



GRADUATION CEREMONY

16 APRIL 2024

14H30

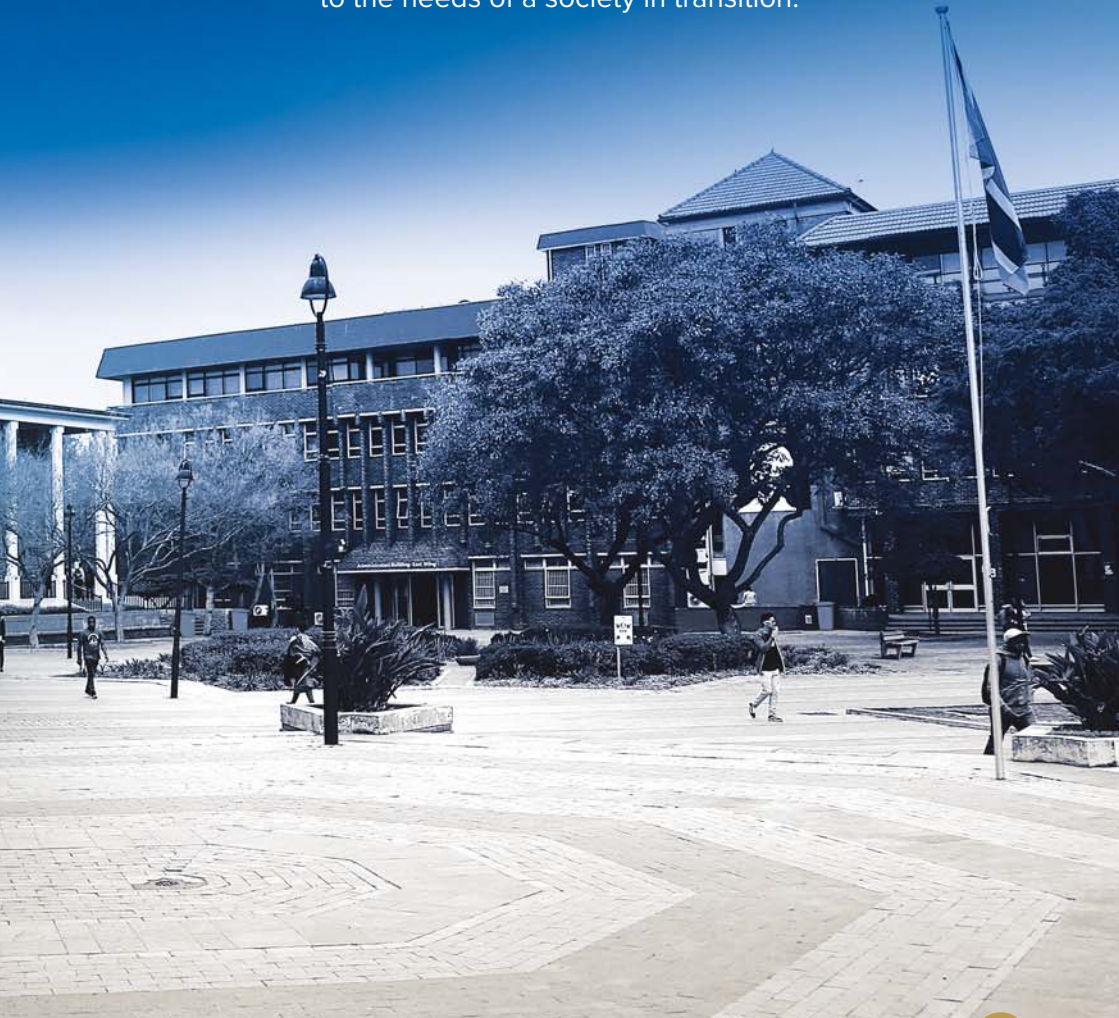




UNIVERSITY of the
WESTERN CAPE

MISSION STATEMENT

The University of the Western Cape is a national university, alert to its African and international context as it strives to be a place of quality, a place to grow. It is committed to excellence in teaching, learning and research, to nurturing the cultural diversity of South Africa, and to responding in critical and creative ways to the needs of a society in transition.





MESSAGE FROM THE CHANCELLOR

We warmly welcome you as we celebrate the culmination of your remarkable journey at the University of the Western Cape. Today represents the beginning of a new and exciting chapter for each of our graduating students. To the parents, guardians, families, and educators who supported you, your encouragement and sacrifices have played a big role in the success of our graduands. We applaud your collective contributions.

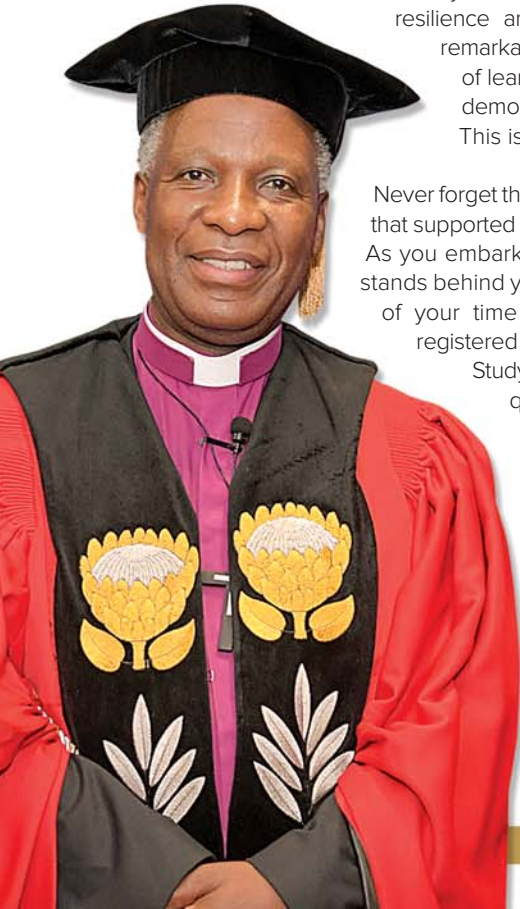
As you, the graduands, reflect on your journey to this day, remember the initial excitement, and the anxiety. From the moment of your very first lecture, to the dedication shown through countless late nights of studying. Think about how you forged lifelong friendships on campus. Acknowledge the challenges you overcame, the doubts you conquered, and the resilience that has shaped you into the person you are today. Look around you at your fellow graduands, the friends with whom you shared laughter, tears, and an incredible academic journey. Recognise the common ground you built during your time at UWC - the unspoken bonds forged through shared experiences, and how you transformed into scholars, leaders, and changemakers. Your journey at UWC has been extraordinary, marked by global and local challenges. This makes your resilience and dedication, and unflinching spirit even more remarkable. Facing disruptions, uncertainties, and new ways of learning, you contributed actively to our community by demonstrating perseverance and commitment to growth. This is a testament to your strength and character.

Never forget the transformative power of education, the community that supported your dreams, and the values that shaped your path. As you embark on your new journey, know that the UWC family stands behind you, forever connected by the shared experiences of your time here. A final word: please make sure you are registered to vote in this year's national and provincial elections.

Study the manifestos of the various parties, evaluate the quality of their leaders, and use your vote wisely. The future of South Africa depends on it.

Congratulations, Class of 2024. The world awaits you, and I have no doubt that you will rise to the challenge.

THE MOST REVEREND DR THABO CECIL MAKGOBA
UWC CHANCELLOR



MESSAGE FROM THE RECTOR



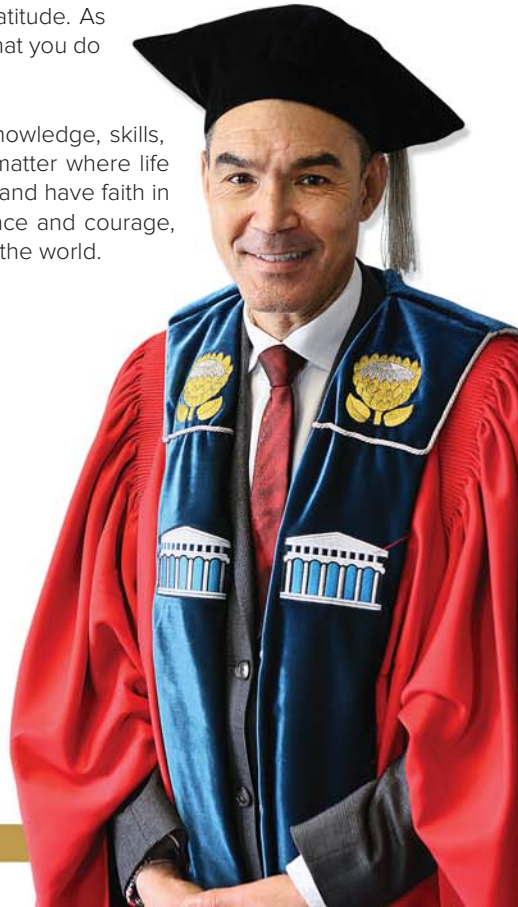
As we celebrate this significant occasion in the life of the University of the Western Cape, I am filled with an overwhelming sense of pride and gratitude for what you, our graduating class of 2024 has accomplished. This graduation ceremony is a special moment that serves as a poignant reminder of our collective resilience and enduring spirit.

But it is not only a celebration of academic achievements, it is also a testament to your determination, adaptability, and perseverance. Against the backdrop of ongoing global challenges, you have each forged your path to success, embodying the true essence of what it means to be a student at UWC. Your journey to this day has undoubtedly been marked by obstacles, yet your resolve to overcome them has been inspirational. Whether navigating the complexities of remote learning, and the absence of traditional campus life, you have demonstrated exceptional strength and character.

Today, it is essential to acknowledge not only your hard-earned achievements but also the support of your parents, guardians, families, and loved ones. Their encouragement and belief in your potential have been pivotal to your journey. And for that, we extend our deepest gratitude. As you begin the next phase of your journey, know that you do so with our full support and admiration.

Always remember, you are equipped with the knowledge, skills, and values you need to make a difference, no matter where life takes you. Take pride in how far you have come, and have faith in how far you can go. Move forward with confidence and courage, ready to shape the future and make your mark in the world.

PROF. TYRONE PRETORIUS
RECTOR AND VICE-CHANCELLOR





FACTS AND FIGURES

UNIVERSITY OF THE WESTERN CAPE

TOTAL STUDENT POPULATION



BREAKDOWN

Undergraduates

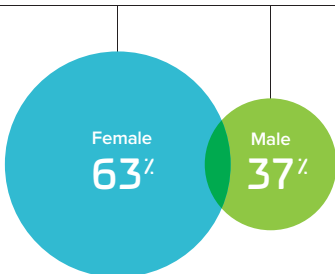


Postgraduates



GENDER

% of total student population



ENROLMENT

% of total student population

Science, Engineering, Technology



Education



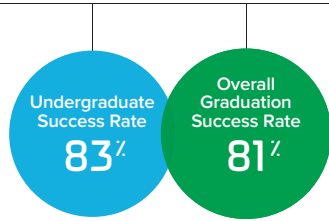
Business Management



Other Humanities



SUCCESS RATE



GRADUATE OUTPUT

Undergraduate

3739

Postgraduate

1437

1367

INTERNATIONAL STUDENTS are enrolled at UWC.

HISTORIC MILESTONES

UNIVERSITY OF THE WESTERN CAPE



1960: The University College of the Western Cape opens its doors.

1970: The institution gains independent university status and is allowed to award its own degrees and diplomas.

1975: Prof Richard van der Ross is appointed as UWC's first black Rector.

1978: UWC's Cape Flats Nature Reserve is declared a National Monument (now known as a provincial heritage site).

1987: New Rector and Vice-Chancellor, Prof Jakes Gerwel, declares UWC as the 'university of the left'. The University deracialises and opens its doors to African students.

UWC inaugurates its longest-serving Chancellor, Archbishop Desmond Tutu, who would serve for more than 25 years.

1990: UWC becomes the first university to award the late President Mandela an honorary doctorate upon his release from prison.

1994: Many academics from UWC join President Mandela's government and are appointed to ministerial and advisory positions, including its Rector, Prof Gerwel, who became the Director-General in the Presidency.

UWC's leadership takes part in writing the higher education policy for the incoming government. The South African interim Constitution and final Constitution are drafted at UWC.

1995: UWC launches its first website – joining the internet age before other universities in the Mother City.

UWC launches the Institute for Poverty, Land and Agrarian Studies (PLAAS) to engage in research, training, policy development and advocacy in relation to land reform, rural governance and natural resource management.

2002: Under the leadership of Rector and Vice-Chancellor, Prof Brian O'Connell, UWC successfully resists being merged. Instead, its Dentistry Faculty is merged with that of the University of Stellenbosch, making UWC the only dentistry faculty in the Western Cape.

2010: 10 SARChI chairs awarded to UWC, the highest number awarded to any university in SA that year (as of 2018, UWC hosts 17 SARChI Chairs).

2012: UWC launches its Technology Transfer Office to help promote the development and protection of the intellectual property of the University's research community, staff and students.

UWC is declared Africa's Greenest Campus in the inaugural African Green Campus Initiative Challenge.

2013: UWC signs the Berlin Declaration on Open Access in the Sciences and Humanities, joining hundreds of institutions around the world dedicated to supporting the principles of open access and working to achieve openness in publicly funded projects.



HISTORIC MILESTONES

UNIVERSITY OF THE WESTERN CAPE

2015: Prof Tyrone Pretorius is inaugurated as the new Rector and Vice-Chancellor.

2016: UWC's Centre for Humanities Research is awarded the Flagship on Critical Thought in African Humanities by the NRF.

UWC is ranked number 1 in Physical Science – not just in South Africa, but for Africa as a whole – in the 2016 Nature Index.

2017: A group of UWC students, led by Prof Nico Orce, conduct the **second major African-led experiment** at the CERN laboratory in Switzerland.

UWC's former Vice-Chancellor, Prof Brian O'Connell, receives the National Research Foundation's highest honour, the NRF Lifetime Achievement Award.

2018: UWC's Faculty of Dentistry - Africa's leading and largest dental school - launches a new **state-of-the-art video conferencing system** that will allow students to watch live surgeries in class or at home - a first for South Africa.

2019: UWC Rugby makes its debut in the Varsity Cup. The team makes history by becoming the **first historically disadvantaged institution to qualify for the premier university rugby competition.**

2020: UWC's South African National Bioinformatics Institute (SANBI), in collaboration with researchers from the National Institute for Communicable Diseases (NICD), sequenced the first SARS-COV-2 genome in South Africa, providing a genetic "fingerprint" helped us understand - and contain - the spread of COVID-19.

2022: Professor Russell H Kaschula is appointed as the Research Chair in Forensic Linguistics and Multilingualism – a first in Africa.

The UWC Main Hall is renamed the **Jakes Gerwel Hall** to honour this iconic leader.

OFFICE BEARERS

OF THE UNIVERSITY OF THE WESTERN CAPE



CHANCELLOR

The Most Reverend Dr TC Makgoba
(PhD, Doctorate of Divinity: Hon. Causa)

CHAIR OF COUNCIL

Ms X Daku
(LLM, EMBA, MCom)

RECTOR AND VICE-CHANCELLOR

Prof TB Pretorius
(BA, BA (Hons), MA, PhD, DPhil)

VICE-RECTORS & DEPUTY VICE-CHANCELLORS

Prof V Lawack
(B Juris, LLB, LLM, LLD)

Prof J Frantz
(BSc, MSc, PhD)

Prof M Madiba
(BA (Paed), B.Ed (Hons), B.Ed (Hons), BA (Hons) (English),
MA Linguistics (Applied Studies), PhD)

REGISTRAR

Dr N Lawton-Misra
(BA, BEd, MEd (Educational Psychology), PhD (Educational Psychology))

EXECUTIVE DIRECTORS

Mr ME Magida
(BProc, LLB, LLM)

Mr M Regal
(BCom (Hons), CA (SA), M Dev Studies)



DEANS

OF THE UNIVERSITY OF THE WESTERN CAPE



FACULTY of
ARTS & HUMANITIES
UNIVERSITY of the WESTERN CAPE

Prof MK Ralarala (HDE (Arts); BA (Hons); MA; DLitt; PhD)



FACULTY of
**COMMUNITY AND
HEALTH SCIENCES**
UNIVERSITY of the WESTERN CAPE

Prof F Waggie (Acting); (BSc (Physiotherapy), MSc (Physiotherapy), PhD)



FACULTY
of **DENTISTRY**
UNIVERSITY of the
WESTERN CAPE

Prof V Yengopal (BChD, BSc (Hons), PGDip, MChD, PhD)



FACULTY of
**ECONOMIC AND
MANAGEMENT SCIENCES**
UNIVERSITY of the WESTERN CAPE

Prof MV Esau (BAdmin, BAdmin (Hons), MAdmin, PhD)



FACULTY
of **EDUCATION**
UNIVERSITY of the WESTERN CAPE

Prof R Govender (BSc; BSc Honours (Mathematics); MEd and
PHD (Mathematics Education))



FACULTY
of **LAW**
UNIVERSITY of the
WESTERN CAPE

Prof JR De Ville (BCom, LLB, LLD)



FACULTY of
NATURAL SCIENCES
UNIVERSITY of the WESTERN CAPE

Prof A Dube (Acting); (BPharm, MPharm, PhD)



UNIVERSITY of the
WESTERN CAPE

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You will always have
a home at UWC

– Asiphe Cetywayo, LLB Graduate

Welcome to the UWC Alumni family.

Stay connected - stay updated with the latest UWC news, events and information. Update your contact details by scanning the QR code or send an email with your details to alumni@uwc.ac.za



Download the full University of the Western Cape postgraduate study brochure.



From hope to action through knowledge.



PROGRAMME

16 APRIL 2024 | 14H30

FACULTY OF COMMUNITY AND HEALTH SCIENCES

ORDER OF PROCEEDINGS

1. Academic Procession
(THE AUDIENCE IS REQUESTED TO STAND AS THE PROCESSION ENTERS THE HALL)
2. The Chancellor / Vice-Chancellor constitutes the congregation
3. National Anthem
4. Prayer
5. Address: SRC
6. Address: Rector and Vice-Chancellor
7. Item in song
8. Presentation of Graduands to the Chancellor / Vice-Chancellor
9. The Chancellor / Vice-Chancellor dissolves the congregation
10. The Academic Procession leaves the hall

NB: THE AUDIENCE IS REQUESTED TO REMAIN STANDING UNTIL THE PROCESSION HAS LEFT THE HALL.

TIME AND VENUE

GRADUATION CEREMONY

16 APRIL 2024 (TUESDAY)
UWC CAMPUS
14H30



UNIVERSITY of the
WESTERN CAPE

REPUBLIC OF SOUTH AFRICA NATIONAL ANTHEM

*Nkosi sikelel' iAfrika
Maluphakanyisw' uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.*

*Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika – South Afrika.*

*Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,*

*Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.*





YVONNE AGYEMAN-DUAH

Supervisor: SCHOOL OF NURSING
PROF M BIMEREW

Thesis:

A Postnatal Home Visitation Implementation strategy for community health nurses to improve provision of maternal and child health care in selected districts of Ashanti Region, Ghana

Description:

The study assessed the postnatal home visitation care provision to improve maternal and child health outcomes in Ashanti Region, Ghana. Expectation Confirmation Theory (ECT) and the Donabedian Model of Quality Care (DMQC) framed and guided the sequential mixed methods research process with cross-sectional survey and qualitative interviews. The study identified maternal dissatisfaction of CHN's communication skills, health education methods, cultural sensitivity and inadequate competencies. Based on the findings the postnatal home visitation implementation strategy was developed to improve the CHNs communication skills, postnatal knowledge and skills, and cultural competencies. This study will contribute significantly to improve provision of postnatal home care and maternal and child care outcomes.

CHERYL MARION BLANKENBERG

Department: SOCIAL WORK
Supervisor: PROF M VAN DER WESTHUIZEN

Thesis:

Guidelines for a coordinated response to bullying of and among children with intellectual disabilities

Description:

Framed within the bio-ecological systems theory, a convergent parallel mixed methods approach was followed to respond to documented vulnerability of children with mild to moderate intellectual disabilities to bullying. Through a self-developed survey and individual interviews with children exposed to bullying and their caregivers, the nature of bullying and what is needed to prevent and respond to bullying were explored. Focus groups with educators described systems and procedures to address bullying, and challenges experienced. Delphi interviews with key stakeholders in child protection services identified required interventions by formal and informal systems. The findings resulted in a practical guideline for a coordinated response within child protection services to prevent and address bullying effectively.

MAKOMA MELICCA BOPAPE

SCHOOL OF PUBLIC HEALTH

Supervisor: PROF R SWART**Co-supervisor:** PROF L TAILLIE-SMITH**Thesis:**

The effectiveness of front-of-pack warning labels in assisting South African consumers to identify unhealthy packaged foods

Description:

Unhealthy foods excessive in energy, saturated fats, sugar and salt are associated with obesity and non-communicable diseases which has been increasing drastically over the last two decades. Makoma demonstrated in a randomised control trial that warning labels were more effective than two other types of front-of-pack labels in assisting consumers to identify foods containing excessive amounts of saturated fat, sugar and salt, and increased their intention to act and avoid these products. The development of these warning labels was informed by an extensive exploration of the perceptions of mothers of children and those that do shopping for their households. The views of ordinary South Africans therefore shaped the design of the recommendations on food labels, a policy tool that could be used to convey nutrition information to the South African population and help to stem the tide of unhealthy food and obesity related diseases.

ELDENE BRAAF**Department:** CENTRE FOR INTERDISCIPLINARY STUDIES OF CHILDREN, FAMILIES AND SOCIETY**Supervisor:** PROF N ROMAN**Co-supervisor:** DR H PHARAOH**Thesis:**

The development of a workplace support programme for employees returning from substance abuse rehabilitation

Description:

Substance abuse significantly impacts the workplace, with many employees facing substance use disorders (SUDs). In South Africa, legislation mandates organisational support for these individuals. Studies show the need for tailored programmes, especially for employees re-entering work post-rehabilitation, to enhance employee well-being, reduce relapse risks, and ultimately improve productivity and satisfaction. Using a qualitative methodological approach, Eldene Braaf designed a comprehensive three-stage workplace support programme consisting of three distinct phases: Pre-reintegration, Reintegration, and Care and Support phases. This programme offers a holistic bio-ecological perspective to tackle substance misuse, emphasizing continuous care and support to facilitate sustainable recovery.



JOHN JAMES MUSAFIRI

Supervisor: SCHOOL OF NURSING
PROF M BIMEREW

Thesis:

Development of a protocol for nurses to reduce stigma towards mental health care users at primary health care services in the Western Cape

Description:

The study investigated mental health stigma at health care facility which contribute to delays in help-seeking, suboptimal therapeutic and mental health outcomes. Weiner's attributional theory and Corrigan's cognitive stigma model framed and guided the multi-design research process with cross-sectional survey, qualitative interviews and systematic review. The study identified a multifaceted challenge, including nurse's lack of mental health knowledge, negative beliefs and unfavourable professional behaviour towards metal health users. The findings informed the development of stigma reduction protocol for primary healthcare providers. The protocol was validated against the specified validation criteria with high degree of consensus among the expert panellists and stakeholders.

FUNGAI MUZEYA

Supervisor: SCHOOL OF NURSING
PROF H JULIE

Thesis:

The development of a community-engaged teaching and learning typology for South African Higher Education Institutions

Description:

The developed typology serves as a comprehensive and structured framework to explain transformative CETL within SA HEIs. The typology was derived from the qualitative exploration of stakeholder experiences and academic perspectives captured using the Group Concept Mapping. This methodology is novel and contributes to the new knowledge. The candidate is commended for an exemplary demonstration of integrating theory into research. The typology presents the multidimensional lens through which the transformative potential of CETL can be assessed. This study broadens the body of knowledge about CETL and emphasises its importance as a tool for social responsibility, positive change, and lifelong learning.

ANGELIC NESPOLA

Department: PSYCHOLOGY
Supervisor: PROF A PADMANABHANUNNI

Thesis:

The Implementation and Evaluation of a mHealth Intervention to Address Secondary Traumatic Stress among Frontline Mental Health Care Providers in South Africa

Description:

This PhD thesis investigated the effectiveness of a digital mental health mobile phone application in addressing secondary traumatic stress and promoting resilience among mental health care providers (MHCPs) working with trauma survivors in South Africa. The research highlighted the impact of vicarious trauma and potential pathways to resilience and post-traumatic growth. By integrating a detailed analysis of the experiences of MHCPs with a comprehensive evaluation of a digital mental health intervention, this study not only enriches our understanding of secondary trauma but critically assesses the potential of mobile health technologies in supporting mental health care professionals. It offers key insights and directions for future research in the field of digital mental health care.

JARON RAS

Department: SPORT RECREATION AND EXERCISE SCIENCE
Supervisor: PROF L LEACH
Co-supervisors: PROF A KENGNE, PROF E SOTERIADES

Thesis:

Relationship Between Cardiovascular Health Metrics and Risk Profile, Musculoskeletal Health, Physical Fitness, and Occupational Performance in Firefighters

Description:

The study investigated multiple and diverse aspects of firefighters' health and fitness for duty and provides clear and invaluable scientific evidence to inform both policy and practice on the health and wellbeing of firefighters in SA. Equally important, the comprehensive and superlative body of knowledge from the study and the short study duration establish a clear and highly commendable benchmark of academic and research scholarship for this university and most universities in SA and internationally. In the two-and-a-half years of the doctoral study by publication, which of itself is truly remarkable, a total of 11 articles were published in high-impact and peer-reviewed journals that is particularly noteworthy for our university, and academically exceptional by any standards at any academic institution in SA and internationally.



NAEMI NDAHAMBELELA SHOOPALA

SCHOOL OF PUBLIC HEALTH

Supervisor: PROF B VAN WYK

Co-supervisors: DR V PILLAY VAN WYK, DR A BAUGHMANN

Thesis:

Evaluation of a community-based antiretroviral therapy delivery program for adults in Okongo district, Namibia: 2007-2017

Description:

In line with the World Health Organization recommendation for differentiated models of HIV treatment service delivery for stable patients, Namibia implemented a community-based anti-retroviral therapy (C-BART) program in Okongo District in 2007. Naemi conducted a multi-phased, mixed-method study – that included a scoping review of the C-BART delivery programs in sub-Saharan Africa; a validation study of the electronic Patient Management System; a retrospective cohort analysis of ART patients at facilities and 18 C-BART sites; and a descriptive qualitative study to describe experiences and challenges of implementing C-BART. The study demonstrated the effectiveness of the C-BART program in retaining patients in care and achieving viral suppression for up to 60 months.

MARIEKE THERON

SCHOOL OF PUBLIC HEALTH

Supervisor: PROF R SWART

Co-supervisor: DR N HARKER

Thesis:

Predictors of harmful alcohol use and the influence of commercial determinants of health: A hybrid mixed methods study

Description:

Excessive alcohol use is a major public health concern in South Africa with a high economic burden on the country. Using a hybrid mixed methods study design the COVID-19 alcohol sales ban provided an opportunity to explore how the pandemic, online alcohol sales, and illicit alcohol sales interacted. Nearly 50% of participants in a Facebook study during the pandemic fell into the heavy episodic drinking (HED) category, and the majority bought alcohol illegally during restrictions. Newspaper articles during the same period of restriction were predominantly unfavourable toward the alcohol sales bans and focused mainly on the negative economic impact of the alcohol sales bans whilst indicating government to take responsibility for prevention of harmful alcohol use. In slight contrast, a national survey completed post-COVID-19 found that South Africans were overwhelmingly supportive of increased strictness of alcohol regulations.



MASTER OF ARTS IN SPORT RECREATION AND EXERCISE SCIENCE

LEKGOTHOANE KHUTSO

Thesis:

The gender roles of school teachers and their recreation preferences and participation patterns in a rural setting in Limpopo Province, South Africa

Department: SPORT RECREATION AND EXERCISE SCIENCE

Supervisor: PROF M YOUNG

MASTER OF ARTS IN PSYCHOLOGY

BEDEKER ANJA

Thesis:

Meaning in life and wellbeing in persons suffering from chronic disease in Cape Town, South Africa

Department: PSYCHOLOGY

Supervisor: PROF K MWABA

Co-supervisor: MR K JACKSON

GQWEDE NYANISA ROSE

Thesis:

Measuring substance use in pregnant women: A Systematic Review

Department: PSYCHOLOGY

Supervisor: PROF M FLORENCE

Co-supervisor: DR S ADAMS

HUTSON AMANDA JESSICA

Thesis:

An evaluation of the Family Resilience Strengthening Programme: A facilitators' perspective in a pandemic context on the West Coast of South Africa

Department: PSYCHOLOGY

Supervisor: PROF S ISAACS

JULIES ROBIN

Thesis:

A Scoping Review of Male Victims of Intimate Partner Violence: A Social Constructionist Analysis

Department: PSYCHOLOGY

Supervisor: DR T ADONIS

Co-supervisor: MR K JACKSON



MASTER OF ARTS IN PSYCHOLOGY

ILHAN

ELIF ISABELLA

Thesis:

Exploring the construction of femininity and gender identity in young women living with Polycystic Ovary Syndrome

Department: PSYCHOLOGY
Supervisor: PROF M ANDIPATIN
Co-supervisor: MR K JACKSON

MAMABOLO

KOKETSO NELLY

Thesis:

Animal-assisted therapy in practice: the experiences of professional practitioners in South Africa

Department: PSYCHOLOGY
Supervisor: DR L TUCKER

NKUNA

PRESENT MUNENE

Thesis:

An exploration of the relationship between resilience, perceived stress and attachment of undergraduate students

Department: PSYCHOLOGY
Supervisor: PROF S ISAACS

MASTER OF ARTS IN BIKINETICS

EBRAHIM

NABILAH

Thesis:

The prevalence of risk factors for falls among the elderly in long-term care facilities in the City of Cape Town

Department: SPORT RECREATION AND EXERCISE SCIENCE
Supervisor: PROF L LEACH
Co-supervisor: MS R NOVEMBER

SOLOMONS

RENALDO

Thesis:

Determining the incidence, risk factors and predictors of injury among male FNB Varsity Cup rugby players in South Africa

Department: SPORT RECREATION AND EXERCISE SCIENCE
Supervisor: PROF L LEACH
Co-supervisor: MR R SCHIPPERS



MASTER OF ARTS IN CHILD AND FAMILY STUDIES

FOURIE-VAN TONDER

**DOROTHEA
ROCHELLE**

Thesis:

Exploring parents' experiences of living with a young person between the ages of 18-35 who is a substances abuser

Department: SOCIAL WORK
Supervisor: PROF E RICH

STOFFELS

**CRYSTAL BIANCA
JOHANNA**

Thesis:

Exploring first time mother's knowledge, perceptions and experiences of attachments in the first 1000 days of their child's life

Department: SOCIAL WORK
Supervisor: PROF E RICH
Co-supervisor: MS I SONN

WILLEMSE

ABIGAIL

Thesis:

Impact of maternal methamphetamine (tik) use on the cognitive development and school readiness of children in early childhood development: a systematic review

CENTRE FOR
INTERDISCIPLINARY
STUDIES OF CHILDREN,
FAMILIES AND SOCIETY

Supervisor: PROF C ERASMUS

MASTER OF NURSING

DYASI

SIZIPHIWE PATRICIA

Thesis:

Mental Health Nurses' knowledge, attitudes and practices in the management of pain in mental health care users in a selected psychiatric hospital in Western Cape

Supervisor: SCHOOL OF NURSING
PROF J CHIPPS

PETERSEN

COLLETTE

Thesis:

Experiences of Nurse Educators at a college in the Western Cape regarding their transition to online teaching during the COVID-19 Pandemic

Supervisor: SCHOOL OF NURSING
PROF F DANIELS



MASTER OF NURSING

MHAMBANI ZUSIVE

Thesis:

Professional nurses at a Psychiatric Hospital in the Western Cape's knowledge about and attitudes towards care of patients with eating disorders

Supervisor: SCHOOL OF NURSING
PROF F DANIELS

MASTER OF PHILOSOPHY IN SPORT FOR DEVELOPMENT

ADONIS EMILIA

Thesis:

The association of socio-economic status with the gross motor skills development of grade 4 learners in the Western Cape, South Africa

Department: SPORT RECREATION AND EXERCISE SCIENCE

Supervisor: PROF M KEIM

Co-supervisor: PROF A TRAVILL

NDLOVU AYANDA LINDA

Thesis:

Exploring the training and development of sport-for-development and peace practitioners in South Africa: A case study of field workers experiences from two civil society organisations

Department: SPORT RECREATION AND EXERCISE SCIENCE

Supervisor: PROF M KEIM



MASTER OF PSYCHOLOGY

APPLEBY ROXANNE

Thesis:

The exploration of stress, coping and perceived social support in community stakeholders involved in rehabilitation programmes for youth offenders

Department: PSYCHOLOGY
Supervisor: PROF N SOMHLABA
Co-supervisor: MS Z NOORDIEN

WILSON RESHMA

Thesis:

A Qualitative study exploring the Perceptions of teachers from low-resourced schools on a Resilience Oriented Burns Intervention

Department: PSYCHOLOGY
Supervisor: PROF R AHMED
Co-supervisor: PROF A VAN NIEKERK

MASTER OF PUBLIC HEALTH

BHASKAR SHILPA ESTHER

Thesis:

Prevalence of metabolic risk factors associated with non-communicable diseases in treatment-naïve HIV patients in inner-city Johannesburg

Supervisor: SCHOOL OF PUBLIC HEALTH
 PROF B VAN WYK
Co-supervisor: DR R ROOMANEY

CONIBEAR ERICA ANN

Thesis:

Caregivers' experiences of providing alternative care to children who have experienced interpersonal trauma in Gauteng, South Africa

Supervisor: SCHOOL OF PUBLIC HEALTH
 DR B SCHMIDT
Co-supervisor: DR C MULOPO

GWESELE LYSON STEMBRIDGE

Thesis:

Antenatal factors associated with perinatal mortality among women with hypertension disorders in pregnancy at a regional hospital in Kwazulu-Natal province in South Africa

Supervisor: SCHOOL OF PUBLIC HEALTH
 PROF O AKINTOLA

HASSEN MARIAM

Thesis:

Evaluating Community Health Workers' capacity to deliver 'Lifestyle Africa' in Cape Town South Africa: Adaptation of the Diabetes Prevention Programme for a middle income country

Supervisor: SCHOOL OF PUBLIC HEALTH
 PROF H SCHNEIDER
Co-supervisor: PROF D CATLEY



MASTER OF PUBLIC HEALTH

JONAS

JUBILATE

Thesis:

Exploring barriers and facilitators for medication adherence in hypertensive patients in private practice, Zimbabwe

Supervisor: SCHOOL OF PUBLIC HEALTH
PROF R COETZEE

MEYILE

ABONGILE

Thesis:

Assessment of treatment outcomes of adolescents on antiretroviral therapy at selected public primary healthcare clinics in the Cape Metropole, South Africa

Supervisor: SCHOOL OF PUBLIC HEALTH
PROF B VAN WYK

MOKOENA

MMANARE WILHEMINA

Thesis:

Risk factors associated with work-related stress among employees of the South African Police Service (SAPS) at a district in Limpopo Province, South Africa: An analytical cross-sectional study

Supervisor: SCHOOL OF PUBLIC HEALTH
DR M LEMBANI

JORDAAN

CLAUDINE KARIN

Thesis:

Youth engagement in health research, policy, and practice: a qualitative evidence synthesis

Supervisor: SCHOOL OF PUBLIC HEALTH
DR B SCHMIDT
Co-supervisor: DR C SPATH

MGOBHOZI

NOSIPHO PATRICIA

Thesis:

Factors associated with late first antenatal clinic visit among pregnant teenagers in a district in KwaZulu-Natal

Supervisor: SCHOOL OF PUBLIC HEALTH
PROF O AKINTOLA

MUSOMEKWA KUDAKWASHE

Thesis:

Determinants of viral re-suppression among people living with HIV on second-line anti-retroviral therapy at a central hospital in Bulawayo, Zimbabwe

Supervisor: SCHOOL OF PUBLIC HEALTH
PROF B VAN WYK



MASTER OF PUBLIC HEALTH

NGOMANE ZANELE PATIENCE

Thesis:

Exploring factors that influence youth's experiences and adherence to the Covid-19 public health and social measures (PHSMs) in rural Bushbuckridge, Mpumalanga Province

Supervisor: SCHOOL OF PUBLIC HEALTH
DR M DE JONG

NKAFANE MOSHOESHOE EPHRAIM

Thesis:

Factors affecting stroke patients' access to physiotherapy services in a semi-rural township in South Africa

Supervisor: SCHOOL OF PUBLIC HEALTH
DR B SCHMIDT
Co-supervisor: DR C MULOPO

MASTER OF PUBLIC HEALTH IN NUTRITION

NELANI ZINTLE

Thesis:

Exploring caregivers' perceptions about the influence children have on food purchase choice at grocery stores

Department: DIETETICS AND NUTRITION
Supervisor: PROF R SWART

PETERSEN ADILAH

Thesis:

Exploring food security and resilience among youth aged 18-24 in Fisantekraal, South Africa

Department: DIETETICS AND NUTRITION
Supervisor: PROF R SWART
Co-supervisor: DR S SIRO

MASTER OF SCIENCE IN OCCUPATIONAL THERAPY

KADER SAMEENAH

Thesis:

A qualitative study on the experiences of people adapting to their worker role after being diagnosed with a neurocognitive disorder

Department: OCCUPATIONAL THERAPY
Supervisor: PROF M SOEKER

CONRADIE CORNE

Thesis:

Stroke survivors' perspectives about the influence of occupational therapy intervention in facilitating their return to occupational roles in a rural setting

Department: OCCUPATIONAL THERAPY
Supervisor: PROF M SOEKER



MASTER OF SCIENCE IN PHYSIOTHERAPY

KAYLOR

TIMOTHY

Thesis:

Incidence and common causes of major lower limb amputation in a sub-district of the city of Cape Town Municipality

Department: PHYSIOTHERAPY

Supervisor: PROF L ENNION

MASTER OF SOCIAL WORK

CUPIDO

JONATHAN

Thesis:

Social workers' experiences regarding the use of the Transtheoretical Model of Change in involuntary treatment of a substance use disorder

Department: SOCIAL WORK

Supervisor: PROF M VAN DER WESTHUIZEN

VAN HEERDEN **MARIKA**

Cum Laude

Thesis:

Towards professional identity: The development of the Self among student Social Workers through storytelling

Department: SOCIAL WORK

Supervisor: PROF M VAN DER WESTHUIZEN



BACHELOR OF ARTS HONOURS IN SPORT RECREATION AND EXERCISE SCIENCE

AJMOODIEN	MOHAMED SUHAIB
CARSTENS	RONE
GOLIATH	MISHQAH
HOFFMAN	SHEVONNE
MADIDE	SIPHOKUHLE
PHILANDER	CLINTON JADE
	JUNINNHO

ROBERTSON	GABRIELLA ANTONIA
ROTHMAN	LAUREN CAPRICE
SAMAAI	ANEES
TREGONNING	AMMAARAH
VILAKATI	SIYASANGA
WALTERS	MUJAHID
WILLIAMS	JODY THEODORE

BACHELOR OF ARTS HONOURS IN BIKINETICS

CONNELLY	HANNAH KATE
----------	-------------

PEER	AISHA
------	-------

BACHELOR OF ARTS HONOURS IN PSYCHOLOGY

CARVALHO	TARYN
Cum Laude	
LOUW	MELANIA
Cum Laude	
MARCUS	JAMIE-LEE LAKESHA
Cum Laude	
ABRAHAMS	IMAAAN
BANDA	FLORENCE
BANGANI	ZINGAPHI
BRINK	ZION WILLIAM
BROWN	FATIMA
BROWN	RAZAN
CLARKE	NINA-ROSE
DALVEY	YASEEN
DANIELS	KAYLIN JADE
DAVIDS	VICTOIRE ALYSSA
DE WAAL	ANASTASIA

DEARHAM	CARLINE
DWENGA	XABISA
ESSAMADI	MARYAM
HARDENBERG	RAYZAAN
JACOBS	ANDREA SHERRI
KARRIEM	ZAKIYYAH
KOLBE	CELINE ELIZABETH
LE ROUX	LINDA MICHELLE
LIEBENBERG	CHELSEA
MABUZA	BERNARD NHLANHLA
MAHLANYANA	VANESA LESEGO
MATHONSI	SPHIWE
MONK	JESSICA
MORIES	BASETSANA PATRICIA
MULLER	ASHLEY
MURPHY	ZOË PAULINE
NDLOVU	KHETHELO



BACHELOR OF ARTS HONOURS IN PSYCHOLOGY

NGINASE	AVUKONKE
NOORDIEN	YUSRA
PILA	MAKHUDU REALEBOGA
REEVES	ELZAAN
SIHLOBO	YOLOKAZI ZUSIPHE
SMITH	ANEEQAH

SMITH	CAITLIN CANDICE
SMITH	KALCEY CHARNA
STRUTHERS	MIRREN
UZUMCU	MIHRISAH
VAN HARTE	QUINITA SHIRLIZE
VAN WYK	DONNAY

BACHELOR OF SCIENCE HONOURS IN BIOKINETICS

BOTHA	JANA
BOTHA	JOHANE
GEERAERT	GAËLLE KRIS NADINE

HAYDRICKS	MONIQUE ROSE
MUKADAM	NAADHIRAH
NKOSI	HOPE TRINITY



POSTGRADUATE DIPLOMA IN SPORT DEVELOPMENT AND PEACE

JONES Cum Laude	NICOLE
SHIPEFI Cum Laude	SAMUEL MEKONDJO
ESSACK	MOEGAMAT RIDHAA
HOLLENBACH	BRADLEY JOHN
KANUKA	GCOBISA
KOTI	ONGEZWAZA

LETSELEBE	THABISO MICHAEL
MANJEZI	NANDIPHA
MASOEU	TSHEPO EDISON
MEYERS	CHETWYNNE CUAN
MTILENI	LERATO
SOLOMON	DAYLE ADRIAN
ZWANE	LINDOKUHLE

POSTGRADUATE DIPLOMA IN NURSING EDUCATION

KAMALIE	SAMIERA
---------	---------

POSTGRADUATE DIPLOMA IN PUBLIC HEALTH

BILI	NTOMBEPHELO
CELE	NOSIPHO
DE BEER	ALIMA
FONONDA	AMANDA
GINGXANA	KHANYISWA
GOUNDEN	THOLSIE
HATTAS	YASMINAH
JONATHAN	GERALDINE MAUREEN
KANDIL	KAUTHAR
LEKOEKOE	KHOBOSO ROSELYN
MACHUMA	GRACE
MADOLO	ZINTLE LORRAINE
MAKINANA	LINDELWA MISO
MKUNYANA	SANDISIWE
MOHLOUOA	THIANE

MOKOATLE	MAMMUSO
MONDLEKI	MBALI WITNESS
MOTSA	PHUMELELE
MTEMACHANI	PATIENCE
NDABENI	NONHLANHLA
NJANJI	TINASHE TRUST
NTONI	NQABAKAZI
PHOTO	MAPITSI LUCAS
QWABE	MADRE BULELWA
UNDERWOOD	RENDA GILLIANNE
	MARIE
VAUGHAN	LEONI
WILLIAMS	ZARIAH
YENDE	NOMBUSO



POSTGRADUATE DIPLOMA IN CHILD AND FAMILY STUDIES

FANI	KESAObAKA NICOLLET	LAMERA	AMEERA
	FEZILE	SIBANDA	THULISILE
GOEIMAN	ALECIA		

POSTGRADUATE DIPLOMA IN INTERPROFESSIONAL EDUCATION IN HEALTH

RODE	NOLUVO	TYHOMFI-VANQA	GCOBISA FELICITY
SEJAKE	JULIET LIBUSENG		

POSTGRADUATE DIPLOMA IN MIDWIFERY

ABRAHAMS	CLEONI RAQUEL	NTABOLE	NKUTLWELENG FELICIA
Cum Laude		OERSON	CHANTAL
DASI	MASIXOLE	QANSA	SINAZO
DLAMINI	NONTOBEKO	SAUNDERS	ELZANNE
	HAPPINESS	SOKAYA	NOZICELO
HEUVEL	TAMARIN CORINNE	SOMBO	THANDAZILE
MAFICELA	NOMBULELO PHATHISWA	VOYIYA	PAMELLA



BACHELOR OF ARTS IN SPORT RECREATION AND EXERCISE SCIENCE

BLACKSHAW HANNAH JESSICA

Magna Cum Laude

DE FREY DANTE

Magna Cum Laude

MOSTERT JACQUES PHILIP

Cum Laude

RAUTENBCH CARLA

Cum Laude

SWART MAURITZ

CUM LAUDE

ABELGAS CHAD

ACCOM HAYLEN

BOOLEY DAIYAAN

CORREIA JOSHUA KEENAN

DAVIDS JADINE

DLADLA THAMSANQA SIMISO

ESSOP SHAHZIA

HARMSE RIQUE PETER-JAMES

HLANGWANNA LELONA

JACOBS RAAZAAQ

JALI ZETHEMBISO THUBELIHLE

JOEMATH CRAIG ASHLEY

JONAS LINDELL-LEE

JOSEPH ZUKISA

KHOZA CEBELIHLE PALESA

KLEINSMITH GIAN NEVLIN

KLEYNHANS JAN HENDRIK

LAKAY ISHMAEEL

LAWSON JADE LEIGH

MATIWANA MAYANDA

MBISHE PHIKOLOMZI AGCOBILE

MFUNDISI TANDOLWETHU

MTHETHWA ZIYANDA S'NEGUGU

MUSTAPHA ZAAKIR

NDLELA LUNGELU MQAPHELI

PETERS CHELSEA

RHODE AYDEN

RYLANDS TAAHIR

SEIPHEMO PALESA

SHIBANE SIBABALWE

SMITH SAARAH

THOMAS CURTLY AMBROSE

THOSAGO JACK PHEEGA

TITUS MONIQUE MARISKA

TSHAMBULA LULUTHO SILINDOKUHLE

TSHICILA MKHUSELI

VAN BILJON JOHANNES JACOBUS

WILLIAMS JARED REECE



BACHELOR OF ARTS IN HUMAN ECOLOGY

MQIKELA ZIZIPO

BACHELOR OF COMPLEMENTARY MEDICINE IN PHYTOTHERAPY

GANI MUJAAHID

Magna Cum Laude

GOODALL MELISSA JOAN

Magna Cum Laude

MBOBO SINAZO

Cum Laude

FUMBALELE SIPHUMZE

KHOHLANI SANELISE

MDOTI AZOLA

OLYN LEHLOHONOLO MOLICIOUS

BACHELOR OF COMPLEMENTARY MEDICINE IN NATUROPATHY

BALA LUHLE

MAVHUNGU LUFUNO

ZANTSI SISONKE

BACHELOR OF COMPLEMENTARY MEDICINE IN CHINESE MEDICINE AND ACUPUNCTURE

MKULA SINOVUYO KHANYISILE

MULLER KELSEY

SONDAY SAARAH

BACHELOR OF COMPLEMENTARY MEDICINE IN UNANI-TIBB MEDICINE

SOLOMONS NUHAA

Cum Laude

ABRAHAMS TARIQ

GQIRANA VELISWA SWEETNESS



BACHELOR OF NURSING

BEZUIDENHOUT	ATHENA	NAZZIWA	FARIDAH
BLACKIE	SINOVUYO ZIMASA	NDIKUMWENAYO	WILSON
COETZEE	CARLO GEORGE	NDIMA	SNETHEMBA
DUMA	SAMKELISIWE		SHINTSHILE
DYWILI	UNATHI	NGWENDU	KHUMSA
GIERDIEN	MOHAMMAD	NGYANWOWUM	PRINCELY ABENGANG
	OBEIDULLAH	NIYONZIMA	FRANCINE
GUDLA	ASENATHI	NKWANKWA	ONKE
JONES	AMY TAMLIN	OLIVER	ANDREA
KALLIE	ZOE-LI ELIZABETH	PETERS	KUYIKABASI KINGSLEY
KHONZANI	SINALO	SHANGASE	LINDOKUHLE
LEIBRANDT	LAUREN	SIHEWULA	ZODWA
MC HELM	SHANTE LEIGH	SOCISHE	UZUKHANYE
MITCHELL	JESSE	UYGUN	MUZZAMMIL
MLAMBO	SPHELELE PETUNIA	VOS	APHTON
MPANDE	SEKELWA	VRIES	COURTNEY CARMEN



BACHELOR OF NURSING AND MIDWIFERY

TSOTETSI

Magna Cum Laude

MODIEHI ANNA

JACA

Cum Laude

NOLUVUYO

ANYAOKU	SANDRA CHIZOBA
EBRAHIM	SANAA
FUTO	SIMPATISWE
HLANGWINI	EUCAN
LANGA	BUSISIWE
LARNEY	YUSUF
MABASO	SINOTHANDO
	RHITER
MAHLAHLANI	NOMVELO
MAKALUZA	SISANDA
MASEKO	ANELISA
MBALI	YANGA
MUHIGIRWA CIZA	JOSEPHINE
MULLER	ILSE

MVELASE	THULASIZWE
MYBURGH	FRANZÉ JO-LEE
NDELU	MINENHLE NOSIPHO
	THABISO
NHOSE	NIKILITHA
	CHULUMANCO
NJUMBA	AXOLA
NZEYIMANA	GASTON
NZIMANDE	OWAMI SQINISILE
OERSON	LEANDI SERALISE
ROSS	NATALIE LYDIA
SAMSODIEN	AMEERAH
SHAW	RABIA
STEVENS	KYLE RUSSEL
SUHLA	MASECHABA
	REBECCA
VREY	AMY
WONGO	APHIWE

BACHELOR OF SCIENCE IN SPORT AND EXERCISE SCIENCE

THOMAS

Cum Laude

JARRYD DYLAN

HIECKMANN	ETHAN HEINZ
JACOBS	MOEGAMAD ZAID
KNECHT	COLE JAROD
MAJIET	AMAAR
MATLAPENG	TSHIAMO

MATYA	MZIKAZI
MURRAY	RORY ANTON
NGUBANE	ZAMO SIPHOKAZI
ORRIE	UZAIR
POKPAS	ROBYN ASHLEE
VAN DER MERWE	WYNAND ERNST



BACHELOR OF SCIENCE IN COMPLEMENTARY HEALTH SCIENCES

MATUBATUBA INDWE

BACHELOR OF SCIENCE IN OCCUPATIONAL THERAPY

GORRAH KAY-LEIGH JAY-LYNN | VAN HEERDEN COURTNEY KENDALL

BACHELOR OF SCIENCE IN PHYSIOTHERAPY

HARTLEY MOGAMMAD YASIN | MASERUMULE DITLHOKWE ANNAH
KHUMALO APHIWE | MCNULTY SARAH KATHERINE



BACHELOR OF SCIENCE IN DIETETICS

NHLABATHI DELOWAZIYO ZANELE

BACHELOR OF SOCIAL WORK

BROWN	AMY
DUIMPIES	LUCRICIA ALETHA
HAUPT	JAMEE LEE
HOFFMEESTER	NIMUE
JOKAZI	CHULUMANCO
	CHWAYITA
JONASE	SPHESANDE
LOUW	JERAY ANDREA

NJOBENI	SANELE
NYONGO	SIPHENATHI
OLIVER	LYNETTE
ROSS	CHANTE KIM
SMIT	YONELDIA
VAN ROOYEN	TAVIA CHANTE
WAVERLEY- ASPELING	CARMEN
ZIERVOGEL	QUANITA

HONORARY DEGREE AWARDEES

1983-2022



1983

S. Motsuenyane, Doctor Commercii
M.C. O'Dowd, Doctor Commercii

1984

E. Theron, Doctor Legum

1987

B. Breytenbach, Doctor Litterarum
R.E. van de Ross, Doctor Educationis

1989

J.C. de Villiers, Doctor Scientiae
G.A.M. Mbeki, Doctor Philosophiae

1990

N.R. Mandela, Doctor Legum
O.R. Tambo, Doctor Legum

1991

R.E. Alexander, Doctor Commercii
G.S. Machel, Doctor Legum
D. Mitterand, Doctor Litterarum
D. Zihlangu, Doctor Educationis

1993

G. Boonzaaier, Doctor Litterarum
B. Head, Doctor Litterarum (posthumous)
A. Ibrahim, Doctor Litterarum
E. Mancoba, Doctor Litterarum

1995

G.J. Gerwel, Doctor Educationis
P.M. Sonn, Doctor Legum

1996

G.H. Brundtland, Doctor Legum
T.N. Chapman, Doctor Commercii
J.J.F. Durand, Doctor Philosophiae
P. Gorralla, Doctor Commercii

1997

B. Davidson, Doctor Litterarum
E.L. King, Doctor Theologiae
I. Mohamed, Doctor Scientiae
F.B. Naude, Doctor Theologiae
J.N. Scholten, Doctor Legum
R. Turner, Doctor Educationis

1998

J. Derrida, Doctor Litterarum
M. Nuttall, Doctor Theologiae
M.A. Oduyoye, Doctor Theologiae
J. Reddy, Doctor Educationis

2001

V.H. Faigle, Doctor Theologiae
G. 't Hooft, Doctor Scientiae
P.N. Langa, Doctor Legum
A. Small, Doctor Litterarum

2002

W.H. Gray III, Doctor Philosophiae
C.L.R.Hirschsohn, Doctor Philosophiae
T. Manuel, Doctor Commercii
D. Philip, Doctor Litterarum
M. Philip, Doctor Litterarum
D.M.B. Tutu, Doctor Legum

2003

K. Mokhele, Doctor Scientiae
T. D. Fredericks, Doctor Educationis
P.D. Uys, Doctor Educationis

2004

K. Asmal, Doctor Legum
E. de Keyser, Doctor Commercii
G. Fitzgerald, Doctor Litterarum
A. Omar, Doctor Legum (posthumous)
A. Sachs, Doctor Litterarum
A. Sisulu, Doctor Curationis
W. Sisulu, Doctor Legum (posthumous)



HONORARY DEGREE AWARDEES

1983-2022

2005

A. Achmat, Doctor Philosophiae
C.J Bundy, Doctor Philosophiae
E.K.M. Dido, Doctor Litterarum
T. Jones, Doctor Philosophiae
J. Fagan, Doctor Legum
I. Mahomed, Doctor Legum (posthumous)

2006

F. Ginwala, Doctor Administrationis

2007

E. Abrahams, Doctor Philosophiae
E. Braune, Doctor Philosophiae
A. Chaskalson, Doctor Legum
D. Jordaan, Doctor Philosophiae
R. Kadalie, Doctor Litterarum
P. Mlambo-Ngcuka, Philosophiae Doctor
Y. Mokgoro, Doctor Legum
V.G. Shubin, Doctor Philosophiae

2008

W.E. Morrow, Doctor Educationis

2009

P. Govender, Doctor Legum

2010

A. Adebajo, Doctor Philosophiae
M.S. Dien, Philosophiae Doctor (posthumous)
B.L. Fanaroff, Doctor Philosophiae
P. Olumfemi-Kayode, Doctor Philosophiae
R. Simonsen, Doctor Philosophiae
P.K. Tergat, Doctor Philosophiae
D. Tulu, Doctor Philosophiae

2011

S.B. Biko, Doctor Philosophiae (posthumous)
S.B.A. Isaacs, Doctor Educationis
P. Magrath, Doctor Litterarum
M. Shear, Doctor Philosophiae
M. Temmerman, Doctor Philosophiae
R.B. Wolf, Doctor Philosophiae

2012

B. Gawanas, Doctor Legum
E. Moosa, Doctor Legum
R.E. Reddock, Doctor Philosophiae
H. Shaper, Doctor Philosophiae (posthumous)
A. Sheiham, Doctor Philosophiae

2013

H. Howa, Doctor Philosophiae
T. Jones, Doctor Philosophiae
J. Matthews, Doctor Philosophiae
G. Merino O.P, Doctor Theologiae

2014

A. Haron, Doctor Philosophiae (posthumous)

2015

A. Jedaar, Doctor Philosophiae

2016

H. Adams, Doctor Philosophiae
F. Robertson, Doctor Philosophiae
M. Tsedu, Doctor Philosophiae

2017

M. Lapsley, Doctor Philosophiae

2018

Z Skweyiya, Doctor Philosophiae (posthumous)

2019

Z. Wicomb, Doctor Philosophiae
A.A. Boesak, Doctor Philosophiae
W. Kentridge, (jointly awarded with
Vrije Universiteit Brussel and Ghent University)

2020

K.K. Prah, Doctor Philosophiae
I. Sooliman, Doctor Philosophiae

GOLD MEDALISTS

2018-2022



2018

Ebrahim Rhoha

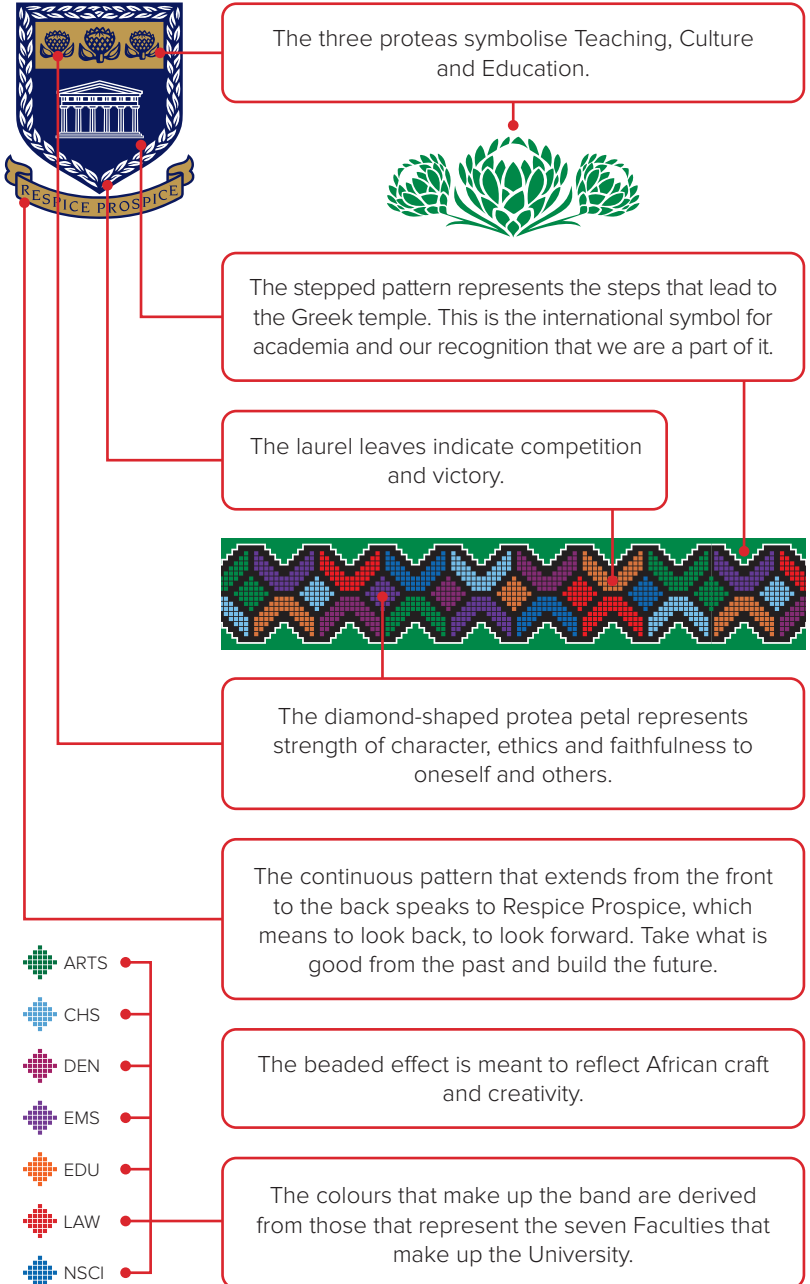
2021

AB Mahomed
Derek Joubert
Peter Takelo

2022

Sean Patrick Lance
Peter Wilson
Phumzile Mlambo-Ngcuka







UNIVERSITY of the
WESTERN CAPE

GRADUATION ATTIRE

UNIVERSITY CHANCELLOR



BACK OF THE YOKE

Black velvet with two gold proteas embroidered on the back.



1

THE CAP

Black John Knox cap with gold tassel.

2

THE GOWN

Peony red with full facings and yoke of black velvet.

3

THE MOTIFS

Embroidered with sprays of silver leaves and gold proteas.

4

THE SLEEVE

Open sleeves, looped up with gold cord, and lined with black silk.



UNIVERSITY of the
WESTERN CAPE

GRADUATION ATTIRE

RECTOR AND VICE-CHANCELLOR



BACK OF THE YOKE

Blue satin with protea
embroidered on
the back.



1

THE CAP

Black John Knox cap
with silver tassel.

2

THE MOTIFS

Yoke edged with proteas
and facing embroidered
with temple in the
University crest.

3

THE GOWN

Peony red with full
facings and a yoke of
spectrum blue velvet.

4

THE SLEEVE

Open sleeves, looped up
with silver cord and lined
with blue satin.



UNIVERSITY of the
WESTERN CAPE

GRADUATION ATTIRE

DEPUTY VICE-CHANCELLOR



BACK OF THE YOKE

Peony red edged
with silver trim.



1

THE CAP

Black John Knox cap
with silver tassel.

2

THE GOWN

Empire blue with full
facings and a yoke in
peony red.

3

THE MOTIF

Facing embroidered
with temple in the
University crest.

4

THE SLEEVE

Open sleeves, looped up
with silver cord and lined
with peony red.



UNIVERSITY of the
WESTERN CAPE

GRADUATION ATTIRE

UNIVERSITY REGISTRAR



BACK OF THE YOKE

Black edged
with gold trim.



1

THE CAP

Black John Knox cap
with gold tassel.

2

THE GOWN

Black with full facings of
gold and trimmed yoke.

3

THE SLEEVE

Open sleeves, looped up
with gold cord and lined
with gold satin.



UNIVERSITY of the
WESTERN CAPE

GRADUATION ATTIRE

EXECUTIVE DIRECTOR



BACK OF THE YOKE

Black edged
with silver trim.



1

THE CAP

Black John Knox cap
with silver tassel.

2

THE GOWN

Black with full facings
of empire blue.

3

THE SLEEVE

Open sleeves, looped up
with silver cord and lined
with empire blue satin.



UNIVERSITY of the
WESTERN CAPE

GRADUATION ATTIRE

DEAN OF THE FACULTY



FACULTIES

Arts and Humanities ●

Community and
Health Sciences ●

Dentistry ●

Economic and
Management Sciences ●

Education ●

Law ●

Natural Sciences ●

1

THE CAP

Black John Knox cap
trimmed with symbolic
print and a tassel in the
faculty colour.

2

THE GOWN

Black, with full facings in
the faculty colour, open.

3

THE MOTIF

Symbolic print in the
faculty colour.

4

THE SLEEVE

Looped up with cord
and lined with the
faculty colour.



UNIVERSITY of the
WESTERN CAPE

GRADUATION ATTIRE

GOWN AND HOODS

FACULTIES

- Arts and Humanities ●
- Community and Health Sciences ○
- Dentistry ●
- Economic and Management Sciences ●
- Education ●
- Law ●
- Natural Sciences ○



1

THE GOWN

Black (*all degrees, diplomas and certificates, except Doctoral degrees*).



THE MOTIF

Black, edged with symbolic print in the Faculty colour.

THE COWL

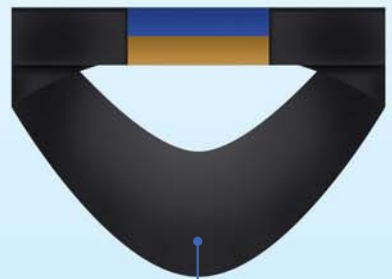
Trimmed based on the type of qualification being conferred.

THE NECKBAND

The neckband emblazoned with the protea in the Faculty colour.

THE HOOD

Full hood in black.



2

CERTIFICATES AND DIPLOMAS

(NQF LEVEL 5 AND 6)

Black, with gold and blue stripes.



UNIVERSITY of the
WESTERN CAPE

GRADUATION ATTIRE

HOODS

FACULTIES

- Arts and Humanities ●
- Community and Health Sciences ●
- Dentistry ●
- Economic and Management Sciences ●
- Education ●
- Law ●
- Natural Sciences ●



BACHELORS (NQF LEVEL 7)

Black, edged with symbolic print in the Faculty colour; the neckband emblazoned with the protea in the Faculty colour.

Degrees:

BA, BSc, BCom, BAdmin, BA (SRES),
BSc (Complementary Health Sciences), BOH, PGCE

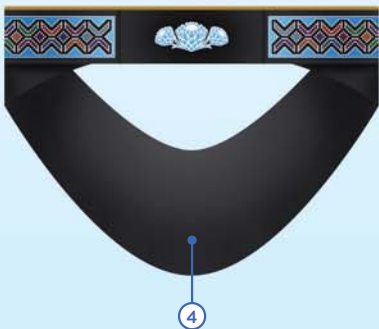


ADVANCED BACHELORS (NQF LEVEL 8)

Black, edged with symbolic print in the Faculty colour and trimmed on the cowl with cord in platinum colour; the neckband emblazoned with the protea in the Faculty colour.

Degrees and Diplomas:

All Honours degrees and Postgraduate Diplomas

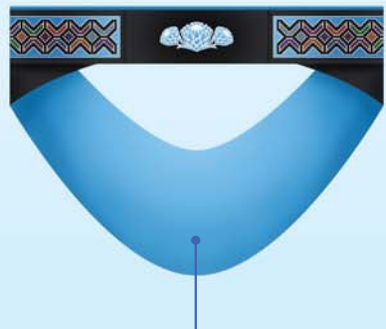


PROFESSIONAL/SENIOR BACHELORS (NQF LEVEL 8)

Black, edged with symbolic print in the Faculty colour and trimmed on the cowl with cord in gold colour; the neckband emblazoned with the protea in the Faculty colour.

Degrees:

BPharm, BSW, BSc (Dietetics, Physiotherapy,
Occupational Therapy), BLIS, BNur, BDS, LLB, BEd.



MASTERS (NQF LEVEL 9)

Black, lined with the Faculty colour, edged with symbolic print in the Faculty colour and trimmed on the cowl with cord in the Faculty colour; the neckband emblazoned with the protea in the Faculty colour.



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