2024

FACULTY *of*
ECONOMIC AND MANAGEMENT SCIENCES

POSTGRADUATE

UNIVERSITY *of the* WESTERN CAPE

UNIVERSITY of the
WESTERN CAPE

2024

Faculty of Economic & Management Sciences

Postgraduate

NOTICE

All particulars in this Calendar are applicable from 2024. The University reserves the right to amend any regulation or provision at any time without prior notice.

Although every attempt has been made to ensure that the information is accurate, the University does not accept any liability concerning inaccuracies of any of the contents in the Calendar.

Please check the University website (www.uwc.ac.za) for the latest version of this Calendar.

CONTENTS

HOW TO USE THIS CALENDAR **2**
GENERAL INFORMATION **3**
DEGREES AND DIPLOMAS CONFERRED BY THE FACULTY **5**
EXPLANATION OF THE NATIONAL QUALIFICATIONS FRAMEWORK **7**
FACULTY BOARD AND FACULTY OFFICE STAFF **8**
RULES FOR PROGRAMMES **16**
Postgraduate Diploma in Management (1623) 16
Postgraduate Diploma in Finance (1624) 19
Postgraduate Diploma in Financial Planning (1625) 22
Postgraduate Diploma in Poverty, Land and Agrarian Studies (1616) 24
Postgraduate Diploma in Accounting (1507) 26
Postgraduate Diploma in Business Administration (1626) 28
Postgraduate Diploma in Information Communication Technology (1618) 31
Postgraduate Diploma in E-Skills Development (1619) 33
Postgraduate Diploma in Computer Software and Media Applications (1627) 36
Bachelor of Commerce (Honours) (1701) 39
Bachelor of Commerce Honours in Information Systems (1703) 42
Bachelor of Administration Honours (1711) 44
Bachelor of Economics Honours (1781) 48
Bachelor of Commerce Honours in Human Resources (1709) 50
Bachelor of Commerce Honours in Management (1731) 52
Bachelor of Commerce Honours in Finance (Full-Time - 1721)/ (Part-Time – 1722) 54
Bachelor of Arts Honours (1705) 56
Bachelor of Development Studies Honours (1707) 59
Master of Commerce (Structured – 1863) 60
Master of Commerce (Thesis – 1801) 62
Master of Administration (Structured – 1817) 64
Master of Administration (Thesis – 1811) 67
Master of Commerce in Management (1830) 69
Master of Philosophy in Poverty, Land and Agrarian Studies (Thesis – 1843) 71
Master of Philosophy in Poverty, Land and Agrarian Studies (Structured – 1843) 72
Master of Public Administration (Structured – 1851) 74
Master of Economics (Structured – 1878) 77
Master of Economics (Thesis – 1871) 79
Master of Development Studies (Thesis - 1828) 80
Master of Development Studies (Structured – 1827) 81
Master of Arts in Migration Studies (1855) 83
Master of Arts (Structured – 1858) 85
Master of Arts (Thesis – 1857) 87
Doctor of Philosophy (1921) 89
POSTGRADUATE MODULE DESCRIPTORS **92**
MODULES FROM OTHER FACULTIES **359**
EXPLANATION OF SYMBOLS AND REMARKS ON ACADEMIC TRANSCRIPT **359**
INDEX **360**

HOW TO USE THIS CALENDAR

The following provides an overview of the structure of this Calendar to guide users.

General Information
This section provides the contact information for the Faculty and University.

Degrees and Diplomas conferred in the Faculty
This section provides information on each of the qualifications conferred in the Faculty.

Explanation of the National Qualifications Framework (NQF)
This is a brief section on the NQF levels and qualification types.

Faculty Board and Faculty Office Staff
This section lists staff members who constitute the Faculty Board and Faculty Office staff members.

Lecturing and Technical Staff
A comprehensive Faculty staff listing per Department, Centre, Institute, School or Unit is provided.

Rules for Programmes
This section provides information on the rules for each academic programme at undergraduate and postgraduate level offered by the Faculty. In each year level, and depending on the programme for which a student is registered, s/he is required to complete and pass a certain number of credits in order to promote to the next level of study. Promotion requirements per programme can be found in this section. These rules should be read in conjunction with the academic rules (Section 3) of the General Calendar (Part 1). Students should acquaint themselves with the rules in both Calendars and annually check for rule and curriculum changes.

Module Descriptors
This section provides information on all the modules offered by the Faculty at undergraduate and postgraduate level. Module descriptors contain information which relate to the main outcomes and content for each module, including the credit value and NQF level of the module and pre-requisite and co-requisite modules. It is set in alphanumeric order per Undergraduate and Postgraduate offering. An alphabetical listing of all modules can be found in the module descriptor index.

Pre-requisite and Co-requisite Modules
A pre-requisite module is a module that must be passed prior to a student being admitted to a higher module or the following year of study as determined in the faculty yearbook.
A co-requisite module is a module that must be passed prior to or simultaneously with another associated module before credit can be granted for the latter module. Requirements are provided in each module descriptor.

Explanation of Symbols and Remarks on Academic Transcript
This section provides an explanation of the symbols used and the remarks on the academic transcript.

GENERAL INFORMATION

CORRESPONDENCE WITH THE UNIVERSITY

All postal correspondence should be addressed to the relevant person or department at:

The University of the Western Cape
Private Bag X17
Bellville
7535

Should you not know the person or department, please direct all correspondence to the Registrar.

Faculty related enquiries can be directly forwarded to:

The Faculty Manager
Faculty of Economic and Management Sciences
The University of the Western Cape
Private Bag X17
Bellville
7535
Tel: +27 (0)21 959 3163
Email: ems-pg@uwc.ac.za

CONTACT NUMBERS

UWC Contact Centre: +27 (0)21 959 3900/1/2/3
Email: info@uwc.ac.za

THE UNIVERSITY'S WEBSITE

www.uwc.ac.za

CALENDAR

The Calendar is obtainable in the following separate parts:

Part 1 General Information
Part 2 Faculty of Natural Sciences
Part 3 Faculty of Arts and Humanities
Part 4 Faculty of Economic and Management Sciences (Undergraduate)
Part 5 Faculty of Economic and Management Sciences (Postgraduate)
Part 6 Faculty of Education
Part 7 Faculty of Dentistry
Part 8 Faculty of Law
Part 9 Faculty of Community and Health Sciences
Part 10 Schedule of Fees

DEGREES AND DIPLOMAS CONFERRED BY THE FACULTY

DEGREES

Qualification	Abbreviation	Minimum period of Study
Bachelor of Administration	BAdmin	3
Bachelor of Commerce	BCom	3
Bachelor of Commerce in Accounting	BCom (Accounting)	3
Bachelor of Commerce in Financial Accounting	BCom (Financial Accounting)	3
Bachelor of Commerce in Information Systems	BCom (Information Systems)	3
Bachelor of Administration Honours*	BAdmin Hons	1
Bachelor of Commerce Honours*	BCom Hons	1
Bachelor of Commerce Honours in Finance	BCom Hons (Finance)	1
Bachelor of Commerce Honours in Information Systems	BCom Hons (Information Systems)	1
Bachelor of Commerce Honours in Human Resources	BCom Hons (Human Resources)	1
Bachelor of Commerce Honours in Management	BCom Hons (Management)	1
Bachelor of Economics Honours	BEcon Hons	1
Bachelor of Arts Honours*	BA Hons	1
Bachelor of Development Studies Honours	BHons (Development Studies)	1
Master of Administration*	MAdmin	1
Master of Economics*	MEcon	1
Master of Commerce*	MCom	1
Master of Commerce in Management	MCom (Management)	1
Master of Arts	MA	1
Master of Arts in Migration Studies	MA (Migration Studies)	1
Master of Public Administration	MPA	1
Master of Development Studies	M (Development Studies)	2
Master of Philosophy in Poverty Land and Agrarian Studies	MPhil (Poverty Land and Agrarian Studies)	1
Doctor of Philosophy*	PhD	2

*Please refer to the programme information for specialisations.

DIPLOMAS & CERTIFICATES

Advanced Diploma in Accounting	AdvDip (Accounting)	1
Advanced Diploma in Finance	AdvDip (Finance)	1
Advanced Diploma in Financial Planning	AdvDip (Financial Planning)	1
Advanced Diploma in Management	AdvDip (Management)	1
Advanced Diploma in Public Administration	AdvDip (Public Administration)	1
Postgraduate Diploma in Accounting	PGDip (Accounting)	1
Postgraduate Diploma in Business Administration	PGDip (Business Administration)	1
Postgraduate Diploma in Computer Software and Media Applications	PGDip (Computer Software and Media Applications)	1

Postgraduate Diploma in E-Skills Development	PGDip (E-Skills Development)	1
Postgraduate Diploma in Finance	PGDip (Finance)	1
Postgraduate Diploma in Finance Planning	PGDip (Finance Planning)	1
Postgraduate Diploma in Management	PGDip (Management)	1
Postgraduate Diploma in Poverty, Land and Agrarian Studies	PGDip (Land and Agrarian Studies)	1
Higher Certificate in Economic Development	HCert (Economic Development)	1

EXPLANATION OF THE NATIONAL QUALIFICATIONS FRAMEWORK

The National Qualifications Framework (NQF) is "*a single integrated system for the classification, registration, publication and articulation of quality-assured national qualifications*" as stipulated in Section 4 of the NQF Act, 2008 (Act No 67 of 2008).

The National Qualifications Framework (NQF) has ten levels of which Higher Education qualifications occupy 6 levels of the NQF, namely Levels 5 to 10.

Levels 5 to 7 comprise the undergraduate qualifications (with the exception of the Professional Bachelor's Degree at Level 8) and Levels 8 to 10 comprise the postgraduate qualifications.

NQF LEVELS	QUALIFICATION TYPES
5	Higher Certificate
6	Advanced Certificate Diploma
7	Advanced Diploma Bachelor's Degree
8	Honours Degree Postgraduate Diploma Professional Bachelor's Degree
9	Master's Degree Professional Master's Degree
10	Doctoral Degree Professional Doctoral Degree

As cited in the Higher Education Qualifications Sub-Framework (CHE, 2013)

FACULTY BOARD AND FACULTY OFFICE STAFF

Ex Officio Members: The Rector, Vice Rector/s, Registrar and Dean
Profs: JK Aderibigbe, C Africa, F Anciano, Abdullah Bayat, Amiena Bayat, JR Becker, C Christian, B Cousins, G Davids, M Dinbabo, M Du Plessis, A du Toit, M Esau (Chairperson), R Hall, M Hara, I Ille, M Isaacs, J Jansen, O Jokonya, A Karriem, B Mahembe, J May, V McGhie, J Njenga, MK Ocran, S Pather, L Piper, J Pretorius, L Pretorius, G Ruiters, N Schutte, J Sheefeni, C Swanepoel, L Thompson, KCD Yu
Drs: O Agunbiade, TV Balogun, J Breytenbach, F Dube, M Garbutt, R Haarhoff, D Hamman-Fisher, J Hoskins, F Khaile, M Makiva, N Matshanda, C Mlambo, M Mpundu, F Nackerdien, M Naidoo, L Ndesi, A Obalade, M Okbandrias, F Petersen, N Sibindi, S Smith, C Van den Berg
Messrs: C Adams, AM Antulay, RG Arendse, G Caseley, R George, R Grosch, G Hearn, S Klein, N Kock, L Mandyoli, N Matanga, M Mayedwa, I Mohamed, X Mtiki, E Muriro, R Oliver, W Rinquest, AJ Saayman, P Saungweme, B Smith, E Van der Ross, S Viljoen
Mmes : R Beukes, N Davids-Latief, S Fourie, E Hamel, S Hendricks, R Jano, L Kimani, R Knoblich, L Lorente-Quesada, R May, F Miso, Z Mitchell, K Mobarak, P Moodley, Mariana Moses, Meshay Moses, A Noordien, M Otto, P Paleker, S Solomon, L Svenson, J van den Berg, B Williams

Representatives from the Faculties of:

Law:	E Olivier
Natural Sciences:	A Latief
Community and Health Sciences:	L Leach

DEAN'S OFFICE

Dean:	MV Esau, BAdmin (Hons) MAdmin PhD (UWC)
Deputy Dean - Research:	S Pather, DTech IT (CPUT) MPA (Cum Laude) (UKZN) AUDPA PGDPA (UDW) FDE CMP Sc (SCE)
Deputy Dean - Learning and Teaching:	G Davids, PhD (UWC) MPA (US) BA (DEV) Hon (US) BA (UWC) PMD (Harvard) Certificate NGO (Harvard) Harvard-South Fellow International Finance and Economics (IIAP-France)
Deputy Dean - Academic Planning:	MK Ocran, BSc (Ghana) MPhil (Ghana) PhD (SU)
Learning & Teaching Specialist:	Vacant
Faculty Manager:	W Rinquest, BCom HDE BEd (UWC)
Senior Faculty Officer:	A Samodien, BSc BSc (Hons) (UWC)
Faculty Officers:	D Bowers, AdvDip (Management) PGDip Bus Admin (UWC) H Thomas, BCom (UWC) S Smith, BCom Hons (UWC) NL Skade, Nat Dip Management (WSU) AdvDip (Management) (UWC)
Administrative Officers:	E Arries I Majal
Administrator Assistant:	J Lee, BA BA (Hons) (UWC**)**
Dean's Personal Assistant:	S Van der Schyff
Dean's Administrative Assistant:	S September
Deanery's Administrative Officer:	M Kleynhans, AdvDip (Public Administration) (UWC)

Extended Curriculum Programme
Administrator Department: R Kriel

LECTURING AND TECHNICAL STAFF

(Departmental chairpersons are denoted with an asterisk (*)

ACADEMIC LITERACIES PROGRAMME

Associate Professor: VF McGhie, BA BA (Hons) (Linguistics) MA (Linguistics) Higher Diploma in Education P/G (UWC) Diploma in Public Relations Practice (Academy of Learning) DPhil in Education (SU)

Senior Lecturer: L Abrahams-Ndesi, BTh BA (Hons) MTh PGDip (T&L:HE) DPhil (UWC)

Lecturers: R George, BTh BA (Hons) (UWC) M Ed (ALGC)
P Moodley, BPaed BEd (UDW) Ed Man (RAU) MEd (UWC)
P Paleker, BA PGCE BEd (Hons) MEd (UWC)

Administrator Department: R May

ACCOUNTING

Associate Professor: J Jansen, BCom (Hons) (Acc) (UKZN) MCom (Accounting Sciences) (UP) CA (SA)

Extraordinary Associate Professor: O Mollagee, BCom (Hons) (Acc) (UWC) BCom (Hons) (Taxation) (UCT) CA (SA)

Senior Lecturers: *B Raymond, MCom (Taxation) (UCT) CA(SA)
E Hamel, MCom Taxation (RAU) Diploma Tertiary Education (UNISA) CA (SA)
E Pullen, BCom (Acc) (Hons) (UWC), MCom (Finance) (UCT), PhD (Education) (SU)
AJ Saayman, BCompt (Hons) CA (SA)
S Fourie, PGDA (UNISA) MCom (UniZulu) CA(SA)
I Mohamed, BCom (Fin Acc) (UCT) BCom (Hons) (Acc) (UKZN) MPhil (Tax Law) (UCT) CA(SA)
B Williams, BCom (Hons) (Acc) (UWC) CA(SA)

Lecturers: AM Antulay, BCom Acc PGDA (UWC) CA(SA)
RG Arendse, BCom (Hons) (UWC) PGDE Higher Education (UCT)
S Klein, PGDA (UCT) CA (SA)
E Muriro, BCom Acc (UWC) BCompt (Hons) (UNISA) CA (SA) Advanced Certificate in Auditing (APT)
A Noordien, BCom (Hons) (Acc) (UWC) CA (SA)
M Otto, BCom (Hons) (Acc) (UWC) CA (SA)
B Smith, BSc Acc PGDA (UCT) CA(SA)
S Hendricks, BCom (Acc) (Hons) (SU) CA(SA)
Z Mitchell, BCom (Acc) (Hons) CA(SA) (UWC)

	S Smith, PhD (Accounting Sciences) (UP)
	N Madikizela BCom (Acc) PGDA (UWC) CA(SA)
Programme Officer:	K Cox, AdvDip (Management) (UWC)
Administrator Department:	E Felaar, NCM (CPUT)
	G Rudolph, AdvDip (Management) BCom (Hons) Finance (UWC)
	H Gxashe
Administrative Assistant:	C Arendse

ECONOMICS

Professors:	MK Ocran, BSc MPhil (Ghana) PhD (SU)
	*KCD Yu, BBA (UNISA) BEcon (Hons) MEcon PhD (SU)
Associate Professors:	C Christian, BSc Physio (UCT) BEcon (Hons) (Cum Laude) MEcon (Cum Laude) (UWC) PhD (SU)
	C Swanepoel, BCom BCom (Hons) (Econ) MCom (Econ) PhD (SU)
	J Sheefeni, BEcon (UNAM) BEcon (Hons) MEcon (UWC) PhD (NMMU)
Extraordinary Professor:	F Foders, MBA PhD (Hamburg)
Senior Lecturers:	M Mpundu, BA (Cavendish) BCom (Hons) MCom PhD (NWU)
	F Nackerdien, BSc BCom (Hons) (UCT) MCom PhD (UWC)
Lecturers:	CGJ Adams, BCom (Econ) (UWC) BCom (Hons) MCom (Econ) (SU)
	R Beukes, BCom BCom (Econ) (Hons) MCom (Econ) (UWC)
	M Moses, BCom BCom (Econ) (Hons) MCom (Econ)
Administrator Department:	Vacant
	C Dilgee
	N Mhlongo, BA (Humanities) PGDip (Organisation & Management) (UCT)

FINANCE

Professor:	Vacant
Associate Professor:	Vacant
Senior Lecturers:	*AA Obalade, PhD (UKZN) MSc (EKSU) BSc (Hons) First Class (UNAD)
	C Mlambo PhD (SU) MSc Econ (Oslo) BSc (Hons) Econ (UZ)
Lecturers:	F Dube, MCom (Cum Laude) (UKZN) BCom (Hons) Finance (UKZN)
	N Matanga, BCom (Hons) MPhil International Trade PGDip T&L HE (UWC)
	X Mtiki, MCom (Finance)(UWC)
	E van der Ross, BCom (Hons) MCom (UWC)
Administrator Department:	M Paulsen, AdvDip (Management) (UWC)
	F Petersen, (National Diploma Public Relations Management (UNISA)

INDUSTRIAL PSYCHOLOGY

Professors:	*B Mahembe, BSc (Hons) (UZ) BCom (Hons) (Industrial Psychology) MCom (Industrial Psychology) (UFH) MCom (Psych) PhD (Industrial Psychology) (SU) J Becker, PhD (UJ) M du Plessis, BA BA (Hons) MA (Human Resource Management) (SU) PhD (Industrial Psychology) (UWC) Registered Industrial Psychologist (HPCSA) N Schutte, National Diploma Higher Advanced Diploma (Technicon SA) BA (Hons) (RAU) MA (PUK) PhD (Public Management) (TUT) PhD (Industrial Psychology) (NWU)
Emeritus Professor:	F Abrahams, BEcon BCom (Hons) (Cum Laude) MEcon (UWC) DCom (UNISA) Registered Industrial Psychologist (HPCSA)
Extraordinary Professors:	A Boshoff, DCom (NMMU) D Jackson, PhD (New Zealand) C Lance, PhD (GIT-USA) MO Samuel, PhD (UFH and US)
Adjunct Professor:	P Bronkhorst, PhD (UCT)
Associate Professor:	JK Aderibigbe, BSc (Hons) (Psychology) MSc (Industrial/Organisational Psychology) (UI) PhD (Industrial Psychology) (UFH) Registered HR Professional (SABPP)
Senior Lecturers:	D Hamman-Fisher, NDipl HR and Bus Econ (CPUT) Badmin (Hons) MA (Cum Laude) PhD (UWC) R Jano, BCom (Hons) MCom (UWC) Registered Industrial Psychologist (HPCSA)
Lecturers:	K Mobarak, BCom (Hons) MCom (UWC) M Naidoo, BCom (Hons) MCom (UWC) Registered Industrial Psychologist (HPCSA) R Oliver, BCom (Hons) MCom (UWC) Registered Industrial Psychologist (HPCSA) S Solomon, BCom (Hons) MCom UWC Registered Industrial Psychologist (HPCSA) TV Balogun, Masters in Managerial Psychology (UI) PhD (UWC)
Administrator Department:	L Naude, Diploma in Education (UCT) BAdmin BAdmin (Hons) (UWC) PGDip Labour law L Thomas M Marais

INFORMATION SYSTEMS

Professor:	S Pather, DTech IT (CPUT) MPA (Cum Laude) (UKZN) AUDPA PGDPA (UDW) FDE CMP Sc (SCE)
Associate Professors:	O Jokonya, BTech Business Computing (ZIM) PG (IS) (Manchester University) PGD Bus Management (Natal) MBA IM & E-Com MCom

	Project Leadership Management (UKZN) PhD (IS) (UNISA) JK Njenga, BSc (Hons) (Computer Science) (Nairobi) MCom IM (UWC) MBA (SU) PhD (UWC) MBA (SU)
Extraordinary Professors:	Prof O Jacob, Master Business Management, Dortmund University / Germany PhD Information Management University St. Gallen/ Switzerland Prof Leo Van Audenhove, BA MA PhD (Vrije Universiteit Brussel) Prof D Remenyi, BSocSc (Natal) MBA (UCT) PhD (Brunel)
Adjunct Professor:	Prof Charles Lewis, M Comm Ph D (Wits) Higher Education Diploma (UNISA) BA BA (Hons) (UCT)
Senior Lecturers:	O Agunbiade, BTech (Computer Science Ladoke Akintola University of Technology) MTech (TUT) DTech (VUT) J Breytenbach, BCom(SU) MCom IT (UFS) PhD (IS) (UP) M Garbutt, Dip Datametrics (Unisa) BCom (Unisa) BCom (Hons) (IS) (UCT) MCom (IS) PhD (UCT) C Van den Berg, BCom (UP) MBA MPhil (Future Studies) (SU) PGDip Teaching and Learning (Cum Laude) PhD (IS) (UWC) F Petersen, BCom (IS) BCom (IS) (Hons) (UCT) MCom (IS) PhD (IS) (UWC)
Lecturers:	N Davids-Latief, BCom BCom (IS) (Hons) (Cum Laude) MCom (IM) (Cum Laude) (UWC) G Hearn, BSc Forestry Silviculture (SU) B.Inst.Agrar (Hons) (Pretoria) MSAIF L Kimani, BCom (IS) BCom (IS) (Hons) MCom (IM) (UWC) M Mayedwa, BCom (IS) MPA (UWC) Cert in Supply Chain Management Fundamentals (SU) Cert in 4IR for Professionals in Business (UJ) R Wyngaard, BCom IS (Hons) PgDip E-skills Development MCom IS (UWC) S Viljoen, MTech IT (CUT) PGDip E-skills Development (Summa Cum Laude) (UWC)
Administrator Department:	A Halindintwali, BCom (IS) BCom (IS) (Hons) MPhil (Statistics and Population Studies) (UWC) Z Smith, Certificate in Computer Literacy and Office Management (UNISA) L Wildschut, BCom PGDip Labour Law (UWC)

<u>INSTITUTE FOR SOCIAL DEVELOPMENT (ISD)</u>

Director of the COE/Director:	J May, BSocSc BSocSc (Hons) MSocSc (UN) PhD (UKZN)
Acting Director/Associate Professor:	*A Karriem, BA BA (Hons) (UWC) M.R.P PhD (CU)

Professor:	M F Dinbabo, BSc (AU) MA (RUB) MA PhD (UWC)
Associate Professor:	A Bayat, BA (UNISA) BEcon Honours (UWC) MA Econ (Williams College) PhD (UWC)
Extraordinary Professor:	S Devereux, BA (UCT) MPhil DPhil (Oxon)
Lecturers:	S Madyibi, BCom BCom (Hons) MA Commerce (Cum Laude) PhD (UWC) S Mandioma, BA (UFH) BTECH (CPUT) MA (UWC) N Kock, B-Iuris LLB (UWC) Admitted advocate of the High Court of South Africa R Knoblich, MA (Cum Laude) (Bonn University) Stex Med (Bonn University)
Research Fellow:	CM Conradie, BA BA (Hons) (Cum Laude) (Pretoria) MA (Cum Laude) MPhil (Cum Laude) (SU) PhD (UWC)
Senior Officer:	LA Scheepers, MCSCE N++ (Technikon SA)
Administrator Department:	PM Kippie

INSTITUTE FOR POVERTY, LAND AND AGRARIAN STUDIES (PLAAS)

Director /Professor:	*A du Toit, MA (SU) PhD (Essex)
Professors:	M Hara, MSc (Humberside) PhD (UWC) R Hall, BSocSci (Hons) (UCT) MPhil DPhil (Oxford) M Isaacs, MPhil PhD (UWC)
Senior Researchers:	F Mtero, MSocSci (Rhodes) PhD (UWC) P Zamchiya, MPhil PhD (UWC)
Researchers:	N Gumede, BSc MAgric (UKZN) C Hakizimana, BTh (Hons) MDev Stud (UKZN) K Ramantsima, BA BCom (Hons) MCom (Wits)
Finance and Operations Manager:	L Mota, PGDip (Business Administration) (UCT)
Finance Officer:	D Delpaul, Nat Dipl (CPUT)
Coordinator: Postgraduate and Continuing Education	C Henry, BCom BCom (Hons) (UWC)
Administrator Department:	J van Dieman, Certified Managerial Office Professional (OPSA) BA (UWC) Secr Dipl (Collingwood)
Communications Officer:	Vacant

MANAGEMENT AND ENTREPRENEURSHIP

Professor:	CG Iwu, DTech (CPUT) MSc (Ibadan Nigeria) BLS (Hons) (IMOSU Nigeria) ADM (UWC) RK Tengeh, DTech MTech BTech (CPUT) BSc (UB, Cameroon)
Associate Professors:	A Bayat, PhD (SU) MCom (UWC) BCom (Hons) BA (Medina)
Emeritus Professors:	K Visser, PhD (SU) MCom (UWC) BCom (Hons) (UNISA) BCom (SU) Higher Diploma in Education (PG) (US) P Hirschsohn, PhD (MIT) MSc (Management) (Oxon) BCom (Hons) (UNISA) BBusSc (UCT)
Senior Lecturers:	*N Sibindi, PhD (Wits) MPhil MBA BA PGDE (Zimbabwe)

	R Haarhoff, Bluris (UNISA) BTech MTech DBA (CUT)
Lecturers:	G Caseley, MBA (Cum Laude*)* (Wits) BCom (Hons) (Cum Laude) (UNISA) BCom (Natal) RD Grosch, MBA (Netherlands) PGDFP (UFS) BCom (UNISA) P Saungweme, Dip Ed (UZim) BCom (Hons) Management & Finance (Midlands State) MBA NUST (ZIM) L Svenson, MCom BCom (Hons) BCom (UWC) L Llorente-Quesada, MCom (UWC) MA Film and Media (UCT) BCom (Hons) (UCLV Cuba) PGDip (T&L HE) (Cum Laude*)* (UWC)
Programme Officer:	P Nohaji, BCom (UWC) PGDip (UNISA)
Administrator Department:	M Orrie, AdvDip (Management) (UWC) N Zumani, AdvDip (Public Administration) BAdmin (Hons) (UWC)

POLITICAL STUDIES

Professors:	F Anciano, PhD (University of London) L Piper, PhD (University of Cambridge) *J Pretorius, PhD (University of Cambridge)
Associate Professor:	C Africa, PhD (UCT)
Extraordinary Professors:	P Assmo, PhD (University of Goteborg) C Lemanshi, (University of Cambridge)
Adjunct Professor:	K Gottschhalk, MA (UCT)
Senior Lecturer:	N Matshanda, PhD (University of Edinburgh)
Lecturers:	JM Hoskins, PhD (UWC) A Nombila, MA (UWC)
Associate Lecturers:	M Moses, PhD (UWC) L Mandyoli, MA (UWC)
Researcher Fellow:	V Kruchinsky, PhD (Institute for South African Studies of the Russian Academy of Sciences)
Administrator Department:	N Jansen
Administrative Assistant:	A Rooks, Nat Dip: Public Relations (CPUT)

SCHOOL OF GOVERNMENT

Acting Director:	*G Ruiters, MA (Wits) PhD (Johns Hopkins USA)
Professors:	I Ile, BEd (Hons) (University of Ibadan) MPA (UN) PhD (Public Affairs) (UP) L Thompson, BA (UCT) BA (Hons) MA (Rhodes) PhD (UWC)
Associate Professors:	G Davids, PhD (UWC) MPA (US) BA (DEV) Hon (US) BA(UWC) PMD (Harvard) Certicate NGO (Harvard) Harvard-South African fellow International Finance and Economics (IIAP-France) L Pretorius, HDE BA MA (UCT) PhD (UWC)
Emeritus Professors:	C Tapscott, PhD (London) MSocSci (Birmingham) MPub Admin BSocSci (Hons) (UCT) JJ Williams, BA BA (Hons) HED (Cum Laude) MA (UWC) MUP Master of Planning PhD (U Illinois at Urbana-Champaign USA)

Extraordinary Professor:	M Kahn, PhD (Imperial College London) MA (University of London)
Senior Lecturers:	M Makiva, BAdmin (Hons) BA in Pol & Admin (UCT) MAdmin PhD (UWC) M Okbandrias, Phd (UKZN) MPA (UKZN SA) BEng Lit and Lin (Asmara) F Khaile, BA BA (Hons) MPA PhD (UWC)
Lecturer:	Vacant
Manager Training and Consultancy:	E Hamza, MAdmin Public Administration (SU) BAdmin (Hons) (UWC)
Finance Manager:	AD Roman, BCom MAdmin Public Finance (UWC)
Administrator Department:	B Du Plessis, AdvDip (Management) BCom (Hons) (Management) MPA (UWC) L Eyssen V Haywood, PGDG (UWC) F Hendricks, Secretarial Diploma (Todds Commercial College) F Valentine
Administrative Assistants:	B Maart, BAdmin (Hons) AdvDip (Public Administration) (UWC) EV Jordaan, BPharm (Hons) (UWC)

FAIR SHARE UNIT:

Head:	T Khaile, PhD (Public Management) (UWC) MA (Public Management) (Wits) MPhil Public Law (UWC)
Coordinator:	L Petersen, HCED BCom Law BAdmin (Hons) MPA (UWC)
Administrative Officers:	N Seymour, BA BAdmin (Hons) MA (UWC) A Ngesi, BCom (FH)

POSTGRADUATE DIPLOMA IN MANAGEMENT (1623)

(not offered in 2024)

D.123 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Postgraduate Diploma in Management - PGDip (Management):**

D.123.1 a Bachelor's Degree, majoring in Management or Finance or a cognate subject, or equivalent qualification, or

D.123.2 the Advanced Diploma in Management specialising in Management, Finance or Financial Planning or equivalent qualification (HEQF Level 7).

D.123.3 APPLICATION PROCESS

D.123.3.1 An application for admission shall only be considered from an applicant who has:

D.123.3.1.1 completed the UWC Online Application;

D.123.3.1.2 submitted proof of previous work experience;

D.123.3.1.3 provided the required referee reports from employers and lecturers;

D.123.3.1.4 submitted certified copies of all transcripts (not certificates) from all tertiary educational institutions attended;

D.123.3.1.5 written the online Admissions Evaluation at the stipulated time and place, and

D.123.3.1.6 attended an interview and provided any other information if required to do so.

D.123.4 A foreign applicant, who has completed a three-year qualification at an institution where English was not the medium of instruction will only be considered for admission into the programme if s/he provides proof of one of the following requirements:

D.123.4.1 paper score of 550 or computer score of 213 in Test of English as a Foreign Language (TOEFL)

D.123.4.2 band 6 International English Language Testing System (IELTS)

D.123.4.3 passed the Cambridge Certificate of Advanced English (CAE)

D.123.4.4 passed the Cambridge Certificate of Proficiency in English (CPE)

D.123.4.5 passed the Cambridge Business English Certificate 3

D.124 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.125 DURATION

Unless Senate decides otherwise the curriculum shall extend over one year full-time or two years part-time.

D.126 CURRICULUM

D.126.1 Students are required to complete eight modules.

D.126.1.1 A student must complete all compulsory modules listed below unless they have completed equivalent modules at HEQF Level 6 or higher.

D.126.1.2 Compulsory modules listed below should be completed in the first year of enrolment.

D.126.1.3 If more than four compulsory modules must be completed from those listed below a maximum of 60 credits, (4 modules) will be counted towards the qualification.

D.126.1.4 The remaining credits shall be selected from the electives listed below.

Module Name	Module Code	Credits
Compulsory Modules		
Economics for Managers 749	MAN749	15
Principles of Management and Business 751	MAN751	15
Principles of Management Accounting 753	MAN753	15
Marketing 754	MAN754	15
Employee Management 755	MAN755	15
Operations Management 757	MAN757	15
Strategic Management 769	MAN769	15
Research and Communication for Business 711	RCB711	15
Electives		
Advanced Marketing 702	MAN702	15
Marketing Research 707	MAN707	15
Contemporary Management Topics (Corporate Governance) 709	MAN709	15
Entrepreneurship and Enterprise Development 711	MAN711	15
Management Information Systems 712	MAN712	15
Advanced Employee Management 714	MAN714	15
Global Marketing 719	MAN719	15
Project Management 720	MAN720	15
World Class Operations 721	MAN721	15
Strategy and Global Competition 726	MAN726	15
Supply Chain Management 730	MAN730	15
Advanced Management Accounting 745	MAN745	15
Quantitative Analysis 748	MAN748	15
Financial Management 756	MAN756	15
Statistics for Investments 787	MAN787	15
Management Research 711	MRP711	15
Management Research Report 712	MRR712	15

One of the following modules is required for Admission to Master's

Consumer Research 711	CRO711	15
Analytical and Critical Thinking 746	MAN746	15
Management Research 711	MRP711	15
	FINAL TOTAL	**120**

D.127 ASSESSMENT

Unless the Senate decides otherwise, the following shall apply:

D.127.1 to be admitted to the examination for a module, a student must obtain a coursework mark of at least 50% for the applicable module, or must comply with Rule A.5.3.5 (c).

D.127.2 the final mark for each module is composed of either:

(i) 50% coursework and 50% examination; or
(ii) 60% coursework and 40% examination.

D.127.3 to pass a module a student must obtain a final mark of at least 50% and a sub-minimum of 50% in the examination or final assessment task, provided that Senate, on recommendation of the faculty, may accept a sub-minimum of 40% in the examination or final assessment for no more than two modules with a total credit value of 30 credits, if the final mark is no less than 50%.

D.128 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.128.1 A full-time student shall complete the programme in one year. A student who has passed at least 90 credits may proceed with his/her studies to complete the programme in the following year.

D.128.2 A part-time student shall complete the programme in two consecutive years and accumulate at least 45 credits per annum to proceed with his/her studies. A student who has accumulated at least 90 credits within two years may be allowed to proceed to the following year to complete the programme.

D.129 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4 as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

POSTGRADUATE DIPLOMA IN FINANCE (1624)

D.130 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Postgraduate Diploma in Finance – PGDip (Finance):**

D.130.1 a Bachelor's degree with at least 30 credits in Finance or a cognate subject at the final year level, or

D.130.2 the Advanced Diploma in Finance or equivalent qualifications (Financial Accounting, Economics, Statistics) at HEQF Level 7 specialising in Finance, or

D.130.3 the Advanced Diploma in Financial Planning, Financial Accounting, Economics, Statistics or equivalent. Such a qualification should include the following modules Corporate Finance, International Finance, Investment Analysis, Financial and Analytical Techniques or equivalent, or

D.130.4 a student in possession of the Advanced Diploma in Financial Planning, Financial Accounting, Economics, Statistics or equivalent may only be admitted to the Postgraduate Diploma in Finance if s/he has passed Corporate Finance and Investments with at least 50% Continuous Assessment Mark and 50% Examination Mark or equivalent Level 7 qualification.

D.130.5 APPLICATION PROCESS

D.130.5.1 An application for admission shall only be considered from an applicant who has:

D.130.5.1.1 completed the UWC Online Application;

D.130.5.1.2 submitted proof of previous work experience;

D.130.5.1.3 provided the required referee reports from employers and lecturers;

D.130.5.1.4 submitted certified copies of all transcripts (not certificates) from all tertiary educational institutions attended;

D.130.5.1.5 written the online Admissions Evaluation at the stipulated time and place, and

D.130.5.1.6 attended an interview and provided any other information if required to do so.

D.130.6 A foreign applicant, who has completed a three-year qualification at an institution where English was not the medium of instruction will only be considered for admission into the programme if s/he provides proof of one of the following requirements:

D.130.6.1 paper score of 550 or computer score of 213 in Test of English as a Foreign Language (TOEFL)

D.130.6.2 band 6 International English Language Testing System (IELTS)

D.130.6.3 passed the Cambridge Certificate of Advanced English (CAE)

D.130.6.4 passed the Cambridge Certificate of Proficiency in English (CPE)

D.130.6.5 passed the Cambridge Business English Certificate 3

D.131 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.132 DURATION

Unless Senate decides otherwise the curriculum shall extend over one year full-time or two years part-time.

D.133 CURRICULUM

D.133.1 A student is required to complete six (6) compulsory modules.

D.133.2 A student must complete all compulsory modules listed below unless s/he:

(a) has completed equivalent modules within the past five years as determined by the faculty;

(b) has provided supporting evidence of the completed module outcomes and content;

(c) has applied in writing for recognition of equivalence prior to the first registration, and his/her application has been approved by the faculty, and

(d) shall register for alternate HEQF Level 8 modules in the listed elective modules offered.

Module Name	**Module Code**	**Credits**
Compulsory Modules (select all modules)		
Applied Financial Management 711	FIN711	30
Currency Risk Management 712	FIN712	15
Alternative Investments 713	FIN713	15
Investment Management 714	FIN714	30
Financial Technology 715	FIN715	15
Financial Statement Analysis 712	FSA712	15
	FINAL TOTAL	**120**

D.134 ASSESSMENT

Unless the Senate decides otherwise, the following shall apply:

D.134.1 to be admitted to the examination for a module, a student must obtain a coursework mark of at least 50% for the applicable module, or must comply with Rule A.5.3.5(c).

D.134.2 the final mark for each module is composed of either:

(i) 50% coursework and 50% examination; or
(ii) 60% coursework and 40% examination.

D.134.3 to pass a module a student must obtain a final mark of at least 50% and a sub-minimum of 50% in the examination or final assessment task, provided that Senate,

on recommendation of the faculty may accept a sub-minimum of 40% in the examination or final assessment for no more than two modules with a total credit value of 30 credits, if the final mark is no less than 50%.

D.135 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.135.1 A full-time student shall complete the programme in one year. A student who has passed at least 90 credits may proceed with his/her studies to complete the programme in the following year.

D.135.2 A part-time student shall complete the programme in two consecutive years and accumulate at least 45 credits per annum to proceed with his/her studies. A student who has accumulated at least 90 credits within two years may be allowed to proceed to the following year to complete the programme.

D.136 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4 as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

POSTGRADUATE DIPLOMA IN FINANCIAL PLANNING (1625)

(not offered in 2024)

D.137 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Postgraduate Diploma in Financial Planning – PGDip (Financial Planning):**

D.137.1 a Bachelor's Degree majoring in Financial Planning or equivalent, or

D.137.2 an Advanced Diploma in Management specialising in Financial Planning or equivalent.

D.137.3 RPL Access to the programme can also be provided in terms of the University's RPL Policy and its admission criteria as stipulated by the Senate. In the RPL process the applicant has to undergo a Portfolio Development Course (PDC) to support his/her application. The PDC will focus on written submission explaining the reasons for the applicant's interest in Financial Planning in addition to his/her existing professional competencies and indicating the nature of a possible research project.

D.137.4 A foreign applicant, who has completed a three-year qualification at an institution where English was not the medium of instruction shall only be considered for admission into the programme if s/he provides proof of one of the following requirements:

D.137.4.1 paper score of 550 or computer score of 213 in Test of English as a Foreign Language (TOEFL)

D.137.4.2 band 6 International English Language Testing System (IELTS)

D.137.4.3 passed the Cambridge Certificate of Advanced English (CAE)

D.137.4.4 passed the Cambridge Certificate of Proficiency in English (CPE)

D.137.4.5 passed the Cambridge Business English Certificate 3

D.138 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.139 DURATION

Unless Senate decides otherwise the curriculum shall extend over one year full-time or two years part-time.

D.140 CURRICULUM

Module Name	Module Code	Credits
Financial Planning Environment 701	FPE701	30
Corporate Financial Planning 702	FPE702	30
Personal Financial Planning 703	FPE703	30
Case Study 704	FPE704	30
	FINAL TOTAL	**120**

D.141 ASSESSMENT

Unless the Senate decides otherwise, the following shall apply:

D.141.1 to be admitted to the examination for a module, a student must obtain a coursework mark of at least 50% for the applicable module, or must comply with Rule A.5.3.5(c).

D.141.2 the final mark for each module is composed of either:

(i) 50% coursework and 50% examination
(ii) 60% coursework and 40% examination.

D.141.3 To pass a module a student must obtain a final mark of at least 50% and a sub-minimum of 50% in the examination or final assessment task, for all modules. To pass the Case Study Module, a student must obtain a final mark of at least 60% in the examination or final assessment task.

D.141.4 Refer to Rule A.5.3.6 for pass requirements.

D.142 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.142.1 A part-time student shall complete the programme in two consecutive years and accumulate at least 60 credits per annum to proceed with his/her studies. A student who has accumulated at least 90 credits within two years may be allowed to proceed to the following year to complete the programme.

D.143 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4 as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

POSTGRADUATE DIPLOMA IN POVERTY, LAND AND AGRARIAN STUDIES (1616)

D.144 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Postgraduate Diploma in Poverty, Land and Agrarian Studies – PGDip (Land and Agrarian Studies):**

D.144.1 a Bachelor's degree with an average of 60% in the final assessment of the exit-modules in Sociology, History, Economics, Political Science, Agriculture, Public Administration, Geographical and/or Environmental Studies, and at least three years relevant experience in poverty, land and agrarian reform and sustainable natural resource management, or

D.144.2 an applicant without a first degree, recognition of prior learning (RPL) procedures will apply to the applicant who has extensive work experience (at least ten years) in land and agrarian reform, rural development, natural resources and gender issues, and with good writing abilities.

D.145 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.146 DURATION

The duration of the diploma is one year full-time.

D.147 CURRICULUM

D.147.1 A student shall be required to complete the four modules.

D.147.2 Teaching and learning will take place in the form of two teaching blocks consisting of three weeks each.

D.147.3 Attendance is compulsory.

Module Name	Module Code	Credits
Compulsory Modules		
Structural Poverty and Marginalised Livelihoods in Southern African Agro-Food Systems 711	LAS711	30
The Political Economy of Land and Agrarian Reform in Southern Africa 712	LAS712	30
Economics of Farming and Food Systems 713	LAS713	30
Social and Ecological Dimensions of Ecosystem Management 714	LAS714	30
	FINAL TOTAL	**120**

D.148 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.149 PROGRESSION RULES

Unless Senate decides otherwise, a full-time student shall complete the programme in one year. A student who has passed at least 60 credits may proceed with his/her studies to complete the programme in the following year.

D.150 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.151 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

POSTGRADUATE DIPLOMA IN ACCOUNTING (1507)

NB: This Diploma combined with the Bachelor of Commerce in Accounting Degree is accredited by the South African Institute of Chartered Accountants (SAICA) to prepare candidates for the Initial Test of Competence (ITC).

D.152 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Postgraduate Diploma in Accounting - PGDip (Accounting):**

D.152.1 a Bachelor of Commerce (Accounting) Degree or equivalent (as approved by the Department of Accounting) and

D.152.2 passed all the Level 3 modules of the Bachelor of Commerce (Accounting) Degree (or equivalent) in one year with a sub-minimum of 55% for each module and an overall percentage of 57.5%.

D.153 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty**.**

D.154 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over one year full-time.

D.155 CURRICULUM

Module Name	**Module Code**	**Credits**
Compulsory Modules		
Advanced Taxation 706	ACC706	30
Advanced Financial Accounting 721	ACC721	50
Advanced Auditing 741	ACC741	30
Advanced Management Accounting and Financial Management 751	ACC751	30
	FINAL TOTAL	**140**

D.156 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.157 PROMOTION RULES

A student shall complete the programme in one year. A student who has passed at least 60 credits may proceed with his/her studies to complete the programme in the following year.

Requirements to complete the programme:

D.157.1 In order to gain admission to write the examination for a module, a student must obtain a minimum continuous assessment mark of 40% for that module.

D.157.2 A student is awarded the postgraduate diploma if s/he obtains a final mark of at least 50% and a sub-minimum of at least 45% in the examination for each module.

D.157.3 The final mark for each module is either:

D.157.3.1 40% continuous assessment mark plus 60% examination mark.

OR

D.157.3.2 The examination mark.

D.157.4 A student shall gain access to a supplementary examination if s/he has passed three of the four compulsory modules.

D.158 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.159 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

POSTGRADUATE DIPLOMA IN BUSINESS ADMINISTRATION (1626)

D.160 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for for the **Postgraduate Diploma in Business Administration – PGDip (Business Administration):**

D.160.1 a Bachelor's degree in Management or Finance or a cognate subject or equivalent qualification;

D.160.2 the Advanced Diploma in Management, or Advanced Diploma in Management (Finance) or Advanced Diploma in Management (Financial Planning) or an equivalent HEQF level 7 qualification plus at least three years appropriate work experience;

D.160.3 students may qualify for the programme through RPL. Rule A.2.1.4 applies to these applicants and will be considered on a case-by-case basis for each application.

D.160.4 APPLICATION PROCESS

D.160.4.1 An application for admission shall only be considered from an applicant who has:

D.160.4.1.1 completed the UWC Online Application;

D.160.4.1.2 submitted proof of previous work experience;

D.160.4.1.3 provided the required referee reports from employers and lecturers;

D.160.4.1.4 submitted certified copies of all transcripts (not certificates) from all tertiary educational institutions attended;

D.160.4.1.5 written the online Admissions Evaluation at the stipulated time and place, and

D.160.4.1.6 attended an interview and provided any other information if required to do so.

D.160.5 A foreign applicant, who has completed a three-year qualification at an institution where English was not the medium of instruction will only be considered for admission into the programme if s/he provides proof of one of the following requirements:

D.160.5.1 paper score of 550 or computer score of 213 in Test of English as a Foreign Language (TOEFL)

D.160.5.2 band 6 International English Language Testing System (IELTS)

D.160.5.3 passed the Cambridge Certificate of Advanced English (CAE)

D.160.5.4 passed the Cambridge Certificate of Proficiency in English (CPE)

D.160.5.5 passed the Cambridge Business English Certificate 3

D.161 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.162 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over one year full-time or two years part-time.

D.163 CURRICULUM

D.163.1 The programme consists of four compulsory modules.

D.163.2 A student who:

D.163.2.1 has completed module(s) equivalent to the listed modules at HEQF Level 7 or higher within the past 5 years;

D.163.2.2 has provided supporting evidence of the completed module outcomes and content;

D.163.2.3 has applied in writing for recognition of equivalence prior to the first registration, and whose application has been approved by the faculty.

Module Name	Module Code	Credits
Compulsory Modules		
Strategic Finance 711	PGB711	30
Management Theory 712	PGB712	30
Business Informatics 713	PGB713	30
Business Analytics 714	PGB714	30
	FINAL TOTAL	**120**

D.164 ASSESSMENT

Unless Senate decides otherwise, the following shall apply:

D.164.1 To be admitted to the examination for a module, a student must obtain a coursework mark of at least 50% for the applicable module, or must comply with Rule A.5.3.5 (c).

D.164.2 The final mark for each module is composed of either:

(i) 50% coursework and 50% examination; or
(ii) 60% coursework and 40% examination.

D.164.3 To pass a module a student must obtain a final mark of at least 50% and a sub-minimum of 50% in the examination or final assessment task, provided that Senate, on recommendation of the faculty may accept a sub-minimum of 40% in the examination or final assessment for no more than two modules with a total credit value of 30 credits, if the final mark is no less than 50%.

D.165 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.165.1 A full-time student shall complete the programme in one year. A student who has passed at least 90 credits may proceed with his/her studies to complete the programme in the following year.

D.165.2 A part-time student shall complete the programme in two consecutive years and accumulate at least 30 credits per annum to proceed with his/her studies. A student who has accumulated at least 90 credits within two years may be allowed to proceed to the following year to complete the programme.

D.166 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.167 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

POSTGRADUATE DIPLOMA IN INFORMATION COMMUNICATION TECHNOLOGY (1618)

(not offered in 2024)

D.168 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Postgraduate Diploma in Information Communication Technology – PGDip (Information Communication Technology)**:

D.168.1 a Bachelor's degree with an average of 60% in the final assessment of the exit-modules in any field.

D.169 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.170 DURATION

The duration of the diploma is one year full-time or two years part-time.

D.171 CURRICULUM

D.171.1 A student shall be required to complete the seven modules.

D.171.2 Teaching and learning will take place in the form of teaching blocks spread across the year.

D.171.3 Attendance is compulsory.

Stream 1: Information Development Infrastructure and Application Management

Module Name	Module Code	Credits
Information Technology Project 701	IFM701	30
Principles of IT in Business 711	IFM711	15
IT Infrastructure Management 712	IFM712	15
Application Management 713	IFM713	15
IT Service Management 714	IFM714	15
IT Governance and Risk Management 721	IFM721	15
Business Specific Systems and Applications 722	IFM722	15
	FINAL TOTAL	**120**

OR

Stream 2: Software Development

Module Name	Module Code	Credits
Software Development Project 701	ISE701	30
Foundations of Object Orientated Programming 702	ISE702	15
Principles of Database Design 703	ISE703	15
User Interface Design 704	ISE704	15
Business Analysis and Design 705	ISE705	15
Business Application Development 706	ISE706	15
Mobile Application Development 707	ISE707	15
	FINAL TOTAL	**120**

D.172 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.173 PROGRESSION RULES

Unless Senate decides otherwise, a full-time student shall complete the programme in one year. A student who has passed at least 60 credits may proceed with his/her studies to complete the programme in the following year.

D.174 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.175 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

POSTGRADUATE DIPLOMA IN E-SKILLS DEVELOPMENT (1619)

D.176 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Postgraduate Diploma in E-Skills Development - PGDip (E-Skills Development):**

D.176.1 Admission into the Soft Skills Stream:

a) A Bachelor's degree with an average of 55% for exit level modules in the areas of Information Systems, Business Management, Computer Science or Statistics.

OR

b) An applicant without the required exit modules should at least in the Bachelor's degree have passed Statistics or equivalent.

OR

c) A Bachelor's degree (or equivalent) with two years relevant working experience.

d) An applicant who does not have a South African qualification are required to send their results/qualifications to the South African Qualifications Authority (SAQA) in order to have them evaluated and equated to a South African qualification.

D.176.2 Admission into the Immersive Skills Stream:

a) A Bachelor's degree with an average of 60% for exit level modules in the areas of Information Systems, Business Management, Computer Science or Statistics.

OR

b) A Bachelor's degree (or equivalent) with two years relevant working experience.

c) An applicant who does not have a South African qualification are required to send their results/qualifications to the South African Qualifications Authority (SAQA) in order to have them evaluated and equated to a South African qualification.

D.177 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.178 DURATION

Unless Senate decides otherwise the duration of the diploma is one year full-time or two years part-time.

D.179 CURRICULUM

A student shall be required to complete three compulsory modules and select elective modules, totaling a minimum of 60 or 65 credits.

Stream 1: Soft Skills Stream (not offered in 2024)

Compulsory Modules

Module Name	Module Code	Credits
Research and Development Project 701	ISE701	30
The Knowledge Society and the Related Labour Market 702	ISE702	15
Tools of the Digital Era 703	ISE703	15
	Sub-total	**60**

Elective Modules (select 60-65 credits)

Software Engineering for Free and Open Source Software 733	COS733	15
Delivering Information Systems Benefit 735	IFS735	20
The South African Regulatory Environment for Learning and Development 704	ISE704	15
International E-Skills Frameworks 705	ISE705	15
E-Skills Analysis and Interventions 706	ISE706	15
Organisational Behaviour and Development 707	ISE707	15
	Sub-total	**60-65**
	FINAL TOTAL	**120-125**

OR

Stream 2: Immersive Skills Stream

Compulsory Modules

Module Name	Module Code	Credits
Research and Development Project 701	ISE701	30
The Knowledge Society and the Related Labour Market 702	ISE702	15
Tools of the Digital Era 703	ISE703	15
	Sub-total	**60**

Elective Modules (select a minimum of 60 credits)

Research Project Computer Science 701	CMP701	30
Project Management Techniques Augmented Reality and Virtual Reality 701	VRA701	15
2D and 3D Augmented Reality and Virtual Reality Application 702	VRA702	15
Augmented Reality and Virtual Reality Content Development 703	VRA703	15
Interactive Content Development 704	VRA704	15
Scripting and Programming and Immersive Software Development 705	VRA705	15
Immersive Application Development for Mobile Platforms 706	VRA706	15
	Sub-total	**60**
	FINAL TOTAL	**120**

D.180 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.181 PROGRESSION RULES

Unless Senate decides otherwise, a full-time student shall complete the programme in one year. A student who has passed at least 60 credits may proceed with his/her studies to complete the programme in the following year.

D.182 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.183 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

POSTGRADUATE DIPLOMA IN COMPUTER SOFTWARE AND MEDIA APPLICATIONS (1627)

D.184 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Postgraduate Diploma in Computer Software and Media Applications - PGDip (Computer Software and Media Applications):**

D.184.1. Admission into the Data Analytics and Business Intelligence Stream

a) A Bachelor's degree with an average of 55% for exit level modules in the areas of Information Systems, Business Management, Computer Science or Statistics.

OR

b) An applicant without the required exit modules should at least in the Bachelor's degree have passed Statistics or equivalent.

OR

c) A Bachelor's degree (or equivalent) with two years relevant working experience.

d) An applicant who does not have a South African qualification are required to send their results / qualifications to the South African Qualifications Authority (SAQA) in order to have them evaluated and equated to a South African qualification.

D.184.2. Admission into the E-Logistics Stream

a) A Bachelor's degree with an average of 60% for exit level modules in the areas of Information Systems, Business Management, Computer Science or Statistics.

OR

b) A Bachelor's degree (or equivalent) with two years relevant working experience.

c) An applicant who does not have a South African qualification are required to send their results/qualifications to the South African Qualifications Authority (SAQA) in order to have them evaluated and equated to a South African qualification.

D.185 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.186 DURATION

Unless Senate decides otherwise the curriculum shall extend over one year full-time or two years part-time.

D.187 CURRICULUM

Stream 1: Data Analytics and Business Intelligence

Module Name	Module Code	Credits
Compulsory Modules (select all modules)		
Decision-making in Business 710	BIA710	15
Data Management 711	BIA711	15
Data Warehousing and Data Structure 712	BIA712	15
Statistics and Visualisation 713	BIA713	15
Analytics and Business Intelligence 714	BIA714	15
Introduction to Data Mining 715	BIA715	15
Select <u>one</u> Research Option		
Research Project (BI) 716	BIA716	30
Research Project in Computer Science 716	CMP716	30
Research Project in Business and Finance 716 (not offered in 2024)	SBF716	30
Research Project in Statistics 716	STA716	30
	FINAL TOTAL	**120**

OR

Stream 2: E-Logistics (not offered in 2024)

Compulsory Modules (select all modules)		
Decision-making in Business 710	BIA710	15
Data Management 711	BIA711	15
Data Warehousing and Data Structure 712	BIA712	15
Analytics and Business Intelligence 714	BIA714	15
Fundamentals of E-logistics 710	ELG710	15
Data and Decision Making in Supply Chain and Logistics 711	ELG711	15
Select <u>one</u> Research Option		
Research Project in Computer Science 716	CMP716	30
Research Project E-Logistics 716	ELG716	30
Research Project in Business and Finance 716 (not offered in 2024)	SBF716	30
Research Project in Statistics 716	STA716	30
	FINAL TOTAL	**120**

D.188 ASSESSMENT

Unless the Senate decides otherwise, the following shall apply:

D.188.1 To be admitted to the examination for a module, a student must obtain a coursework mark of at least 50% for the applicable module, or must comply with Rule A.5.3.5 - A.5.3.9.

D.188.2 The final mark for each module is composed of either:

(i) 50% coursework and 50% examination; or
(ii) 60% coursework and 40% examination.

D.189 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.189.1 A full-time student shall complete the programme in one year. A student who has passed at least 90 credits may proceed with his/her studies to complete the programme in the following year.

D.189.2 A part-time student shall complete the programme in two consecutive years and accumulate at least 45 credits per annum to proceed with his/her studies. A student who has accumulated at least 90 credits within two years may be allowed to proceed to the following year to complete the programme.

D.190 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4 as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

BACHELOR OF COMMERCE (HONOURS) (1701)

D.191 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Commerce Honours Degree – BCom Hons (as indicated in D.194 below):**

D.191.1 a Bachelor of Commerce Degree (or equivalent Commerce Degree) with 60% or higher in the exit level modules in the discipline of choice.

D.191.2 Admission into Industrial Psychology

D.191.2.1 An applicant requires a Bachelor's Degree with Industrial Psychology/Human Resources Management as a major (or equivalent qualification) for admission to the Honours programme in Industrial Psychology.

D.191.2.2 An applicant should have obtained an average of at least 60% in the exit level modules in Industrial Psychology/Human Resource Management with a sub-minimum of 55% per module. The Department of Industrial Psychology reserves the right to limit the annual intake of students for the Honours programme based on a consideration of both the internal capacity of the Department and/or academic performance of applicants.

D.191.2.3 An applicant who has not completed the required undergraduate and/or equivalent modules in Industrial Psychology shall not be allowed to register for this programme.

D.191.2.4 An applicant from another university, Faculty and /or Department will have to meet the requirements as stipulated by the Department. Such requirements shall include the completion of a bridging programme (i.e. relevant modules to be prescribed by the Department) and the student obtaining a pass mark of at least 60% per module. Each case shall be assessed in terms of the individual merit and at the discretion of the Department.

D.191.2.5 An applicant who chooses Industrial Psychology and who has completed a Bachelor of Commerce Degree but not in Industrial Psychology may apply to complete the outstanding modules as an occasional commerce student. However, the completion of prescribed occasional commerce modules in Industrial Psychology does not guarantee the applicant an automatic entry into the Honours programme. An applicant who has completed the prescribed occasional commerce modules will still be subjected to a formal selection process. The Department of Industrial Psychology reserves the right to limit the intake of occasional commerce students based on a consideration of both the internal capacity of the Department and/or academic performance of the applicant.

D.191.3 Admission into Economics

An applicant choosing to do the Economics stream in the Bachelor of Commerce Honours Degree should have obtained at least 60% in each of the compulsory exit level modules of Economics: (Macroeconomics, Microeconomics and Econometrics) in the Bachelor of Commerce Degree.

D.192 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.193 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over one year full-time or two years part-time.

D.194 CURRICULUM

The programme comprises of the following specialisation areas, namely Industrial Psychology and Economics.

D.194.1 Industrial Psychology

Module Name	Module Code	Credits
Compulsory Modules		
Organisational Psychology 701	BPS701	20
Research Methodology 702	BPS702	30
Psychometrics 704	BPS704	20
Advanced Human Resource Management 705	BPS705	20
Labour Relations 707	BPS707	15
Occupational and Career Psychology 709	BPS709	15
	FINAL TOTAL	**120**

D.194.2 Economics

Module Name	Module Code	Credits
Compulsory Modules		
Research Project 701	ECO701	30
Econometrics 730	ECO730	15
Microeconomics 731	ECO731	15
Macroeconomics 732	ECO732	15
***Electives (select three modules)**		
International Finance 713	ECO713	15
Public Economics 734 (not offered in 2024)	ECO734	15
International Trade 735	ECO735	15
Development Economics 736	ECO736	15
Mathematical Economics 739	ECO739	15
Economic History 740	ECO740	15
	FINAL TOTAL	**120**

*A minimum of four electives are offered each year

D.195 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.196 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.196.1 Full-time

Unless Senate decides otherwise, a full-time student shall complete the programme in one year. A student who has passed at least 60 credits may proceed with his/her studies to complete the programme in the following year subject to Rule D.196.3.

D.196.2 Part-time

Unless Senate decides otherwise, a part-time student shall complete the programme in two consecutive years and accumulate at least 45 credits per annum to proceed with his/her studies. A student who has accumulated 90 credits within two years may be allowed to proceed to the following year to complete the programme subject to Rule D.196.3.

D.196.3 Compulsory Modules

A full-time student who has failed either Microeconomics 731 (ECO731) or Macroeconomics 732 (ECO732) within four consecutive semesters, shall not be permitted to continue with the programme.

A part-time student who has failed either Microeconomics 731 (ECO731) or Macroeconomics 732 (ECO732) within six consecutive semesters, shall not be permitted to continue with the programme.

D.197 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.198 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

BACHELOR OF COMMERCE HONOURS IN INFORMATION SYSTEMS (1703)

D.199 ADMISSION

Unless Senate decides otherwise, a student shall be be required to meet the following criteria to be enrolled for the **Bachelor of Commerce Honours in Information Systems Degree – BCom Hons (Information Systems):**

D.199.1 a Bachelor's Degree or equivalent with 60% in the discipline of choice.

D.200 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.201 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over one year full-time or two years part-time.

D.202 CURRICULUM

D.202.1 Full-time

Module Name	Module Code	Credits
Compulsory Modules (select all modules)		
Delivering Information Systems Benefits 735	IFS735	20
Strategic Information Systems Management 740	IFS740	20
Information Systems Procurement 736	IFS736	20
Information Systems Research Methodology 743	IFS743	20
Information Systems Research Project 739	IFS739	20
Electives (select one module)		
End User Practical 737(not offered in 2024)	IFS737	20
Information and Knowledge Management 738 (not offered in 2024)	IFS738	20
The Networked World 741	IFS741	20
Emerging Topics in Information Systems 742	IFS742	20
	FINAL TOTAL	**120**

D.202.2 Part-time

Module Name	Module Code	Credits
Compulsory Modules (select all modules)		
Information Systems Procurement 736	IFS736	20
Information Systems Research Project 739	IFS739	20
Strategic Information Systems Management 740	IFS740	20
Information Systems Research Methodology 743	IFS743	20
Electives (select two modules)		
Information and Knowledge Management 738 (not offered in 2024)	IFS738	20
The Networked World 741	IFS741	20
Emerging Topics in Information Systems 742	IFS742	20
	FINAL TOTAL	**120**

D.203 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.204 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules

D.204.1 Full-time

Unless Senate decides otherwise, a full-time student shall complete the programme in one year. A student who has passed at least 60 credits may proceed with his/her studies to complete the programme in the following year.

D.204.2 Part-time

Unless Senate decides otherwise, a part-time student shall complete the programme in two consecutive years and accumulate at least 60 credits per annum to proceed with his/her studies. A student who has accumulated 90 credits within two years may be allowed to proceed to the following year to complete the programme.

D.205 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.206 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

BACHELOR OF ADMINISTRATION HONOURS (1711)

D.207 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Administration Honours Degree – BAdmin Hons (as indicated in D.210 below):**

D.207.1 a Bachelor of Admininistration Degree with 60% or higher in the final Bachelor's year in the discipline of choice.

D.207.2 Admission into Industrial Psychology

D.207.2.1 An applicant requires a Bachelor's Degree with Industrial Psychology/Human Resources Management as a major (or equivalent qualification) for admission to the Honours programme in Industrial Psychology.

D.207.2.2 An applicant should have obtained an average of at least 60% in the exit level modules in Industrial Psychology/Human Resource Management with a sub-minimum of 55% per module. The Department of Industrial Psychology reserves the right to limit the annual intake of students for the Honours programme based on a consideration of both the internal capacity of the Department and/or academic performance of applicants.

D.207.2.3 An applicant who has not completed the required undergraduate and/or equivalent modules in Industrial Psychology shall not be allowed to register for this programme.

D.207.2.4 An applicant from another university, Faculty and/or Department will have to meet the requirements as stipulated by the Department. Such requirements shall include the completion of a bridging programme (i.e. relevant modules to be prescribed by the Department) and the student obtaining a pass mark of at least 60% per module. Each case shall be assessed in terms of the individual merit and at the discretion of the Department.

D.207.2.5 An applicant who chooses Industrial Psychology and who has completed a Bachelor of Commerce Degree but not in Industrial Psychology may apply to complete the outstanding modules as an occasional commerce student. However, the completion of prescribed occasional commerce modules in Industrial Psychology does not guarantee the applicant an automatic entry into the Honours programme. An applicant who has completed the prescribed occasional commerce modules will still be subjected to a formal selection process. The Department of Industrial Psychology reserves the right to limit the intake of occasional commerce students based on a consideration of both the internal capacity of the Department and/or academic performance of the applicant.

D.207.3 Admission into Economics

An applicant choosing to do the Economics stream in the Bachelor of Commerce Honours Degree should have obtained at least 60% in each of the compulsory exit level modules of Economics: (Macroeconomics, Microeconomics and Econometrics) in the Bachelor of Commerce Degree.

D.208 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.209 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over one year full-time or two years part-time.

D.210 CURRICULUM

The programme comprises of the following specialisation areas, namely Public Administration, Political Studies, Industrial Psychology and Economics.

D.210.1 Public Administration

Module Name	Module Code	Credits
Compulsory Modules (select all modules)		
Governance, Administration and Ethics in the Public Sector 701	PUB701	15
Introduction to Public Policy Analysis and Management 702	PUB702	15
Theoretical Approaches to Public Organisation and Management 703	PUB703	15
Human Resources Management and Development 704	PUB704	15
Economics and Public Sector Financial Management 705	PUB705	15
Research Methods/Research Essay 706	PUB706	30
Electives (select one module)		
Issues in Local Government 707	PUB707	15
State and Civil Society 709 (not offered in 2024)	PUB709	15
Public Sector Transformation and Reform 710	PUB710	15
	FINAL TOTAL	**120**

D.210.2 Political Studies

Module Name	Module Code	Credits
Compulsory Modules (select both modules)		
Research Methodology 701	POL701	30
Research Project 706	POL706	30
***Electives (select two modules)**		
Comparative Area Politics 708 (not offered in 2024)	POL708	30
International Political Economy 709	POL709	30
Political Violence 710 (not offered in 2024)	POL710	30
Political Philosophy 711 (not offered in 2024)	POL711	30
The Political of Mass Communication 712	POL712	30
South African Politics 719 (not offered in 2024)	POL719	30
Political Transitions 721	POL721	30
Contemporary Democratic Theory 723	POL723	30
Regional Community Foreign Policy 724	POL724	30
Institutions and Policy Making in Regional Community 725	POL725	30
International Relations Theory 730 (not offered in 2024)	POL730	30

Security Studies 731	POL731	30
Politics: Gender and Sexuality 733	POL733	30
	FINAL TOTAL	**120**

*Not all electives will be offered

D.210.3 Industrial Psychology

Module Name	**Module Code**	**Credits**
Compulsory Modules (select all modules)		
Organisational Psychology 701	BPS701	20
Research Methodology 702	BPS702	30
Psychometrics 704	BPS704	20
Advanced Human Resource Management 705	BPS705	20
Labour Relations 707	BPS707	15
Occupational and Career Psychology 709	BPS709	15
	FINAL TOTAL	**120**

D.210.4 Economics

Module Name	**Module Code**	**Credits**
Compulsory Modules (select all modules)		
Research Project 701	ECO701	30
Econometrics 730	ECO730	15
Microeconomics 731	ECO731	15
Macroeconomics 732	ECO732	15
***Electives (select three modules)**		
International Finance 713	ECO713	15
Public Economics 734 (not offered in 2024)	ECO734	15
International Trade 735	ECO735	15
Development Economics 736	ECO736	15
Mathematical Economics 739	ECO739	15
Economic History 740	ECO740	15
	FINAL TOTAL	**120**

*A minimum of four electives are offered each year.

D.211 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.212 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.212.1 Full-time

Unless Senate decides otherwise, a full-time student shall complete the programme in one year. A student who has passed at least 60 credits may proceed with his/her studies to complete the programme in the following year subject to Rule D.212.3.

D.212.2 Part-time

Unless Senate decides otherwise, a part-time student shall complete the programme in two consecutive years and accumulate at least 45 credits per annum to proceed with his/her studies. A student who has accumulated 90 credits within two years may be allowed to proceed to the following year to complete the programme subject to Rule D.212.3.

D.212.3 Compulsory Modules

A full-time student who has failed either Microeconomics 731 (ECO731) or Macroeconomics 732 (ECO732) within four consecutive semesters, shall not be permitted to continue with the programme.

A part-time student who has failed either Microeconomics 731 (ECO731) or Macroeconomics 732 (ECO732) within six consecutive semesters, shall not be permitted to continue with the programme.

D.213 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.214 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

BACHELOR OF ECONOMICS HONOURS (1781)

D.215 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Economics Honours Degree – BEcon Hons:**

D.215.1 a Bachelor's Degree (or equivalent) in Economics with at least 60% in each of the compulsory areas of Economics: Microeconomics 331 (ECO331), Macroeconomics 332 (ECO332), Econometrics 311 (ECO311) in the final year of undergraduate studies.

D.216 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty**.**

D.217 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over one year full-time or two years part-time.

D.218 CURRICULUM

Module Name	Module Code	Credits
Compulsory Modules (select all modules)		
Research Project 701	ECO701	30
Econometrics 730	ECO730	15
Microeconomics 731	ECO731	15
Macroeconomics 732	ECO732	15
***Electives (select three modules)**		
International Finance 713	ECO713	15
Public Economics 734 (not offered in 2024)	ECO734	15
International Trade 735	ECO735	15
Development Economics 736	ECO736	15
Mathematical Economics 739	ECO739	15
Economic History 740	ECO740	15
	FINAL TOTAL	**120**

*A minimum of four electives are offered each year.

D.219 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.220 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.220.1 Full-time

Unless Senate decides otherwise, a full-time student shall complete the programme in one year. A student who has passed at least 60 credits may proceed with his/her studies to complete the programme in the following year, subject to Rule D.220.3.

D.220.2 Part-time

Unless Senate decides otherwise, a part-time student shall complete the programme in two consecutive years and accumulate at least 45 credits per annum to proceed with his/her studies. A student who has accumulated 90 credits within two years may be allowed to proceed to the following year to complete the programme, subject to Rule D.220.3.

D.220.3 Compulsory Modules

A full-time student who has failed either Microeconomics 731 (ECO731) or Macroeconomics 732 (ECO732) within four consecutive semesters, shall not be permitted to continue with the programme.

A part-time student who has failed either Microeconomics 731 (ECO731) or Macroeconomics 732 (ECO732) within six consecutive semesters, shall not be permitted to continue with the programme.

D.221 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.222 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

BACHELOR OF COMMERCE HONOURS IN HUMAN RESOURCES (1709)

D.223 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Commerce Honours in Human Resources Degree - BCom Hons (Human Resources):**

D.223.1 an applicant requires a Bachelor's Degree (BA, BCom, BAdmin) in a cognate area at NQF level 7, with Industrial Psychology and/or Human Resource Management as a major and should have obtained an average of 60% in the exit level modules.

OR

D.223.2 an applicant who has an Advanced Diploma (NQF Level 7) in HRM, HRD, Labour Law, Labour Relations, Management or Business Management also qualify to enrol for the Honours programme if in the opinion of Senate is of an equivalent standard.

D.224 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.225 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over one year full-time or two years part-time.

D.226 CURRICULUM

Module Name	Module Code	Credits
Compulsory Modules		
Organisational Psychology 701	BPS701	20
Research Methodology 702	BPS702	30
Advanced Human Resource Management 705	BPS705	20
Labour Relations 707	BPS707	15
Training Management 708	BPS708	15
Coaching and Mentoring in the Workplace 713	BPS713	20
	FINAL TOTAL	**120**

D.227 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.228 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.228.1 Full-time

Unless Senate decides otherwise, a full-time student shall complete the programme in one year. A student who has passed at least 90 credits may proceed with his/her studies to complete the programme in the following year (e.g. a 120 credits programme).

D.228.2 Part-time

Unless Senate decides otherwise, a part-time student shall complete the programme in two consecutive years. A student who has accumulated 90 credits within two years may be allowed to proceed to the following year to complete the programme.

D.229 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.230 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

BACHELOR OF COMMERCE HONOURS IN MANAGEMENT (1731)

D.231 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the the following criteria to be enrolled for the **Bachelor of Commerce Honours in Management Degree – BCom Hons (Management):**

D.231.1 a Bachelor's degree majoring in Management or Finance or equivalent with an average of at least 60% at Level 3, or

D.231.2 an applicant may qualify for the programme through RPL. Rule A.2.1.4 applies to these applicants and will be considered on a case-by-case basis for each application.

D.231.3 APPLICATION PROCESS

D.231.3.1 An application for admission shall not be considered unless applicants has:

D.231.3.1.1 completed the UWC Application Form;

D.231.3.1.2 submitted proof of previous work experience;

D.231.3.1.3 provided the required referee reports from employers and lecturers;

D.231.3.1.4 submitted certified copies of all transcripts (not certificates) from all tertiary educational institutions attended;

D.231.3.1.5 written the online Admissions Evaluation at the stipulated time and place, and

D.231.3.1.6 attended an interview and provided any other information if required to do so.

D.231.4 A foreign language applicant, who has not completed three-years of tertiary education in English, only be considered for admission if they provide proof of one of the following standards with their application:

D.231.4.1 paper score of 550 or computer score of 213 in Test of English as a Foreign Language (TOEFL)

D.231.4.2 band 6 International English Language Testing System (IELTS)

D.231.4.3 passed the Cambridge Certificate of Advanced English (CAE)

D.231.4.4 passed the Cambridge Certificate of Proficiency in English (CPE)

D.231.4.5 passed the Cambridge Business English Certificate 3

D.232 SELECTION

D.232.1 Selection into the programme involves the vetting of all applications received for the programme. Vetting will take place after the prescribed closing date for receiving applications.

D.232.1.1 Applications will be ranked according to applicants' academic performance in previous qualifications as well as their performance in the B Com Honours Admission Evaluation.

D.232.1.2 An applicant may be invited to attend an interview for the purposes of providing further details, information, or clarification pertaining to his/her application.

D.233 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over one year full-time or two years part-time.

D.234 CURRICULUM

Module Name	Module Code	Credits
Compulsory Modules		
Advanced Marketing Policy and Strategy 702	MAN702	15
Supply Chain Management 730	MAN730	15
Strategic Management 769	MAN769	15
Mini Dissertation 701	MGT701	30
Management Research Proposal 710	MGT710	15
Organisational Theory 712	MGT712	30
	FINAL TOTAL	**120**

D.235 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.236 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules.

D.236.1 Full-time

Unless Senate decides otherwise, a full-time student shall complete the programme in one year. A student who has passed at least 90 credits may proceed with his/her studies for one additional year to complete the programme in the following year.

D.236.2 Part-time

Unless Senate decides otherwise, a part-time student shall complete the programme in two consecutive years and accumulate at least 60 credits per annum to proceed with his/her studies. A student who has accumulated 90 credits within two years may be allowed to proceed for one additional year to complete the programme.

D.237 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.238 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

BACHELOR OF COMMERCE HONOURS IN FINANCE (Full-Time - 1721)/ (Part-Time – 1722)

D.239 ADMISSION

Unless the Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Commerce Honours in Finance Degree – BCom Hons (Finance):**

D.239.1 a Bachelor's degree majoring in Finance or equivalent with an average of at least 60% at Level 3; or

D.239.2 students may qualify for the programme through RPL. Rule A.2.1.4 applies to these applicants and will be considered on a case-by-case basis for each application.

D.239.3 an applicant who has completed the Bachelor of Commerce degree with a major in a subject other than Finance (e.g. Economics, Financial Accounting, Management) has completed at least two Level 3 Finance modules (i.e FIN311, FIN305, FIN308, FIN321) or equivalent with 60% average.

D.239.4 APPLICATION PROCESS

D.239.4.1 An application for admission shall not be considered unless applicants has:

D.239.4.1.1 completed the UWC Application Form;

D.239.4.1.2 submitted proof of previous work experience;

D.239.4.1.3 provided the required referee reports from employers and lecturers;

D.239.4.1.4 submitted certified copies of all transcripts (not certificates) from all tertiary educational institutions attended;

D.239.4.1.5 written the online Admissions Evaluation at the stipulated time and place, and

D.239.4.1.6 attended an interview and provided any other information if required to do so.

D.239.5 Foreign language applicants, who have not completed three-years of tertiary education in English, will only be considered for admission if they provide proof of one of the following standards with their application:

D.239.5.1 paper score of 550 or computer score of 213 in Test of English as a Foreign Language (TOEFL).

D.239.5.2 band 6 International English Language Testing System (IELTS)

D.239.5.3 passed the Cambridge Certificate of Advanced English (CAE)

D.239.5.4 passed the Cambridge Certificate of Proficiency in English (CPE)

D.239.5.5 passed the Cambridge Business English Certificate 3

D.240 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.241 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over one year full-time or two years part-time.

D.242 CURRICULUM

D.242.1 Students must complete all compulsory modules listed below

Module Name	Module Code	Credits
Compulsory Modules (Select all modules)		
Finance Research Report 701	FIN701	30
Finance Research Methods 710	FIN710	15
Econometrics for Finance 716	FIN716	15
Advanced International Business Finance 717	FIN717	15
Advanced Portfolio Management 718	FIN718	15
Applied Corporate Finance 719	FIN719	15
Financial Statement Analysis 712	FSA712	15
	FINAL TOTAL	**120**

D.243 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.244 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.244.1 Full-time

A full-time student shall complete the programme in one year. A student who has passed at least 90 credits may proceed with his/her studies for one additional year to complete the programme in the following year.

D.244.2 Part-time

A part-time student shall complete the programme in two consecutive years and accumulate at least 45 credits per annum to proceed with his/her her studies. A student who has accumulated 90 credits within two years may be allowed to proceed for one additional year to complete the programme.

D.245 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

BACHELOR OF ARTS HONOURS (1705)

D.246 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Arts Honours Degree – BA Hons (as indicated in D.249 below):**

- a Bachelor's degree with an average of at least 65% in the final mark in a relevant Social Science, Health Science, Public Administration or Business discipline.

D.246.1 Admission into Industrial Psychology

D.246.1.1 An applicant requires a Bachelor's degree with Industrial Psychology/Human Resources Management as a major (or equivalent qualification) for admission to the Honours programme in Industrial Psychology.

D.246.1.2 An applicant should have obtained an average of at least 60% in the exit level modules in Industrial Psychology/Human Resource Management with a sub-minimum of 55% per module. The Department of Industrial Psychology reserves the right to limit the annual intake of students for the Honours programme based on a consideration of both the internal capacity of the Department and/or academic performance of applicants.

D.246.1.3 An applicant who has not completed the required undergraduate and/or equivalent modules in Industrial Psychology shall not be allowed to register for this programme.

D.246.1.4 An applicant from another university, faculty and /or department will have to meet the requirements as stipulated by the Department. Such requirements shall include the completion of a bridging programme (i.e. relevant modules to be prescribed by the Department) and the student obtaining a pass mark of at least 60% per module. Each case shall be assessed in terms of the individual merit and at the discretion of the Department.

D.246.1.5 An applicant who chooses Industrial Psychology and who has completed a Bachelor of Commerce Degree, but not in Industrial Psychology, may apply to complete the outstanding modules as an occasional commerce student. However, the completion of prescribed occasional commerce modules in Industrial Psychology does not guarantee the applicant an automatic entry into the Honours programme. An applicant who has completed the prescribed occasional commerce modules will still be subjected to a formal selection process. The Department of Industrial Psychology reserves the right to limit the intake of occasional commerce students based on a consideration of both the internal capacity of the Department and/or academic performance of the applicant.

D.247 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.248 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over one year full-time or two years part-time.

D.249 CURRICULUM

D.249.1 Public Administration (not offered in 2024)

Module Name	Module Code	Credits
Compulsory Modules (select all modules)		
Governance, Administration and Ethics in the Public Sector 701	PUB701	15
Introduction to Public Policy Analysis and Management 702	PUB702	15
Theoretical Approaches to Public Organisation and Management 703	PUB703	15
Human Resources Management and Development 704	PUB704	15
Economics and Public Sector Financial Management 705	PUB705	15
Research Methods/ Research Essay 706	PUB706	30
Electives (select one module)		
Issues in Local Government 707	PUB707	15
State and Civil Society 709 (not offered in 2024)	PUB709	15
Public Sector Transformation and Reform 710	PUB710	15
	FINAL TOTAL	**120**

D.249.2 Political Studies

Module Name	Module Code	Credits
Compulsory Modules (select both modules)		
Research Methodology 701	POL701	30
Research Project 706	POL706	30
***Electives (select two modules)**		
Comparative Area Politics 708 (not offered in 2024)	POL708	30
International Political Economy 709	POL709	30
Political Violence 710 (not offered in 2024)	POL710	30
Political Philosophy 711 (not offered in 2024)	POL711	30
The Politics of Mass Communication 712	POL712	30
South African Politics 719 (not offered in 2024)	POL719	30
Political Transitions 721	POL721	30
Contemporary Democratic Theory 723	POL723	30
Regional Community Foreign Policy 724	POL724	30
Institutions and Policy Making in Regional Community 725	POL725	30
International Relations Theory 730 (not offered in 2024)	POL730	30
Security Studies 731	POL731	30
Politics: Gender and Sexuality 733	POL733	30
	FINAL TOTAL	**120**

*Not all electives will be offered

D.249.3 Industrial Psychology

Module Name	Module Code	Credits
Compulsory Modules (select all modules)		
Organisational Psychology 701	BPS701	20
Research Methodology 702	BPS702	30
Psychometrics 704	BPS704	20

Advanced Human Resource Management 705	BPS705	20
Labour Relations 707	BPS707	15
Occupational and Career Psychology 709	BPS709	15
	FINAL TOTAL	**120**

D.250 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.251 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules.

D.252 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.253 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

BACHELOR OF DEVELOPMENT STUDIES HONOURS (1707)

D.254 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Development Studies Honours Degree- BHons (Development Studies):**

- A Bachelor's degree with an average of at least 65% in the final mark in a relevant Social Science, Health Science, Public Administration or Business discipline.

D.255 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.256 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over one year full-time or two years part-time.

D.257 CURRICULUM

Module Name	Module Code	Credits
Compulsory Modules (select all modules)		
Research Paper 720	DVS720	30
Theories of Social Transformation 721	DVS721	20
Economics for Development Studies 722	DVS722	20
Research Methodology 749	DVS749	20
Electives (select two modules)		
Urban and Regional Development 723	DVS723	15
Development Management and Planning 724	DVS724	15
Community Development Theory and Practice 725	DVS725	15
Social Policy for Developing Countries 726	DVS726	15
Migration and Development 750	DVS750	15
	FINAL TOTAL	**120**

D.258 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.259 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules.

D.260 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.261 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

MASTER OF COMMERCE (Structured – 1863)

D.262 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Master of Commerce Degree – MCom (as indicated in D.265 below):**

D.262.1 The general rules for admission and registration as stated in Rule A.2 pertaining to Master's Degrees shall apply.

D.262.2 Admission Requirements for the MCom Industrial Psychology

D.262.2.1 An applicant should have obtained an average of at least 65% in a recognised Honours Degree in Industrial Psychology in order to be eligible for selection into the Master's Programme.

D.262.2.2 An applicant from another university, faculty and/or department who has completed an Honours Degree in Industrial Psychology/Organisational Psychology/Human Resource Management and wishes to pursue a Master's Degree (Industrial Psychology) would have to meet the requirements as stipulated by the Department.

D.263 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.264 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over three years full-time or part-time.

D.265 CURRICULUM

The programme comprises of the following specialisation areas, namely Economics and Industrial Psychology.

D.265.1 Economics (not offered in 2024)

Module Name	Module Code	Credits
Compulsory Modules (select all modules)		
Economics Mini-Thesis 803 (1st Enrolment)	ECO803	60
Economics Mini-Thesis 804 (2nd Enrolment)	ECO804	
Applied Research Workshop 824	ECO824	15
Applied Econometrics 830	ECO830	15
Advanced Microeconomics 831	ECO831	15
Advanced Macroeconomics 832	ECO832	15
	Sub-total	**120**
***Electives (select four modules)**		
International Trade Economics 823	ECO823	15
Development Economics 826	ECO826	15
Public Sector Economics 834	ECO834	15
Environmental Economics 836	ECO836	15
Advanced International Financial Economics 839	ECO839	15

Labour Economics 840	ECO840	15
Financial Economics 841	ECO841	15
Mathematical Economics 842	ECO842	15
	Sub-total	**60**
	FINAL TOTAL	**180**

*A minimum of four electives are offered each year

D.265.2 Industrial Psychology

Module Name	**Module Code**	**Credits**
Compulsory modules (select all modules)		
Mini-Thesis 803 (1st Enrolment)	IPS803	60
Mini-Thesis 804 (2nd Enrolment)	IPS804	
Organisational Development: Diversity and Change Management 811	BPS811	20
Research Methodology 812	BPS812	20
Counselling 813	BPS813	20
Training Management 818	BPS818	20
Assessments in the Workplace 820	BPS820	40
	FINAL TOTAL	**180**

D.266 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.267 PROGRESSION RULES

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year.

D.268 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

MASTER OF COMMERCE (Thesis – 1801)

D.269 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Master of Commerce Degree – MCom (as indicated in D.272 below):**

D.269.1 The general rules for admission and registration as stated in Rule A.2 pertaining to Master's Degrees shall apply.

D.270 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.271 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over three years full-time or part-time.

D.272 CURRICULUM

The programme comprises of the following specialisation areas, namely Economics, Industrial Psychology, Information Systems, Management and Accounting

D.272.1 Economics

Module Name	Module Code	Credits
Economics Master's Thesis 801 (1st Enrolment)	ECO801	180
Economics Master's Thesis 802 (2nd Enrolment)	ECO802	
	FINAL TOTAL	**180**

D.272.2 Finance (not offered)

Module Name	Module Code	Credits
Finance Master's Thesis 801	FIN801	180
Finance Master's Thesis 802	FIN802	
	FINAL TOTAL	**180**

D.272.3 Industrial Psychology (not offered in 2024)

Module Name	Module Code	Credits
Industrial Psychology Master's Thesis 801 (1st Enrolment)	IPS801	180
Industrial Psychology Master's Thesis 802 (2nd Enrolment)	IPS802	
	FINAL TOTAL	**180**

D.272.4 Information Systems

Module Name	Module Code	Credits
Information Systems Master's Thesis 801 (1st Enrolment)	IFS801	180
Information Systems Master's Thesis 802 (2nd Enrolment)	IFS802	
	FINAL TOTAL	**180**

D.272.5 Accounting

Module Name	Module Code	Credits
Accounting Master's Thesis 801 (1st Enrolment)	ACC801	180
Accounting Master's Thesis 802 (2nd Enrolment)	ACC802	
	FINAL TOTAL	**180**

D.272.6 Management

Module Name	Module Code	Credits
Management Master's Thesis 801 (1st Enrolment)	MAN801	180
Management Master's Thesis 802 (2nd Enrolment)	MAN802	
	FINAL TOTAL	**180**

D.273 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.274 PROGRESSION RULES

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year.

D.275 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

MASTER OF ADMINISTRATION (Structured – 1817)

D.276 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Master of Administration Degree – MAdmin (as indicated in D.279 below):**

D.276.1 Admission to a Master's Degree is at the discretion of the department, subject to the general rules of the University. An applicant who has not taken a research methodology module would be required to complete that module.

D.276.2 Admission Requirements for the MAdmin Industrial Psychology

D.276.2.1 An applicant should have obtained an average of at least 65% in a recognised Honours Degree in Industrial Psychology in order to be eligible for selection into the Master's Programme.

D.276.2.2 An applicant from another university, faculty and/or department who has completed an Honours Degree in Industrial Psychology/Organisational Psychology/ Human Resource Management and wishes to pursue a MAdmin in Industrial Psychology would have to meet the requirements as stipulated by the Department.

D.276.2.3 An applicant who has not completed and passed a chosen elective at Honours level, shall not be allowed to register for that elective in the Master's programme.

D.277 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.278 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over three years full-time or part-time.

D.279 CURRICULUM

The programme comprises of the following specialisation areas, namely Political Studies, Economics and Industrial Psychology.

D.279.1 Political Studies

Module Name	Module Code	Credits
Compulsory modules		
Political Studies Mini-Thesis 803 (1st Enrolment)	POL803	60
Political Studies Mini-Thesis 804 (2nd Enrolment)	POL804	
Advanced Research Methodology 811	POL811	30
***Electives (select three modules)**		
Comparative Area Politics 813 (not offered in 2024)	POL813	30
International Political Economy 814	POL814	30
Political Violence 815 (not offered in 2024)	POL815	30
Political Philosophy 816 (not offered in 2024)	POL816	30
Political Development in South Africa Politics 819 (not offered in 2024)	POL819	30

Institutions and Policy Making in Regional Community 823	POL823	30
Contemporary Democratic Theory and Practice 822	POL822	30
Capita Selecta 835 (not offered in 2024)	POL835	30
Security Studies 831	POL831	30
Politics: Gender and Sexuality 843	POL843	30
Theory of Work-integrated Learning Political Studies 844 (not offered in 2024)	POL844	30
Practice of Work-integrated Learning Political Studies 845	POL845	30
	FINAL TOTAL	**180**

*****Not all electives will be offered

D.279.2 Economics (not offered in 2024)

Module Name	**Module Code**	**Credits**
Compulsory Modules		
Economics Mini-Thesis 803 (1st Enrolment)	ECO803	60
Economics Mini-Thesis 804 (2nd Enrolment)	ECO804	
Applied Research Workshop 824	ECO824	15
Econometrics 830	ECO830	15
Advanced Microeconomics 831	ECO831	15
Advanced Macroeconomics 832	ECO832	15
***Electives (select four modules)**		
Mathematical Economics 842	ECO842	15
International Trade Economics 823	ECO823	15
Development Economics 826	ECO826	15
Public Sector Economics 834	ECO834	15
Environmental Economics 836	ECO836	15
Advanced International Financial Economics 839	ECO839	15
Labour Economics 840	ECO840	15
Financial Economics 841	ECO841	15
	FINAL TOTAL	**180**

*A minimum of four electives are offered each year

D.279.3 Industrial Psychology

Module Name	**Module Code**	**Credits**
Compulsory Modules		
Industrial Psychology Master's Mini-Thesis 803 (1st Enrolment)	IPS803	60
Industrial Psychology Master's Mini-Thesis 804 (2nd Enrolment)	IPS804	
Organisational Development: Diversity and Change Management 811	BPS811	20
Research Methodology 812	BPS812	20
Counselling 813	BPS813	20
Training Management 818	BPS818	20
Assessments in the Workplace 820	BPS820	40
	FINAL TOTAL	**180**

D.280 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.281 PROGRESSION RULES

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year.

D.282 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

MASTER OF ADMINISTRATION (Thesis – 1811)

D.283 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Master of Administration Degree – MAdmin (as indicated in D.286 below):**

D.283.1 Admission to a Master's Degree is at the discretion of the department, subject to the general rules of the University. An applicant who has not taken a research methodology module would be required to complete that module.

D.284 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.285 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over three years full-time or part-time.

D.286 CURRICULUM

The programme comprises of the following specialisation areas, namely Public Administration, Political Studies and Industrial Psychology.

D.286.1 Public Administration

Module Name	Module Code	Credits
Public Administration Master's Thesis 801 (1st Enrolment)	PUA801	180
Public Administration Master's Thesis 802 (2nd Enrolment)	PUA802	
	FINAL TOTAL	**180**

D.286.2 Political Studies

Module Name	Module Code	Credits
Political Studies Master's Thesis 801 (1st Enrolment)	POL801	180
Political Studies Master's Thesis 802 (2nd Enrolment)	POL802	
	FINAL TOTAL	**180**

D.286.3 Industrial Psychology (not offered in 2024)

Module Name	Module Code	Credits
Industrial Psychology Master's Thesis 801 (1st Enrolment)	IPS801	180
Industrial Psychology Master's Thesis 802 (2nd Enrolment)	IPS802	
	FINAL TOTAL	**180**

D.287 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.288 PROGRESSION RULES

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year.

D.289 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.290 SPECIAL REQUIREMENTS FOR THE PROGRAMME

A thesis on an approved topic must be selected in conjunction with the department.

MASTER OF COMMERCE IN MANAGEMENT (1830)

D.291 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet one of the following criteria to be enrolled for the **Master of Commerce in Management Degree – MCom (Management):**

D.291.1 a 60% pass in an Honours Degree in Management, Business Administration, or related field, or

D.291.2 a Postgraduate Diploma in Business Administration, or

D.291.3 an applicant may qualify for the programme through RPL. Rule A.2.1.4 applies to these applicants and will be considered on a case-by-case basis for each application.

D.291.6 Application Procedure

D.291.6.1 An application for admission shall only be considered if the applicant has:

D.291.6.1.1 completed the UWC online application and submitted all required supporting documentation (academic transcripts and referee reports);

D.291.6.1.2 written the online Admission Evaluation at the stipulated time and place or submitted results of the Graduate Management Admissions Test (GMAT) if not a student in the School in the previous three years;

D.291.6.1.3 provided proof of English language competence where appropriate;

D.291.6.1.4 attended an interview and provided any other information if required to do so, and

D.291.6.1.5 submitted a draft research proposal if s/he wishes to do a Masters by thesis only.

D.292 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.293 DURATION

The Master's in Management can be completed in three years part-time or at least one year full-time. Students are permitted three years to complete the degree.

D.294 CURRICULUM

Module Name	Module Code	Credits
Compulsory Modules		
Advanced Strategic Management 814	MAN814	15
Corporate Governance and Ethics 816	MAN816	30
Social Entrepreneurship and Social Enterprise 817	MAN817	15
Management Theory and Practice 818	MAN818	30
Business Research Methods 861	MAN861	30
Mini-Thesis Management 863	MAN863	60
	FINAL TOTAL	**180**

D.295 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.296 PROGRESSION RULES

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year.

D.297 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

- A student shall not be allowed to renew his/her registration unless s/he has passed the coursework in two years and the research report or mini-thesis in the third year.

- A student may only renew his/her registration if the draft research proposal complies with A.3.3.2. (c) at the end of the first year and the complete research proposal has been approved by the faculty before the end of the second year of enrolment.

- After three years a student must apply to proceed with his/her studies subject to Rule. A.4.4.2.

D.298 SPECIAL REQUIREMENTS FOR THE PROGRAMME

D.298.1 A student is required to complete two Master's level modules in research methods. In addition, a student may be required to complete the Honours level pre-requisite for Business Research Methods (MAN861), Analytical and Critical Thinking (MAN746). A student who plans to utilise quantitative research methodologies is advised to complete modules in statistics to prepare for the research component.

MASTER OF PHILOSOPHY IN POVERTY, LAND AND AGRARIAN STUDIES (Thesis – 1843)

D.299 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet one of the following criteria to be enrolled for the **Master of Philosophy in Poverty, Land and Agrarian Studies Degree – MPhil (Land and Agrarian Studies):**

D.299.1 an applicant must have at least an Honours Degree (or equivalent) with an average of 65%, in an appropriate subject (Sociology, History, Economics, Political Science, Agriculture, Public Administration, Geography, and /or Environmental Studies) and

D.299.2 an applicant must demonstrate a good understanding of his/her chosen research topic and have research experience in one or more of the following themes – poverty, land and agrarian reform, rural development, and natural resources.

D.300 DURATION

Unless Senate decides otherwise the duration of the programme shall extend over two years.

D.301 CURRICULUM

Module Name	Module Code	Credits
Thesis 801 (1st Enrolment)	LAS801	180
Thesis 802 (2nd Enrolment)	LAS802	
	FINAL TOTAL	**180**

D.302 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.303 PROGRESSION RULES

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year.

D.304 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.305 SPECIAL REQUIREMENTS FOR THE PROGRAMME

A thesis on an approved topic must be selected in conjunction with the department.

MASTER OF PHILOSOPHY IN POVERTY, LAND AND AGRARIAN STUDIES (Structured – 1843)

(not offered in 2024)

D.306 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet one of the following criteria to be enrolled for the **Master of Philosophy in Poverty, Land and Agrarian Studies Degree – MPhil (Land and Agrarian Studies):**

D.306.1 An applicant should have obtained an average of 65% in the Postgraduate Diploma, and a proposal accepted by the PLAAS.

OR

D.3062 An applicant must have an Honours Degree with an average of at least 65% in the final assessment of the exit-modules in Sociology, History, Economics, Political Science, Agriculture, Public Administration, Geography and/or Environmental Studies, and at least three years of relevant working experience in poverty, land reform or sustainable natural resource management.

D.307 DURATION

Unless Senate decides otherwise the duration of the programme shall extend over two years.

D.308 CURRICULUM

Module Name	Module Code	Credits
Compulsory Modules (select all modules)		
Mini-Thesis 803 (1st Enrolment)	LAS803	60
Mini-Thesis 804 (2nd Enrolment)	LAS804	
Introduction to Qualitative Research Design and Methods 805	LAS805	40
Critical Approaches to Poverty and Marginal Livelihoods 811	LAS811	40
Electives (select one module)		
Theories of Land and Agrarian Reform 812	LAS812	40
Critical Approaches to Farming Systems 813	LAS813	40
Social and Ecological Theories in Ecosystem Management 814	LAS814	40
	FINAL TOTAL	**180**

D.309 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.310 PROGRESSION RULES

D.310.1 A full-time student should pass a minimum of 80 credits to proceed to the next year.

D.310.2 Registration for the following year shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year.

D.311 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.312 SPECIAL REQUIREMENTS FOR THE PROGRAMME

A thesis on an approved topic must be selected in conjunction with the department.

MASTER OF PUBLIC ADMINISTRATION (Structured – 1851)

D.313 ADMISSION REQUIREMENTS

Unless Senate decides otherwise, a student shall be required to meet one of the following criteria to be enrolled for the **Master of Public Administration Degree – MPA:**

D.313.1 An Honours Degree, BTech or equivalent in public administration or a related field;

D.313.2 Advanced Bachelor's Degree (e.g. LLB or BEd) or equivalent, plus demonstration of competence to proceed at the Master's level in the fields of governance and public administration;

D.313.3 Four-year Bachelor's Degree or equivalent, plus demonstration of competence to proceed at the Master's level in the fields of governance and public administration;

D.313.4 A Bachelor's Degree, plus postgraduate diploma in public administration or a related field.

D.313.5 Three-year Bachelor's Degree in public administration or a related field, plus appropriate practical work experience, and demonstration of competence to proceed at the Master's level.

D.313.6 A Postgraduate Diploma in public administration or a related field, plus appropriate practical work experience, as well as demonstration of competence to proceed at the Master's level, where the postgraduate diploma holder has no previous degree.

D.313.7 A minimum of 60% average required for admission.

D.313.8 Where practical experience is part of the admission requirements, the School will normally require evidence of a minimum of three appropriate experience. In assessing the relevance of such experience for the purpose of admission, however, the School will attach greater weight to the competencies gained from such experience than to the length of experience per se.

D.313.9 Subject to approval by Senate, upon the recommendation of the School and Faculty, an applicant may also be admitted into the MPA, provided that s/he is able to demonstrate that s/he has in any other manner attained a level of competence sufficient to enable him/her to embark successfully upon the programme, in line with the University regulation A.2.1.4 and the University's competency guidelines.

D.313.10 An applicant applying under the requirements in D.313.5 must provide three references, two of which must be of an academic nature. In the case of an applicant who must demonstrate evidence of practical experience, the third reference must be from a previous employer. The references for applicants applying under Rule A.2.1.4 should demonstrate the applicant's competence for postgraduate study.

D.313.11 In the case of an applicant who has attained an Upper Second or equivalent in a previous Honours Degree or equivalent in public administration or a related field, selection will be on the basis of the application form, transcripts, references and statement. An applicant may also be required to attend an interview. All other applicants will be required to attend an interview, as well as to furnish a portfolio of evidence demonstrating their competence to proceed at the Master's level in governance and public administration.

D.313.12 An applicant who falls within regulation A.2.1.4 will be required to attend an interview and to furnish proof of the required number of years work experience. In addition, s/he shall be required to submit and defend an essay or practical assignment on a topic set by the school. Where appropriate, s/he shall also be required to submit a portfolio of previous work done.

D.314 DURATION

Unless Senate decides otherwise the duration of the programme shall extend over three years full-time and part-time.

D.315 CURRICULUM

Module Name	Module Code	Credits
Compulsory Modules (select all modules)		
Mini-Thesis 803 (1st Enrolment)	PUA803	120
Mini-Thesis 804 (2nd Enrolment)	PUA804	
Theoretical and Comparative Approaches to Governance, Public Administration and Public Management 811	MPA811	15
Advanced Public Policy Analysis and Management 812	MPA812	15
Global, Regional and Domestic Context of Governance 813	MPA813	15
Research Methods and Skills 814	MPA814	15
Research Seminar 815	MPA815	15
Electives (select three modules)		
Programme and Project Management in the Public Sector 816 (not offered in 2024)	MPA816	15
Public Sector Planning, Monitoring and Evaluation 817	MPA817	15
Managing Change in the Public Sector 818	MPA818	15
Public Finance and Budgeting 819	MPA819	15
Administrative Law 821	MPA821	15
Development Policy, Planning and Management 822	MPA822	15
Urban Development 823	MPA823	15
Rural Development 824	MPA824	15
Gender and Development Management 825	MPA825	15
Intergovernmental Relations 826	MPA826	15
Local Government Planning and Management 827	MPA827	15
Citizenship, Democracy and Development 828 (not offered in 2024)	MPA828	15
Bureaucracy and Democracy 829	MPA829	15
	FINAL TOTAL	**240**

D.316 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.317 PROGRESSION RULES

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year.

D.318 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.319 SPECIAL REQUIREMENTS FOR THE PROGRAMME

D.319.1 A student may select one elective of 15 credits from another relevant field of study subject to the approval of the Director of the School of Government.

MASTER OF ECONOMICS (Structured – 1878)

(not offered in 2024)

D.320 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Master of Economics Degree – MEcon:**

D.320.1 The admission shall be governed by the Rule A.2.4, as stipulated in the University Calendar: General Information Part 1.

D.321 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.322 DURATION

Unless Senate decides otherwise the duration of the programme shall extend over three years full-time or part-time.

D.323 CURRICULUM

The programme comprises of the following specialisation areas, namely Economics and Statistics.

D.323.1 Economics

Module Name	Module Code	Credits
Compulsory Modules		
Economics Mini-Thesis 803 (1st Enrolment)	ECO803	60
Economics Mini-Thesis 804 (2nd Enrolment)	ECO804	
Applied Research Workshop 824	ECO824	15
Econometrics 830	ECO830	15
Advanced Microeconomics 831	ECO831	15
Advanced Macroeconomics 832	ECO832	15
***Electives (select four modules)**		
International Trade Economics 823	ECO823	15
Development Economics 826	ECO826	15
Public Sector Economics 834	ECO834	15
Environmental Economics 836	ECO836	15
Advanced International Financial Economics 839	ECO839	15
Labour Economics 840	ECO840	15
Financial Economics 841	ECO841	15
Mathematical Economics 842	ECO842	15
	FINAL TOTAL	**180**

*A minimum of four electives are offered each year

D.323.2 Statistics (Please consult the Faculty of Natural Sciences)

D.324 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.325 PROGRESSION RULES

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year.

D.326 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.327 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

MASTER OF ECONOMICS (Thesis – 1871)

D.328 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Master of Economics Degree – MEcon:**

The admission shall be governed by the Rule A.2.4, as stipulated in the University Calendar: General Information Part 1.

D.329 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty**.**

D.330 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over three years full-time or part-time subject to Rule A.4.

D.331 CURRICULUM

The programme comprises of the following specialisation areas, namely Economics and Statistics.

D.331.1 Economics

Module Name	Module Code	Credits
Economics Master's Thesis 801 (1st Enrolment)	ECO801	180
Economics Master's Thesis 802 (2nd Enrolment)	ECO802	
	FINAL TOTAL	**180**

D.331.2 Statistics (Please consult the Faculty of Natural Sciences)

D.332 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.333 PROGRESSION RULES

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year.

D.334 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.335 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

MASTER OF DEVELOPMENT STUDIES (Thesis - 1828)

D.336 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Master of Development Studies Degree – M (Development Studies):**

D.336.1 A Bachelor honours degree with an average of at least 65% in the final mark in a relevant Social Science, Humanities, Public Administration or Business discipline.

D.337 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.338 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over three years full-time or part-time.

D.339 CURRICULUM

Module Name	Module Code	Credits
Master's Thesis 801 (1st Enrolment)	DVS801	180
Master's Thesis 802 (2nd Enrolment)	DVS802	
	FINAL TOTAL	**180**

D.340 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.341 PROMOTION RULES

Full-time study: A student should have submitted and had a proposal accepted by the Faculty Higher Degrees Committee before proceeding to year 2.

D.342 PROGRESSION RULES

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year.

D.343 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.344 SPECIAL REQUIREMENTS FOR THE PROGRAMME

A thesis on an approved topic must be selected in conjunction with the department.

MASTER OF DEVELOPMENT STUDIES (Structured – 1827)

D.345 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Master of Development Studies Degree – M (Development Studies):**

D.345.1 A Bachelor honours degree with an average of at least 65% in the final mark in a relevant Social Science, Humanities, Public Administration or Business discipline.

D.346 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.347 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over three years full-time and part-time.

D.348 CURRICULUM

Module Name	Module Code	Credits
Compulsory Modules		
Mini-Thesis 803 (1st Enrolment)	DVS803	60
Mini-Thesis 804 (2nd Enrolment)	DVS804	
Theories of Social Transformation 821	DVS821	30
Economics for Development Studies 822	DVS822	30
Research Methodology 850	DVS850	30
Electives (select two modules)		
Urban and Regional Development 823	DVS823	15
Development Management and Planning 824	DVS824	15
Community Development in Theory and Practice 826	DVS826	15
Social Policy for Developing Countries 827	DVS827	15
Poverty and Inequality 828 (not offered in 2024)	DVS828	15
Migration and Development 861	DVS861	15
	FINAL TOTAL	**180**

D.349 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.350 PROMOTION RULES

A full-time student should pass a minimum of 90 credits to proceed to the second year of registration.

D.351 PROGRESSION RULES

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year.

D.352 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.353 SPECIAL REQUIREMENTS FOR THE PROGRAMME

A thesis on an approved topic must be selected in conjunction with the department.

MASTER OF ARTS IN MIGRATION STUDIES (1855)

(not offered in 2024)

D.354 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Master of Arts in Migration Studies Degree – MA (Migration Studies):**

D.354.1 The admission shall be governed by the Rule A.2.4, as stipulated in the University Calendar: General Information Part 1.

D.354.2 An applicant must be in possession of a four (4) year degree (480 credits) or an Honours degree in the area of Social Sciences or cognate discipline, which includes the four (4) year professional degrees or an NQF level 8 qualification or equivalent.

D.354.3 An applicant should have at least two years of working or research experience in a relevant area

D.354.4 An applicant could also be admitted into the programme via the formal UWC Recognition of Prior Learning (RPL) process. The process involves the identification, mediation, assessment and acknowledgement of knowledge and skills obtained through informal and non-formal learning.

D.355 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.356 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over two years full-time or three years part-time.

D.357 CURRICULUM

Module Name	Module Code	Credits
Compulsory Modules		
Migration Research (Mini-Thesis) 803 (1st Enrolment)	MGS803	60
Migration Research (Mini-Thesis) 804 (2nd Enrolment)	MGS804	
Research Methods in Migration Studies 810	MGS810	30
Theories of Migration 811	MGS811	30
	Sub-total	**120**
Electives (select three modules)		
Human Security, Conflict and Forced Migration 812	MGS812	20
Contemporary Issues of Migration 813	MGS813	20
Migration, Social Transformation and Development 814	MGS814	20
International and South African Migration Law 815	MGS815	20
	Sub-total	**60**
	FINAL TOTAL	**180**

D.358 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.359 PROMOTION RULES

A student who has passed a minimum of 60 credits may proceed with his/her studies to the second year of registration.

D.360 PROGRESSION RULES

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year.

D.361 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.362 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

MASTER OF ARTS (Structured – 1858)

D.363 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Master of Arts Degree – MA (as indicated in D.366 below):**

D.363.1 The admission shall be governed by the Rule A.2.4, as stipulated in the University Calendar: General Information Part 1.

D.363.2 Admission Requirements for the MA in Industrial Psychology

D.363.2.1 An applicant should have obtained an average of at least 65% in a recognised Honours Degree in Industrial Psychology in order to be eligible for selection into the Master's Programme.

D.363.2.2 An applicant from another university, faculty and/or department who has completed an Honours Degree in Industrial Psychology/ Organisational Psychology/ Human Resource Management and wishes to pursue a Master's Degree (Industrial Psychology) would have to meet the requirements as stipulated by the Department.

D.363.2.3 An applicant from another university, faculty and/or department who has not completed an Honours Degree in Industrial Psychology/ Organisational Psychology/ Human Resource Management and wishes to pursue a Master's Degree (Industrial Psychology) would not be eligible for entry into the Master's programme.

D.363.2.4 An applicant who has not completed and passed a chosen elective at Honours level, shall not be allowed to register for that elective in the Master's programme.

D.364 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.365 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over three years full-time or part-time.

D.366 CURRICULUM

The programme comprises of the following specialisation areas, namely Political Studies and Industrial Psychology.

D.366.1 Industrial Psychology

Module Name	**Module Code**	**Credits**
Compulsory Modules		
Mini-Thesis 803 (1st Enrolment)	IPS803	60
Mini-Thesis 804 (2nd Enrolment)	IPS804	
Organisational Development: Diversity and Change Management 811	BPS811	20
Research Methodology 812	BPS812	20
Counselling 813	BPS813	20

Training Management 818	BPS818	20
Assessments in the workplace 820	BPS820	40
	FINAL TOTAL	**180**

D.366.2 Political Studies

Module Name	**Module Code**	**Credits**
Compulsory Modules		
Political Studies Mini-Thesis 803 (1st Enrolment)	POL803	60
Political Studies Mini -Thesis 804 (2nd Enrolment)	POL804	
Advanced Research Methodology 811	POL811	30
***Electives (select three modules)**		
Comparative Area Politics 813 (not offered in 2024)	POL813	30
International Political Economy 814	POL814	30
Political Violence 815 (not offered in 2024)	POL815	30
Political Philosophy 816 (not offered in 2024)	POL816	30
Political Development in South African Politics 819 (not offered in 2024)	POL819	30
Institutions and Policy Making in Regional Community 823	POL823	30
Contemporary Democratic Theory and Practice 822	POL822	30
Capita Selecta 835 (not offered in 2024)	POL835	30
Security Studies 831	POL831	30
Politics: Gender and Sexuality 843	POL843	30
Theory of Work-integrated Learning Political Studies 844 (not offered in 2024)	POL844	30
Practice of Work-integrated Learning Political Studies 845	POL845	30
	FINAL TOTAL	**180**

*Not all electives will be offered

D.367 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.368 PROMOTION RULES

A full-time student should pass a minimum of 90 credits to proceed to the second year of registration.

D.369 PROGRESSION RULES

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year.

D.370 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.371 SPECIAL REQUIREMENTS FOR THE PROGRAMME

A thesis on an approved topic must be selected in conjunction with the department.

MASTER OF ARTS (Thesis – 1857)

D.372 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Master of Arts Degree – MA (as indicated in D.375 below):**

D.372.1 Admission to a Master's Degree is at the discretion of the department, subject to the general rules of the University. An applicant who has not taken a research methodology module would be required to take that module.

D.373 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.374 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over three years full-time and part-time.

D.375 CURRICULUM

The programme comprises of the following specialisation areas namely, Public Administration, Political Studies and Industrial Psychology.

D.375.1 Public Administration

Module Name	Module Code	Credits
Public Administration Master's Thesis 801 (1st Enrolment)	PUA801	180
Public Administration Master's Thesis 802 (2nd Enrolment)	PUA802	
	FINAL TOTAL	**180**

D.375.2 Political Studies

Module Name	Module Code	Credits
Political Studies Master's Thesis 801 (1st Enrolment)	POL801	180
Political Studies Master's Thesis 802 (2nd Enrolment)	POL802	
	FINAL TOTAL	**180**

D.375.3 Industrial Psychology (not offered in 2024)

Module Name	Module Code	Credits
Industrial Psychology Master's Thesis 801 (1st Enrolment)	IPS801	180
Industrial Psychology Master's Thesis 802 (2nd Enrolment)	IPS802	
	FINAL TOTAL	**180**

D.376 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.377 PROGRESSION RULES

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year.

D.378 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.379 SPECIAL REQUIREMENTS FOR THE PROGRAMME

A thesis on an approved topic must be selected in conjunction with the department or relevant person concerned.

DOCTOR OF PHILOSOPHY (1921)

D.380 ADMISSION

Unless Senate decides otherwise, a candidate shall be required to meet the following criteria to be enrolled for the **Doctor of Philosophy Degree – PhD (as indicated in D.383 below):**

According to Rule A.2.5.1 in the General Calendar, candidates who are in possession of a Master's Degree or a qualification that the faculty concerned may consider to be an equivalent to a Master's Degree, could be admitted to a doctoral programme.

D.381 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.382 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over two years full-time or five years part-time.

D.383 CURRICULUM

D.383.1 Development Studies

Module Name	Module Code	Credits
1st Enrolment		
Development Studies Doctoral Thesis 901	DVS901	
2nd Enrolment		360
Development Studies Doctoral Thesis 902	DVS902	
	FINAL TOTAL	**360**

D.383.2 Economics

Module Name	Code	Credits
1st Enrolment		
Economics Doctoral Thesis 901	ECO901	
2nd Enrolment		360
Economics Doctoral Thesis 902	ECO902	
	FINAL TOTAL	**360**

D.383.3 Industrial Psychology

Module Name	Code	Credits
1st Enrolment		
Industrial Psychology Doctoral Thesis 901	IPS901	
2nd Enrolment		360
Industrial Psychology Doctoral Thesis 902	IPS902	
	FINAL TOTAL	**360**

D.383.4 Management

Module Name	Module Code	Credits
1st Enrolment		
Management Doctoral Thesis 901	MAN901	
2nd Enrolment		360
Management Doctoral Thesis 902	MAN902	
	FINAL TOTAL	**360**

D.383.5 Political Studies

Module Name	Module Code	Credits
1st Enrolment		
Political Studies Doctoral Thesis 901	POL901	
2nd Enrolment		360
Political Studies Doctoral Thesis 902	POL902	
	FINAL TOTAL	**360**

D.383.6 Public Administration

Module Name	Module Code	Credits
1st Enrolment		
Public Administration Doctoral Thesis 901	PUA901	
2nd Enrolment		360
Public Administration Doctoral Thesis 902	PUA902	
	FINAL TOTAL	**360**

D.383.7 Poverty, Land and Agrarian Studies

Module Name	Module Code	Credits
1st Enrolment		
PLAAS Doctoral Thesis 901	LAS901	
2nd Enrolment		360
PLAAS Doctoral Thesis 902	LAS902	
	FINAL TOTAL	**360**

D.383.8 Information Systems

Module Name	Module Code	Credits
1st Enrolment		
Information Systems Doctoral Thesis 901	IFS901	
2nd Enrolment		360
Information Systems Doctoral Thesis 902	IFS902	
	FINAL TOTAL	**360**

D.384 ASSESSMENT RULES

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.385 PROGRESSION RULES

Registration for the following year of study shall be recommended by the supervisor if in his/her opinion adequate progress has been made during the current year.

D.386 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.4, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.387 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

POSTGRADUATE MODULE DESCRIPTORS

Faculty	Economic and Management Sciences			
Home Department	Management and Entrepreneurship			
Module Topic	Entrepreneurship and Enterprise Development			
Generic Module Name	Entrepreneurship and Enterprise Development 607/711			
Alpha-numeric Code	**ADM607/MAN711**			
NQF Level	6/78			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	ADM (1612/1613), BCom Hons Man (1731), PGDM (1623)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Demonstrate an understanding of the nature of enterprise development and entrepreneurship, both as areas of knowledge and as characteristics of the growth and development processes in South Africa. • Critically discuss enterprise development • Apply enterprise development skills in the career they wish to pursue. • Develop strong entrepreneurship tendencies as the key process needed to meet economic challenges and to make a nation economically competitive. • Meet the various requirements necessary for starting a business. • Continually evaluate the risks attached to starting and managing a small business. • Define an enabling small business environment. • Critically discuss the stages and dimensions of business growth. • Critically discuss strategies of harvesting the enterprises.			
Main Content	• A series of topics and discussions on entrepreneurship and enterprise development; • Assignments and case studies addressing contemporary issues in enterprise development and entrepreneurship; and, • Seminars dealing with selected topics in entrepreneurship. • Elements of starting, managing and harvesting an enterprise			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	35	*Lectures p.w.*	3	
Assignments & tasks:	30	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	

Assessments	5			
Self-study	50			
Other: Please specify (Class Preparation/Tutorials)	30			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Management and Entrepreneurship			
Module Topic	Economics for Managers			
Generic Module Name	Economics for Managers 617/749			
Alpha-numeric Code	**ADM617/MAN749**			
NQF Level	7			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	ADM (1612/13) ADM Fin (1610), ADM Fin Planning (1615), PGDM (1623), PGDM (Fin) (1624), BCom Hons MAN (1731), BCom Hons Fin (1721/1722)			
Year Level	6			
Main Outcomes	On completion of this module students should be able to: • Demonstrate an understanding of fundamental principles of micro- and macro-economic theory. • Apply and compare the economic theories to analyse the South African and global economy. • Evaluate the challenges facing the domestic economy in the global economic context. • Assess the impact of changes in economic climate and make sound and practical business decisions accordingly.			
Main Content	The main aspects that will be covered are: • The Market process • Supply, demand & price determination • The economic role of government • Measuring the performance of the economy • The business cycle: inflation & unemployment • Production cycle • Money and financial markets and • International trade and finance			
Pre-requisite modules	MDP548; ADM616; MAN748			
Co-requisite modules	None			
Prohibited module Combinations	ADM617			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	30	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	

Assessments:	7			
Self-study:	73			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Finance			
Module Topic	Financial Management			
Generic Module Name	Financial Management 622			
Alpha-numeric Code	**ADM622/ (MAN756 replaced by MAN762)**			
NQF Level	6/7/8			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	ADM (1612/13), PGDM (1623)			
Year Level	6			
Main Outcomes	On completion of this module students should be able to: • Demonstrate the use of finance related analytical techniques; • Evaluate the profitability of an enterprise; • Determine project and enterprise risk; • Analyse Fixed Income securities and shares; • Evaluate project feasibility.			
Main Content	The main aspects that will be covered are: • Time value of money • Analysis and interpretation of financial statements; • Determination of cost of capital, return on equity • Determination of bond and share prices • Risk and return • Evaluation of leasing • Budgetary systems for planning and control; and • Working capital management.			
Pre-requisite modules	MDP580 or ADM668 or ADM616 or MAN748 or equivalent			
Co-requisite modules	None			
Prohibited module Combinations	MAN312			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	30	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	10			
Self-study:	70			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Management and Entrepreneurship			
Module Topic	Operations Management			
Generic Module Name	Operations Management 623			
Alpha-numeric Code	**ADM623/ (MAN757 – Replace by MAN761)**			
NQF Level	7/8			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	ADM (1612/13) ADM Fin Planning (1615), BCom Hons Man (1731), BCom (Hons) (Bus Admin) (closed)			
Year Level	6			
Main Outcomes	On completion of this module students should be able to: • Define and discuss basic operations management concepts. • Apply basic operations management techniques and management tools. • Apply the operations management concepts, techniques and tools to analyse and improve operations.			
Main Content	• Basic concepts of Operations Management. • Business process types & management. • Forecasting • Capacity management • Production & Service planning • Inventory management • Quality management			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	42	*Lectures p.w.*	3	
Assignments & tasks:	46	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	20			
Self-study	42			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Employee Management
Generic Module Name	Employee Management 651/755
Alpha-numeric Code	**MAN651/MAN755**
NQF Level	8
NQF Credit Value	15
Duration	Semester

Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	ADM (1612/13) PGDM (1623)			
Year Level	7			
Main Outcomes	On completion of this students should be able to: • Identify and analyse the main issues faced in employment relations (ER) and employee management in South Africa from a practical and conceptual perspective. • Elaborate on the why management needs a coherent philosophy about employees individually and collectively and how to select an approach. • Analyse how human resources can be effectively developed and utilised to enhance efficiency and effectiveness. • Analyse employee management from the perspectives of different disciplines and of management. • Demonstrate practical competencies in wage negotiations and conducting simple research projects, individually and as members of a team.			
Main Content	• Conceptual frameworks for ER and human resource management • Historical and environmental context • Trade union and management approaches to ER • Role of state and labour legislation in employee management • Bargaining forums and negotiation • Strategic Human Resource Management • Recruitment • Training and skills development • Employment Equity • Flexible utilisation of employees			
Pre-requisite modules	MDP551; ADM618; MAN751, MAN763; RCB711 (40%)			
Co-requisite modules	None			
Prohibited module Combinations	MAN324 or MAN651			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	35	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	7			
Self-study:	68			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Management and Entrepreneurship			
Module Topic	Marketing Organisation and Management			
Generic Module Name	Marketing Organisation and Management 754			
Alpha-numeric Code	**MAN754**			
NQF Level	8			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	Postgradute Diploma in Management (1623), PG UWC qualification requiring an intro. module in Marketing			
Year Level	6/7			
Main Outcomes	On completion of this module students should be able to: • Discuss the role of marketing in society, its changing role in the organisation and its impact on consumers and producers. • Apply the principles of marketing, the marketing concept and process. • Analyse consumer behavior; • Critically discuss the need and value of marketing information and its interpretation. • Apply segmentation, target market selection and positioning (STP). • Develop an appropriate and alternative marketing mix strategy. • Develop a marketing plan • Evaluate the requirements to establish an international marketing unit.			
Main Content	• Marketing strategic planning; • Marketing philosophies; • Environmental analysis; • Competitor analysis; • Consumer Behaviour; • Segmentation and target marketing; • Positioning and differentiation; • Product policies and strategies; • Pricing related issues; • Distribution methods; • Promotional methods and strategies; • Social marketing • International marketing			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	35	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	7			

Self-study	68			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Research and Communication for Business
Generic Module Name	Research and Communication for Business 626/711
Alpha-numeric Code	**ADM626/RCB711**
NQF Level	7/8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Postgraduate Diploma in Business Administration (PGDBA) (1626), BCom (Hons) (Management) (1731)
Year Level	6/7
Main Outcomes	On completion of this module students should be able to: • Identify research problems. • Formulate research problems, research questions, hypotheses and objectives. • Compile a literature review. • Design and execute a simple research study, justifying the choice of the selected research design and method; • Collect, analyse and interpret primary and secondary data from appropriate sources. • Compile a research report with reference to a contemporary research topic. • Utilise oral and written communication and appropriate technology professionally in the preparation and presentation of a business research project.
Main Content	• The nature of business research; • Quantitative, Qualitative & Mixed Methods Approaches; • Thinking like a Research Questions; • Formulating Research questions; • Reviewing the Management Literature; • Ethics in Business Research • Business Research Designs • Qualitative data analysis. • Sampling Design • Surveys & Questionnaire Design • Interviews, Focus Groups and Fieldwork • Quantitative date analysis • Writing the Research Report • Professional communication skills required to conduct business research projects.
Pre-requisite modules	None
Co-requisite modules	None

Prohibited module Combinations	RCF711; MAN314; ADM626; FRC611			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	50	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.* ADM626	2	
Assessments:	7			
Self-study:	53			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Information Systems and Technology
Generic Module Name	Information Systems and Technology 647
Alpha-numeric Code	**ADM647/ (MAN747 – replace by MAN761)**
NQF Level	7/8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	ADM (1612/13) ADM Fin (1610), PGDM (1623), PGDM (Fin) (1624), BCom Hons Man (1731), BCom Hons Fin (1721/1722)
Year Level	6/7
Main Outcomes	On completion of this module students should be able to demonstrate an understanding of: • The basic concepts of information systems and technology (IST); how they are managed and their potential benefit for organisations; • How organisations can use IST to enhance competitiveness; • How IST can be utilised by organisations in problem solving, increasing efficiency, improving customer service, enhancing communications and collaboration. • Demonstrate practical competence in desktop tools.
Main Content	• Information technology uses in organisations; • Network, E-business computing, Mobile computing; • Transaction processing and enterprise systems; • Data, knowledge and decision support systems; • Business process and architectures; • E-learning technology; and • Strategic alignment and competitive strategy
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	MAN312

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	42	*Lectures p.w.*	3	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	20	*Tutorials p.w.*	0	
Assessments:	15			
Self-study:	33			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Finance Research and Communication
Generic Module Name	Finance Research and Communication 611
Alpha-numeric Code	**FRC611**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	ADM Finance (1610); ADM Financial Planning (1615) PGDM Finance (1624), BCom Hons Finance (1721/1722)
Year Level	6
Main Outcomes	On completion of this module students should be able to: • Explain the finance research process. • Formulate research questions and identify research objectives. • Design a simple finance research project. • Conduct a literature review on a finance topic. • Produce a basic seminar paper. • Conduct professional oral and written communications relating to the research project using appropriate technology.
Main Content	• Basic Research processes in finance • Research topics in investment and corporate finance • Prepare a finance research proposal • Basic computational research techniques • Research analysis and presentation • Professional oral and written communications, including letters, proposals, presentations and report writing
Pre-requisite modules	MDP548/ADM616/ MAN748
Co-requisite modules	ADM622
Prohibited module Combinations	ADM626

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	40	*Practicals p.w.*	0	

Practicals:	0	*Tutorials p.w.*	0	
Assessments:	7			
Self-study:	20			
Other: (Seminar Paper)	43			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Project Management
Generic Module Name	Project Management 620/720
Alpha-numeric Code	**MAN620/MAN720**
NQF Level	7/8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	ADM (1612/1613), BCom Hons Man (1731), PGDM (1623), BCom Hons Fin (1721/1722), PGDBA (1626)
Year Level	7/8
Main Outcomes	On completion of this module students should be able to: • Understand the need for project management in today's life and understand the role and necessary characteristics of a Project Manager, • Demonstrate an understanding of: • The five Project Management Process Groups – and apply these processes to effectively manage a project through its life cycle, • The nine focused expert Knowledge Areas required to succeed in Project Management - apply these knowledge areas in order to more effectively manage a project. • Demonstrate an understanding of the relationship between the inputs, tools and techniques and expected outcomes of each of the knowledge. • Critically assess the viability of a project proposal.
Main Content	• Project Management Introduction, • Characteristics of a Project Manager • Project Processes and Actions • Initiating, Planning, Executing and Controlling Processes • Closing Activities • Key Knowledge and Competence Areas • Project Scope, Cost, Time & Quality Management • Project Communication and Procurement Management • Project Stakeholder and Social Compact Management • Project Risk Management • Project Integration Management
Pre-requisite modules	MAN233 or MAN757
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	30	*Practicals p.w.*	0	
Practicals:	15	*Tutorials p.w.*	0	
Assessments:	5			
Self-study:	40			
Other: (Class Preparation)	20			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Taxation
Generic Module Name	Advanced Taxation 706
Alpha-numeric Code	**ACC706**
NQF Level	8
NQF Credit Value	30
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	Post graduate Diploma in Accounting (PGDA) (1507) BCom (Accounting) Hons (1792)
Year level	1
Main Outcomes	On completion of the module a student should be able to: • Assess the taxpayer's tax profile and appraise potential tax issues. • Prepare and/or evaluate tax calculations and advise on tax matters in accordance with legal requirements. • Prepare and/or evaluate VAT calculations and advise on VAT matters in accordance with legal requirements. • Prepare and/or evaluate wealth tax calculations and advise on wealth taxes in accordance with legal requirements. • Compare and propose on specific tax planning opportunities for taxpayers. • Evaluate and apply anti-avoidance legislation. • Interpret tax legislation by applying relevant decisions of the courts. • Evaluate and select effective tax administration for taxpayers.
Main Content	• Gross Income • Specific inclusions • Exempt income • The general deduction formula • Specific Deductions • The taxation of companies and close corporations • The taxation of individuals • The taxation of trusts • Interest incurred and accrued

	• Lump-sum benefits from pension, provident and retirement annuity funds • Double Tax Agreements • The avoidance and evasion of tax • Donations tax • Employees' tax and provisional tax • Capital gains tax • Dividends tax • Withholding tax • Tax planning • Imposition of estate duty payable • Estate planning • Imposition of value-added tax • Deemed supplies • Time and value of supply • Taxable supplies • Imported goods and services • Input tax • Adjustments • Interaction with other taxes • Imposition of transfer duty • Imposition of securities transfer tax • Administrative provisions
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combination	None

Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	100	Lectures p.w.	3	
Assignments & tasks:	100	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessments:	16			
Selfstudy:	84			
Other:	0			
Total Learning Time	**300**			

Method of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Financial Accounting
Generic Module Name	Advance Financial Accounting 721
Alpha-numeric Code	**ACC721**
NQF Level	8
NQF Credit Value	50
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	Post graduate Diploma in Accounting (PGDA) (1507) BCom (Accounting) Hons (1792)

Year level	1			
Main Outcomes	On completion of the module a student should be able to: • Formulate financial reports after evaluating the requirements of the equity investors that will satisfy the general information needs of these and other users. • To compose required information for users in accordance with an estimation of their needs and the requirements posed by International Financial Reporting Standards (IFRS) and its related interpretations, selected SAICA guidelines and related legal and governance requirements. • Assess whether elements meet the recognition, classification, measurement and disclosure criteria and distinguish the various elements of financial reporting. • Demonstrate the ability to prepare and report on financial statements after necessary appraisals, comparisons and evaluations are done including group financial statements.			
Main Content	The module focuses on selected IFRS and related interpretations, prescribed SAICA guidelines and relevant statutes of law. These include but are not limited to: • The Conceptual framework • Revenue • Income Taxes • Financial Instruments • Group Accounting • Foreign Exchange • Provisions • Employee Benefits • Cash Flows • Share Based Payments • Property, Plant and Equipment (Investment Property and Property Held for Sale) • Inventory • Leases • Presentation of Financial Statements			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combination	None			
Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	200	Lectures p.w.	4	
Assignments & tasks:	100	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	4	
Assessments	16			
Selfstudy	184			
Total Learning Time	**500**			
Method of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Accounting			
Module Topic	Advanced Auditing			
Generic Module Name	Advanced Auditing 741			
Alpha-numeric Code	**ACC741**			
NQF Level	8			
NQF Credit Value	30			
Duration	Year			
Proposed semester to be offered	Both Semesters			
Programmes in which the module will be offered	Post graduate Diploma in Accounting (PGDA) (1507) BCom (Accounting) Hons (1792)			
Year level	1			
Main Outcomes	On completion of the module a student should be able to: • Propose and make appropriate recommendations regarding the practical aspects of Corporate Governance, compliance with Company Law and relevant Acts as well as situations pertaining to ethics in auditing. • Identify and evaluate business risks and internal controls and formulate an appropriate response. • Assess the concepts and principles applicable to the audit and assurance service process and design appropriate responses to relevant events taking into account generally accepted auditing standards and relevant legislation.			
Main Content	• Ethics in the auditing profession. • Relevant statutes of law. • Factors influencing the audit process • Evaluation of business risks and internal controls. • Auditing and Assurance services			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combination	None			
Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	100	Lectures p.w.	3	
Assignments & tasks:	100	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessments	16			
Selfstudy	84			
Other:				
Total Learning Time	**300**			
Method of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Managerial Accounting and Finance
Generic Module Name	Advanced Management Accounting and Financial Management 751
Alpha-numeric Code	**ACC751**
NQF Level	8
NQF Credit Value	30
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	Post graduate Diploma in Accounting (PGDA) (1507) BCom (Accounting) Hons (1792)
Year level	1
Main Outcomes	On completion of the module a student should be able to: • Design and evaluate costing systems appropriate for various types of organisations and processes. • Calculate record and report information necessary for effective cost management. • Apply cost management techniques which achieve the strategic objectives of the business. • Discuss the issues and principles of control centres • Build and manipulate simple financial models and test assumptions. • Identify and interpret appropriate measures of performance, risk and uncertainty. • Advise on the investment, financing and dividend decisions. • Apply the principles of finance to the valuation of a business entity and to the valuation of financial assets using appropriate techniques. • Advise on management of working capital. • Advise on change in ownership transactions; and • Evaluate and select appropriate financing instruments for effective risk management
Main Content	The module focuses on: • Nature of costs • Costing and Cost Management, Material, Labour Overheads • Decision-making • Advanced Management Accounting Techniques • Management Accounting Information Systems • Planning and Control • Standard Costing • Performance measurement • Function Financial Management • Financial Reports Analysis • Valuation • Risk and Return • Cost of Capital • Capital investment appraisal • Sources and forms of finance • The dividend decision • Management of working capital

	• Treasury function			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combination	None			
Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	100	Lectures p.w.	3	
Assignments & tasks:	100	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessments	16			
Selfstudy	84			
Other:	0			
Total Learning Time	**300**			
Method of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Decision-making in Business
Generic Module Name	Decision-making in Business 710
Alpha-numeric Code	**BIA710**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Postgraduate Diploma in Computer Software and Media Application (1627)
Year Level	1 or 2
Main Outcomes	On completion of this module students should be able to: • Contextualise the South African economic landscape and business environment. • Understand the nature of the business enterprise and its constituent components in a client service-oriented environment. • Analyse the internal and external environment within which (service) businesses operate. • Analyse the theories of decision-making and their influence on business decisions. • Demonstrate an understanding of client engagement and requirement gathering. • Comprehend the principles of managing the main functional areas in a service-oriented environment. • Demonstrate a clear understanding of the elements of management and business concepts as a bridge between an idea and a business plan. • Apply the principles of management by using personal and group exercises that draw on student experience, self-assessment, work applications, and situational management techniques.

Main Content	This module covers all key management topics and concepts. It is comprehensive in scope and key outcomes are reinforced throughout the module. The business is presented as a system and managers must work within a system of relationships. These include the following: • Overview of the business enterprise as a system • Historical development of the field of management • External and internal business environment • Theories of decision-making and the main functional areas in a service-oriented environment – marketing, employment relations/human resources, operations and finance • Managing in a global environment: cognisant of management differences, cultural approaches, ethics in business, social responsibility approaches Thinking and acting strategically and conceptually in order to achieve organisational goals though the functions of management of planning, organising, leading and control.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	35	*Lectures p.w.*	35	1 Week blocked
Assignments & tasks:	20	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	70			
Other: Group work:	15			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences
Home Department	Information Systems
Module Topic	Managing data for data analytics and business Intelligence
Generic Module Name	Data Management 711
Alpha-numeric Code	**BIA711**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Postgraduate Diploma in Computer Software and Media Application (1627)
Year Level	1 or 2
Main Outcomes	On completion of this module students should be able to: • Create a data and information strategy. • Understand the opportunities and constraints of working

	with data (incl. social media, online presence, crowdsourcing). • Manage data and information projects • Understand big data and its management • Evaluate buying and building data management systems.
Main Content	• Managing data in today's business world • Social media, online presence and business • Crowdsourcing, collaboration and problem solving • Data and information projects • Big data and the business enterprise • Data management systems
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	35	*Lectures p.w.*	35	1 Week blocked
Assignments & tasks:	20	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	70			
Other: Group work:	15			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic & Management Sciences
Home Department	Computer Science
Module Topic	Data warehousing and data structure
Generic Module Name	Data warehousing 712
Alpha-numeric Code	**BIA712**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Postgraduate Diploma in Computer Software and Media Application (1627)
Year Level	1 or 2
Main Outcomes	On completion of this module students should be able to: • Design, deploy and maintain data warehousing for business applications. • Understand the data warehousing life cycle, data structure, concepts and architectures. • Design a dimensional and physical model for data warehousing. • Design and develop business intelligence applications
Main Content	• Introduction to data warehousing • Data warehousing concepts and architectures • Business process modelling

	• Dimensional modelling • Data modelling techniques • Physical database architecting • Leveraging Business Intelligence for data analysis • Exploring and testing selected business intelligence tools for data warehousing			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	35	*Lectures p.w.*	35	1 Week blocked
Assignments & tasks:	20	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	10			
Self-study	70			
Other: Group work:	15			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%			
Assessment Module type	Continuous Assessment (CA)			

Faculty	Economic and Management Sciences
Home Department	Statistics and Population Studies
Module Topic	Statistics and Data Visualisation
Generic Module Name	Statistics and Visualisation 713
Alpha-numeric Code	**BIA713**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Postgraduate Diploma in Computer Software and Media Application (1627)
Year Level	1 or 2
Main Outcomes	On completion of this module students should be able to: • Understand the importance of statistics in both private and public sectors. • Summarise and visualise basic data into summary measures (e.g. mean, median, standard deviation, appropriate graphical displays). • Prepare and interpret simple statistical analyses • Use computer tools and techniques to analyse and present data.
Main Content	• Visualisation of statistics • Regression analysis procedures for business • Probability • Sampling and sampling distributions • Inferential statistics for business
Pre-requisite modules	None
Co-requisite modules	None

Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	35	*Lectures p.w.*	35	1 Week blocked
Assignments & tasks:	20	*Practicals p.w.*	0	
Practicals:	15	*Tutorials p.w.*	0	
Assessments:	10			
Self-study:	70			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Information Systems			
Module Topic	Analytics and Business Intelligence			
Generic Module Name	Business Intelligence 714			
Alpha-numeric Code	**BIA714**			
NQF Level	8			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	Postgraduate Diploma in Computer Software and Media Application (1627)			
Year Level	1 or 2			
Main Outcomes	On completion of this module students should be able to: • Apply key concepts around Business Intelligence. • Implement usage of predictive analytics in business. • Apply types of data validation to test data reliability. • Evaluate business data requirements. • Understand the role of current and emerging trends in cloud computing in business.			
Main Content	• Evolution of Business Intelligence • Business problem solving using data analytics • Predictive analytics and the future of data analytics • Current and emerging trends in cloud computing • Matching data requirements to data management systems.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	35	*Lectures p.w.*	35	1 Week blocked
Assignments & tasks:	20	*Practicals p.w.*	0	
Practicals:	15	*Tutorials p.w.*	0	
Assessments:	10			

Self-study:	70			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Statistics and Population Studies			
Module Topic	Introduction to Data Mining			
Generic Module Name	Data Mining 715			
Alpha-numeric Code	**BIA715**			
NQF Level	8			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	Postgraduate Diploma in Computer Software and Media Application (1627)			
Year Level	1 or 2			
Main Outcomes	On completion of this module students should be able to: • Utilise a statistical package to prepare data for data mining using basic techniques. • Test a data mining package to visualise and explore data patterns. • Apply a data mining package to do basic predictive modelling.			
Main Content	• Prepare data for data mining (missing data, imputation, transformations, sampling, parsing). • Explore data • Pattern discovery (cluster analysis) • Introduction to predictive modelling (e.g. decision trees, regression).			
Pre-requisite modules	Final Mark of at least 45% in BIA713 Statistics and Visualisation.			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	35	*Lectures p.w.*	35	1 Week blocked
Assignments & tasks:	20	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	70			
Other: Group work:	15			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences and Natural Science			
Home Department	Information Systems/ Statistics and Population Studies/ Computer Science/ School of Business and Finance			
Module Topic	Research Project			
Generic Module Name	Research Project 716			
Alpha-numeric Code	**BIA716**			
NQF Level	8			
NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	Postgraduate Diploma in Computer Software and Media Application (1627)			
Year Level	1 or 2			
Main Outcomes	On completion of this module students should be able to: • Engage with clients to define and scope the business need/challenge and/or opportunity. • Utilise the theoretical knowledge acquired in terms of data structuring, management, statistical procedures and mining to select the appropriate business intelligence and data analytical processes and methodologies to effectively explore and address the business need. • Structure and apply the selected process and methodologies according to sound project management principles within the appropriate time line. • Interpret, package and present the outcome of the advanced data analytical and business intelligence project within the context of a client's business reality.			
Main Content	• Client need identification/scoping in business and economic terms. • Data analytics and business intelligence processes and methodologies selection based on the integration of theoretical knowledge on data structuring, management, statistical procedures to address client needs. • Application of methodology, data analytics, and business intelligence process in a structured project format. • Data analytics and business intelligence as multi-stakeholder or team activity. • Interpretation and presentation of project outcomes (analytics and intelligence) in the client's business context. • Business communication.			
Pre-requisite modules	Achieved at least 60 credits of which BIA715: Introduction to Data Mining is compulsory			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	35	1 Week blocked
Assignments & tasks:	20	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	

Assessments	0			
Self-study	0			
Other: Specify Project Guidance & supervising Visit to clients/companies	60 80 100			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Organisational Psychology
Generic Module Name	Organisational Psychology 701
Alpha-numeric Code	**BPS701**
NQF Level	8
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BA Honours (1705), BAdmin Honours (1711), BCom Honours (1701)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Engage in a critical discussion and evaluation of contemporary organisational theory. • Explain and evaluate an organisation as an open system. • Critically discuss the different theories of motivation. • Apply different theories of motivation to case studies. • Engage in a critical discussion of the different theories of leadership. • Apply critical thinking skills in resolving leadership challenges. • Critically discuss the relevance of various leadership theories. • Explain group and team dynamics. • Critically discuss and evaluate team effectiveness. • Discuss advanced organisational theory and the major challenges facing modern organisations in this regard.
Main Content	• Advanced contemporary organisational theory • Organisations as an Open systems model; • Theories of motivation; • Theories of leadership • Group and Team Effectiveness • Aspects of the external environment of organisations • Organisational Behaviour challenges facing modern organisations
Pre-requisite modules	Bachelor's degree with a major in Industrial Psychology
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer: / tutor:	60	*Lectures p.w.*	2	
Assignments & tasks:	35	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	5			
Self-study	60			
Other: (Class Preparation) (workshops)	35			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Research Methodology
Generic Module Name	Research Methodology 702
Alpha-numeric Code	**BPS702**
NQF Level	8
NQF Credit Value	30
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	BA Honours (1705), BAdmin Honours (1711), BCom Honours (1701)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Provide a critical discussion of scientific research. • Explain the logic of scientific research. • Apply the methodology of scientific research within the work environment. • Formulate research problems. • Anticipate, interpret and rectify practical problems encountered during research. • Plan projects to solve such problems. • Evaluate the empirical studies of other researchers; • Formulate and compile a research proposal. • Collate relevant information by means of appropriate measuring instruments and/or techniques. • Analyse data using SPSS; interpret the information and come to appropriate conclusions. • Write a research report. • Present data to others.
Main Content	• Different methods of acquiring knowledge (non-scientific and scientific) • Sources and identification of research problems; • Literature review • Variables and hypothesis formulation • Conceptual and operational definitions • Research Design • Validity of research design

	• Sampling techniques • Data Collection • Scales of measurement • Techniques of data collection • Construction of questionnaires • Reliability and validity of measurements • Data capturing • Interpretation of results and writing reports			
Pre-requisite modules	Bachelor's degree with a major in Industrial Psychology			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	60	*Lectures p.w.*	2	
Assignments & tasks:	120	*Practicals p.w.*	0	
Practicals:	100	*Tutorials p.w.*	0	
Assessments	0			
Self-study	20			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Psychometrics
Generic Module Name	Psychometrics 704
Alpha-numeric Code	**BPS704**
NQF Level	8
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BA Honours (1705), BAdmin Honours (1711), BCom Honours (1701)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Critically discuss the nature, characteristics, uses and abuses of psychometric tests. • Explain why use of assessment measures should be controlled, how control over the use of psychological assessment measures is exercised in SA, statutory control, different categories of psychological professionals who may use psychological measures, the role of the Professional Board for Psychology and the protection of the public. • Describe and explain the legislative and ethical framework pertaining to psychological tests based on the roles played by various users of psychological tests. • Evaluate selection techniques and decisions and determine fairness and bias involved.

	• Explain the basis and application of competency-based assessment. • Apply their knowledge of psychometrics.
Main Content	• An overview of assessment • Psychological assessment: retrospective overview • Levels of measurement • Reliability of measures • Validity • Norms • Developing a psychological measure • Cross-cultural test adaptation and translation • The practice of psychological assessment: • Controlling the use of measures, competing values and ethical practice standards • Administering psychological measures • Assessment of young children, physically disabled individuals, mentally challenged learners and individuals with chronic conditions • Computer-based and Internet-delivered assessment • Use of assessment measures in various applied contexts: • Interpreting and reporting assessment results • Factors affecting assessment results • The future of psychological assessment
Pre-requisite modules	Bachelor's degree with a major in Industrial Psychology
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	60	*Lectures p.w.*	2	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	20			
Self-study:	80			
Other: Please specify	0			
Total Learning Time	**200**			

Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Advanced Human Resource Management
Generic Module Name	Advanced Human Resource Management 705
Alpha-numeric Code	**BPS705**
NQF Level	8
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	Second Semester

Programmes in which module will be offered	BA Honours (1705), BAdmin Honours (1711), BCom Honours (1701)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Provide a critical discussion of the activities involved in HRM as the intervening process in matching organisations and employees. • Engage in a meaningful debate about the changing role of the human resource management function in organisations. • Integrate the theoretical concepts and issues of human resource management with the practical realities found in organisations. • Apply effective selection procedures, operations and techniques of HR that is required to solve a particular problem in the field.			
Main Content	• The changing context of SA organisations • HR Planning • Workforce diversity and regulatory challenges • Job Analysis and work design • Recruitment and Selection • Performance management • Career and development management in organisations • Job evaluation and compensation/Aids in the workplace • HR Information systems			
Pre-requisite modules	A B-degree in Industrial Psychology or Human Resource Management			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer: / tutor:	60	*Lectures p.w.*	2	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	20			
Self-study	80			
Other: Please specify	0			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Practical Training
Generic Module Name	Practical Training 706
Alpha-numeric Code	**BPS706**
NQF Level	8
NQF Credit Value	15
Duration	Semester

Proposed semester to be offered	First Semester
Programmes in which module will be offered	BA Honours (1705), BAdmin Honours (1711), BCom Honours (1701)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Use psychometric tests in a professional and ethical manner. • Identify and discuss the strengths, weaknesses, advantages and limitations of psychometric measuring instruments. • Comply with appropriate test administration procedures (i.e. familiar with the test administrator's roles/duties before, during and after a psychometric assessment in accordance with psychometric standards and ethical principles. • Critically discuss the strengths, weaknesses, advantages and limitations of psychometric measuring instruments; • Accurately administer, score and interpret psychometric test results. • Compile information from a variety of instruments and sources to formulate an integrated psychometric report.
Main Content	• Administer a range of psychometric tests; (i.e. cognitive, interest and personality tests) • Accurate scoring of psychometric tests and measuring instruments; analysis and interpretation of test results • Communication of psychometric test results (i.e. and observations; Integrated psychometric reports
Pre-requisite modules	A B-degree in Industrial Psychology or Human Resource Management
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	35	*Lectures p.w.*	2.5	
Assignments & tasks:	95	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	0			
Self-study	20			
Other: Please specify	0			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%
Assessment Module type	Continuous Assessment (CA)

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Labour Relations
Generic Module Name	Labour Relations 707
Alpha-numeric Code	**BPS707**

NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BA Honours (1705), BAdmin Honours (1711), BCom Honours (1701)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Critically discuss the dynamic nature of the labour relationship in local and international labour relations. • Discuss the different frames of reference in labour relations and its impact on the quality of the Employer-Employee relationship. • Engage in critical debate regarding the role and duties of all parties involved in the labour relationship. • Identify and provide a discussion about internal and external factors (economic, political, social, cultural, ideological etc.) impacting on the relationship between Employers and Employees. • Critically discuss the legislative framework regulating the employment relationship (inter alia the S.A. Constitution, BCEA, LRA, SDA, SDLA). • Evaluate and explain the role of trade unions and employer organisations, and the various alternative dispute resolution procedures (negotiation, mediation, arbitration, CCMA).
Main Content	• Labour relationship and labour relations system of various countries. • The role of various stakeholders within the labour relations system. • Factors (economic, political, social, cultural, ideological etc.) governing and regulating interaction between the various stakeholders. • The South African labour relations system in societal and historical context. • The legislative framework governing the employment relationship. • The role of trade unions and employer organisations. • The central roles of conflict and collective bargaining in the tripartite relationship. • The distinction between alternative dispute resolution procedures. • The role of industrial democracy and workers' participation, organisational change and renewal processes and anticipated future developments in labour relations in South Africa.
Pre-requisite modules	A B-degree in Industrial Psychology or Human Resource Management
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	60	*Lectures p.w.*	2	
Assignments & tasks:	30	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	5			
Self-study	25			
Other: Please specify (Class Preparation, Workshops)	30			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences
Home Department	Industrial Psychology
Module Topic	Training Management
Generic Module Name	Training Management 708
Alpha -numeric Code	**BPS708**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	BA Honours (1705), BAdmin Honours (1711), BCom Honours (1701)
Year Level	7
Main Outcomes	On completion of this module, students should be able to: • Integrate and discuss theory and practice in managing Human Resource Development; • Analyse and synthesise the local requirements of the NQF with international trends; • Apply and evaluate the transformational purpose and principles underpinning the skills development legislation in South Africa; • Critically analyse an organisations' developmental needs, on an individual level or general, and implement certain training interventions accordingly; • Evaluate and apply the practical steps for planning, designing and implementing a sustainable skills development strategy; • Critically evaluate the learning organisation as a performance management tool; • Critically analyse the roles in the management of the Human Resource Development function; • Critically analyse and apply various HRD approaches; • Critically analyse and apply approaches in the evaluation of HRD interventions.
Main Content	• Essential aspects of the theory and practice of managing human resource development from an outcomes-based approach • International and local trends in HRD

	• Purpose and principles underpinning the Skills development legislation in South Africa • Training needs analyses • The design and implementation of various HRD interventions • Learning organisation and performance management • Managing the HRD function (e.g. marketing, budgeting, etc.) • Technology-based learning, Adult Basic Education and Training, Multi-skilling, Employment Equity and diversity training • Training evaluation			
Pre-requisite modules	A B-degree in Industrial Psychology or Human Resource Management			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	**60**	*Lectures p.w.*	2	
Assignments & tasks:	**30**	*Practicals p.w.*	0	
Practical's:	**0**	*Tutorials p.w.*	0	
Assessments	**5**			
Self-study	**25**			
Other: Please specify (Class Preparation)	**30**			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economics and Management Sciences
Home Department	Industrial Psychology
Module Topic	Occupational and Career Psychology
Generic Module Name	Occupational and Career Psychology 709
Alpha-numeric Code	**BPS709**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which the module will be offered	BCom (Honours) 1701, BAdmin (Honours) 1711, BA (Honours) 1705
Year Level	1
Main Outcomes	On completion of the module, students should be able to: • Develop and implement interventions to improve career management at an individual level • Describe the influence of psychopathology and psychological maladjustment in the workplace from an individual and organisational point of view • Evaluate and compare occupational and career related issues in the workplace

	• Evaluate different approaches that promote wellbeing in the workplace
Main Content	• An overview of counselling individuals using theoretical approaches to career counselling • The impact of job-related dysfunctions as individual factors, and the organisational approach to these matters • An overview of the different aspects that influence career issues • A critical reflection on the different wellbeing approaches, from an individual, team and organisational point of view.
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combination	None

Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	(Students work collaboratively with the lecturer, during consultations, and with peer students through all the content of the module)
Assignments & tasks:	50	*Practicals p.w.*	0	
Assessment:	4	*Tutorials p.w.*	0	
Practicals:	0			
Selfstudy	70			
Other:	0			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Coaching and mentoring in the workplace
Generic Module Name	Coaching and mentoring in the workplace 713
Alpha-numeric Code	**BPS713**
NQF Level	8
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which the module will be offered	B Comm Honours Human Resources
Year level	8
Main Outcomes	On completion of this module, students should be able to: • Articulate the context for effective workplace coaching and mentoring • Implement the process and content of effective workplace coaching and mentoring. • Apply coaching and mentoring ethics in the workplace • Critically, monitor and evaluate coaching and mentoring sessions in the workplace
Main Content	• Introduction to what coaches and mentors do • Good practice in workplace coaching and mentoring • Coaching and mentoring processes and models

	• The qualities and abilities individuals need to be effective in this role • The strategic context of coaching and mentoring in the workplace • Experience of practicing, observing and evaluating coaching and mentoring in the workplace • Professional practice for coaches and mentors, including ethics in the workplace			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combination	None			
Breakdown of Learning Time	***Hours***	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	50	*Lectures p.w.*	1	
Assignments & tasks:	35	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	15			
Selfstudy	50			
Other: Please specify	0			
Total Learning Time	**150**			
Method of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%			
Assessment Module type	Continuousl Assessment (CA)			

Faculty	Faculty of Natural Sciences
Home Department	Computer Science
Module Topic	Research Project
Generic Module Name	Research Project Computer Science 701
Alpha-numeric Code	**CMP701**
NQF Level	8
NQF Credit Value	30
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	PGD in information Systems in E-Skills Development (1618)
Year level	1
Main Outcomes	On completion of this module students should be able to: • The ability to undertake and finish a research project related to e-skills development. • An integrated approach to e-skills development (be it in analysis, in recommendations regarding e-skills interventions, multidisciplinary approach. • An understanding of the application of e-skills research to the workplace (or, in more theoretical research projects, within the wider complex of issues relating to e-skills development).
Main Content	• This is a research module that can be done in one of three contexts: (i) in the company/organisation context in which the part-time student work; (ii) in a company/organisation in which the student allowed to do

	research (which could also be a community organisation); or (iii) a more theoretical study relating to e-skills development. • Students will identify a topic suitable for Research project, i.e. one that has solid academic basic, has practical merit or value in the industry, and on in which the student has related knowledge; • Identify the research problem clearly; • The application of research methodology principles in developing a proposal meeting the specific requirements of the EMS Faculty; • The ability to create a framework for the study by using accepted research design principles; • The ability to conduct an effective literature study of the relevant subject literature, identifying the key propositions, extracting the important or significant issues and building a suitable foundation for the study • In the case of an empirical study the ability to develop a suitable measuring instrument for a specific population or sample, administer the instrument, analyse the data, draw suitable conclusions and make appropriate recommendations; • In the case of conceptual or interpretive study demonstrate the ability to develop the necessary framework, identify key academic propositions, intelligently argue or analyse a case, present the findings, draw suitable conclusions and make appropriate recommendations; • An ability to write a well-reasoned and properly documented research report acceptable for examination using scientific, nuanced writing skills
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combination	None

Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	30	Lectures p.w.	0	
Assignments & tasks:	0	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0	
Assessments:	0			
Selfstudy:	270			
Other:	0			
Total Learning Time	**300**			

Method of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%
Assessment Module type	Final Assessment (CA)

Faculty	Natural Sciences
Home Department	Computer Science
Module Topic	Mini Thesis
Generic Module Name	Mini Thesis Computer Science 803/804
Alpha-numeric Code	**CMP803/804**

NQF Level	9			
NQF Credit Value	60			
Duration	Year			
Proposed semester to be offered	Both Semesters			
Programmes in which the module will be offered	MCom in Information Management (1835)			
Year level	1 - 3			
Main Outcomes	On completion of this module students should be able to: • Demonstrate the ability to conduct independent research of a limited scope • Identify a specific focused topic to research • Compile a limited literature review on the topic selected • Apply basic research skills • Apply Basic knowledge & application of quantitative and/or qualitative methods • Apply basic approaches, possibly mainly descriptive/empirical research, depending on the discipline. • Articulate a particular position within theoretical and methodological frameworks of the discipline. • Structure and organise research findings in a logical and coherent manner. • Produce a Mini thesis of between 15 000 and 25 000 words. (excluding Bibliography)			
Main Content	• Research proposal • Literature review • Research methodology • Research research data/findings • Interpretation of research findings in the context of the extant literature • Structuring and organising research findings in a logical and coherent manner • Prepare and submit a mini thesis under supervision			
Pre-Requisite Modules	ELG817			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Minimum number of sources to be consulted	Depending on the topic as agreed with the supervisor. Guideline. 50- 80 sources and a thesis of 50-90 pages.			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	0	*Lectures p.w.*	0	Contact time in terms of a Memorandum of Understanding between the student and the Supervisor
Assignments & tasks:	0	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	0			
Other: Self-study/ *Research Activities & writing of research thesis*:	0			
Total Learning Time	**600**			
Methods of Student Assessment	Continuous Assessment (CA): 0 % Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Faculty of Natural Sciences
Home Department	Computer Science
Module Topic	Research Project
Generic Module Name	Research Project Computer Science 716
Alpha-numeric Code	**CMP716**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester of Second (or subsequent) Year of enrollment
Programmes in which the module will be offered	Postgraduate Diploma in Computer and Media Application 1627
Year level	1 or 2
Main Outcomes	On completion of this module students should be able to: • Engage with clients to define and scope a business need/challenge and/or opportunity. • Utilise theoretical knowledge acquired in terms of data structuring, management, statistical procedures and mining to propose data analytics solutions to the identified business needs/challenges. • Select the appropriate business intelligence and data analytical processes and methodologies to effectively explore and address a business need in the area of Computer Science • Apply the selected process and methodologies according to sound project management principles within the appropriate time line. • Interpret, and present the outcome of the advanced data analytics and business intelligence project within the context of a client's business reality.
Main Content	• Application of theoretical knowledge of data mining and data analytics in the context of industry-based problem solving through the following areas of content: • Problem identification and scoping in business terms in the area of Computer Science • Data structuring, data management, and statistical manipulation applied to solve an identified problem. • Application of methodology, data analytics, and business intelligence process using a structured project format. • Communication and multi-stakeholder engagement to enable data analytics and business intelligence led outcome to an identified problem. • Presentation of project outcomes (analytics and intelligence) in the client's business context. • Business communication • Research reporting.
Prerequisite modules	BIA715 (Introduction to Data Mining) and 45 further credits made up of any combination of the following modules: BIA710, BIA711, BIA712, BIA713, BIA714
Co-requisite modules	None

Prohibited module Combination	None			
Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	Lectures p.w.	4	
Assignments & tasks:	20	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0	
Assessments:	0			
Selfstudy:	50			
Other: Specify Project Guidance & supervising Visit/consultation to clients/companies	60 80 50			
Total Learning Time	**300**			
Method of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Research Paper
Generic Module Name	Research Paper 720
Alpha-numeric Code	**DVS720**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BA Honours Development Studies (1705), Honours in Development Studies (1707)
Year Level	7
Main Outcomes	Upon completion of this module students should be able to: • Submit a feasible topic for research on a developments studies related research problem. • Conduct a literature review of the selected area of research. • Conduct either theoretical or empirical research. • Utilise the appropriate methods and techniques to gather relevant information. • Present and analyse the findings of the research. • Make appropriate recommendations.
Main Content	• Research Problem • Conceptual Framework • Analytical Framework • Methodology • Collection of data • Analysis of data • Interpretation of results • Discussion of findings • Conclusion and recommendations
Pre-requisite modules	DVS749
Co-requisite modules	None

Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	30	*Lectures p.w.*	0	
Assignments & tasks:	0	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	150			
Self-study:	120			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	(Research paper) Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Theories of Social Transformation
Generic Module Name	Theories of Social Transformation 721
Alpha-numeric Code	**DVS721**
NQF Level	8
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BA Honours Development Studies (1705), Bachelor of Development Studies Honours (1707)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Distinguish, explain and compare concepts relevant to social transformation in developing countries. • Identify and compare role-players within local, national and international development context. • Identify and explain debates concerning social transformation. • Apply this knowledge to discuss issues, theories and policies relevant to social transformation in South Africa and interpret these and their consequences.
Main Content	• Introduction to the concept of development • Development Theory: Marxist Development theories, Modernisation theory, and other selected social theory; Neo-liberal theories • Basic sociological concepts: nature of power, gender, race and class, households and institutions, elites, stratification • The nature of the of the state, market and civil society in the context of development • The developmental state • Capabilities Theory (eg. Sen) • Social transformation in South Africa
Pre-requisite modules	DVS722, DVS749
Co-requisite modules	None

Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	70	*Lectures p.w.*	4	
Assignments & tasks:	20	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	1	
Assessments	48			
Self-study	62			
Other: Please specify	0			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Economics for Development Studies
Generic Module Name	Economics for Development Studies 722
Alpha -numeric Code	**DVS722**
NQF Level	8
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BA Honours Development Studies (1705), Bachelor of Development Studies Honours (1707)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Distinguish and describe economic terminology and the economic theories relevant for the understanding of problems of economic development and under-development. • Explain economic options and trade-offs that are critical for development. • Apply this knowledge to analyse the determinants of the variance in the developmental outcome of different economic policies in South Africa. • Describe and compare political-economic development experiences in developing countries. • Investigate options for policy concerning economic development and the mitigation of negative outcomes from such development.
Main Content	A: Introduction to development economics • Issues in normative development economics • Issues in positive development economics • The development economists toolbox B: Components of economic development • Factors of production: Physical, natural and financial capital • Factors of production: Human and social capital • Factors of production: Technology

	• Strategic complementarities in economics • Economic institutions C: Economic development and under-development problems and policies • Political economy and governance • Behavioral factors • International factors • Geography, economic structure and economic development			
Pre-requisite modules	DVS721, DVS749			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	56	*Lectures p.w.*	4	
Assignments & tasks:	20	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	50			
Self-study:	94			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Urban and Regional Development
Generic Module Name	Urban and Regional Development 723
Alpha-numeric Code	**DVS723**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BA Honours Development Studies (1705), Bachelor of Development Studies Honours (1707)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Identify and explain the key theories, debates, and strategies in the field of urban and rural development. • Identify and explain rural and urban problems and issues. • Apply this knowledge by critically analysing these concepts to case study material drawn from the South African context. • Explain how rural to urban migration and globalisation processes shape urban and rural areas. • Critically analyse and engage in the debate of current policy frameworks in relation to urban and rural development in South Africa.

	• Examine why certain urban and rural development initiatives succeed through a critical examination of case studies in other 'Third World' countries
Main Content	• Overview of the state of development and/or underdevelopment of urban and rural areas in South Africa • Theories of and urban and rural development • Globalisation processes impact rural and urban development • South African urbanisation and rural development processes and spatial transformations in the post-apartheid era, focusing on a critical appraisal of the government's rural development (including land reform) and urban development programmes.
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	*Lectures p.w.*	4	
Assignments & tasks:	70	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	0			
Self-study:	52			
Other: Please specify	0			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Development Management and Planning
Generic Module Name	Development Management and Planning 724
Alpha-numeric Code	**DVS724**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BA Honours Development Studies (1705), Bachelor of Development Studies Honours (1707)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Identify and explain the theory, concept, principles, basic tools and techniques of participatory development management. • Identify and explain the challenges of development management and demonstrate the ability to formulate and apply concepts and principles to actual situations.

	• Identify, explain and assess Project Cycle Management (problem identification, planning, implementation, monitoring and evaluation). • Explain and assess the Logical Framework Approach (LFA) structuring the main elements in a project, highlighting logical linkages between intended inputs, planned activities and expected results. • Apply this knowledge of management information systems by structuring the main elements of the approach for a case study project, highlighting logical linkages between intended inputs, planned activities and expected results.
Main Content	• Conceptual and theoretical overview of development management, situational assessment, project cycle, programme conceptualisation and planning, programme implementation, monitoring and evaluation • Identification, planning, implementation, monitoring and evaluation of development projects and programmes • Development management tools and techniques • Problem solving and leadership • Management information systems, budgeting and financial management, resource mobilisation, budgets, = Strategic planning
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	*Lectures p.w.*	4	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	30			
Self-study	52			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Community Development in Theory and Practice
Generic Module Name	Community Development in Theory and Practice 725
Alpha -numeric Code	**DVS725**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BA Honours Development Studies (1705), Bachelor of Development Studies Honours (1707)

Year Level	7			
Main Outcomes	On completion of this module, students should be able to: • Distinguish and explain concepts and theories of community development. • Describe and compare options for community development. • Explain and compare current approaches, methodologies, institutions, processes and procedures for community development. • Apply this knowledge to critically analyse the social, legal, political and cultural influences that affect community level outcomes in developing countries. • Describe, explain and compare options for policy concerning community development.			
Main Content	• Conceptualisation of community development within the framework of current development thinking • Classical Community Development Theories • Participatory, People centered Development Theories • Building a base for Community Development • Legislative framework of Community Development • Participatory Rural Appraisal (PAR) • Community Development Processes • Assessing Community • Community Development Lessons from NGOs • Community Action Plan and Application Community Action Plan • Participatory Monitoring and Evaluation (PM&E) • Communication Skills and community development • Leadership and community development			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	*Lectures p.w.*	4	
Assignments & tasks:	20	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	30			
Self-study	72			
Other: Please specify				
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Social Policy for Developing Countries
Generic Module Name	Social Policy for Developing Countries 726
Alpha-numeric Code	**DVS726**
NQF Level	8

NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	BA Honours Development Studies (1705), Bachelor of Development Studies Honours (1707)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Identify, explain and contrast concepts relevant to social policy in developing countries. • Identify and explain debates concerning social policy though the application and comparison of alternative theories of welfare. • Explain and compare how different historical experiences and socio-political perspectives may lead to different kinds of policies. • Identify, discuss and compare social policies in a number of key fields (eg. Disability, child support, old age, unemployment). • Apply this knowledge by critically analysing case study policies which been formulated and institutionalised.			
Main Content	• Social issues and problems in our time • Social Policy as a response: Definitions, models and challenges • The socio-economic context – coping with social problems within the context of globalisation • Models of social security, such as the social-democratic model and conservative welfare states • The neo-liberal model in developing nations: South Africa and Chile; problem of this model from the perspective of the poor • The Developmental State and social security in Latin America and Asia • Cash transfers to the poor • The relevance of gender to social policy • Measuring the impact of social policy • The challenges for social policy in developing countries in different fields such as housing, education, health care, food security and labour law • The impact on the environment of all social and economic policies • An elementary understanding of different theoretical models for analysing and interpreting social policy, such as the Capability Approach and the Livelihood Approach			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	*Lectures p.w.*	4	
Assignments & tasks:	45	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	

Assessments	30			
Self-study	47			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Research Methodology for Development Studies
Generic Module Name	Research Methodology 749
Alpha-numeric Code	**DVS749**
NQF Level	8
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BA Honours Development Studies (1705), Bachelor of Development Studies Honours (1707)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Apply this knowledge by drafting a research proposal using techniques appropriate to their research question. • Describe, define, contrast and explain the theory and principles of social science research methods • Demonstrate the expertise in research design of the empirical research using some of the main data collection and analysis techniques. • Describe, define, contrast and explain methods of enquiry in development studies. • Demonstrate the ability to critically evaluate scientific literature, synthesise knowledge and make a logical argument. • Apply this knowledge by providing academic writing and oral skills, including the ability to engage with and respond appropriately to the presentation of team work.
Main Content	• Introduction to literature and referencing procedures • The planning of a research proposal • The philosophy of science • The scientific research process • The different types of research • Research design and problem formulation • Quantitative research design (surveys, sampling, questionnaire construction) • Qualitative studies • The ethics and politics of social research
Pre-requisite modules	None
Co-requisite modules	DVS721, DVS722
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	70	*Lectures p.w.*	4	
Assignments & tasks:	25	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	1	
Assessments:	15			
Self-study:	90			
Other: Please specify				
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Migration and Development
Generic Module Name	Development Studies 750
Alpha-numeric Code	**DVS750**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BA Honours Development Studies (1705), Bachelor of Development Studies Honours (1707)
Year Level	7
Main Outcomes	On completion of the module students should able to: • Evaluate the theoretical and conceptual frameworks of migration • Analyse strategies of migration and enhance its development potential. • Apply migration policies in local, regional and national levels. • Evaluate the role of remittances, food security and ethics in migration.
Main Content	• Introduction to migration • Major migration theories • Migration and development policies • Globalisation & migration • Domestic migration • The role of remittances & development • Transnationalism • Return migration • Food security and migration • Ethics and migration
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	39	Lectures p.w.	3	
Assignments & tasks:	58	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0	
Assessments	3			
Self-study	50			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Research Project
Generic Module Name	Research Project 701
Alpha-numeric Code	**ECO701**
NQF Level	8
NQF Credit Value	30
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	BAdmin Honours (1711), BEcon Honours (1781) BCom Honours (1701)
Year Level	8
Main Outcomes	On completion of this module, students should be able to: • Demonstrate a sound understanding of the research process. • Submit a feasible topic for research on Economics studies related research problem. • Conduct a literature review • Conduct empirical analysis using appropriate methods and data • Present and interpret the empirical findings of research • Make appropriate economic policy recommendations
Main Content	• Research process • Interaction between student and supervisor • Difference between research proposal and research thesis • Research question and objectives • Citation and referencing • Searching literature and data • Reading and note-taking methods • Technicalities of writing • Literature review • Methods and data • Empirical analysis and findings • Interpretation and discussion of results. • Research ethics
Pre-requisite modules	None

Co-requisite modules	None			
Prohibited module Combination	None			
Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	66	*Lectures p.w.*	3	
Assignments & tasks:	130	*Practicals p.w.*	0	
Assessment:	0	*Tutorials p.w.*	0	
Practicals:	0			
Selfstudy	94			
Other: Meeting with supervisor	10			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	International Finance
Generic Module Name	International Finance 713
Alpha-numeric Code	**ECO713**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which the module will be offered	BAdmin Honours (1711), BCom Honours (1701), BEcon Honours (1781)
Year Level	1
Main Outcomes	On completion of this module, students should be able to: • Critically discuss international financial markets, • Develop insights into regulation and coordination of international financial markets • Critically discuss the macroeconomics risks and vulnerabilities associated with organisation of the international financial architecture • Demonstrate an understanding of the instruments and strategies that governments and economic agents can employ to cope with the uncertainties and risk associated with these markets, through the examination of case studie
Main Content	• The organisation of global financial markets and its architecture • The relationships between governments and private financial institutions • Types of financial institutions and instruments active in international financial markets • International risk and vulnerabilities associated with deregulation and integration of global financial markets • Different schools of thought on economic theories and models of money and exchange rates

	• Country case studies of currency, debt and financial crises.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combination	None			
Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	38	*Practicals p.w.*	0	
Assessment:	6	*Tutorials p.w.*	0	
Practicals:	0			
Selfstudy	80			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Econometrics
Generic Module Name	Econometrics 730
Alpha-numeric Code	**ECO730**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which the module will be offered	BAdmin Honours (1711), BCom Honours (1701), BEcon Honours (1781)
Year Level	1
Main Outcomes	On completion of this module, students should be able to: • Utilise and apply regression analysis to estimate and infer solutions to economic problems. • Utilise advanced tools and tests in cross-sectional econometrics. • Apply time-series econometrics from a macroeconomic perspective.
Main Content	• Multiple regression analysis: inference, functional forms and goodness-of-fit. • Multiple regression analysis involving dummy explanatory variables. • Heteroscedasticity: definition, detection, consequences and weighted least squares as remedy • Instrumental variables estimation and two stage least squares • Basic regression analysis with time-series data: trends, seasonality and stationarity • Advanced regression analysis with time-series data: spurious regressions, unit root tests, cointegration and forecasting

Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combination	None			
Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	39	*Lectures p.w.*	2	
Assignments & tasks:	25	*Practicals p.w.*	0	
Assessment:	6	*Tutorials p.w.*	1	
Practicals:	0			
Selfstudy	70			
Other: Tutorials	10			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economics and Management Sciences
Home Department	Economics
Module Topic	Microeconomics
Generic Module Name	Microeconomics 731
Alpha-numeric Code	**ECO731**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which the module will be offered	BAdmin Honours (1711), BCom Honours (1701), BEcon Honours (1781)
Year Level	1
Main Outcomes	On completion of this module, students should be able to: • Analyse strategic situations using game theoretic models. • Explain and apply general equilibrium and welfare analysis. • Explain and formulate the conditions for economic efficiency • Interpret and critically analyse fundamental principles of microeconomics. • Discuss and debate the relevance of current trends and developments in the theory of consumer choice. • Analyse theories of production. • Apply theoretical principles to South African microeconomic issues.
Main Content	• Consumer choice theories • Production theory • General equilibrium analysis and economic efficiency • Game theory and competitive strategy
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combination	None

Breakdown of Learning Time	Hours	Time-table Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	39	*Lectures p.w.*	2	
Assignments & tasks:	40	*Practicals p.w.*	0	
Assessment:	6	*Tutorials p.w.*	1	
Practicals:	0			
Selfstudy	65			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economics and Management Sciences
Home Department	Economics
Module Topic	Macroeconomics
Generic Module Name	Macroeconomics 732
Alpha-numeric Code	**ECO732**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which the module will be offered	BAdmin Honours (1711), BCom Honours (1701), BEcon Honours (1781)
Year Level	1
Main Outcomes	On completion of this module, students should be able to: • Demonstrate an understanding of advanced macroeconomic theory; • Apply the theory as an analytical tool to interrogate and critique macroeconomic policies in emerging markets in general and South Africa in particular.
Main Content	This module focuses on: • Money, interest rates, the global economy; booms and recessions • Aggregate supply and inflation; dynamic aggregate supply and demand • Equilibrium in financial markets • Short-run equilibrium • Medium-term equilibrium • Inter-temporal budget constraints in the public sector • Macroeconomic consequences of high inflation • Finance and growth; financial repression • Financial reform; sequencing reforms • Coping with capital flows • Crises in emerging economies • Macroeconomic management in emerging economies • Macroeconomic growth theory and policies
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combination	None

Breakdown of Learning Time	Hours	Time-table Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	39	*Lectures p.w.*	2	
Assignments & tasks:	35	*Practicals p.w.*	0	
Assessment:	6	*Tutorials p.w.*	1	
Practicals:	0			
Selfstudy	70			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economics and Management Sciences
Home Department	Economics
Module Topic	Public Economics
Generic Module Name	Public Economics 734
Alpha-numeric Code	**ECO734**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which the module will be offered	BAdmin Honours (1711), BCom Honours (1701), BEcon Honours (1781)
Year Level	1
Main Outcomes	On completion of this module, students should be able to: • Discuss and analyse equity and efficiency considerations in economic decision-making. • Construct models of fiscal and social policy and explain its economic impact in the South African context. • Compare and critically evaluate the main public choice theories used to ascertain societal preferences. • Discuss and analyse models which explain the growth of government expenditure and how they apply to South Africa. • Critically analyse the economic effects of different types of taxes. • Analyse the key principles of fiscal federalism and its application in the South African context.
Main Content	• Equity and efficiency considerations in economic decision-making. • The economic impact of fiscal and social policies in the South African context. • Public Choice Theory and its implications on the political economy. • Public expenditure and the growth of government. • Taxation of income, wealth and consumption. • Principles of fiscal federalism and its application in South Africa.
Pre-requisite modules	None
Co-requisite modules	None

Prohibited module Combination	None			
Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	50	*Practicals p.w.*	0	
Assessment:	6	*Tutorials p.w.*	0	
Practicals:	0			
Selfstudy	68			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economics and Management Sciences
Home Department	Economics
Module Topic	International Trade
Generic Module Name	International Trade 735
Alpha-numeric Code	**ECO735**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which the module will be offered	BAdmin Honours (1711), BCom Honours (1701), BEcon Honours (1781)
Year Level	1
Main Outcomes	On completion of this module, students should be able to: • Demonstrate an understanding of the core international trade models. To be able to critique and compare these models relative to each other. • Evaluate the effectiveness of regional economic integration in Africa. • Demonstrate an understanding and analyse the dynamics of trade among developed and developing countries in the globalised trading system; • Evaluate trade and industrial policy of the developing countries specifically South Africa;
Main Content	• Modern trade theories and their developments • Arguments against international free trade • Trade and SADC and SACU • Africa and its lack of international development • Growth and development with international trade • Changes in trade pattern with economic integration • Globalisation and international trade. • Trade and WTO
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combination	None

Breakdown of Learning Time	Hours	Time-table Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	10	*Practicals p.w.*	0	
Assessment:	6	*Tutorials p.w.*	0	
Practicals:	0			
Selfstudy	108			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences
Home Department	Economics
Module Topic	Development Economics
Generic Module Name	Development Economics 736
Alpha -numeric Code	**ECO736**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BAdmin Honours (1711), BCom Honours (1701), BEcon Honours (1781)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • Critically analyse the different perspectives on economic development. • Critically evaluate the alternative models and current debates in economic development. • Apply quantitative techniques to analyse levels of economic development. • Critically evaluate the applicability of alternative theories of poverty and inequality in the South African context. • Critically evaluate alternative models and current trends in development economics.
Main Content	• Perspectives on economic development • Poverty and inequality • Social Policy (e.g. health and education) • The economic performance of regional or interstate groupings (e.g. BRICS) • Dual economy models and agrarian development • Privatisation • Institutions and economic development
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	38	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	6			
Self-study	80			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences
Home Department	Economics
Module Topic	Mathematical Economics
Generic Module Name	Mathematical Economics 739
Alpha -numeric Code	**ECO739**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BAdmin Honours (1711), BCom Honours (1701), BEcon Honours (1781)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • Apply advanced mathematical techniques to solve economic problems. • Critically analyse the use of quantitative techniques or tools when constructing economic models • Apply linear algebra and calculus to solve macro- and microeconomic systems eg. Constrained and unconstrained optimisation in producer or consumer choice theory
Main Content	• Nature of economics, mathematics, and mathematical economics • Linear models and matrix algebra • Comparative statics and derivatives • Rules of differentiation and their use in comparative statics • Comparative-static analysis of general functions • Constrained and unconstrained optimisation • Integral calculus
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	52	*Lectures p.w.*	3	
Assignments & tasks:	39	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	1	
Assessments:	6			
Self-study:	53			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences
Home Department	Economics
Module Topic	Economic History
Generic Module Name	Economic History 740
Alpha -numeric Code	**ECO740**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BAdmin (Hons) (1711), BCom (Hons) (1701), BEcon (Hons) (1781)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • Appraise the long-term economic history of the world through various important events. • Critically examine international topics in economic history and relate it to the African context. • Analyse historical data. • Critically read, judge and engage with academic articles and works on various themes within economic history.
Main Content	• The rise of African economic history. • The demographic transition and the improvement in incomes. • The Industrial Revolution and the change in production • Colonialism and its economic impact on Africa. • Social savings in history. • Migration and the long-term economic outcomes of migrants. • Human capital and education's impact on economic outcomes through history. • Institutions and economic growth. • The Great Depression's long-term economic impact. • Economics of the Cold War and Apartheid.
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	26	Lectures p.w.	2	
Assignments & tasks:	38	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0	
Assessments:	4			
Self-study:	82			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Business and Finance
Module Topic	Fundamentals of E-logistics
Generic Module Name	Fundamentals of E-logistics 710
Alpha-numeric Code	**ELG710**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	Postgraduate Diploma in Computer Software and Media Applications (1627)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Analyse the impact of changes in technology and Big Data on supply chain management, procurement systems and customer relations. • Understand the best-use cases of Big Data in supply chain and logistics service industries' performance. • Identify the role of Information Systems and e-logistics in enhancing business function synergies and performance. • Understand the concept of e-Logistics within the context of supply chain information systems across various business functions. • Understand existing supply chain and logistics models, IT systems and tools. • Formulate an e-Logistics intervention for a specific company or organisation demonstrating the potential benefits improvements through the use of Big Data.
Main Content	• Supply chain management and procurement • E-Logistic Systems and application • Big Data in supply chain and logistics functions
Pre-Requisite Modules	None
Co-Requisite Modules	None
Prohibited Module Combination	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	26	*Lectures p.w.*	0	
Assignments & tasks:	60	*Practicals p.w.*	0	
Practicals:	13	*Tutorials p.w.*	0	
Assessments:	5			
Self-study:	46			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60 % Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Business and Finance
Module Topic	Data and Decision making in Supply chain and logistics
Generic Module Name	Data and Decision making in Supply chain and logistics 711
Alpha-numeric Code	**ELG711**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	Postgraduate Diploma in Computer Software and Media Applications (1627)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Analyse the role of supply chain management strategy development tools in an organisation. • Explain the role of ethics and governance in the organisational strategy. • Analyse the role of e-logistics in organisational strategy development, decision support, implementation, monitoring and performance. • Describe the importance of business analytics in decision making for supply chain, procurement and logistics activities in public and private sectors. • Analyse case studies on supply chain and procurement by applying e-logistics systems in decision support.
Main Content	• Data Analytics in supply chain, procurement and logistics • Ethics and governance • E-logistics and organisational strategy
Pre-Requisite Modules	None
Co-Requisite Modules	None
Prohibited Module Combination	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	60	*Practicals p.w.*	1	
Practicals:	13	*Tutorials p.w.*	0	

Assessments:	5			
Self-study:	46			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 40 % Final Assessment (FA): 60%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Department of Information Systems
Module Topic	Research Project
Generic Module Name	Research Project E-logistics 716
Alpha-numeric Code	**ELG716**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester of Second (or subsequent) Year of enrollment
Programmes in which the module will be offered	Postgraduate Diploma in Computer and Media Application (1627)
Year level	1 or 2
Main Outcomes	On completion of this module students should be able to: • Engage with clients to define and scope a business need/challenge and/or opportunity. • Utilise theoretical knowledge acquired in terms of data structuring, management, statistical procedures and mining to propose data analytics solutions to the identified business needs/challenges. • Select the appropriate business intelligence and data analytical processes and methodologies to effectively explore and address a business need in the area of Logistics and Supply Chain Management • Apply the selected process and methodologies according to sound project management principles within the appropriate time line. • Interpret, and present the outcome of the advanced data analytics and business intelligence project within the context of a client's business reality.
Main Content	• Application of theoretical knowledge of data mining and data analytics in the context of industry-based problem solving through the following areas of content: • Problem identification and scoping in business terms in the area of Logistics and Supply Chain Management • Data structuring, data management, and statistical manipulation applied to solve an identified problem. • Application of methodology, data analytics, and business intelligence process using a structured project format. • Communication and multi-stakeholder engagement to enable data analytics and business intelligence led outcome to an identified problem. • Presentation of project outcomes (analytics and intelligence) in the client's business context. • Business communication • Research reporting.

Pre-requisite modules	ELG711: Data and Decision making in Supply chain and logistics, and 45 further credits made up of any combination of the following modules: BIA710, BIA711, BIA712, ELG710, ELG711, BIA714			
Co-requisite modules	None			
Prohibited module Combination	None			
Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	Lectures p.w.	4	
Assignments & tasks:	20	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0	
Assessments:	0			
Selfstudy:	50			
Other: Specify Project Guidance & supervising Visit to clients/companies	60 80 50			
Total Learning Time	**300**			
Method of Student Assessment	Continues Assessment: 0% Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Finance Research Report
Generic Module Name	Finance Research Report 701
Alpha-numeric Code	**FIN701**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom Hons (Finance) (1721/1722)
Year Level	8
Main Outcomes	The module aims to develop applied quantitative and qualitative research skills in the area of finance. On completion of this module students should be able to: • Design a research study under the supervision of a project leader • Discuss the background or circumstances surrounding a particular finance research problem • Synthesise and engage with academic literature to identify gaps in a particular area of research • Formulate finance research question • Identify and apply an appropriate research design in line with the research question • Collect, sort and prune financial data from databases. • Apply appropriate quantitative computational skills necessary to obtain research results. • Describe and analyse research results

	• Compare and contrast research results to significant prior empirical findings • Identify contributions to the existing body of knowledge • Write up and compile research dissertation
Main Content	• Research design and problem statement • Research goal and objectives • Data collection, sorting and pruning • Research methodologies • Analysis of Research Results • Oral and written presentation of the research dissertation • Analysis, interpretation and application of finance case studies/current economic affairs
Pre-requisite modules	FIN710
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	70	*Lectures p.w.*	5	
Assignments & tasks:	80	*Practicals p.w.*	1	
Practicals:	10	*Tutorials p.w.*	0	
Assessments: (Presentation)	20			
Self-study:	40			
Other: (Dissertation)	80			
Total Learning Time	**300**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Finance Research Methods
Generic Module Name	Finance Research Methods 710
Alpha-numeric Code	**FIN710**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom Hons (Finance) (1721/1722)
Year Level	8
Main Outcomes	The module aims to develop quantitative and qualitative research skills in the area of finance. On completion of this module students should be able to: • Discusses the phases of the finance research process • Demonstrate ability to identify and review literature related to finance research questions and topics • Identify the main research designs and theories used in

	the field of finance • Identify areas of research interest in the finance domain • Evaluate alternatives and select an appropriate methodology for their study • Understand and engage with the ethical issues involved in the finance research process • Write up and present a finance research seminar paper • Develop a research proposal (or complete draft Introduction, Literature Review, and Research Method chapters) to complete the requirements of the Research Report or Field Study • Carry out a quantitative analysis and apply the model estimation techniques for the purpose of hypothesis testing
Main Content	• Research processes in finance • Research topics in investment and corporate finance • Critical Analysis of academic literature in proposed area of finance research • Formulatingcoherent academic arguments and research questions • Seminar preparation and presentation • Computational research techniques • Quantitative and qualitative research design for Finance • Technical academic writing and Research proposal writing • Writing up the Research Report
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	36	*Lectures p.w.*	3	
Assignments & tasks:	24	*Practicals p.w.*	1	
Practicals:	10	*Tutorials p.w.*	0	
Assessments:	5			
Self-study:	50			
Other: (Presentation and Proposal Writing)	25			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Department of Finance
Module Topic	Applied Financial Management
Generic Module Name	Applied Financial Management 711
Alpha-numeric Code	**FIN711**
NQF Level	8
NQF Credit Value	30
Duration	Semester

Proposed semester to be offered	First Semester			
Programmes in which module will be offered	Postgraduate Diploma in Finance (1624)			
Year Level	8			
Main Outcomes	On completion of this module students should be able to: • Evaluate long-term investment projects in order to make investment decisions • Apply risk adjustment methods to make investment decisions • Show proficiency in assessing risk and the opportunity cost of capital. • Evaluate the implications of the efficient market hypothesis for a takeover bid • Assess a company's financial health by evaluating its financial statements • Forecast a company's future financial performance and predict failure • Develop strategies for managing corporate growth. • Conduct sectoral and industry analysis and make recommendations in particular contexts • Analyse financing decisions and manage associated risks • Evaluate business combinations and make recommendations • Collect and analyse company data using quantitative techniques • Critique corporate financial decisions • Research selected corporate finance topics and organize them into a cohesive document for presentation			
Main Content	1. Advanced discounted cash flow techniques 2. Risk analysis in investment decisions 3. Business valuation and corporate restructuring 4. Efficient market hypothesis and takeover announcements 5. Evaluating financial performance using accounting data 6. Financial forecasting and planning using a percentage of sales and pro forma financial statement 7. Corporate Growth management 8. Financial instruments and markets 9. The financing decision 10. Seminars and case studies on contemporary corporate finance topics			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer: / tutor:	70	*Lectures p.w.*	6	
Assignments & tasks:	100	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	

Assessments:	10			
Self-study:	110			
Other: Workshop/ Presentations	10			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Currency Risk Management
Generic Module Name	Currency Risk Management 712
Alpha-numeric Code	**FIN712**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Postgraduate Diploma in Finance (1624)
Year Level	8
Main Outcomes	On completion of this module, a student should be able to: • Demonstrate an understanding of the foreign exchange market and computations of various foreign exchange quotations. • Use the understanding of foreign exchange parity relations to identify potential arbitrage opportunities in the foreign exchange market. • Explain various forms of foreign exchange exposures and their influences in foreign exchange transactions. • Apply internal and external hedging techniques (derivatives) in managing foreign exchange exposures. • Critically discuss the current international economic and political affairs and evaluate their impacts on the financial positions of MNCs. • Conduct performance evaluation on assets from an international investor's perspective using international asset pricing models. • Critically analyse issues relating to multinational investment and financing decisions. • Perform international capital budgeting on projects of an MNC. • Demonstrate presentation and writing skills
Main Content	• The foreign exchange market • Foreign exchange parity relations • Foreign currency exposures • Forward cover and money market hedge • Currency options • Internal hedging techniques • International asset pricing

	• International capital budgeting • Case studies and seminar presentations on currency risks and hedging decisions, currency crisis			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	36	*Lectures p.w.*	3	
Assignments & tasks:	32	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	6	*Seminars*	1	
Self-study:	64			
Other: Seminars	12			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Alternative Investments
Generic Module Name	Alternative Investments 713
Alpha-numeric Code	**FIN713**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Postgraduate Diploma in Finance (1624)
Year Level	8
Main Outcomes	On completion of this module, a student should be able to: • Discuss risk-return features of various types of alternative investments • Evaluate venture capital and leverage buy-out deals • Assess and mitigate the risks of alternative investment vehicles • Compare and contrast the performance of traditional and alternative investment options • Analyse the performance of real estate, hedge funds, and private equity investment in South Africa and make recommendations • Collect and analyse data to empirically test the portfolio diversification benefits of alternative investments vehicles
Main Content	1. Real estate investment 2. Hedge funds investment strategies 3. Investment in private capital (equity and venture capital)

	4. Investment in commodities 5. Formulation of investment strategies using alternative investments options 6. Seminar topics: managing risks of alternative investments, volatility of alternative investment types, real estate investment trusts, etc.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	36	*Lectures p.w.*	3	
Assignments & tasks:	50	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	10			
Self-study:	54			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Investment Management
Generic Module Name	Investment Management 714
Alpha-numeric Code	**FIN714**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Postgraduate Diploma in Finance (1624)
Year Level	8
Main Outcomes	On completion of this module, a student should be able to: • Critically analyse local and international investment environment • Explain ethical conduct, understand the framework for making ethical decisions, analyse ethical dilemmas and make recommendations • Explain risks associated with the investment decisions • Evaluate the formulation and use of derivate strategies for managing financial risks • Determine the pricing and value of derivative instruments (option, forward, future swap) • Apply different strategies to create and manage an investment portfolio,

	• Evaluate investment/security returns and methods for managing the associated risk • Analyse the application of investment theories in South Africa and international markets and make recommendations
Main Content	1. Investment environment 2. Professionalism and ethical standards for investment professionals, insiders trading, misrepresentation and consequences, conflict of interest 3. Financial risk management techniques, derivative instruments and markets 4. Management of Investment portfolios 5. Management of portfolio risks 6. Efficient market hypothesis and Asset Pricing models 7. Seminar topics on behavioural finance, market manipulation and abuse, financial crises, etc. in relation to investments
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	70	*Lectures p.w.*	6	
Assignments & tasks:	100	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	10			
Self-study:	110			
Other: workshops and presentations	10			
Total Learning Time	**300**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Financial Technology
Generic Module Name	Financial Technology 715
Alpha-numeric Code	**FIN715**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Postgraduate Diploma in Finance (1624)
Year Level	8
Main Outcomes	On completion of this module, a student should be able to: • Discuss the affordances of the new technologies influencing the delivery of financial services such as

	blockchain, robotics and artificial intelligence • Select, justify and apply fintech to enhance investment decision making • Evaluate the implications of fintech for corporate finance • Analyse the interplay between financial technologies and traditional finance • Evaluate the risks associated with financial technologies and proffer risk management strategies
Main Content	1. Fundamentals of Financial Technology 2. Mechanisms of blockchain technology 3. Digital banking, payment systems and financial inclusion 4. Application of fintech to corporate finance, 5. Application of fintech to investment and asset management 6. The use of financial technologies in the non-bank financial institutions 7. Cybersecurity and regulation of fintech 8. Fintech acceptance and adoption in the South African and global context
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	36	*Lectures p.w.*	3	
Assignments & tasks:	50	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	10			
Self-study:	54			
Other:	0			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Econometrics for Finance
Generic Module Name	Econometrics for Finance 716
Alpha-numeric Code	**FIN716**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom Hons (Finance) (1721/1722)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Apply advanced econometric techniques to summarise and make inferences from financial data

	• Develop and estimate quantitative models to assist in the financial research process • Use statistical packages (Eviews, STATA, etc.) to organize, present and analyse data drawn from the financial databases • Build and construct investment models to obtain quantitative solutions to investment problems • Develop and enhance analytical and problem-solving skills for investment analysis • Apply quantitative tools within the investment/finance research process
Main Content	1. Time Series concepts 2. Univariate time-series modelling and forecasting 3. Stationarity and Eagle Granger cointegration 4. Multivariate time-series modelling using Vector autoregressive models, impulse responses and variance decomposition, granger causality 5. Modeling long-run relationship in finance: structural break, Johansen's cointegration, and autoregressive distributed lag, and error correction model, models 6. Asset pricing models (time-series and cross-sections) 7. Modelling correlation and volatility in finance (ARCH and GARCH family models) 8. Panel data analysis (Pooled, Fixed and random effect models) 9. Finance research consideration
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	35	*Lectures p.w.*	3	
Assignments & tasks:	55	*Practicals p.w.*	1	
Practicals:	10	*Tutorials p.w.*	0	
Assessments:	5			
Self-study:	45			
Other:	0			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Advanced International Business Finance
Generic Module Name	Advanced International Business Finance 717
Alpha-numeric Code	**FIN717**
NQF Level	8
NQF Credit Value	15
Duration	Semester

Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	BCom Hons (Finance) (1721/1722)			
Year Level	8			
Main Outcomes	On completion of this module students should be able to: • Explain the workings of the forex markets and critique forex determination practices • Evaluate the role of international financial markets and the consequences of international sources of finance for corporations • Appraise and critique international bank risk management strategies and make recommendations • Critique international investment decisions of multinational corporations • Apply international risk management tools to hedge international investment exposures • Recommend strategies for optimizing the financial management of multinational firms • Recommend risk management policy for multinational corporations • Evaluate current trends and issues in international business finance			
Main Content	1. International parity relations: theory and evidence 2. Use of international financial markets (International capital markets, international stock market, International bond market) and International money markets (Eurocurrency market and international banking) by multinational corporations 3. Capital structure of multinational corporations 4. Capital budgeting analysis for a foreign project and international complications 5. Risk management practices of multinational corporations and the use of currency options and hedging strategies 6. Case studies on currency risks and hedging decisions 7. Seminar topics and presentations on the international monetary system, Basel Accord, international trade, exchange rate regimes, international investment flows, optimal international portfolio, etc.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	36	*Lectures p.w.*	3	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	5			
Self-study:	59			
Other: (Seminars)	10			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Advanced Portfolio Management
Generic Module Name	Advanced Portfolio Management 718
Alpha-numeric Code	**FIN718**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom Hons (Finance) (1721/1722)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Construct and appraise efficient bond and equity portfolios locally and internationally • Analyse various fixed and variable income securities types and propose investment recommendations • Describe the topology of financial risk, construct and apply the framework for the financial risk management process • Apply derivative instruments to generate investment income and manage investment risks • Evaluate and critique the South African bond and equity markets and make policy recommendations • Evaluate the applicability of traditional theories such as EMH, MPT, CAPM, and APT vis-a-vis emerging capital market theories such as AMH, FMH etc. • Interrogate the effectiveness of alternative investment vehicles for financial risk management
Main Content	1. Classification and measurement of financial risk 2. Managing financial risk using derivatives (Futures; Forwards; Options; Swaps) 3. Asset allocation strategies using efficient frontier, and Treynor Black Model 4. Equity derivative instruments (warrants, single stock future, contract for difference) and how to speculate with them 5. Bond analysis and portfolio management strategies 6. Active and Passive portfolio management strategies 7. International diversification 8. Seminar topics: noise trading, alternative investment vehicles, price bubble portfolio, Value at Risk, etc., and their implication for portfolio management 9. Case studies on theoretical asset pricing models (CAPM, APT, Fama and French) and Sharpe's return-based style investing etc.
Pre-requisite modules	None
Co-requisite modules	None

Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	36	*Lectures p.w.*	3	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	10			
Self-study:	54			
Other: (Seminars)	10			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Applied Corporate Finance
Generic Module Name	Applied Corporate Finance 719
Alpha-numeric Code	**FIN719**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom Hons (Finance) (1721/1722)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Apply ethical decision-making framework to evaluate corporate governance crises • Determine and critique the drivers of corporate value • Construct the framework for the application of corporate finance theory • Apply corporate finance theory to the selected company data, critique their corporate strategy and make recommendations • Evaluate the strategies for handling risk and uncertainties in corporate financing and suggest appropriate strategies in particular contexts • Analyse corporate financing choices and their consequences • Examine the consequences of earnings distribution and make recommendations
Main Content	1. Corporate governance and its impact on shareholder value and corporate earnings 2. Case analysis of investment projects 3. Case analysis of corporate financial decisions and their consequences 4. Corporate valuation and real options analysis 5. Case studies on Mergers and acquisitions

	6. Seminars on other forms of corporate restructuring (going private, leveraged buyout, divestiture) 7. Seminars on dividend policy theories, financial distress, and bankruptcy, share repurchases, capital structure			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	36	*Lectures p.w.*	3	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	10			
Self-study:	54			
Other: (Seminars)	10			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Financial Planning Environment
Generic Module Name	Financial Planning Environment 701
Alpha-numeric Code	**FPE701**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Postgraduate Diploma in Financial Planning (1625)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Apply the various analytical techniques to the financial planning process and in particular the 6-step financial planning process to decision-making of individual and business clients. • Demonstrate an understanding of client behavioural finance and ethics for financial planners. • Apply various statutes governing the regulatory environment for financial advisors and the legal implications of the Financial Services and Intermediary Act (FAIS), Treating Customers Fairly (TCF), Retail Distribution Review (RDR), The Protection of Personal Information Act (POPI) and relevant court judgements. • Integrate tools and techniques of time value of money concepts into financial calculations as part of the 6-step financial planning process.
Main Content	• Set-up of a financial planning business • The six (6) step financial planning process

	• Factors that influence client behaviour when dealing with finance and how client behaviour impact decision-making. Understanding of cognitive and emotional behavioural biases • Incorporate risk profiling and behavioural finance into constructing an imaginary client's investment portfolio. • Demonstrate an understanding of the psychology of money • The role of ethics and ethical behaviour in the financial planning professions • The regulatory background the regulatory framework of the financial planning sector • The relevance and legal implications contacts and delictual liability • The government's macro-economic plan: NDP • Medium-term budget planning as well as apply it to financial planning • The relevance of globalisation for financial planning • Economics theory and factors that specifically impact on the financial services industry • Different taxes and the regulations governing the Financial Services Industry in South Africa • Time Value of Money			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	39	*Lectures p.w.*	2	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practical's	10	*Tutorials p.w.*	0	
Assessments	14			
Self-study	197			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Corporate Financial Planning
Generic Module Name	Corporate Financial Planning 702
Alpha-numeric Code	**FPE702**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Postgraduate Diploma in Financial Planning (1625)

Year Level	7
Main Outcomes	On completion of this module students should be able to: • Distinguish, assess and interpret different business entities and analyse the ownership, tax implication and succession of the different business entities. • Examine and evaluate the Business Needs Analysis to demonstrate the management of the business' insurance risks. • Apply this knowledge to perform a business valuation based on generally accepted valuation methods and valuation of shares. • Integrate Business Planning into overall Financial Planning personal finances.
Main Content	• The legal, tax and other implications of different business entities namely, sole proprietors, partnerships, close corporations, companies and business trusts. A comparison of business entities can be conducted for a client • Business Needs Analysis to demonstrate the management of the business' insurance risks • Business client's risk management objectives. Policies owned by companies or employers on the lives of employees • Buy-and-sell agreements, the funding thereof by life insurance, the income tax, capital gains tax and estate duty implications thereof • Identify other business assurance plans and commercial short-terms risks the business client are exposed to • Sections 11(w) of the Income Tax Act as applied to business assurance and company-owned policies • Business valuations based on generally accepted valuation methods and valuation of shares. • Assumptions underlying financial statements of different business entities • Structure and content of financial statements of different business entities • Analysis of financial statements in the financial planning process for business clients • Important issues regarding valuations • Fundamental and technical analysis of a share's value • Integrate Business Planning into overall Financial Planning • Synthesise the business planning tools and techniques to include investment planning, tax planning, estate planning, health benefit planning and retirement planning into overall financial plan for business owners
Pre-requisite modules	FPE701
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	39	*Lectures p.w.*	3	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practical's	10	*Tutorials p.w.*	2	
Assessments	14			
Self-study	197			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences
Home Department	Finance
Module Topic	Personal Financial Planning
Generic Module Name	Personal Financial Planning 703
Alpha-numeric Code	**FPE703**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Postgraduate Diploma in Financial Planning (1625)
Year Level	7
Main Outcomes	On Completion of this module, students should be able to: • Formulate and implement an investment plan for individual (non-business) clients. • Apply various analytical techniques to perform a Financial Needs Analysis to demonstrate the management of an individual's long-term and short-term insurance risks. • Integrate a health-care, retirement plan and an estate plan into a holistic financial plan for an individual client.
Main Content	• Understanding the Financial Markets and different asset classes into an individual client's investment portfolio • Investment process and methodology to an individual client. Risk-profiling and behavioural finance into constructing the client's investment portfolio • Investment Policy Statement for an individual client • Impact of asset allocation, risk and market timing on an individual client's investment plan • Financial needs analysis for a client to demonstrate the management of an individual client's long-terms insurance risks • The history and sources of South African Insurance Law as it pertains to the Long-term insurance Act • Risk management objectives • Financial ratios as a planning tool • Restrictions on certain policies in terms of the Long-term insurance Act • Disability and other ancillary benefits available to an individual client

	• The risk management plan. Evaluate the risk management plan and recommend regular reviews of the plan • The Short-term insurance Act. The insurance contract and the principle of indemnity, insurable interest, good faith, warranties, misrepresentation and non-disclosure. Personal accident/stated benefits, sickness insurance, motor insurance, marine and transport insurance, aviation insurance, fire and other property damage insurances, theft, all risks, glass and engineering insurances are understood and can be explained • The South African health system. The regulatory framework with reference to the Medical schemes, the Medical Schemes Act, the regulations passed in terms of the Medical Schemes Act and other regulatory issues in terms of the Medical Schemes Act. • Current and future developments affecting the healthcare cover for individuals in South Africa • Retirement planning • The regulatory framework of marital regimes, matrimonial property law into estate planning for an individual client • The Maintenance of Surviving Spouses Act and the Insolvency of spouses in the context of an individual client's estate plan • The law of succession with reference to Intestate Succession, Testamentary Succession and Limited Rights • Different types of trusts as tools to use in designing and implementing an estate plan • The Trust Property Control Act as it pertains to an individual client's estate plan. The advantages and disadvantages of trusts. The taxation of trusts, trust beneficiaries. The Conduit Principle in terms of Section 25B of the Income Tax Act • Capital gains tax payable for various estate planning scenarios • Donations tax, transfer duties, and stamp duty • Estate planning tools and techniques to design, draw up and implement an estate plan for an individual client
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	39	*Lectures p.w.*	1	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practical's	10	*Tutorials p.w.*	0	
Assessments	14			
Self-study	197			
Other: Please specify	0			
Total Learning Time	**300**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic & Management Sciences			
Home Department	Finance			
Module Topic	Financial Planning Case Study			
Generic Module Name	Financial Planning Case Study 704			
Alpha-numeric Code	**FPE704**			
NQF Level	8			
NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	Postgraduate Diploma in Financial Planning (1625)			
Year Level	7			
Main Outcomes	On completion of this module, students should be able to: • Integrate techniques and tools to develop strategies, recommendation and financial plans for clients using real world case studies.			
Main Content	• Comprehensive case studies on personal financial planning and corporate financial planning or combination of both in the same case study • Critical thinking skills and decision-making abilities to integrate all the components of the Financial Planning Curriculum Framework, namely, • Principles and Practices of Financial Planning • Financial Management • Asset Management • Risk Management • Tax Planning • Retirement Planning • Estate Planning • Integrated Financial Planning			
Pre-requisite modules	FPE701; FPE703			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	39	*Lectures p.w.*	1	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practical's	10	*Tutorials p.w.*	0	
Assessments	14			
Self-study	197			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Finance			
Module Topic	Financial Statement Analysis			
Generic Module Name	Financial Statement Analysis 712			
Alpha-numeric Code	**FSA712**			
NQF Level	8			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	BCom Hons Fin (1721/1722), Postgraduate Diploma in Finance (1624)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Use Financial Ratios to assess Financial Risk. • Use Financial statements to assess performance. • Evaluate firm's capacity to meet future obligations. • Assess Financial and Business risk. • Use Financial Instruments to mitigate Financial Risk. • Use Financial Statements to value businesses.			
Main Content	• Company Financial Statements • Revenue recognition • Cash Marketable securities and receivables • Cash flow Analysis • Inventory costing methods • Accounting for Liabilities and Shareholders' Equity • Accounting for Long-Term Liabilities and Equity • Analysis of Inter-corporate Investments • Pensions and Postemployment benefits • Business Combinations • Valuation and Forecasting			
Pre-requisite modules	ACC781 or equivalent			
Co-requisite modules	None			
Prohibited module Combinations	FIA341 and FIA342			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	35	*Lectures p.w.*	3	
Assignments & tasks:	50	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	5			
Self-study	60			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Information Systems			
Module Topic	Principles of Information Technology in business			
Generic Module Name	Principles of Information Technology in business 711			
Alpha-numeric Code	**IFM711**			
NQF Level	8			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	PGD IN ICT (1618)			
Year Level	1			
Main Outcomes	On completion of this module students should be able to: • Provide an introduction to the management and procurement of IT in business.			
Main Content	Key aspects of business applications, the World-Wide-Web, Computer hardware, software and infrastructure, as well as mobile applications and current IT trends.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	0	*Lectures p.w.*	2	Block Sessions
Assignments & tasks:	0	*Practicals p.w.*	0	
Assessments:	0	*Tutorials p.w.*	1.5	
Practicals:	0			
Assessments	0			
Self-study	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Application management
Generic Module Name	Application management 713
Alpha-numeric Code	**IFM713**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	PGD IN ICT (1618)
Year Level	1

Main Outcomes	On completion of this module students should be able to: • Focus on planning, implementing, and maintaining of business IT applications.			
Main Content	• The module will expand on the application management opportunities and challenges, vendor neutral desktop management of office productivity, messaging and internet applications. It will also look at vendor neutral server application management and specifically directory management, networking, enterprise messaging/email and database management. • Mainframe applications management will encompass user account controls, job management, partition management, virtualisation, middleware, databases and business applications. • Enterprise Application Management will include the particulars of Service Oriented Architecture (SOA) Management and Virtualised Application Management will look at Virtual Environments using VMWare ESX, Microsoft Hyper-V and Citrix XEN Server. Internet Application Management will focus on Internet Firewalls, Internet Proxies, Messaging, Voice/Video and Social Networking. The storage, backup, messaging and business applications aspect of Cloud Computing will be studied. • Mobile Applications Management will focus on Mobile OS's, App Store's, and industry specific Mobile Applications. • Application Service Providers or Software as a Service (SaaS) will cater for Web Applications, Application Service Provider (ASP) Models, ASP Security, and ASP Risks. • Systems Integration will look at aspects of Electronic Data Interchange, Industry standards XML such as Interactive Financial Exchange or IFX, Web Services and Database Integration.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	150	*Lectures p.w.*	2	Block Sessions
Assignments & tasks:	0	*Practicals p.w.*	0	
Assessments:	0	*Tutorials p.w.*	1.5	
Practicals:	0			
Assessments	0			
Self-study	0			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences			
Home Department	Information Systems			
Module Topic	Information Technology Service Management			
Generic Module Name	Information Technology Service Management 714			
Alpha-numeric Code	**IFM714**			
NQF Level	8			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	PGD IN ICT (1618)			
Year Level	1			
Main Outcomes	On completion of this module students should be able to: • Focus predominantly on IT Services management from an ISO20000/1, and BS15000 and IT Infrastructure Library perspective.			
Main Content	It will provide practical and theoretical training on Project Management for IT Managers, Finance for IT Managers, IT Procurement Management, IT Process Management, IT Helpdesk/Call Centre Management, Change and configuration management, Customer Relationship Management and Client Management.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	150	*Lectures p.w.*	2	Block Sessions
Assignments & tasks:	0	*Practicals p.w.*	0	
Assessments:	0	*Tutorials p.w.*	1.5	
Practicals:	0			
Assessments	0			
Self-study	0			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			
Assessment Module type	Continuous Assessment (CA)			

Faculty	Economic & Management Sciences
Home Department	Information Systems
Module Topic	Information Technology Governance and Risk Management
Generic Module Name	Information Technology Governance and Risk Management 721
Alpha-numeric Code	**IFM721**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester

Programmes in which module will be offered	PGDip (Information Communication Technology) (1618)			
Year Level	1			
Main Outcomes	On completion of this module students should be able to: • Introduce IT Governance and Risk Management from a theoretical perspective, specifically looking at models from the IT Infrastructure Library (ITIL) and ISO20000/2 Implementation, the Open Government Architecture Framework (TOGAF), Control Objectives for IT (CobIT), the King III Governance Requirements, Sarbanes Oxley Act Requirements, Security and ISO27001 Information Security Framework, IT Sourcing Strategies, IT Asset Management and IT Risk management and the ISO 27005 framework.			
Main Content	Module 5 will introduce IT Governance and Risk Management from a theoretical perspective, specifically looking at models from the IT Infrastructure Library (ITIL) and ISO20000/2 Implementation, the Open Government Architecture Framework (TOGAF), Control Objectives for IT (CobIT), the King III Governance Requirements, Sarbanes Oxley Act Requirements, Security and ISO27001 Information Security Framework, IT Sourcing Strategies, IT Asset Management and IT Risk management and the ISO 27005 framework.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	150	*Lectures p.w.*	2	Block Sessions
Assignments & tasks:	0	*Practicals p.w.*	0	
Assessments:	0	*Tutorials p.w.*	1.5	
Practicals:	0			
Assessments	0			
Self-study	0			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic & Management Sciences
Home Department	Information Systems
Module Topic	Business Specific Systems and Applications
Generic Module Name	Business Specific Systems and Applications 722
Alpha-numeric Code	**IFM722**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester

Programmes in which module will be offered	PGDip (Information Communication Technology) (1618)			
Year Level	1			
Main Outcomes	On completion of this module students should be able to: • Cater specifically for host organisation specific infrastructure and applications, and will provide an Introduction to business specific systems and applications, Enterprise Resource Planning, Customer Relationship Management (CRM), Document Management, Content Management, Internet Banking (Banking specific) and Banking Trading Platforms (Investment Banking specific). This module will likely be hosted/co-presented by one or all of the host companies.			
ain Content	Module 6 will cater specifically for host organisation specific infrastructure and applications, and will provide an Introduction to business specific systems and applications, Enterprise Resource Planning, Customer Relationship Management (CRM), Document Management, Content Management, Internet Banking (Banking specific) and Banking Trading Platforms (Investment Banking specific). This module will likely be hosted/co-presented by one or all of the host companies.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	150	*Lectures p.w.*	2	Block Sessions
Assignments & tasks:	0	*Practicals p.w.*	0	
Assessments:	0	*Tutorials p.w.*	1.5	
Practicals:	0			
Assessments	0			
Self-study	0			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Delivering Information Systems Benefits
Generic Module Name	Information Systems 735
Alpha-numeric Code	**IFS735**
NQF Level	8
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom Honours in Information Systems (1703)

Year Level	1			
Main Outcomes	On completion of this module students should be able to: • Critically analyse IS project life cycles. • Assemble the required methodologies, tools and techniques for IS project management • Assess organisational competencies required to realise IS project benefits • Apply the mechanisms required to produce cost estimate of projects, including human and non-human resources, and project budgeting. • Assess IS projects for quality, completeness and validity • Identify and critically examine project risks and apply their mitigation plans. • Critically appraise the role of the IS project manager within an organisation.			
Main Content	• The information systems project life cycles. • Information Systems project methodologies, tools and techniques • Managing Information Systems time and resources • Information systems scoping, costing and benefits • Information systems project risks and risk mitigation strategies • Ensuring project quality, completeness and validity • Aligning Information Systems project goals with organisational goals.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	52	*Lectures p.w.*	3	
Assignments & tasks:	80	*Practicals p.w.*	1	
Assessments:	0	*Tutorials p.w.*	0	
Practicals:	0			
Assessments	10			
Self-study	58			
Other: Please specify	0			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Information Systems Procurement
Generic Module Name	Information Systems 736
Alpha-numeric Code	**IFS736**
NQF Level	8
NQF Credit Value	20
Duration	Semester

Proposed semester to be offered	First Semester			
Programmes in which module will be offered	BCom Honours in Information Systems (1703)			
Year Level	1			
Main Outcomes	On completion of this module students should be able to: • Critically assess the major options and issues related to the development and/or purchase of Information Systems technology. • Evaluate and compare the appropriateness of different options in IS Procurement. • Critically analyse the business needs in Information Systems procurement and value chain management. • Explain the value generated via Information Systems procurement and value chain management.			
Main Content	• Investigate systems development and package implementation options. • Issues related to the development and/or purchase of information systems. • Real-world system acquisition problems. • Analyse how business needs influence procurement decisions. • Analyse the different sources of added value in procurement and supply chain management. • Concepts of procurement and value chain management.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	52	*Lectures p.w.*	3	
Assignments & tasks:	80	*Practicals p.w.*	1	
Assessments:	0	*Tutorials p.w.*	0	
Practicals:	0			
Assessments	10			
Self-study	58			
Other: Please specify	0			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences
Home Department	Information Systems
Module Topic	End User Practical
Generic Module Name	Information Systems 737
Alpha-numeric Code	**IFS737**
NQF Level	8
NQF Credit Value	20
Duration	Semester

Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	BCom Honours in Information Systems (1703)			
Year Level	1			
Main Outcomes	On completion of this module students should be able to: • Enhance classroom learning with on the job experiential learning in IS and business. • Apply IS knowledge obtained in the programme such as analysis, design, development, implementation, testing, documentation or facilitation on job experiential learning. • Demonstrate own development in transferable skills such as professionalism, presentation skills, cognitive and critical thinking, application of theory and business etiquette. • Effectively communicate work progress. • Write and present professional reports using technology. • Establish good working relationships and networking skills. • Critically evaluate theory versus business practices.			
Main Content	• Exposure to the business environment; • Exposure to analysis, design, development, programming, testing, facilitation, documentation and training. • Presentations on progress • Challenges within the working environment and suggestions for overcoming these challenges/obstacles;			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	20	*Lectures p.w.*	0	
Assignments & tasks:	30	*Practicals p.w.*	0	
Assessments:	0	*Tutorials p.w.*	0	
Practicals:	0			
Assessments:	0			
Self-study	0			
Other: Exposure at work environment and self-preparation	150			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences
Home Department	Information Systems
Module Topic	Information and Knowledge Management
Generic Module Name	Information Systems 738
Alpha-numeric Code	**IFS738**

NQF Level	8			
NQF Credit Value	20			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	BCom Honours in Information Systems (1703)			
Year Level	1			
Main Outcomes	On completion of this module students should be able to: • Critically compare and contrast knowledge management, learning organisations and related concepts in detail. • Provide insight into the role of IT in managing organisational knowledge. • Differentiate between explicit and tacit knowledge and apply the different techniques in managing each. • Apply specific IT techniques that can assist in knowledge management.			
Main Content	• Knowledge management, the learning organisation and related concepts. • Different perspectives on knowledge management and organisational learning approaches. • Knowledge management systems and tools. • Information systems and knowledge management strategy. • Explicit and tacit knowledge and techniques to manage each. • IT techniques that can assist in knowledge management.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	52	*Lectures p.w.*	3	
Assignments & tasks:	80	*Practicals p.w.*	1	
Assessments:	0	*Tutorials p.w.*	0	
Practicals:	0			
Assessments	10			
Self-study	58			
Other:	0			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences
Home Department	Information Systems
Module Topic	Information Systems Research Project
Generic Module Name	Information Systems 739
Alpha-numeric Code	**IFS739**
NQF Level	8
NQF Credit Value	20

Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	BCom Honours in Information Systems (1703)			
Year Level	1			
Main Outcomes	On completion of this module students should be able to: • Formulate an information systems research question. • Select an appropriate methodology in line with the research question. • Collect, sort and analyse data, applying appropriate skills necessary to obtain research results. • Describe and analyse research results. • Compare and contrast research result to significant prior empirical findings. • Identify contributions to the existing body of knowledge. • Write-up and compile research dissertation.			
Main Content	• Research goal and objectives • Literature review • Research methodologies • Research design and problem statement • Data collection, sorting and analysis • Review of research results • Research project			
Pre-requisite modules	IFS743 or IFS744			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	0	*Practicals p.w.*	1	
Assessments:	0	*Tutorials p.w.*	0	
Practicals:	0			
Assessments	0			
Self-study	160			
Other:	0			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic & Management Sciences
Home Department	Information Systems
Module Topic	Strategic Information Systems management
Generic Module Name	Information Systems 740
Alpha -numeric Code	**IFS740**
NQF Level	8
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First Semester

Programmes in which module will be offered	BCom Honours in Information Systems (1703)			
Year Level	1			
Main Outcomes	On completion of this module students should be able to: • Demonstrate a clear understanding of the management and strategic issues involved in technology decision making and control. • Critically evaluate the methods, issues, and approaches in managing IS in organisations and explain how the IS function integrates, supports, and enables organisational capabilities. • Demonstrate an understanding of the use of IS in achieving a competitive advantage. • Critically analyse the impact of digital organisational transformation and business model innovation. • Critically evaluate how strategic decisions are made when acquiring IS resources and capabilities including different sourcing options. • Apply business change methodologies to IS driven organisational change. • Critically analyse case studies on the role of IS in business strategy and organisational design and solving IS problems.			
Main Content	• Strategic management concepts and analysis • Methods, issues, and approaches in managing IS in organisations and how the IS function integrates, supports, and enables organisational capabilities • Using IS to achieve competitive advantage • Digital organisational transformation and business model innovation • Evaluate the structure and delivery of organisational activities and processes through IT. • Evaluate how strategic decisions are made concerning acquiring IS resources and capabilities including different sourcing options. • Apply business change methodologies to IS driven organisational change. • Information systems scenario planning			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	52	*Lectures p.w.*	3	
Assignments & tasks:	80	*Practicals p.w.*	1	
Assessments:	0	*Tutorials p.w.*	0	
Practicals:	0			
Assessments	10			
Self-study	58			
Other:	0			
Total Learning Time	**200**			

Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%
Assessment Module type	Continuous Assessment (CA)

Faculty	Economic and Management Sciences			
Home Department	Information Systems			
Module Topic	The networked world			
Generic Module Name	The Networked World 741			
Alpha-numeric Code	**IFS741**			
NQF Level	8			
NQF Credit Value	20			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	BCom Honours in Information Systems (1703)			
Year Level	1			
Main Outcomes	On completion of this module students should be able to: • Analyse and compare major issues and trends in inter and intra organisational and eCommerce systems. • Evaluate the roles of systems and enterprise architects. • Analyse strategic opportunities provided by Information Systems. • Critically assess the implications of the implementation of strategic systems. • Evaluate benefits of the networked world.			
Main Content	• Investigation of the issues related to inter and intra organisational and strategic systems. • The role of the architect in planning these systems • Inter-organisational and e-commerce systems • The role of systems and enterprise architects • Strategic opportunities of Information Systems • Benefits of the networked world			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	52	*Lectures p.w.*	3	
Assignments & tasks:	80	*Practicals p.w.*	1	
Assessments:	0	*Tutorials p.w.*	0	
Practicals:	0			
Assessments	10			
Self-study	58			
Other:	0			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences			
Home Department	Information Systems			
Module Topic	Emerging Topics in Information Systems			
Generic Module Name	Information Systems 742			
Alpha-numeric Code	**IFS742**			
NQF Level	8			
NQF Credit Value	20			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	BCom Honours in Information Systems (1703)			
Year Level	1			
Main Outcomes	On completion of this module students should be able to: • Analyse and explain current and emerging issues in the field. • Engage in debates on selected core emerging topic/s. • Investigate and explain problems related to the selected topics. • Present coherent academic arguments on the selected topic/s. • Critically analyse the managerial implications for the IS topic/s in organisations.			
Main Content	• Course content will vary and will be published covering among others: • Introduction to the emergent issue/s • Problems/solution and/or challenges/opportunities the current topic present to business • Managerial implications of the emergent issue/s.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	52	*Lectures p.w.*	3	
Assignments & tasks:	80	*Practicals p.w.*	1	
Assessments:	0	*Tutorials p.w.*	0	
Practicals:	0			
Assessments	10			
Self-study	58			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Information Systems Research Methodology
Generic Module Name	Information Systems 743
Alpha-numeric Code	**IFS743**
NQF Level	8

NQF Credit Value	20			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which the module will be offered	BCom Honours in Information Systems			
Year level	1			
Main Outcomes	On completion of the module, a student should be able to: • Interpret the nature of scientific inquiry within the field of IS. • Critically analyse themes/fields/interests/debates within information systems research in order to scope a research problem. • Demonstrate the critical application of research logic. • Critically analyse theoretical and empirical research in information systems. • Formulate appropriate research designs for application during a research study. • Apply the philosophical principles of academic writing and publishing in information systems to formulate a research proposal. • Demonstrate an understanding of the ethical issues raised during the process of conducting research. • Apply academic writing techniques to compile all of the above into a Research Proposal.			
Main Content	• Concepts in relation to Research Methods and Design in relation to Information Systems inquiry covered according to the following themes: • Formulate and clarify social inquiry • Scope research problem • Formulate research design • Conduct literature review and analysis • Formulate components of the research proposal • Critically review data gathering tools • Select data types and analysis			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combination	None			
A. Breakdown of Learning Time	**Hours**	**B. Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	52	Lectures p.w.	3	
Assignments & tasks:	80	Practicals p.w.	1	
Practicals:	0			
Assessments	10			
Self-study/research/writing	58			
Other: Please specify	0			
Total Learning Time	**200**			
Method of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%			
Assessment Module type	Continuous Assessment (CA)			

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Research Project
Generic Module Name	Research Project 701
Alpha-numeric Code	**ISE701**
NQF Level	8
NQF Credit Value	30
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	PGD in information Systems in e-Skills Development (1618)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • The ability to undertake and finish a research project related to e-skills development. • An integrated approach to e-skills development (be it in analysis, in recommendations regarding e-skills interventions, multidisciplinary approach. • An understanding of the application of e-skills research to the workplace (or, in more theoretical research project, within the wider complex o issues relating to e-skills development).
Main Content	This is a research module that can be done in one of three contexts: (i) in the company/organisation context in which the part-time student work; (ii) in a company/organisation in which the student allowed to do research (which could also be a community organisation); or (iii) a more theoretical study relating to e-skills development. Students will • Identify a topic suitable for Research project, i.e. one that has solid academic basic, has practical merit or value in the industry, and on in which the student has related knowledge; • Identify the research problem clearly; • The application of research methodology principles in developing a proposal meeting the specific requirements of the EMS Faculty; • The ability to create a framework for the study by using accepted research design principles; • The ability to conduct an effective literature study of the relevant subject literature, identifying the key propositions, extracting the important or significant issues and building a suitable foundation for the study • In the case of an empirical study the ability to develop a suitable measuring instrument for a specific population or sample, administer the instrument, analyse the data, draw suitable conclusions and make appropriate recommendations; • In the case of conceptual o interpretive study demonstrate the ability to develop the necessary framework, identify key academic propositions, intelligently agrue or analyse a case, present the findings, draw suitable conclusions and make appropriate recommendations;

	• An ability to write a well-reasoned and properly documented research report acceptable for examination using scientific, nuanced writing skills			
Pre-requisite modules	ISE702, ISE703, ISE704, ISE705, ISE706, ISE707			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	30	*Lectures p.w.*	0	
Assignments & tasks:	0	*Practicals p.w.*	0	
Assessments:	0	*Tutorials p.w.*	0	
Practicals:	0			
Assessments	10			
Self-study	260			
Other:	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	The knowledge Society and the Related Labour Market
Generic Module Name	The knowledge Society and the Related Labour Market 702
Alpha-numeric Code	**ISE702**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	PGD in information Systems in e-Skills Development (1618)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • Describe the nature and characteristics of the information/ knowledge society. • Describe the role of information systems and information technology in the information/knowledge society. • Describe the changing nature of the working environment. • Describe the south African labour market needs and provision in as far as e-skills are concerned, also in the context of current (BB) BEE theory and practice.
Main Content	• The information/knowledge society and its characteristics. • The role of information systems and information technology in the information/knowledge society. • The changing nature of the working environment in the information/knowledge society (incl. the various kinds of e-skills). • Labour market intelligence regarding e-skills in South Africa, according to recent surveys. • (BB)BEE in theory and practice in South Africa.

Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	30	*Lectures p.w.*	0	
Assignments & tasks:	45	*Practicals p.w.*	0	
Assessments:	0	*Tutorials p.w.*	0	
Practicals:	0			
Assessments	10			
Self-study	55			
Other:	10			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences
Home Department	Information Systems
Module Topic	Tools of the Digital Era
Generic Module Name	Tools of the Digital Era 703
Alpha-numeric Code	**ISE703**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	PGD in information Systems in e-Skills Development (1618)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • Demonstrate an understanding of the functioning of the information technology in business/organisations. • Describe the systems concept in information systems. • Demonstrate and understanding of the internets and the world wide web. • Demonstrate the modern application of the various types of information systems in business/organisations. • Demonstrate an understanding of the major trends in the development of the tools in the digital era.
Main Content	• Information technology and its functioning in business/organisations at a user level (hardware [incl. mobile technology], software [operating systems; application software; utility programs]. • The systems concept in information systems. • Application of the internet and the World Wide Web in the 21st century. • Information systems – an overview of the various types of systems and their application in the modern business/organisation (inter alia business intelligence tools, the use of artificial intelligence [intelligent agents,

	neural networks, genetic algorithms], tools for knowledge management and collaboration, strategic enterprise management tools, customer relationship management tools). • Trends in the development of the tools of the digital era and tools of the future.
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	30	*Lectures p.w.*	0	
Assignments & tasks:	45	*Practicals p.w.*	0	
Assessments:	0	*Tutorials p.w.*	0	
Practicals:	0			
Assessments	10			
Self-study	55			
Other: Group work	10			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	The SA Regulatory environment for Learning and development
Generic Module Name	The SA Regulatory environment for Learning and development 704
Alpha-numeric Code	**ISE704**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	PGD in information Systems in e-Skills Development (1618)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • Describe the role and function of the various regulatory authorities for learning and training in South Africa. • Describe the nature of formal qualifications and certification, as well as the concepts of the following: the various NQF levels, credits, learning outcomes, RPL. • Describe the realistic expectations that can be held of the various providers of learning/training. • Demonstrate the resourcing of appropriate e-skills qualifications from public and/or private suppliers, in the case of specific e-skills needs.

Main Content	• The National Qualifications Framework (NQF) • The South African Qualifications Authority (SAQA): its role and functioning • SETAs (Sectional education and training Authority): their role and functioning • The FET and Higher education sectors and the regulatory and funding frameworks within which they functions (with special focus on the providers of "short courses" offered in the sector) • Recognition of prior Learning (RPL) • Private providers of education and training			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	30	*Lectures p.w.*	0	
Assignments & tasks:	45	*Practicals p.w.*	0	
Assessments	10	*Tutorials p.w.*	0	
Practicals:	0			
Self-study	55			
Other: Group work	10			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences
Home Department	Information Systems
Module Topic	International E-skills frameworks
Generic Module Name	International E-skills frameworks 705
Alpha-numeric Code	**ISE705**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	PGD in information Systems in e-Skills Development (1618)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • Demonstrate an understanding of various e-skills frameworks, the environments within which they originated, and their use. • Demonstrate the ability to link e-skills frameworks to the South African regulatory environment for learning and training. • Demonstrate the ability to position specific e-skills requirements and qualifications on e-skills frameworks and to link this positioning to the NQF.

	• Demonstrate the ability to design a coherent e-skills framework for a specific hypothetical company.
Main Content	• The business and e-skills environment within which e-skills frameworks originated. • The SFIA ("Skills Framework for the Information Age"). • The Europeans e-competence Framework. • Other competence Frameworks of importance. • Linking e-skills frameworks to national education/training frameworks.
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	30	*Lectures p.w.*	0	
Assignments & tasks:	45	*Practicals p.w.*	0	
Assessments	10	*Tutorials p.w.*	0	
Practicals:	0			
Self-study	55			
Other: Group work	10			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	E-skills Analyses and interventions
Generic Module Name	E-skills Analyses and interventions 706
Alpha -numeric Code	**ISE706**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	PGD in information Systems in e-Skills Development (1618)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • Demonstrate an understanding of the link between business processes, information systems and e-skills requirements. • Identify the essential traits of company policy (e.g. a hypothetical company), and specifically the strengths and deficiencies regarding e-skills. • Describe the various kinds of interventions in the workplace relating to e-skills development. • Design a programme (in broad outline) for in – house training and development regarding e-skills. • Design a coaching programme for e-skills developments of mid-levels and managerial staff.

Main Content	• The implications of business processes, practices, policies, operating models and strategy, as well as the data – information – knowledge – intelligence/ wisdom hierarchy on e-skills requirements • Recruitment, training, re-skilling, up-skilling and coaching policies in companies and the way in which e-skills are taken into account • The nature and scope of interventions in the workplace • The design and implementation of e-skills programmes for training, re-skilling, up-skilling and coaching • Outsourcing of training and other e-skills interventions			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	30	*Lectures p.w.*	0	
Assignments & tasks:	45	*Practicals p.w.*	0	
Assessments	10	*Tutorials p.w.*	0	
Practicals:	0			
Self-study	55			
Other: Group work	10			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Organisational Behaviour and development
Generic Module Name	Organisational Behaviour and development 707
Alpha-numeric Code	**ISE707**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	PGD in information Systems in e-Skills Development (1618)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • Demonstrate an understanding of contemporary organisational theory • Demonstrate an understanding of the organisation as an open system • Critically discuss the different theories of motivation • Diagnose complex organisational problems using the socio – Technical Model • Apply and implements the action research paradigm in organisation development

	• Demonstrate an understanding of resistance to change and interventions to minimise such resistance • Critically evaluate and implement individual and group level interventions to enhance individual performance in relation to proposed technological changes – based on a Socio – Technical diagnosis • Critically compare appropriate organisational/systems wide interventions and implement these in a planned change process to enhance organisational performance • Evaluate and analyse the effectiveness of organisation development interventions and take appropriate steps to make corrections.
Main Content	• Advance contemporary organisational theory • Organisations as an open systems model • Advance models of organisational diagnoses • Models of planned organisational change • Dealing with resistance to change • Advanced techniques to improve technological performance of the organisation • Advanced techniques to improve employee empowerment • Advance process consultation • Complex team and inter – group enhancement approaches
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	30	*Lectures p.w.*	0	
Assignments & tasks:	45	*Practicals p.w.*	0	
Assessments	10	*Tutorials p.w.*	0	
Practicals:	0			
Self-study	55			
Other: Group work	10			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Institute for Poverty, Land and Agrarian Studies
Module Topic	The Political Economy of Land and Agrarian Reform in Southern Africa
Generic Module Name	The Political Economy of Land and Agrarian Reform in Southern Africa 712
Alpha-numeric Code	**LAS712**
NQF Level	8
NQF Credit Value	30
Duration	Semester

Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	Postgraduate Diploma in Poverty, Land and Agrarian Studies (1616)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Understand the key concepts used in contemporary debates over land and agrarian reform, globally, in Africa, and in South Africa in particular. • Understand the main arguments in key historical and contemporary debates around land and agrarian reform globally, in Africa, and in South Africa in particular. • Have a thorough grasp of the links between agrarian structure, processes of agrarian change, rural livelihoods and land reform, including their gendered dimensions. • Understand the character of contemporary processes of large-scale land acquisition ('land grabs'). • Be able to compare and contrast the range of approaches to land and agrarian reform across Africa. • Have a thorough grasp of land and agricultural reform policies in at least two African countries other than South Africa. • Have an in-depth understanding of both polices and outcomes in land and agrarian reform in South Africa since 1994. • Participate in debates around the possible future direction of land and agrarian reform in Africa. • Have a strong a foundation for more in-depth study of issues of land and agrarian reform.			
Main Content	• Key concepts and theories: agrarian structure and change, agro-food regimes and value chains; property rights and dispossession; gender, land and agriculture; land and agrarian reform. • Land and agrarian reform – global debates. • Land and agrarian reform in Africa – Zimbabwe, Mozambique and Kenya. • Land grabs in Africa in historical and comparative perspective • The political economy of land and agrarian reform in South Africa since 1994. • Land restitution, redistribution, and tenure reform in South Africa. • Agricultural sector reform since 1994. • Implementing policies: politics, ideology and state capacity.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	60	*Lectures p.w.*	0	
Assignments & tasks:	130	*Practicals p.w.*	0	

Practicals:	5	*Tutorials p.w.*	0	
Assessments:	5			
Self-study:	100			
Other: Please specify	0			
Total Learning Time	300			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Institute for Poverty, Land and Agrarian Studies			
Module Topic	Economics of Farming and Food Systems			
Generic Module Name	Economics of Farming and Food Systems 713			
Alpha-numeric Code	**LAS713**			
NQF Level	8			
NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	Postgraduate Diploma in Poverty, Land and Agrarian Studies (1616)			
Year Level	7			
Main Outcomes	On completion of this this module students should be able to: • Demonstrate an understanding of key themes in the economics of agrarian systems. • Clearly articulate the dynamics of food and farming systems; and engage with debates. • Engage in critical discussion with key economic issues and concepts'. • Apply the frameworks to their specific contexts and realities.			
Main Content	• The economics of agrarian reform • Basic concepts in rural economic development • Comparative farming/agrarian systems • Dynamics of farming/agrarian systems and underlying forces • Commodity markets, distribution systems and concept of market power • International trade • Economic globalisation and developing country agriculture • Agro-food system structure and household food security			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	60	*Lectures p.w.*	0	
Assignments & tasks:	130	*Practicals p.w.*	0	

Practicals:	5	*Tutorials p.w.*	0	
Assessments:	5			
Self-study:	100			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Poverty, Land and Agrarian Studies
Module Topic	Social and Ecological Dimensions of Ecosystem Management
Generic Module Name	Social and Ecological Dimensions of Ecosystem Management 714
Alpha-numeric Code	**LAS714**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Postgraduate Diploma in Poverty, Land and Agrarian Studies (1616)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Develop a critical understanding of the theory and concepts of common property. • Engage and analyse key issues and debates around sustainable utilisation, livelihoods and natural resource management. • Understand the complexities and uncertainties of ecosystems management. • Understand how natural resource dependent communities cope, adapt and mitigate climate change. • Apply the theories, concepts and lessons to development interventions. • Critically analyse and apply the lessons from case studies to reality and their work environment.
Main Content	• Common property resources (theory) • Ecosystems approach to management (social-political-ecological ecosystems) • Governance of natural resources (social structures, markets and institutions) • Climate change adaptation strategies and mitigation in relation to natural resource based livelihoods • The gendered nature of resource tenure
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	60	*Lectures p.w.*	0	
Assignments & tasks:	130	*Practicals p.w.*	0	
Practicals:	5	*Tutorials p.w.*	0	
Assessments	5			
Self-study	100			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Advanced Marketing Policy and Strategy
Generic Module Name	Advanced Marketing Policy and Strategy 702
Alpha-numeric Code	**MAN702**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom Hons Man (1731)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Critically discuss the importance of marketing policy and strategy. • Demonstrate an understanding of how it relates to the company's overall policy and strategy. • Analyse the external and internal environments with a view to identify threats and opportunities for the organisation. • Evaluate the Marketing policies and strategies of competitor organisations to gain a competitive edge. • Develop and implement a marketing policy and strategy unique to the organisation.
Main Content	• Business policy and strategy; • Marketing models; • Marketing environment; • Marketing policies; • Marketing objectives; • Marketing strategies. • Marketing performance models.
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	30	*Practicals p.w.*	0	
Practicals:	15	*Tutorials p.w.*	0	
Assessments:	5			
Self-study	40			
Other: Please specify (Class Preparation)	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Advanced Financial Management
Generic Module Name	Advanced Financial Management 704
Alpha-numeric Code	**MAN704**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom Hons Fin (1721/1722)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Use financial techniques to make investment decisions. • Show proficiency in assessing risk and the opportunity cost of Capital. • Demonstrate an understanding of the limits of the Efficient Market Hypothesis in the South African Context and share valuation. • Discuss the relationship between borrowing, risk, cost of capital and the expected return. • Value shares and bonds.
Main Content	• Growth (Absolute and proportional increases) • Advanced topics in Risk and Return • Financing decisions and Market Efficiency • Dividend policy • Capital structure, risk, cost of capital and return • Mergers and Acquisitions • Control, Governance and Financial Architecture
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	35	*Lectures p.w.*	3	
Assignments & tasks:	50	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	5			
Self-study	60			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Financial Analysis
Generic Module Name	Financial Analysis 706
Alpha-numeric Code	**MAN706**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom Hons Fin (1721/1722), M Com (Management) (1830)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Demonstrate an understanding of the relationship between the Financial Statements and Company performance. • Conduct Sectoral and Industry analysis • Forecast performance and predict failure • Value the various methods of Mergers
Main Content	The main aspects that will be covered are: • Strategy analysis • Implementing Accounting and Financial Analysis • Forecasting (Sensitivity Analysis) • Valuation theory and Concepts • Credit Analysis and Distress Prediction
Pre-requisite modules	MAN604/MAN704 and ADM681/ACC781 or equivalent level 6 module
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	35	*Lectures p.w.*	2	
Assignments & tasks:	50	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	1	
Assessments:	5			

Self-study:	60			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Finance			
Module Topic	Contemporary Management Topics (Corporate Governance)			
Generic Module Name	Contemporary Management Topics (Corporate Governance) 709			
Alpha-numeric Code	**MAN709**			
NQF Level	8			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	BCom Hons Man (1731), PGDM (1623), BCom Hons Fin (1721/1722), PGD Finance (1624), PGDBA (1626)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Critically discuss corporate governance rationale: principal and agent theory. • Critically analyse corporate governance in South Africa (i.e. King 2 Report) from a comparative perspective; • Engage critically in debates about Corporate Governance issues of relevance to public sector institutions and private enterprise. • Conduct research and write corporate governance analyses. • Manage/negotiate ambiguous/difficult ethical issues			
Main Content	• Principles of corporate governance in the context of diverse organisational types • Fundamental nature of Corporate governance (CG) • CG Theories • CG Law in SA and King 2 Report • Role of Governing Boards • Responsibilities of directors • Role of Top Management and relationships with Boards • Accountability and implementing of Board decisions			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	45	*Lectures p.w.*	3	
Assignments & tasks:	30	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	5			

Self-study	50			
Other: Please specify (Class Preparation/Analysis)	20			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Management and Entrepreneurship			
Module Topic	Management Information Systems			
Generic Module Name	Management Information Systems 712			
Alpha-numeric Code	**MAN712**			
NQF Level	8			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	BCom Hons Man (1731), PGDM (1623), PGDBA (1626), BCom Hons Fin (1721/1722)			
Year Level	7			
Main Outcomes	The course is presented as an advanced elective in Management Information Systems (MIS) and as such the content will change as the agenda of the Chief Information Officers (CIOs) in the knowledge economy changes. On completion of this module students should be able to: • Analyse current strategic MIS issues facing managers in the knowledge economy; • Present some solutions to allow effective decision-making.			
Main Content	Though the content will change from time to time, the following themes will be addressed: • The Business Context of Information Systems • The Internet • Benefits Realisation and Information Systems Delivery Valuation • Outsourcing Perspectives in the knowledge economy • Supply Chain Management (SCM) and strategic disintermediation • Value Maps • Other selected MIS topics			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	30	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			

Self-study	55			
Other: Please specify (class preparation)	20			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Business & Finance
Module Topic	Advanced Employee Management
Generic Module Name	Advanced Employee Management 714
Alpha-numeric Code	**MAN714**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom Hons Man (1731), PGDM (1623)
Year Level	7
Main Outcomes	On completion of this module, students should be able to: • Critically analyse how the management of employees and the organisation of work are shaped by markets, institutions and processes in which employers, organised labour and the state are key role players. • Critically discuss key developments in strategic human resource management (HRM) and employment relations (ER) from a comparative perspective • Critically analyse strategic human resource developments at firm-level in South Africa, where new ideas are borrowed from, the distinct context in which they arose, and the challenges faced in transposing them into the local context.
Main Content	• The most important issues include: • Comparative approaches to ER, HRM and national institutions • Integrating HRM, employee management and operations strategies • Industrial Democracy, Co-determination and Participation in Germany and Japan • High Performance Work Practices in liberal market economies • Emerging markets – Competitive challenge of Chinese HRM • Interpreting SA experience from an international perspective • Training and Skill Development • Performance related pay and executive compensation • Organisational restructuring and flexible work practices • Talent Management and Migration • Employee Participation • Employment Equity and Affirmative Action

Pre-requisite modules	MAN324 or MAN651 or MAN755			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	42	*Lectures p.w.*	3	
Assignments & tasks:	30	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	5			
Self-study	45			
Other: Please specify (class preparation)	28			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Global Marketing
Generic Module Name	Global Marketing 719
Alpha-numeric Code	**MAN719**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom Hons Man (1731), PGDM (1623), PGDBA (1626)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Evaluate the global environment and challenges of globalisation that companies or organisations operate in. • Evaluate the strategic global position of in a business/institution. • Demonstrate an understanding of the impact of culture on global marketing. • Critically discuss the ethical considerations in global businesses. • Evaluate the power relationships that influence trading relationships. • Demonstrate an understanding of consumer behaviour in the dynamically changing context. • Develop a global marketing strategy as it relates to the global context. • Apply global marketing theory in practical case examples.
Main Content	• Global marketing research theories • Environment of Global business • The context within developing and developed nations • Ethical considerations in global businesses

	• Trading blocs and trade relations and the power of governments and regions to influence them • Culture and global business • Consumer Behaviour and global marketing strategy • Global marketing, entry, communications and distribution Strategies • Developing a comprehensive integrated global marketing strategy			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	30	*Tutorials p.w.*	0	
Assessments:	10			
Self-study:	30			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	World Class Operations
Generic Module Name	World Class Operations 721
Alpha-numeric Code	**MAN721**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	ADM (1612/1613), BCom Hons Man (1731), PGDM (1623), BCom Hons Fin (1721/1722), PGDBA (1626)
Year Level	7/8
Main Outcomes	On completion of this module students should be able to: • Critically discuss the interactive relationship between Operations, Strategy and Technology in today's global competitive environment. • Critically discuss the various trade-off/conflicts associated with revolutionary approaches of managing operations. • Analyse critically an organisation's approaches to the design of its products, processes and services. • Evaluate the implication of various revolutionary manufacturing techniques to the efficient and effective transformation/use of aggregate inputs – raw materials, personnel, machines, technology, capital, information, & other resources – into marketable and competitive outputs.

Main Content	This module will cover theoretical and practical contemporary issues related Operations management. The following will be covered: • What are the challenges in global competitive environment and its implications on local operations • How to create competitive advantage through Operations, New product & process development, and Operations improvements. • Examine various revolutionary approaches (World Class Manufacturing/Lean/JIT/Team work, etc), and note some growing disillusionment with some of these approaches. • Dynamic processes for building firm-level technological capabilities • Dynamic Organisational capabilities needed to offer products or services that are cost competitive, of consistently high quality, and meet the thrice delivery objectives of flexibility, dependability and speed.			
Pre-requisite modules	MDP557/ MAN233/ADM623/MAN757			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	42	*Lectures p.w.*	3	
Assignments & tasks:	30	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	33			
Self-study	25			
Other: Please specify (Class Preparation)	20			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Strategy and Global Competition
Generic Module Name	Strategy and Global Competition 726
Alpha-numeric Code	**MAN726**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom Hons Man (1731), PGDM (1623)
Year Level	7/8
Main Outcomes	On completion of this module students should be able to: • Critically analyse a broad range of domestic and international topics which are currently of strategic importance to management in South Africa.

	• Apply the theories, concepts and principles covered in the course readings to the practical organisational context. • Conduct secondary empirical research on the competitiveness of firms and/or sectors.
Main Content	The general focus is on environmental factors that are currently having a significant impact on firm competitiveness and strategies and the areas to be covered are: • Strategy and international competition • Globalisation and competition • Comparative and Competitive Advantage • Competitive strategy for global players • Industrial Policy & Strategy in South Africa and Newly Industrialised Countries • South Africa: Global, Regional & Local Competition • Strategic Linkages -Value Chains and Supplier Relations • Regions and Clusters
Pre-requisite modules	MAN304/ADM629/MAN769
Co-requisite modules	None
Prohibited module Combinations	MAN865

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	35	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	5			
Self-study	50			
Other: Please specify (Class Preparation)	20			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic & Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Supply Chain Management
Generic Module Name	Supply Chain Management 730
Alpha-numeric Code	**MAN730**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom Hons Man (1731)
Year Level	7
Main Outcomes	On completion of this module, a student should be able to: • Apply the principles of world class supply chain management (SCM) to real world settings.

	• Critically analyse the role that SCM plays in providing organisations with a competitive edge. • Utilise analytical tools to integrate various functional areas of a business with suppliers locally and globally • Evaluate the holistic effectiveness of a supply chain operation. • Explain the challenges of developing sustainable supply chains.
Main Content	• Professional SCM • Supply Chain Organisation and Management • New Product Development • Purchasing Descriptions and Specifications • Managing Quality in the Supply Chain • Procurement of Equipment and Services • Strategic Sourcing and Outsourcing • Global Supply Management • Contract Negotiation and & Relationship Management • Ethics, Social Responsibility and Sustainability
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	35	*Lectures p.w.*	3	
Assignments & tasks:	25	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	35			
Self-study	0			
Other: Please specify (case study, class preparation)	55			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic & Management Sciences
Home Department	Finance
Module Topic	Advanced Management Accounting
Generic Module Name	Advanced Management Accounting 745
Alpha-numeric Code	**MAN745**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	PGDM (1623), PGD Finance (1624), BCom Hons Fin (1721/1722), BCom Hons Man (1731)
Year Level	7
Main Outcomes	On completion of this module, a student should be able to: • Analyse Capital Expenditure Decisions • Investigate Financing liabilities

	• Analyse Leases and off-balance sheet debt • Understand Post-employment benefits • Analyse Inter-corporate Investments • Assess Financial and Business Risks
Main Content	• Budgetary Planning • The Capital-Expenditure Decision • Analysis of Inventories • Cost-Control Reporting • Analysis of Financing Liabilities • Pensions and Post-employment Benefits • Analysis of Inter-corporate Investments • Business Combinations • Credit and Risk Analysis
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	35	*Lectures p.w.*	3	
Assignments & tasks:	50	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	5			
Self-study	60			
Other: Please specify	0			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic & Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Analytical and Critical Thinking
Generic Module Name	Analytical and Critical Thinking 746
Alpha-numeric Code	**MAN746**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom Hons Man (1731), PGDM (1623)
Year Level	7
Main Outcomes	On completion of this module, students should be able to: • Apply the methods, of sound arguing, reasoning and analysis. • Identify logical fallacies in arguments. • Identify and correct poorly reasoned arguments and conclusions. • Critically discuss why clear thinking is important and necessary.

	• Engage critically with academic literature and arguments in proposed are of research. • Develop a research proposal to complete the requirements of the Technical Report.
Main Content	• Plagiarism and academic writing • writing a coherent Academic Argument and Research Report • Structure of Arguments • Identifying Fallacies • Avoiding poorly Reasoned Arguments • Research Proposal • Selecting a Research Topic • Literature Review • Critical Analysis of Literature in Proposed Area of Research • Selecting a Research method
Pre-requisite modules	MAN314/ADM626
Co-requisite modules	MAN763 Technical Report
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	0	
Assignments & tasks:	25	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	5			
Self-study	50			
Other: Please specify (Class Preparation/Analysis)	30			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 75% Final Assessment (FA): 25%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Operations and Information Management
Generic Module Name	Operations and Information Management 761
Alpha-numeric Code	**MAN761**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	PGDBA (1626)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Principles of Operations strategy drawing on trends in a changing environment. • Discuss Contemporary Operations management concepts, methodologies, techniques and tools to assess

	and improve business performance. • Apply Supply Chain Management concepts, techniques and tools in the context of manufacturing and service industries. • Compare fundamental concepts of Information Management (IM) and Technology. • Project management, principles and processes. • Apply IM strategies to enable analytics, decision-making, and knowledge management. • Discuss IT governance mechanisms and information risk assessment. • Identify trends which impact business operations in global markets.
Main Content	• Fundamental Operations Management principles, concepts and techniques • Business process improvement methodologies • Production and service planning, scheduling and capacity management • Supply Chain Management and logistics • Quality and Inventory management • Information Management disciplines • Networks, E-Commerce, mobile computing and social media • Solution development methodologies including sourcing of applications and services • Project management • Data, information and knowledge management systems • Information risk and emerging threat analysis • Alignment with business strategies
Pre-requisite modules	MAN763
Co-requisite modules	None
Prohibited module Combinations	ADM647 and ADM623

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	50	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	7			
Self-study	53			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Accounting and Finance for Management
Generic Module Name	Accounting and Finance for Management 762
Alpha-numeric Code	**MAN762**
NQF Level	8
NQF Credit Value	15

Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	PGDBA (1626)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Demonstrate and understand accounting principles and conventions by users to plan and design product and service costing, accounting systems and budgetary controls. • Apply finance related analytical techniques. • Evaluate the profitability of a business or venture. • Determine project and enterprise risk. • Analyse the risk and return. • Evaluate project feasibility.			
Main Content	• Cost/expense terminology and management; • Product costing • Costs/expenses and sales of a business • Budgetary control • Time value of money • Elementary analysis and interpretation of financial statements • Determination of cost of capital, return on equity • Determination of bond and share prices • Risk and return • Working capital management			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	ADM619 and ADM622			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	50	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	7			
Self-study	53			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Principles of Management and Leadership
Generic Module Name	Principles of Management and Leadership 763
Alpha-numeric Code	**MAN763**
NQF Level	8
NQF Credit Value	15
Duration	Semester

Proposed semester to be offered	First Semester			
Programmes in which module will be offered	PGDBA (1626)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Apply management and leadership concepts and theories. • Demonstrate an ability to apply the principles of management and leadership. • Analyse and solve managerial and leadership problems in a team context.			
Main Content	This module covers key management and leadership concepts. Organisations are presented with managers and leaders operating within a complex system of relationships. • Managing and leading organisations within dynamic global environments • Exploring leadership theories • Followership • Managerial problem-solving and decision-making; • Strategic and operational planning • Organising and delegating • Managing change • Managing innovation and diversity • Human Resources Management • Meeting the ethical challenges of leadership			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	35	*Practicals p.w.*	0	
Practicals:	7	*Tutorials p.w.*	0	
Assessments	0			
Self-study	78			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Strategic Management
Generic Module Name	Strategic Management 769
Alpha-numeric Code	**MAN769**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester

Programmes in which module will be offered	BCom Hons Man (1731), BCom Hons Fin (1721/1722)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Apply selected analytical tools used to: - manage the process of strategic management - develop competitive advantage - formulate and integrate strategic analysis and - functional strategies to develop business unit strategies - implement and monitor strategies • Evaluate the above tools, by making reasoned judgments founded on sound analysis, when developing strategic alternatives and viable solutions to strategy case study problems. • Incorporate current business practice and issues when analysing strategic management challenges.
Main Content	• Strategic management and decision-making processes; • Influence of leadership, power, values and organisational culture on strategy formulation. • Formulation of mission and objectives in context of industry and competitive analysis, and internal analysis of resources and capabilities • Integration of corporate, business unit and functional strategies • Identification of competitive advantage and strategy selection. • Designing systems for effective strategy implementation and monitoring.
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	10	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	15			
Self-study	59			
Other: Please specify (Board meetings/Case preparation)	36			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Mini-Dissertation
Generic Module Name	Mini-Dissertation 701
Alpha-numeric Code	**MGT701**

NQF Level	8			
NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	BCom Hons Man (1731)			
Year Level	8			
Main Outcomes	On completion of this module, students should be able to: • Formulate a research problem, research questions and research objectives in relation to their chosen topic area; • Conduct a literature review within a specific management field such that the literature review supports and justifies the selected topic; • Apply an appropriate research design for their chosen management research question; • Conduct independent research within the selected topic; • Report the findings of the research and conclusions in the form of a mini-dissertation.			
Main Content	• Evaluating research questions • Data analysis • Academic writing • Presenting mini-dissertations			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	20			
Self-study	200			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Management Research Proposal
Generic Module Name	Management Research Proposal 710
Alpha-numeric Code	**MGT710**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom Hons Man (1731)

Year Level	8			
Main Outcomes	On completion of this module, students should be able to: • Critically analyse empirical and theoretical management research • Appreciate the necessity and value of the scientific method • Read and critically analyse theoretical and empirical research in the proposed area of management research. • Construct an academic argument and craft a literature review • Demonstrate a conceptual and practical understanding of quantitative and qualitative research methodologies in a business context. • Design a research study under the supervision of a project leader • Develop a comprehensive research proposal.			
Main Content	• Thinking like a Researcher & Reading Critically • Reviewing the literature • Developing a Conceptual Framework and Formulating Research Questions • Linking Concepts & Constructs to Data • Research Designs • Creating Qualitative and Quantitative Data • Qualitative and Quantitative data analysis • Ethics in business research • Presentation of the Final Research Proposal			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	100	*Practicals p.w.*	0	
Practicals:	40	*Tutorials p.w.*	0	
Assessments	20			
Self-study	100			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Organisational Theory
Generic Module Name	Organisational Theory 712
Alpha-numeric Code	**MGT712**
NQF Level	8
NQF Credit Value	30
Duration	Semester

Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	BCom Hons Man (1731)			
Year Level	8			
Main Outcomes	On completion of this module, students should be able to: • Describe and explain the key themes and debates in organisation theory. • Explain and use the core concepts and theories within organisation theory in a critical manner within the South African business environment. • Conduct critical analyses, using organisation theory concepts in empirical and theoretical reasoning. • Evaluate the empirical methods and metrics used in organisation theory.			
Main Content	• The formal organisation • The informal organisation and the human factor • Organisational design • The economics of organisation • Organisational decision-making • Organisations as open systems • Contemporary theories of organisation			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	100	*Practicals p.w.*	0	
Practicals:	40	*Tutorials p.w.*	0	
Assessments	20			
Self-study	100			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Management Research Report
Generic Module Name	Management Research Report 711
Alpha-numeric Code	**MRP711**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom Hons Man (1731), PGDM (1623)
Year Level	7

Main Outcomes	On completion of the module, a student should be able to: • Critically analyse empirical and theoretical management research • Appreciate the necessity and value of the scientific method • Read and critically analyse theoretical and empirical research in the proposed area of management research. • Construct an academic argument and craft a literature review • Demonstrate a conceptual and practical understanding of quantitative and qualitative research methodologies in a business context. • Design a research study under the supervision of a project leader • Develop a comprehensive research proposal (or draft Introduction, Literature Review and Research Method chapters) to complete the requirements of the Management Research Report or Field Study.			
Main Content	• Thinking like a Researcher & Reading Critically • Reviewing the literature • Developing a Conceptual Framework and Formulating Research Questions • Linking Concepts & Constructs to Data • Research Designs • Creating Qualitative and Quantitative Data • Qualitative and Quantitative data analysis • Ethics in business research • Writing the Final Research Report			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	FRP711 or FRP712			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	50	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	7			
Self-study	43			
Other: Fieldwork	10			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Strategic Finance
Generic Module Name	Strategic Finance 711
Alpha-numeric Code	**PGB711**
NQF Level	8
NQF Credit Value	30

Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	Postgraduate Diploma in Business Administration (1626)			
Year Level	8			
Main Outcomes	On completion of this module, students should be able to: • Understand the role of financial planning and budgeting within businesses. • Classify financial forecasting techniques and demonstrate the budget. • Utilise financial budgets to prepare annual profit plans. • Analyse firm performance using flexible budgets and compare actual results to planned results. • Apply standard cost systems. • Define cost behaviour and types of costs. • Classify costing systems and compare different types of costs. • Develop basic internal control and auditing systems. • Students will be able to develop and create a business continuity plan.			
Main Content	• Strategic planning • Budgeting concepts and methodologies • Performance measures • Cost-volume analysis • Cost measurement • Internal controls • Business continuity plans			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	100	*Practicals p.w.*	0	
Practicals:	40	*Tutorials p.w.*	0	
Assessments	20			
Self-study	100			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Management Theory
Generic Module Name	Management Theory 712
Alpha-numeric Code	**PGB712**
NQF Level	8
NQF Credit Value	30

Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	Postgraduate Diploma in Business Administration (1626)			
Year Level	8			
Main Outcomes	On completion of this module, students should be able to: • Demonstrate understanding of management concepts, principles, and practices. • Critically evaluate contemporary business solving tools as applied in organisations. • Demonstrate an understanding of the relationship among the business functional areas including human resources, leadership, motivation, and finance within an organisation. • Explain and use the basic management concepts and theories within organisation. • Conduct critical analyses of business performance using case study methods.			
Main Content	• Management theory and concepts • Theory of the firm • Business case studies • Functional areas of the firm • Leadership • Ethics • Corporate governance • Administrative issues			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	100	*Practicals p.w.*	0	
Practicals:	40	*Tutorials p.w.*	0	
Assessments	20			
Self-study	100			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Business Informatics
Generic Module Name	Business Informatics 713
Alpha-numeric Code	**PGB713**
NQF Level	8
NQF Credit Value	30
Duration	Semester

Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	Postgraduate Diploma in Business Administration (1626)			
Year Level	8			
Main Outcomes	On completion of this module, students should be able to: • Analyse the purpose, components, and issues related to business information systems. • Analyse the impact of business processes and information systems on an organisation. • Explain the factors that influence how organisations select information systems. • Describe how databases are used in business. • Compare different methodologies for information systems development. • Explain fundamental communication and networking concepts. • Explain how the Internet impacts the way organisations use information systems • Evaluate the information system needed to support e-commerce. • Analyse the roles and responsibilities associated with information systems management. • Explain how businesses manage ethical considerations with respect to information systems. • Describe how organisations protect against various information system threats.			
Main Content	• Introduction to information systems • Information systems in contemporary organisations • Databases • Networks and networking • e-Commerce • Data informatics and security • Ethics and computing • Big data			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	100	*Practicals p.w.*	0	
Practicals:	40	*Tutorials p.w.*	0	
Assessments	20			
Self-study	100			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Management and Entrepreneurship			
Module Topic	Business Analytics			
Generic Module Name	Business Analytics 714			
Alpha-numeric Code	**PGB714**			
NQF Level	8			
NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	Postgraduate Diploma in Business Administration (1626)			
Year Level	8			
Main Outcomes	On completion of this module, students should be able to: • Define and explain the usage of basic business performance measures. • Analyse business performance by making use of financial ratios. • Analysing budgets and evaluating business actual performance against budgets. • Utilise business analytical skills to inform business decisions in a fast-growing and changing business environment. • Apply analytical and problem-solving skills in everyday business situations.			
Main Content	• Strategic planning • Quantitative analysis skills • Business Communication Skills • Research skills • Strategic management • Environmental scanning skills • Managerial economics • Financial analysis			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	3	
Assignments & tasks:	100	*Practicals p.w.*	0	
Practicals:	40	*Tutorials p.w.*	0	
Assessments	20			
Self-study	100			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	Advanced Research Methodology
Generic Module Name	Advanced Research Methodology 701
Alpha-numeric Code	**POL701**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BAdmin Honours (1711), BA Honours (1705)
Year Level	7
Main Outcomes	On completion of this module, students should be able to: • Evaluate the different approaches to studying political phenomena. • Evaluate the strengths and weaknesses of the different approaches. • Design a research project • Formulate a research proposal
Main Content	• Theories of qualitative research • Quantitative research methods • Formulating and evaluating research questions • Proposal design • Proposal evaluation
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	*Lectures p.w.*	0	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	0			
Self-study	180			
Other: Please specify	0			
Total Learning Time	**300**			

Methods of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%
Assessment Module type	Final Assessment (FA)

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	Research Project
Generic Module Name	Research Project 706
Alpha-numeric Code	**POL706**
NQF Level	8
NQF Credit Value	30
Duration	Year
Proposed semester to be offered	Both Semesters

Programmes in which module will be offered	BAdmin Honours (1711), BA Honours (1705)			
Year Level	7			
Main Outcomes	On completion of this module, students should be able to: • Formulate a research problem and research proposal. • Conduct independent research • Analyse relevant literature and write up a substantial report			
Main Content	• Research on a selected topic • Research report			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	*Lectures p.w.*	0	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	4			
Self-study	180			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	Comparative Area Politics
Generic Module Name	Comparative Area Politics 708
Alpha-numeric Code	**POL708**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	BAdmin Hons (1711) BA Hons (1705)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Apply the comparative method to study political issues in a selected area, e.g. the Middle East. • Analyse themes of significance to the selected region/area. • Demonstrate a critical understanding of the major political issues in the states being studied.
Main Content	• Comparative method • Political issues/controversies in countries of case study • Significant transnational themes in the selected area
Pre-Requisite Modules	None
Co-Requisite Modules	None

Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			
Self-study:	182			
Other:	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50 % Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Political Studies			
Module Topic	International Political Economy			
Generic Module Name	International Political Economy 709			
Alpha-numeric Code	**POL709**			
NQF Level	8			
NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	BAdmin Honours (1711), BA Honours (1705)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Critically evaluate and apply theories in IPE, e.g. world systems theory, dependency theory, free trade liberalism, globalisation theory, critical theory of IPE. • Explain the structure of the world political economy. • Analyse issues in the global political economy, e.g. financial crises, international debt, economic diplomacy, the rise of economic hegemons.			
Main Content	• Theories of International Political Economy • Debates and issues in IPE			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	4			
Self-study	180			
Other: Please specify	0			
Total Learning Time	**300**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic & Management Sciences			
Home Department	Political Studies			
Module Topic	Political Violence			
Generic Module Name	Political Violence 710			
Alpha-numeric Code	**POL710**			
NQF Level	8			
NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	BAdmin Honours (1711), BA Honours (1705)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Critically explain how political violence is framed as an object of analysis in scholarly discourse. • Demonstrate how political violence relates to the formation of modern political societies. • Critically evaluate how political violence relates to political power and social change. • Analyse the role and origin of violence in a particular event of contemporary or historical significance.			
Main Content	• Political theory and violence • War making and state making • Legitimate and illegitimate violence • Colonial modernity and violence • Violence and social change			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	4			
Self-study	180			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	Political Philosophy
Generic Module Name	Political Philosophy 711
Alpha-numeric Code	**POL711**

NQF Level	8			
NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	BAdmin Honours (1711), BA Honours (1705)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Explain and critique selected political theories or the work of selected political philosophers • Critically assess key problems, periods, or texts in political philosophy			
Main Content	Selection of themes, periods, or texts in political philosophy			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	4			
Self-study	180			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	The Politics of Mass Communication
Generic Module Name	The Politics of Mass Communication 712
Alpha -numeric Code	**POL712**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BAdmin Honours (1711), BA Honours (1705)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Analyse texts, arguments and images in Politics, using analytical tools such as Critical Discourse Analysis or the interpretive approach. • Critically analyse the manipulation of symbols for political purposes.

	• Critically analyse the use of mass communication media (e.g. printed media, television or the Internet) for the distribution of political ideas and the mobilisation of public opinion.			
Main Content	• Discourse analysis • Theories of social representation • Political mobilisation and public opinion • Mass communication media			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			
Self-study:	180			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	South African Politics
Generic Module Name	South African Politics 719
Alpha -numeric Code	**POL719**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BAdmin Honours (1711), BA Honours (1705)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Critically analyse power relations in South African society. • Critically discuss key development debates in South Africa, e.g. poverty, equality, black economic empowerment. • Compare and contrast selected theories/models of power and/or development, e.g. Modernisation Theory, Dependency Theory, Sustainable Development and Social Theory and apply them to South African politics and/or South Africa's political economy.
Main Content	• Theories/models of power, development and underdevelopment • Current debates and issues in South Africa's politics and/or political-economy

Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	4			
Self-study	180			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Political Studies			
Module Topic	Political Transitions and Issues of Democratic Consolidation			
Generic Module Name	Political Transitions 721			
Alpha -numeric Code	**POL721**			
NQF Level	8			
NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	BAdmin Honours (1711), BA Honours (1705)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Explain key concepts in the literature on political change, e.g. transitions and democratic consolidation • Critically analyse major debates in transition and consolidation studies • Apply theoretical perspectives to practical situations (case studies) of political change			
Main Content	Conceptual models, debates, and practical issues of political change (transition politics and democratic consolidation) Selected case studies of political change and consolidation			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	Lectures p.w.	0	
Assignments & tasks:	88	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0	

Assessments	4			
Self-study	180			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Political Studies			
Module Topic	Contemporary Democratic Theory			
Generic Module Name	Contemporary Democratic Theory 723			
Alpha -numeric Code	**POL723**			
NQF Level	8			
NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	BAdmin Honours (1711), BA Honours (1705)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Critically evaluate theories of democracy • Explain and evaluate alternative forms of citisen participation, e.g. ward committees • Apply theories and concepts to selected case studies			
Main Content	• Theories of democracy and participation • Forms of citisen participation • Case studies, e.g. South Africa, India, Brasil and the DRC			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	Lectures p.w.	0	
Assignments & tasks:	88	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0	
Assessments	4			
Self-study	180			
Other: Please specify				
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	Regional Community Foreign Policy
Generic Module Name	Regional Community Foreign Policy 724
Alpha-numeric Code	**POL724**
NQF Level	8

NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	First or Second Semester			
Programmes in which the module will be offered	BAdmin Hons (1711) BA Hons (1705)			
Year level	1			
Main Outcomes	On completion of this module students should be able to: • Analyse policy debates in regional communities critically. • Demonstrate an understanding of the complex policy making process in regional communities. • Conduct independent research.			
Main Content	• Concepts and theories of policy making in regional communities • Policy debates in selected regional communities • Case study of the policy-making process in a regional community			
Pre-Requisite Modules	None			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			
Self-study:	182			
Other:	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50 % Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	Institutions and Policy Making in Regional Community
Generic Module Name	Institutions and Policy Making in Regional Community 725
Alpha-numeric Code	**POL725**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	BAdmin Hons (1711) BA Hons (1705)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Analyse policy debates in regional communities critically. • Demonstrate an understanding of the complex policy making process in regional communities. • Conduct independent research.

Main Content	• Concepts and theories of policy making in regional communities. • Policy debates in selected regional communities. • Case study of the policy-making process in a regional community.			
Pre-Requisite Modules	None			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			
Self-study:	182			
Other:	0			
Total Learning Time	**300**			
Methods Of Student Assessment	Continuous Assessment (CA): 50 % Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	International Relations Theory
Generic Module Name	International Relations Theory 730
Alpha-numeric Code	**POL730**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	BAdmin Hons (1711) BA Hons (1705)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Explain the work of leading theorists in International Relations. • Outline competing trends in IR Theory, e.g. rationalist and transformative theories and new interpretation of Classical Realism. • Evaluate the role of theory in IR and use theoretical frameworks to interpret IR issues.
Main Content	• The role of theoretical concepts and frameworks. • Rationalist, transformative, constructivist, and critical theories in IR (Feminism, Environmentalism, Post-modernism). • Challenges to mainstream theories, e.g. Realism and Liberalism.
Pre-Requisite Modules	None
Co-Requisite Modules	None

Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			
Self-study:	182			
Other:	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50 % Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Political Studies			
Module Topic	Security Studies			
Generic Module Name	Security Studies 731			
Alpha -numeric Code	**POL731**			
NQF Level	8			
NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	BAdmin Honours (1711), BA Honours (1705)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Analyse the meanings of ‘security’, ‘threat’ and ‘conflict’ from the perspective of the state, society and individuals. • Distinguish between and evaluate traditional and new security paradigms. • Describe and analyse the actors, agendas and processes involved in the provision of security (on international, national and individual level).			
Main Content	• Construction of threat, insecurity, conflict • National security and human security paradigms • ‘New’ security threats • The use of force in international relations • The economics and technologies of war			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			

Self-study:	180			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Political Studies			
Module Topic	Politics of Gender and Sexuality			
Generic Module Name	Political Studies 733			
Alpha -numeric Code	**POL733**			
NQF Level	8			
NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	BAdmin Honours (1711), BA Honours (1705)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Discuss how sexuality and gender questions have varied through history. • Analyse how states and other public institutions have taken different approaches to sexuality and gender questions through history. • Evaluate modern empirical theories about gender and sexuality. • Evaluate modern normative theories about the relation between the state and gender and sexuality issues. • Analyse political sexuality and gender issues from different empirical and normative perspectives. • Deconstruct concepts related to sexuality and gender. • Analyse the relationship between gender and sexuality and other identifications such as race and ethnicity.			
Main Content	• Historical overview of gender and sexuality issues • Different approach of states and public institutions to gender and sexuality • Modern empirical theories about gender and sexuality • Normative theories about the relation between the state and gender and sexuality • Gender and sexuality in the context of other identifications, such as race and ethnicity			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	39	*Lectures p.w.*	3	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	

Assessments	4			
Self-study	169			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Governance, Public Administration and Ethics in the Public Sector
Generic Module Name	Governance, Public Administration and Ethics in the Public Sector 701
Alpha -numeric Code	**PUB701**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BA Honours (1705), BAdmin Honours (1711)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Demonstrate a critical understanding of the concept of governance. • Distinguish between government and governance. • Evaluate the legislative framework for governance. • Demonstrate a critical understanding of the relationship between governance, public administration and ethics. • Evaluate the implications of the legislative framework towards governance on public administration. • Demonstrate a critical understanding of the ethical and democratic dimensions of administrative activities in state organisations. • Demonstrate a critical understanding of the ethical and democratic dimensions of administrative activities on policy implementation.
Main Content	• Democratic and ethical theories and approaches • Principles and values that encapsulate good governance and professional ethics in the South African public sector • The intersection between governance, public administration and ethics • The ethical ideal of accountability, openness and transparency • The ethical ideal of administrative neutrality • The ethical ideal of participation • The relationship between the state, citisens and civil society
Pre-requisite modules	Bachelor Degree in Public Administration or equivalent
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	*Lectures p.w.*	0	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	10			
Other: Please specify (Research)	50			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Public Policy Analysis
Generic Module Name	Public Policy Analysis 702
Alpha -numeric Code	**PUB702**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BA Honours (1705), BAdmin Honours (1711)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Critically analyse the historical, political, administrative, economic and social context of public sector policy making in contemporary South Africa. • Distinguish between alternative models and frameworks for analysing public policy. • Demonstrate a critical understanding of the key techniques of policy analysis, such as problem definition and options analysis. • Demonstrate a critical understanding of the key stages in the policy process. • Apply the knowledge and skills of policy analysis to a practical research project. • Engage in debate and discussions on the strengths and limitations of current policy processes in South Africa.
Main Content	• Context of policy making in South Africa in the period since 1994 • Models and approaches to policy making • Key issues in policy analysis • Structuring policy problems • Identifying and analysing policy options • Forecasting policy futures • Policy implementation • Evaluating policy performance and outcomes

	• Research design for developing and evaluating public policies			
Pre-requisite modules	Bachelor Degree in Public Administration or equivalent			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	0	
Assignments & tasks:	30	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	0			
Self-study	10			
Other: Please specify (Research & writing)	70			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Theoretical approaches to Public Organisation and Development
Generic Module Name	Theoretical approaches to Public Organisation and Development 703
Alpha -numeric Code	**PUB703**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BA Honours (1705), BAdmin Honours (1711)
Year Level	7
Main Outcomes	On completion of this module, students should be able to: • Demonstrate a critical understanding of the various theories & viewpoints on organisational phenomena & compare the contributions of the various theories to the understanding of organisational phenomena. • Apply the above organisation theories to public sector organisations. • Demonstrate the ability to facilitate public sector organisational change and transformation. • Examine in detail the various dimensions, issues and problems of public sector organisation.
Main Content	• The nature of public organisations • Theories of organisation and approaches to the study, design and management of organisations • Processes, structures & activities of organisations • Organisational behaviour, leadership & pathologies

	• Public sector transformation, change strategies & improvement of organisational effectiveness			
Pre-requisite modules	Bachelor Degree in Public Administration or equivalent			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	0	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	6			
Self-study	40			
Other: (Case studies)	24			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences
Home Department	School of Government
Module Topic	Human Resources Management and Development in the Public Sector
Generic Module Name	Human Resources Management and Development in the Public Sector 704
Alpha -numeric Code	**PUB704**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BA Honours (1705), BAdmin Honours (1711)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Demonstrate a critical understanding of the theoretical context of human resource development and management • Demonstrate a critical understanding of the legislative and policy framework influencing the management and development of human resources in the public sector • Critically discuss labour relations as it applies to the management and development of human resources in the South African public service • Critically discuss the specific legislative parameters that influence labour relations in South Africa. • Engage in debate and discussions on the key HR functions of public sector managers in post-apartheid South Africa.

	• Interpret and apply the legal framework and parameters to practical realities through case studiesEngage in critical debate and discussion on issues of labour relations as it applies to the South African public service
Main Content	• Theoretical approaches and perspectives on human resource management • The role, functions and challenges of the human resource manager in the public service • Performance management systems and its application in the public service • Legislation and policies affecting human resource development and management • The labour relations act • Collective bargaining: Strikes and Lock-outs • The basic conditions of employment • Employment equity • The law of dismissal
Pre-requisite modules	Bachelor Degree in Public Administration or equivalent
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	1	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	10			
Other: (Research)	50			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic & Management Sciences
Home Department	School of Government
Module Topic	Economics and Public Sector Financial Management
Generic Module Name	Economics and Public Sector Financial Management 705
Alpha -numeric Code	**PUB705**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BA Honours (1705), BAdmin Honours (1711)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Explain the fundamental terminology, principles, conventions, methodology and theories pertaining to the economics of public sector finance and financial management.

	• Explain the significance of the role of the budget in pursuing the goals and objectives of the government. • Locate and interpret the selected macroeconomic data. • Identify and demonstrate a working knowledge of the national budget documents and its accompanying bills • Explain the nature and dynamics of the phases of the budget cycle. • Discuss the fiscal approach and stance taken by various actors involved in the budget process. • Explain the role of the public manager in public financial management. • Evaluate the impact of financial control measures (eg auditor general) on efficient and effective management practices in government organisations.
Main Content	• Introduction to macroeconomics the provision of public goods and economic growth • The role of the government in raising and allocating resources in society and the use of fiscal and monetary institutions and policy instruments • Intergovernmental Fiscal and Financial relations in South Africa • The constituent components, its features, functions and practices of the national, provincial and local government budgets • Regulations and principles of sound public financial management outlined in the Public Finance Management Act (PFMA) • Asset, liabilities and debt management • Financial accountability, controls and auditing • Public participation in and engagement with the budget process and choices
Pre-requisite modules	Bachelor Degree in Public Administration or equivalent
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	1	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	0			
Self-study	40			
Other: Please specify	30			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Research Methods/Research Essay
Generic Module Name	Research Methods/Research Essay 706
Alpha -numeric Code	**PUB706**

NQF Level	8			
NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	BA Honours (1705), BAdmin Honours (1711)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Explain the terminology, facts, conventions, trends and sequences, classification and categories, criteria, methodology, principles and generalisations of social science research methods • Demonstrate the ability to conduct independent research and coherently structure and organise a research study: choose a research topic; state the research problem; develop hypotheses and assumptions to guide the research; review related literature, select appropriate methodological techniques for data collection and analysis; use the internet to access information; and write academically acceptable research proposals • Demonstrate the ability to apply the analytical tools and social science methods to problems associated with policy formulation, implementation and evaluation • Apply the logic and skills of research methodology to a supervised public sector-related practical research project			
Main Content	• Conceptual foundations and elements of social scientific research and types of research Research designs • The research process: conducting literature surveys; planning research project; research methods/ techniques; writing a research proposal • Analysis and interpretation of research findings, recommendations and communication of research results to policymakers • Structuring and organising research findings in a written research report of approximately 6000 - 7000 words			
Pre-requisite modules	Bachelor Degree in Public Administration or equivalent			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	1	
Assignments & tasks:	50	*Practicals p.w.*	0	
Practicals:	5	*Tutorials p.w.*	0	
Assessments	5			
Self-study	200			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	School of Government			
Module Topic	Issues in Local Government			
Generic Module Name	Issues in Local Government 707			
Alpha -numeric Code	**PUB707**			
NQF Level	8			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	BA Honours (1705), BAdmin Honours (1711)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Demonstrate a critical understanding of the challenges, opportunities, roles & relationships of local authorities. • Explain systems of local government, with specific reference to developing nations; and • Critically discuss issues confronting local government in South Africa.			
Main Content	• Local government service delivery, local government politics, local government finance, local government development and strategies for change management in such areas as service delivery • Institution building and management, representivity and affirmative action, amalgamation • Rationalisation of previously separate local government administrations, accountability, human resource development and management, cooperation with civil society and effective urban and rural management			
Pre-requisite modules	Bachelor Degree in Public Administration or equivalent			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	1	
Assignments & tasks:	45	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	5			
Self-study	60			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	State and Civil Society
Generic Module Name	State and Civil Society 709
Alpha -numeric Code	**PUB709**

NQF Level	8			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	First or Second Semester			
Programmes in which module will be offered	BA Honours (1705), BAdmin Honours (1711)			
Year Level	7			
Main Outcomes	On completion of this module students should be able to: • Explain the importance of state and civil society participation in the public policy making process. • Identify and critically discuss the different definitions of state and civil society • Identify and critically discuss and critique the different approaches and schools of thought used to analyse state societal relations • Identify the social dialogue institutional arrangements and processes in South Africa • Identify and critique the approaches and stance taken by various participants in the social dialogue process			
Main Content	• Outline and overview of stakeholder participation in the public policy making cycle and process. • Different definitions and understandings of the role of the state and civil society • Critique of the state and civil society paradigm • State societal relations in public policy formulation and implementation in South Africa prior to 1994 and after. • Case studies of the social dialogue processes at work in the New Partnership for Africa's Development (NEPAD); the National Economic Development and Labour Council (NEDLAC) and the local government Integrated Development Planning (IDP) mechanism for service delivery			
Pre-requisite modules	Bachelor Degree in Public Administration or equivalent			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	1	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	50			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Public sector Transformation and Reform
Generic Module Name	Public Sector Transformation and Reform 710
Alpha -numeric Code	**PUB710**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BA Honours (1705), BAdmin Honours (1711)
Year Level	7
Main Outcomes	On completion of this module students should be able to: • Define and discuss concepts related to public sector transformation and reform; • Utilise and apply different approaches and models in administrative or organisation theory to explain administrative reform as a political as well as a management process; • Demonstrate a critical understanding of past and current debates surrounding the relationship between the state, civil society, doe agencies etc. • Analyse the historical, political, administrative, economic and social context of public sector reform in South Africa; • Identify and discuss key regional, African and international influences on public sector transformation and reform; • Evaluate the relevant legislative framework. • Analyse the key issues and problems facing the transformation of the public service, including gender perspectives. • Compare the South African experience with that of other countries, selected African countries in particular.
Main Content	• Define and discuss the concepts of Public sector transformation and reform; • Areas of public service reform (i.e. quality customer services; systems and work procedures; information technology; policy implementation and management; organisational structures and human resource management; accountability and discipline; values of excellence; financial management; public-private partnerships; etc; • Donor-sponsored structural adjustment programmes and administrative reforms; • Administrative reform strategies in selected African and/or Commonwealth countries; • Public service transformation, the state and civil society in South Africa • Influences of Global, African and regional positions on the local (SA) transformation context • The South African constitution and the legislative framework for governance, and its transformational outlook

	• Issues in public service transformation and reform in South Africa including gender perspectives			
Pre-requisite modules	Bachelor Degree in Public Administration or equivalent			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	1	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	0			
Self-study	40			
Other: (Case Studies) Please specify	30			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Research Project
Generic Module Name	Research Project Finance 716
Alpha-numeric Code	**SBF716**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester of Second (or subsequent) Year of enrollment
Programmes in which the module will be offered	Postgraduate Diploma in Computer and Media Application (1627)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Engage with clients to define and scope a business need/challenge and/or opportunity. • Utilise theoretical knowledge acquired in terms of data structuring, management, statistical procedures and mining to propose data analytics solutions to the identified business needs/challenges. • Select the appropriate business intelligence and data analytical processes and methodologies to effectively explore and address a business need in the area of Logistics and Supply Chain Management • Apply the selected process and methodologies according to sound project management principles within the appropriate time line. • Interpret, and present the outcome of the advanced data analytics and business intelligence project within the context of a client's business reality.

Main Content	• Application of theoretical knowledge of data mining and data analytics in the context of industry-based problem solving through the following areas of content: • Problem identification and scoping in business terms in the area of Logistics and Supply Chain Management • Data structuring, data management, and statistical manipulation applied to solve an identified problem. • Application of methodology, data analytics, and business intelligence process using a structured project format. • Communication and multi-stakeholder engagement to enable data analytics and business intelligence led outcome to an identified problem. • Presentation of project outcomes (analytics and intelligence) in the client's business context. • Business communication • Research reporting.			
Pre-requisite modules	ELG711: Data and Decision making in Supply chain and logistics, and 45 further credits made up of any combination of the following modules: BIA710, BIA711, BIA712, ELG710, ELG711, BIA714			
Co-requisite modules	None			
Prohibited module Combination	None			
Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	Lectures p.w.	4	
Assignments & tasks:	20	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0	
Assessments:	0			
Selfstudy:	50			
Other: Specify Project Guidance & supervising Visit to clients/companies	60 80 50			
Total Learning Time	300			
Method of Student Assessment	Continues Assessment: 0% Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic and Management Sciences
Home Department	Department of Statistics and Population Studies
Module Topic	Research Project
Generic Module Name	Research Project Statistics 716
Alpha-numeric Code	**STA716**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester of Second (or subsequent) Year of enrollment
Programmes in which the module will be offered	Postgraduate Diploma in Computer and Media Application (1627)
Year level	1 or 2

Main Outcomes	On completion of this module students should be able to: • Engage with clients to define and scope a business need/challenge and/or opportunity. • Utilise theoretical knowledge acquired in terms of data structuring, management, statistical procedures and mining to propose data analytics solutions to the identified business needs/challenges. • Select the appropriate business intelligence and data analytical processes and methodologies to effectively explore and address a business need in the area of Logistics and Supply Chain Management • Apply the selected process and methodologies according to sound project management principles within the appropriate time line. • Interpret, and present the outcome of the advanced data analytics and business intelligence project within the context of a client's business reality.
Main Content	• Application of theoretical knowledge of data mining and data analytics in the context of industry-based problem solving through the following areas of content: • Problem identification and scoping in business terms in the area of Logistics and Supply Chain Management • Data structuring, data management, and statistical manipulation applied to solve an identified problem. • Application of methodology, data analytics, and business intelligence process using a structured project format. • Communication and multi-stakeholder engagement to enable data analytics and business intelligence led outcome to an identified problem. • Presentation of project outcomes (analytics and intelligence) in the client's business context. • Business communication • Research reporting.
Pre-requisite modules	ELG711: Data and Decision making in Supply chain and logistics, and 45 further credits made up of any combination of the following modules: BIA710, BIA711, BIA712, ELG710, ELG711, BIA714
Co-requisite modules	None
Prohibited module Combination	None

Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	Lectures p.w.	4	
Assignments & tasks:	20	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0	
Assessments:	0			
Selfstudy:	50			
Other: Specify Project Guidance & supervising Visit to clients/companies	60 80 50			
Total Learning Time	**300**			

Method of Student Assessment	Continues Assessment: 0% Final Assessment (FA): 100%
Assessment Module type	Final Assessment (FA)

Faculty	Economic and Management Sciences
Home Department	Computer Science
Module Topic	An Introduction to Immersive Systems and Natural Interfaces
Generic Module Name	Project management techniques AR/VR 701
Alpha-numeric Code	**VRA701**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which the module will be offered	Postgraduate Diploma in E Skills Development (1619)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Explain the history and current state of virtual reality and augmented reality (VR/AR), and have an overview of their hardware and software solutions. • Understand Immersion and Stereoscopy and the role of 3D vision in interactive VR applications. • Describe the interaction concepts in VR/AR systems including the current view on the future prospects in VR / AR area and sector specific solutions developed with use of VR/AR technology. • Articulate project and project management principles, including the role and responsibilities of the project manager, and the roles and responsibilities of the content development team and specifics of content development projects in area of VR and AR.
Main Content	• Introduction to subject of virtual reality and augmented reality. • History and present state of the solutions. • Hardware and software solution overview. • Immersion and Stereoscopy - 3D vision role in interactive VR applications. • Introduction to interaction concepts in VR/AR systems. • The current view on the future prospects in VR / AR area. • Project and project management • Role and responsibilities of project manger • Content development team – roles and responsibilities • Introduction to SCRUM and Kanban techniques • Specifics of content development projects in area of VR and AR
Pre-Requisite Modules	None
Co-Requisite Modules	None
Prohibited Module Combination	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	30	*Lectures p.w.*	0	
Assignments & tasks:	45	*Practicals p.w.*	0	
Practicals:	20	*Tutorials p.w.*	0	
Assessments:	0			
Self-study	55			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%			
Assessment Module type	Continuous Assessment (CA)			

Faculty	Economic and Management Sciences
Home Department	Computer Science
Module Topic	2D/ 3D Asset creation within VR/AR application.
Generic Module Name	2D and 3D VR/AR application 702
Alpha-numeric Code	**VRA702**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which the module will be offered	Postgraduate Diploma in E Skills Development (1619)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Implement the process of a 3D model creation including basic knowledge of Autodesk 3ds Max software organisation, polygonal modelling techniques. • Implement the basic and semi-advance low polygonal modelling, basics and semi-advanced high polygonal modelling, development techniques of effective 3D modelling, and how to create. Low and high-fidelity 3D model and their implication on VR/AR app performance. • Implement photo editing techniques in texture creation for 3D models by use of Photoshop and other commercially available solutions, mapping the 3D models. • Implement tools and workflows related to the role and application of animated 2D and 3D content in VR/AR applications and practical building of animated content based on key frame animation techniques. • Implement the basic and complex animation processes, preparation of the 3D models for animation with rigging and techniques and best commercial practices. • Implement the utilisation of geometry conversion tools in relation to animated content, conversions and optimisation of the complex animated model for interactive content. • Implement the animation techniques with focus on use in real time rendering engine, the utilisation of the animation content within interactive application development

	software and the specifics of content development projects in area of VR and AR.
Main Content	• The process of a 3D model creation • Autodesk 3ds Max software organisation • Polygonal modelling techniques • Basics and semi-advance low polygonal modelling • Basics and semi-advanced high polygonal modelling • 2D photo editing techniques in texture creation • Mapping the models with textures - UV mapping • Lighting techniques • Practical creation of 2D and 3D assets for use interactive applications creation • Basic import, export and optimisation of 2D and 3D graphic elements • Advance features and good practice in building models for immersive systems • Types of geometry and conversions format into and from Autodesk 3ds Max
Pre-Requisite Modules	None
Co-Requisite Modules	None
Prohibited Module Combination	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	30	*Lectures p.w.*	0	
Assignments & tasks:	45	*Practicals p.w.*	0	
Practicals:	20	*Tutorials p.w.*	0	
Assessments:	0			
Self-study	55			
Other:	0			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 100 % Final Assessment (FA): 0%
Assessment Module type	Continuous Assessment (CA)

Faculty	Economic and Management Sciences
Home Department	Computer Science
Module Topic	Rigging, Animation and Real Time Rendering
Generic Module Name	AR/VR Content Development 703
Alpha-numeric Code	**VRA703**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which the module will be offered	Postgraduate Diploma in E Skills Development (1619)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Understand the interactive 3D content development workflow and apply processes on practical examples.

	• Apply VR/AR authoring tools and optimisation techniques in interactive 3D scenes for VR/AR applications. • Implement the development tools via user interface and structure of the project folders. • Import and organise graphic content. Analyse the scene graph structures and basic operations on them while developing real time rendering applications that are interactive. • Transform objects in virtual space. Dynamical change of the virtual environments. • Apply the basic building blocks in VR/AR authoring package, as well as the nodes and signal processing within them. • Develop interactive workflows with routes based signal processing and programming through visual connectors. Optimisation of the work via use of prototypes local and remote loaded content. • Integrate the multimedia content in VR/AR applications using the dynamic loading and streaming content.
Main Content	• 3D content development workflow. • Interactive 3D scenes for VR/AR applications. • Object Transformation • AR/VR nodes and Signaling processes • Virtual Space and virtual Environments • AR/VR Loading and stream Content
Pre-Requisite Modules	None
Co-Requisite Modules	None
Prohibited Module Combination	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	30	*Lectures p.w.*	0	
Assignments & tasks:	45	*Practicals p.w.*	0	
Practicals:	20	*Tutorials p.w.*	0	
Assessments:	0			
Self-study	55			
Other:	0			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 60 % Final Assessment (FA): 40%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Computer Science
Module Topic	Interactive Content Development
Generic Module Name	AR/VR Scripting, & Software Development 704
Alpha-numeric Code	**VRA704**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester

Programmes in which the module will be offered	Postgraduate Diploma in E Skills Development (1619)			
Year level	1			
Main Outcomes	On completion of this module students should be able to: • Understand the scripting and programming techniques used in VR/AR applications. • Provide a comparison of the visual signal processing with practical scripting using JavaScrip and be able to review basic scripting techniques based on the structural formats of the programming languages. • Critically review, demonstrations and practical application of the built in methods and objects in interactive content development and be able use pre-build programming libraries focused on VR/AR functionality with authoring software. • Apply best practice in script editor preparation, debugging and problem-solving techniques. • Scripting in development for immersive systems - introduction to injection of template and be able to use external data connections - reading from files and connections to databases. • Install and configure the programming environment for use of the SDK within VR/AR authoring software. • Implement an SDK package as an example to develop additional functionalities within the software based on advance Object-Oriented Programming with C++. • Demonstrate a practical approach to integration of external SDK and API within a VR/AR authoring software. • Debug and code fixing techniques. Integration of the interactive VR/AR applications within 3rd party programming solutions using Visual Studio and other APIs.			
Main Content	• Scripting and programming techniques used in VR/AR applications. • Programming libraries and VR/AR functionality with authoring software. • Advance Object-Oriented Programming with C++. • Debugging and code fixing techniques. • 3rd party programming solutions using Visual Studio and other APIs.			
Pre-Requisite Modules	None			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	30	*Lectures p.w.*	3	
Assignments & tasks:	45	*Practicals p.w.*	0	
Practicals:	20	*Tutorials p.w.*	0	
Assessments:	0			

Self-study	55			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60 % Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Computer Science
Module Topic	Scripting and Programming and Immersive Software Development
Generic Module Name	Application development for Mobile Platforms 705
Alpha-numeric Code	**VRA705**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which the module will be offered	Postgraduate Diploma in E Skills Development (1619)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Review the current market of the mobile platforms and smart devices. • Analysis of the role for interactive 3D content on mobile platforms and wearable technology. Introduction to virtual reality aspects within mobile device support. • Apply practical process of content development and deployment for major mobile platforms. • Specifics in development for VR on mobile. Mono- and stereo modes in mobile interactive experiences. • Understand augmented reality platforms and their integration with 3D interactive content presentation. Use of major marker based technologies in AR. • Know User Experience (UX) and User Interface (UI) features to be considered while developing the applications for mobile and portable devices. Analysis of existing devices and their specifics in the area of designing the applications. • Review most popular AR engines that can be used in the development of the functionality on mobile platforms. Creation and configuration of developer profile for AR applications; • Develop AR applications with use of most popular SDK solutions. Scripting, programming and debugging applications for mobile platform. Building and deploying the applications with AR functionality. • Apply mix reality solutions and their development path within major market sectors. Recognition and perspectives on modern HMD and wearable technologies used in virtual, augmented and mix reality.
Main Content	• The process of a 3D model creation. • Basic knowledge of Autodesk 3ds Max software organisation

	• Polygonal modelling techniques. • Basics and semi-advance low and High polygonal modelling • 2D photo editing techniques in texture creation. • Mapping the models with textures - UV mapping • Lighting techniques. • Practical creation of 2D and 3D assets for use interactive applications creation. • Basic import, export and optimisation of 2D and 3D graphic elements. • Advance features and good practice in building models for immersive systems. • Types of geometry and conversions format into and from Autodesk 3ds Max.
Pre-Requisite Modules	None
Co-Requisite Modules	None
Prohibited Module Combination	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	30	*Lectures p.w.*	3	
Assignments & tasks:	25	*Practicals p.w.*	0	
Practicals:	20	*Tutorials p.w.*	0	
Assessments:	20			
Self-study	55			
Other:	0			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 60 % Final Assessment (FA): 40%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Information Technology
Module Topic	VR/AR Application Development for Mobile Platforms
Generic Module Name	VR/AR Application for Mobile Platforms 706
Alpha-numeric Code	**VRA706**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which the module will be offered	Postgraduate Diploma in E Skills Development (1619)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Understand the role and requirements of VR/AR in mobile application development. • Setup the development environment; work with the User Experience (UX)/User Interface (UI) and change relevant functions. • Apply VR/AR in various industries and the popular AR engines that are available for development.

	• Deploy VR/AR mobile applications by using current VR/AR mobile development tools.
Main Content	• Role of VR mode in mobile application development; • Types of the devices and their limitations; • Elements of interactions that are available for Mobile VR platforms; • User Experience (UX) and User Interface (UI) features to be considered while developing the applications; • Review of typical use of AR in industry to educational, commercial and "edutainment" type applications; • Review of most popular AR engines that can be used in development the functionality on mobile platforms; • Development of AR applications with use of Vuforia SDK; • Scripting, programming and debugging applications for mobile platforms; • Building and deploying the applications with AR functionality; • Introduction to AR ToolKit use.
Pre-Requisite Modules	None
Co-Requisite Modules	None
Prohibited Module Combination	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	30	*Lectures p.w.*	3	
Assignments & tasks:	45	*Practicals p.w.*	0	
Practicals:	20	*Tutorials p.w.*	0	
Assessments:	0			
Self-study	55			
Other:	0			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 60 % Final Assessment (FA): 40%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Diversity and Change Management
Generic Module Name	Diversity and Change Management 811
Alpha-numeric Code	**BPS811**
NQF Level	9
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	MA (1858), MAdmin (1817), MCom (1863)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Diagnose complex organisational problems. • Apply and implement the action research paradigm in organisation development.

	• Apply the systems perspective to planned organisational change. • Critically compare and implement individual level interventions to enhance individual performance. • Critically evaluate and implement the most effective group level interventions to enhance group performance - based on a formal diagnosis. • Critically compare appropriate organisation system wide interventions and implement these in a planned change process to enhance diversity. • Evaluate and analyse the effectiveness of organisation development interventions and take appropriate steps to make corrections.
Main Content	• Advanced models of organisation diagnosis • Models of planned organisation change • Dealing with resistance to change • Advanced techniques to improve employee empowerment, developing sensitivity towards diversity, and coaching • Advanced process consultation • Complex team and inter-group enhancement approaches • Advances models of high-performing organisation, mergers, acquisitions and strategy • Ethical issues in planned organisational change and diversity
Pre-requisite modules	An Honours or 4-year Bachelor's degree in Industrial Psychology, Human Resource Management
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	96	*Lectures p.w.*	3	
Assignments & tasks:	20	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	30			
Self-study	54			
Other: Please specify	0			
Total Learning Time	**200**			

Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Research Methodology
Generic Module Name	Research Methodology 812
Alpha-numeric Code	**BPS812**
NQF Level	9
NQF Credit Value	20
Duration	Semester

Proposed semester to be offered	First Semester			
Programmes in which module will be offered	MA (1858), MAdmin (1817), MCom (1863)			
Year Level	8			
Main Outcomes	On completion of the module students should be able to: • Critically discuss different research paradigms and their practical applications • Identify research problems • Plan projects to solve such problems as individuals and in a team context • Evaluate the studies of other researchers • Write a research proposal • Gather relevant information • Analyse data • Interpret the information and come to appropriate conclusions • Write a research report • Present data to management • Discuss research issues.			
Main Content	• Advanced theory of research and research methodology • Different research paradigms • Identification of research problems • Project planning • Ethical issues when doing research • Evaluation of the studies of other researchers • Planning and conducting research • Gathering of relevant information • Interpreting the information and reaching appropriate conclusions • Reporting and presentation of findings			
Pre-requisite modules	An Honours or 4-year Bachelor's degree in Industrial Psychology, Human Resource Management			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	96	*Lectures p.w.*	3	
Assignments & tasks:	20	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	30			
Self-study	54			
Other: Please specify	0			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Industrial Psychology			
Module Topic	Counselling			
Generic Module Name	Counselling 813			
Alpha-numeric Code	**BPS813**			
NQF Level	9			
NQF Credit Value	20			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	MA (1858), MAdmin (1817), MCom (1863)			
Year Level	8			
Main Outcomes	On completion of the module students should be able to: • Critically discuss current theory pertaining to counselling in general and in the workplace. • Engage in critical debate regarding ethical practice and procedures during a counseling relationship. • Apply appropriate counselling strategies based on a needs assessment. • Structure and apply counselling skills during practical and context-specific counselling sessions.			
Main Content	• Intensive assessment and interviewing • Career planning and assist others in planning their careers • Recognise others in crises and assist in crisis management • Be familiar with HIV/AIDS-, substance abuse counselling • Conduct Stress management			
Pre-requisite modules	An Honours or 4-year Bachelor's degree in Industrial Psychology, Human Resource Management			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	96	*Lectures p.w.*	0	
Assignments & tasks:	20	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	30			
Self-study	54			
Other: Please specify	0			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Training Management
Generic Module Name	Training Management 818
Alpha-numeric Code	**BPS818**

NQF Level	9			
NQF Credit Value	20			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	MA (1858), MAdmin (1817), MCom (1863)			
Year Level	8			
Main Outcomes	On completion of this module students should be able to: • Critically analyse and evaluate the clutch of learning and development legislation and its impact on training and development in organisations. • Evaluate and apply the various theories of learning to the development and/or implementation of learning and development strategies and practices. • Evaluate current thinking on workplace learning. • Critically analyse how organisations can utilise their collective organisational knowledge to develop value-adding skills. • Analyse and evaluate E-learning, online learning and blended learning and their impact on workplace learning. • Evaluate Performance management systems and their uses as tools to make learning and development decisions. • Evaluate best practices analyses and training needs analyses.			
Main Content	• Learning and development legislation • Theories of learning • Current thinking on workplace learning • Knowledge management • Using collective organisational knowledge • E-learning, online learning and blended learning • Performance management systems • Best practices analyses and training needs analyses			
Pre-requisite modules	An Honours or 4-year Bachelor's degree in Industrial Psychology, Human Resource Management			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	50	*Lectures p.w.*	3	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	20			
Self-study	90			
Other: Please specify	0			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 60 % Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economics and Management Sciences
Home Department	Industrial Psychology
Module Topic	Assessment in the workplace
Generic Module Name	Assessment in the workplace 820
Alpha-numeric Code	**BPS820**
NQF Level	9
NQF Credit Value	40
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	BCom (Masters - 1863), BAdmin (Masters - 1817), BA (Masters - 1858)
Year Level	1
Main Outcomes	On completion of the module, students should be able to: • Demonstrate a critical understanding of the theoretical and conceptual issue relating to competencies from a national and international perspective with a strong emphasis on the competency based approach for recruitment and selection, succession planning and the identification of training needs • Demonstrate a critical understanding of the impact of legislation on the practice and use of assessment instruments (competency based assessment and psychological tests) • Engage in critical debate regarding the use (and abuse) of assessments in a professional and ethical manner as prescribed by the Professional Board • Design job profiles after gaining a critical understanding of the nature and development of competency based profiles/job profiles, understanding the critical issues affecting the design of the profiles • Apply, analyse, interpret and evaluate psychometric testing as part of the assessment process • Apply, analyse, interpret and evaluate assessment centres as part of the assessment process
Main Content	• An Overview of assessments (psychological tests and competency based assessments) from a national and international perspective • The impact of legislation on the practice of assessments • Validity, Bias and reliability of assessment measures • The development of competency based job profiles • Competency based assessment techniques including interviews, role plays, group exercises, presentations • Administering psychological measures • Generating assessment results • Interpreting and reporting assessment results in an integrated report • The future of assessments (competency based assessments and psychological tests) • Ongoing research and understanding of the use of computer based assessments
Pre-requisite modules	None
Co-requisite modules	None

Prohibited module Combination	None			
Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	80	*Lectures p.w.*	2	
Assignments & tasks:	80	*Practicals p.w.*	0	
Assessment:	40	*Tutorials p.w.*	0	
Practicals:	60			
Selfstudy	140			
Other:	0			
Total Learning Time	**400**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Theories of Social Transformation
Generic Module Name	Theories of Social Transformation 821
Alpha-numeric Code	**DVS821**
NQF Level	9
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Master of Development Studies (1827)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Distinguish, assess and interpret advanced concepts relevant to social transformation in developing countries. • Explain the dynamics between these concepts and the role-players within local, national and international contexts. • Identify and explain debates concerning social transformation though the application and comparison of alternative social theories. • Apply this knowledge to examine issues, theories and policies relevant to social transformation in the Global South and critically analyse these and their consequences. • Investigate options for policy concerning social transformation and the mitigation of negative outcomes from transformation.
Main Content	• Introduction to the concept of development • Development Theory: Marxist Development theories, Modernisation theory, and other selected social theory; Neo-liberal theories • Social theories including globalisation (e.g. Castells), nature of power (e.g. Foucalt), post-modernism (e.g. Ferguson, Escobar, Fanon), structuration (e.g. Giddens) and Reflexivity (e.g. Popper, Gay).

	• The nature of the state, market and civil society in the context of development, developmental states and predatory states • Debates in Social Choice Theory and more specifically Capabilities Theory (e.g. Sen, Nausbaum, Finnes)			
Pre-requisite modules	None			
Co-requisite modules	DVS822, DVS850			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	56	*Lectures p.w.*	4	
Assignments & tasks:	80	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	70			
Self-study	94			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Economics for Development Studies
Generic Module Name	Economics for Development Studies 822
Alpha-numeric Code	**DVS822**
NQF Level	9
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Master of Development Studies (1827)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Distinguish, assess and interpret economic concepts, terminology and arguments and the economic theories relevant for the understanding of problems of economic development and under-development. • Examine and evaluation key economic options, trade-offs and policies at the micro-, meso- and macro-level that are critical for development. • Explain and compare the applicability of specific economic policies to solve problems of economic under-development based on a rigorous theoretical and comparative analysis. • Apply this knowledge to analyse the domestic and international determinants of different economic policies that have been adopted in developing countries. • Apply this knowledge to critically analyse the social, legal, political and cultural influences that affect economic

	outcomes in developing countries. • Investigate and compare political-economic experiences of developed and developing countries. • Investigate options for policy concerning economic development and the mitigation of negative outcomes from such development.
Main Content	A: The Development Economics Toolbox • Introduction to development economics • Basic principles of macroeconomic for development • Basic principles of microeconomics for development • Measuring economic development B: Alternative economic explanations of Development and Underdevelopment • Standard economic growth theories of development • Institutional and evolutionary theories of development • Behavioural and experimental economic theories of development • The political economy of development and under-development C: Economic Analysis of Selected Development Problems • Public finance and the budget • Trade theory for development policies • Agriculture and rural development • Economic development problems and policies
Pre-requisite modules	None
Co-requisite modules	DVS821, DVS850
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	56	*Lectures p.w.*	4	
Assignments & tasks:	10	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	60			
Self-study	174			
Other: Please specify	0			
Total Learning Time	**300**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Urban and Regional Development
Generic Module Name	Urban and Regional Development 823
Alpha-numeric Code	**DVS823**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester

Programmes in which module will be offered	Master of Development Studies (1827)			
Year Level	8			
Main Outcomes	On completion of this module students should be able to: • Distinguish, assess and interpret the key theories, debates, and strategies in the field of urban and rural development. • Examine, explain, compare and interpret rural and urban problems and issues. • Apply this knowledge by critically analysing these concepts using case study material drawn from the South African and other 'third world' contexts. • Explain and justify how rural to urban migration and globalisation processes shape urban and rural areas. • Critically analyse and engage in the debate of current policy frameworks in relation to urban and rural development in South Africa and in other 'third world' contexts. • Investigate why certain urban and rural development initiatives succeed through a critical examination of case studies in other 'Third World' countries.			
Main Content	• Overview of the state of development and/or underdevelopment of urban and rural areas in South Africa. • Theories of and urban and rural development. • Globalisation processes and rural and urban development. • South African urbanisation and rural development processes and spatial transformations in the post-apartheid era, focusing on a critical appraisal of the government's rural development (including land reform) and urban development programmes. • Comparative experiences of urban and regional development. • Institutions and governance in urban and rural environments.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	*Lectures p.w.*	4	
Assignments & tasks:	50	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	0			
Self-study	72			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Development Management and Planning
Generic Module Name	Development Management and Planning 824
Alpha-numeric Code	**DVS824**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Master of Development Studies (1827)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Distinguish, assess and interpret the theoretical and conceptual framework of development management; and demonstrate the ability, skills, responsibilities development management in an effective and efficient manner within a changing environment. • Explain and justify all stages of the Project Cycle Management and demonstrate the skills in identifying the causal relationships between the different levels of objectives, provides indicators to check whether these objectives have been achieved and establishes what assumptions outside the project may influence its success. • Explain and synthesise the challenges of development management and demonstrate the ability to formulate and apply concepts and principles to actual situations; and demonstrate confidence and self-esteem, so that they see themselves as potential leaders of and contributors to development in their communities • Apply this knowledge by demonstrate the ability to develop and manage a Project Cycle Management (problem identification, planning, implementation, monitoring and evaluation); and show the ability of applying/using the general management principles and important functions (planning, organising, directing and controlling). • Apply this knowledge by using the Logical Framework (Logframe), to design a systematic map of a project's objectives and activities.
Main Content	• Conceptual and theoretical overview of development management, situational assessment, project cycle, programme conceptualisation and planning, programme implementation. • Planning, implementing, monitoring and evaluation development projects/programmes. • Identification, planning, implementation, monitoring and evaluation of development projects and programmes • Development management tools and techniques • Problem solving and leadership using case studies • Management information systems, budgeting and financial management, resource mobilisation, budgets

	• Strategic planning • Development management, situation assessment, programme conceptualisation and planning, programme implementation, monitoring, and evaluation, • Logical Framework (Logframe), use of management information systems, budgeting and financial management, resource mobilisation, negotiation and representation, leadership and empowerment within the context of Development Studies.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	*Lectures p.w.*	4	
Assignments & tasks:	20	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	30			
Self-study	72			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Community Development in Theory and Practice
Generic Module Name	Community Development in Theory and Practice 826
Alpha-numeric Code	**DVS826**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Master of Development Studies (1827)
Year Level	8
Main Outcomes	On completion of the module students should be able to: • Distinguish, assess and interpret concepts and theories of community development. • Examine and evaluate options and limitations for community development. • Explain, compare and evaluate current and emerging approaches, methodologies, institutions, processes and procedures for community development. • Apply this knowledge to critically analyse the social, legal, political and cultural influences that affect community level outcomes in developing countries. • Apply this knowledge to design and critically analyse strategies for community development including

	community self-assessment, group processes, network analysis and leadership development. • Investigate and propose options for policy concerning community development and the mitigation of negative outcomes from such development.
Main Content	A: Community Development Theory: • The concept of community and differences in a historical, urban or rural context • Historical and theoretical roots of community development and the linkage between these and various current theories of practice • Strategies for community regeneration and development which promote sustainability in their local areas will be explored • Community development principles and practices, community relations and community development in developing countries and South Africa • Critical examination of the process of community development and associated projects • Major Issues in Community Development B: Community Development Practice: • Processes, stages, skills and knowledge involved in community development and project management. • Practical issues of community • Community project management, planning and control
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	*Lectures p.w.*	4	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	30			
Self-study	52			
Other: Please specify	0			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Social Policy for Developing Countries
Generic Module Name	Social Policy for Developing Countries 827
Alpha-numeric Code	**DVS827**
NQF Level	9
NQF Credit Value	15
Duration	Semester

Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Master of Development Studies (1827)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Distinguish, assess and interpret advanced concepts relevant to social policy in developing countries. • Identify and explain debates concerning social policy though the application and comparison of alternative theories of welfare. • Explain and compare how different historical experiences and socio-political perspectives may lead to different kinds of policies. • Critically analyse social protection policies appropriate for a developing country. • Identify, discuss and compare social protection policies in a number of key fields (e.g. Disability, child support, old age, unemployment). • Apply this knowledge by critically analysing case study policies which have been formulated and institutionalised. • Apply this knowledge by proposing and critically reviewing a policy document on a social protection issue.
Main Content	• Social issues and problems in our time • Social Policy as a response: Definitions, models and challenges • The socio-economic context – coping with social problems within the context of globalisation • Models of social security • The social-democratic model and conservative welfare states • The spread of the neo-liberal model to developing nations: South Africa and Chile; problem of this model • The Developmental State • The relevance of gender to social policy • Measuring the impact of social policy • The challenge for social policy in developing countries • Labour policies important for social development, with specific reference to the debates in South Africa • Education policies important for social development, with specific reference to the debates in South Africa • Job creation strategies: Public works programmes. • Health policies important for social development with specific reference to the South African debates. • The impact on the environment of all social and economic policies.
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	28	*Lectures p.w.*	4	
Assignments & tasks:	28	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	30			
Self-study	64			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Poverty and Inequality
Generic Module Name	Poverty and Inequality 828
Alpha-numeric Code	**DVS828**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Master of Development Studies (1827)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Distinguish, assess and interpret concepts, causes and measures of poverty and inequality • Compare, assess and critically analyse poverty reduction policies and the extent to which they can contribute to enabling development, economic growth and poverty reduction. • Identify, describe, critically analyse and apply relevant social and economic theories to problems related to the reduction of poverty and inequality. • Compare, describe, critically analyse the economic, political and cultural determinants and of the institutional and situational context dependency of the effectiveness of different means of poverty reduction. • Apply this knowledge by deriving theory and research based policy recommendations that enable development and poverty reduction and that are adapted to developing country contexts.
Main Content	• Conceptualisation and critical analysis of different definitions, measurements and causes of poverty and inequality. • Overview and critical analysis of different social and economic theories of poverty and inequality. • Overview and critical analysis of economic theories in the field of public and development economics that are relevant for the analysis of the effectiveness of poverty reduction policies

	• Critical discussion of the possibilities, limitations and determinants of the following means of public policy to enable poverty reduction: • Livelihoods • Savings, Remittances and Donations • Direct and Indirect Taxation • State Owned Enterprises and Public/Private Partnerships • Asset Redistribution • Social Protection • Foreign and Domestic Investment • Foreign Aid • Two Case Studies			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	*Lectures p.w.*	4	
Assignments & tasks:	10	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	30			
Self-study	82			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic & Management Sciences
Home Department	Institute for Social Development
Module Topic	Advanced Research Methods
Generic Module Name	Research Methods 850
Alpha-numeric Code	**DVS850**
NQF Level	9
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Master of Development Studies (1827)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Prepare a research proposal for a Masters mini-thesis. • Describe, define, contrast and explain theoretical ideas and logic of social science research method including logical positivism, interpretivism/phenomenology, critical theory, feminism and postmodernism. • Describe, define, contrast and explain quantitative, qualitative and participatory data collection and data analysis techniques used by social science researchers. • Apply high level of knowledge by demonstrating the use

	of social science research methods in their own research using secondary data, proposing techniques appropriate to their research question in order to reach relevant and confirmable conclusions. • Apply these techniques using a statistical package used for social science research data analysis. • Analyse, synthesise and explain the results of their research.
Main Content	• Introduction to literature and referencing procedures • The planning of a research proposals • The philosophy of science • The scientific research process • The different types of research • Research design and problem formulation • Quantitative research design (surveys, sampling, questionnaire construction) • Qualitative studies • Participatory action research • Evaluative research • The ethics and politics of social research
Pre-requisite modules	DVS821, DVS822
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	84	*Lectures p.w.*	4	
Assignments & tasks:	60	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	2	
Assessments	10			
Self-study	146			
Other: Please specify	0			
Total Learning Time	**300**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Migration and Development
Generic Module Name	Migration and Development 861
Alpha -numeric Code	**DVS861**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Master of Development Studies (1827)
Year Level	8

Main Outcomes	On completion of this module students should be able to: • Apply the skills of migration and development in an effective and efficient manner within a changing environment. • Evaluate all stages of the migration and demonstrate the skills in identifying the causal relationships in development policies. • Analyse and synthesise the challenges of migration and demonstrate the ability to formulate and apply concepts and principles to actual situations. • Apply this knowledge and show the ability to use the general migration theories in planning development policies.			
Main Content	• Theories of migration for work in the 21st century • Contemporary debate on migration and development • Comparative analysis of migration and development policies • Effects of globalisation on international and domestic migration • Migration and the role of remittances • Impact of migration on food and nutrition security • Realistic and idealistic approaches to the ethics of migration			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	39	*Lectures p.w.*	3	
Assignments & tasks:	30	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	3			
Self-study	78			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Advanced Macroeconomics
Generic Module Name	Advanced Macroeconomics 823
Alpha-numeric Code	**ECO823**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	MAdmin (1817) MCom (1863), MEcon (1878)

Year Level	8			
Main Outcomes	On completion of this module students should be able to: • Critically demonstrate an understanding and analyse the dynamics of trade among developed and developing countries in the globalised trading system. • Critically evaluate trade and industrial policy of the developing countries especially South Africa. • Critically assess the impact of trade on environment. • Critically analyse the role of WTO in international trade.			
Main Content	• Modern trade Theories • Growth and Development with international trade. • Changes in trade pattern with economic integration • Globalisation and international trade • International resource movements and multinational corporation • Trade and poverty • Trade and environment • Trade and WTO			
Pre-requisite modules	ECO335			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	31	*Lectures p.w.*	2	
Assignments & tasks:	28	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	6			
Self-study:	85			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Research Methodology
Generic Module Name	Research Methodology 824
Alpha-numeric Code	**ECO824**
NQF Level	9
NQF Credit Value	15
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	MAdmin (1817) MCom (1863), MEcon (1878)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Critically engage with different economics perspectives (theories and models). • Apply critical reading and thought to identifying,

	designing and completing an economics research project. • Write a research proposal and adhere to the ethical code of conduct in research. • Apply qualitative and quantitative research techniques in economics research. • Communicate research outputs in writing and orally.
Main Content	• Economics research methods • Thinking-writing exercises • Research Ethics – plagiarism, team research • Research problems, questions, purpose and hypothesis statements • Conceptual framework based on literature review • Quantitative and qualitative research methodology • Research proposals and final papers
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	75	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	0			
Self-study	49			
Other: Please specify	0			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Development Economics
Generic Module Name	Development Economics 826
Alpha-numeric Code	**ECO826**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	MAdmin (1817) MCom (1863), MEcon (1878)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Critically review the perspectives on economic development. • Critically evaluate the most appropriate models for economic development. • Apply advanced quantitative techniques to analyse levels of economic development.

	• Argue, with evidence, the incidence of global and local poverty and inequality. • Critically evaluate the impact of globalisation and privatisation in developing countries. • Critically evaluate alternative models and current trends in development economics. • Critically engage in scholarly debates and cutting edge research in development economics
Main Content	• Perspectives on economic development • Poverty and inequality • Social Policy (e.g. social security, health and education) • The economic performance of regional and interstate groupings (e.g. BRICS) • Dual economy models and agrarian development • Privatisation • Globalisation • Social capital, institutions and economic development
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	ECO736

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	38	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	0			
Self-study	80			
Other: Please specify	0			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Econometrics
Generic Module Name	Econometrics 830
Alpha-numeric Code	**ECO830**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	MAdmin (1817) MCom (1863), MEcon (1878)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Apply advanced cross-sectional econometric techniques to analyse complex economic problems. • Master advanced time-series tests in a macroeconomic context.

	• Use time-series and cross-sectional software packages to formulate regressions and construct tables and graphs. • Interpret and evaluate empirical findings using relevant micro and macroeconomic theories.
Main Content	• Probit, logit, multinomial logistic and ordinal logistic models for analysis of qualitative economic variables • The selection problem and random assignment when conducting empirical analyses • Advanced cross-sectional tools such as propensity score matching, instrumental variables and two-stage-least squares regressions, structural discontinuity models and difference-in-differences models and its application in economic research • Panel data regressions for economics • Advanced time-series regressions in a macroeconomic context
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	ECO730

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	36	*Lectures p.w.*	2	
Assignments & tasks:	45	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	1	
Assessments	9			
Self-study	60			
Other: Please specify	0			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Advanced Microeconomics Economics
Generic Module Name	Advanced Microeconomics Economics 831
Alpha-numeric Code	**ECO831**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	MAdmin (1817) MCom (1863), MEcon (1878)
Year Level	8
Main Outcomes	On completion of the module the student should be able to: • Apply advanced quantitative techniques to analyse Microeconomic problems. • Read and analyse scholarly research papers in Economics.

	• Apply Microeconomic concepts, models and theories to interpret practical problems. • Conceptualise and write research papers in Microeconomics.
Main Content	• Review of Equilibrium and Optimisation Theory • Consumer theory • Producer theory and institutional economics • Imperfect competition • Asymmetric information • Application to South African Microeconomic Issues
Pre-requisite modules	ECO731
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	31	*Lectures p.w.*	0	
Assignments & tasks:	60	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	6			
Self-study	53			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Advanced Macroeconomics Economics
Generic Module Name	Advanced Macroeconomics Economics 832
Alpha-numeric Code	**ECO832**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	MAdmin (1817) MCom (1863), MEcon (1878)
Year Level	8
Main Outcomes	On completion of the module students should be able to: • Apply advanced macro techniques for quantitative analysis. • Analyse macro policy in South Africa. • Apply current literature review on selected topics. • Write a coherent summary report on selected topics. • Write own research papers.
Main Content	• Growth and Measurement • Growth theory revisited • SA Labour Market • Consumption and Savings • Classical & Neoclassical growth models • Growth & Social capital

	• Business cycle • Fiscal and monetary policies • Exchange rate regimes • Inflation & Investment • Globalisation of trade and financial markets • Trade issues & technical changes			
Pre-requisite modules	ECO732			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	31	*Lectures p.w.*	3	
Assignments & tasks:	28	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	6			
Self-study	85			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Public Economics
Generic Module Name	Public Economics 834
Alpha-numeric Code	**ECO834**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	MAdmin (1817) MCom (1863), MEcon (1878)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Critically analyse and interpret the impact of public sector activities on the South African economy from a macro and microeconomic perspective. • Critically evaluate the South African government's redistributive role and the consequent economic impact of policies. • Explain and analyse the impact of government intervention on the South African economy. • Critically analyse the economic impact of specific taxes in South Africa • Critically analyse recent tax developments in South Africa. • Critically assess the nature and complexity of intergovernmental fiscal relations in South Africa.

	• Construct models of social decision-making in the context of the South African public policy space.
Main Content	• The role of government in the South African economy. • Income Distribution and Social Security Issues in South Africa. • Efficiency and equity considerations in economic decision-making: analysing unintended consequences of policies. • Economic modelling of social behaviour. • Government intervention in South Africa. • Direct and indirect taxation. • Tax issues in South Africa as a developing country. • Intergovernmental fiscal relations: subnational taxation and intergovernmental grants in the South African context.
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	ECO734

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	38	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	6			
Self-study	80			
Other: Please specify	0			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Labour Economics
Generic Module Name	Labour Economics 840
Alpha-numeric Code	**ECO840**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	MAdmin (1817) MCom (1863), MEcon (1878)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Critically analyse the labour supply and labour demand frameworks. • Use labour economic theories to critically analyse the problems facing the South African labour market. • Demostrate an understanding of labour market legislations, institutions and policies in South Africa.

	• Critically examine the various factors accounting for labour market rigidity and its relevance to South Africa. • Derive and interpret labour supply and demand trends using mathematical tools. • Use cross-sectional software packages to conduct econometric analyses and to derive empirical findings of the South African labour market.
Main Content	• Historical development of the South African labour market • Labour supply and labour demand theories • Human capital and job matching • Derivation and interpretation of labour market trends in South Africa • Informal labour markets • Wage differentials and discrimination • Labour productivity • Labour market legislations, institutions and wage premium • Unemployment • Labour market policies • Econometric methods used in Labour Economics
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	ECO733

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	54	*Practicals p.w.*	1	
Practicals:	10	*Tutorials p.w.*	0	
Assessments	6			
Self-study	54			
Other: Please specify	0			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Mathematical Economics
Generic Module Name	Mathematical Economics 842
Alpha -numeric Code	**ECO842**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	MAdmin (1817) MCom (1863), MEcon (1878)
Year Level	8

Main Outcomes	On completion of this module students should be able to: • Utilise advanced quantitative techniques or tools when constructing economic models of human behaviour. • Use advanced mathematical tools to systematically solve micro problems related to producer and consumer theory. • Use advanced matrix algebra to systematically solve IS/LM and AS/AD equilibria in macroeconomics. • Utilise advanced mathematical models to analyse economic theories. • Master computation skills by solving practical economic problems. • Construct and use mathematical models to explain transmission mechanisms in the economy.			
Main Content	• Using limits and open sets in economics • Functions, implicit functions and derivatives of relevant macro and microeconomics variables • Unconstrained optimisation and integral calculus as tools for solving economic problems • Eigenvalues and eigenvectors, recursive methods and linearisation in economics • The use of Cobweb models in economics			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	ECO739			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	30	*Practicals p.w.*	0	
Practicals:	10	*Tutorials p.w.*	1	
Assessments	6			
Self-study	78			
Other: Please specify	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Mini Thesis
Generic Module Name	Mini Thesis Information Systems 803/804
Alpha-numeric Code	**ELG803/804**
NQF Level	9
NQF Credit Value	60
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	MCom in Information Management (1835)
Year level	1 - 3

Main Outcomes	On completion of this module students should be able to: • Demonstrate the ability to conduct independent research of a limited scope • Identify a specific focused topic to research • Compile a limited literature review on the topic selected • Apply basic research skills • Apply Basic knowledge & application of quantitative and/or qualitative methods • Apply basic approaches, possibly mainly descriptive/empirical research, depending on the discipline. • Articulate a particular position within theoretical and methodological frameworks of the discipline. • Structure and organise research findings in a logical and coherent manner. • Produce a Mini thesis of between 15 000 and 25 000 words. (excluding Bibliography)
Main Content	• Research proposal • Literature review • Research methodology • Research research data/findings • Interpretation of research findings in the context of the extant literature • Structuring and organising research findings in a logical and coherent manner • Prepare and submit a mini thesis under supervision
Pre-Requisite Modules	None
Co-Requisite Modules	None
Prohibited Module Combination	None
Minimum number of sources to be consulted	Depending on the topic as agreed with the supervisor. Guideline. 50- 80 sources and a thesis of 50-90 pages.

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	0	*Lectures p.w.*	0	Contact time in terms of a Memorandum of Understanding between the student and the Supervisor
Assignments & tasks:	0	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	0			
Self-study/ *Research Activities & writing of research thesis*:	0			
Other:	0			
Total Learning Time	**600**			

Methods of Student Assessment	Continuous Assessment (CA): 0 % Final Assessment (FA): 100%
Assessment Module type	Final Assessment (FA)

Faculty	Economic and Management Sciences
Home Department	Computer Science
Module Topic	Analytics and Machine Learning
Generic Module Name	Analytics and Machine Learning 811
Alpha-numeric Code	**ELG811**

NQF Level	9			
NQF Credit Value	20			
Duration	Semester			
Proposed semester to be offered	First or Second Semester			
Programmes in which the module will be offered	MCom in Information Management (1835)			
Year level	1			
Main Outcomes	On completion of this module students should be able to: • Know and apply the analytic lifecycle (CRISP) for solving analytic problems in e-Logistic business. • Debate typical problems for business analytics and machine learning, differ it from traditional and combined approaches. • Analyse the architecture of analytics information systems and the relationship to data warehouse. • Discuss critical the main idea of learning by data, describe and apply different types of data based modeling in field of classification, pattern discovery, forecast and rule extraction. • Select a suitable method and algorithm to create a model for a problem given by data set. • Select right tools and use them to create a suitable model, select parameters of algorithms, apply it and interpret the results from the model. • Understand and debate the basic ideas of optimisation using genetic algorithms and apply it for problems in transport optimisation. • Articulate the challenges and opportunities to using big data for analytics in field of logistic.			
Main Content	• Introduction to Advanced Analytics and Machine Learning. • Main process of analytics lifecycle (CRIPS) • Advanced Methods and Algorithms for Data Mining • Special topics in Machine Learning • Tools for Modeling			
Pre-Requisite Modules	None			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	70	*Lectures p.w.*	0	
Assignments & tasks:	45	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	5			
Self-study	80			
Other:	0			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%			
Assessment Module type	Continuous Assessment (CA)			

Faculty	Economic and Management Sciences			
Home Department	Information Systems			
Module Topic	Big Data Management			
Generic Module Name	Big Data Management 812			
Alpha-numeric Code	**ELG812**			
NQF Level	9			
NQF Credit Value	20			
Duration	Semester			
Proposed semester to be offered	First or Second Semester			
Programmes in which the module will be offered	MCom in Information Management (1835)			
Year level	1			
Main Outcomes	On completion of this module students should be able to: • Overview of big data analytics in Supply Chain Management. • Understand data management concepts. • Understand the emergence of the data economy. • Compare and contrast between relational and non-relational databases in regard to big data. • Critically evaluate a big data problem identifying key requirements and methods to solve the problem. • Identify and use appropriate data analysis tools and techniques to analyse supply chain business related challenges. • Identify and understand the role of data governance and related policies in an organisation. • Understand the role of IT security in Big Data management. • Articulate organisational policy positions and communications on data privacy and ethics.			
Main Content	• Introduction to data management • RDBMS vs non-relational databases • Data governance in an organisation • Ethics, Security and Privacy			
Pre-Requisite Modules	None			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	70	*Lectures p.w.*	0	
Assignments & tasks:	45	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	5			
Self-study	80			
Other:	0			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 60 % Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Business and Finance
Module Topic	E-Logistic Processes and Information Systems
Generic Module Name	E-Logistic Processes and Information Systems 813
Alpha-numeric Code	**ELG813**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	MCom in Information Management (1835)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Explain the basics of sourcing and procurement logistics, production logistics, distribution logistics, disposal logistics, information logistics and logistics management and formulate the differences in each case. • Discuss the difference between Logistics, Supply Chain Management, and E-Logistics. • Debate multi-criteria logistic objectives, their inter-dependencies, and their impact on logistic performance. • Explain and analyse the different forms of cooperation and procurement and describe the procurement process. • Analyse and describe production and logistics processes in the context of company operations. • Apply and review the logistics and supply chain planning including the control processes. • Compare the E-Logistics and supply information systems according to their business function. • Categorise Supply Chain/ Logistic IT systems, their use, and architecture. • Apply technologies and standards to collect and exchange data among logistic and supply chain partners. • Review and compose the exchange of information using different logistic concepts, for example JIT/JIS or platforms.
Main Content	• E-Logistic processes • Evolution from Logistics to E-Logistics • Sourcing and Procurement, Production, Sales and Distribution, Returns • SCOR Model as a process reference model • E-Logistic Optimisation Problems and Models • E-Logistic Information Systems • Interfaces and exchange standards (e.g. EDI/ WEB EDI) to collaborate and share data • Existing and emerging SC/ E-Logistic technologies (e.g. RFID/ NFC, IoT) • ERP, APS (Advanced Planning Systems), and Platforms • Other E-Logistics and Supply Chain Information Systems • Special Use Cases (e.g. JIT/ JIS)
Pre-Requisite Modules	None
Co-Requisite Modules	None

Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	50	*Lectures p.w.*	0	
Assignments & tasks:	45	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	5			
Self-study	50			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60 % Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Business and Finance
Module Topic	Supply chain management analytics and decision making
Generic Module Name	Supply chain management analytics and decision making 814
Alpha-numeric Code	**ELG814**
NQF Level	9
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	MCom in Information Management (1835)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Formulate and assess Logistic and SCM strategies and apply strategy development tools. • Apply organisational, management and governance processes and develop strategies. • Analyse the opportunities and risks involved in information management in cooperative ventures. • Apply and interpret business analytics in Logistics and SCM including its contribution to adding value. • Understand and determine the necessity for transparency in Logistics and SC networks and apply the methods of Logistics and supply chain risk management. • Understand the special challenges for Logistics and SCM in the industry sectors and be familiar with best-practice solutions. • Apply Logistics and supply chain analytics knowledge in different case studies to assess and support management decisions.
Main Content	• Logistic Analytics and decision making • Logistics and Supply Chain Analytics Case Studies • Logistics and Supply Chain Process Optimisation
Pre-Requisite Modules	ELG813

Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	70	*Lectures p.w.*	0	
Assignments & tasks:	45	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	5			
Self-study	80			
Other:	0			
Total Learning Time	**200**			
Methods Of Student Assessment	Continuous Assessment (CA): 60 % Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Computer Science
Module Topic	Big data technologies
Generic Module Name	Big data technologies for e-Logistics 815
Alpha-numeric Code	**ELG815**
NQF Level	9
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	MCom in Information Management (1835)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Evaluate the computation models and execution frameworks for Big Data for e-Logistics such as Hadoop and MapReduce. • Formulate a big data technology stack or framework for e-Logistics. • Explain the impact of Internet of things on logistics. • Use big data tools to solve logistics-related problems. • Discuss how the different tools in the big data pool fit together in the stack. • Define an environment for distributed big data processing. • Deploy a cloud-based cluster for large scale Big Data Processing.
Main Content	• Big data technology landscape/frameworks (including developments like data lake). • Big data technology stack and architecture • Internet of things in Logistics • Data storage and file systems • Distributed file systems • Big data computation models and execution frameworks • Big data importation, transfer, loading and processing

	• Big data visualisation technology • Distributed workflow management, configuration service, synchronisation service, and naming registry services. • Cloud-based big data cluster
Pre-Requisite Modules	ELG813
Co-Requisite Modules	None
Prohibited Module Combination	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	70	*Lectures p.w.*	0	
Assignments & tasks:	45	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	5			
Self-study	80			
Other:	0			
Total Learning Time	**200**			

Methods of Student Assessment	Continuous Assessment (CA): 100 % Final Assessment (FA): 0%
Assessment Module type	Continuous Assessment (CA)

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Management and Communication
Generic Module Name	Management and Communication 816
Alpha-numeric Code	**ELG816**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	MCom in Information Management (1835)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Apply methods and tools for the management of IT projects especially for engineering requirements. • Plan, exercise and evaluate IT-projects. • Work in teams and understand the factors influencing team productivity. • Interact and communicate effectively with internal and external business partners / stakeholders and are able to present topics vocally and in graphical form. • Understand typical negotiation situations and are able to handle them professionally. • Prepare findings of analytics projects visually in a professional manner that enable the deduction of actionable recommendations by the business managers.
Main Content	• Team Management • Information Systems Project Management • Professional Communication • Information Visualisation

Pre-Requisite Modules	None			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	50	*Lectures p.w.*	0	
Assignments & tasks:	45	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	5			
Self-study	50			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60 % Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Research Methods
Generic Module Name	Research Methods 817
Alpha-numeric Code	**ELG817**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	MCom in Information Management (1835)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Demonstrate a clear understanding of the issues involved in formal research projects • Understand research methodologies used in Information Systems research • Understand quantitative and qualitative research methods including case studies, surveys, actions research, etc. • Apply standard research methods to problems in the Information Systems • Write a well-reasoned and proposal
Main Content	• Research problems, questions, purpose and hypothesis statements • Writing a literature review • Research principles • Formal research methods • Quantitative and qualitative research methodology • Application of research methods in the IT field • Proposal writing and referencing • Research Ethics – plagiarism
Pre-Requisite Modules	None

Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	50	*Lectures p.w.*	0	
Assignments & tasks:	45	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	5			
Self-study	50			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 100 % Final Assessment (FA): 0%			
Assessment Module type	Continuous Assessment (CA)			

Faculty	Economic and Management Sciences
Home Department	School of Public Health
Module Topic	Health Systems
Generic Module Name	Health Systems 811
Alpha-numeric Code	**IFH811**
NQF Level	9
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	M.Com in Information Management (1835)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • Identify the components of, and describe the organisation and operation of healthcare and public health systems on an international basic. • Identify the role of policy processes and health politics in health management. • Apply and describe different types of policy analyses in health policy development scenarios. • Recognise the interdependence of the different professions within the health workforce and assess the degree to which each profession is meeting the health needs of the population and the goals of an effective, efficient health service systems. • Identify the various facilities and programs that exist in a health service system, and assess the degree to which each form of organisation, individually and in combination with other types of organisations, is meeting the health needs of the population and the goals of an effective, efficient Health services system. • Identify the major characteristics of various health financing programs. • Apply and articulate their understanding of vertical health programs on different levels, particularly on • Evaluate and design health services integration initiatives.

Main Content	• Introduction to Health Systems • Health Policy and planning • National Health Systems in Europe, USA, Asia and Africa • Vertical Health Programme Management			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	70	*Lectures p.w.*	2	
Assignments & tasks:	45	*Practicals p.w.*	0	
Assessments:	0	*Tutorials p.w.*	1.5	
Practicals:	0			
Assessments	5			
Self-study	80			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Public Health
Module Topic	Health Systems
Generic Module Name	Health Systems 812
Alpha-numeric Code	**IFH812**
NQF Level	9
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	M.Com in Information Management (1835)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • Apply their understanding of the special requirements of data management in healthcare. • Develop and implement a data model within a database management system. • Define measures to ensure consistency, completeness, timelines, robustness and relevancy of data. • Apply their understanding of a range of different international Classification Systems. • Identify and manipulate encodings within and translations into other classification systems. • Map data terminologies to each other and to classification systems. • Develop and implement policies and technologies to protect data integrity and validity. • Design and implement risk assessment, risk management and business continuity plans to ensure data security and confidentiality.

	• Review and evaluate the processes necessary for monitoring quality in healthcare settings. • Maintain balance among the three vital health related aspects: quality, utilisation, and risk.
Main Content	• Health care data management • Health data quality • Health classification systems • Health care data security • Healthcare risk management
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	75	*Lectures p.w.*	2	
Assignments & tasks:	45	*Practicals p.w.*	0	
Assessments:	0	*Tutorials p.w.*	1.5	
Practicals:	0			
Assessments	5			
Self-study	80			
Other:	0			
Total Learning Time	**200**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	School of Public Health
Module Topic	Hospital Information Systems
Generic Module Name	Hospital Information Systems 813
Alpha-numeric Code	**IFH813**
NQF Level	9
NQF Credit Value	20
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	M.Com in Information Management (1835)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • Apply their understanding of the different types of Information technology (IT) applications used in healthcare settings • Articulate and apply their knowledge of state-of-the art IT applications of hospitals, their core business processes and functions. • Provide healthcare organisations with the necessary conceptual and technical know-how for planning, implementation and monitoring of Electronic Health Records (EHR).

	• Define key performance indicators and reporting systems for hospital management. • Apply data modelling to ensure query performance, data availability and overall Business Intelligence (BI) results. • Apply data governance principles. • Apply their understanding of the value of telemedicine in health management systems. • Apply their understanding of future technological development in software and hardware to meet upcoming requirements in healthcare. • Articulate their knowledge of innovation cycles for new technologies. • Define rules and implementation pathways for new technologies
Main Content	Health Information Systems • System functionality of state-of-the art health information systems Electronic Health Records • Features and functionality of IT systems for HER • Typical clinical pathways and related workflows in HER Business Intelligence in Health • Business Intelligence tools • Data extraction procedures and transformation tools • Handling of “Extraction-Transformation-Loading’-Processes (ETL) • Reporting and visualisation of data Telemedicine • Overview of eHealth • Infrastructure and technologies as applied to eHealth • National and international regulations regarding telemedicine Emerging technologies • Future technological developments in software and hardware • Potential application fields for new practises and technologies • Assessment of emerging technologies
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	90	*Lectures p.w.*	2	
Assignments & tasks:	20	*Practicals p.w.*	0	
Assessments:	0	*Tutorials p.w.*	1.5	
Practicals:	0			
Assessments	5			
Self-study	85			
Other:	0			
Total Learning Time	**200**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	School of Public Health
Module Topic	Information Systems Planning and Implementation
Generic Module Name	Information Systems Planning and Implementation 814
Alpha-numeric Code	**IFH814**
NQF Level	9
NQF Credit Value	15
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	M.Com in Information Management (1835)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • Articulate and apply their understanding of the role of information technology and management information systems in the delivery of health services. • Organise and evaluate effective and efficient computer systems to enhance the functioning of hospitals, physician practices, integrated service delivery systems, and managed care organisations. • Define the information needs of an organisation and design appropriate Information Technology (IT) solutions. • Organise and conduct information requirements analysis. • Apply and articulate their understanding of process modelling. • Implement and optimise essential healthcare processes. • Design innovative system processes with appropriate IT-support, with the inclusion of continuous and sustainable system improvement. • Define, lead and/or structure an information system project. • Articulate and apply their knowledge of procedure models and international reference modes for project management. • Apply methods of systems engineering to the development of information systems in health care.
Main Content	• Health Information Management • Strategic alignment of information technology • Information systems analysis • Design and management of information systems • Process Management • Principles of process management • Design, optimisation and re-evaluation of structures and processes • Information Systems Project Management • Basic principles of project management • Identification and allocation of resources • Project management tool

	• Information Systems Analysis, Design, Implementation and Evaluation • Methods for systems engineering • The systems development lifecycle • User resistance and change management in IS/IT • Evaluation of clinical information systems			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	80	*Lectures p.w.*	2	
Assignments & tasks:	30	*Practicals p.w.*	0	
Assessments:	0	*Tutorials p.w.*	1.5	
Practicals:	0			
Assessments	5			
Self-study	35			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Public Health
Module Topic	Strategic management and Leadership in Health Organisation
Generic Module Name	Strategic management and Leadership in Health Organisation 815
Alpha-numeric Code	**IFH815**
NQF Level	9
NQF Credit Value	15
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	M.Com in Information Management (1835)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • Develop a business strategy for a health organisation. • Apply key concepts and theories of strategies management to the management of an organisation. • Conduct all stages of a basic cost effectiveness analysis. • Design a financing plan for clinical purposes • Plan and allocate human resources according to IT-support in healthcare • Establish, structure and manage inter-departmental project teams. • Handle professional and emphatic staff management. • Apply statistical process control techniques for healthcare management and clinical problems.

	• Design, plan, implement and monitor QM processes in all fields of healthcare. • Apply ethical principles in the execution of their management duties.
Main Content	Strategic Management in health Organisations • Management economics • Theory and practise of systemic organisational change • Development, integration, and application of key elements of organisational and management theory Financial Management for Health Organisations • Basic principles of finance and selected insurance concepts • Methods, standards and approaches of financing • Cost analysis and evaluation of cost-effectiveness HRM in Health Organisations • Concepts in human resources management. • Relationship between human resources management and general management, nature of work and human resources. Risk and Quality Management in Healthcare • Overview of relevant laws and regulations regarding HIM • Perspectives on managerial, organisational, professional and clinical ethics
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	90	*Lectures p.w.*	2	
Assignments & tasks:	25	*Practicals p.w.*	0	
Assessments:	0	*Tutorials p.w.*	0	
Practicals:	0			
Assessments	5			
Self-study	80			
Other:	0			
Total Learning Time	**200**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	School of Public Health
Module Topic	IT Resource Management
Generic Module Name	IT Resource Management 816
Alpha-numeric Code	**IFH816**
NQF Level	9
NQF Credit Value	15
Duration	Year
Proposed semester to be offered	Both Semesters

Programmes in which module will be offered	M.Com in Information Management (1835)			
Year Level	1			
Main Outcomes	On completion of this module students should be able to: • Design, plan, implement and monitor Information Technology (IT) services in a healthcare environment. • Define service level agreements between the IT department and user departments. • Align IT services with the current and future needs of the healthcare organisation and its patients. • Design an IT infrastructure for a health organisation according to general IT standards. • Ensure the interoperability of used applications among organisational and external entities. • Define requirements for IT Vendors. • Develop, manage and control vendor contracts. • Leverage small specialist providers against global providers according to the advantages and disadvantages inherent in their products. • Apply monitoring and performance management with regards to vendors.			
Main Content	Health Service Management • Reference models for IT service management • Evaluation, implementation and continual improvement of IT service delivery • Monitoring the functionality and cost-effectiveness of running healthcare systems • Management of external services and resources IT Infrastructure Management • IT infrastructure management principles • The divisions of an infrastructure management • Frameworks of IT-infrastructure and their client processes • Comparison of standardised systems with custom systems • Healthcare Information Technology Vendor Management • Evaluation of IT Vendor and distributors • Vendor relationship management			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	60	*Lectures p.w.*	2	
Assignments & tasks:	40	*Practicals p.w.*	0	
Assessments:	0	*Tutorials p.w.*	0	
Practicals:	0			
Assessments	5			
Self-study	45			
Other:	0			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	School of Public Health
Module Topic	Intercultural Management and Communications
Generic Module Name	Intercultural Management and Communications 817
Alpha-numeric Code	**IFH817**
NQF Level	9
NQF Credit Value	15
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	M.Com in Information Management (1835)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • Rationalise and deal with structured and unstructured knowledge. • Structure, formalise and translate data into different formats according to language and cultural differences. • Transform collected data into valuable information and innovative processes. • Overcome departmentalised thinking in health management. • Create awareness of HIM and argue its usefulness. • Introduce emerging technologies. • Write and speak effectively. • Develop effective communication program to support system implementation. • Apply their skills in intercultural behaviour. • Manage conflicts, negotiations and intercultural prejudices. • Work collaboratively with others as part of a team or group. • Manage meetings and group deliberations.
Main Content	Knowledge translation • Different approaches to knowledge management • Cross-cultural aspects in structuring data and its transformation into information. Social and Organisation Issues of HIM • Departmentalised thinking as a general problem • Health information management as a valuable tool for daily business, change management and continual improvement • Organisational issues of HIM Communication and Negotiation Skills • Professional communication, presentation and negotiation • Collaboration, conflict management, mediation and motivation of teams and employees • Rational decision making and communication of changes Team and Intercultural Management • Team productivity and effectiveness

	• Process methods of group management • Management of cross-cultural or international teams			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	80	*Lectures p.w.*	0	
Assignments & tasks:	40	*Practicals p.w.*	0	
Assessments:	0	*Tutorials p.w.*	0	
Practicals:	0			
Assessments	0			
Self-study	30			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%			
Assessment Module type	Continuous Assessment (CA)			

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Masters in Information Management
Generic Module Name	MIM 801/802
Alpha-numeric Code	**IFS801 and IFS802**
NQF Level	8
NQF Credit Value	60
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	Research-only, Masters degree in Information Management (1835)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • An ability to identify a topic suitable for a detailed Masters' study; ie. one that has a solid academic basis, has practical merit or value in the industry, and one in which the student has related knowledge. • The application of research methodology principles in developing a proposal meeting the specific requirements of the Faculty Higher Degrees Committee. • That, once the proposal has been approved, using accepted research design principles, the student can create a framework for the study. • The ability to conduct an effective literature study, identifying related academic and practical works. • That they can identify the key propositions from the literature study, extract the important or significant issues and build a suitable foundation for the next step in the research process. • If an empirical study, demonstrate an ability to develop a suitable measuring instrument for a specific population or

	sample, administer the instrument, analyse the data, draw suitable conclusions and make appropriate recommendations. • If a conceptual or interpretive study, demonstrate the ability to develop the necessary framework, identify key academic propositions, intelligently argue or analyse a case, present the findings, draw suitable conclusions and make appropriate recommendations. • An ability to present, using scientific, nuanced writing skills, a thesis acceptable for examination. • A high degree of self-motivation, and the ability to work with the minimum of supervision while maintaining a passion for their subject.
Main Content	• A detailed proposal • A thesis meeting the requirements of the University
Pre-requisite modules	(a) Suitable, permissible, academic credentials at undergraduate or Honours level, in Information Systems/ Technology / Management, Computer Science, Business, Management or Commerce; or (b) In a few special cases, recognition of prior learning (accompanied by extensive knowledge and working experience in the field of study, including a demonstrable willingness to attend selected modules such as research methodology); plus (c) A high degree of self-motivation; and (d) Sufficient time (from family, job and social interaction).
Co-requisite modules	Practical business or working experience is always helpful.
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	0	*Lectures p.w.*	3	
Assignments & tasks:	0	*Practicals p.w.*	1	
Assessments:	0	*Tutorials p.w.*	0	
Practicals:	0			
Assessments	0			
Self-study	600			
Total Learning Time	**600**			

Methods of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%
Assessment Module type	Final Assessment (FA)

Faculty	Economic and Management Sciences
Home Department	Institute for Poverty, Land and Agrarian Studies
Module Topic	Critical Approaches to Poverty and Marginal Livelihoods
Generic Module Name	Critical Approaches to Poverty and Marginal Livelihoods 811
Alpha-numeric Code	**LAS811**
NQF Level	8
NQF Credit Value	40
Duration	Semester

Proposed semester to be offered	First Semester			
Programmes in which module will be offered	MPhil in Poverty, Land and Agrarian Studies (1843)			
Year Level	8			
Main Outcomes	On completion of this course students should be able to: • Critically demonstrate a solid grasp of the key scholarly debates relating to poverty, vulnerability and food insecurity. • To have a critical understanding of the key theoretical debates in the field of poverty, livelihoods and agro-food systems. • To have a critical understanding of the use, value and limitations of qualitative and quantitative indicators. • To work independently and able to apply the key scholarly debates, theory and methodology to research.			
Main Content	• its impact on marginalised livelihoods.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	80	*Lectures p.w.*	0	
Assignments & tasks:	150	*Practicals p.w.*	0	
Practicals:	10	*Tutorials p.w.*	0	
Assessments	10			
Self-study	150			
Other: Please specify	0			
Total Learning Time	400			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Poverty, Land and Agrarian Studies
Module Topic	Theories of Land & Agrarian Reform
Generic Module Name	Theories of Land & Agrarian Reform 812
Alpha-numeric Code	**LAS812**
NQF Level	8
NQF Credit Value	40
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	MPhil in Poverty, Land and Agrarian Studies (1843)
Year Level	8

Main Outcomes	On completion of this module students should be able to: • Critically understand the key scholarly and contemporary debates over land and agrarian reform in Africa, and in South Africa in particular. • Critically evaluate the main arguments in key contemporary debates around land and agrarian reform in Africa, and in South Africa in particular. • To apply and analyse key research methodologies and approaches in land and agrarian reform, land grabs, rural livelihoods, including their gendered dimensions.			
Main Content	• Key concepts: agrarian structure, value chains; property rights; land tenure; land and agrarian reform • Land and agrarian reform in Africa and land grabs in Africa in historical and comparative perspective • The political economy of land and agrarian reform in South Africa since 1994 • Land restitution, redistribution, and tenure reform in South Africa • Agricultural sector reform since 1994			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	60	*Lectures p.w.*	2	
Assignments & tasks:	50	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	280			
Other: Please specify	0			
Total Learning Time	**400**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Poverty, Land and Agrarian Studies
Module Topic	Critical Approaches to Farming Systems
Generic Module Name	Critical Approaches to Farming Systems 813
Alpha-numeric Code	**LAS813**
NQF Level	8
NQF Credit Value	40
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	MPhil in Poverty, Land and Agrarian Studies (1843)
Year Level	8

Main Outcomes	On completion of this module students should be able to: • Demonstrate a sound understanding of key scholarly debates relating to in the economics of agrarian systems. • Show evidence of the ability to apply key theories and concepts of the economics of agrarian systems to specific contexts and realities.			
Main Content	• The economics of agrarian reform; • Comparative analysis of farming/agrarian systems; • Commodity markets, distribution systems and the concept of market power; • International trade; globalisation and developing country agriculture; • Agrarian systems and household food security.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer: / tutor:	60	*Lectures p.w.*	2	
Assignments & tasks:	50	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	280			
Other: Please specify	0			
Total Learning Time	**400**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Poverty, Land and Agrarian Studies
Module Topic	Social and Ecological Theories in Ecosystems Management
Generic Module Name	Social and Ecological Theories in Ecosystems Management 814
Alpha-numeric Code	**LAS814**
NQF Level	8
NQF Credit Value	40
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	MPhil in Poverty, Land and Agrarian Studies (1843)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Critically demonstrate the key scholarly debates around sustainable utilisation, livelihoods and natural resource management. • Have a critical understanding of the key theoretical debates in the field theory and concepts of common property.

Main Content	• Common property resources (theory) • Ecosystems approach to management (social-political-ecological ecosystems) • Governance of natural resources (social structures, markets and institutions) • Climate change adaptation strategies and mitigation in relation to natural resource based livelihoods • The gendered nature of resource tenure			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	60	*Lectures p.w.*	2	
Assignments & tasks:	50	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	280			
Other: Please specify	0			
Total Learning Time	**400**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Organisational Diagnosis
Generic Module Name	Stats for Investments 803/804
Alpha-numeric Code	**MAN803/804**
NQF Level	8
NQF Credit Value	15
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	Masters of Commerce in Management (1830)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Demonstrate a systematic understanding of the various factors involved in the functioning of complex organisations • Critically discuss the multi-dimensional perspectives through which organisational life can be analysed • Apply inter-disciplinary analytic and diagnostic skills with respect to issues, problems and opportunities within organisations.
Main Content	• *Understanding Organisations and Organising* • *Organisations as Multi-dimensional Complex Systems* • Mechanical Images of Organisation • Organisations as Organisms in the External Environment • *Organisations as Political Systems*

	• *Organisations as Cultures* • *Organisations as Brains* • Organisations as Psychic Prisons and Instruments of Domination • Measuring and Improving Organisational Effectiveness			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	Lectures p.w.	0	
Assignments & tasks:	35	Practical's p.w.	0	
Practicals:	0	Tutorials p.w.	0	
Assessments	5			
Self-study	50			
Other: Case preparation/ Analysis	20			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economics and Management Science
Home Department	Management and Entrepreneurship
Module Topic	Advanced Strategic Management
Generic Module Name	Masters in Management 814
Alpha-numeric Code	**MAN814**
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which the module will be offered	Masters of Commerce in Management (1830)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Critical and analytical thinking skills about a range of strategic management issues. • An in-depth understanding of and appreciation for concepts and cutting edge research in strategic management. • The ability to conduct written and oral analysis of current research in strategic management. • The ability to explicitly link ideas, theory and research in the field to practical situations (i.e. case studies). • The ability to communicate, both verbally and in writing, current knowledge, critical evaluations and the application of new ideas in strategic management.
Main Content	This module follows an in-depth approach to strategy issues in theory and in practice. • Competing models of strategy

	• Industry Analysis, Strategic Choice and the Business Environment • Strategic leaders, values and culture. • Business Strategy: Resources, capabilities and core competencies • Strategic Innovation, learning and knowledge management • Strategic Organisation and Decision-Making Models • Corporate Strategy: Diversification and mature sectors • Network Strategy: Relationships and Cooperative Strategy			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combination	None			
Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	Lectures p.w.	0	
Assessment:	5	Practical's p.w.	0	
Assignments & tasks:	25	Tutorials p.w.	0	
Practicals:	0			
Selfstudy	50			
Other: Case preparation/ Analysis	30			
Total Learning Time:	**150**			
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economics and Management Science
Home Department	Management and Entrepreneurship
Module Topic	Corporate Governance and Ethics
Generic Module Name	Corporate Governance and Ethics 816
Alpha-numeric Code	**MAN816**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	Masters of Commerce in Management (1830)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Critically discuss corporate governance rationale: principal and agent theory; • Critically analyse corporate governance in South Africa (i.e. King 2 Report) from a comparative perspective; • Engage critically in debates about Corporate Governance issues of relevance to public sector institutions and private enterprise

	• Conduct research and write corporate governance analyses; • Manage/negotiate ambiguous/difficult ethical issues • Manage/negotiate ambiguous/difficult ethical issues. • Examine ethical issues facing business leaders. • Analyse the role of corporate reputation in organisations. • Evaluate the influence of power, leadership, organisational culture on business ethics.
Main Content	• Principles of corporate governance in the context of • diverse organisational types • Fundamental nature of Corporate governance (CG) • CG Theories; • CG Law in SA and King 2 Report; • Role of Governing Boards • Responsibilities of directors • Role of Top Management and relationships with Boards • Accountability and implementing of Board decisions • Ethical issues Professional ethics • Ethical frameworks from literature and in practice • Avoiding the “dark side of the force” in your career
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combination	None

A. Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	*90*	Lectures p.w.	6	
Assessment:	*40*	Practical’s p.w.	0	
Assignments & tasks:	*30*	Tutorials p.w.	0	
Practicals:	0			
Selfstudy	*100*			
Other: Case preparation/Analysis	*40*			
Total Learning Time	**300**			

Method of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economics and Management Science
Home Department	Management and Entrepreneurship
Module Topic	Social Entrepreneurship and the Social Enterprise
Generic Module Name	Social Entrepreneurship and the Social Enterprise 817
Alpha-numeric Code	**MAN817**
NQF Level	8
NQF Credit Value	15
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	Masters of Commerce in Management (1830)

Year Level	8			
Main Outcomes	On completion of this module students should be able to: • Critically analyse the role that traditional entrepreneurs and social entrepreneurs play in creating job opportunities; • Evaluate what are the drivers of social entrepreneurs; • Critically analyse the differences in entrepreneurship and social entrepreneurship processes;			
Main Content	The main aspects that will be covered are: • Social entrepreneurship • Social enterprise; • Social entrepreneurs; • Understanding the: • Mission; • Strategies; • Goals; and • Organisational structure of Success and failure of social enterprises.			
Pre-requisite modules	MAN711			
Co-requisite modules	None			
Prohibited module Combination	None			
Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	*30*	Lectures p.w.	0	
Assessment:	*5*	Practical's p.w.	0	
Assignments & tasks:	*40*	Tutorials p.w.	0	
Practicals:	0			
Selfstudy	*75*			
Other:	*0*			
Total Learning Time	**150**			
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Management Theory and Practice
Generic Module Name	Management Theory and Practice 818
Alpha-numeric Code	**MAN818**
NQF Level	9
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Master of Commerce in Management (1830)
Year Level	9
Main Outcomes	On completion of this module students should be able to: • Assess the impact of different historical developments in management and organisation studies

	• Evaluate the changing characteristics of organisations and explain the causes of key contemporary developments in their management • Evaluate the role of the manager in different organisational settings • Analyse and Evaluate the increasing impact of regulation, technology, innovation and sustainability on the manager's role • Evaluate organisational and individual performance • Develop a performance evaluation system at corporate level • Develop people performance management systems • Develop an enterprise resource utilisation strategy • Evaluate from a systems perspective, the role of the individual manager in contributing to organisational success • Evaluate the different types of organisational change and develop a change plan for a business
Main Content	• Theoretical foundations of the management processes • History and evolution of management thinking • Globalisation and its impact on organisations • The regulatory environment and government policy on business • Individual and organisational performance management and review • Sustainability • Technology, enterprise and innovation • Strategic management, leadership and team working • Systems thinking • Change management
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			
Self-study:	182			
Other: Seminars	0			
Total Learning Time	**300**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA):50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economics and Management Science
Home Department	School of Business & Finance
Module Topic	Capita Selecta - Selected Topics in Labour Relations
Generic Module Name	Capita Selecta - Selected Topics in Labour Relations 830
Alpha-numeric Code	**MAN830**

NQF Level	8			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which the module will be offered	Masters of Commerce in Management (1830)			
Year Level	8			
Main Outcomes	On completion of this module students should be able to: • Demonstrate an understanding of the selected topics. • Analyse and explain current issues in the field. • Engage in debates on selected topics. • Investigate and explain problems related to the selected topics; and • Write clear and coherent academic arguments on the selected topics.			
Main Content	The selected topics will vary according to the interest and expertise of the lecturer.			
Pre-requisite modules	MAN714			
Co-requisite modules	None			
Prohibited module Combination	None			
Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	Lectures p.w.	0	
Assessment:	0	Practical's p.w.	0	
Assignments & tasks:	40	Tutorials p.w.	0	
Practicals:	0			
Selfstudy	0			
Other: Research & Writing	70			
Total Learning Time:	**150**			
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economics and Management Science
Home Department	Management and Entrepreneurship
Module Topic	Business Research Methods
Generic Module Name	Business Research Methods 861
Alpha-numeric Code	**MAN861**
NQF Level	8
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which the module will be offered	Masters of Commerce in Management (1830)
Year Level	9
Main Outcomes	On completion of this module students should be able to: • Demonstrate an understanding of the research process for a Business Research Project;

	• Critically discuss the philosophy surrounding the identification of a workable Research topic, conceptualisation of a Research Project, preliminary survey of relevant literature • Apply relevant theory to chosen topic, identified relevant concepts, the relationships between them, and their operationalisation • Analysed how different research methods are utilised to address particular research questions • Demonstrate an understanding of various Data collection and Analysis tools, and identified what is applicable to him/her • Complete a draft Research Proposal. • Identify logical fallacies in research and correct poorly reasoned arguments and conclusions • Construct an organising framework to integrate relevant literature on a selected topic • Develop a research/conceptual framework • Develop a theoretical framework • Develop a research instrument
Main Content	This module offers an in-depth introduction to theoretical and practical issues surrounding the conduct of Business Research at Masters level. Topics that will be covered are: • Introduction to Business Research Process and Proposal writing. • Library resources and using internet, referencing and plagiarism. • Formulating and clarifying researchable topic and research questions and/or hypotheses. • Developing Theory, and how to do a preliminary literature review. • Concepts, relationships and operationalisation of concepts. • Examination of different Research Strategies/designs - Qualitative vs. Quantitative studies. • Designing, Planning and doing a Case Study • Designing, planning and doing a Survey • Questionnaire design and administration • Data analysis and reporting • Report writing and presentation of findings • Organising a research framework • Research conceptual and theoretical frameworks • Research instrument development
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combination	None

A. Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	80	Lectures p.w.	6	
Assessment:	0	Practical's p.w.	0	

Assignments & tasks:	80	Tutorials p.w.	0
Selfstudy	140		
Other:	0		
Total Learning Time:	**300**		
Method of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Mini-Thesis Management
Generic Module Name	Mini-Thesis Management 863
Alpha-numeric Code	**MAN863**
NQF Level	9
NQF Credit Value	60
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	Master of Commerce in Management (1830)
Year Level	9
Main Outcomes	On completion of this module students should be able to: • Formulate a specific focused topic for research • Demonstrate the ability to conduct critical and independent research • Compile a literature review on the topic selected • Formulate a research problem and research question from the literature review of the selected topic • Identify and apply an appropriate research methodology to answer the formulated research question • Collect, analyse and apply basic knowledge and application of qualitative and/or quantitative methods • Articulate a particular position within theoretical and methodological frameworks of the discipline • Structure, organise and present research findings in the form of a logical and coherent mini- dissertation of between 15 000 to 20 000 words in the selected field
Main Content	Introduction to Advanced Analytics and Machine Learning • Research proposal • Literature review • Research methodology • Research findings • Interpretation of research findings in the context of the extant literature • Structuring and organising research findings in a logical and coherent manner • Prepare and submit a mini thesis under supervision
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	26	*Lectures p.w.*	0	
Assignments & tasks:	0	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	0			
Self-study:	574			
Other: Seminars	0			
Total Learning Time	**600**			
Methods of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA):100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Migration Research (Mini-thesis)
Generic Module Name	Migration Research (Mini-thesis) 803/804
Alpha-numeric Code	**MGS803/804**
NQF Level	9
NQF Credit Value	60
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	Master of Arts in Migration Studies (1855)
Year Level	1 and 2
Main Outcomes	On completion of this module students should be able to: • Analyse the capability to independently formulate research ideas, problem and plans • Evaluate the theoretical bases for analyses of results from empirical studies • Apply, assess, select and integrate information related to migration using various sources • Critique and formulate migration-related research questions and hypothesis and operationalize them • Prove the ability to independently conduct empirical research on migration • Develop the ability to communicate results and conclusions from research understandably • Analyse the capability to systematically and critically integrate knowledge • Prove the capability to contribute to migration research
Main Content	The thesis (mini-thesis) requires the completion of an independent study used to investigate a migration research problem, under expert supervision. A research proposal is initially developed which provides a review of literature, research design, methodology and analytical framework. Independent research is conducted using quantitative, qualitative or mixed methods. Students will decide whether to conduct fieldwork themselves or use secondary data for their theses. Data will be analyzed and recommendations put forward to inform migration policies.

Pre-requisite modules	MGS810			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer: / tutor:	20	*Lectures p.w.*	0	
Assignments & tasks:	0	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	0			
Self-study:	580			
Other:	0			
Total Learning Time	**600**			
Methods of Student Assessment	Continuous Assessment (CA): 0 % Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Research Methods in Migration Studies
Generic Module Name	Research Methods in Migration Studies 810
Alpha-numeric Code	**MGS810**
NQF Level	9
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Master of Arts in Migration Studies (1855)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • Critique the literature on methodological theories in the social sciences • Evaluate the particular approaches to studying migration phenomena • Analyse the strengths and weaknesses of the different theories of conducting research • Critique the importance of ethics in social science research • Evaluate a research proposal
Main Content	The module will focus on • Introduction to literature and referencing procedures • The planning of a research proposal • The philosophy of science • The scientific research process • The different types of research • Research design and problem formulation • Quantitative research design (surveys, sampling, questionnaire construction) • Qualitative studies • Participatory action research (par) • Evaluative research

	• The ethics and politics of social research • Data collection and sampling methods • Data processing, data analysis and interpretation of results • Introduction to computer packages, computer analysis of data • Graphical representation of results • Report writing			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer: / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			
Self-study:	182			
Other:	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Theories of Migration
Generic Module Name	Theories of Migration 811
Alpha-numeric Code	**MGS811**
NQF Level	9
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Master of Arts in Migration Studies (1855)
Year Level	1
Main Outcomes	On completion of this module students should be able to: • Apply the basic concepts and notions which constitute and/or critical to the theories of migration (emigration, immigration, migration, push-pull factors – migration etc.…) • Analyse the dynamics between these concepts and role-players within the migration • Prove an ability to deconstruct debates around development though the application of human mobility. • Analyse the class presentations to fellow masters students • Prove the ability to think critically about issues around migration

Main Content	1) Historical and contemporary migration theories: push and pull notion, dual labour market, neo- classical theory of migration, new economics of labour migration, institutional theory 2) Typologies, scales and levels of migration analysis (micro, meso, macro) 3) Politics of migration: citizenship and integration, identity and politica migration by migrants and social movements 4) Diasporic engagement 5) Causes of migration: functionalist and structuralist perspectives 6) Impacts of migration: migration and development 7) The continuation of migration: networks, migration systems and cumulative causation, and 8) Migration as an intrinsic part of development and change 9) The course finishes up with country case studies from both migrant sending countries and migrant receiving countries			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer: / tutor:	24	*Lectures p.w.*	0	
Assignments & tasks:	36	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	40			
Self-study:	200			
Other:				
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Human Security, Conflict and Forced Migration
Generic Module Name	Human Security, Conflict and Forced Migration 812
Alpha-numeric Code	**MGS812**
NQF Level	9
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Master of Arts in Migration Studies (1855)
Year Level	1

Main Outcomes	On completion of this module students should be able to: • Evaluate the key themes and concepts in human security, conflict and forced migration • Analyse the impact of compromised human security and conflict resulting from loss of tenure/rights to natural resources or as a result of climate change • Apply some of the key concepts in human security, conflict and forced migration to relevant case studies • Analyse a deeper understanding of the relationship between human security, conflict and forced migration in relation to natural resources and climate change			
Main Content	• Theories and key concepts in human security, conflict and forced migration in relation to Sustainable Livelihoods • Links between human security, natural resources and climate change • Forced migration as a consequence of natural resource conflicts • Regional dimensions of natural resource related human security, conflicts and forced migration • Key African case studies that highlight human security, conflict and forced migration as studied in this module			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer: / tutor:	70	*Lectures p.w.*	2	
Assignments & tasks:	45	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	5			
Self-study:	180			
Other:	0			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Human Mobility, Migration, Mobilities
Generic Module Name	Contemporary Issues in Migration 813
Alpha-numeric Code	**MGS813**
NQF Level	9
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Master of Arts in Migration Studies (1855)
Year Level	1

Main Outcomes	On completion of this module students should be able to: • Evaluate the concepts of human mobility and migration in contemporary contexts • Critique the function and politics of human mobility and migration in the contemporary world • Demonstrate a theoretically informed understanding of contemporary issues in human mobility and migration within/across Africa and elsewhere • Analyse the critical understanding of local and international African migration and its implications; and • Evaluate the connections between migration and cities in the contemporary era of globalisation			
Main Content	• Human mobility and migration within the 'new mobilities paradigm' • Human mobilities and migration in the contemporary world with a specific focus on Africa and the ways in which humans, objects, information and capital move together • Human mobilities and migration to/from African cities • Contemporary drivers and impacts of local and international African migration; and • Translocal relationships through human mobility and migration • Migrant spaces in African cities			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer: / tutor:	36	*Lectures p.w.*	1	
Assignments & tasks:	74	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	3			
Self-study:	187			
Other:	0			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Migration, Social Transformation, and Development
Generic Module Name	Migration, Social Transformation, and Development 814
Alpha-numeric Code	**MGS814**
NQF Level	9
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which module will be offered	Master of Arts in Migration Studies (1855)

Year Level	1			
Main Outcomes	On completion of this module students should be able to: • Analyse the relationship between migration and social transformation • Evaluate the relationship between the migration-development nexus from multiple disciplinary perspectives • Critique the determinants of migration • Evaluate the patterns of international migration • Assess the economic consequences of international migration • Apply the policy options for addressing the challenges of migration			
Main Content	• Theories of social transformation • Economic, humanistic and social science approaches to studying the migration- development nexus and migration-social transformation nexus • Social justice, decolonization and ethics in migration studies • Economic theories of growth and development • Migration and economic development • Patterns of international migration • Economic consequences of international migration			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer: / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			
Self-study:	182			
Other:	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Institute for Social Development
Module Topic	Migration Law
Generic Module Name	International and South African Migration Law 815
Alpha-numeric Code	**MGS815**
NQF Level	9
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Master of Arts in Migration Studies (1855)
Year Level	1

Main Outcomes	On completion of this module students should be able to: • Critique and analyse the contemporary international and South African migration law issues based on legal principles, case law, and theories • Evaluate the limits of international and South African migration law • Analyse the role and limitations of various institutional mechanisms aimed at the implementation and enforcement of migration law • Create the link between human rights and migration • Evaluate the role of non-state actors including corporations in Human Rights • Research and investigate migration rights violations • Articulate the role of law in interdisciplinary research on migration			
Main Content	• Legal theories relevant for migration • Human rights and migration • Institutional frameworks for the enforcement and implementation of migration aw • The role of the judiciary in addressing migration issues in South Africa • International institutions for monitoring the human rights of migrants • Cross-border legal issues in migration in SADC			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer: / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	140	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			
Self-study:	130			
Other:	0			
Total Learning Time	**200**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Theoretical and Comparative Approaches to Governance, Public Administration and Public Management
Generic Module Name	Theoretical and Comparative Approaches to Governance, Public Administration and Public Management 811
Alpha-numeric Code	**MPA811**
NQF Level	9
NQF Credit Value	15
Duration	Semester

Proposed semester to be offered	First Semester			
Programmes in which module will be offered	Master of Public Administration (1851)			
Year Level	8			
Main Outcomes	On completion of this module students should be able to demonstrate: • a conceptual and critical understanding of the theories and analytical tools used to: - Approach Public Administration, Public Management and governance; - Apply sound governance principles; - Identify, compare and analyse trends and tendencies in governance, public administration as well as public and development management in different settings (national, local, organisational); • the application and interpretation of the above theories and tools through comparative case studies by developing practical options for improved governance.			
Main Content	• Introduction to the theory of governance, public administration and public management. • Theory and practice of co-operative governance, corporate governance, holistic governance and good governance at the executive level. • Comparative assessment of governance, public administration and public management experiences • Focus on applications, trends and tendencies and developments in Public Management and administration in contemporary South Africa • Comparative Governance in an organisational context. Case study of the transformation of DBSA			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	1	
Assignments & tasks:	80	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	20			
Other: (Case Studies) Please specify				
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	School of Government			
Module Topic	Advanced Public Policy Analysis and Management			
Generic Module Name	Advanced Public Policy Analysis and Management 812			
Alpha-numeric Code	**MPA812**			
NQF Level	9			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	Master of Public Administration (1851)			
Year Level	8			
Main Outcomes	On completion of this module, students will be able to demonstrate • a conceptual and critical understanding of selected theories, models and analytical tools used to: - analyse public policies, strategies and evaluations - conduct policy analysis - facilitate and manage policy processes - establish institutional arrangements for policy management - integrate various policy implementation instruments - monitor and evaluate public policy - plan and design policy processes, implementation frameworks and evaluation initiatives • the practical application of the above models and tools through case studies of national, provincial and local government policy in South Africa, by analysing and developing practical options for the improvement of policy design and management.			
Main Content	• Introduction to Policy Management and policy analysis; • Focus on the theory of policy processes and institutional arrangements; • Theory of policy implementation instruments including strategy, planning, operations and project management; and • Theory and practice of policy evaluation and monitoring systems • Case studies of policy management drawn from the national, provincial and local levels in South Africa			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	1	
Assignments & tasks:	80	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			

Self-study	20			
Other: (Case Studies)	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	The Global, Regional and Domestic Context of Governance and Public Administration in Contemporary South Africa
Generic Module Name	The Global, Regional and Domestic Context of Governance and Public Administration in Contemporary South Africa 813
Alpha-numeric Code	**MPA813**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Master of Public Administration (1851)
Year Level	8
Main Outcomes	On completion of this module, students will be able to: • Demonstrate a detailed knowledge of, and the ability to critically analyse: - The key features and dynamics of the global, regional and domestic context of governance, the state and public administration in contemporary South Africa; - The challenges and opportunities posed by these dynamics and the interplay between them for the developmental state and the democratic state in South Africa; • Apply the knowledge learned to a research project on the challenges and opportunities facing a specific aspect of governance, the state and public administration in South Africa as a result of the interplay between global, regional and domestic forces.
Main Content	• The origins, nature and challenges of globalisation • The ideological underpinnings of globalisation • Key global institutions (IMF, World Bank, WTO) and their roles • SADC, NEPAD and the African Union and the challenges and opportunities for South Africa • The RDP, GEAR and ASGISA – from social democracy to neo-liberalism? • The Developmental and Democratic State in South Africa and tensions between them • The effects of the global, regional and domestic context on public sector transformation and reform in South Africa.
Pre-requisite modules	None
Co-requisite modules	None

Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	1	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	60			
Other: (Case Studies)	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Research Methods and Skills
Generic Module Name	Research Methods and Skills 814
Alpha-numeric Code	**MPA814**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Master of Public Administration (1851)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Demonstrate a detailed knowledge and comprehension of the research process to be followed in completing the MPA Mini-Thesis. • Choose a relevant research topic, state the problem for research and develop hypotheses as well as assumptions to guide their research. • Review related literature on the topic. • Select appropriate methodological techniques for data collection and analysis. • Use the Internet and Electronic Journals to access information. • Demonstrate the necessary communication and practical skills to participate meaningfully in research activities offered through the MPA. • Demonstrate more effective writing skills through improved design and structure, sentence construction and the usage of grammar. • Demonstrate a knowledge of quantitative data analysis and presentation, and the ability to use SPSS. • Prepare a clear and coherent abstract for their proposed MPA mini-theses. • Write an academically acceptable research proposal.

Main Content	• Concepts of research and research design • Theories of research, types of research and the research process • Conducting the literature survey • Planning the research project • Research methods/techniques • Interactions with the academic supervisor • Writing the abstract and research proposal • An introduction to academic writing skills, including organisation, presentation and layout; sentence construction; punctuation and grammar; citation and referencing. • Avoiding plagiarism. • An introduction to the Statistical Software Package for the Social Sciences (SPSS)			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	1	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	10	*Tutorials p.w.*	0	
Assessments	10			
Self-study	0			
Other: (Research and Presentation)	50			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Research Seminar
Generic Module Name	Research Seminar 815
Alpha-numeric Code	**MPA815**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Master of Public Administration (1851)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Prepare a clear and coherent presentation of their preliminary and final research findings for the MPA Mini-Thesis; • Communicate this effectively to peers and course lecturers through a seminar presentation;

	• Respond effectively to questions and comments from seminar participants; • Critically assess other students' presentations as seminar discussants; • Revise their draft research documents on the basis of feedback on their oral presentations Students will attend, participate and present their research findings at at least two research seminars during the MPA programme.
Main Content	• Research design and methodology • Developing an effective theoretical framework • Structuring an effective research report/mini-thesis • Developing a coherent flow throughout the research report/mini-thesis • Written and oral presentations • Preparing a PowerPoint presentation • Preparation of preliminary research findings (including literature review) • Presentation of final draft research findings
Pre-requisite modules	MPA Module on Research Methods and Skills
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	1	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	0			
Self-study	0			
Other: (Research and Presentation)	70			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Programme and Project Management in the Public sector
Generic Module Name	Programme and Project Management in the Public sector 816
Alpha-numeric Code	**MPA816**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	Master of Public Administration (1851)
Year Level	8

Main Outcomes	On completion of this module students should be able to: • a conceptual understanding of selected theories, models and analytical tools used to: - define and approach programme and project management in the public sector - facilitate programme and project management processes; - plan, implement and evaluate the Project Management Body of Knowledge; - facilitate the nine knowledge areas (integration, scope, quality, cost, time, communication, human resources, procurement and risk management); - institutionalise the programme and project management approach in the public sector; • the practical application of the above models and tools through case studies by analysing and developing practical options for the improvement of programme and project management in the South African context.
Main Content	• Introduction to Programme and Project Management; • Programme and project management processes; • Focus on the Project Management body of knowledge; • Theory of the nine knowledge areas; • Institutional arrangements for Programme and Project Management; and Case studies of programme and project management.
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	1	
Assignments & tasks:	80	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	20			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Public Sector Planning, Monitoring and Evaluation
Generic Module Name	Public sector planning, Monitoring and Evaluation 817
Alpha -numeric Code	**MPA817**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester

Programmes in which module will be offered	Master of Public Administration (1851)			
Year Level	8			
Main Outcomes	On completion of this module students should be able to: • Develop and use the logical framework as a tool to help strengthen programme and project design, implementation, and monitoring and evaluation • Set programme and project goals and objectives • Manage risks in programmes and projects, establish programme organisation, monitor and control programmes, appraise programmes and assure product/service quality. • Conceive a programme using a Logical Framework Approach as a planning tool • Identify and discuss the advantages/strengths and disadvantages/limitations of the logical framework as a management tool • Work in teams to build effective strategies for meeting clients' needs.			
Main Content	• The Logical Framework Approach to programme planning and evaluation • The role and importance of stakeholder analysis in programme planning and evaluation. • Programme management cycle and the logical framework • Strengthening programme design, implementation, monitoring and evaluation • The analysis phase: stakeholder analysis, problem analysis, objectives analysis and strategic analysis • Development of the logical framework: objective, immediate objective, outputs, activities, inputs, indicators, risks and assumptions			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	1	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	35			
Other: Please specify (Case Study)	25			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	School of Government			
Module Topic	Managing change in the Public Sector			
Generic Module Name	Managing change in the Public Sector 818			
Alpha-numeric Code	**MPA818**			
NQF Level	9			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	Master of Public Administration (1851)			
Year Level	8			
Main Outcomes	On completion of this module students should be able to: • Analyse the historical, political, administrative, economic and social context of change in governance regional (SADC), African and international perspectives). • Critically analyse the historical, political, administrative, economic and social context of public sector reform/policy and change management in contemporary SA. • Demonstrate a critical understanding of past and current debates surrounding the relationship between the state and civil society and its relevance on the management of change. • Evaluate the need for public sector change and key issues and problems facing the transformation of the public sector process. • Critically analyse strategies and techniques for effective change management in the public sector.			
Main Content	• Introduction and overview of the Management of Change; regional (SADC), African and international perspectives • Managing Public sector change in the new South Africa • Interface between civil society, managing change and Accountability, • Issues in public service transformation and change in South Africa • Strategies and techniques for analysing and Managing Public Policy/reform processes in the new South Africa			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	1	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	35			

Other: Please specify (Case Study)	25			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Public Finance and Budgeting
Generic Module Name	Public Finance and Budgeting 819
Alpha-numeric Code	**MPA819**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Master of Public Administration (1851)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Demonstrate a critical understanding of the socio-economic role of government. • Critically discuss the key financial issues confronting the South African government. • Explain the fiscal policy stance and practice of the South Africa government. • Identify and analyse the various sources of government revenue. • Identify and analyse the tax principles of equity and efficiency in property and service charges. • Identify the regulatory framework for sound public sector financial management in South including the Public Sector Financial Management Act and the Municipal Finance and Management Act (MFMA). • Identify the budget cycles, its components and functions. • Identify difficulties of infrastructure provision and capital expenditure management. • Explain the importance of asset, liability and debt management. • Explain the importance of cash flow management.
Main Content	• Overview of the rationale for government intervention in an economy and the provision of public goods and services • Role of fiscal and monetary policy instruments in economic growth and development • Sources of taxation, taxation principles and provincial and local government revenue • Performance budgeting • Financial infrastructure • Legislative framework (PFMA and MFMA) • Public sector accounting and control
Pre-requisite modules	None
Co-requisite modules	None

Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	1	
Assignments & tasks:	50	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	40			
Other (Preparation for group exercise)	10			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Administrative Law
Generic Module Name	Administrative Law 821
Alpha-numeric Code	**MPA821**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Master of Public Administration (1851)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Demonstrate a critical understanding of the process of law making in relation to public administration; • Interpret and discuss a court decision; • Critically discuss the changes brought about by the change from a supreme parliament to a supreme constitution; • Demonstrate an understanding of the structure and working of the constitution; • Evaluate the content of administrative law; • Apply the skills and knowledge learned to a practical research report on aspects of administrative law.
Main Content	• Introduction to administrative law • Division of the law • Sources of the law • Constitutional law • Types of administrative action • Lawfulness • Reasonableness • Procedural fairness
Pre-requisite modules	None
Co-requisite modules	None

Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*		
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	60			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Development Policy, Planning and Management
Generic Module Name	Development Policy, Planning and Management 822
Alpha-numeric Code	**MPA822**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Master of Public Administration (1851)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Demonstrate a critical understanding of the: - Processes, techniques and methods involved in development policy, planning and management; - The discourse of development policy, planning and management: - Development policy and planning in the “Third World” with special reference to urbanisation and globalisation; - Trends in world socio –economic development planning; - The role of donor “aid in development policy, planning and management; - The challenges facing integrated development planning in South Africa. • Critically discuss and evaluate the factors influencing development policy, planning and management, such as budgetary constraints, staff capacity, timing, and co-ordination and integration with other sectors; • Apply the skills and knowledge learned to a long research paper on development policy, planning and management in the South African context.
Main Content	• The discourse of development policy, planning and management;

	• Development policy and planning in the "Third World" with special reference to urbanisation and globalisation; • Trends in world socio –economic development planning; • The role of donor "Aid" in development; • Ethnocentrism as an alienating reality—urbanism and everyday life with special reference to the import of social policy and social planning; • Integrated development planning and its challenges for sustainable development; • Factors influencing programme planning and management such as budgetary constraints, staff capacity, timing, co-ordination and integration with other sectors; • Indexes of socio-economic development planning; • The reality and myths of development; • Development scenarios / projects / plans / programmes; • Case studies of integrated development planning in South Africa.
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*		
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	30			
Other: Research and Writing	30			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Urban Development and Management
Generic Module Name	Urban Development and Management 823
Alpha-numeric Code	**MPA823**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Master of Public Administration (1851)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Critically discuss the emerging importance of cities in the era of globalisation and the blurring of the dividing line

	between rural/urban and urban /(sub) regional developments • Identify concepts and frameworks used in policy formulation, implementation and analysis of the role of the state and management at various levels with reference to; development planning; economic growth; public expenditure; and service provisions such as water and sanitation; housing as well as transport. • Identify and explain the difference between economic and social infrastructure and its accompanying features • Critically discuss the importance of the public, private partnership (PPP) in the provision of services • Identify and critically analyse the goals, economic, markets, business, social, conflicts, complexities and processes involved in the provisioning and management of these infrastructure services • Apply the above to case studies focusing on areas such as water and sanitation; housing; transport; tourism; small and medium enterprises (SMME) development and local economic development
Main Content	The module contents include: • Outlining the challenges of urban development and poverty reduction in developing countries; globalisation; urbanisation; demography and poverty issues • The role of government or developmental state and other stakeholders in managing the urbanisation process in South Africa • Approaches to urban planning, development and management at the national, provincial and local (IDP) level • Provincial and local growth development and growth strategies and policies • Importance and specific features pertaining to economic and social infrastructure, investment as well as trade and industrial development in different sectors • Discussing the public private partnership (PPP) and role of non state stakeholders in the provision of infrastructure • The development of small and medium enterprises (SMMEs) and local economic development (LED) in South Africa • Discussing case studies of informal settlement upgrading and housing provision; Water and sanitation provision; and the development of integrated public transport and tourism
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	0	
Assignments & tasks:	50	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	

Assessments	10			
Self-study	50			
Other: Research and Writing	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	School of Government			
Module Topic	Rural Development			
Generic Module Name	Rural Development 824			
Alpha-numeric Code	**MPA824**			
NQF Level	9			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	Master of Public Administration (1851)			
Year Level	8			
Main Outcomes	On completion of this module students should be able to: • Critically evaluate the key concepts in rural development theory and practice • Apply these concepts to case study material drawn from the current South African context • Critically assess and evaluate current policy frameworks in relation to rural development and land reform in South Africa			
Main Content	• Models of rural development and international debates • Learning process approaches to rural development • Sustainable rural livelihoods and poverty reduction • Land-based livelihoods in Southern Africa • Land reform policies and progress • Agrarian reform: international and African debates • Land and agrarian reform and poverty reduction			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	0	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	35			
Other: (case studies)	25			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Gender Development and Management
Generic Module Name	Gender Development and Management 825
Alpha-numeric Code	**MPA825**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Master of Public Administration (1851)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Analyse how socialised gender roles affect social roles both within the home and work environments • Critically discuss how such socialised roles, derived from both within developing states and without, affect sound and inclusive development strategies • Compare the normative edge to “scientific” and “objectively empirical” development studies, particularly the ways in which these “findings’ are gendered and discriminatory • Demonstrate a critical understanding of the ways in which gendered understandings of development theory and development management economics inhibit more inclusive development strategies • Critically discuss the ways in which gendered understandings of development may be deconstructed and reconstructed so as to ensure more stable long-term development strategies • Identify and discuss gender equality in governance structures in South Africa (and elsewhere) • Identify and discuss perspectives on gender equality in the global context • Identify and discuss linkages between gender and race affirmative action • Analyse the construction of ‘gender’ sensitive policies in the public service (including examining the notion of a gender budget) • Explain how gender equality is used in the construction of gender and employment policies • Analyse gender, race and collective identity debates in governance and development
Main Content	• Social roles which men and women take up in the personal and work environments • A review of individual socialisation processes • The interface between gendered socialisation roles (men vs women) • Women in Development (WID); Woman and Development (WAD) a brief historical overview • Development from a gender perspective and the relation between gender and development global governance

	• Gender in the context of debates about "development" as a process of North – South neocolonialism • Examining the nexus between gender and development at the national level • Examining gender in governance: the public service, parliament, government, political parties • Gender, Public Policy and management of change: thinking through gender policies and what they entail.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	0	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	35			
Other: (case studies)	25			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Intergovernmental relations
Generic Module Name	Intergovernmental relations 826
Alpha-numeric Code	**MPA826**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Master of Public Administration (1851)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Identify and differentiate between the approaches to intergovernmental relations. • Describe how the nature of the state influences intergovernmental relations. • Demonstrate a critical understanding of the role and application of intergovernmental relations in Public Administration and management • Evaluate the legislative framework for governance, the principal structures and functions of government at national, provincial and local levels, and the dynamics of inter-governmental relations • Identify gaps, critical analyse and provide resolutions for identified IGR complexities in various contexts

	• Recognise the importance of the management of IGR and it's interface with improved service delivery
Main Content	• An introduction and overview of IGR • Conceptual analysis for the study of IGR • Constitutional basis for IGR • Centralisation and decentralisation in government • Managing and resolving IGR complexities: insights from selected countries • IGR: a South African perspective • Instruments of IGR- Political & Administrative interface • Intergovernmental Fiscal Relations in South Africa • Interface between IGR and Key Public sector functions including planning, organisation, leadership and service delivery
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	0	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	35			
Other: (case studies)	25			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Local Government Management
Generic Module Name	Local Government Management 827
Alpha-numeric Code	**MPA827**
NQF Level	9
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	Master of Public Administration (1851)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Explain the historical, political, social and economic context underlying national, provincial and local service delivery programmes in South Africa; • Describe and analyse the policy, legal, political and economic aspects of service delivery and associated planning frameworks within Development Local Government;

	• Demonstrate a critical understanding of the 'Batho Pele' principles of service delivery and the challenges facing their realisation in South Africa; • Interpret and apply policy and legislation to a local context; • Apply basic theoretical concepts, principles and techniques related to case studies of specific service delivery programmes; • Assess the appropriateness and usefulness of local government management models in specific contexts; • Critically discuss the factors influencing local government management, such as budgetary and organisational constraints, staff capacity, and co-ordination and integration with other sectors; • Apply the knowledge and skills learned to a practical research paper on aspects of local management in South Africa.
Main Content	• Structures, functions and processes of local government management, within a strategic change management context; • The history of local government in South Africa and the need for transformation; • Challenges and constraints facing the reform process; • Strategies for change management; • Effective urban and rural management; • The relationship between local, provincial and national tiers of government; • Managerial autonomy and innovation at the local level; • Service delivery and privatisation; • Managing globalisation at the local government level.
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	0	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	25			
Other: Research and writing	35			
Total Learning Time	**150**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Citisenship, Democracy and Development
Generic Module Name	Citisenship, Democracy and Development 828
Alpha-numeric Code	**MPA828**

NQF Level	9			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	Master of Public Administration (1851)			
Year Level	8			
Main Outcomes	On completion of this module students should be able to: (a) a Conceptual understanding of selected theories, models and analytical tools used to describe and explain: • Citisenship and democracy as these articulate with development debates and praxis in developing states in Africa and beyond; • The connections between 'claiming rights' (especially socio-economic rights) in developing states and the exigencies of the global political economy in which developing states find themselves • Linkages between the general (global political economy) and the specific (socio-economic rights and basic services delivery). (b) The practical application of the above models and tools through case studies by analysing and developing practical options for the improvement of citisenship and democracy.			
Main Content	• Citisenship and democracy as these articulate (and sometimes contradict) global discourses on development and its prerequisites for developing states. • The connections between 'claiming rights' (especially socio-economic rights) in developing states and the exigencies of the global political economy in which developing states find themselves • Linkages between the general (global political economy) and the specific (socio-economic rights and basic services delivery).			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	0	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	40			
Other:	0			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	School of Government			
Module Topic	Bureaucracy and Democracy			
Generic Module Name	Bureaucracy and Democracy 829			
Alpha-numeric Code	**MPA829**			
NQF Level	9			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	Master of Public Administration (1851)			
Year Level	8			
Main Outcomes	On completion of this module students should be able to: • Demonstrate an in-depth and critical understanding of the meanings of democracy • Demonstrate an in-depth and critical understanding of the meanings of bureaucracy • Engage in debate and discussion on the dynamic relationship between politicians and civil servants in modern democracies • Critically interrogate normative understandings of democracy and bureaucracy in the context of practical realities			
Main Content	• Definitions and understandings of bureaucracy, democracy, political – administrative interface, democratic ideals of accountability and responsibility • Legislative and policy framework towards upholding democratic practices and principles • Conceptualising trust relations in democratic states • Conceptualising trust relations between elected and appointed officials • Encouraging bureaucratic responsiveness to state goals and objectives			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	0	
Assignments & tasks:	40	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	10			
Self-study	10			
Other: Research and writing	50			
Total Learning Time	**150**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Political Studies			
Module Topic	Research Project (mini-thesis)			
Generic Module Name	Research Project 803/804 (mini-thesis)			
Alpha-numeric Code	**POL803/POL804**			
NQF Level	8			
NQF Credit Value	60			
Duration	Year			
Proposed semester to be offered	Both Semesters			
Programmes in which module will be offered	MA (1858), MAdmin (1817)			
Year Level	9			
Main Outcomes	On completion of this module, students should be able to • Formulate a research problem and research proposal. • Conduct independent research. • Analyse relevant literature. • Write up a substantial research report adhering to all academic conventions.			
Main Content	• Independent research • Mini-thesis			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	40	*Lectures p.w.*	0	
Assignments & tasks:	0	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	0			
Self-study	360			
Total Learning Time	**400**			
Methods of Student Assessment	Continuous Assessment (CA): Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	Advanced Research Methodology
Generic Module Name	Advanced Research Methodology 811
Alpha-numeric Code	**POL811**
NQF Level	9
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	MA (1858) MAdmin (1817)
Year level	1

Main Outcomes	On completion of this module students should be able to: • Critically discuss the literature on methodological theories in the social sciences. • Evaluate the particular approaches to studying political phenomena. • Evaluate the strengths and weaknesses of the different theories of conducting research. • Explain the importance ethics in social science research. • Formulate a research proposal.			
Main Content	• Theories of qualitative research • Quantitative research methods • Formulating and evaluating research questions • Research design • Research proposal			
Pre-Requisite Modules	None			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	Lectures p.w.	2	
Assignments & tasks:	88	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0	
Assessments:	4			
Self-study:	182			
Other:	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50 % Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	Comparative Area Politics
Generic Module Name	Comparative Area Politics 813
Alpha-numeric Code	**POL813**
NQF Level	9
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	MA (1858) MAdmin (1817)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Apply the comparative method to study political issues in a selected area, e.g. the Middle East. • Analyse themes of significance to the selected region/area. • Demonstrate a critical understanding of the major political issues in the states being studied.

Main Content	• Comparative method • Political issues/controversies in countries of case study. • Significant transnational themes in the selected area			
Pre-Requisite Modules	None			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	Lectures p.w.	2	
Assignments & tasks:	88	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0	
Assessments:	4			
Self-study:	182			
Other:	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50 % Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Political Studies			
Module Topic	International Political Economy			
Generic Module Name	International Political Economy 814			
Alpha-numeric Code	**POL814**			
NQF Level	9			
NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	First or Second Semester			
Programmes in which the module will be offered	MA (1858) MAdmin (1817)			
Year level	1			
Main Outcomes	On completion of this module students should be able to: • Critically evaluate and apply theories in IPE, e.g. world systems theory, dependency theory, free trade liberalism, globalisation theory, Coxian theories of IPE. • Explain the structure of the world political economy. • Analyse issues in the global political economy, e.g. financial crises, international debt, economic diplomacy, the rise of economic hegemons.			
Main Content	• Theories of International Political Economy • Debates and issues in IPE			
Pre-Requisite Modules	None			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	

Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			
Self-study:	182			
Other:	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50 % Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Political Studies			
Module Topic	Political Violence			
Generic Module Name	Political Violence 815			
Alpha-numeric Code	**POL815**			
NQF Level	9			
NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	First or Second Semester			
Programmes in which the module will be offered	MA (1858) MAdmin (1817)			
Year level	1			
Main Outcomes	On completion of this module students should be able to: • Critically discuss how political violence is framed as an object of analysis in scholarly discourse. • Demonstrate how political violence relates to the formation of modern political societies. • Critically evaluate how political violence relates to political power and social change. • Analyse the role and origin of violence in a particular event of contemporary or historical significance.			
Main Content	• Political theory and violence • War making and state making • Legitimate and illegitimate violence • Colonial modernity and violence • The camp and the state of exception as paradigms of modernity. • Violence and social change			
Pre-Requisite Modules	None			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			
Self-study:	182			
Other:	0			
Total Learning Time	**300**			

Methods of Student Assessment	Continuous Assessment (CA): 50 % Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences			
Home Department	Political Studies			
Module Topic	Political Philosophy			
Generic Module Name	Political Philosophy 816			
Alpha-numeric Code	**POL816**			
NQF Level	9			
NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	First or Second Semester			
Programmes in which the module will be offered	MA (1858) MAdmin (1817)			
Year level	1			
Main Outcomes	On completion of this module students should be able to: • Explain and critique selected political theories or the work of selected political philosophers. • Critically assess key problems, periods, or texts in political philosophy.			
Main Content	Selection of themes, periods, or texts in political philosophy			
Pre-Requisite Modules	None			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			
Self-study:	182			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50 % Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	The Politics of Mass Communication
Generic Module Name	The Politics of Mass Communication 817
Alpha-numeric Code	**POL817**
NQF Level	9
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	MA (1858) MAdmin (1817)
Year level	1

Main Outcomes	On completion of this module students should be able to: • Analyse texts, arguments and images in Politics, using analytical tools such as Critical Discourse Analysis or the interpretive approach. • Critically analyse the manipulation of symbols for political purposes. • Critically analyse the use of mass communication media (e.g. printed media, television or the Internet) for the distribution of political ideas and the mobilisation of public opinion.			
Main Content	• Discourse analysis • Theories of social representation • Political mobilisation and public opinion • Mass communication media			
Pre-Requisite Modules	None			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			
Self-study:	182			
Other:	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50 % Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	South African Politics
Generic Module Name	South African Politics 819
Alpha -numeric Code	**POL819**
NQF Level	9
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	MA (1858), MAdmin (1817)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Critically analyse power relations in South African society. • Critically discuss key development debates in South Africa, e.g. poverty, equality, black economic empowerment. • Compare and contrast selected theories/models of power and/or development, e.g. Modernisation Theory,

	Dependency Theory, Sustainable Development and Social Theory and apply them to South African politics and/or South Africa's political economy.			
Main Content	• Theories/models of power, development and underdevelopment • Current debates and issues in South Africa's politics and/or political-economy			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer: / tutor:	28	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	4			
Self-study	180			
Other: Please specify	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	Contemporary Democratic Theory
Generic Module Name	Contemporary Democratic Theory 822
Alpha-numeric Code	**POL822**
NQF Level	9
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	MA (1858) MAdmin (1817)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Critically evaluate theories of democracy. • Explain and evaluate alternative forms of citisen participation, e.g. ward committees. • Apply theories and concepts to selected case studies.
Main Content	• Theories of democracy and participation • Forms of citisen participation • Case studies, e.g. South Africa, India, Brasil and the DRC.
Pre-Requisite Modules	None
Co-Requisite Modules	None
Prohibited Module Combination	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			
Self-study:	182			
Other:	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50 % Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	Institutions and Policy Making in Regional Community
Generic Module Name	Institutions and Policy Making in Regional Community 823
Alpha-numeric Code	**POL823**
NQF Level	9
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	MA (1858) MAdmin (1817)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Analyse policy debates in regional communities critically. • Demonstrate an understanding of the complex policy making process in regional communities. • Conduct independent research.
Main Content	• Concepts and theories of policy making in regional communities. • Policy debates in selected regional communities. • Case study of the policy-making process in a regional community.
Pre-Requisite Modules	None
Co-Requisite Modules	None
Prohibited Module Combination	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			
Self-study:	182			
Other:	0			
Total Learning Time	**300**			

Methods of Student Assessment	Continuous Assessment (CA): 50 % Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences			
Home Department	Political Studies			
Module Topic	Security Studies			
Generic Module Name	Security Studies 831			
Alpha-numeric Code	**POL831**			
NQF Level	9			
NQF Credit Value	30			
Duration	Semester			
Proposed semester to be offered	First or Second Semester			
Programmes in which the module will be offered	MA (1858) MAdmin (1817)			
Year level	1			
Main Outcomes	On completion of this module students should be able to: • Analyse the meanings of 'security', 'threat' and 'conflict' from the perspective of the state, society and individuals. • Distinguish between and evaluate traditional and new security paradigms. • Describe and analyse the actors, agendas and processes involved in the provision of security (on international, national and individual level).			
Main Content	• Construction of threat, insecurity, conflict • National security and human security paradigms • 'New' security threats • The use of force in international relations • The economics and technologies of war			
Pre-Requisite Modules	None			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			
Self-study:	182			
Other:	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50 % Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	Selected Topics
Generic Module Name	Selected Topics 835
Alpha-numeric Code	**POL835**

NQF Level	9			
NQF Credit Value	30			
Duration	Year			
Proposed semester to be offered	Both Semesters			
Programmes in which module will be offered	MA (1858), MAdmin (1817)			
Year Level	8			
Main Outcomes	On completion of this module students should be able to: • Analyse and explain current debates regarding selected topics in the field of Political Studies or International Relations. • Investigate and explain problems related to the selected topics. • Write clear and coherent academic arguments on the selected topics.			
Main Content	• The selected topics will vary according to the interest and expertise of the lecturer			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	28	*Lectures p.w.*	0	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	4			
Self-study	180			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	International Relations Theory
Generic Module Name	International Relations Theory 840
Alpha-numeric Code	**POL840**
NQF Level	9
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	MA (1858) MAdmin (1817)
Year level	1
Main Outcomes	On completion of this module students should be able to: • Explain the work of leading theorists in International Relations

	• Outline competing trends in IR Theory, e.g. rationalist and transformative theories and new interpretation of Classical Realism • evaluate the role of theory in IR and use theoretical frameworks to interpret IR issues
Main Content	• The role of theoretical concepts and frameworks • Rationalist, transformative, constructivist, and critical theories in IR (Feminism, Environmentalism, Post-modernism) • Challenges to mainstream theories, e.g. Realism and Liberalism
Pre-Requisite Modules	None
Co-Requisite Modules	None
Prohibited Module Combination	None

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	90	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	4			
Self-study:	180			
Other:	0			
Total Learning Time	**300**			

Methods of Student Assessment	Continuous Assessment (CA): 50 % Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	Politics of Gender and Sexuality
Generic Module Name	Politics of Gender and Sexuality 843
Alpha-numeric Code	**POL843**
NQF Level	9
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	MA (1858), MAdmin (1817)
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Describe and critically evaluate how sexuality and gender questions have varied through history • Critically analyse how states and other public institutions have taken different approaches to sexuality and gender questions through history; • Critically evaluate modern empirical theories about gender and sexuality and apply them to current cases • Critically evaluate modern normative theories about the relation between the state and gender and sexuality issues and apply them to current cases

	• Critically analyse political sexuality and gender issues from different empirical and normative perspectives • Critically deconstruct concepts related to sexuality and gender • Critically analyse the relationship between gender and sexuality and other identifications such as race and ethnicity
Main Content	• Historical overview of gender and sexuality issues • Different approach of states and public institutions to gender and sexuality • Modern empirical theories about gender and sexuality • Normative theories about the relation between the state and gender and sexuality • Gender and sexuality in the context of other identifications, such as race and ethnicity
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	POL733

Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	39	*Lectures p.w.*	3	
Assignments & tasks:	88	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	4			
Self-study	169			
Other: Please specify	0			
Total Learning Time	**300**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economics and Management Sciences
Home Department	Political Studies
Module Topic	The Theory of Work-Integrated Political Studies
Generic Module Name	Political Studies 844
Alpha-numeric Code	**POL844**
NQF Level	9
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	MA (1858), MAdmin (1817)
Year Level	1
Main Outcomes	On completion of the module, students should be able to: • Demonstrate a critical understanding of the history and theory of Work-Integrated Learning in the Social Sciences and Political Studies in particular • Critically evaluate the debates on the conceptualisation and theory of Work Integrated Learning in Political Studies

	• Identify and apply the distinctive features of a Work-Integrated Political Studies research project
Main Content	• Demonstrate a critical understanding of the history and theory of Work-Integrated Learning in the Social Sciences and Political Studies in particular • Critically evaluate the debates on the conceptualisation and theory of Work Integrated Learning in Political Studies • Identify and apply the distinctive features of a Work-Integrated Political Studies research project
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combination	None

Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Assessment:	4	*Tutorials p.w.*	0	
Practicals:	0			
Selfstudy	182			
Total Learning Time	**300**			

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economics and Management Sciences
Home Department	Political Studies
Module Topic	The Practice of Work-Integrated Political Studies
Generic Module Name	Political Studies 845
Alpha-numeric Code	**POL845**
NQF Level	9
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which the module will be offered	MA (1858), MAdmin (1817)
Year Level	1
Main Outcomes	On completion of the module, students should be able to: • Demonstrate a critical understanding of the key principles of work-integrated learning (WIL) design in Political Studies • Critically analyse best practice cases in respect of WIL in Political Studies, especially integration of practical and theoretical knowledge, relations with key role-players, process design, techniques of reflection and, legal, ethical and logistical challenges. • Critically draw on this knowledge in designing and reflecting on a WIL Political Studies research project.
Main Content	• The key principles and cases of WIL design in Political Studies

	• Lessons from good practice in WIL Political Studies • The process of developing, and critically reflecting on, a WIL research project in Political Studies based on the knowledge of principles, cases and best practices.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combination	None			
Breakdown of Learning Time	**Hours**	**Time-table Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	26	*Lectures p.w.*	2	
Assignments & tasks:	88	*Practicals p.w.*	0	
Assessment:	4	*Tutorials p.w.*	0	
Practicals:	0			
Selfstudy	182			
Other:	0			
Total Learning Time	**300**			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Public Admin. Master Thesis
Generic Module Name	Public Admin. Master Thesis 801/802
Alpha-numeric Code	**PUA801 – First enrolment** **PUA802 – Second enrolment**
NQF Level	9
NQF Credit Value	120
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	Master of Administration (Thesis) – 1811 Master of Public Administration (Structured) - 1851
Year Level	8
Main Outcomes	On completion of this module students should be able to: • Demonstrate the ability to conduct independent research • Demonstrate the ability to locate empirical work in theoretical contexts • Demonstrate the ability to apply analytical and research competencies • Demonstrate the ability to coherently structure and organise a research study • Demonstrate the ability to contribute in a unique way to the particular field under study
Main Content	• Research methods • Literature review • Interpretation of research findings • Structuring and organising research findings in a logical and coherent manner
Pre-requisite modules	None
Co-requisite modules	None

Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	0	*Lectures p.w.*	0	
Assignments & tasks:	0	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	0			
Self-study	0			
Other: Research and writing	0			
Total Learning Time	**1200**			
Methods of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic and Management Sciences			
Home Department	School of Government			
Module Topic	Public Admin. Master Thesis			
Generic Module Name	Public Admin. Master Thesis 803/804			
Alpha-numeric Code	**PUA803 – First enrolment** **PUA804 – Second enrolment**			
NQF Level	9			
NQF Credit Value	60			
Duration	Year			
Proposed semester to be offered	Both Semesters			
Programmes in which module will be offered	Master of Administration (Thesis) – 1811 Master of Public Administration (Structured) - 1851			
Year Level	8			
Main Outcomes	On completion of this module students should be able to: • Demonstrate the ability to conduct independent research • Demonstrate the ability to locate empirical work in theoretical contexts • Demonstrate the ability to apply analytical and research competencies • Demonstrate the ability to coherently structure and organise a research study			
Main Content	• Research methods • Literature review • Interpretation of research findings • Structuring and organising research findings in a logical and coherent manner			
Pre-requisite modules	Admission to the Masters Programme in the SOG			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	0	*Lectures p.w.*	0	
Assignments & tasks:	0	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	

Assessments	0			
Self-study	0			
Total Learning Time	**600**			
Methods of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic and Management Sciences			
Home Department	School of Government			
Module Topic	Doctoral Thesis (PUA 901 & 902)			
Generic Module Name	Public Admin. Doctoral Thesis 901/902			
Alpha -numeric Code	**PUA901 – First enrolment** **PUA902 – Second enrolment**			
NQF Level	9			
NQF Credit Value	360			
Duration	Year			
Proposed semester to be offered	Both Semesters			
Programmes in which module will be offered	Doctor of Philosophy (PHD) - 1921			
Year Level	8			
Main Outcomes	On completion of this module students should be able to: • Demonstrate the ability to conduct independent research of a relatively new area in the existing field of study. • Demonstrate the ability to make a unique contribution to his/her field of study. • Demonstrate the ability to coherently and logically structure and organise his/her study. • Demonstrate good writing skills. • Demonstrate the ability to analytically and conceptually apply research findings to the issue under investigation. • Demonstrate the ability to analyse and conceptualise existing literature in the field under investigation.			
Main Content	• Drafting a research proposal • Exposure to research methodologies • Literature reviews • Structuring and organising chapters • Conceptualising theoretical debates and discourses • Interpreting empirical findings in the context of the issue under investigation			
Pre-requisite modules	Admission to the Doctoral programme within SOG			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	0	*Lectures p.w.*	0	
Assignments & tasks:	0	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments	0			

Self-study	0			
Other: Research and writing	0			
Total Learning Time	**3600**			
Methods of Student Assessment	Continuous Assessment (CA): 0% Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Mini Thesis
Generic Module Name	Mini Thesis School of Business and Finance 803/804
Alpha-numeric Code	**SBF803/804**
NQF Level	9
NQF Credit Value	60
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	MCom in Information Management (1835)
Year level	1 - 3
Main Outcomes	On completion of this module students should be able to: • Formulate a specific focused topic for research. • Demonstrate the ability to conduct critical and independent research. • Compile a literature review on the topic selected. • Formulate a research problem and research question from the literature review of the selected topic. • Identify and apply an appropriate research methodology to answer the formulated research question. • Collect, analyse and apply basic knowledge and application of qualitative and/or quantitative methods. • Articulate a particular position within theoretical and methodological frameworks of the discipline. • Structure, organise and present research findings in the form of a logical and coherent mini-dissertation of between 15 000 to 25 000 words in the selected field.
Main Content	Introduction to Advanced Analytics and Machine Learning • Research proposal • Literature review • Research methodology • Research findings • Interpretation of research findings in the context of the extant literature • Structuring and organising research findings in a logical and coherent manner Prepare and submit a mini thesis under supervision
Pre-Requisite Modules	None
Co-Requisite Modules	None
Prohibited Module Combination	None
Minimum number of sources to be consulted	Depending on the topic as agreed with the supervisor. Guideline. 50- 80 sources and a thesis of 50-90 pages.

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	26	*Lectures p.w.*	0	
Assignments & tasks:	0	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	0			
Self-study	574			
Other:	0			
Total Learning Time	**600**			
Methods of Student Assessment	Continuous Assessment (CA): 0 % Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

Faculty	Natural Sciences
Home Department	Statistics
Module Topic	Mini Thesis
Generic Module Name	Mini Thesis Statistics 803/804
Alpha-numeric Code	**STA803/804**
NQF Level	9
NQF Credit Value	60
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	MCom in Information Management (1835)
Year level	1 - 3
Main Outcomes	On completion of this module students should be able to: • Demonstrate the ability to conduct independent research of a limited scope • Identify a specific focused topic to research • Compile a limited literature review on the topic selected • Apply basic research skills • Apply Basic knowledge & application of quantitative and/or qualitative methods • Apply basic approaches, possibly mainly descriptive/empirical research, depending on the discipline. • Articulate a particular position within theoretical and methodological frameworks of the discipline. • Structure and organise research findings in a logical and coherent manner. • Produce a Mini thesis of between 15 000 and 25 000 words. (excluding Bibliography)
Main Content	• Research proposal • Literature review • Research methodology • Research research data/findings • Interpretation of research findings in the context of the extant literature • Structuring and organising research findings in a logical and coherent manner • Prepare and submit a mini thesis under supervision

Pre-Requisite Modules	None			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Minimum number of sources to be consulted	Depending on the topic as agreed with the supervisor. Guideline. 50- 80 sources and a thesis of 50-90 pages.			
Breakdown of Learning Time	**Hours**	**Timetable Requirement per week**		**Other teaching modes that does not require time-table**
Contact with lecturer / tutor:	0	*Lectures p.w.*	0	Contact time in terms of a Memorandum of Understanding between the student and the Supervisor
Assignments & tasks:	0	*Practicals p.w.*	0	
Practicals:	0	*Tutorials p.w.*	0	
Assessments:	0			
Self-study/ *Research Activities & writing of research thesis*:	0			
Other:	0			
Total Learning Time	**600**			
Methods of Student Assessment	Continuous Assessment (CA): 0 % Final Assessment (FA): 100%			
Assessment Module type	Final Assessment (FA)			

MODULES FROM OTHER FACULTIES

Refer to Faculty of Natural Sciences Calendar

Software Engineering for Free and Open Source Software COS733

Refer to Faculty of Community and Health Sciences Calendar

Public Health Research SPH862

EXPLANATION OF SYMBOLS AND REMARKS ON ACADEMIC TRANSCRIPT

A	75-100%	Pass with Distinction
B	70-74%	Pass
C	60-69%	Pass
D	50-59%	Pass
E	45-49%	Fail
F	40-44%	Fail
G	39-0%	Fail
No Year mark		Absent from the examination: No results
SPG		Absent from the examination but with special permission to write the supplementary examination on medical or non-medical grounds.
SAG		Supplementary examination granted on academic grounds.
SUB		Failed to obtain the required sub minimum and have to repeat the course.
Ceased Programme		Ceased studying the programme.
DNQ		Did not qualify to write the examination
ABS		Absent from the examination
SDA		Senate Discretionary Assessment granted
External Credit Transfer		An external module completed at another institution deemed equivalent to be credited toward a qualification for which the student is registered.
Internal Credit Transfer		A module completed at this institution credited toward a qualification for which the student is registered.

INDEX

2D and 3D VR/AR application 702: VRA702 ..... **247**

Accounting and Finance for Management 762: MAN762 ..... **209**
Administrative Law 821: MPA821 ..... **329**
Advance Financial Accounting 721: ACC721 ..... **103**
Advanced Auditing 741: ACC741 ..... **105**
Advanced Employee Management 714: MAN714 ..... **201**
Advanced Financial Management 704: MAN704 ..... **197**
Advanced Human Resource Management 705: BPS705 ..... **117**
Advanced International Business Finance 717: FIN717 ..... **160**
Advanced Macroeconomics 823: ECO823 ..... **270**
Advanced Macroeconomics Economics 832: ECO832 ..... **275**
Advanced Management Accounting 745: MAN745 ..... **206**
Advanced Management Accounting and Financial Management 751: ACC751 ..... **106**
Advanced Marketing Policy and Strategy 702: MAN702 ..... **196**
Advanced Microeconomics Economics 831: ECO831 ..... **274**
Advanced Portfolio Management 718: FIN718 ..... **162**
Advanced Public Policy Analysis and Management 812: MPA812 ..... **320**
Advanced Research Methodology 701: POL701 ..... **221**
Advanced Research Methodology 811: POL811 ..... **340**
Advanced Taxation 706: ACC706 ..... **102**
Alternative Investments 713: FIN713 ..... **156**
Analytical and Critical Thinking 746: MAN746 ..... **207**
Analytics and Machine Learning 811: ELG811 ..... **280**
Application development for Mobile Platforms 705: VRA705 ..... **251**
Application management 713: IFM713 ..... **171**
Applied Corporate Finance 719: FIN719 ..... **163**
Applied Financial Management 711: FIN711 ..... **153**
AR/VR Content Development 703: VRA703 ..... **248**
AR/VR Scripting, & Software Development 704: VRA704 ..... **249**
Assessment in the workplace 820: BPS820 ..... **258**

Big Data Management 812: ELG812 ..... **282**
Big data technologies for e-Logistics 815: ELG815 ..... **285**
Bureaucracy and Democracy 829: MPA829 ..... **339**
Business Analytics 714: PGB714 ..... **220**
Business Informatics 713: PGB713 ..... **218**
Business Intelligence 714: BIA714 ..... **111**
Business Research Methods 861: MAN861 ..... **308**
Business specific systems and applications 722: IFM722 ..... **174**

Capita Selecta - Selected Topics in Labour Relations 830: MAN830 ..... **307**
Citisenship, Democracy and Development 828: MPA828 ..... **337**
Coaching and mentoring in the workplace 713: BPS713 ..... **123**
Community Development in Theory and Practice 725: DVS725 ..... **133**
Community Development in Theory and Practice 826: DVS826 ..... **264**
Comparative Area Politics 708: POL708 ..... **222**
Comparative Area Politics 813: POL813 ..... **341**
Contemporary Democratic Theory 723: POL723 ..... **228**
Contemporary Democratic Theory 822: POL822 ..... **346**
Contemporary Issues in Migration 813: MGS813 ..... **315**

Contemporary Management Topics (Corporate Governance) 709: MAN709 ..... **199**
Corporate Financial Planning 702: FPE702 ..... **165**
Corporate Governance and Ethics 816: MAN816 ..... **304**
Counselling 813: BPS813 ..... **256**
Critical Approaches to Farming Systems 813: LAS813 ..... **300**
Critical Approaches To Poverty and Marginal Livelihoods 811: LAS811 ..... **298**
Currency Risk Management 712: FIN712 ..... **155**

Data and Decision making in Supply chain and logistics 711: ELG711 ..... **149**
Data Management 711: BIA711 ..... **108**
Data Mining 715: BIA715 ..... **112**
Data warehousing 712: BIA712 ..... **109**
Decision-making in Business 710: BIA710 ..... **107**
Development Economics 736: ECO736 ..... **145**
Development Economics 826: ECO826 ..... **272**
Development Management and Planning 724: DVS724 ..... **132**
Development Management and Planning 824: DVS824 ..... **263**
Development Policy, Planning and Management 822: MPA822 ..... **330**
Development Studies 750: DVS750 ..... **137**
Diversity and Change Management 811: BPS811 ..... **253**

Econometrics 730: ECO730 ..... **140**
Econometrics 830: ECO830 ..... **273**
Econometrics for Finance 716: FIN716 ..... **159**
Economic History 740: ECO740 ..... **147**
Economics and Public Sector Financial Management 705: PUB705 ..... **237**
Economics for Development Studies 722: DVS722 ..... **130**
Economics for Development Studies 822: DVS822 ..... **260**
Economics for Managers 617/749: ADM617/MAN749 ..... **93**
Economics of Farming and Food Systems 713: LAS713 ..... **194**
E-Logistic Processes and Information Systems 813: ELG813 ..... **283**
Employee Management 651/755: MAN651/755 ..... **95**
Entrepreneurship and Enterprise Development 607/711: ADM607/MAN711 ..... **92**
E-skills Analyses and interventions 706: ISE706 ..... **190**

Finance Research and Communication 611: FRC611 ..... **100**
Financial Analysis 706: MAN706 ..... **198**
Financial Management 622: ADM622 ..... **94**
Financial Planning Case Study 704: FPE704 ..... **169**
Financial Planning Environment 701: FPE701 ..... **164**
Financial Statement Analysis 712: FSA712 ..... **170**
Financial Technology 715: FIN715 ..... **158**
Fundamentals of E-logistics 710: ELG710 ..... **148**

Gender Development and Management 825: MPA825 ..... **334**
Global Marketing 719: MAN719 ..... **202**
Governance, Public Administration and Ethics in the Public Sector 701: PUB701 ..... **233**

Health Systems 811: IFH811 ..... **288**
Health Systems 812: IFH812 ..... **289**
Hospital Information Systems 813: IFH813 ..... **290**
Human Resources Management and Development in the Public Sector 704: PUB704 ..... **236**
Human Security, Conflict and Forced Migration 812: MGS812 ..... **314**

Information Systems 735: IFS735 ..... **175**

Information Systems 736: IFS736 ..... **176**
Information Systems 737: IFS737 ..... **177**
Information Systems 738: IFS738 ..... **178**
Information Systems 739: IFS739 ..... **179**
Information Systems 740: IFS740 ..... **180**
Information Systems 742: IFS742 ..... **183**
Information Systems 743: IFS743 ..... **183**
Information Systems and Technology 647: ADM647 ..... **99**
Information Systems Planning and Implementation 814: IFH814 ..... **292**
Information Technology Governance and Risk Management 721: IFM721 ..... **173**
Information Technology Service Management 714: IFM714 ..... **173**
Institutions and Policy Making in Regional Community 725: POL725 ..... **229**
Institutions and Policy Making in Regional Community 823: POL823 ..... **347**
Intercultural Management and Communications 817: IFH817 ..... **296**
Intergovernmental relations 826: MPA826 ..... **335**
International and South African Migration Law 815: MGS815 ..... **317**
International E-skills frameworks 705: ISE705 ..... **189**
International Finance 713: ECO713 ..... **139**
International Political Economy 709: POL709 ..... **223**
International Political Economy 814: POL814 ..... **342**
International Relations Theory 730: POL730 ..... **230**
International Relations Theory 840: POL840 ..... **349**
International Trade 735: ECO735 ..... **144**
Investment Management 714: FIN714 ..... **157**
Issues in Local Government 707: PUB707 ..... **240**
IT Resource Management 816: IFH816 ..... **294**

Labour Economics 840: ECO840 ..... **277**
Labour Relations 707: BPS707 ..... **119**
Local Government Management 827: MPA827 ..... **336**

Macroeconomics 732: ECO732 ..... **142**
Management and Communication 816: ELG816 ..... **286**
Management Information Systems 712: MAN712 ..... **200**
Management Research Proposal 710: MGT710 ..... **213**
Management Research Report 711: MRP711 ..... **215**
Management Theory 712: PGB712 ..... **217**
Management Theory and Practice 818: MAN818 ..... **306**
Managing change in the Public Sector 818: MPA818 ..... **327**
Marketing Organisation and Management 754: MAN754 ..... **97**
Masters in Management 814: MAN814 ..... **303**
Mathematical Economics 739: ECO739 ..... **146**
Mathematical Economics 842: ECO842 ..... **278**
Microeconomics 731: ECO731 ..... **141**
Migration and Development 861: DVS861 ..... **269**
Migration Research (Mini-thesis) 803/804: MGS803/804 ..... **311**
Migration, Social Transformation, and Development 814: MGS814 ..... **316**
MIM 801/802: IFS801/802 ..... **297**
Mini Thesis Computer Science 803/804: CMP803/804 ..... **125**
Mini Thesis Information Systems 803/804: ELG803/804 ..... **279**
Mini Thesis School of Business and Finance 803/804: SBF803/804 ..... **356**
Mini Thesis Statistics 803/804: STA803/804 ..... **357**
Mini-Dissertation 701: MGT701 ..... **212**
Mini-Thesis Management 863: MAN863 ..... **310**

Occupational and Career Psychology 709: BPS709 ..... **122**
Operations and Information Management 761: MAN761 ..... **208**
Operations Management 623: ADM623 ..... **95**
Organisational Behaviour and development 707: ISE707 ..... **191**
Organisational Psychology 701: BPS701 ..... **114**
Organisational Theory 712: MGT712 ..... **214**

Personal Financial Planning 703: FPE703 ..... **167**
Political Philosophy 711: POL711 ..... **224**
Political Philosophy 816: POL816 ..... **344**
Political Studies 733: POL733 ..... **232**
Political Studies 844: POL844 ..... **351**
Political Studies 845: POL845 ..... **352**
Political Transitions 721: POL721 ..... **227**
Political Violence 710: POL710 ..... **224**
Political Violence 815: POL815 ..... **343**
Politics of Gender and Sexuality 843: POL843 ..... **350**
Poverty and Inequality 828: DVS828 ..... **267**
Practical Training 706: BPS706 ..... **118**
Principles of Information Technology in business 711: IFM711 ..... **171**
Principles of Management and Leadership 763: MAN763 ..... **210**
Programme and Project Management in the Public sector 816: MPA816 ..... **324**
Project Management 620/720: MAN620/MAN720 ..... **101**
Project management techniques AR/VR 701: VRA701 ..... **246**
Psychometrics 704: BPS704 ..... **116**
Public Admin. Doctoral Thesis 901/902: PUA901/902 ..... **355**
Public Admin. Master Thesis 801/802: PUA801/802 ..... **353**
Public Admin. Master Thesis 803/804: PUA803/804 ..... **354**
Public Economics 734: ECO734 ..... **143**
Public Economics 834: ECO834 ..... **276**
Public Finance and Budgeting 819: MPA819 ..... **328**
Public Policy Analysis 702: PUB702 ..... **234**
Public sector planning, Monitoring and Evaluation 817: MPA817 ..... **325**
Public Sector Transformation and Reform 710: PUB710 ..... **242**

Regional Community Foreign Policy 724: POL724 ..... **228**
Research and Communication for Business 626/711: ADM626/RCB711 ..... **98**
Research Methodology 702: BPS702 ..... **115**
Research Methodology 749: DVS749 ..... **136**
Research Methodology 812: BPS812 ..... **254**
Research Methodology 824: ECO824 ..... **271**
Research Methods 817: ELG817 ..... **287**
Research Methods 850: DVS850 ..... **268**
Research Methods and Skills 814: MPA814 ..... **322**
Research Methods in Migration Studies 810: MGS810 ..... **312**
Research Methods/Research Essay 706: PUB706 ..... **238**
Research Paper 720: DVS720 ..... **128**
Research Project 701: ISE701 ..... **185**
Research Project 701: ECO701 ..... **138**
Research Project 706: POL706 ..... **221**
Research Project 716: BIA716 ..... **113**
Research Project 803/804 (mini-thesis): POL803/804 ..... **340**
Research Project Computer Science 701: CMP701 ..... **124**
Research Project Computer Science 716: CMP716 ..... **127**

Research Project E-logistics 716: ELG716 ..... **150**
Research Project Finance 716: SBF716 ..... **243**
Research Project Statistics 716: STA716 ..... **244**
Research Seminar 815: MPA815 ..... **323**
Rural Development 824: MPA824 ..... **333**

Security Studies 731: POL731 ..... **231**
Security Studies 831: POL831 ..... **348**
Selected Topics 835: POL835 ..... **348**
Social and Ecological Dimensions of Ecosystem Management 714: LAS714 ..... **195**
Social and Ecological Theories in Ecosystems Management 814: LAS814 ..... **301**
Social Entrepreneurship and the Social Enterprise 817: MAN817 ..... **305**
Social Policy for Developing Countries 726: DVS726 ..... **134**
Social Policy for Developing Countries 827: DVS827 ..... **265**
South African Politics 719: POL719 ..... **226**
South African Politics 819: POL819 ..... **345**
State and Civil Society 709: PUB709 ..... **240**
Statistics and Visualisation 713: BIA713 ..... **110**
Stats for Investments 803/804: MAN803/804 ..... **302**
Strategic Finance 711: PGB711 ..... **216**
Strategic Management 769: MAN769 ..... **211**
Strategic management and Leadership in Health Organisation 815: IFH815 ..... **293**
Strategy and Global Competition 726: MAN726 ..... **204**
Supply Chain Management 730: MAN730 ..... **205**
Supply chain management analytics and decision making 814: ELG814 ..... **284**

The Global, Regional and Domestic Context of Governance and Public Administration in Contemporary South Africa 813: MPA813 ..... **321**
The knowledge Society and the Related Labour Market 702: ISE702 ..... **186**
The Networked World 741: IFS741 ..... **182**
The Political Economy of Land and Agrarian Reform in Southern Africa 712: LAS712 ..... **192**
The Politics of Mass Communication 712: POL712 ..... **225**
The Politics of Mass Communication 817: POL817 ..... **344**
The SA Regulatory environment for Learning and development 704: ISE704 ..... **188**
Theoretical and Comparative Approaches to Governance, Public Administration and Public Management 811: MPA811 ..... **318**
Theoretical approaches to Public Organisation and Development 703: PUB703 ..... **235**
Theories of Land & Agrarian Reform 812: LAS812 ..... **299**
Theories of Migration 811: MGS811 ..... **313**
Theories of Social Transformation 721: DVS721 ..... **129**
Theories of Social Transformation 821: DVS821 ..... **259**
Tools of the Digital Era 703: ISE703 ..... **187**
Training Management 708: BPS708 ..... **121**
Training Management 818: BPS818 ..... **256**

Urban and Regional Development 723: DVS723 ..... **131**
Urban and Regional Development 823: DVS823 ..... **261**
Urban Development and Management 823: MPA823 ..... **331**

VR/AR Application for Mobile Platforms 706: VRA706 ..... **252**

World Class Operations 721: MAN721 ..... **203**