

2025

FACULTY *of*
**ECONOMIC AND
MANAGEMENT SCIENCES**

UNDERGRADUATE



UNIVERSITY *of the*
WESTERN CAPE



UNIVERSITY *of the*
WESTERN CAPE

2025

Faculty of Economic & Management Sciences

Undergraduate

NOTICE

All particulars in this Calendar are applicable from 2025. The University reserves the right to amend any regulation or provision at any time without prior notice.

Although every attempt has been made to ensure that the information is accurate, the University does not accept any liability concerning inaccuracies of any of the contents in the Calendar.

Please check the University website (www.uwc.ac.za) for the latest version of this Calendar.

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HOW TO USE THIS CALENDAR

The following provides an overview of the structure of this Calendar to guide users.

General Information

This section provides the contact information for the Faculty and University.

Degrees and Diplomas conferred in the Faculty

This section provides information on each of the qualifications conferred in the Faculty.

Explanation of the National Qualifications Framework (NQF)

This is a brief section on the NQF levels and qualification types.

Faculty Board and Faculty Office Staff

This section lists staff members who constitute the Faculty Board and Faculty Office staff members.

Lecturing and Technical Staff

A comprehensive Faculty staff listing per Department, Centre, Institute, School or Unit is provided.

Rules for Programmes

This section provides information on the rules for each academic programme at undergraduate and postgraduate Level offered by the faculty. In each year level, and depending on the programme for which a student is registered, they are required to complete and pass a certain number of credits in order to promote to the next level of study. Promotion requirements per programme can be found in this section. These rules should be read in conjunction with the academic rules (Section 3) of the General Calendar (Part 1). Students should acquaint themselves with the rules in both Calendars and annually check for rule and curriculum changes.

Module Descriptors

This section provides information on all the modules offered by the faculty at undergraduate and postgraduate Level. Module descriptors contain information which relate to the main outcomes and content for each module, including the credit value and NQF Level of the module and pre-requisite and co-requisite modules. It is set forth in alphanumeric order per Undergraduate and Postgraduate offering. An alphabetical listing of all modules can be found in the module descriptor index.

Pre-requisite and Co-requisite Modules

A pre-requisite module is a module that must be passed prior to a student being admitted to a higher module or the following year of study as determined in the faculty yearbook.

A co-requisite module is a module that must be passed prior to or simultaneously with another associated module before credit can be granted for the latter module. Requirements are provided in each module descriptor.

Explanation of Symbols and Remarks on Academic Transcript

This section provides an explanation of the symbols used and the remarks on the academic transcript.

GENERAL INFORMATION

CORRESPONDENCE WITH THE UNIVERSITY

All postal correspondence should be addressed to the relevant person or department at:

The University of the Western Cape
Private Bag X17
Bellville
7535

Should you not know the person or department, please direct all correspondence to the Registrar.

Faculty related enquiries can be directly forwarded to:

The Faculty Manager
Faculty of Economic and Management Sciences
The University of the Western Cape
Private Bag X17
Bellville
7535
Tel: +27 (0)21 959 3164
Email: emsadmin@uwc.ac.za

CONTACT NUMBERS

UWC Contact Centre:
Email:

+27 (0)21 959 3900/1/2/3
info@uwc.ac.za

THE UNIVERSITY'S WEBSITE

www.uwc.ac.za

CALENDAR

The Calendar is obtainable in the following separate parts:

- Part 1 General Information
- Part 2 Faculty of Natural Sciences
- Part 3 Faculty of Arts and Humanities
- Part 4 Faculty of Economic and Management Sciences (Undergraduate)
- Part 5 Faculty of Economic and Management Sciences (Postgraduate)
- Part 6 Faculty of Education
- Part 7 Faculty of Dentistry
- Part 8 Faculty of Law
- Part 9 Faculty of Community and Health Sciences
- Part 10 Schedule of Fees (Refer to the Schedule of Fees available on the University website)

DEGREES AND DIPLOMAS CONFERRED BY THE FACULTY

DEGREES

Qualification	Abbreviation	Minimum period of Study
Bachelor of Administration	BAdmin	3
Bachelor of Commerce	BCom	3
Bachelor of Commerce in Accounting	BCom (Accounting)	3
Bachelor of Commerce in Financial Accounting	BCom (Financial Accounting)	3
Bachelor of Commerce in Information Systems	BCom (Information Systems)	3
Bachelor of Administration Honours*	BAdmin Hons	1
Bachelor of Commerce Honours*	BCom Hons	1
Bachelor of Commerce Honours in Finance	BCom Hons (Finance)	1
Bachelor of Commerce Honours in Information Systems	BCom Hons (Information Systems)	1
Bachelor of Commerce Honours in Human Resources	BCom Hons (Human Resources)	1
Bachelor of Commerce Honours in Management	BCom Hons (Management)	1
Bachelor of Economics Honours	BEcon Hons	1
Bachelor of Arts Honours*	BA Hons	1
Bachelor of Development Studies Honours	BHons (Development Studies)	1
Master of Administration*	MAdmin	1
Master of Economics*	MEcon	1
Master of Commerce*	MCom	1
Master of Commerce in Management	MCom (Management)	1
Master of Arts	MA	1
Master of Arts in Migration Studies	MA (Migration Studies)	1
Master of Arts in Political Studies	MA (Political Studies)	2
Master of Public Administration	MPA	1
Master of Development Studies	M (Development Studies)	2
Master of Philosophy in Poverty, Land and Agrarian Studies	MPhil (Poverty, Land and Agrarian Studies)	1
Doctor of Philosophy*	PhD	2

*Please refer to the programme information for specialisations.

DIPLOMAS AND CERTIFICATES

Advanced Diploma in Accounting	AdvDip (Accounting)	1
Advanced Diploma in Finance	AdvDip (Finance)	1
Advanced Diploma in Financial Planning	AdvDip (Financial Planning)	1
Advanced Diploma in Management	AdvDip (Management)	1

Advanced Diploma in Public Administration	AdvDip (Public Administration)	1
Postgraduate Diploma in Accounting	PGDip (Accounting)	1
Postgraduate Diploma in Business Administration	PGDip (Business Administration)	1
Postgraduate Diploma in Computer Software and Media Application	PGDip (Computer Software and Media Application)	1
Postgraduate Diploma in E-Skills Development	PGDip (E-Skills Development)	1
Postgraduate Diploma in Finance	PGDip (Finance)	1
Postgraduate Diploma in Financial Planning	PGDip (Financial Planning)	1
Postgraduate Diploma in Information Communication Technology	PGDip (Information Communication Technology)	1
Postgraduate Diploma in Management	PGDip (Management)	1
Postgraduate Diploma in Poverty, Land and Agrarian Studies	PGDip (Poverty, Land and Agrarian Studies)	1
Higher Certificate in Economic Development	HCert (Economic Development)	1

EXPLANATION OF THE NATIONAL QUALIFICATIONS FRAMEWORK

The National Qualifications Framework (NQF) is “a *single integrated system for the classification, registration, publication and articulation of quality-assured national qualifications*” as stipulated in Section 4 of the NQF Act, 2008 (Act No 67 of 2008).

The National Qualifications Framework (NQF) has ten levels of which Higher Education qualifications occupy 6 levels of the NQF, namely levels 5 to 10.

Levels 5 to 7 comprise the undergraduate qualifications (with the exception of the Professional Bachelor’s Degree at Level 8) and levels 8 to 10 comprise the postgraduate qualifications.

NQF LEVELS	QUALIFICATION TYPES
5	Higher Certificate
6	Advanced Certificate Diploma
7	Advanced Diploma Bachelor’s Degree
8	Honours Degree Postgraduate Diploma Professional Bachelor’s Degree
9	Master’s Degree Professional Master’s Degree
10	Doctoral Degree Professional Doctoral Degree

As cited in the Higher Education Qualifications Sub-Framework (CHE, 2013)

FACULTY BOARD AND FACULTY OFFICE STAFF

Ex Officio Members: The Rector, Vice Rector/s, Registrar and Dean

Profs: C Africa, F Anciano, Abdullah Bayat, Amiena Bayat, JR Becker, C Christian, G Davids, M Dinbabo, M Du Plessis, A du Toit, M Esau (Chairperson), R Hall, M Hara, I Ille, M Isaacs, CG Iwu, J Jansen, O Jokonya, A Karriem, B Mahembe, J May, ET Maziriri, V McGhie, V Mugobo, J Njenga, A Obalade, MK Ocran, S Pather, J Pretorius, L Pretorius, M Roberts-Lombard, N Schutte, J Sheefeni, C Swanepoel, R Tengeh, L Thompson, KCD Yu

Drs: O Agunbiade, TV Balogun, J Breytenbach, F Dube, T Fransman, M Garbutt, R Haarhoff, D Hamman-Fisher, A Jacobs, F Khaile, S Madyibi, M Makiva, M Mayedwa, N Matshanda, M Moses, K Mobarak, M Mpundu, F Nackerdien, M Naidoo, L Ndesi, O Niyitegeka, M Okbandrias, F Petersen, L Penxa, E Pullen, N Sibindi, S Smith, G Tawodzera

Messrs: C Adams, AM Antulay, RG Arendse, G Caseley, R George, R Grosch, S Klein, N Kock, N Madikizela, L Mandyoli, N Matanga, E Muriro, A Naki, A Nombila, R Oliver, W Rinquet, AJ Saayman, P Saungweme, B Smith, L Tshongwana, E Van der Ross, S Viljoen, R Wyngaard

Mmes : R Beukes, N Davids-Latief, S Fourie, E Hamel, S Hendricks, R Jano, L Kimani, R Knoblich, L Lorente-Quesada, B Raymond, F Miso, Z Mitchell, P Moodley, Mariana Moses, A Noordien, M Otto, P Paleker, S Solomon, L Svenson, J van den Berg, B Williams

Representatives from the Faculties of:

Law: E Olivier

Natural Sciences: A Latief

Community and Health Sciences: L Leach

DEAN'S OFFICE

Dean: MV Esau, BAdmin (Hons) MAdmin PhD (UWC)

Deputy Dean - Research: Vacant

Deputy Dean - Learning and Teaching: G Davids, PhD (UWC) MPA (US) BA (DEV) Hon (US) BA (UWC) PMD (Harvard) Certificate NGO (Harvard) Harvard-South Fellow International Finance and Economics (IIAP-France)

Deputy Dean - Academic Planning: Vacant

Learning & Teaching Specialist: A Jacobs, BA BA (Hons) HDE (SU) PGDip (Education Management) (UNISA) MEd PhD (SU)

Faculty Manager: W Rinquet, BCom HDE BEd (UWC)

Senior Faculty Officer: A Samodien, BSc BSc (Hons) (UWC)

Faculty Officers: D Bowers, AdvDip (Management) PGDip Bus Admin (UWC)

H Thomas, BCom (UWC)

S Smith, BCom (Hons) (UWC)

NL Skade, NDip (Management) (WSU) AdvDip (Management) (UWC)

Administrative Officers: E Arries, HCert (Economic Development) (UWC)

I Majal

Administrator Assistant: J Lee, BA BA (Hons) (UWC)

Dean's Personal Assistant: S Van der Schyff

Dean's Administrative Assistant: S September

Deanery's Administrative Officer: M Kleynhans, AdvDip (Public Administration) PGDip (Business Administration) (UWC)

LECTURING AND TECHNICAL STAFF

(Departmental chairpersons are denoted with an asterisk ())*

ACADEMIC LITERACIES PROGRAMME

Associate Professor:	VF McGhie, BA BA (Hons) (Linguistics) MA (Linguistics) Higher Diploma in Education P/G (UWC) Diploma in Public Relations Practice (Academy of Learning) DPhil in Education (SU)
Senior Lecturer:	L Abrahams-Ndesi, BTh BA (Hons) MTh PGDip (Higher Education Studies) DPhil (UWC)
Lecturers:	R George, BTh BA (Hons) (UWC) M Ed (ALGC) P Moodley, BPaed BEd (UDW) Ed Man (RAU) MEd (UWC) P Paleker, BA PGCE BEd (Hons) MEd (UWC)
Administrator Department:	R May

ACCOUNTING

Associate Professor:	J Jansen, BCom (Hons) (Accounting) (UKZN) MCom (Accounting Sciences) (UP) CA (SA)
Extraordinary Associate Professor:	O Mollagee, BCom (Hons) (Accounting) (UWC) BCom (Hons) (Taxation) (UCT) CA (SA)
Senior Lecturers:	B Raymond, MCom (Taxation) (UCT) CA(SA) E Hamel, MCom (Taxation) (RAU) Diploma Tertiary Education (UNISA) CA (SA) E Pullen, BCom (Accounting) (Hons) (UWC) MCom (Finance) (UCT) PhD (Education) (SU) AJ Saayman, BCompt (Hons) CA (SA) S Fourie, PGDA (UNISA) MCom (UniZulu) CA (SA) Z Mitchell, MCom (Accounting) CA (SA) (UP) *S Smith, PhD (Accounting Sciences) CA (SA) (UP)
Lecturers:	B Williams, BCom (Hons) MCom (Accounting) (UWC) CA (SA) AM Antulay, BCom (Accounting) PGDA (UWC) CA (SA) RG Arendse, BCom (Hons) (UWC) PGDE Higher Education (UCT) S Klein, PGDA (UCT) CA (SA) E Muriro, BCom Acc (UWC) BCompt (Hons) (UNISA) CA (SA) Advanced Certificate in Auditing (APT) A Noordien, BCom (Hons) (Accounting) (UWC) CA (SA)

	M Otto, BCom (Hons) (Accounting) (UWC) CA (SA)
	B Smith, MCom (Taxation) (UCT) CA (SA)
	S Hendricks, BCom (Accounting) (Hons) (SU) CA (SA)
	N Madikizela, BCom (Accounting) PGDA (UWC) CA(SA)
Programme Officer:	Vacant
Administrator Department:	E Felaar, NCM (CPUT)
	G Rudolph, AdvDip (Management) BCom (Hons) (Finance) (UWC)
	H Gxashe
Administrative Assistant:	C Arendse
Thuthuka Coordinator:	J Esau

ECONOMICS

Professors:	MK Ocran, BSc MPhil (Ghana) PhD (SU)
	*KCD Yu, BBA (UNISA) BEcon (Hons) MEcon PhD (SU)
Associate Professors:	C Christian, BSc Physio (UCT) BEcon (Hons) (Cum Laude) MEcon (Cum Laude) (UWC) PhD (SU)
	C Swanepoel, BCom BCom (Hons) (Econ) MCom (Econ) PhD (SU)
	J Sheefeni, BEcon (UNAM) BEcon (Hons) MEcon (UWC) PhD (NMMU)
Extraordinary Professor:	F Foders, MBA PhD (Hamburg)
Senior Lecturers:	M Mpundu, BA (Cavendish) BCom (Hons) MCom PhD (NWU)
	F Nackerdien, BSc BCom (Hons) (UCT) MCom PhD (UWC)
Lecturers:	CGJ Adams, BCom (Econ) (UWC) BCom (Hons) MCom (Econ) (SU)
	R Beukes, BCom BCom (Econ) (Hons) MCom (Econ) (UWC)
	M Moses, BCom BCom (Econ) (Hons) MCom (Econ)
	T Fransman, BCom BCom (Econ)(Hons) MCom (Econ) (Cum Laude) (UWC) PhD (SU)
Administrator Department:	G Pillay
	C Dilgee
	N Mhlongo, BA (Humanities) PGDip (Organisation and Management) (UCT)

FINANCE

Professor:	Vacant
Associate Professor:	*AA Obalade, BSc (Hons) First Class (UNAD) MSc (EKSU) PhD (UKZN)

Lecturers: F Dube, BCom (Hons) (Finance) MCom (Cum Laude) (UKZN)
 N Matanga, BCom (Hons) MPhil (International Trade) PGDip (Higher Education in Teaching and Learning) (UWC)

Administrator Department: M Paulsen, AdvDip (Management) (UWC)
 F Petersen, NDip (Public Relations Management) (UNISA)

INDUSTRIAL PSYCHOLOGY

Professors: *B Mahembe, BSc (Hons) (UZ) BCom (Hons) (Industrial Psychology) MCom (Industrial Psychology) (UFH) MCom (Psychology) PhD (Industrial Psychology) (SU)
 J Becker, PhD (UJ)
 M du Plessis, BA BA (Hons) MA (Human Resource Management) (SU) PhD (Industrial Psychology) (UWC) Registered Industrial Psychologist (HPCSA)
 N Schutte, National Diploma Higher Advanced Diploma (Technicon SA) BA (Hons) (RAU) MA (PUK) PhD (Public Management) (TUT) PhD (Industrial Psychology) (NWU)

Emeritus Professor: F Abrahams, BEcon BCom (Hons) (Cum Laude) MEcon (UWC) DCom (UNISA) Registered Industrial Psychologist (HPCSA)

Extraordinary Professors: A Boshoff, DCom (NMMU)
 D Jackson, PhD (New Zealand)
 C Lance, PhD (GIT-USA)
 MO Samuel, PhD (UFH and US)

Associate Professors: Vacant

Adjunct Professor: P Bronkhorst, PhD (UCT)

Senior Lecturers: D Hamman-Fisher, NDipl HR and Bus Econ (CPUT) BAdmin (Hons) MA (Cum Laude) PhD (UWC)
 R Jano, BCom (Hons) MCom (UWC) Registered Industrial Psychologist (HPCSA)

Lecturers: K Mobarak, BCom (Hons) MCom PhD (UWC)
 M Naidoo, BCom (Hons) MCom PhD (UWC) Registered Industrial Psychologist (HPCSA)
 R Oliver, BCom (Hons) MCom (UWC) Registered Industrial Psychologist (HPCSA)
 S Solomon, BCom (Hons) MCom UWC Registered Industrial Psychologist (HPCSA)
 TV Balogun, Masters in Managerial Psychology (UI) PhD (UWC)

Administrator Department: L Naude, Diploma in Education (UCT) BAdmin BAdmin (Hons) PGDip (Labour Law) (UWC)
 L Thomas
 M Marais

INFORMATION SYSTEMS

Professor:	S Pather, DTech IT (CPUT) MPA (Cum Laude) (UKZN) AUDPA PGDPA (UDW) FDE CMP Sc (SCE)
Associate Professors:	O Jokonya, BTech Business Computing (ZIM) PG (IS) (Manchester University) PGD Bus Management (Natal) MBA IM and E-Com MCom Project Leadership Management (UKZN) PhD (IS) (UNISA) JK Njenga, BSc (Hons) (Computer Science) (Nairobi) MCom IM (UWC) MBA (SU) PhD (UWC) MBA (SU) C Van den Berg, BCom (UP) MBA MPhil (Future Studies) (SU) PGDip Teaching and Learning (Cum Laude) PhD (IS) (UWC)
Extraordinary Professors:	Prof J Chigada, MBL (UNISA) BBA (Hons) Institute of Marketing Management (SA) PhD (Cybersecurity) (UCT) PhD (Information Science) (UNISA) Prof O Jacob, Master Business Management (Dortmund University / Germany) PhD Information Management (University St. Gallen/ Switzerland) Prof Leo Van Audenhove, BA MA PhD (Vrije Universiteit Brussel) Prof D Remenyi, BSocSc (Natal) MBA (UCT) PhD (Brunel)
Adjunct Professor:	Prof Charles Lewis, Higher Education Diploma (UNISA) BA BA (Hons) (UCT) M Comm Ph D (Wits) Prof M Janjtjes, BCom (Informatics) (UP) BCom (NWU) MSc (Computing) (Oxford Brookes) PhD Comp Sci (Warwick)
Senior Lecturers:	O Agunbiade, BTech (Computer Science Ladoke Akintola University of Technology) MTech (TUT) DTech (VUT) J Breytenbach, BCom(SU) MCom IT (UFS) PhD (IS) (UP) M Garbutt, Dip Datametrics (Unisa) BCom (Unisa) BCom (Hons) (IS) (UCT) MCom (IS) PhD (UCT) M Mayedwa, BCom (IS) MPA (UWC) Cert in Supply Chain Management Fundamentals (SU) Cert in 4IR for Professionals in Business (UJ) PhD (UCT) F Petersen, BCom (IS) BCom (IS) (Hons) (UCT) MCom (IS) PhD (IS) (UWC)
Lecturers:	N Davids-Latief, BCom BCom (IS) (Hons) (Cum Laude) MCom (IM) (Cum Laude) (UWC) L Kimani, BCom (IS) BCom (IS) (Hons) MCom (IM) (UWC)

Administrator Department:

R Wyngaard, BCom IS (Hons) PGDip (E-skills Development) MCom IS (UWC)
 S Viljoen, MTech IT (CUT) PGDip (E-skills Development) (Summa Cum Laude) (UWC)
 A Halindintwali, BCom (IS) BCom (IS) (Hons) MPhil (Statistics and Population Studies) (UWC)
 Z Smith, Certificate in Computer Literacy and Office Management (UNISA)
 L Wildschut, BCom PGDip (Labour Law) (UWC)

INSTITUTE FOR SOCIAL DEVELOPMENT (ISD)

Director of the COE: J May, BSocSc BSocSc (Hons) MSocSc (UN) PhD (UKZN)

Acting Director/Associate Professor: *A Karriem, BA BA (Hons) (UWC) MRP PhD (CU)

Professor: MF Dinbabo, BSc (AU) MA (RUB) MA PhD (UWC)

Associate Professor: A Bayat, BA (UNISA) BEcon Honours (UWC) MA Econ (Williams College) PhD (UWC)

Extraordinary Professor: S Devereux, BA (UCT) MPhil DPhil (Oxon)

Lecturers: S Madyibi, BCom BCom (Hons) MA Commerce (Cum Laude) PhD (UWC)
 S Mandioma, BA (UFH) BTECH (CPUT) MA (UWC)
 N Kock, BLuris LLB (UWC) Admitted Advocate of the High Court of South Africa
 R Knoblich, MA (Cum Laude) (Bonn University) Stex Med (Bonn University)
 L Koskimaki, BA (UT Austin) MA PhD (University of Washington, Seattle)
 G Tawodzera, BA MA (University of Zimbabwe) PhD (UCT)

Research Fellow: CM Conradie, BA BA (Hons) (Cum Laude) (Pretoria) MA (Cum Laude) MPhil (Cum Laude) (SU) PhD (UWC)

Senior Officer: LA Scheepers, MCSCE N++ (Technikon SA)

Administrator Department: PM Kippie

INSTITUTE FOR POVERTY, LAND AND AGRARIAN STUDIES (PLAAS)

Director /Professor: *R Hall BSocSci (Hons) (UCT) MPhil DPhil (Oxford)

Professors: M Hara, MSc (Humberside) PhD (UWC)
 M Isaacs, MPhil PhD (UWC)

Senior Researchers: F Mtero, MSocSci (Rhodes) PhD (UWC)
 P Zamchiya, MPhil PhD (UWC)

Researchers: N Gumede, BSc MAgric (UKZN)
 C Hakizimana, BTh (Hons) MDev Stud (UKZN)

Finance and Operations Manager: Vacant

Finance Officer: D Delpaul, NDip (CPUT)
Coordinator: Postgraduate and Continuing Education Administrator Department: C Henry, BCom BCom (Hons) (UWC)
 J van Dieman, Certified Managerial Office Professional (OPSA) BA (UWC) Secr Dipl (Collingwood)
Administrative Assistant: P Ngcingwana
Communications Officer: D Subramany

MANAGEMENT AND ENTREPRENEURSHIP

Professors: CG Iwu, DTech (CPUT) MSc (Ibadan Nigeria) BLS (Hons) (IMOSU Nigeria) ADM (UWC) M Roberts-Lombard, HDE (Post Graduate) BCom (UPE) (PhD) (NWU) MTech (Peninsula Technikon) RK Tengeh, DTech MTech BTech (CPUT) BSc (UB, Cameroon)

Associate Professors: A Bayat, BCom (Hons) BA (Medina) MCom (UWC) PhD (SU) ET Maziriri, NDip BTech (VUT) PGDip BCom (Hons) (UNISA) Mtech (Cum Laude) (VUT) PhD (Wits) VV Mugobo, BCom (Hons) (MSU, Zimbabwe) MSc (NUST, Zimbabwe) PGDip DTech (CPUT)

Emeritus Professors: K Visser, HDip (Education) (PG) BCom (SU) BCom (Hons) (UNISA) MCom (UWC) PhD (SU) P Hirschsohn, PhD (MIT) MSc (Management) (Oxon) BCom (Hons) (UNISA) BBusSc (UCT)

Senior Lecturers: *N Sibindi, PhD (Wits) MPhil MBA BA PGDE (Zimbabwe) R Haarhoff, Bluris (UNISA) BTech MTech DBA (CUT)

Lecturers: G Caseley, MBA (Cum Laude) (Wits) BCom (Hons) (Cum Laude) (UNISA) BCom (Natal) RD Grosch, MBA (Netherlands) PGDFP (UFS) BCom (UNISA) P Saungweme, Dip Ed (UZim) BCom (Hons) Management and Finance (Midlands State) MBA NUST (ZIM) L Svenson, MCom BCom (Hons) BCom (UWC) L Llorente-Quesada, MCom (UWC) MA Film and Media (UCT) BCom (Hons) (UCLV Cuba) PGDip (Higher Education Studies) (Cum Laude) (UWC) P Nohaji, BCom (UWC) PGDip (UNISA) M Orrie, AdvDip (Management) (UWC) N Zumani, AdvDip (Public Administration) BAdmin (Hons) (UWC)

Programme Officer:
Administrator Department:

POLITICAL STUDIES

Professors:	F Anciano, PhD (University of London) *J Pretorius, PhD (University of Cambridge)
Associate Professor:	C Africa, PhD (UCT)
Extraordinary-Professors:	P Assmo, PhD (University of Goteborg) C Lemanski, (University of Cambridge) L Piper, PhD (University of Cambridge)
Adjunct Professor:	K Gottschalk, MA (UCT)
Senior Lecturer:	N Matshanda, PhD (University of Edinburgh)
Lecturers:	A Nombila, MA (UWC)
Associate Lecturers:	M Moses, PhD (UWC) L Mandyoli, MA (UWC)
Researcher Fellow:	V Kruchinsky, PhD (Institute for South African Studies of the Russian Academy of Sciences) T Culwick-Fatti, PhD (UCT) M Dube, PhD (UWC)
Administrator Department:	N Jansen
Administrative Assistant:	A Rooks, Nat Dip (Public Relations) (CPUT)

SCHOOL OF GOVERNMENT

Director:	Vacant
Professors:	A du Toit, MA (SU) PhD (Essex) I Ile, BEd (Hons) (University of Ibadan) MPA (UN) PhD (Public Affairs) (UP)
Associate Professors:	G Davids, PhD (UWC) MPA (US) BA (DEV) Hon (US) BA(UWC) PMD (Harvard) Certificate NGO (Harvard) Harvard-South African Fellow International Finance and Economics (IIAP- France)
Emeritus Professors:	L Pretorius, HDE BA MA (UCT) PhD (UWC) C Tapscott, PhD (London) MSocSci (Birmingham) MPub Admin BSocSci (Hons) (UCT) JJ Williams, BA BA (Hons) HED (Cum Laude) MA (UWC) MUP Master of Planning PhD (U Illinois at Urbana-Champaign USA)
Extraordinary Professor:	M Kahn, PhD (Imperial College London) MA (University of London)
Senior Lecturers:	M Makiva, BAdmin (Hons) BA in Pol & Admin (UCT) MAdmin PhD (UWC) M Okbandrias, PhD MPA (UKZN) BEng Lit and Lin (Asmara)
Lecturer:	F Khaile, BA BA (Hons) MPA PhD (UWC)
Manager Training and Consultancy:	Vacant E Hamza, MAdmin (Public Administration) (SU) BAdmin (Hons) (UWC)
Finance Manager:	AD Roman, BCom MAdmin (Public Finance) (UWC)

Administrator Department:

L Eyssen
F Hendricks, Secretarial Diploma (Todds
Commercial College)
F Valentine

Administrative Assistants:

B Maart, BAdmin (Hons) AdvDip (Public
Administration) (UWC)

FAIR SHARE UNIT:

Head:

T Khaile, PhD (Public Management) (UWC) MA
(Public Management) (Wits) MPhil Public Law
(UWC)

Coordinators:

L Petersen, HCert (Economic Development)
BCom Law BAdmin (Hons) MPA (UWC)
B Du Plessis, MPA BCom (Hons) (Management)
ADM (Management) (UWC)

Administrative Officers:

N Seymour, BA BAdmin (Hons) MA (UWC)
E Jordaan, BPharm (UWC)

RULES FOR PROGRAMMES

BACHELOR OF ADMINISTRATION (Full-Time - 1011)

D.1 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Administration Degree – BAdmin**:

D.1.1 Minimum admission requirements for applicants who matriculated from 2008

- (a) The National Senior Certificate for Bachelor's Degree study with 4 subjects at a rating of 4, with a score of no fewer than 30 points calculated according to the University's approved points system, as well as the following specific subject requirements:
- Level 4 (50-59%) in English (Home or First Additional Language), and
 - Level 3 (40-49%) in another Language (Home or First Additional Language), and
 - Level 3 (40-49%) in Mathematics or Level 5 (60-69%) in Mathematical Literacy
- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.1.2 Minimum admission requirements for applicants who matriculated before 2008

- (a) An applicant shall not be admitted as a student for the BAdmin Degree unless they have obtained the Matriculation Certificate or an Exemption certificate thereof with an aggregate of at least a D (50%).

OR

- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.2 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.3 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over three years full-time study.

D.4 CURRICULUM

D.4.1 Level 1

Module Name	Module Code	Credits
Compulsory Modules		
Academic Literacy for Commerce 131/132	ALC131/132	15
South African Politics and Government 132	GOV132	15
Introduction to Information Systems 131/132	IFS131/132	15
Introduction to Political Studies and International Relations 131	POL131	15
Introduction to Public and Local Government Administration and Management 131	PUA131	15
Quantitative Literacy for Commerce 141/142	QLC141/142	15
Introduction to Psychology in the Workplace 131/132	IPS131/132	15
Principles of Business Management 131/132	MAN131/132	15
	Total	120

D.4.2 Level 2

Compulsory Modules

Public Administration

Public Policy and Research 231	PUA231	20
Comparative Public Administration and Governance 232	PUA232	20

Political Studies

Select two of the following three modules:

(at least two will be offered each year)

South Africa in Comparative Political Context 231	POL231	20
International Political Dynamics 232	POL232	20
Political Thought and Africa 235 (not offered in 2025)	POL235	20
	Sub-total	80

Management

Entrepreneurship – Starting a Small Business 201	MAN201	10
Finance for Small and Medium Enterprises 206	MAN206	10
Marketing 231	MAN231	10
Operations Management 233	MAN233	10
	Sub-total	40
	Total	120

D.4.3 Level 3

Compulsory Modules

Public Administration

Public Finance Management 331	PUA331	30
Public Sector Human Resource Management 332	PUA332	30
	Sub-total	60

Electives (select either the Political Studies or Management group)**Political Studies Group****Compulsory Module**

Research Methodology in Political Studies 332	POL332	30
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Electives: Select one module**(at least one module will be offered each year)**

Political Theory 331	POL331	30
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Africa in International Perspective 334 (not offered in 2025)	POL334	30
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Sub-total		60
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Management Group**(select all modules)**

Services Marketing 303	MAN303	15
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Strategic Management 304	MAN304	15
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Research and Communication for Business 314	MAN314	15
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Project Management 325	MAN325	15
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Sub-total		60
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Total		120
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FINAL TOTAL		360
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D.5 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.6 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.6.1 Level 1

D.6.1.1 A student shall be promoted to Level 2 of study on obtaining at least 90 credits.

D.6.1.2 A student is required to pass at least 30 credits to renew their Level 1 registration.

D.6.1.3 After two years of study a student must have passed all Level 1 modules in order to be promoted to the next level.

D.6.2 Level 2

D.6.2.1 A student shall be promoted to Level 3 of study on obtaining at least 210 credits.

D.6.2.2 After three years of study a student must have passed all Level 2 modules in order to be promoted to the next level.

D.6.3 Level 3

D.6.3.1 A student shall complete the degree once 360 credits are obtained and all the requirements for the degree are met.

- D.6.3.2** Final promotions are done according to the rules applicable to the degree at the date of first enrolment, provided that the student continues to promote.
- D.6.3.3** Where further admission was refused or when a student's studies have been interrupted the latest rules applicable to the degree shall be applied.

D.7 ADVANCE REGISTRATION

- D.7.1** A student who has not promoted to Level 2 of study may be allowed to register for a maximum of 120 credits for the year. These credits include all the outstanding Level 1 modules provided that all the pre-requisites and co-requisites for these modules are met.
- D.7.2** A student who has not promoted to Level 3 of study may be allowed to register for a maximum of 120 credits for the year. These credits include all the outstanding Level 1 modules provided that all the pre-requisites and co-requisites for these modules are met.

D.8 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.9 SPECIAL REQUIREMENTS FOR THE PROGRAMME

- D.9.1** A full-time student shall not be allowed to enrol for more than 135 credits in any year of study;
- D.9.2** The total credit value may only exceed 360 with the permission of Senate;
- D.9.3** A student shall not be allowed in any academic year of study, to enrol for any combination of modules in which there are class and examination timetable clashes.

D.9.4 Major Modules

Unless the Senate decides otherwise:

- D.9.4.1** A student must enrol for a minimum of 60 credits at Level 3 in Public Administration and
- D.9.4.2** A minimum of 60 credits at Level 3 from one of the following:
- Political Studies
 - Management
- D.9.4.3** A student must register Public Administration and Political Studies as majors at Level 2, as well as one other Level 2 elective group.
- D.9.5** A student shall not be allowed to register for a module if this contravenes module pre-requisite rules.
- D.9.6** If a particular module (providing it is not a compulsory module) has less than 15 students registered at the start of the academic year, the Faculty may cancel that module.

BACHELOR OF ADMINISTRATION (Part-Time - 1018)

(not offered to new students in 2025)

D.10 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Administration Degree – BAdmin**:

D.10.1 Minimum admission requirements for applicants who matriculated from 2008

- (a) The National Senior Certificate for Bachelor's Degree study with 4 subjects at a rating of 4, with a score of no fewer than 30 points calculated according to the University's approved points system, as well as the following specific subject requirements:
- Level 4 (50-59%) in English (Home or First Additional Language), and
 - Level 3 (40-49%) in another Language (Home or First Additional Language), and
 - Level 3 (40-49%) in Mathematics, or Level 5 (60-69%) in Mathematical Literacy
- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.10.2 Minimum admission requirements for applicants who matriculated before 2008

- (a) An applicant shall not be admitted as a student for the BAdmin Degree unless they have obtained the Matriculation Certificate or an Exemption Certificate thereof with an aggregate of at least a D (50%).

OR

- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.11 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.12 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over five years part-time study.

D.13 CURRICULUM

D.13.1 Level 1

Module Name	Module Code	Credits
1st Year of Enrolment		
Compulsory Modules		
Academic Literacy for Commerce 131	ALC131	15
South African Politics and Government 132	GOV132	15
Introduction to Information Systems 132	IFS132	15

Select one module from the following two options

Quantitative Literacy for Commerce 141	QLC141	15
Quantitative Skills for Commerce 131	QSC131	15
	Sub-total	60

2nd Year of Enrolment**Compulsory Modules**

Introduction to Political Studies and International Relations 131	POL131	15
Introduction to Public and Local Government Administration and Management 131	PUA131	15
	Sub-total	30

Electives (select two modules)

Economics 133	ECO133	15
Financial Accounting 141	FIA141	15
Introduction to Psychology in the Workplace 132	IPS132	15
Principles of Business Management 132	MAN132	15
Statistics 141 OR	STA141	15
Business Statistics 131	BUS131	15
	Sub-total	30
	Total	120

D.13.2 Level 2**Compulsory Modules****Public Administration**

Public Policy and Research 231	PUA231	20
Comparative Public Administration and Governance 232	PUA232	20

Political Studies**Select two of the following modules:****(at least two will be offered each year)**

South Africa in Comparative Political Context 231	POL231	20
International Political Dynamics 232	POL232	20
Political Thought and Africa 235	POL235	20
	Sub-total	80

Electives (select one group)**Each group will be offered twice in a 3-year cycle.****Group 1 Industrial Psychology (select all modules)**

Career Psychology 231	IPS231	10
Psychometrics 232	IPS232	10
Human Resource Management 233	IPS233	10
Labour Relations 234	IPS234	10
	Sub-total	40

Group 2 Information Systems (select both modules)

Business Systems Analysis 231	IFS231	20
Systems Delivery Management 233	IFS233	20
	Sub-total	40

Group 3 Management (select all modules)

Marketing 231	MAN231	10
Operations Management 233	MAN233	10
Business Finance 234	MAN234	10
Finance and Analytical Techniques 235	MAN235	10
	Sub-total	40
	Total	120

D.13.3 Level 3**Compulsory Modules****Public Administration**

Public Finance Management 331	PUA331	30
Public Sector Human Resource Management 332	PUA332	30
	Sub-total	60

Electives (select one group)**Political Studies Group****Compulsory Module**

Research Methodology in Political Studies 332	POL332	30
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Electives (select one module)**(At least one module will be offered each year)**

Political Theory 331	POL331	30
Africa in International Perspective 334 (not offered in 2025)	POL334	30
	Sub-total	60

Group 2 Industrial Psychology (select all modules)

Organisational Behaviour 331	IPS331	15
Research Methodology 333	IPS333	15
Consumer Behaviour 335	IPS335	15
Training Management 337	IPS337	15
	Sub-total	60

Group 3 Information Systems (select both modules)

Information Systems Strategy 361	IFS361	30
Architecture and Infrastructure 362	IFS362	30
	Sub-total	60

Group 4 Management**Compulsory Modules (select both modules)**

Strategic Management 304	MAN304	15
Research and Communication for Business 314	MAN314	15

Electives (select two modules)

Financial Management 312	MAN312	15
Employee Management 324	MAN324	15
Project Management 325	MAN325	15
	Sub-total	60
	Total	120

FINAL TOTAL 360

D.14 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.15. PROMOTION RULES

D.15.1 Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

- D.15.1.1** A student is required to pass at least 30 credits to renew their Level 1 registration and 60 credits per annum thereafter.
- D.15.1.2** After two years of study, a student must have passed Academic Literacy for Commerce (ALC131/132) and Quantitative Literacy for Commerce (QLC141/142) or Quantitative Skills for Commerce (QSC131/132) in order to promote to Level 2 or renew their registration at Level 1.
- D.15.1.3** After three years of enrolment a student must have passed all Level 1 modules.
- D.15.1.4** After four years of enrolment a student must have obtained 210 credits to promote to Level 3.
- D.15.1.5** After five years of enrolment a student must have passed all Level 2 modules.
- D.15.1.6** A student shall complete the degree once 360 credits are obtained and all the requirements for the degree are met.
- D.15.1.7** A student shall register for no more than 60 credits per annum in the first two years of registration and 90 credits per annum thereafter.
- D.15.1.8** Final promotions are done according to the rules applicable to the degree at the date of first enrolment, provided that the student continues to promote.
- D.15.1.9** Where further admission was refused or when a student's studies have been interrupted the latest rules applicable to the degree shall be applied.

D.16 ADVANCE REGISTRATION

A part-time student may be allowed to register in advance, provided they meets the pre-requisites and co-requisites of the intended modules and provided that modules are offered part-time in a particular academic year.

D.17 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.17.1 A part-time student may register for no more than 90 credits in any year and a maximum of 50 credits in a single semester.

D.17.2 A part-time student should register for a minimum of 60 credits per annum in order to complete in the maximum period allowed.

D.17.3 A student transferring from full-time studies is required to follow the part-time curriculum.

D.17.4 Transferring to the BCom Degree:

The following requirements are compulsory for students wishing to change from the BAdmin to the BCom Degree:

D.17.4.1 Passed at least 105 credits (including QSC131/132) in the first two years of part-time enrolment.

D.17.4.2 To register for Business Statistics 132 (BUS132) and all remaining BCom modules in consultation with the curriculum advisor.

D.17.5 Major Modules

Unless the Senate decides otherwise:

D.17.5.1 A student must enrol for a minimum of 60 credits at Level 3 in Public Administration, and

D.17.5.2 A minimum of 60 credits at Level 3 from one of the following:

- Political Studies
- Industrial Psychology
- Information Systems
- Management

D.17.5.3 A student must register Public Administration and Political Studies as majors at Level 2, as well as one other Level 2 elective group.

D.17.5.4 A student shall not be allowed to register for a module if this contravenes module pre-requisite rules.

D.17.5.5 To register for Quantitative Skills for Commerce (QSC131/132) the following is required:

- Level 4 (50-59%) in Mathematics, or
- HG (40%) in Mathematics, or
- SG (50%) in Mathematics

D.17.5.6 To register for Economics (ECO133) a pass in Quantitative Skills for Commerce (QSC131/132) is required.

D.17.5.7 If a particular module (providing it is not a compulsory module) has fewer than 15 students registered at the start of the academic year, the Faculty may cancel that module.

BACHELOR OF COMMERCE (Full-Time - 1008)

D.18 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Commerce Degree – BCom**:

D.18.1 Minimum admission requirements for applicants who matriculated from 2008

- (a) The National Senior Certificate for Bachelor's Degree study with 4 subjects at a rating of 4, with a score of no fewer than 30 points calculated according to the University's approved points system, as well as the following specific subject requirements:
- Level 4 (50-59%) in English (Home or First Additional Language), and
 - Level 3 (40-49%) in another Language (Home or First Additional Language), and
 - Level 4 (50-59%) in Mathematics
- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.18.2 Minimum admission requirements for applicants who matriculated before 2008

- (a) An applicant must have obtained a Matriculation Certificate or an Exemption Certificate thereof or an equivalent qualification with an aggregate of at least a C (60%) with the following subject requirements:
- HG (40%, E symbol) Mathematics or
 - SG (60%, C symbol) Mathematics

OR

- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.19 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.20 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over three years full-time study.

D.21 CURRICULUM

D.21.1 Level 1

Module Name	Module Code	Credits
Compulsory Modules		
Academic Literacy for Commerce 131/132	ALC131/132	15
Business Statistics 131/132	BUS131/132	15
Introduction to Microeconomics 151	ECO151	10
Introduction to Macroeconomics 152	ECO152	10
Financial Accounting 141/143	FIA141/143	15
Introduction to Information Systems 131/132	IFS131/132	15
Principles of Business Management 131/132	MAN131/132	15
Quantitative Skills for Commerce 131/132	QSC131/132	15
	Sub-total	110
Electives (select one module)		
Financial Accounting 142	FIA142	10
Introduction to Psychology in the Workplace 131/132	IPS131/132	15
	Sub-total	10-15
	Total	120-125

D.21.2 Level 2

1. Select **ONLY ONE** group of subject combinations
2. Students must take all modules in the selected group of subject combinations

Module Name	Module Code	Credits
Group 1 Economics, Finance, and Financial Accounting		
Microeconomics 231	ECO231	10
Macroeconomics 232	ECO232	10
Intermediate Mathematical Economics 235	ECO235	10
Economics 242	ECO242	10
Principles of Finance 211	FIN211	15
Principles of Investment 212	FIN212	15
Introductory Statistics for Financial Analysis 213	FIN213	10
Financial Accounting 241	FIA241	20
Financial Accounting 242	FIA242	20
	Total	120
Group 2 Economics, Management, and Industrial Psychology		
Microeconomics 231	ECO231	10
Macroeconomics 232	ECO232	10
Intermediate Mathematical Economics 235	ECO235	10
Economics 242	ECO242	10
Marketing 231	MAN231	10
Operations Management 233	MAN233	10
Entrepreneurship 201	MAN201	10
Finance for Small and Medium Enterprises 206	MAN206	10
Career Psychology 231	IPS231	10
Psychometrics 232	IPS232	10

Human Resource Management 233	IPS233	10
Labour Relations 234	IPS234	10
	Total	120

Group 3 Finance, Financial Accounting, and Management

Principles of Finance 211	FIN211	15
Principles of Investment 212	FIN212	15
Introductory Statistics for Financial Analysis 213	FIN213	10
Financial Accounting 241	FIA241	20
Financial Accounting 242	FIA242	20
Marketing 231	MAN231	10
Operations Management 233	MAN233	10
Entrepreneurship 201	MAN201	10
Finance for Small and Medium Enterprises 206	MAN206	10
	Total	120

Group 4 Economics, Finance, and Information Systems

Microeconomics 231	ECO231	10
Macroeconomics 232	ECO232	10
Intermediate Mathematical Economics 235	ECO235	10
Economics 242	ECO242	10
Principles of Finance 211	FIN211	15
Principles of Investment 212	FIN212	15
Introductory Statistics for Financial Analysis 213	FIN213	10
Business Systems Analysis 231	IFS231	20
Systems Delivery Management 233	IFS233	20
	Total	120

Group 5 Management, Industrial Psychology, and Information Systems

Marketing 231	MAN231	10
Operations Management 233	MAN233	10
Entrepreneurship 201	MAN201	10
Finance for Small and Medium Enterprises 206	MAN206	10
Career Psychology 231	IPS231	10
Psychometrics 232	IPS232	10
Human Resource Management 233	IPS233	10
Labour Relations 234	IPS234	10
Business Systems Analysis 231	IFS231	20
Systems Delivery Management 233	IFS233	20
	Total	120

Group 6 Financial Accounting, Information Systems, and Management

Financial Accounting 241	FIA241	20
Financial Accounting 242	FIA242	20
Business Systems Analysis 231	IFS231	20
Systems Delivery Management 233	IFS233	20
Marketing 231	MAN231	10
Operations Management 233	MAN233	10
Entrepreneurship 201	MAN201	10
Finance for Small and Medium Enterprises 206	MAN206	10
	Total	120

D.21.3 Level 3

1. Select one group

Module Name	Module Code	Credits
Group 1 Economics and Finance		
(Select both modules)		
Microeconomics 331	ECO331	15
Macroeconomics 332	ECO332	15
	Sub-total	30
(Select two modules)		
Econometrics 311 (Required for Honours)	ECO311	15
Public Sector Economics 334	ECO334	15
International Trade Economics 335	ECO335	15
Development Economics 336	ECO336	15
	Sub-total	30
(Select all modules)		
Financial and Analytical Techniques 305	FIN305	15
Investment Analysis 308	FIN308	15
Corporate Finance 311	FIN311	15
International Finance 321	FIN321	15
	Sub-total	60
	Total	120
Group 2 Finance and Financial Accounting		
Financial Accounting 341	FIA341	30
Financial Accounting 342	FIA342	30
Financial and Analytical Techniques 305	FIN305	15
Investment Analysis 308	FIN308	15
Corporate Finance 311	FIN311	15
International Finance 321	FIN321	15
	Sub-total	120
Group 3 Management and Industrial Psychology		
Services Marketing 303	MAN303	15
Strategic Management 304	MAN304	15
Research and Communication for Business 314	MAN314	15
Project Management 325	MAN325	15
Organisational Behaviour 331	IPS331	15
Research Methodology 333	IPS333	15
Consumer Behaviour 335	IPS335	15
Training Management 337	IPS337	15
	Total	120
Group 4 Management and Financial Accounting		
Services Marketing 303	MAN303	15
Strategic Management 304	MAN304	15
Research and Communication for Business 314	MAN314	15
Project Management 325	MAN325	15

Financial Accounting 341	FIA341	30
Financial Accounting 342	FIA342	30
	Total	120

Group 5 Management and Finance

Services Marketing 303	MAN303	15
Strategic Management 304	MAN304	15
Research and Communication for Business 314	MAN314	15
Project Management 325	MAN325	15
Financial and Analytical Techniques 305	FIN305	15
Investment Analysis 308	FIN308	15
Corporate Finance 311	FIN311	15
International Finance 321	FIN321	15
	Total	120

FINAL TOTAL 360-365

D.22 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1

D.23 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.23.1 Level 1

D.23.1.1 A student shall be promoted to Level 2 of study on obtaining at least 90 credits.

D.23.1.2 After two years of study a student must have passed all Level 1 modules in order to promote to the next level.

D.23.2 Level 2

D.23.2.1 A student shall be promoted to Level 3 of study on obtaining at least 210 credits.

D.23.2.2 After three years of study a student must have passed all Level 2 modules in order to promote to the next level.

D.23.3 Level 3

D.23.3.1 A student shall complete the degree once 360-365 credits are obtained and all the requirements for the degree are met.

D.23.3.2 Final promotions are done according to the rules applicable to the degree at the date of first enrolment, provided that the student continues to promote.

D.23.3.3 Where further admission was refused or when a student's studies have been interrupted the latest rules applicable to the degree shall be applied.

D.24 ADVANCE REGISTRATION

- D.24.1** A student who has not promoted to Level 2 of study may be allowed to register for a maximum of 120 credits for the year. These credits include all outstanding Level 1 modules, provided that all pre-requisites and co-requisites for these modules are met.
- D.24.2** A student who has not promoted to Level 3 of study may be allowed to register for a maximum of 100 credits for the year. These credits include all outstanding Level 1 and Level 2 modules, provided that all pre-requisites and co-requisites for these modules are met.

D.25 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.26 SPECIAL REQUIREMENTS FOR THE PROGRAMME

- D.26.1** A full-time student shall not be allowed to enrol for more than 125 credits in any year of study.
- D.26.2** The total credit value may only exceed 365 with the permission of Senate.
- D.26.3** A student shall not be allowed in any academic year of study, to enrol for any combination of modules in which there are class and examination timetable clashes.
- D.26.4** A student who does not pass Academic Literacy for Commerce (ALC131) and/or Quantitative Skills for Commerce (QSC132) in the first semester must repeat and pass Academic Literacy for Commerce (ALC132) and/or Quantitative Skills for Commerce (QSC132) in the second semester of Level 1 to qualify for re-admission to the degree.
- D.26.5** A student shall not be allowed to enrol for a module if this contravenes module pre-requisite rules.
- D.26.6** If a particular module (providing it is not a compulsory module) has fewer than 15 students registered at the start of the academic year, the Faculty may cancel that module.

BACHELOR OF COMMERCE (Part-Time - 1101)

(not offered to new students in 2025)

D.27 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Commerce Degree – BCom**:

D.27.1 Minimum admission requirements for applicants who matriculated from 2008

- (a) The National Senior Certificate for Bachelor's Degree study with 4 subjects at a rating of 4, with a score of no fewer than 30 points calculated according to the University's approved points system, as well as the following specific subject requirements:
- Level 4 (50-59%) in English (Home or First Additional Language), and
 - Level 3 (40-49%) in another Language (Home or First Additional Language), and
 - Level 4 (50-59%) in Mathematics
- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.27.2 Minimum admission requirements for applicants who matriculated before 2008

- (a) An applicant must have obtained a Matriculation Certificate or an Exemption Certificate thereof or an equivalent qualification with an aggregate of at least a C (60%) with the following subject requirements:
- HG (40%, E symbol) Mathematics or
 - SG (50%, D symbol) Mathematics

OR

- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.28 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.29 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over five years part-time study.

D.30 CURRICULUM

D.30.1 Level 1

Module Name	Module Code	Credits
1st Year of Enrolment		
Compulsory Modules		
Academic Literacy for Commerce 131	ALC131	15
Introduction to Information Systems 132	IFS132	15
Principles of Business Management 132	MAN132	15
Quantitative Skills for Commerce 131	QSC131	15
	Sub-total	60
2nd Year of Enrolment		
Compulsory Modules		
Business Statistics 131	BUS131	15
Economics 133	ECO133	15
Financial Accounting 143	FIA143	15
Introduction to Psychology in the Workplace 132	IPS132	15
	Sub-total	60
	Total	120

D.30.2 Level 2

Compulsory Modules (each group will be offered twice in a three-year cycle)

Group 1 Industrial Psychology (select all modules)

Career Psychology 231	IPS231	10
Psychometrics 232	IPS232	10
Human Resource Management 233	IPS233	10
Labour Relations 234	IPS234	10
	Sub-total	40

Group 2 Management (select all modules)

Marketing 231	MAN231	10
Operations Management 233	MAN233	10
Business Finance 234	MAN234	10
Finance and Analytical Techniques 235	MAN235	10
	Sub-total	40

Group 3 Information Systems (select both modules)

Business Systems Analysis 231	IFS231	20
Systems Delivery Management 233	IFS233	20
	Sub-total	40
	Total	120

D.30.3 Level 3

1. Select two groups

Group 1 Management

Compulsory Modules (select both modules)

Strategic Management 304	MAN304	15
Research and Communication for Business 314	MAN314	15
	Sub-total	30

Electives (select one sub-group)**Sub-group 1.1 Management (select both modules)**

Employee Management 324	MAN324	15
Project Management 325	MAN325	15

OR**Sub-group 1.2 Finance (select both modules)**

Financial and Analytical Techniques 305	MAN305	15
Financial Management 312	MAN312	15
	Sub-total	30

Group 2 Industrial Psychology (select all modules)

Organisational Behaviour 331	IPS331	15
Research Methodology 333	IPS333	15
Consumer Behaviour 335	IPS335	15
Training Management 337	IPS337	15
	Sub-total	60

Group 3 Information Systems (select both modules)

Information Systems Strategy 361	IFS361	30
Architecture and Infrastructure 362	IFS362	30
	Sub-total	60
	Total	120

FINAL TOTAL 360**D.31 ASSESSMENT**

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.32. PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.32.1 Level 1

D.32.1.1 A student is required to pass at least 30 credits to renew their Level 1 registration.

D.32.1.2 After two years of enrolment, a student must have obtained 90 credits including Academic Literacy for Commerce (ALC131/132) and Quantitative Skills for Commerce (QSC131/132) in order to promote to Level 2 or renew their registration at Level 1.

D.32.1.3 After three years of enrolment a student must have passed all Level 1 modules.

D.32.1.4 After four years of enrolment a student must have obtained 210 credits to promote to Level 3.

D.32.1.5 After five years of enrolment a student must have passed all Level 2 modules.

- D.32.1.6** A student shall complete the degree once 360 credits are obtained and all the requirements for the degree are met.
- D.32.1.7** A student shall register for no more than 60 credits per annum in the first 2 years of registration and 90 credits per annum thereafter.
- D.32.1.8** Final promotions are done according to the rules applicable to the degree at the date of first enrolment, provided that the student continues to promote.
- D.32.1.9** Where further admission was refused or when a student's enrolment has been interrupted the latest rules applicable to the degree shall be applied.

D.33 ADVANCE REGISTRATION

A part-time student shall be allowed to register in advance, provided they meet the pre-requisites and co-requisites of the intended modules, and provided that modules are offered part-time in a particular academic year.

D.34 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.35 SPECIAL REQUIREMENTS FOR THE PROGRAMME

- D.35.1** A part-time student may not register for more than 90 credits in any academic year of study and a maximum of 50 credits in a single semester.
- D.35.2** The total credit value may only exceed 360 with the permission of Senate.
- D.35.3** A student shall not be allowed in any academic year of study, to enrol for any combination of modules in which there are class and examination timetable clashes.
- D.35.4** A student who does not pass Academic Literacy for Commerce (ALC131) and/or Quantitative Skills for Commerce (QSC131) in the first semester must repeat and pass Academic Literacy for Commerce (ALC132) and/or Quantitative Skills for Commerce (QSC132) to proceed with their studies.
- D.35.5** A student shall not be allowed to enrol for a module if this contravenes module pre-requisite rules.
- D.35.6** If an elective module has fewer than 15 students registered at the start of the academic year, the Faculty may cancel that module.

BACHELOR OF COMMERCE (Extended Curriculum Programme - 1751)

(not offered to new students from 2025)

D.36 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Commerce Degree – BCom**:

D.36.1 Minimum admission requirements for applicants who matriculated from 2008

- (a) The National Senior Certificate for Bachelor's Degree study with 4 subjects at a rating of 4, with a score of no fewer than 30 points calculated according to the University's approved points system, as well as the following specific subject requirements:
- Level 3 (40-49%) in English (Home or First Additional Language), and
 - Level 3 (40-49%) in another Language (Home or Additional Language), and
 - Level 2 (30-39%) in Mathematics or Level 6 (70-79%) in Mathematical Literacy
- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.36.2 Minimum admission requirements for applicants who matriculated before 2008

- (a) An applicant must have obtained a Matriculation Certificate or an Exemption Certificate thereof or an equivalent qualification with an aggregate of at least a D (50%) with the following subject requirements:
- HG (40%, E symbol) Mathematics or
 - SG (50%, D symbol) Mathematics

OR

- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.37 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.38 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over four years full-time study.

D.39 CURRICULUM

D.39.1 Level 1

D.39.1.1 A student who has passed Mathematics (Level 3 or higher)

Module Name	Module Code	Credits
Compulsory Modules		
Introduction to SA Accounting 130/131	ACC130/131	15
Academic Literacy for Business 131/132	ALB131/132	15
Academic Literacy for Commerce 131/132	ALC131/132	15
Introduction to the Economy and Business 133/134	IEB133/134	15
Introduction to Information Systems 131/132	IFS131/132	15
Principles of Business Management 131/132	MAN131/132	15
Quantitative Skills for Commerce 131/132	QSC131/132	15
Quantitative Skills Foundation 131/132	QSF131/132	15
	Total	120

D.39.1.2 A student who has passed Mathematics (Level 2) or Mathematical Literacy (Level 6 or higher)

Module Name	Module Code	Credits
Compulsory Modules		
Academic Literacy for Business 131/132	ALB131/132	15
Academic Literacy for Commerce 131/132	ALC131/132	15
Introduction to the Economy and Business 133/134	IEB133/134	15
Introduction to Information Systems 131/132	IFS131/132	15
Introduction to Psychology in the Workplace 131/132	IPS131/132	15
Principles of Business Management 131/132	MAN131/132	15
Quantitative Literacy for Commerce 141/142	QLC141/142	15
Quantitative Skills Foundation 131/132	QSF131/132	15
	Total	120

D.39.2 Level 2

D.39.2.1 A student who has passed Mathematics (Level 3 or higher)

Module Name	Module Code	Credits
Compulsory Modules		
Analytical and Critical Thinking 231/233	ACF231/233	15
Analytical and Critical Thinking 232/234	ACF232/234	15
Business Statistics 131/132	BUS131/132	15
Introduction to Microeconomics 151	ECO151	10
Introduction to Macroeconomics 152	ECO152	10
Financial Accounting 141/143	FIA141/143	15
Intensive Reading and Writing 231/232	IRF231/232	15
	Sub-total	95
Select one of the following modules:		
Case Study Analysis 211	CSA211	15
Quantitative Analysis for Commerce 231	QAC231	15
	Sub-total	15

Electives (select one module)

Financial Accounting 142	FIA142	10
Introduction to Psychology in the Workplace 131/132	IPS131/132	15
Mathematics 127	MAM127	10
	Sub-total	10-15
	Total	120-125

D.39.2.2 A student who has passed Mathematics (Level 2) or Mathematical Literacy (Level 6 or higher)**Compulsory Modules**

Module Name	Module Code	Credits
Introduction to SA Accounting 131/133	ACC131/133	15
Analytical and Critical Thinking 231/233	ACF231/233	15
Business Statistics 131/132	BUS131/132	15
Introduction to Microeconomics 151	ECO151	10
Introduction to Macroeconomics 152	ECO152	10
Financial Accounting 141/143	FIA141/143	15
Intensive Reading and Writing 231/232	IRF231/232	15
Quantitative Skills for Commerce 131/132	QSC131/132	15
	Sub-total	110

Electives (select one module)

Analytical and Critical Thinking 232/234	ACF232/234	15
Case Study Analysis 211	CSA211	15
Quantitative Analysis for Commerce 231	QAC231	15
	Sub-total	15
	Total	125

D.39.3 Level 3

- 1. Select ONLY ONE group of subject combinations**
- 2. Students must take all modules in the selected group of subject combinations**

Module Name	Module Code	Credits
Group 1 Economics, Finance, and Financial Accounting		
Microeconomics 231	ECO231	10
Macroeconomics 232	ECO232	10
Intermediate Mathematical Economics 235	ECO235	10
Econometrics 242	ECO242	10
Financial Accounting 241	FIA241	20
Financial Accounting 242	FIA242	20
Principles of Finance 211	FIN211	15
Principles of Investment 212	FIN212	15
Introductory Statistics for Financial Analysis 213	FIN213	10
	Total	120

Group 2 Economics, Finance, and Statistics

Microeconomics 231	ECO231	10
Macroeconomics 232	ECO232	10
Intermediate Mathematical Economics 235	ECO235	10
Econometrics 242 (Required for PG studies in Economics)	ECO242	10
Principles of Finance 211	FIN211	15

Principles of Investment 212	FIN212	15
Introductory Statistics for Financial Analysis 213	FIN213	10
Statistics 211	STA211	20
Statistics 221	STA221	20
	Total	120

Group 3 Management, Economics, and Industrial Psychology

Microeconomics 231	ECO231	10
Macroeconomics 232	ECO232	10
Intermediate Mathematical Economics 235	ECO235	10
Econometrics 242 (Required for PG studies in Economics)	ECO242	10
Marketing 231	MAN231	10
Operations Management 233	MAN233	10
Entrepreneurship 201	MAN201	10
Finance for Small and Medium Enterprises 206	MAN206	10
Career Psychology 231	IPS231	10
Psychometrics 232	IPS232	10
Human Resource Management 233	IPS233	10
Labour Relations 234	IPS234	10
	Total	120

Group 4 Finance, Financial Accounting, and Management

Principles of Finance 211	FIN211	15
Principles of Investment 212	FIN212	15
Introductory Statistics for Financial Analysis 213	FIN213	10
Financial Accounting 241	FIA241	20
Financial Accounting 242	FIA242	20
Marketing 231	MAN231	10
Operations Management 233	MAN233	10
Entrepreneurship 201	MAN201	10
Finance for Small and Medium Enterprises 206	MAN206	10
	Total	120

Group 5 Economics, Finance, and Information Systems

Microeconomics 231	ECO231	10
Macroeconomics 232	ECO232	10
Intermediate Mathematical Economics 235	ECO235	10
Econometrics 242 (Required for PG studies in Economics)	ECO242	10
Principles of Finance 211	FIN211	15
Principles of Investment 212	FIN212	15
Introductory Statistics for Financial Analysis 213	FIN213	10
Business Systems Analysis 231	IFS231	20
Systems Delivery Management 233	IFS233	20
	Total	120

Group 6 Management, Industrial Psychology, and Information Systems

Marketing 231	MAN231	10
Operations Management 233	MAN233	10
Entrepreneurship 201	MAN201	10
Finance for Small and Medium Enterprises 206	MAN206	10
Career Psychology 231	IPS231	10
Psychometrics 232	IPS232	10

Human Resource Management 233	IPS233	10
Labour Relations 234	IPS234	10
Business Systems Analysis 231	IFS231	20
Systems Delivery Management 233	IFS233	20
	Total	120

Group 7 Financial Accounting, Information Systems, and Management

Financial Accounting 241	FIA241	20
Financial Accounting 242	FIA242	20
Business Systems Analysis 231	IFS231	20
Systems Delivery Management 233	IFS233	20
Marketing 231	MAN231	10
Operations Management 233	MAN233	10
Entrepreneurship 201	MAN201	10
Finance for Small and Medium Enterprises 206	MAN206	10
	Total	120

D.39.4. Level 4

1. Select one group

Module Name	Module Code	Credits
Group 1 Economics and Finance		
(Select both modules)		
Microeconomics 331	ECO331	15
Macroeconomics 332	ECO332	15
	Sub-total	30
(Select two modules)		
Econometrics 311 (Required for Honours)	ECO311	15
Public Sector Economics 334	ECO334	15
International Trade Economics 335	ECO335	15
Development Economics 336	ECO336	15
	Sub-total	30
(Select all modules)		
Financial and Analytical Techniques 305	FIN305	15
Investment Analysis 308	FIN308	15
Corporate Finance 311	FIN311	15
International Finance 321	FIN321	15
	Sub-total	60
	Total	120
Group 2 Finance and Financial Accounting		
Financial Accounting 341	FIA341	30
Financial Accounting 342	FIA342	30
Financial and Analytical Techniques 305	FIN305	10
Investment Analysis 308	FIN308	15
Corporate Finance 311	FIN311	15
International Finance 321	FIN321	15
	Total	120

Group 3 Economics and Statistics**(Select both modules)**

Microeconomics 331	ECO331	15
Macroeconomics 332	ECO332	15
	Sub-total	30

(Select two modules)

Econometrics 311 (Required for Honours)	ECO311	15
Public Sector Economics 334	ECO334	15
International Trade Economics 335	ECO335	15
Development Economics 336	ECO336	15
	Sub-total	30

(Select both modules)

Statistics 331	STA331	30
Statistics 332	STA332	30
	Sub-total	60
	Total	120

Group 4 Management and Industrial Psychology

Services Marketing 303	MAN303	15
Strategic Management 304	MAN304	15
Research and Communication for Business 314	MAN314	15
Project Management 325	MAN325	15
Organisational Behaviour 331	IPS331	15
Research Methodology 333	IPS333	15
Consumer Behaviour 335	IPS335	15
Training Management 337	IPS337	15
	Total	120

Group 5 Management and Financial Accounting

Services Marketing 303	MAN303	15
Strategic Management 304	MAN304	15
Research and Communication for Business 314	MAN314	15
Project Management 325	MAN325	15
Financial Accounting 341	FIA341	30
Financial Accounting 342	FIA342	30
	Total	120

Group 6 Management and Finance

Financial and Analytical Techniques 305	FIN305	15
Investment Analysis 308	FIN308	15
Corporate Finance 311	FIN311	15
International Finance 321	FIN321	15
Services Marketing 303	MAN303	15
Strategic Management 304	MAN304	15
Research and Communication for Business 314	MAN314	15
Project Management 325	MAN325	15
	Total	120

FINAL TOTAL 480-485

D.40 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.41 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.41.1 Level 1

A student is required to pass at least 60 credits to renew their Level 1 registration and 90 credits per annum thereafter.

D.41.1.1 After one year of study, a student must have passed Academic Literacy for Business 131/132 (ALB131/132) and Quantitative Literacy for Commerce 141/142 (QLC141/142) or Quantitative Skills Foundation 131/132 (QSF131/132) and Introduction to the Economy and Business 133/134 (IEB133/134) to renew their registration at Level 1.

D.41.1.2 A student shall be promoted to Level 2 of study on obtaining at least 90 credits including Academic Literacy for Business 131/132 (ALB131/132) and Quantitative Literacy for Commerce 141/142 (QLC141/142) or Quantitative Skills Foundation 131/132 (QSF131/132) and Introduction to the Economy and Business 133/134 (IEB133/134).

D.41.2 Level 2

D.41.2.1 After two years of study a student must have passed all Level 1 modules.

D.41.2.2 A student shall be promoted to Level 3 on obtaining at least 210 credits including all ECP modules.

D.41.3 Level 3

D.41.3.1 A student shall be promoted to Level 4 of study on obtaining at least 330 credits.

D.41.3.2 After three years of study a student must have passed all ECP modules.

D.41.4 Level 4

D.41.4.1 After four years of study a student must have passed all Level 2 modules.

D.41.4.2 After five years of study a student must have passed all Level 3 modules.

D.41.4.3 A student shall complete the degree once 480 - 485 credits are obtained and all the requirements for the degree are met.

D.41.4.4 Final promotions are done according to the rules applicable to the degree at the date of first enrolment, provided that the student continues to promote.

D.41.4.5 Where further admission was refused or when a student's studies have been interrupted the latest rules applicable to the degree shall be applied.

D.42 ADVANCE REGISTRATION

D.42.1 A student who has not promoted to Level 2 of study may be allowed to register a maximum of 120 credits for the year. These credits include all outstanding Level 1 modules, provided all pre-requisites and co-requisites for these modules are met.

D.42.2 A student who has not promoted to Level 3 of study may be allowed to register for a maximum of 120 credits for the year. These credits include all outstanding Level 2 modules, provided all pre-requisites and co-requisites for these modules are met.

D.42.3 A student who has not promoted to Level 4 of study may be allowed to register for a maximum of 120 credits for the year. These credits include all the outstanding Level 3 modules, provided all pre-requisites and co-requisites for these modules are met.

D.43 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.44 SPECIAL REQUIREMENTS FOR THE PROGRAMME

D.44.1 A student who has passed the pre-enrolment exam for Quantitative Skills Foundation 131 (QSF131) before the start of the academic year shall enrol for Quantitative Skills for Commerce 131 (QSC131) and Business Statistics 132 (BUS132). No module needs to be taken in place of Quantitative Skills Foundation 131 (QSF131).

D.44.2 A student who does not pass Quantitative Skills Foundation 131 (QSF131) and/or Academic Literacy for Business 131 (ALB131) must register for and pass Quantitative Skills Foundation 132 (QSF132) and Academic Literacy for Business 132 (ALB132) in the second semester to qualify for renewal of registration at Level 1.

D.44.3 A student must have passed all Level 1 modules by the end of Level 2 to qualify for renewal of registration at Level 3.

D.44.4 A student who has passed the pre-enrolment exam for Quantitative Literacy for Commerce 141 (QLC141) before the start of the academic year shall follow the curriculum under D.39.1.1.

D.44.5 A student who has passed Quantitative Literacy for Commerce 141 (QLC141) at first attempt with a final mark of at least 70% need not enrol for Quantitative Skills Foundation 131/132 (QSF131/132) and should register for Introduction to SA Accounting 130 (ACC130) and Quantitative Skills for Commerce 132 (QSC132) in the second semester. If such a student passes Quantitative Skills for Commerce 132 (QSC132) at the first attempt, they shall follow the curriculum under D.39.2.1 in the second year of enrolment.

- D.44.6** A student who has not passed Quantitative Literacy for Commerce 141 (QLC141) and/or Academic Literacy for Business 131 (ALB131) and/or Introduction to the Economy and Business 133 (IEB133) must register for and pass Quantitative Literacy for Commerce 141 (QLC141) and/or Academic Literacy for Business 131 (ALB131) and/or Introduction to the Economy and Business 133 (IEB133) in the second semester to qualify for renewal of registration for the second year of enrolment.
- D.44.7** A student who has not passed Intensive Reading and Writing 231 (IRF231) or Analytical and Critical Thinking 231 (ACF231) and/or Analytical and Critical Thinking 232 (ACF232) must repeat these modules in the following semester.
- D.44.8** A student must have passed all Foundation modules by the end of Level 3 to qualify for renewal of registration.
- D.44.9** A student who transfers from the Bachelor of Commerce in Accounting (ECP) programme to Bachelor of Commerce (ECP) programme, must complete all outstanding modules as required for the Bachelor of Commerce (ECP) programme.
- D.44.10** A student who transfers from the Bachelor of Commerce in Accounting (ECP) programme and has not passed Quantitative Skills for Accounting 131 (QSA131) or Quantitative Skills for Commerce 132 (QSC132) should register for QSF131 in the following year.

BACHELOR OF COMMERCE (Extended Curriculum Programme - 1761)

D.45 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Commerce Degree – BCom**:

D.45.1 Minimum admission requirements for applicants who matriculated from 2008

- (a) The National Senior Certificate for Bachelor's Degree study with 4 subjects at a rating of 4, with a score of no fewer than 30 points calculated according to the University's approved points system, as well as the following specific subject requirements:
- Level 3 (40-49%) in English (Home or First Additional Language), and
 - Level 3 (40-49%) in another Language (Home or Additional Language), and
 - Level 2 (30-39%) in Mathematics or Level 6 (70-79%) in Mathematical Literacy
- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.45.2 Minimum admission requirements for applicants who matriculated before 2008

- (a) An applicant must have obtained a Matriculation Certificate or an Exemption Certificate thereof or an equivalent qualification with an aggregate of at least a D (50%) with the following subject requirements:
- HG (40%, E symbol) Mathematics or
 - SG (50%, D symbol) Mathematics

OR

- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.46 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.47 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over four years full-time study.

D.48 CURRICULUM

D.48.1 Level 1

D.48.1.1 A student who has passed Mathematics (Level 3 or higher)

Module Name	Module Code	Credits
Compulsory Modules		
Academic Literacy for Commerce 130	ALC130	15
Quantitative Skills for Commerce 141	QSC141	15
Financial Accounting 144	FIA144	15
Introduction to Macroeconomics 102	ECO102	10
	Total	55

D.48.1.2 A student who has passed Mathematics (Level 2) or Mathematical Literacy (Level 6 or higher)

Module Name	Module Code	Credits
Compulsory Modules		
Academic Literacy for Commerce 130	ALC130	15
Quantitative Skills for Commerce 142	QSC142	15
Financial Accounting 144	FIA144	15
Introduction to Macroeconomics 102	ECO102	10
	Total	55

D.48.2 Level 2

Module Name	Module Code	Credits
Compulsory Modules		
Statistics for Commerce 101	STC101	15
Principles of Business Management 133	MAN133	15
Introduction to Microeconomics 101	ECO101	10
Introduction to Information Systems 131/132	IFS131/132	15
	Sub-total	55

Electives (select one module)

Financial Accounting 145	FIA145	10
Introduction to Psychology in the Work Place 151	IPS151	15
	Sub-total	10-15
	Total	65-70

D.48.3 Level 3

1. Select **ONLY ONE** group of subject combinations
2. Students must take all modules in the selected group of subject combinations

Module Name	Module Code	Credits
Group 1 Economics, Finance, and Financial Accounting		
Microeconomics 231	ECO231	10
Macroeconomics 232	ECO232	10
Intermediate Mathematical Economics 235	ECO235	10
Econometrics 242	ECO242	10

Financial Accounting 241	FIA241	20
Financial Accounting 242	FIA242	20
Principles of Finance 211	FIN211	15
Principles of Investment 212	FIN212	15
Introductory Statistics for Financial Analysis 213	FIN213	10
	Total	120

Group 2 Management, Economics, and Industrial Psychology

Microeconomics 231	ECO231	10
Macroeconomics 232	ECO232	10
Intermediate Mathematical Economics 235	ECO235	10
Econometrics 242 (Required for PG studies in Economics)	ECO242	10
Marketing 231	MAN231	10
Operations Management 233	MAN233	10
Entrepreneurship 201	MAN201	10
Finance for Small and Medium Enterprises 206	MAN206	10
Career Psychology 231	IPS231	10
Psychometrics 232	IPS232	10
Human Resource Management 233	IPS233	10
Labour Relations 234	IPS234	10
	Total	120

Group 3 Finance, Financial Accounting, and Management

Principles of Finance 211	FIN211	15
Principles of Investment 212	FIN212	15
Introductory Statistics for Financial Analysis 213	FIN213	10
Financial Accounting 241	FIA241	20
Financial Accounting 242	FIA242	20
Marketing 231	MAN231	10
Operations Management 233	MAN233	10
Entrepreneurship 201	MAN201	10
Finance for Small and Medium Enterprises 206	MAN206	10
	Total	120

Group 4 Economics, Finance, and Information Systems

Microeconomics 231	ECO231	10
Macroeconomics 232	ECO232	10
Intermediate Mathematical Economics 235	ECO235	10
Econometrics 242 (Required for PG studies in Economics)	ECO242	10
Principles of Finance 211	FIN211	15
Principles of Investment 212	FIN212	15
Introductory Statistics for Financial Analysis 213	FIN213	10
Business Systems Analysis 231	IFS231	20
Systems Delivery Management 233	IFS233	20
	Total	120

Group 5 Management, Industrial Psychology, and Information Systems

Marketing 231	MAN231	10
Operations Management 233	MAN233	10
Entrepreneurship 201	MAN201	10
Finance for Small and Medium Enterprises 206	MAN206	10
Career Psychology 231	IPS231	10

Psychometrics 232	IPS232	10
Human Resource Management 233	IPS233	10
Labour Relations 234	IPS234	10
Business Systems Analysis 231	IFS231	20
Systems Delivery Management 233	IFS233	20
	Total	120

Group 6 Financial Accounting, Information Systems, and Management

Financial Accounting 241	FIA241	20
Financial Accounting 242	FIA242	20
Business Systems Analysis 231	IFS231	20
Systems Delivery Management 233	IFS233	20
Marketing 231	MAN231	10
Operations Management 233	MAN233	10
Entrepreneurship 201	MAN201	10
Finance for Small and Medium Enterprises 206	MAN206	10
	Total	120

D.48.4. Level 4

1. Select one group

Module Name	Module Code	Credits
Group 1 Economics and Finance		
(Select both modules)		
Microeconomics 331	ECO331	15
Macroeconomics 332	ECO332	15
	Sub-total	30

(Select two modules)

Econometrics 311 (Required for Honours)	ECO311	15
Public Sector Economics 334	ECO334	15
International Trade Economics 335	ECO335	15
Development Economics 336	ECO336	15
	Sub-total	30

(Select all modules)

Financial and Analytical Techniques 305	FIN305	15
Investment Analysis 308	FIN308	15
Corporate Finance 311	FIN311	15
International Finance 321	FIN321	15
	Sub-total	60
	Total	120

Group 2 Finance and Financial Accounting

Financial Accounting 341	FIA341	30
Financial Accounting 342	FIA342	30
Financial and Analytical Techniques 305	FIN305	10
Investment Analysis 308	FIN308	15
Corporate Finance 311	FIN311	15
International Finance 321	FIN321	15
	Total	120

Group 3 Management and Industrial Psychology

Services Marketing 303	MAN303	15
Strategic Management 304	MAN304	15
Research and Communication for Business 314	MAN314	15
Project Management 325	MAN325	15
Organisational Behaviour 331	IPS331	15
Research Methodology 333	IPS333	15
Consumer Behaviour 335	IPS335	15
Training Management 337	IPS337	15
	Total	120

Group 4 Management and Financial Accounting

Services Marketing 303	MAN303	15
Strategic Management 304	MAN304	15
Research and Communication for Business 314	MAN314	15
Project Management 325	MAN325	15
Financial Accounting 341	FIA341	30
Financial Accounting 342	FIA342	30
	Total	120

Group 5 Management and Finance

Financial and Analytical Techniques 305	FIN305	15
Investment Analysis 308	FIN308	15
Corporate Finance 311	FIN311	15
International Finance 321	FIN321	15
Services Marketing 303	MAN303	15
Strategic Management 304	MAN304	15
Research and Communication for Business 314	MAN314	15
Project Management 325	MAN325	15
	Total	120

FINAL TOTAL 360-365**D.49 ASSESSMENT**

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.50 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.50.1 Level 1

A student is required to pass at least 25 credits to renew their Level 1 registration.

D.50.1.1 A student shall be promoted to Level 2 of study on obtaining at least 40 credits including Academic Literacy for Commerce (ALC130)

D.50.2 Level 2

D.50.2.1 After two years of study a student must have passed all Level 1 modules.

D.50.2.2 A student shall be promoted to Level 3 on obtaining at least 90 credits.

D.50.3 Level 3

D.50.3.1 A student shall be promoted to Level 4 of study on obtaining at least 210 credits.

D.50.3.2 After three years of study a student must have passed all Level 2 modules.

D.50.4 Level 4

D.50.4.1 After five years of study a student must have passed all Level 3 modules.

D.50.4.2 A student shall complete the degree once 360 - 365 credits are obtained and all the requirements for the degree are met.

D.50.4.3 Final promotions are done according to the rules applicable to the degree at the date of first enrolment, provided that the student continues to promote.

D.50.4.4 The latest rules applicable to the degree will be applied (the following year) when further admission was refused or when a student has interrupted their studies.

D.51 ADVANCE REGISTRATION

D.51.1 A student who has not promoted to Level 2, shall not be allowed to register for more than 60 credits for the year, which shall include all the outstanding Level 1 credits, provided all the pre-requisites and co-requisites are met.

D.51.2 A student who has not promoted to Level 3 of study may be allowed to register for a maximum of 120 credits for the year. These credits include all outstanding Level 2 modules, provided all pre-requisites and co-requisites for these modules are met.

D.51.3 A student who has not promoted to Level 4 of study may be allowed to register for a maximum of 120 credits for the year. These credits include all the outstanding Level 3 modules, provided all pre-requisites and co-requisites for these modules are met.

D.52 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

BACHELOR OF COMMERCE IN FINANCIAL ACCOUNTING (1175)

D.53 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Commerce in Financial Accounting Degree - BCom (Financial Accounting)**:

D.53.1 Minimum admission requirements for applicants who matriculated from 2008

- (a) The National Senior Certificate for Bachelor's Degree study with 4 subjects at a rating of 4, with a score of no fewer than 30 points calculated according to the University's approved points system, as well as the following specific subject requirements:
- Level 4 (50-59%) in English (Home or First Additional Language), and
 - Level 3 (40-49%) in another Language (Home or First Additional Language), and
 - Level 4 (50-59%) in Mathematics
- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.53.2 Minimum admission requirements for applicants who matriculated before 2008

- (a) An applicant must have obtained a Matriculation Certificate or an Exemption Certificate thereof or an equivalent qualification with an aggregate of at least a D (50%) with the following subject requirements:
- HG (40%, E symbol) Mathematics or
 - SG (50%, D symbol) Mathematics

OR

- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.54 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.55 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over three years full-time study.

D.56 CURRICULUM

D.56.1 Level 1

Module Name	Module Code	Credits
Compulsory Modules		
Academic Literacy for Commerce 131/132	ALC131/132	15
Business Statistics 132	BUS132	15
Introduction to Microeconomics 151	ECO151	10
Introduction to Macroeconomics 152	ECO152	10
Financial Accounting 141	FIA141/143	15
Financial Accounting 142	FIA142	10
Introduction to Information Systems 131/132	IFS132/131	15
Principles of Business Management 131/132	MAN131/132	15
Mercantile Law 102	MER102	15
	Sub-total	120
Electives (select one module)		
Mathematics 126 (Requires Mathematics Level 5)	MAM126	10
Quantitative Skills for Commerce 131/132	QSC131/132	15
	Sub-total	10-15
	Total	130-135

D.56.2 Level 2

Module Name	Module Code	Credits
Compulsory Modules		
Auditing 241	AUD241	10
Auditing 242	AUD242	10
Business Ethics 242	BET242	10
Company Law 211	CPL211	10
Financial Accounting 241	FIA241	20
Financial Accounting 242	FIA242	20
Financial Management 242	FIM242	10
Management Accounting 241	MAC241	10
Mercantile Law 221	MCR221	10
Taxation 242	TAX242	10
	Total	120

D.56.3 Level 3

Module Name	Module Code	Credits
Compulsory Modules		
Financial Accounting 341	FIA341	30
Financial Accounting 342	FIA342	30
Management Accounting 341	MAC341	15
Auditing 341	AUD341	15
Taxation 343	TAX343	30
Financial Management 342	FIM342	15
	Total	135
	FINAL TOTAL	385-390

D.57 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.58 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.58.1 Level 1

D.58.1.1 A student is required to pass at least 40 credits to renew their Level 1 registration.

D.58.1.2 After one year of study, in order to promote to Level 2 or renew their registration at Level 1, a student must have passed:

- Academic Literacy for Commerce (ALC131/132), and
- Financial Accounting (FIA141/143), and
- Quantitative Skills for Commerce (QSC131/132) or
- Mathematics (MAM126)

D.58.1.3 A student shall be promoted to Level 2 of study on obtaining at least 90 credits.

D.58.1.4 After two years of study a student must have passed all Level 1 modules in order to promote.

D.58.2 Level 2

D.58.2.1 A student shall be promoted to Level 3 of study on obtaining at least 210 credits.

D.58.2.2 After three years of study a student must have passed all Level 2 modules in order to promote.

D.58.3 Level 3

D.58.3.1 A student shall complete the degree once 385-390 credits are obtained and all the requirements for the degree are met.

D.58.3.2 Final promotions are done according to the rules applicable to the degree at the date of first enrolment, provided that the student continues to promote.

D.58.3.3 Where further admission was refused or when a student's studies have been interrupted the latest rules applicable to the degree shall be applied.

D.59 ADVANCE REGISTRATION

D.59.1 A student who has not promoted to Level 2 of study may be allowed to register for a maximum of 100 credits for the year. These credits include all the outstanding Level 1 modules, provided that all the pre-requisites and co-requisites for these modules are met.

- D.59.2** A student who has not promoted to Level 3 of study may be allowed to register for a maximum of 100 credits for the year. These credits include all the outstanding Level 1 and Level 2 modules, provided that all the pre-requisites and co-requisites for these modules are met.

D.60 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.61 SPECIAL REQUIREMENTS FOR THE PROGRAMME

- D.61.1** A student who has obtained 60% or more for Financial Accounting 142 (FIA142) shall have the option to attend the Financial Accounting 132 (FIA132) Summer School and, on obtaining a mark of 55% or more for the assessment at the conclusion of the Summer School, would be able to transfer to the Bachelor of Commerce Degree in Accounting, provided a student has passed at least 105 credits in the first year of enrolment.

BACHELOR OF COMMERCE IN ACCOUNTING (1021)

This degree, combined with the Postgraduate Diploma in Accounting (PGDA) is accredited by the South African Institute of Chartered Accountants (SAICA) to prepare candidates for the Initial Test of Competence (ITC).

D.62 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Commerce in Accounting Degree - BCom (Accounting)**:

D.62.1 Minimum admission requirements for applicants who matriculated from 2008

- (a) The National Senior Certificate for Bachelor's Degree study with 4 subjects at a rating of 4, with a score of no fewer than 30 points calculated according to the University's approved points system, as well as the following specific subject requirements:
- Level 4 (50-59%) in English (Home or First Additional Language), and
 - Level 3 (40-49%) in another Language (Home or First Additional Language), and
 - Level 4 (50-59%) in Mathematics, and
 - Level 5 (60-69%) in Accounting (not required if an applicant has Mathematics at Level 5)
- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.62.2 Minimum admission requirements for applicants who matriculated prior to 2008

- (a) An applicant must have obtained a Matriculation Exemption Certificate with a minimum of a C-Aggregate (60%) in Grade 12 with the following subject requirements:
- HG (50%) Mathematics or SG (70%) Mathematics, and
 - HG (50%) Accounting or SG (70%) Accounting
- OR**
- HG (60%) Mathematics or
 - SG (80%) Mathematics (if Accounting was not taken as a matriculation subject)
- OR**
- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.63 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.64 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over three years full-time study.

D.65 CURRICULUM

D.65.1 Level 1

Module Name	Module Code	Credits
Compulsory Modules		
Accounting Information Systems 111	AIS111	10
Commercial Literacy for Accountants 111	ALF111	10
Business Statistics 132	BUS132	15
Introduction to Microeconomics 151	ECO151	10
Introduction to Macroeconomics 152	ECO152	10
Financial Accounting 131	FIA131	15
Financial Accounting 132	FIA132	15
Introduction to Information Systems 131/132	IFS131/132	15
Mathematics 126	MAM126	10
Principles of Management 131	MAN131	15
Mercantile Law 102	MER102	15
	Total	140

D.65.2 Level 2

Module Name	Module Code	Credits
Compulsory Modules		
Accounting Information Applications 239	ACC239	15
Auditing 201	AUD201	20
Mercantile Law 221	MCR221	10
Financial Accounting 201	FIA201	30
Management Accounting and Financial Management 201	MAF201	25
Taxation 201	TAX201	20
Commercial Literacy for Accountants 211	ALF211	15
	Total	135

D.65.3 Level 3

Module Name	Module Code	Credits
Compulsory Modules		
Auditing 322	AUD322	30
Taxation 327	TAX327	30
Managerial Accounting and Finance 301	MAF301	40
Financial Accounting 301	FIA301	40
Commercial Literacy for Accountants 311	ALF311	15
	Total	155
	FINAL TOTAL	430

D.66 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.67 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.67.1 Level 1

After one year of enrolment a student should have passed at least 120 credits including Financial Accounting 132 (FIA132) in order to promote to Level 2.

Financial Accounting Winter School:

A student, who was unsuccessful in Financial Accounting 131 (FIA131), will be granted a second opportunity through the Financial Accounting Winter School, to remain on the BCom (Accounting) programme. If a student fails the Financial Accounting Winter School, the student will be academically excluded from the programme.

Please refer to the Accounting Department for the Winter School guidelines.

D.67.2 Level 2

In order to promote to Level 3 of study and to avoid academic exclusion from the programme, a student must have passed at least 90 credits at Level 2 and ALL Level 1 modules by the end of the second enrolment.

D.67.3 A student shall complete the degree once 430 credits are obtained and all the requirements for the degree are met.

D.67.4 Final promotions are done according to the rules applicable to the degree at the date of first enrolment, provided that the student continues to promote.

D.67.5 Where further admission was refused or when a student's studies have been interrupted the latest rules applicable to the degree shall be applied.

D.67.6 A student who does not meet the requirement as outlined in D.67.1 above, shall be transferred to the Bachelor of Commerce degree in Financial Accounting (Level 2), provided they have passed at least 60 credits and the student attends and passes the FIA142 Summer School.

Please refer to the Accounting Department for Summer School guidelines.

D.68 ADVANCE REGISTRATION

Advance registration is not permitted for this programme.

D.69 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.70 SPECIAL REQUIREMENTS FOR THE PROGRAMME

D.70.1 Please refer to the Department for winter and summer school guidelines.

D.70.2 A student shall be excluded from the programme if they have failed one of the core accounting modules twice except Financial Accounting (FIA131) and Financial Accounting (FIA132) modules. Please refer to the Department of Accounting Winter and Summer School guidelines.

- Financial Accounting 201
- Financial Accounting 301
- Management Accounting and Financial Management 201
- Management Accounting and Financial Management 301
- Auditing 201
- Auditing 322
- Taxation 201
- Taxation 327

D.70.3 In order to continue with the BCom (Accounting) programme a student who has not obtained the required pass mark for Financial Accounting (FIA131) or Financial Accounting (FIA132), shall be eligible to attend the winter/summer school, that may assist the student to remain on the programme or transition to another programme in the department or faculty.

Please refer to the Department for further details regarding the requirements for the Winter/Summer Schools.

BACHELOR OF COMMERCE IN ACCOUNTING (Extended Curriculum Programme - 1753)

(not offered for new students from 2025)

This degree, combined with the Postgraduate Diploma in Accounting is accredited by the South African Institute of Chartered Accountants (SAICA) to prepare candidates for the Initial Test of Competence (ITC).

D.71 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Commerce in Accounting Degree - BCom (Accounting)**:

D.71.1 Minimum admission requirements for applicants who matriculated from 2008

- (a) The National Senior Certificate for Bachelor's Degree study with 4 subjects at a rating of 4, with a score of no fewer than 30 points calculated according to the University's approved points system, as well as the following specific subject requirements:
- Level 3 (40-49%) in English (Home or First Additional Language), and
 - Level 3 (40-49%) in another Language (Home or First Additional Language), and
 - Level 3 (40-49%) in Mathematics and
 - Level 4 (50-59%) in Accounting (not required if an applicant has Mathematics at Level 4)
- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.71.2 Minimum admission requirements for applicants who matriculated prior to 2008

- (a) An applicant must have obtained a Matriculation Exemption Certificate with a minimum of a D-Aggregate in Grade 12 with the following subject requirements:
- HG (D - Symbol) Mathematics or SG (C - Symbol) Mathematics, and
 - HG (D - Symbol) Accounting or SG (C - Symbol) Accounting
- OR**
- HG (C - Symbol) Mathematics or
 - SG (B - Symbol) Mathematics (if Accounting was not taken as a matriculation subject)

OR

- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.72 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.73 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over four years full-time study.

D.74 CURRICULUM

D.74.1 Level 1

Module Name	Module Code	Credits
Compulsory Modules		
Introduction to SA Accounting 131	ACC131	15
Introduction to SA Accounting 132	ACC132	15
Academic Literacy for Business 131	ALB131	15
Academic Literacy for Commerce 132	ALC132	15
Business Statistics 132	BUS132	15
Introduction to Information Systems 132	IFS132	15
Principles of Business Management 131	MAN131	15
Quantitative Skills for Accounting 131	QSA131	15
	Total	120

D.74.2 Level 2

Module Name	Module Code	Credits
Compulsory Modules		
Analytical and Critical Thinking 231	ACF231	15
Introduction to Microeconomics 151	ECO151	10
Introduction to Macroeconomics 152	ECO152	10
Financial Accounting 131	FIA131	15
Financial Accounting 132	FIA132	15
Intensive Reading and Writing 231	IRF231	15
Mathematics 126	MAM126	10
Mercantile Law 102	MER102	15
Quantitative Analysis for Commerce 231	QAC231	15
	Total	120

D.74.3 Level 3

Module Name	Module Code	Credits
Compulsory Modules		
Accounting Information Applications 239	ACC239	15
Auditing 201	AUD201	20
Corporate and Financial Management 221	CFM221	10
Financial Accounting 214	FIA214	20
Financial Accounting 225	FIA225	20
Management Accounting 234	MAC234	10
Mercantile Law 221	MCR221	10
Taxation 212	TAX212	10
Taxation 228	TAX228	10
	Total	125

D.74.4 Level 4

Module Name	Module Code	Credits
Compulsory Modules		
Auditing 322	AUD322	30
Financial Accounting 324	FIA324	60
Managerial Accounting and Finance 334	MAF334	30
Taxation 327	TAX327	30
	Total	150
	FINAL TOTAL	515

D.75 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1

D.76 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.76.1 Level 1

D.76.1.1 After one year of study, a student must have obtained a total of at least 90 credits (30 of which must be degree credits) including:

- Academic Literacy for Business 131 (ALB131), and
- Quantitative Skills for Accounting 131 (QSA131) or Quantitative Skills for Commerce 132 (QSC132), and
- Introduction to SA Accounting 131/130 (ACC131/ACC130).

D.76.1.2 A student who has not passed Introduction to SA Accounting 132 (ACC132) must register for Financial Accounting 141/142 (FIA141 and FIA142), obtain a final mark of at least 60% in FIA142 and attend the Summer School. If the student passes the assessments of the Summer School with a mark of at least 55% or more, the student:

- shall be allowed to continue with the 4 year (Accounting) extended curriculum;
- shall receive 15 credits for Introduction to SA Accounting 132 (ACC132); and
- shall have Financial Accounting 141/142 (FIA141 and FIA142) converted to Financial Accounting 131/132 (FIA131 and FIA132).

D.76.1.3 A student who has passed at least 75 credits in Level 1 including the modules listed in Rule D.76.1.1 shall promote to Level 2 of their studies.

D.76.1.4 A student who has passed at least 75 credits in Level 1 but has not met all the requirements listed in Rule D.76.1.1 shall be transferred to Level 2 of the Bachelor of Commerce Degree Extended Curriculum Programme (1751).

D.76.2 Level 2

- D.76.2.1** After two years of study, a student must have obtained 180 credits in total (90 of which must be degree credits) including all Level 1 modules and Financial Accounting 131 (FIA131 or equivalent) and Financial Accounting 132 (FIA132) with at least a final mark of 55%.
- D.76.2.2** A student who has passed at least 180 credits after two years of study, but has not met the requirements of Rule D.76.2.1 shall be transferred to Level 3 of the Bachelor of Commerce Degree Extended Curriculum Programme Programme (1751).
- D.76.3** In every year thereafter passed a total of at least 80 credits.
- D.76.4** Provided that after five years of study the student has completed the degree.
- D.76.5** Final promotions are done according to the rules applicable to the degree at the date of first enrolment, provided that the student continues to promote.
- D.76.6** Where further admission was refused or when a student's studies have been interrupted the latest rules applicable to the degree shall be applied.

D.77 ADVANCE REGISTRATION

A student who has not promoted to Level 2 of study may be allowed to register for a maximum of 90 credits for the year. These credits include all outstanding Level 1 modules, provided that all pre-requisites and co-requisites for these modules are met. The student would be permitted to register for Level 2 modules for the remaining credits.

D.78 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.79 SPECIAL REQUIREMENTS FOR THE PROGRAMME

- D.79.1** A student shall not be allowed to renew their registration for the following modules if they failed to pass after two attempts:
- Financial Accounting 131 and 132 (55% - applicable to FIA132 only) (The assessment at the end of the Winter/Summer School, as applicable to the module, is considered the second attempt opportunity. If a student fails to utilise this opportunity they will be considered to have waived the second attempt)
 - Financial Accounting 214 and 225
 - Financial Accounting 324
 - Management Accounting 234
 - Corporate and Financial Management 221
 - Managerial Accounting and Finance 334
 - Auditing 201
 - Auditing 322
 - Accounting Information Applications 239
 - Taxation 212
 - Taxation 228

- Taxation 327
- Academic Literacy for Commerce 131

D.79.2 A student who has obtained a final mark of 40-49% after the supplementary assessment for Financial Accounting 131 (FIA131) has the choice to attend either:

- (a) the Financial Accounting 131 (FIA131) Winter School in order to continue with Financial Accounting 132 (FIA132) as part of the Bachelor of Commerce Degree in Accounting;

OR

- (b) the Financial Accounting 141 (FIA141) Winter School in order to continue with Financial Accounting 142 (FIA142) and transition to the Bachelor of Commerce Degree Extended Curriculum Programme Programme (1751).

D.79.3 A student who has obtained a final mark of 30-39% after the supplementary assessment for Financial Accounting 131 shall be eligible to attend the Financial Accounting 141 (FIA141) Winter School in order to continue with Financial Accounting 142 (FIA142) and transition to the Bachelor of Commerce Degree Extended Curriculum Programme (1751).

D.79.4 A student who has obtained a final mark of 50-54% after the supplementary assessment for Financial Accounting 132 (FIA132) shall be eligible to attend the Financial Accounting 132 (FIA132) Summer School in order to continue with Financial Accounting 214 (FIA214) as part of the Bachelor of Commerce Degree in Accounting Extended Curriculum Programme.

D.79.5 A student who has obtained a final mark of 40-49% after the supplementary assessment for Financial Accounting 132 (FIA132) shall be eligible to attend the Financial Accounting 142 (FIA142) Summer School in order to continue with Financial Accounting 241 (FIA241) as part of the Bachelor of Commerce Degree in Accounting Extended Curriculum Programme.

D.79.6 A student who has obtained a final mark of 40-49% after the supplementary assessment for Financial Accounting 214 (FIA214) shall be eligible to attend the Financial Accounting 241 (FIA241) Winter School in order to continue with Financial Accounting 242 (FIA242) and transition to the Bachelor of Commerce Degree Extended Curriculum Programme (1751).

D.79.7 A student who has obtained a final mark of 40-49% after the supplementary assessment for Financial Accounting 225 (FIA225) shall be eligible to attend the Financial Accounting 242 (FIA242) Summer School in order to continue with Financial Accounting 341 (FIA341) and transition to the Bachelor of Commerce Degree Extended Curriculum Programme (1751).

BACHELOR OF COMMERCE IN ACCOUNTING (Extended Curriculum Programme - 1762)

D.80 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Commerce in Accounting Degree - BCom (Accounting)**:

D.80.1 Minimum admission requirements for applicants who matriculated from 2008

- (a) The National Senior Certificate for Bachelor's Degree study with 4 subjects at a rating of 4, with a score of no fewer than 30 points calculated according to the University's approved points system, as well as the following specific subject requirements:
- Level 3 (40-49%) in English (Home or First Additional Language), and
 - Level 3 (40-49%) in another Language (Home or First Additional Language), and
 - Level 3 (40-49%) in Mathematics and
 - Level 4 (50-59%) in Accounting (not required if an applicant has Mathematics at Level 4)
- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.80.2 Minimum admission requirements for applicants who matriculated prior to 2008

- (a) An applicant must have obtained a Matriculation Exemption Certificate with a minimum of a D-Aggregate in Grade 12 with the following subject requirements:
- HG (D - Symbol) Mathematics or SG (C - Symbol) Mathematics, and
 - HG (D - Symbol) Accounting or SG (C - Symbol) Accounting
- OR**
- HG (C - Symbol) Mathematics or
 - SG (B - Symbol) Mathematics (if Accounting was not taken as a matriculation subject)
- OR**
- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.81 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.82 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over four years full-time study.

D.83 CURRICULUM

D.83.1 Level 1

Module Name	Module Code	Credits
Compulsory Modules		
Commercial Literacy for Accountants 111	ALF111	10
Mathematics 116	MAM116	10
Introduction to Macroeconomics 102	ECO102	10
Principles of Business Management 133	MAN133	15
Financial Accounting 133	FIA133	15
	Total	60

D.83.2 Level 2

Module Name	Module Code	Credits
Compulsory Modules		
Statistics for Commerce 101	STC101	15
Introduction to Information Systems 132	IFS132	15
Accounting Information Systems 111	AIS111	10
Introduction to Microeconomics 101	ECO101	10
Mercantile Law 103	MER103	15
Financial Accounting 134	FIA134	15
	Total	80

D.83.3 Level 3

Module Name	Module Code	Credits
Compulsory Modules		
Accounting Information Applications 239	ACC239	15
Auditing 201	AUD201	20
Financial Accounting 201	FIA201	30
Taxation 201	TAX201	20
Management Accounting and Financial Management 201	MAF201	25
Commercial Literacy for Accountants 211	ALF211	15
Mercantile Law 221	MCR221	10
	Total	135

D.83.4 Level 4

Module Name	Module Code	Credits
Compulsory Modules		
Auditing 322	AUD322	30
Management Accounting and Financial Management 301	MAF301	40
Financial Accounting 301	FIA301	40
Taxation 327	TAX327	30
Commercial Literacy for Accountants 311	ALF311	15
	Total	155
	FINAL TOTAL	430

D.84 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.85 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.85.1 Level 1

D.85.1.1 After one year of enrolment, a student must have obtained a total of at least 40 credits including Financial Accounting 133 (FIA133) to promote to Level 2 of the programme.

D.85.1.2 A student who has passed at least 40 credits, but not Financial Accounting 133 (FIA133) in first year of enrolment will be academically excluded from the programme. The student will be afforded an opportunity to attend the Financial Accounting Summer School to be eligible for acceptance onto the Bachelor of Commerce Degree Extended Curriculum Programme (1761).

D.85.2 Level 2

D.85.2.1 After the second year of enrolment, a student must have passed at least 120 credits, including all Level 1 modules and Financial Accounting 134 (FIA134).

D.85.2.2 A student who has passed at least 120 credits after two years of enrolment but has not met the requirements of Rule D.85.2.1 shall be transferred to Level 3 of the Bachelor of Commerce Extended Curriculum Programme (1761).

D.85.3 In every year thereafter passed a total of at least 90 credits.

D.85.4 Provided that after five years of enrolment the student has completed the degree;

D.85.5 Final promotions are done according to the rules applicable to the degree at the date of first enrolment, provided that the student continues to promote.

D.85.6 The latest rules applicable to the degree will be applied (the following year) when further admission was refused or when a student has interrupted their studies.

D.86 ADVANCE REGISTRATION

A student who has not promoted to the second year of study shall not be allowed to register for more than 100 credits for the year, which shall include all first year modules, provided that all pre-requisites and co-requisites are met. The student would be permitted to register for second year modules for the remaining credits.

D.87 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.88 SPECIAL REQUIREMENTS FOR THE PROGRAMME

D.88.1 With the exception of Financial Accounting (FIA133) and Financial Accounting (FIA134), a student shall be excluded from the programme if they have failed any of the core accounting modules twice, namely:

- Financial Accounting 201 (FIA201)
- Financial Accounting 301 (FIA301)
- Management Accounting and Financial Management 201 (MAF201)
- Management Accounting and Financial Management 301 (MAF301)
- Auditing 201 (AUD201)
- Auditing 322 (AUD322)
- Taxation 201 (TAX201)
- Taxation 327 (TAX327)

D.88.2 A student who has not obtained the required pass mark for Financial Accounting (FIA133) or Financial Accounting (FIA134), may be eligible for a Summer School, that may assist the student to transition to another programme in the faculty.

Please refer to the Department for further details regarding the requirements for the Winter/Summer School.

BACHELOR OF COMMERCE IN INFORMATION SYSTEMS (1033)

D.89 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Bachelor of Commerce in Information Systems Degree - BCom (Information Systems)**:

D.89.1 Minimum admission requirements for applicants who matriculated from 2008

- (a) The National Senior Certificate for Bachelor's Degree study with 4 subjects at a rating of 4, with a score of no fewer than 30 points calculated according to the University's approved points system, as well as the following specific subject requirements:
- Level 4 (50-59%) in English (Home or First Additional Language), and
 - Level 3 (40-49%) in Another Language (Home or First Additional Language), and
 - Level 4 (50-59%) in Mathematics

D.89.2 Minimum admission requirements for applicants who matriculated before 2008

- (a) An applicant must have obtained a Matriculation Certificate or an Exemption Certificate thereof or an equivalent qualification with an aggregate of at least a D (50%) with the following subject requirements:
- HG (40%, E symbol) Mathematics or
 - SG (60%, C symbol) Mathematics

OR

- (b) A qualification or level of competence which the Senate of the University has deemed to be equivalent to the requirements stipulated in (a) above.

D.90 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.91 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over three years full-time study.

D.92 CURRICULUM

D.92.1 Level 1

Module Name	Module Code	Credits
Compulsory Modules		
Introduction to Information Systems 131	IFS131	15
Introduction to Business Computing 140	IFS140	20
Academic Literacy for Commerce 131	ALC131	15
Quantitative Skills for Commerce 131	QSC131	15
Introduction to Microeconomics 151	ECO151	10

Introduction to Macroeconomics 152	ECO152	10
Financial Accounting 141	FIA141	15
	Sub-total	100

Electives: (Select one group)

Group 1

Business Statistics 132	BUS132	15
Mathematics 127	MAM127	10

OR

Group 2

Financial Accounting 142	FIA142	10
Principles of Business Management 132	MAN132	15

Sub-total		25
Total		125

D.92.2 Level 2

Module Name	Module Code	Credits
Compulsory modules		
Business Systems Analysis 231	IFS231	20
Systems Delivery Management 233	IFS233	20
Databases and Data Modelling 242	IFS242	20
Business Information Systems 244	IFS244	20
	Sub-total	80

Electives: (Select one group)

Group 1

Financial Accounting 241	FIA241	20
Financial Accounting 242	FIA242	20

OR

Group 2

Microeconomics 231	ECO231	10
Macroeconomics 232	ECO232	10
Mathematical Economics 235	ECO235	10
Econometrics 242	ECO242	10

OR

Group 3

Marketing 231	MAN231	10
Operations Management 232	MAN233	10
Entrepreneurship 201	MAN201	10
Finance for Small and Medium Enterprises 206	MAN206	10

OR

Group 4

Statistics 211	STA211	20
Statistics 221	STA221	20

Sub-total		40
Total		120

D.92.3 Level 3

Module Name	Module Code	Credits
Compulsory modules		
Emerging Trends in Information Systems 315	IFS315	30
Information Systems Strategic Projects 316	IFS316	30
Information Systems Project Implementation 317	IFS317	30
Advanced Computing 325	IFS325	30
	Total	120
	FINAL TOTAL	365

D.93 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.93 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.93.1 Level 1

D.93.1.1 A student shall be promoted to Level 2 of study on obtaining at least 90 credits.

D.93.1.2 After two year of study a student must have passed all Level 1 modules in order to promote to the next level.

D.93.2 Level 2

D.93.2.1 A student shall be promoted to Level 3 of study on obtaining at least 210 credits.

D.93.2.2 After three years of study a student must have passed all Level 2 modules in order to promote to the next level.

D.93.3 Level 3

D.93.3.1 A student shall complete the degree once 365 credits are obtained and all the requirements for the degree are met.

D.93.3.2 Final promotions are done according to the rules applicable to the degree at the date of first enrolment, provided that the student continues to promote.

D.93.3.3 Where further admission was refused or when a student's studies have been interrupted the latest rules applicable to the degree shall be applied.

D.94 ADVANCE REGISTRATION

D.94.1 A student who has not promoted to Level 2 of study may be allowed to register for a maximum of 120 credits for the year. These credits include all outstanding Level 1 modules, provided that all pre-requisites and co-requisites for these modules are met.

D.94.2 A student who has not promoted to Level 3 of study may be allowed to register for a maximum of 100 credits for the year. These credits include all outstanding Level 1 and Level 2 modules, provided that all pre-requisites and co-requisites for these modules are met.

D.95 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by the Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

D.96 SPECIAL REQUIREMENTS FOR THE PROGRAMME

D.96.1 There are no special requirements for this programme.

HIGHER CERTIFICATE IN ECONOMIC DEVELOPMENT (1403)

D.97 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Higher Certificate in Economic Development - HCert (Economic Development)**:

- (a) an applicant must be in the possession of a Grade 12 Certificate (Matric) or NSC (National Senior Certificate).

OR

- NQF Level 4 or equivalent;
- Work with a Community Based Organisations, Non-Governmental Organisations, and religious or local government departments;
- Speak, read and write English;
- Have permission and support from their organisation and/or employer in writing;
- Commit themselves to all study blocks with full-time residential attendance, and complete all fieldwork assignments.

D.98 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.99 DURATION

Unless Senate decides otherwise, the duration of the programme shall extend over one year full-time study or three years part-time study.

D.100 CURRICULUM

Module Name	Module Code	Credits
Compulsory Modules		
Training Design and Facilitation 120	FSH120	10
Communication and Information Management 121	FSH121	10
Development Economics 122	FSH122	10
Organisational Development 123	FSH123	10
Workplace Learning 125	FSH125	40
Gender and Development 126	FSH126	10
Research Project 124	FSH124	10
	Sub-total	100
Electives (select one group)		
Group 1 (select both modules)		
Development Economics 113	FSH113	10
Local Governance 127	FSH127	10
Group 2 (select both modules)		
Labour Practice 101	LAB101	10
Labour Practice 132	LAB132	10
	Sub-total	20
	FINAL TOTAL	120

D.101 ASSESSMENT

Assessment is governed by Rule A.5 as stipulated in the University Calendar: General Information Part 1.

D.102 PROGRESSION RULES

D.102.1 Block Sessions

Unless Senate decides otherwise, a student shall complete the programme in one year. All students attend 8 block sessions spread over the year.

D.103 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.3.2.3, as stipulated in the University Calendar: General Information Part 1 or as provided for in the Faculty rules.

D.104 SPECIAL REQUIREMENTS FOR THE PROGRAMME

There are no special requirements for this programme.

ADVANCED DIPLOMA IN ACCOUNTING (1506)

D.105 ADMISSION

Unless the Senate determines otherwise persons meeting the following requirements qualify for admission as a candidate for the **Advanced Diploma in Accounting – AdvDip (Accounting)**:

D.105.1 a BCom Financial Accounting Degree or equivalent qualification with a pass mark of 60% for all of the compulsory final year modules.

D.106 SELECTION

As only a limited number of students can be admitted to the programme, applicants will be subject to a selection procedure.

D.107 DURATION

Unless the Senate determines otherwise:

D.107.1 The curriculum shall extend over one year full-time.

D.108 CURRICULUM

D.108.1 The programme consists of four (4) compulsory modules with a total credit value of 150 credits as follows:

Module Name	Module Code	Credits
Compulsory Modules		
Financial Accounting 611	ADF611	60
Managerial Accounting and Finance 612	ADF612	30
Taxation 613	ADF613	30
Auditing 614	ADF614	30
	FINAL TOTAL	150

D.109 ASSESSMENT

Unless the Senate determines otherwise, the following will apply:

D.109.1 A variety of integrated assessment methods will be used (both formative and summative).

D.110 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3:

D.110.1 Full-Time

A full-time student shall complete the programme in one year. A student who passed at least 60 credits (or 2 modules) may proceed with their studies to complete the programme the following year.

D.111 RENEWAL OF REGISTRATION

Except with the special permission of Senate, registration may not be renewed beyond the periods specified in the Promotion rules above, or if the student was not promoted in the previous year of registration.

ADVANCED DIPLOMA IN PUBLIC ADMINISTRATION (1605)

D.112 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Advanced Diploma in Public Administration – AdvDip (Public Administration)**:

D.112.1 Admission into General Stream:

- (a) A Bachelor's Degree or National Diploma (360 credits).

OR

- (b) A matric certificate (NSC) and a minimum of ten years - appropriate practical work experience in the areas of public administration, economics and business.

OR

- (c) An applicant wishing to make claims of equivalence shall be subject to an internal selection process by interview in accordance with the RPL Policy and Rules.

D.112.2 Admission into Public Finance Stream:

- (a) An appropriate Bachelor's Degree or National Diploma (360 credits) (Financial Accounting at Level 2 is required for Public Finance stream).

OR

- (b) A Matric Certificate or National Senior Certificate (NSC) and a minimum of ten (10) years - appropriate practical work experience in the areas of public administration, economics or business.

OR

- (c) An applicant wishing to make claims of equivalence shall be subject to an internal selection process by interview in accordance with the RPL Policy and Rules.

D.113 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.114 DURATION

Unless Senate decides otherwise:

- D.114.1** The curriculum shall extend over one year full-time or two years part-time.

- D.114.2** The programme will be presented on a daytime block release basis or part-time study in the evenings.

D.115 CURRICULUM

D.115.1 The programme consists of modules with a total credit value of at least 120 credits as follows:

Module Name	Module Code	Credits
Compulsory Modules		
Introduction to Governance and Administration in Public Sector 611	PUA611	20
Public Policy 612	PUA612	20
Economics and Public Finance 616	PUA616	20
	Sub-total	60

Stream: General

Electives (select all modules)

Managing Information and Communication 613	PUA613	20
Leadership and Managing People 614	PUA614	20
Managing Operations in Public Sector 615	PUA615	20
	Sub-total	60

OR

Stream: Public Finance

Electives (select all modules)

Public Sector Financial Management 617	PUA617	20
Performance Measurement and Auditing 618	PUA618	20
Public Sector Financial Reporting 619	PUA619	20
	Sub-total	60

FINAL TOTAL 120

D.116 ASSESSMENT

Unless the Senate decides otherwise, the following shall apply:

- D.116.1 A variety of integrated assessment methods will be used (both formative and summative).
- D.116.2 These will be designed to test practical skills and competencies as well as theoretical and descriptive knowledge.
- D.116.3 The assessment method includes tests and examinations, as well as a range of academic and practical assignments (essays, practical research reports, policy papers, case studies, individual and group projects and presentations).
- D.116.4 A minimum of 50% per module is required to attain the qualification.

D.117 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.117.1 Full-time

A full-time student is required to complete the diploma in one year with an additional year of registration if required.

D.117.2 Part-time

D.117.2.1 A part-time student should obtain 60 credits in the first year of study to continue in the programme.

D.117.2.2 A student should complete the diploma in the second year of study with an additional year of registration if required.

ADVANCED DIPLOMA IN MANAGEMENT (Full-Time - 1612) / (Part-Time - 1613)

D.118 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Advanced Diploma in Management – AdvDip (Management)**:

- D.118.1** a Bachelor's Degree or a three-year national diploma or equivalent in any field other than Management or Finance, or
- D.118.2** a Diploma in Management with 360 credits or equivalent.
- D.118.3** an applicant may qualify for the programme through RPL. Rule A.2.1.4 applies to these applicants and will be considered on a case-by-case basis for each application.
- D.118.3.1** under University regulation A.2.1.4 applicants who do not have a national diploma or degree are required to demonstrate that they have attained a level of competence sufficient to ensure that they can successfully embark on the programme.
- D.118.4** A foreign applicant, who has completed a three-year qualification at an institution where English was not the medium of instruction will only be considered for admission into the programme if they provide proof of one of the following requirements:
 - D.118.4.1** paper score of 550 or computer score of 213 in Test of English as a Foreign Language (TOEFL)
 - D.118.4.2** band 6 International English Language Testing System (IELTS)
 - D.118.4.3** passed the Cambridge Certificate of Advanced English (CAE)
 - D.118.4.4** passed the Cambridge Certificate of Proficiency in English (CPE)
 - D.118.4.5** passed the Cambridge Business English Certificate 3

D.118.5 APPLICATION PROCESS

- D.118.5.1** An application for admission shall only be considered from an applicant who has:
 - D.118.5.1.1** completed the UWC Online Application and submitted all relevant documentation including academic certificates and transcripts;
 - D.118.5.1.2** furnished proof of previous work experience including referee reports from employers and lecturers;
 - D.118.5.1.3** submitted certified copies of all transcripts (not certificates) from all tertiary educational institutions attended;

D.118.5.1.4 written the online ADM Admissions Evaluation at the stipulated time and place, and

D.118.5.1.5 attended an interview and provided any other information if required to do so.

D.119 SELECTION

D.119.1 Selection into the programme involves the vetting of all applications received for the programme. Vetting will take place after the prescribed closing date for receiving applications.

D.119.1.1 Applications will be ranked according to applicants' academic performance in previous qualifications as well as their performance in the ADM Admission Evaluation.

D.119.1.2 Applicants may be invited to attend an interview for the purposes of providing further details, information, or clarification pertaining to their application.

D.120 DURATION

Unless Senate decides otherwise, the curriculum shall extend over one year full-time or two years part-time and shall consist of modules with a total credit value of at least 120 credits.

D.121 CURRICULUM

D.121.1 A student is required to complete four modules.

Module Name	Module Code	Credits
Compulsory Modules (select all modules)		
Business Management 636	ADM636	30
Business Finance 637	ADM637	30
Operations Management 638	ADM638	30
Entrepreneurship and Enterprise Development 639	ADM639	30
	FINAL TOTAL	120

D.121.2 Where a student has passed equivalent courses within a completed qualification at undergraduate level, or graduate level, replacement modules to the equivalent credit value offered by the faculty shall be completed from the electives listed above, subject to the approval of the Head of Division: Management.

D.121.3 A student who:

- has completed module(s) equivalent to the listed modules at HEQF Level 6 or higher within the past 5 years;
- has provided supporting evidence of the completed module outcomes and content, and
- has applied in writing for recognition of the equivalence prior to the first registration and

- d) whose application has been approved by the Faculty;
- e) shall register for alternate HEQF Level 7 modules selected from the list of replacement modules that are aligned with the programme outcomes as approved by the Faculty.

D.121.4 Where a student has passed equivalent modules within an incomplete qualification at undergraduate level, or graduate level, up to five years prior to application, application for such credits may be considered by the faculty on an individual basis.

D.122 ASSESSMENT

Unless the Senate decides otherwise, the following shall apply:

D.122.1 to be admitted to the examination for a module, a student must obtain a coursework mark of at least 40% for the applicable module.

D.122.2 the final mark for each module is composed of either:

- (i) 50% coursework and 50% examination; or
- (ii) 60% coursework and 40% examination.

D.122.3 To pass a module a student must obtain a final mark of at least 50% and a sub-minimum of 40% in the examination for the module; provided that Senate, on recommendation of the head of the Management division, accepts a sub-minimum of 45% as a final mark in two modules with a total credit value of 30 credits.

D.122.4 A student who has one module outstanding for the completion of the ADM shall be awarded a Senate Discretionary Assessment (SDA) if they meet the requirements of A.5.2.8. (General University Calendar).

D.122.5 **Note:** This rule shall not apply to electives as the student may complete any elective in one semester to complete the qualification.

D.122.6 Unless otherwise stated the General Assessment Rules for First Degree Studies (A.5.2) shall apply.

D.123 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as otherwise provided for in the Faculty rules:

D.123.1 Full-time

Unless Senate decides otherwise, a full-time student shall complete the programme in one year. A student who has passed at least 90 credits may proceed with their studies to complete the programme in the following year.

D.123.2 Part-time

Unless Senate decides otherwise, a part-time student shall complete the programme in two consecutive years and accumulate at least 60 credits per annum to proceed with his/her studies

D.124 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.3.2.3 as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

ADVANCED DIPLOMA IN FINANCE (1610)

(not offered in 2025)

D.125 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Advanced Diploma in Finance – AdvDip (Finance)**:

- D.125.1** a Bachelor's Degree or a three-year national diploma or equivalent in any field other than Finance, or
- D.125.2** a Diploma in Management or Finance with 360 credits or equivalent, or
- D.125.3** an applicant may qualify for the programme through RPL. Rule A.2.1.4 applies to these applicants and will be considered on a case-by-case basis for each application:
 - D.125.3.1** under University regulation A.2.1.4 applicants who do not have a national diploma or degree are required to demonstrate that they have attained a level of competence sufficient to ensure that they can successfully embark on the programme.
- D.125.4** A foreign applicant, who has completed a three-year qualification at an institution where English was not the medium of instruction will only be considered for admission into the programme if they provide proof of one of the following requirements:
 - D.125.4.1** paper score of 550 or computer score of 213 in Test of English as a Foreign Language (TOEFL)
 - D.125.4.2** band 6 International English Language Testing System (IELTS)
 - D.125.4.3** passed the Cambridge Certificate of Advanced English (CAE)
 - D.125.4.4** passed the Cambridge Certificate of Proficiency in English (CPE)
 - D.125.4.5** passed the Cambridge Business English Certificate 3

D.125.5 APPLICATION PROCESS

- D.125.5.1** An application for admission shall only be considered from an applicant who has:
 - D.125.5.1.1** completed the UWC Online Application and submitted all relevant documentation including academic certificates and transcripts;
 - D.125.5.1.2** furnished proof of previous work experience including referee reports from employers
 - D.125.5.1.3** written the online ADM Admissions Evaluation at the stipulated time and place, and
 - D.125.5.1.4** attended an interview and provided any other information if required to do so.

D.126 SELECTION

D.126.1 Selection into the programme involves the vetting of all applications received for the programme. Vetting will take place after the prescribed closing date for receiving applications. Application vetting:

D.126.1.1 Applications will be ranked according to applicants' academic performance in previous qualifications as well as their performance in the ADM Admissions Evaluation

D.126.1.2 Applicants may be invited to attend an interview for the purposes of providing further details, information, or clarification pertaining to their application.

D.127 DURATION

Unless Senate decides otherwise, the curriculum shall extend over one year full-time or two years part-time and shall consist of modules with a total credit value of at least 120 credits.

D.128 CURRICULUM

D.128.1 Students are required to complete eight compulsory modules.

Module Name	Module Code	Credits
Compulsory Modules		
Financial Accounting 681	ACC681	15
Quantitative Analysis 616	ADM616	15
Economics for Managers 617	ADM617	15
Principles of Management and Business 618	ADM618	15
Principles of Management Accounting 619	ADM619	15
Financial Management 622	ADM622	15
Business Information Systems 647	ADM647	15
Finance Research and Communication 611	FRC611	15

Students who have completed equivalents to the compulsory modules at HEQC Level 6 or higher may complete up to 3 of the following with the written permission of the Head of Division: Finance

Investment Management 605	ADM605	15
Financial and Analytical Techniques 610	ADM610	15
Strategic Management 629	ADM629	15
Investment Analysis 680	MAN680	15

FINAL TOTAL 120

D.128.2 Where a student has passed equivalent courses within a completed qualification at undergraduate level, or graduate level, replacement modules to the equivalent credit value offered by the faculty shall be completed from the electives listed above, subject to the approval of the Head of Division: Management.

D.128.3 Where a student has passed equivalent modules within an incomplete qualification at undergraduate level, or graduate level, up to five years prior to application, application for such credits may be considered by the faculty on an individual basis.

D.129 ASSESSMENT

Unless the Senate decides otherwise, the following shall apply:

D.129.1 to be admitted to the examination for a module, a student must obtain a coursework mark of at least 40% for the applicable module.

D.129.2 the final mark for each module is composed of either

- (i) 50% coursework and 50% examination; or
- (ii) 60% coursework and 40% examination.

D.129.3 To pass a module a student must obtain a final mark of at least 50% and a sub-minimum of 40% in the examination for the module; provided that Senate, on recommendation of the head of department, accepts a sub-minimum of 45% as a final mark in two modules with a total credit value of 30 credits.

D.129.4 A student who has one module outstanding for the completion of the ADM shall be awarded a Senate Discretionary Assessment (SDA) if they meet the requirements of Rule A.5.2.8. (General University Calendar).

D.129.5 Unless otherwise stated the General Assessment Rules for First Degree Studies Rule A.5.2 shall apply.

D.130 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as otherwise provided for in the Faculty rules:

D.130.1 Full-time

Unless Senate decides otherwise, a full-time student shall complete the programme in one year. A student who has passed at least 90 credits may proceed with their studies to complete the programme in the following year.

D.130.2 Part-time

Unless Senate decides otherwise, a part-time student shall complete the programme in two consecutive years and accumulate at least 45 credits per annum to proceed with his or her studies. A student who has accumulated 90 credits within two years may be allowed to proceed to the following year to complete the programme.

D.131 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.3.2.3 as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

ADVANCED DIPLOMA IN FINANCIAL PLANNING (1615)

(not offered in 2025)

D.132 ADMISSION

Unless Senate decides otherwise, a student shall be required to meet the following criteria to be enrolled for the **Advanced Diploma in Financial Planning – AdvDip (Financial Planning)**:

- D.132.1** a Bachelor's Degree or a three-year national diploma or equivalent in any field other than Finance, or
- D.132.2** a Senior Certificate (Grade 12) with a Matriculation endorsement plus at least ten years appropriate practical experience, or
- D.132.3** a student who has passed the Senior Management Development Programme (SMDP) with a 50% average across all modules, or
- D.132.4** a student who has passed the Management Development Programme, having passed all four modules with a minimum of 60% at the first attempt in the minimum time period (two semesters part-time), or
- D.132.5** under University regulation A.2.1.4 applicants who do not have a national diploma or degree are required to demonstrate that they have attained a level of competence sufficient to ensure that they can successfully embark on the programme.
- D.132.6** A foreign applicant, who has completed a three-year qualification at an institution where English was not the medium of instruction will only be considered for admission into the programme if they provide proof of one of the following requirements:
 - D.132.6.1** paper score of 550 or computer score of 213 in Test of English as a Foreign Language (TOEFL)
 - D.132.6.2** band 6 International English Language Testing System (IELTS)
 - D.132.6.3** passed the Cambridge Certificate of Advanced English (CAE)
 - D.132.6.4** passed the Cambridge Certificate of Proficiency in English (CPE)
 - D.132.6.5** passed the Cambridge Business English Certificate 3

D.132.7 APPLICATION PROCESS

- D.132.7.1** An application for admission shall only be considered from an applicant who has:
 - D.132.7.1.1** completed the UWC Online Application;
 - D.132.7.1.2** furnished proof of previous work experience;
 - D.132.7.1.3** provided the required referee reports from employers and lecturers;

- D.132.7.1.4** submitted certified copies of all transcripts (not certificates) from all tertiary educational institutions attended;
- D.132.7.1.5** written the online Admissions Evaluation at the stipulated time and place, and
- D.132.7.1.6** attended an interview and provided any other information if required to do so.

D.133 SELECTION

Final selection shall be based on an applicant meeting the criteria as determined by the Faculty.

D.134 DURATION

Unless Senate decides otherwise, the curriculum shall extend over one year full-time or two years part-time and shall consist of modules with a total credit value of at least 120 credits.

D.135 CURRICULUM

D.135.1 Students are required to complete eight modules.

Module Name	Module Code	Credits
Compulsory Modules		
Economics for Managers 617	ADM617	15
Principles of Management Accounting 619	ADM619	15
Tax and Estate Duty 631	ADM631	15
Financial Planning 632	ADM632	15
Principles of Short-term Insurance 611	IST611	15
Principles of Long-term Insurance and Retirement Planning 614	LTI614	15

Electives (select one group)

Group 1

Quantitative Analysis 616	ADM616	15
Financial Management 622	ADM622	15

OR

***Group 2**

Principles of Management and Business 618	ADM618	15
Business Finance 668	ADM668	15

***Recommended for admission to postgraduate studies in Finance**

Students who have completed equivalents to the above modules at HEQF Level 6 or higher shall complete up to 4 of the following with the written permission of the Head of Division: Finance

Financial Accounting 681	ACC681	15
Investment Management 605	ADM605	15
Business Information Systems 647	ADM647	15
Investment Analysis 680	ADM680	15
Finance Research and Communication 611	FRC611	15

FINAL TOTAL 120

D.135.2 Where a student has passed equivalent modules within a completed qualification at undergraduate level, or graduate level, replacement modules to the equivalent credit value offered by the faculty shall be completed from the electives listed above, subject to the approval of the Head of Division: Finance.

D.135.3 Where a student has passed equivalent modules within an incomplete qualification at undergraduate level, or graduate level, up to five years prior to application, application for such credits may be considered by the faculty on an individual basis.

D.136 ASSESSMENT

Unless the Senate decides otherwise, the following shall apply:

D.136.1 to be admitted to the examination for a module, a student must obtain a coursework mark of at least 40% for the applicable module.

D.136.2 the final mark for each module is composed of either:

- (i) 50% coursework and 50% examination; or
- (ii) 60% coursework and 40% examination.

D.136.3 to pass a module a student for the programme must obtain a final mark of at least 50% and a sub-minimum of 40% in the examination for the module; provided that Senate, on recommendation of the head of department, accepts a sub-minimum of 45% as a final mark in two modules with a total credit value of 30 credits.

D.136.4 a student who has one module outstanding for the completion of the programme shall be awarded a Senate Discretionary Assessment (SDA) if they meet the requirements of A.5.2.8. (General University Calendar).

D.136.5 **Note:** This rule shall not apply to electives as the student may complete any elective in one semester to complete the qualification.

D.136.6 Unless otherwise stated the General Assessment Rules for First Degree Studies Rule A.5.2 shall apply.

D.137 PROMOTION RULES

Unless Senate decides otherwise and subject to Rule A.3.2.3 or as provided for in the Faculty rules:

D.137.1 Full-time

Unless Senate decides otherwise, a full-time student shall complete the programme in one year. A student who has passed at least 90 credits may proceed with their studies to complete the programme in the following year.

D.137.2 Part-time

Unless Senate decides otherwise, a part-time student shall complete the programme in two consecutive years and accumulate at least 45 credits per annum to proceed with their studies. A

student who has accumulated 90 credits within two years may be allowed to proceed to the following year to complete the programme.

D.138 RENEWAL OF REGISTRATION

Renewal of registration shall be governed by Rule A.3.2.3 as stipulated in the University Calendar: General Information Part 1 or as provided for in the faculty rules as contained in this Calendar.

UNDERGRADUATE MODULE DESCRIPTORS

Faculty	Economic and Management Sciences		
Home Department	Accounting / Academic Development		
Module Topic	Introduction to South African Accounting		
Generic Module Name	Introduction to South African Accounting 130/131		
Alpha-numeric Code	ACC130 (BCom ECP) ACC131 (BCom Accounting ECP)		
NQF Level	5		
NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered	ACC131 (First Semester) ACC130 (Second Semester)		
Programmes in which module will be offered	BCom (Extended Curriculum Programme) (1751) BCom (Accounting) (Extended Curriculum Programme) (1753)		
Year Level	1		
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> Record business transactions in the appropriate record with generally accepted accounting principles up to trial balance. 		
Main Content	<ul style="list-style-type: none"> Accounting as an information system Data processing and double-entry bookkeeping to trial balance Subsidiary journals and ledgers Accounting for Value Added Tax Periodic and perpetual inventory systems 		
Pre-requisite modules	None		
Co-requisite modules	QLC141 or QSF131		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	65	<i>Lectures p.w.</i>	3
Assignments & tasks:	30	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	2
Assessments:	9		
Self-study	46		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting / Academic Development
Module Topic	Introduction to South African Accounting
Generic Module Name	Introduction to South African Accounting 132
Alpha-numeric Code	ACC132

NQF Level	5		
NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered	Second Semester		
Programmes in which module will be offered	BCom (Accounting) (Extended Curriculum Programme) (1753)		
Year Level	1		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Prepare the financial statement of a sole trader based on accrual accounting. • Do an elementary analysis and interpretation of the financial statements of a sole trader. 		
Main Content	<ul style="list-style-type: none"> • Accounting as an information system • Periodic measurement of income • Preparation of the income statement and the balance sheet for a sole trader • Elementary analysis and interpretation of the financial statements of a sole trader 		
Pre-requisite modules	ACC130/131		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	56	<i>Lectures p.w.</i>	3
Assignments & tasks:	42	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessments	9		
Self-study	43		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Department of Accounting
Module Topic	Accounting Information Applications
Generic Module Name	Accounting Information Applications 239
Alpha-numeric Code	ACC239
NQF Level	6
NQF Credit Value	15
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	BCom (Accounting) (1021, 1762)

Year Level	2 (3 Extended Curriculum Programme)			
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Use a spreadsheet application to perform calculations • analyse data for decision-making purposes. • Use an accounting software package to process accounting information, and implement controls, using such a package. • Explain the impact of new technologies in the accounting and business environments. • Discuss topical issues in information technology, e.g. privacy, security, and IT governance and ethics, at a basic level. • Apply basic data modelling and business intelligence concepts. • Use process models to document business activities 			
Main Content	<ul style="list-style-type: none"> • Controls in a computerised accounting information system • Computerised accounting information systems and general application software • New IT developments and protocols. • Data analytics • Business processes and enterprise software • Internet tools in an accounting context 			
Pre-requisite modules	AIS111			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	59	<i>Lectures p.w.</i>	2	
Assignments & tasks:	39	<i>Practicals p.w.</i>	1	
Practicals:	26	<i>Tutorials p.w.</i>	1	
Assessments	15			
Self-study	11			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Financial Accounting
Generic Module Name	Financial Accounting 681
Alpha-numeric Code	ACC681
NQF Level	7/8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester

Programmes in which module will be offered	AdvDip (Management) (1612) (1613), AdvDip (Finance) (1610), AdvDip (Financial Planning) (1615), PGDip (Management) (1623), PGDip (Finance) (1624), BCom (Hons) (Finance) (1721) (1722)		
Year Level	6		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Prepare Financial Statements • Reconcile various control accounts • Analyse business transactions for Accounting reporting • Use Financial statements to assess performance • Evaluate firm's capacity to meet future obligations • Assess Financial and Business risk 		
Main Content	<ul style="list-style-type: none"> • Accounting Concepts and Organisation of Financial Statements • Revenue recognition • Accounting for and control of assets • Cash Marketable securities and receivables • Inventory costing methods • Property Plant and Equipment • Operating assets • Accounting for Liabilities and Shareholders' Equity • Statement of Cash flows • Accounting for Long-Term Liabilities and Equity • Financial Statement Analysis 		
Pre-requisite modules	MDP553/ADM619/ MAN753 or equivalent		
Co-requisite modules	None		
Prohibited module Combinations	Financial Accounting Level 6		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer: / tutor:	35	<i>Lectures p.w.</i>	3
Assignments & tasks:	50	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0
Assessments	5		
Self-study	60		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Academic Development
Module Topic	Analytical and Critical Thinking
Generic Module Name	Analytical and Critical Thinking 231
Alpha-numeric Code	ACF231/ACF233
NQF Level	6
NQF Credit Value	15
Duration	Semester

Proposed semester to be offered	First Semester		
Programmes in which module will be offered	BCom (Extended Curriculum Programme) (1751) BCom (Accounting) (Extended Curriculum Programme) (1753)		
Year Level	2		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • An understanding of the requirements of a valid argument. • The ability to recognize logical fallacies in arguments put forward by people. • An understanding of methods of reasoning and analysis. • The capacity to identify and to avoid poorly reasoned arguments and conclusions • A raised awareness of why clear thinking is important and necessary. • An understanding of the relationships between theory and practice using case study material • The ability to select and apply appropriate analytical tools to interpret case studies. • The ability to analyses case studies professionally and report on analysis both orally and in writing. • The ability to plan and work effectively with others in teams to achieve the above outcomes. 		
Main Content	<ul style="list-style-type: none"> • Fundamentals of Argumentation • The Ingredients of Arguments • Fallacies and How Arguments Fail • Case Studies of fallacies • Well Structured Arguments • Become a reasoned person • Linking practical examples to Case Studies • Interpreting, critically analyzing and summarizing cases and examples • Generalizing and theorizing • Formal written and oral presentation of case analysis 		
Pre-requisite modules	ALC131/ ALC132		
Co-requisite modules	None		
Prohibited module Combinations	ACT101		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	56	Lectures p.w.	3
Assignments & tasks:	30	Practicals p.w.	0
Practicals:	0	Tutorials p.w.	1
Assessments	10		
Self-study	54		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Academic Development
Module Topic	Analytical and Critical Thinking
Generic Module Name	Analytical and Critical Thinking 232
Alpha-numeric Code	ACF232/ACF234
NQF Level	6
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (Extended Curriculum Programme) (1751) BCom (Accounting) (Extended Curriculum Programme) (1753)
Year Level	2
Main Outcomes	<p>On completion of this module, students should be able to demonstrate:</p> <ul style="list-style-type: none"> • An understanding of the basic concepts of Business Research. • A basic understanding of the research process for a Business Research Project. • The ability to identify and clarify a workable research topic. • The ability to develop a strategy to gather relevant information. • The ability to describe and utilize basic data collection methods e.g.: <ul style="list-style-type: none"> - Secondary literature searches - Questionnaires/Surveys - Personal interviews • An ability to apply relevant theory to a chosen business-related research topic or case study. • An ability to complete an academically-referenced Research Report.
Main Content	<ul style="list-style-type: none"> • Fundamentals of Argumentation • The Ingredients of Arguments • Fallacies and How Arguments Fail • Case Studies of fallacies • Well Structured Arguments • Become a reasoned person • Linking practical examples to Case Studies • Interpreting, critically analyzing and summarizing cases and examples • Generalizing and theorizing • Formal written and oral presentation of case analysis
Pre-requisite modules	ALC131/ ALC132 AND ACF231
Co-requisite modules	None
Prohibited module Combinations	ACT302

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	56	Lectures p.w.	3	
Assignments & tasks:	50	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessments	6			
Self-study	38			
Other: Please specify				
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Accounting			
Module Topic	Financial Accounting			
Generic Module Name	Financial Accounting 611			
Alpha-numeric Code	ADF611			
NQF Level	7			
NQF Credit Value	60			
Duration	Year			
Proposed semester to be offered	Both Semesters			
Programmes in which module will be offered	AdvDip (Accounting) (1506)			
Year Level	1			
Main Outcomes	On completion of this module, students should be able to: Recognise, measure and disclose the effects of business transactions and other events and conditions on a reporting entity in compliance with the accounting treatment prescribed by Generally Accepted Accounting Practice, including International Financial Reporting Standards (IFRS), and prepare financial reports for the reporting entity and the group in accordance with GAAP.			
Main Content	Detailed application of a selection of statements of Generally Accepted Accounting Practice, including selected standards from International Financial Reporting Standards (IFRS) and accounting for group situations.			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	168	Lectures p.w.	5	
Assignments & tasks:	25	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessments	18			

Self-study	289		
Other: Please specify	0		
Total Learning Time	600		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Managerial Accounting and Finance
Generic Module Name	Managerial Accounting and Finance 612
Alpha-numeric Code	ADF612
NQF Level	7
NQF Credit Value	30
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	AdvDip (Accounting) (1506)
Year Level	1
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of costing concepts and their application in the design, implementation and operation of costing systems. • Devise appropriate indicators of performance to measure and evaluate management performance and provide information for management control decision-making and system design. • Demonstrate an understanding of the investment, financing and dividend decisions relating to an entity and its activities, within the context of its environment. • Make recommendations designed to responsibly manage an entity through effective use of financial resources and in accordance with the strategic objectives of the entity. • Be able to integrate costing concepts with financial management principles.
Main Content	<ul style="list-style-type: none"> • Joint and by-product costing • Cost volume profit analysis • Relevant cost • Activity-based costing • Budgeting • Standard costing • Divisional performance measures and transfer pricing • Cost estimation and behaviour • Linear programming • IT applications • Valuations • Capital Budgeting • Management of working capital • Cost of Capital

	<ul style="list-style-type: none"> • Capital structure • Financing decisions • Dividends • Mergers, takeovers and divestitures • Treasury function 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	104	<i>Lectures p.w.</i>	3
Assignments & tasks:	10	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessments	16		
Self-study	170		
Other: Please specify	0		
Total Learning Time	300		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Taxation
Generic Module Name	Taxation 613
Alpha -numeric Code	ADF613
NQF Level	7
NQF Credit Value	30
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	AdvDip (Accounting) (1506)
Year Level	1
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Identify and discuss the main provisions of the Income Tax Act relating to International Tax, Trusts, Tax Avoidance, Corporate Rules and Dividends Tax including relevant case law. • Discuss the relevant provisions of the Income Tax Act and case law applicable to non-residents and determine the person's normal and withholding tax liabilities. • Identify and apply the relevant provisions of the Income Tax Act and VAT Act to integrated scenarios, including provisions relating to capital allowances, CGT, trading stock, interest and interest bearing instruments as well as special inclusions and special deductions at an advanced level.

	<ul style="list-style-type: none"> • Calculate the Normal Tax liability and VAT liability for both individuals and other persons in an integrated scenario. • Calculate the Estate Duty liability for individuals in an integrated scenario. • Apply any other examinable pronouncements communicated by SAICA on an annual basis. 		
Main Content	<ul style="list-style-type: none"> • Capital Allowances and Recoupments • Capital Gains Tax • Special deductions • Residence and Source • Dividends Tax • Foreign Dividends • Trusts • Trading stock • Estate Planning, Insolvent and Deceased Estates • Business Entities • Tax Avoidance • International Tax • Corporate Rules • Interest and interest bearing Instruments • IT applications • Value-Added Tax 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	104	<i>Lectures p.w.</i>	3
Assignments & tasks:	30	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessments	12		
Self-study	154		
Other: Please specify	0		
Total Learning Time	300		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Auditing
Generic Module Name	Auditing 614
Alpha -numeric Code	ADF614
NQF Level	7
NQF Credit Value	30
Duration	Year

Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	AdvDip (Accounting) (1506)
Year Level	1
Main Outcomes	<p>On completion of the module, a student should be able to:</p> <ul style="list-style-type: none"> • Discuss, explain and apply the regulatory principles, as contained in the International Standards of Auditing, governing the external auditor's work. • Design and perform test of controls on key internal controls implemented by management but also relevant to the auditor. • Discuss and apply the various stages of the external audit process to a given scenario. • Demonstrate a practical ability to apply the principles and concepts governing the various stages of the external audit process, including <ul style="list-style-type: none"> - audit planning - materiality and risk assessment - substantive procedures - completion of the audit - subsequent events - going concern • Design audit programmes for both manual and computerised environments. • Prepare, select and discuss the appropriate type of audit report that an external auditor can issue in a given situation. • Explain how IT influences audit procedures with application to specific scenarios.
Main Content	<ul style="list-style-type: none"> • The stages of the external audit process • Performance of an interim audit, identifying key internal controls and performing test of controls. • Concepts and principles important to the external audit process, e.g. audit planning, materiality and risk assessment, substantive procedures, completion of the audit, subsequent events and going concern. • The regulatory environment governing the external auditor's work, including International Standards of Auditing • Audit testing in both manual and computerised environments • The reports that an external auditor can issue • The influence of IT on an audit. • Examinable pronouncements as yearly communicated by SAICA.
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	104	Lectures p.w.	3	
Assignments & tasks:	30	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessments	12			
Self-study	154			
Other: Please specify	0			
Total Learning Time	300			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Business and Finance
Module Topic	Investment Management
Generic Module Name	Investment Management 605
Alpha -numeric Code	ADM605
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	AdvDip (Finance) (1610); AdvDip (Financial Planning) (1615), BCom Hons (Finance) (1721, 1722)
Year Level	7
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Critically discuss the investment environment. • Demonstrate an understanding of the construction of Market Indexes. • Critically discuss the developments in Investment Theory. • Effect Individual Financial Planning.
Main Content	<ul style="list-style-type: none"> • The Investment Environment. • Asset allocation and selecting investments in a Global Market • Security market indicator series and functioning of markets • Efficient Capital markets • Portfolio Management and Asset pricing models. • Introduction to Security Valuation • Stock market and industry analysis • Company Analysis and Stock Valuation
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	MAN307

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	35	Lectures p.w.	3	
Assignments & tasks:	50	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0	
Assessments:	5			
Self-study:	60			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Entrepreneurship and Enterprise Development
Generic Module Name	Entrepreneurship and Enterprise Development 607/711
Alpha-numeric Code	ADM607/MAN711
NQF Level	6/78
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	AdvDip (Management) (1612, 1613), BCom Hons (Management) (1731), PGDip (Management) (1623)
Year Level	7
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the nature of enterprise development and entrepreneurship, both as areas of knowledge and as characteristics of the growth and development processes in South Africa. • Critically discuss enterprise development • Apply enterprise development skills in the career they wish to pursue. • Develop strong entrepreneurship tendencies as the key process needed to meet economic challenges and to make a nation economically competitive. • Meet the various requirements necessary for starting a business. • Continually evaluate the risks attached to starting and managing a small business. • Define an enabling small business environment. • Critically discuss the stages and dimensions of business growth. • Critically discuss strategies of harvesting the enterprises.
Main Content	<ul style="list-style-type: none"> • A series of topics and discussions on entrepreneurship and enterprise development; • Assignments and case studies addressing contemporary issues in enterprise development and entrepreneurship; and,

	<ul style="list-style-type: none"> • Seminars dealing with selected topics in entrepreneurship. • Elements of starting, managing and harvesting an enterprise 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer: / tutor:	35	<i>Lectures p.w.</i>	3
Assignments & tasks:	30	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0
Assessments	5		
Self-study	50		
Other: Please specify (Class Preparation/Tutorials)	30		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economics and Management Science
Home Department	Management and Entrepreneurship
Module Topic	Financial and Analytical Techniques (ADM610) Quantitative Management Topics (MAN710)
Generic Module Name	SME Consulting (ADM) 610
Alpha-numeric Code	ADM610
NQF Level	8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered.	First Semester
Programmes in which the module will be offered	AdvDip (Management in Finance) (1610)
Year level	6
Main Outcomes	On completion of the module, a student should be able to: Apply the various analytical techniques that managers use in practice in respect of decision making, forecasting and also have a working knowledge of project management.
Main Content	<ul style="list-style-type: none"> • Fundamentals of decision theory • Decision trees • Forecasting • Linear programming • Network models • Simulation • Project management
Pre-requisite modules	MAN656
Co-requisite modules	None

Prohibited module Combination	MAN305		
Breakdown of Learning Time	Hours	Time-table Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	21	<i>Lectures p.w.</i>	2
Assignments & tasks:	50	<i>Tutorials p.w.</i>	1
Assessments:	6		
Selfstudy	73		
Practicals:	0		
Total Learning Time	150		
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	Finance		
Module Topic	Quantitative Analysis		
Generic Module Name	Quantitative Analysis 616		
Alpha-numeric Code	ADM616		
NQF Level	6/7		
NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered	First Semester		
Programmes in which module will be offered	AdvDip (Management) (1612, 1613), PGDip Management (1623), BCom Hons (Management) (1731)		
Year Level	6/7/8		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of introductory statistical techniques; and • Demonstrate the application of these techniques to management decision making. 		
Main Content	<ul style="list-style-type: none"> • Statistical methods • Descriptive statistics • Probability distribution; • Sampling and estimation; • Regression; • Time series and correlation. • Time value of money 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	MAN235		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	<i>Lectures p.w</i> ADM616 MAN748	2 3

Assignments & tasks:	20	<i>Practicals p.w.</i>	0
Practicals:	20	<i>Tutorials p.w.</i> ADM616	1
Assessments:	20		
Self-study:	50		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Economics for Managers
Generic Module Name	Economics for Managers 617
Alpha-numeric Code	ADM617
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	AdvDip (Management) (1612, 1613) AdvDip (Finance) (1610), AdvDip (Financial Planning) (1615), PGDM (1623), PGDM (Fin) (1624), BCom Hons (Management) (1731), BCom Hons (Finance) (1721, 1722)
Year Level	6
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Demonstrate an understanding of fundamental principles of micro- and macro-economic theory. • Apply and compare the economic theories to analyse the South African and global economy. • Evaluate the challenges facing the domestic economy in the global economic context. • Assess the impact of changes in economic climate and make sound and practical business decisions accordingly.
Main Content	The main aspects that will be covered are: <ul style="list-style-type: none"> • The Market process • Supply, demand and price determination • The economic role of government • Measuring the performance of the economy • The business cycle: inflation and unemployment • Production cycle • Money and financial markets and • International trade and finance
Pre-requisite modules	MDP548; ADM616; MAN748
Co-requisite modules	None
Prohibited module Combinations	ADM617

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	Lectures p.w.	3	
Assignments & tasks:	30	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0	
Assessments:	7			
Self-study:	73			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Principles of Management and Business
Generic Module Name	Principles of Management and Business 618
Alpha-numeric Code	ADM618
NQF Level	7/8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	AdvDip (Management) (1612, 1613), AdvDip (Finance) (1610); AdvDip (Financial Planning) (1615), BCom Hons (Management) (1731), BCom Hons (Finance) (1721) (1722), PGDip (Management) (1623), PGDip (Finance) (1624)
Year Level	6/7
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Demonstrate a clear understanding of management and business concepts. • Apply the principles of management by using personal and group exercises that draw on student experience, self-assessment, work applications, and situational management techniques.
Main Content	<ul style="list-style-type: none"> • Managing in a global environment: Management, Culture, Ethics, Social Responsibility • Planning: Creative problem-solving and decision-making; Strategic and Operational Planning Process; • Organising: Organising and Delegating Work; Managing Change, Innovation and Diversity; Human Resources Management and Staffing • Leading: Organisational Behaviour; Team Leadership; Communicating for Results; Leading with Influence • Controlling: Control Systems, Financial and Human; Operations, Quality, Technology and Information Systems
Pre-requisite modules	None
Co-requisite modules	None

Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	<i>Lectures p.w.</i>	3
Assignments & tasks:	35	<i>Practicals p.w.</i>	0
Practical's	20	<i>Tutorials p.w.</i>	0
Assessments	5		
Self-study	20		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Principles of Management Accounting
Generic Module Name	Principles of Management Accounting 619
Alpha-numeric Code	ADM619
NQF Level	6/7/8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	AdvDip (Management) (1612, 1613), AdvDip (Finance) (1610); AdvDip (Financial Planning) (1615), BCom Hons (Management) (1731), BCom (Hons) (Bus Admin) (closed)
Year Level	6/7
Main Outcomes	Accounting principles and conventions are considered from the perspective of financial managers as users and not accountants as preparers. On completion of this module, students should be able to demonstrate and understanding of: <ul style="list-style-type: none"> • The product costing structure • The accounting systems needed to record the Costs/Expenses and Sales of a Business • Budgetary Control • The use of Financial Statements
Main Content	<ul style="list-style-type: none"> • Cost/Expense Terminology and Management • Product costing structure • Recording Costs/Expenses and Sales of a Business • Budgetary Control • Financial Statements (Balance Sheet, Income Statement and Statement of Cash flows)
Pre-requisite modules	None
Co-requisite modules	None

Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer: / tutor:	40	<i>Lectures p.w.</i>	3
Assignments & tasks:	50	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials</i>	0
Assessments	10		
Self-study	50		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Marketing Organisation and Management
Generic Module Name	Marketing Organisation and Management 620/754
Alpha-numeric Code	ADM620/MAN754
NQF Level	7/8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	PGDip (Business Administration) (1626), PG UWC qualification requiring an intro. module in Marketing
Year Level	6/7
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Discuss the role of marketing in society, its changing role in the organisation and its impact on consumers and producers. • Apply the principles of marketing, the marketing concept and process. • Analyse consumer behavior; • Critically discuss the need and value of marketing information and its interpretation. • Apply segmentation, target market selection and positioning (STP). • Develop an appropriate and alternative marketing mix strategy. • Develop a marketing plan • Evaluate the requirements to establish an international marketing unit.
Main Content	<ul style="list-style-type: none"> • Marketing strategic planning; • Marketing philosophies; • Environmental analysis; • Competitor analysis; • Consumer Behaviour; • Segmentation and target marketing; • Positioning and differentiation;

	<ul style="list-style-type: none"> • Product policies and strategies; • Pricing related issues; • Distribution methods; • Promotional methods and strategies; • Social marketing • International marketing 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	<i>Lectures p.w.</i>	3
Assignments & tasks:	35	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0
Assessments	7		
Self-study	68		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Financial Management
Generic Module Name	Financial Management 622
Alpha-numeric Code	ADM622/ (MAN756 replace by MAN762)
NQF Level	6/7/8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	AdvDip (Management) (1612, 1613), PGDip (Management) (1623)
Year Level	6
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate the use of finance related analytical techniques; • Evaluate the profitability of an enterprise; • Determine project and enterprise risk; • Analyse Fixed Income securities and shares; • Evaluate project feasibility.
Main Content	<p>The main aspects that will be covered are:</p> <ul style="list-style-type: none"> • Time value of money • Analysis and interpretation of financial statements; • Determination of cost of capital, return on equity • Determination of bond and share prices • Risk and return • Evaluation of leasing

	<ul style="list-style-type: none"> Budgetary systems for planning and control; and Working capital management. 			
Pre-requisite modules	MDP580 or ADM668 or ADM616 or MAN748 or equivalent			
Co-requisite modules	None			
Prohibited module Combinations	MAN312			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that do not require time-table
Contact with lecturer / tutor:	40	<i>Lectures p.w.</i>	3	
Assignments & tasks:	30	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	0	
Assessments:	10			
Self-study:	70			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Operations Management
Generic Module Name	Operations Management 623
Alpha-numeric Code	ADM623/ (MAN757 – Replace by MAN761)
NQF Level	7/8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	AdvDip (Management) (1612, 1613) AdvDip (Financial Planning) (1615), BCom Hons (Management) (1731), BCom (Hons) (Bus Admin) (closed)
Year Level	6
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> Define and discuss basic operations management concepts. Apply basic operations management techniques and management tools. Apply the operations management concepts, techniques and tools to analyse and improve operations.
Main Content	<ul style="list-style-type: none"> Basic concepts of Operations Management. Business process types and management. Forecasting Capacity management Production and Service planning Inventory management Quality management
Pre-requisite modules	None
Co-requisite modules	None

Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	42	<i>Lectures p.w.</i>	3
Assignments & tasks:	46	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0
Assessments:	20		
Self-study	42		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Research and Communication for Business
Generic Module Name	Research and Communication for Business 626
Alpha-numeric Code	ADM626
NQF Level	7/8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	PGDip (Business Administration) (1626), BCom Hons (Management) (1731)
Year Level	6/7
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Identify research problems. • Formulate research problems, research questions, hypotheses and objectives. • Compile a literature review. • Design and execute a simple research study, justifying the choice of the selected research design and method; • Collect, analyse and interpret primary and secondary data from appropriate sources. • Compile a research report with reference to a contemporary research topic. • Utilise oral and written communication and appropriate technology professionally in the preparation and presentation of a business research project.
Main Content	<ul style="list-style-type: none"> • The nature of business research; • Quantitative, Qualitative and Mixed Methods Approaches; • Thinking like a Research Questions; • Formulating Research questions; • Reviewing the Management Literature; • Ethics in Business Research • Business Research Designs • Qualitative data analysis. • Sampling Design

	<ul style="list-style-type: none"> • Surveys and Questionnaire Design • Interviews, Focus Groups and Fieldwork • Quantitative data analysis • Writing the Research Report • Professional communication skills required to conduct business research projects. 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	RCF711; MAN314; ADM626; FRC611		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	<i>Lectures p.w.</i>	3
Assignments & tasks:	50	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i> ADM626	2
Assessments:	7		
Self-study:	53		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Strategic Management
Generic Module Name	Strategic Management 629
Alpha-numeric Code	ADM629
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	AdvDip (Management) (1612, 1613), BCom Hons (Management) (1731), PGDip (Management) (1623), PGDip (Finance) (1624)
Year Level	6
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Apply selected analytical tools used to: <ul style="list-style-type: none"> • manage the process of strategic management • develop competitive advantage • formulate and integrate strategic analysis and functional strategies to develop business unit strategies • implement and monitor strategies • Evaluate the above tools by making reasoned judgments founded on sound analysis, when developing strategy case study problems. • Incorporate current business practice and issues when analysing strategic management challenges.

Main Content	<ul style="list-style-type: none"> • Strategic management and decision-making processes; • Influence of leadership, power, values and organisational culture on strategy formulation. • Formulation of mission and objectives in context of industry and competitive analysis, and internal analysis of resources and capabilities • Integration of corporate, business unit and functional strategies • Identification of competitive advantage and strategy selection. • Designing systems for effective strategy implementation and monitoring. 		
Pre-requisite modules	MAN754; MAN761; MAN762 and MAN763		
Co-requisite modules	None		
Prohibited module Combinations	MAN304, ADM629		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	<i>Lectures p.w.</i>	3
Assignments & tasks:	0	<i>Practicals p.w.</i>	0
Practical's	0	<i>Tutorials p.w.</i>	2
Assessments:	15		
Self-study:	59		
Other: (Board meetings/ Case preparation)	36		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Tax and Estate Planning
Generic Module Name	Tax and Estate Planning 631
Alpha-numeric Code	ADM631
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	AdvDip (Financial Planning) (1615)
Year Level	6
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Evaluate the tax liability under various schemes. • Perform Estate Planning to reduce duties and taxes • Provide Succession advice in Estate Planning. • Evaluate the implications of the Matrimonial and Property Act on Estate Planning.

	<ul style="list-style-type: none"> Evaluate the implications of the Will Act on Estate Planning. Evaluate the implications of the Trust Property and Control Act on Estate Planning. 		
Main Content	<ul style="list-style-type: none"> Income and Capital Gains Tax Estate Duty, Donations Tax, Transfer Duty Securities Tax Succession and Estate Planning Matrimonial Property Act Wills Act Trust Property and Control Act 		
Pre-requisite modules	ADM668 or ADM622		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table
Contact with lecturer / tutor:	40	<i>Lectures p.w.</i>	3
Assignments & tasks:	10	<i>Practicals p.w.</i>	0
Practicals:	10	<i>Tutorials p.w.</i>	0
Assessments:	10		
Self-study:	50		
Other: Please specify (Case Studies)	30		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Financial Planning
Generic Module Name	Financial Planning 632
Alpha-numeric Code	ADM632
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	AdvDip (Financial Planning) (1615)
Year Level	6
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> Critically evaluate Collective Investment Schemes Critically evaluate linked products Assess value of Multi-manager funds Evaluate the value of Hedge funds in a portfolio Develop asset allocation decisions Implement a Financial Plan Access, analyse and manage insurance risk.

	<ul style="list-style-type: none"> • Apply the above tools by analysing and developing viable solutions to case studies. • Provide Financial Planning advice as is required of an Associated Financial Planner which is accredited by the Financial Planning Institute 		
Main Content	<ul style="list-style-type: none"> • Collective Investment Schemes • Linked products • Multi-manager funds • Hedge funds • Asset Allocation • Financial planning process 		
Pre-requisite modules	ADM668 or ADM622		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer: / tutor:	40	<i>Lectures p.w.</i>	3
Assignments & tasks:	10	<i>Practicals p.w.</i>	0
Practicals:	10	<i>Tutorials p.w.</i>	0
Assessments:	10		
Self-study:	50		
Other: (Case Studies)	30		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Business Management
Generic Module Name	Business Management 636
Alpha-numeric Code	ADM636
NQF Level	7
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	AdvDip (Management) (1612, 1613)
Year Level	1
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an ability to apply, analyse and evaluate key management concepts and theories throughout the four functional areas of business • Demonstrate an ability to use real-life case studies to analyse and evaluate the roles of key individuals and stakeholders in organisations and their potential impact on organisational success.

	<ul style="list-style-type: none"> • Demonstrate an ability to use real-life case studies to analyse and critically evaluate how the business environment impacts the way businesses and organisations run their day-to-day operations. • Demonstrate an ability to effectively apply relevant theory, concepts and evidence-based arguments in order to address real-world management challenges and other organisation problems that businesses face on an ongoing basis. • Critically address and assess key ethical and sustainability concerns in organisations with respect to current and future management practices. • Use real-life business data and other relevant information to effectively evaluate performance in organisations. • Understand, apply and critically analyse a range of principles of effective team working. • Discuss the role of marketing in society, its changing role in the organisation and its impact on consumers and producers. • Develop an integrated marketing plan that considers all aspects of the business. Develop an integrated business communication strategy. • Develop an employee management plan • Develop an overall business strategy that integrates all functional areas of business 		
Main Content	<ul style="list-style-type: none"> • Principles of Business Management • The fundamentals of Management Effective Managers. Business economic environment, Business Laws, • The levers of management: people, systems and processes and how these can influence individual and organisational performance • Handling, analysing and interpreting information by management. Factors influencing management and organisational effectiveness. • Tools and techniques used by managers in practice. • Resources in Business and Management Principles of ethical and sustainability. organisations and their management. • Employee management. • Marketing Management and Organisation. Strategic Management. • Business Communications Management. 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer: / tutor:	90	<i>Lectures p.w.</i>	3
Assignments & tasks:	40	<i>Practicals p.w.</i>	0

Practicals:	0	<i>Tutorials p.w.</i>	0
Assessments:	20		
Self-study:	150		
Other:	0		
Total Learning Time	300		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Business Finance
Generic Module Name	Business Finance 637
Alpha-numeric Code	ADM637
NQF Level	7
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	AdvDip (Management) (1612, 1613)
Year Level	1
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Describe the financial environment within which organisations must operate. Critically evaluate the financial objectives of various types of organisations and the respective requirements of stakeholders. • Discuss the function of capital markets in a critical manner by engaging with real- life financial data and information. • Critically evaluate alternative sources of finance and investment opportunities and their suitability in particular circumstances. • Assess the factors affecting investment decisions and opportunities presented to an organisation. • Demonstrate a sense of judgement in managing working capital. • Communicate effectively in discussion and contribute responsibly to team-work efforts. • Critically Analyse a company's performance in order to make appropriate recommendations. • Compute mathematical calculations used in financial management; • Interpret graphs and descriptive statistics; Analyse and interpret financial statements; • Demonstrate an understanding of the use of analytical techniques in finance. • Demonstrate an understanding of introductory statistical techniques; and • Demonstrate the application of these techniques to management decision making.

Main Content	<ul style="list-style-type: none"> • Forms of Business Organizations Sources of Capital • Time Value of Money • Capital Budgeting Techniques Financial Statement Analysis Working Capital Management Break Even Analysis and Leverage • Profit Planning and Cash Management Statistical methods • Descriptive statistics Probability distribution; Sampling and estimation; Regression; • Time series and correlation. • Time value of money 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer: / tutor:	90	<i>Lectures p.w.</i>	6
Assignments & tasks:	40	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessments:	20		
Self-study:	150		
Other:	0		
Total Learning Time	300		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Operations and Project Management
Generic Module Name	Operations Management 638
Alpha-numeric Code	ADM638
NQF Level	7
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	AdvDip (Management) (1612, 1613)
Year Level	1
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Critically outline and explain the general approaches to operations improvement, and introduce a number of specific improvement tools and techniques. • Apply, analyse and evaluate basic operations management concepts. • Apply, analyse and evaluate basic operations management techniques and management tools.

	<ul style="list-style-type: none"> • Apply the operations management concepts, techniques and tools to analyse and impUnderstand the need for project management in today's • Demonstrate an understanding of: the five Project Management Process Groups – and apply these processes to effectively manage a project through its life cycle, The nine focused expert Knowledge Areas required to succeed in Project Management - apply these knowledge areas in order to more effectively manage a project. • Analyse and evaluate the benefits to organisations of information systems and technology (IST). • Analyse how organisations can use IST to enhance competitiveness; • Utilise information systems and ICT to solve business problems, increasing efficiency, improving customer service, enhancing communications and collaboration. 		
Main Content	<ul style="list-style-type: none"> • Operations strategy Designing operations Organisation design Planning and control Lean operations Project management • Managing quality and continuous process/product improvement • Managing the supply chain and future direction of travel for operations management. Project Management Introduction, • Characteristics of a Project Manager Project Processes and Actions • Initiating, Planning, Executing and Controlling Processes Closing Activities • Key Knowledge and Competence Areas • Project Scope, Cost, Time and Quality Management Project Communication and Procurement Management Project Stakeholder and Social Compact Management Project Risk Management • Project Integration Management • Information technology uses in organizations; Network, E-business computing, Mobile computing; Transaction processing and enterprise systems; Data, knowledge and decision support systems; Business process and architectures; • E-learning technology; and • Strategic alignment and competitive strategy 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer: / tutor:	26	<i>Lectures p.w.</i>	6
Assignments & tasks:	86	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0

Assessments:	4		
Self-study:	182		
Other:	0		
Total Learning Time	300		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Entrepreneurship and Enterprise Development
Generic Module Name	Entrepreneurship and Enterprise Development 639
Alpha-numeric Code	ADM639
NQF Level	7
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	AdvDip (Management) (1612, 1613)
Year Level	1
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • To gain a critical insight on the concept of entrepreneurship and an understanding of the role of the entrepreneur in society and the economy • To analyse and critically evaluate effective entrepreneurship, its components and its benefits to the entrepreneurial process. • To analyse and critically evaluate entrepreneurial opportunity recognition and application in the context of real-life case scenarios. • To understand, analyse and critically evaluate social entrepreneurship and its importance in the context of.... • To evaluate the skill set that an entrepreneur requires in order to exploit entrepreneurial and business growth opportunities. • To gain a critical insight and an understanding on entrepreneurial leadership and management skills required to attain sustainable growth. • To understand, analyse and critically evaluate the importance of business networking in entrepreneurship. • To demonstrate the ability to synchronise creativity and innovation as driving forces of entrepreneurship by means of analysing and evaluating their uses in the entrepreneurial process. • To analyse and critically evaluate the impact of legal, political and other macro environment external forces which can influence entrepreneurship and entrepreneurial decision making. • To draw a sound marketing plan for entrepreneurs in a collaborative manner and effort.

	<ul style="list-style-type: none"> To draw up sustainable financial plans and strategies for entrepreneurship. To draw up a sound Operations Management strategy from an entrepreneurial perspective 			
Main Content	<ul style="list-style-type: none"> Management and entrepreneurship: Introductory views, perspectives and models. Effectual Entrepreneurship, its dimensions and application. Identifying small business ideas, as well as identification, screening and application of business opportunities. Social entrepreneurship, its importance and different models to apply social entrepreneurship in practice. Basic financial planning and calculations. Choice of a form of business enterprise, the establishment procedure and general legal requirements. strategic entrepreneurship. Introduction to business functions such as Marketing, Finance and Operational Management from an entrepreneur perspective. 			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer: / tutor:	26	<i>Lectures p.w.</i>	6	
Assignments & tasks:	88	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	0	
Assessments:	4			
Self-study:	182			
Other:	0			
Total Learning Time	300			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Information Systems and Technology
Generic Module Name	Information Systems and Technology 647
Alpha-numeric Code	ADM647
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	AdvDip (Management) (1612, 1613) AdvDip (Finance) (1610), PGDip (Management) (1623), PGDip (Finance) (1624), BCom Hons (Management) (1731), BCom Hons (Finance) (1721, 1722)

Year Level	6/7		
Main Outcomes	<p>On completion of this module, students should be able to demonstrate an understanding of:</p> <ul style="list-style-type: none"> • The basic concepts of information systems and technology (IST); how they are managed and their potential benefit for organisations; • How organisations can use IST to enhance competitiveness; • How IST can be utilised by organisations in problem solving, increasing efficiency, improving customer service, enhancing communications and collaboration. • Demonstrate practical competence in desktop tools. 		
Main Content	<ul style="list-style-type: none"> • Information technology uses in organisations; • Network, E-business computing, Mobile computing; • Transaction processing and enterprise systems; • Data, knowledge and decision support systems; • Business process and architectures; • E-learning technology; and • Strategic alignment and competitive strategy 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	MAN312		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	42	<i>Lectures p.w.</i>	3
Assignments & tasks:	40	<i>Practicals p.w.</i>	0
Practicals:	20	<i>Tutorials p.w.</i>	0
Assessments:	15		
Self-study:	33		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Business Finance
Generic Module Name	Business Finance 668
Alpha-numeric Code	ADM668
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	AdvDip (Management) (1612, 1613) AdvDip (Finance) (1610)
Year Level	6

Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Compute mathematical calculations used in financial management; • Interpret graphs and descriptive statistics; • Analyse and interpret financial statements; • Demonstrate an understanding of the use of analytical techniques in finance. 			
Main Content	<ul style="list-style-type: none"> • Basic operations and fractions • Percents and their applications • Graphs and basic statistics • Financial management concepts • Financial statements and analysis (ratios) • Risk and return • Time value of money • Valuation of shares and bonds • Cash flows, budgeting and working capital management • Capital budgeting 			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	42	<i>Lectures p.w.</i>	3	
Assignments & tasks:	40	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	0	
Assessments:	5			
Self-study:	63			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Introduction to Accounting Information Systems
Generic Module Name	Accounting Information Systems 111
Alpha-numeric Code	AIS111
NQF Level	5
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which the module will be offered	BCom (Accounting) (1021, 1762)
Year level	1/ (2 - Extended Curriculum Programme)

Main Outcomes	<p>On completion of this module, students, should be able to:</p> <ul style="list-style-type: none"> • Be competent in using Excel (basic and more advanced functions) and other applications in the Microsoft suite such as Access, Word and Power-point. • Identify the opportunities to use information technology as a business tool. • Discuss the need for access to relevant information. • Organize, maintain and store data using database management systems • Discuss the basic components of a business process model. • Use spreadsheets within other subject areas and analyse business data • Apply process models to document business activities • Apply IT tools to enhance financial reporting. • Explain the impact technology trends have on accounting and business. • Discuss the basic principles of information security. • Explain the basic functioning of e-commerce. 			
Main Content	<ul style="list-style-type: none"> • General information technology concepts for business systems: <ul style="list-style-type: none"> - general systems theory; infrastructure; networks and - electronic communication; - introduction to the development, management and control of information systems. • Practical use of general spreadsheet software in a business environment. • Cyber security. • The role of Information within a business. • Business processes and enterprise software. • Using IT to improve business performance. 			
Pre-Requisite Modules	None			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	39	<i>Lectures p.w.</i>	3	
<i>Assignments & tasks:</i>	26	<i>Practicals p.w.</i>	1	
<i>Practicals:</i>	13	<i>Tutorials p.w.</i>	1	
<i>Assessments</i>	10			
<i>Self-study</i>	12			
<i>Other:</i>	0			
Total Learning Time	100			
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%			
Assessment Module type	Continuous Assessment (CA)			

Faculty	Economic and Management Sciences		
Home Department	Academic Development		
Module Topic	Academic Literacy for Business		
Generic Module Name	Academic Literacy for Business 131/132		
Alpha-numeric Code	ALB131 (First Semester) ALB132 (Second Semester)		
NQF Level	6		
NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered	ALB131 (First Semester) ALB 132 (Second Semester)		
Programmes in which module will be offered	BCom (Extended Curriculum Programme) (1751) BCom (Accounting) (Extended Curriculum Programme) (1753)		
Year Level	1		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Take notes effectively in lectures. • Read with comprehension and understanding the meaning of words and phrases. • Apply academic reading skills to various texts, such as textbooks, magazines and newspapers • Apply reading and writing skills in other subjects • Plan, structure and write coherent paragraphs in written assignments. • Be able to use the computer to organize and manage information. 		
Main Content	<ul style="list-style-type: none"> • Academic literacy skills such as note-taking, text analysis, vocabulary development • Various reading strategies such as skimming, scanning and comprehensive reading • Plan, structure and reference written academic work • Familiarize students with digital academic literacy 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	60	Lectures p.w.	3
Assignments & tasks:	20	Practicals p.w.	1
Practicals:	0	Tutorials p.w.	1
Assessment:	6		
Self-study:	64		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	Accounting		
Module Topic	Commercial Literacy for Accountants		
Generic Module Name	Commercial Literacy for Accountants 111		
Alpha-numeric Code	ALF111		
NQF Level	5		
NQF Credit Value	10		
Duration	Year		
Proposed semester to be offered	Both Semesters		
Programmes in which the module will be offered	BCom (Accounting) (1021, 1762)		
Year level	1		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Apply various listening and note-taking strategies. • Apply critical and analytical reading skills in various contexts, e.g. text books and articles in journals, newspapers, magazines. • Deliver well-constructed and well written assignments and academic essays using references and quotations in a coherent and appropriate manner. • Write well-constructed reports and proposals. • Understand and apply the basic concepts of business ethics and citizenship to case studies. • Understand and apply basic business terms as it is used and applied in case studies. 		
Main Content	<ul style="list-style-type: none"> • Critical reading • Introduction to business terms. • Business writing and communication • Business and professional ethics. • Ethical decision making • Modern company and its moral obligations • Managing ethics (ethical risk assessment, directional and aspirational codes, institutionalizing and reporting on ethics) • Introduction to critical thinking. • Introduction to research writing 		
Pre-Requisite Modules	None		
Co-Requisite Modules	None		
Prohibited Module Combination	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	58	<i>Lectures p.w.</i>	2
<i>Assignments & tasks:</i>	20	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	12		
<i>Self-study</i>	10		
<i>Other:</i>	0		
Total Learning Time	100		

Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%		
Assessment Module type	Continuous Assessment (CA)		
Faculty	Economic and Management Sciences		
Home Department	Accounting		
Module Topic	Commercial Literacy for Accountants		
Generic Module Name	Commercial Literacy for Accountants 211		
Alpha-numeric Code	ALF211		
NQF Level	6		
NQF Credit Value	15		
Duration	Year		
Proposed semester to be offered	Both Semesters		
Programmes in which the module will be offered	BCom (Accounting) (1021, 1762)		
Year level	2 / (3 - Extended Curriculum Programme)		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Draw connections among the technical concepts taught in Level 1 and Auditing, Financial Accounting, Cost and Management Accounting and Finance, and Taxation. • Interpret accounting data with the aid of information technology tools. • Use the enabling competencies in accounting for decision making • Identify unethical behaviour and critically examine the ethical dilemma and behaviours of individuals • Discuss the relationship between corporate governance, business ethics, citizenship and social justice concepts and business. • Interpret business reports and presentations. 		
Main Content	<ul style="list-style-type: none"> • Introduction to different business industries • Introduction to business risks. • Introduction to ethics and decision-making in business • Managing ethics (ethical risk assessment, directional and aspirational codes, institutionalising and reporting on ethics). • Introduction to corporate governance and business decision-making • Reading integrated annual reports. 		
Pre-Requisite Modules	FIA132/FIA134, ALF111 A student may only register for ALF211 in the year that all the core second year modules will be completed.		
Co-Requisite Modules	None		
Prohibited Module Combination	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	78	<i>Lectures p.w.</i>	3
<i>Assignments & tasks:</i>	38	<i>Practicals p.w.</i>	0

<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	12		
<i>Self-study</i>	22		
<i>Other:</i>	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%		
Assessment Module type	Continuous Assessment (CA)		

Faculty	Economic and Management Sciences		
Home Department	Accounting		
Module Topic	Commercial Literacy for Accountants		
Generic Module Name	Commercial Literacy for Accountants 311		
Alpha-numeric Code	ALF311		
NQF Level	7		
NQF Credit Value	15		
Duration	Year		
Proposed semester to be offered	Both Semesters		
Programmes in which the module will be offered	BCom (Accounting) (1021, 1762)		
Year level	3 / (4 - Extended Curriculum Programme)		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Apply Auditing, Financial Accounting, Cost and Management Accounting and Finance, and Taxation concepts to integrated scenarios. • Analyse accounting data with the aid of information technology tools for decision making purposes. • Apply concepts of corporate governance, business ethics, citizenship and social justice to complex business case studies. • Write business reports and deliver presentations 		
Main Content	<ul style="list-style-type: none"> • Business industries in the economy • Risks associated with different industries in the economy • Ethics and business decision-making • Corporate governance and business decision-making • Interpretation of integrated annual reports • Business reports and presentations 		
Pre-Requisite Modules	ALF211, FIA201, TAX201, MAF201, AUD201		
Co-Requisite Modules	None		
Prohibited Module Combination	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	78	<i>Lectures p.w.</i>	3
<i>Assignments & tasks:</i>	42	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	15		
<i>Self-study</i>	15		

<i>Other:</i>	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%		
Assessment Module type	Continuous Assessment (CA)		

Faculty	Economic and Management Sciences		
Home Department	Academic Development		
Module Topic	Introduction into the Academic Discourse		
Generic Module Name	Academic Literacy for Commerce 130		
Alpha-numeric Code	ALC130		
NQF Level	5		
NQF Credit Value	15		
Duration	Year		
Proposed semester to be offered	Both Semesters		
Programmes in which the module will be offered	BCom (Extended Curriculum Programme) (1761)		
Year level	1		
Main Outcomes	<p>On completion of this module, students, should be able to:</p> <ul style="list-style-type: none"> • Apply the use of various listening and note-taking skills • Work more effectively in groups • Apply analytical and critical thinking • Apply critical and analytical reading skills • Write well-constructed and written assignments and academic essays • Use references and quotations in a coherent and appropriate manner • Summarise main and supporting ideas in written texts • Write well-constructed reports 		
Main Content	<ul style="list-style-type: none"> • Listening and note-taking skills • Group dynamics skills • Critical thinking skills • Reading skills • Writing skills • Referencing skills <p>Additional support will be provided through the inclusion of:</p> <ul style="list-style-type: none"> • Effective planning, organisational and time management skills • Vocabulary building skills • Personal management skills • Branding skills 		
Pre-Requisite Modules	None		
Co-Requisite Modules	None		
Prohibited Module Combination	ALC131 and ALC132		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	60	<i>Lectures p.w.</i>	3
<i>Assignments & tasks:</i>	6	<i>Practicals p.w.</i>	0
			Contact with lecturer/ tutor: 25 hrs

<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1	Assignments & tasks:25 hrs Tutorials: one communal and one individual
<i>Assessments</i>	30			
<i>Self-study</i>	40			
<i>Other:</i>	14			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Academic Development
Module Topic	Academic Literacy for Commerce
Generic Module Name	Academic Literacy for Commerce 131/132
Alpha-numeric Code	ALC131 (Full-time and part-time) ALC132 (Full-time repeat module only)
NQF Level	5
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which module will be offered	BCom (1008, 1751), BCom (Part-Time) (1101), BCom (Accounting) (1021)1753), BCom (Financial Accounting) (1175), BCom (Law) (7211), BAdmin (1011, 1018)
Year Level	1
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Demonstrate the use of various listening and note-taking strategies. • Demonstrate an understanding of group dynamics. • Demonstrate an understanding of analytical and critical thinking • Apply critical and analytical reading skills in various contexts, e.g. text books and articles in journals, newspapers, magazines. • Write well-constructed - written assignments and academic essays. Use references and quotations in a coherent and appropriate manner. • Summarise main and supporting ideas in written texts. • Write well-constructed reports and proposals. • Effectively utilize IT-based productivity tools to organize and manage information.
Main Content	<ul style="list-style-type: none"> • Listening and note-taking skills • Group dynamics skills • Critical thinking skills • Reading skills • Writing skills • Referencing skills • Digital information literacy skills
Pre-requisite modules	ALB131 for 4-year programme students only
Co-requisite modules	ALB131 for 4-year programme students only
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
<i>Contact with lecturer / tutor:</i>	60	<i>Lectures p.w.</i>	3	
<i>Projects and Essays:</i>	6	<i>Practicals p.w.</i>	0	
<i>Assessments:</i>	30	<i>Tutorials p.w.</i>	1	
<i>Other:</i>	14			
<i>Selfstudy:</i>	40			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Auditing
Generic Module Name	Auditing 201
Alpha-numeric Code	AUD201
NQF Level	6
NQF Credit Value	20
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	BCom (Accounting) (1021, 1762)
Year Level	2 / (3 - extended curriculum)
Main Outcomes	<p>On completion of this module, students should be able to:</p> <p>Business environment</p> <ul style="list-style-type: none"> • Explain the purpose of the external audit. • Identify business risks in a scenario and propose measures to address the risks. • Assess and propose controls (manual and computerised) for the business cycles. • Explain the importance of ethics to professional accountants and auditors. • Explain basic theories of ethical decision-making, and apply such theories to scenarios. • Apply the guidance in SAICA's Code of Conduct to scenarios. • Apply principles of corporate governance, with the focus on the King Report, to scenarios. • Apply principles of company law, with the focus on the Companies Act, to scenarios. <ul style="list-style-type: none"> • Revenue and receipts • and payments • Inventory and production <p>Factors influencing the audit process</p> <ul style="list-style-type: none"> • Explain the moral obligations of organizations (business ethics). • Explain the importance of ethical behavior. • Explain the principles of corporate governance.

	<ul style="list-style-type: none"> • Explain the theories about the nature of an organization. • Identify the aspects of IFAC's Code of Conduct that are relevant to a given scenario. • Demonstrate an understanding of relevant company law. 		
Main Content	The Business environment <ul style="list-style-type: none"> • Business risks and measures, including controls, that can be implemented to address such risks. • Business cycles: • Revenue and receipts • Purchases and payments • Human resources • Design of Internal controls in both manual and computerized environments • Evaluation of effectiveness off internal controls • General and application controls in an IT environment • EFT Controls • Factors that influence the audit process • Ethics, including SAICA's Code of Professional Conduct and theories about ethical decision-making. • Corporate governance, focusing on the King Report • Company law, focusing on the Companies Act • 		
Pre-requisite modules	FIA132/FIA134, ALF111		
Co-requisite modules	None		
Prohibited module Combinations	AUD241 and AUD242		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	78	<i>Lectures p.w.</i>	4
Assignments & tasks:	52	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessments:	15		
Self-study	55		
Other: Please specify	0		
Total Learning Time	200		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Internal Auditing
Generic Module Name	Internal Auditing 241
Alpha-numeric Code	AUD241
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (Financial Accounting) (1175) BCom (1008)

Year Level	2		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Explain basic theory relating to the role of the internal auditing function in the modern corporation. • Explain types of internal audit. • Explain the importance of the Institute of Internal Auditors' standards for the professional practice of internal auditing, and apply some of these standards to scenario-type questions. • Explain the performance objectives of organisations. • Explain important concepts relating to risk assessment, and perform basic risk assessments. • Explain control frameworks, with an emphasis on control techniques. • Explain how audit evidence can be collected and assessed. • Explain the flow of the internal audit process. 		
Main Content	<ul style="list-style-type: none"> • The emerging role of internal auditing • Types of internal audit • The Institute of Internal Auditors' standards for the professional practice of internal auditing • The performance objectives of organisations • Risk assessment • Control frameworks • Audit evidence • The internal audit process and documentation 		
Pre-requisite modules	FIA141 or FIA131 AND ALC131 or ALC132		
Co-requisite modules	None		
Prohibited module Combinations	AUD236		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	42	<i>Lectures p.w.</i>	3
Assignments & tasks:	16	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessments:	7		
Self-study:	35		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		
Faculty	Economic and Management Sciences		
Home Department	Accounting		
Module Topic	Internal Auditing		
Generic Module Name	Internal Auditing 242		
Alpha-numeric Code	AUD242		
NQF Level	6		
NQF Credit Value	10		

Duration	Semester		
Proposed semester to be offered	Second Semester		
Programmes in which module will be offered	BCom (Financial Accounting) (1175) BCom (1008)		
Year Level	2		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Explain the flow of the internal audit process. • Explain basic theory relating to control and performance evaluation, e.g. the purpose of controls and the types of controls. • Explain the theory relating to audit engagement tools, statistics and quantitative methods, focusing on the application of sampling. • Explain the steps to be followed during the planning phase of the internal audit engagement. • Explain the steps to be followed when drafting an audit report, including follow-up actions. • Apply the above theory to scenario-type questions. • Explain sound corporate governance practices, and apply corporate governance theory to scenario-type questions. • Explain the interaction between an organisation's financial accounting function, internal audit function and external auditors. • Explain the internal auditor's duties regarding the organisation's regulatory and legal compliance. 		
Main Content	<ul style="list-style-type: none"> • The internal audit process and documentation • Control and performance evaluation • Audit engagement tools, statistics and quantitative methods • Engagement planning • Audit reporting and follow-up • Corporate governance • The internal audit function and financial accounting and finance • The legal and regulatory environment • Auditing in a computerised environment • General and application controls • CAATS 		
Pre-requisite modules	AUD241		
Co-requisite modules	None		
Prohibited module Combinations	AUD236		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	42	<i>Lectures p.w.</i>	3
Assignments & tasks:	18	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0
Assessment:	5		

Self-study:	35		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Auditing
Generic Module Name	Auditing 322
Alpha-numeric Code	AUD322
NQF Level	7
NQF Credit Value	30
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	BCom (Accounting) (1021, 1753)
Year Level	3 / 4 (Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Discuss, explain and apply the regulatory principles, as contained in the International Standards of Auditing, governing the external auditor's work. • Design and perform test of controls on key internal controls implemented by management but also relevant to the auditor. • Discuss and apply the various stages of the external audit process to a given scenario. • Demonstrate a practical ability to apply the principles and concepts governing the various stages of the external audit process, including <ul style="list-style-type: none"> • audit planning • materiality and risk assessment • substantive procedures • completion of the audit • subsequent events • going concern • Design audit programmes for both manual and computerised environments. • Prepare, select and discuss the appropriate type of audit report that an external auditor can issue in a given situation. • Explain how IT influences audit procedures with application to specific scenarios.
Main Content	<ul style="list-style-type: none"> • The stages of the external audit process • Performance of an interim audit, identifying key internal controls and performing test of controls • Concepts and principles important to the external audit process, e.g. audit planning, materiality and risk assessment, substantive procedures, completion of the

	audit, subsequent events and going concern <ul style="list-style-type: none"> • The regulatory environment governing the external auditor's work, including International Standards of Auditing • Audit testing in both manual and computerized environments • The reports that an external auditor can issue • The influence of IT on an audit • Examinable pronouncements as yearly communicated by SAICA 		
Pre-requisite modules	AUD201		
Co-requisite modules	None		
Prohibited module Combinations	AUD341		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	104	<i>Lectures p.w.</i>	3
Assignments & tasks:	30	<i>Practicals p.w.</i>	0
Practicals:	10	<i>Tutorials p.w.</i>	1
Assessments:	12		
Self-study:	144		
Other: Please specify	0		
Total Learning Time	300		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		
Faculty	Economic and Management Sciences		
Home Department	Accounting		
Module Topic	Internal Auditing		
Generic Module Name	Internal Auditing 341		
Alpha-numeric Code	AUD341		
NQF Level	7		
NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered	First Semester		
Programmes in which module will be offered	BCom (Financial Accounting) (1175), BCom (Accounting) (1753)		
Year Level	3		
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Assess controls as outlined in a scenario-type question, point out control weaknesses, and make recommendations about controls that can be implemented to address such weaknesses. • Explain what quality assurance should involve, and apply the relevant theory to a scenario-type question. • Explain the independent review process. 		
Main Content	<ul style="list-style-type: none"> • Auditing in a computerised environment – networks and related concepts 		

	<ul style="list-style-type: none"> • Controls techniques • Controls in the following cycles: <ul style="list-style-type: none"> • Revenue and receipts cycle • Acquisition and payments cycle • Inventory and production cycle • Payroll and personnel cycle • Internal audit quality • Overview of the independent review process 		
Pre-requisite modules	AUD241 and AUD242 OR AUD236		
Co-requisite modules	None		
Prohibited module Combinations	AUD327		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	56	<i>Lectures p.w.</i>	3
Assignments & tasks:	18	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	7		
Self-study:	69		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 50% of final mark Final Assessment (FA): 50% of final mark		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Business Ethics
Generic Module Name	Business Ethics 242
Alpha-numeric Code	BET242
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (Financial Accounting) (1175), BCom (1008, 1751)
Year Level	2 (3 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Explain the purpose of this module as well as the arguments for and against the teaching of ethics at tertiary level. • Explain the arguments for and against the notion that ethics belongs in the business environment. • Explain some core elements of some important value systems, including the African value system, Judaism and Christianity, and Islam. • Explain the ideas of ethical absolutism and relativism, and criticise extreme relativism.

	<ul style="list-style-type: none"> • Explain the basic theory of the following theories of ethics, and criticise the theories: • Virtue ethics • Rule morality, and more specifically Kant's version thereof • Utilitarianism, and more specifically Bentham's and Mill's versions thereof • Apply Kant's version of rule morality and Bentham's and Mill's versions of utilitarianism to scenarios. • Explain a process that can be used for the purposes of ethical decision-making. • Explain the argument in favour of a free market system as put forward by Smith. • Explain Marx's theory about the inevitable march of history, and criticise his theory. • Explain the central ideas of some theories of economic justice. • Explain some notions about the moral obligations of the corporation, specifically corporate social responsibility. • Explain the basic ideas of corporate governance, focusing on the role of the board of directors. • Explain the arguments relating to executive remuneration as a contentious governance-related matter. • Explain the steps in the process of ethics management, and the problems involved in ethics management, particularly in the context of a company with suppliers in developing countries. • Explain three theories about the nature of the organisation. 		
Main Content	<ul style="list-style-type: none"> • Some value systems • Some important ethical theories • The free market system and the Marxist critique of the free market system • The moral obligations of the corporation • Corporate governance • Ethics management • Some theories about the nature of the organization 		
Pre-requisite modules	ALC131 or ALC132		
Co-requisite modules	None		
Prohibited module Combinations	BET211		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	28	<i>Lectures p.w.</i>	2
Assignments & tasks:	30	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0
Assessment:	5.5		

Self-study:	36.5		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Corporate and Financial Management
Generic Module Name	Corporate and Financial Management 221
Alpha-numeric Code	CFM221
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (Accounting) (1021, 1753)
Year Level	2 (3 Extended Curriculum Programme)
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Develop and evaluate an entity's strategies. • Demonstrate an understanding of an entity's plan for risk management. • Demonstrate an understanding of an entity's governance model. • Establish and evaluate overall financial goals. • Analyse an entity's financial situation. • Demonstrate an understanding of strategies for avoiding and dealing with business failure. • Demonstrate a conceptual understanding of risk and return and the portfolio theory. • Demonstrate an understanding of the cost of capital and the capital structure of an entity. • Demonstrate a conceptual understanding of the capital budgeting process.
Main Content	<ul style="list-style-type: none"> • Business strategy • Risk management concepts • Aspects of corporate governance • Functions of financial management • Analysis of financial information • Business in difficulty • Time value of money • Risk and return and the portfolio theory • Cost of capital • Capital structure • Capital budgeting
Pre-requisite modules	MAC234
Co-requisite modules	None

Prohibited module Combinations	FIM242		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	42	<i>Lectures p.w.</i>	2
Assignments & tasks:	15	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	9		
Self-study:	34		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Academic Development
Module Topic	Case Study Analysis
Generic Module Name	Case Study Analysis 211
Alpha-numeric Code	CSA211
NQF Level	6
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (Extended Curriculum Programme) (1751)
Year Level	2
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Identify and define the issues in the case. • Demonstrate familiarity with key case analysis tools. • Analyse case data using the business analysis tools learned in the module. • Generate alternatives to address the issues identified in the case. • Select appropriate decision criteria. • Identify alternative solutions to the issues identified. • Analyse, evaluate and select the preferred alternative providing a supporting rationale. • Develop an action plan that can be implemented.
Main Content	<ul style="list-style-type: none"> • The Short Cycle Reading Process • The Long Cycle Reading Process • Reading case studies from an analytical perspective • Identifying and defining the issue/s in the case • Business analysis tools - SWOT Analysis, Porters Five Forces, Steep Analysis and generic Business strategies • Case analysis using analytical and financial tools • Generating alternatives in the case • Evaluate alternatives for the case

	<ul style="list-style-type: none"> • Selection of the preferred alternative and providing supporting arguments for recommendations • Drafting an implementable action plan 		
Pre-requisite modules	ALC131/ ALC132		
Co-requisite modules	None		
Prohibited module Combinations	Quantitative Skills for BAdmin		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer: / tutor:	52	Lectures p.w.	3
Assignments & tasks:	24	Practicals p.w.	0
Practicals:	0	Tutorials p.w.	1
Assessments	9		
Self-study	65		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Introduction to Microeconomics
Generic Module Name	Microeconomics 101
Alpha-numeric Code	ECO101
NQF Level	5
NQF Credit Value	10
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	BCom (Extended Curriculum Programme) (1761, 1762)
Year level	2
Main Outcomes	<p>On completion of this module, students, should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of basic microeconomic theory and analysis. • Demonstrate an awareness regarding how the economy works at the micro level.
Main Content	<ul style="list-style-type: none"> • Demand and supply • Elasticities • Efficiency and equity • Consumer theory and utility maximisation • Firm behaviour, profit maximisation and cost minimisation • Market structures • Market failure and the role of Government
Pre-Requisite Modules	QSC141 or QSC142
Co-Requisite Modules	None

Prohibited Module Combination	ECO151		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	104	<i>Lectures p.w.</i>	3
<i>Assignments & tasks:</i>	24	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	6		
<i>Self-study</i>	66		
<i>Other:</i>			
Total Learning Time	200		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Introduction to Macroeconomics
Generic Module Name	Macroeconomics 102
Alpha-numeric Code	ECO102
NQF Level	5
NQF Credit Value	10
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	BCom (Extended Curriculum Programme) (1761) (1762)
Year level	1
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Demonstrate an understanding of how the various sectors of the economy interrelate using basic macroeconomic tools and theories.
Main Content	<ul style="list-style-type: none"> • The macroeconomic problem • Circular flow of income • National income accounting • Basic aggregate demand and supply model • Unemployment • Money and banking • Interest rates • Inflation • Exchange rates and the Balance of Payments accounts • Fiscal and monetary policy
Pre-Requisite Modules	None
Co-Requisite Modules	QSC141 or QSC142
Prohibited Module Combination	ECO152

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	78	<i>Lectures p.w.</i>	3	
<i>Assignments & tasks:</i>	24	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1	
<i>Assessments</i>	10			
<i>Self-study</i>	88			
<i>Other:</i>				
Total Learning Time	200			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Economics
Generic module name	Economics 133
Alpha-numeric code	ECO133
NQF Level	5
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which the module will be offered.	BAdmin (1018), BCom (1101)
Year Level	1
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Define and apply basic economic theories and concepts in microeconomics and macroeconomics. • Construct graphs and use basic algebra to analyse basic economic relationships. • Apply basic algebra to analyse economic relationships. • Explain micro and macroeconomics in the South African context.
Main Content	The following content is applied in the South African context: <ul style="list-style-type: none"> • Introduction to economics. • Application of mathematical tools to economics. • Elementary theory of demand and supply. • The economic problem and the circular flow. • Determination of national income, growth, inflation, employment; money, and the banking system. • The simple Keynesian model. • Aggregate demand and supply. • Introduction to monetary and fiscal policy.
Pre-requisite modules	QSC131 or QSC132
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Time-table Requirement per week		Other teaching modes that does not require time-table
		Lectures p.w.		
Contact with lecturer / tutor:	39	3		
Assignments & tasks:	20	0		
Assessment	6	1		
Practicals:	0			
Selfstudy	85			
Other:	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Introduction to Microeconomics
Generic Module Name	Microeconomics 151
Alpha-numeric Code	ECO151
NQF Level	5
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (1008), BCom (Accounting) (1021) BCom (Financial Accounting) (1175), BCom (Law) (7211),
Year Level	1 (2 Extended Curriculum Programme)
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Demonstrate an informed understanding of basic microeconomic theory and analysis. • Demonstrate awareness regarding how the economy works at the micro level.
Main Content	<ul style="list-style-type: none"> • Demand and supply • Elasticities • Efficiency and equity • Consumer behaviour and utility maximisation • Firm behaviour, profit maximisation and cost minimisation • Market structures • Market failure and the role of Government
Pre-requisite modules	BCom (1008), BCom Accounting (1021), BCom Financial Accounting (1175), BCom Information Systems (1033): QSC131 or QSC132 or MAM126 or MAM127 or QSA131 or QSA132 BCom Law (7211): QSC131 or QSC132
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	39	Lectures p.w.	3	
Assignments & tasks:	12	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessment:	5			
Self-study:	44			
Other: Please specify	0			
Total Learning Time	100			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Introduction to Macroeconomics
Generic Module Name	Macroeconomics 152
Alpha-numeric Code	ECO152
NQF Level	5
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (1008, 1751), BCom (Accounting) (1021, 1753) BCom (Financial Accounting) (1175), BCom (Law) (7211), BAdmin (1011)
Year Level	1 (2 Extended Curriculum Programme)
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Demonstrate an understanding of how the various sectors of the economy interrelate using basic macroeconomic tools and theories.
Main Content	<ul style="list-style-type: none"> • The macroeconomic problem • Circular flow of income • National income accounting • Basic aggregate demand and supply model • Unemployment • Money and banking • Interest rates • Inflation • Exchange rates and the Balance of Payments accounts • Fiscal and monetary policy
Pre-requisite modules	None
Co-requisite modules	QSC 131 or QSC 132 or MAM126 or MAM127 or QSA 131 or QSA 132 (Non-EMS Students – subject to availability)
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	39	Lectures p.w.	3	
Assignments & tasks:	12	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessment:	5			
Self-study:	44			
Other: Please specify	0			
Total Learning Time	100			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Microeconomics
Generic Module Name	Microeconomics 231
Alpha-numeric Code	ECO231
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered.	Second Semester
Programmes in which the module will be offered	BCom (1008, 1751), BCom (Law) (7211) BAdmin (1011)
Year level	2
Main Outcomes	On completion of the module, a student should be able to: <ul style="list-style-type: none"> • Explain and apply microeconomic principles within consumer theory, producer theory and market structures. • Apply mathematical tools for graphical and algebraic analysis of microeconomic problems within consumer theory, producer theory and market structures. • Analyse firm behaviour under different market structures, viz., perfect competition, monopoly and monopsony power.
Main Content	<ul style="list-style-type: none"> • Consumer behaviour • Individual and market demand • Production theory • Cost of production • Profit maximisation and competitive supply • Analysis of competitive markets • Market power (monopoly and monopsony) • Pricing with market power
Pre-requisite modules	ECO241 or ECO151
Co-requisite modules	None
Prohibited module Combination	None

Breakdown of Learning Time	Hours	Time-table Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	33	Lectures p.w.	2	
Assignments & tasks:	20	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0.5	
Assessments	7			
Selfstudy	40			
Other:	0			
Total Learning Time	100			
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Macroeconomics
Generic Module Name	Macroeconomics 232
Alpha-numeric Code	ECO232
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered.	First Semester
Programmes in which the module will be offered	BCom (1008, 1751), BCom (Law) (7211) BAdmin (1011)
Year level	2
Main Outcomes	On completion of the module, a student should be able to: <ul style="list-style-type: none"> • Apply macroeconomic theory, and construct and explain graphs and equations in relation to macroeconomic concepts. • Apply macroeconomic theory to South African economic issues. • Explain current developments on the domestic and global economy.
Main Content	<ul style="list-style-type: none"> • National Income • Components of GDP • Goods and Financial Market • IS-LM model • Labour market • AS-AD model • Unemployment and inflation
Pre-requisite modules	ECO133/ECO134 or ECO152
Co-requisite modules	None
Prohibited module Combination	None

Breakdown of Learning Time	Hours	Time-table Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	33	Lectures p.w.	2	
Assignments & tasks:	20	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0.5	
Assessments:	7			
Selfstudy:	40			
Other:	0			
Total Learning Time	100			
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Intermediate Mathematical Economics
Generic Module Name	Intermediate Mathematical Economics 235
Alpha-numeric Code	ECO235
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered.	Second Semester
Programmes in which the module will be offered	BCom (1008,1751), BCom (Law) (7211) BAdmin (1011)
Year level	2
Main Outcomes	On completion of the module, a student should be able to: <ul style="list-style-type: none"> • Apply differentiation techniques to solve the non-linear economic problems in consumption and production theories in microeconomics. • Solve linear mathematical economic problems in macroeconomics. • Explain matrix concepts and apply them to solve linear economic problems. • Apply the integral calculus techniques to non-linear economic functions.
Main Content	<ul style="list-style-type: none"> • Differentiation techniques used to solve economic problems. • Linear mathematical economic problems in macroeconomics (e.g. AD-AS curves, IS-LM curves). • Non-linear mathematical economic problems in microeconomics (e.g. consumption equilibrium, production equilibrium, returns to scale, partial elasticity). • Matrices in economics applications. • Integral calculus in economics applications.
Pre-requisite modules	ECO241 or ECO151
Co-requisite modules	None
Prohibited module Combination	None

Breakdown of Learning Time	Hours	Time-table Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	33	Lectures p.w.	2	
Assignments & tasks:	20	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0.5	
Assessments:	7			
Selfstudy:	40			
Other:	0			
Total Learning Time	100			
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Introductory Econometrics
Generic Module Name	Introductory Econometrics 242
Alpha-numeric Code	ECO242
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered.	First Semester
Programmes in which the module will be offered	BCom (1008, 1751), BCom (Law) (7211) BAdmin (1011)
Year level	2
Main Outcomes	On completion of the module, a student should be able to: <ul style="list-style-type: none"> • Explain the theoretical background of econometrics. • Apply the basic tools of mathematics, statistics and econometrics to analyse the economic relationship between variables. • Apply the appropriate functional forms to derive econometric models which explain economic phenomena. • Use relevant quantitative software packages to conduct basic mathematical, statistical and econometric analysis of data, and interpret findings in an economic context.
Main Content	<ul style="list-style-type: none"> • Methodology of Econometrics. • Basic probability theories and probability distributions in economic context. • Assumptions of Classical Linear Regression Model (CLRM). • Using the matrix approach to Ordinary Least Squares to derive sample regression parameters. • Interval estimation and hypothesis testing to sample regression parameters. • Different functional forms of the linear regression model. • Application of Excel to conduct mathematical, statistical and econometric analysis of economic data.
Pre-requisite modules	ECO241 or ECO151 and ECO152

Co-requisite modules	ECO231			
Prohibited module Combination	None			
Breakdown of Learning Time	Hours	Time-table Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	33	Lectures p.w.	2	
Assignments & tasks:	20	Practicals p.w.	1	
Practicals:	8	Tutorials p.w.	0.5	
Assessments:	7			
Selfstudy:	32			
Other:	0			
Total Learning Time	100			
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Intermediate Econometrics
Generic Module Name	Intermediate Econometrics 311
Alpha-numeric Code	ECO311
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered.	First Semester
Programmes in which the module will be offered	BCom (1008, 1751), BCom (Law) (7211) BAdmin (1011)
Year level	3
Main Outcomes	On completion of the module, a student should be able to: <ul style="list-style-type: none"> • Conduct multivariate regression analysis. • Conduct various inference tests on multivariate regressions. • Explain regression models with dummy variables. • Explain the definition, consequences, detection methods and remedies to various violations of the classical linear regression model (CLRM). • Use econometric software package to undertake econometric analysis.
Main Content	<ul style="list-style-type: none"> • Multivariate regression analysis. • Advanced hypothesis tests on multivariate regressions. • Dummy-variable regression models. • Multicollinearity: definition, detection, consequences and remedies. • Heteroscedasticity: definition, detection, consequences and remedies. • Autocorrelation: definition, detection, consequences and remedies. • Model specification.

	<ul style="list-style-type: none"> Use econometric software package to undertake econometric analysis. 			
Pre-requisite modules	ECO242			
Co-requisite modules	None			
Prohibited module Combination	None			
Breakdown of Learning Time	Hours	Time-table Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	39	Lectures p.w.	3	
Assignments & tasks:	20	Practicals p.w.	1	
Practicals:	10	Tutorials p.w.	0	
Assessments:	9			
Selfstudy	72			
Other:	0			
Total Learning Time	150			
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Microeconomics
Generic Module Name	Microeconomics 331
Alpha-numeric Code	ECO331
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered.	First Semester
Programmes in which the module will be offered	BCom (1008,1751), BCom (Law) (7211) BAdmin (1011)
Year level	3
Main Outcomes	<p>On completion of the module, a student should be able to:</p> <ul style="list-style-type: none"> Explain and apply general equilibrium and welfare analysis. Critically analyse the behaviour of the firm under different market structures, viz., monopolistic competition and oligopoly. Analyse the firm's behaviour using game theoretic models. Explain and formulate the conditions for economic efficiency
Main Content	<ul style="list-style-type: none"> Market structure and competitive strategy Pricing with market power Monopolistic competition and oligopoly Game theory and competitive strategy General equilibrium and economic efficiency Markets with asymmetric information
Pre-requisite modules	ECO231

Co-requisite modules	None			
Prohibited module Combination	None			
Breakdown of Learning Time	Hours	Time-table Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	39	Lectures p.w.	3	
Assignments & tasks:	24	Practicals p.w.	0	
Practicals:	5	Tutorials p.w.	0	
Assessments	7			
Selfstudy	75			
Other:	0			
Total Learning Time	150			
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Macroeconomics
Generic Module Name	Macroeconomics 332
Alpha-numeric Code	ECO332
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered.	Second Semester
Programmes in which the module will be offered	BCom (1008, 1751), BCom (Law) (7211) BAdmin (1011)
Year level	3
Main Outcomes	On completion of the module, a student should be able to: <ul style="list-style-type: none"> • Explain economic growth over the long-term through the various factors like capital, labour and technology. • Model and explain theories of prices, inflation and unemployment in an open economy in the short and medium run. • Analyse the macroeconomy in an open economy. • Evaluate monetary, fiscal and exchange rate policies in the short and medium run. • Apply the policies to long-term economic outcomes.
Main Content	<ul style="list-style-type: none"> • Long run economic growth. • Growth, saving and technology. • Inflation, unemployment and output with expectations in goods and financial markets. • Openness in the goods and financial markets. • Fiscal, monetary and exchange rate policies.
Pre-requisite modules	ECO232
Co-requisite modules	None
Prohibited module Combination	None

Breakdown of Learning Time	Hours	Time-table Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	39	Lectures p.w.	3	
Assignments & tasks:	24	Practicals p.w.	0	
Practicals:	5	Tutorials p.w.	0	
Assessments	10			
Selfstudy	72			
Other:	0			
Total Learning Time	150			
Method of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Economics
Module Topic	Public Economics
Generic Module Name	Public Economics 334
Alpha-numeric Code	ECO334
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered.	First Semester
Programmes in which the module will be offered.	BCom (1008, 1751), BCom (Law) (7211), BAdmin (1011)
Year Level	3
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Identify and discuss the composition of the public sector in South Africa. • Analyse the role of government in an economy. • Discuss and analyse the different sources of market failure that require government intervention. • Identify and discuss the sources of bureaucratic and politician failure. • Explain, analyse and apply the basic principles of expenditure and tax theory in the South African context. • Explain and analyse the basics of fiscal policy in South Africa.
Main Content	<ul style="list-style-type: none"> • Composition of the public sector. • Views on the role of government in different economic systems. • Market failure (and its sources) as a rationale for government intervention. • Bureaucratic and politician failure. • Principles of taxation: equity and efficiency • Fiscal policy and the national budget
Pre-requisite modules	ECO231 and ECO232
Co-requisite modules	None
Prohibited module Combination	None

Breakdown of Learning Time	Hours	Time-table Requirement per week		Other teaching modes that does not require time-table
<i>Contact with lecturer / tutor:</i>	39	<i>Lectures p.w.</i>	3	
<i>Assignments & tasks:</i>	40	<i>Practicals p.w.</i>	0	
<i>Assessment:</i>	6	<i>Tutorials p.w.</i>	0	
<i>Practicals:</i>	0			
<i>Selfstudy</i>	65			
<i>Other:</i>	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Economics			
Module Topic	International Trade Economics			
Generic Module Name	International Trade 335			
Alpha-numeric Code	ECO335			
NQF Level	7			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered.	Second Semester			
Programmes in which the module will be offered.	BAdmin (1011), BCom (1008, 1751), BCom (Law) (7211)			
Year Level	3			
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Critically evaluate neoclassical trade theory • Apply aspects of new trade theory to various scenarios • Use graphical analysis to discuss trade outcomes and theory. 			
Main Content	<ul style="list-style-type: none"> • Classical trade theory • Neoclassical trade theory • Tariffs and imperfect competition of trade • Economic integration and world trade bodies • Economic history of trade 			
Pre-requisite modules	ECO231 and ECO232			
Co-requisite modules	None			
Prohibited module Combination	None			
Breakdown of Learning Time	Hours	Time-table Requirement per week		Other teaching modes that does not require time-table
<i>Contact with lecturer / tutor:</i>	39	<i>Lectures p.w.</i>	3	
<i>Assignments & tasks:</i>	40	<i>Practicals p.w.</i>	0	
<i>Assessment:</i>	7	<i>Tutorials p.w.</i>	0	
<i>Practicals:</i>	0			

<i>Selfstudy</i>	64		
<i>Other:</i>	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	Economics		
Module Topic	Development Economics		
Generic Module Name	Development Economics 336		
Alpha-numeric Code	ECO336		
NQF Level	7		
NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered.	Second Semester		
Programmes in which the module will be offered.	BAdmin (1011), BCom (1008, 1751), BCom (Law) (7211)		
Year Level	3		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Model the foundational concepts of development economics • Critically analyse the levels and patterns of development of developing countries • Critically analyse and interpret statistical data • Apply mathematical skills for graphical and algebraic analysis of development issues 		
Main Content	<ul style="list-style-type: none"> • Determination of poverty and inequality • Growth and development experiences of developing countries • Agrarian change and industrialization strategies • Capital Flows, debt and finance 		
Pre-requisite modules	ECO232		
Co-requisite modules	None		
Prohibited module Combination	None		
Breakdown of Learning Time	Hours	Time-table Requirement per week	Other teaching modes that does not require time-table
<i>Contact with lecturer / tutor:</i>	39	<i>Lectures p.w.</i>	3
<i>Assignments & tasks:</i>	40	<i>Practicals p.w.</i>	0
<i>Assessment:</i>	7	<i>Tutorials p.w.</i>	0
<i>Practicals:</i>	0		
<i>Selfstudy</i>	64		
<i>Other:</i>	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	Accounting		
Module Topic	Financial Accounting		
Generic Module Name	Financial Accounting 131		
Alpha-numeric Code	FIA131		
NQF Level	5		
NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered	First Semester		
Programmes in which module will be offered	BCom (Accounting) (1021, 1753)		
Year Level	1 / 2 (Extended Curriculum Programme)		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Prepare the financial statements of a sole trader. • Prepare various control accounts and their reconciliation (i.e. Debtors, creditors, bank). 		
Main Content	<ul style="list-style-type: none"> • Accounting as information system • <i>Introduction to GAAP and the IFRS Framework</i> • Data processing and double-entry bookkeeping • Subsidiary journals • Control accounts and reconciliation • Revenue recognition and profit determination • Inventory • Property, plant and equipment • Financial statement preparation 		
Pre-requisite modules	BCom (Acc) Extended Curriculum Programme: ACC132		
Co-requisite modules	None		
Prohibited module Combinations	ACM131 or ACM132 or FIA141		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	56	<i>Lectures p.w.</i>	3
Assignments & tasks:	5	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessments:	9		
Self-study:	80		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	Accounting		
Module Topic	Financial Accounting		
Generic Module Name	Financial Accounting 132		
Alpha-numeric Code	FIA132		
NQF Level	5		

NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered	Second Semester		
Programmes in which module will be offered	BCom (Accounting) (1021, 1753)		
Year Level	1 / 2 Extended Curriculum Programme		
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Prepare the financial statements of various forms of business entities. • Prepare an analysis of accrual financial statements. 		
Main Content	<ul style="list-style-type: none"> • Non- current assets • Accounting for various forms of business entities • Companies • Non –profit organisations etc. • Statement of cash flows • Reading and analysis of financial statements 		
Pre-requisite modules	FIA131		
Co-requisite modules	None		
Prohibited module Combinations	FIA142		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	56	<i>Lectures p.w.</i>	3
Assignments & tasks:	5	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessments:	9		
Self-study:	80		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Financial Accounting
Generic Module Name	Financial Accounting 133
Alpha-numeric Code	FIA133
NQF Level	5
NQF Credit Value	15
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	BCom (Accounting) (Extended Curriculum Programme) (1762)
Year level	1

Main Outcomes	On completion of this module, students, should be able to: <ul style="list-style-type: none"> Record business transactions in the appropriate record with generally accepted accounting principles up to financial statements. Prepare various control accounts and their reconciliation (i.e. Debtors, creditors, bank). 		
Main Content	<ul style="list-style-type: none"> Accounting as an information system Introduction to GAAP Data processing and double-entry bookkeeping to trial balance Subsidiary journals and ledgers Conceptual Framework Accounting for Value Added Tax Inventory Revenue recognition and profit determination Financial statement preparation Reconciliation 		
Pre-Requisite Modules	None		
Co-Requisite Modules	None		
Prohibited Module Combination	FIA141 or FIA144		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	56	<i>Lectures p.w.</i>	3
<i>Assignments & tasks:</i>	5	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	9		
<i>Self-study</i>	80		
<i>Other:</i>	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Financial Accounting
Generic Module Name	Financial Accounting 134
Alpha-numeric Code	FIA134
NQF Level	5
NQF Credit Value	15
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	BCom (Accounting) (Extended Curriculum Programme) (1762)
Year level	2

Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Prepare the financial statements of various forms of business entities with corresponding notes to the financial statements. • Do an elementary analysis and interpretation of the financial statements 		
Main Content	<ul style="list-style-type: none"> • Conceptual Framework • Non- current assets – Property, Plant and Equipment • Accounting for various forms of business entities • Companies • Non – profit organisations etc. • Statement of cash flows • Elementary analysis and interpretation of the financial statements. 		
Pre-Requisite Modules	FIA133		
Co-Requisite Modules	None		
Prohibited Module Combination	FIA142 or FIA145		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	56	<i>Lectures p.w.</i>	3
<i>Assignments & tasks:</i>	5	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	9		
<i>Self-study</i>	80		
<i>Other:</i>	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Financial Accounting
Generic Module Name	Financial Accounting 141/143
Alpha -numeric Code	FIA141/FIA143
NQF Level	5
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	FIA141 - First Semester FIA143 - Second Semester
Programmes in which module will be offered	BCom (1008, 1751, 1101), BCom (Financial Accounting) (1175), BCom (Law) (7211), BAdmin (1011)
Year Level	1 (2 Extended Curriculum Programme)
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Define and apply the accounting concepts relating to the elements of the accounting equation. • Record transactions using the double entry system.

	<ul style="list-style-type: none"> • Distinguish between cash and accrual accounting. • Apply accrual accounting and other adjustments to the pre-adjustment trial balance. • Distinguish between two methods of recording inventory and be able to apply both. • Prepare various control accounts and their reconciliation. • Prepare the financial statements of a service and trading business. • Analyse and do a basic interpretation of the financial statements of a sole proprietor. 			
Main Content	<ul style="list-style-type: none"> • Accounting as information system • Data processing and double-entry bookkeeping • Accounting for Value Added Tax. • Operation of cash controls • Bank reconciliation procedures • Preparation of the financial statements (excluding statement of cash flows) of a sole trader • Elementary analysis and interpretation of the financial statements of a sole trader 			
Pre-requisite modules	BAdmin – QLC141/142 BCom, BCom(Fin Acc), BCom (Law), BCom (P/T) – None BCom (ACC) ECP, BCom ECP – ACC130/131 and QLC141/142			
Co-requisite modules	QSF132; QSC131; QSC132; QSC131; QSA131 OR MAM126			
Prohibited module Combinations	FIA141			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	52	<i>Lectures p.w.</i>	3	
Assignments & tasks:	28	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	1	
Assessment:	13			
Self-study:	57			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Financial Accounting
Generic Module Name	Financial Accounting 142
Alpha -numeric Code	FIA142
NQF Level	5
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	Second Semester

Programmes in which module will be offered	BCom (1008), BCom (Financial Accounting) (1175), BEd (4401)		
Year Level	1		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Apply the conceptual framework to the preparation of financial statements of different entities. • Prepare the statement of cash flows on either the direct or indirect method. • Apply the statement of cash flows in the analysis of performance and financial position of an entity. • Analyse and interpret financial statements. 		
Main Content	<ul style="list-style-type: none"> • Record transactions manually in subsidiary journals and ledgers and do relevant controls • Recognition, measurement and classification of elements of the financial statements • Financial Statements (Including statement of cash flows) of different entities: <ul style="list-style-type: none"> • Close Corporations • Companies • Non Profit Organisations • Analysis and Interpretation of financial statements 		
Pre-requisite modules	<p>BCom (1008), BCom (Financial Accounting) (1175): FIA141 or passed the special assessment after completion of the FIA141 Winter School and ALC131/ALC132 and QSF141 or QSC131/QSC132</p> <p>BEd (4401): QSC131/QSC132</p>		
Co-requisite modules	None		
Prohibited module Combinations	FIA132		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	56	<i>Lectures p.w.</i>	3
Assignments & tasks:	14	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	9		
Self-study:	21		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	<p>Continuous Assessment (CA): 50%</p> <p>Final Assessment (FA): 50%</p>		
Assessment Module type	Continuous and Final Assessment (CFA)		
Faculty	Economic and Management Sciences		
Home Department	Accounting		
Module Topic	Financial Accounting		
Generic Module Name	Financial Accounting 144		
Alpha-numeric Code	FIA144		
NQF Level	5		

NQF Credit Value	15		
Duration	Year		
Proposed semester to be offered	Both Semesters		
Programmes in which the module will be offered	BCom (Extended Curriculum Programme) (1761)		
Year level	1		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Define and apply the accounting concepts relating to the elements of the accounting equation. • Record transactions using the double entry system. • Distinguish between cash and accrual accounting. • Apply accrual accounting and other adjustments to the pre-adjustment trial balance. • Distinguish between two methods of recording inventory and be able to apply both. • Prepare various control accounts and their reconciliation. • Prepare the financial statements of a service and trading business. • Analyse and do a basic interpretation of the financial statements of a sole proprietor. 		
Main Content	<ul style="list-style-type: none"> • Accounting as information system • Data processing and double-entry bookkeeping • Accounting for Value Added Tax. • Operation of cash controls • Bank reconciliation procedures • Preparation of the financial statements (excluding statement of cash flows) of a sole trader. • Entering in all subsidiary journals and ledgers • Elementary analysis and interpretation of the financial statements of a sole trader 		
Pre-Requisite Modules	None		
Co-Requisite Modules	QSC141 or QSC142		
Prohibited Module Combination	FIA131 or FIA133		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	52	<i>Lectures p.w.</i>	3
<i>Assignments & tasks:</i>	28	<i>Practicals p.w.</i>	1
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	13		
<i>Self-study</i>	57		
<i>Other:</i>			
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences			
Home Department	Accounting			
Module Topic	Financial Accounting			
Generic Module Name	Financial Accounting 145			
Alpha-numeric Code	FIA145			
NQF Level	5			
NQF Credit Value	10			
Duration	Year			
Proposed semester to be offered	Both Semesters			
Programmes in which the module will be offered	BCom (Extended Curriculum Programme) (1761)			
Year level	2			
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Apply the conceptual framework to the preparation of financial statements of different entities. • Prepare the statement of cash flows on either the direct or indirect method. • Apply the statement of cash flows in the analysis of performance and financial position of an entity. • Analyse and interpret financial statements. 			
Main Content	<ul style="list-style-type: none"> • Record transactions manually in subsidiary journals and ledgers and do relevant controls. • Recognition, measurement and classification of elements of the financial statements. • Financial Statements (Including statement of cash flows) of different entities: <ul style="list-style-type: none"> ○ Close Corporations ○ Companies ○ Non Profit Organisations • Analysis and Interpretation of financial statements 			
Pre-Requisite Modules	FIA144 and ALC130 and QSC141 or QSC142			
Co-Requisite Modules	None			
Prohibited Module Combination	FIA134			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	56	<i>Lectures p.w.</i>	3	<i>Contact with lecturer/tutor: 74 hrs Assignments & tasks:18hrs Assessments 6hrs Self Study: 2hrs</i>
<i>Assignments & tasks:</i>	14	<i>Practicals p.w.</i>	1	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1	
<i>Assessments</i>	9			
<i>Self-study</i>	21			
<i>Other:</i>				
Total Learning Time	100			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Financial Accounting
Generic Module Name	Financial Accounting 201
Alpha-numeric Code	FIA201
NQF Level	6
NQF Credit Value	30
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	BCom (Extended Curriculum Programme) (1761) BCom (Accounting) (Extended Curriculum Programme) (1762)
Year level	2 / (3 - Extended Curriculum)
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Gather evidence and apply ethical solutions based on evidence and accounting processes to prepare standard financial reports for the reporting entity and the group in accordance with International Financial Reporting Standards and/or International Financial Reporting Standards for SMEs and/or relevant sustainability standards and guidance. • Recognise, measure, present and disclose the effects of selected transactions and other events and conditions on a reporting entity in accordance with Generally Accepted Accounting Practice (including International Financial Reporting Standards and/or International Financial Reporting Standards for SMEs and/or relevant sustainability standards and guidance). • Identify, analyse and solve financial reporting problems in unfamiliar contexts and in terms of the recognized financial reporting standards. • Apply basic financial statement analysis using relevant techniques and procedures in terms of the guiding reporting principles.
Main Content	Reporting standards dealing with: <ul style="list-style-type: none"> • Inventories • Property, Plant and Equipment • Income taxes • Group accounting • Provisions • Revenue • Accounting for group situations.
Pre-Requisite Modules	FIA132/FIA134
Co-Requisite Modules	None
Prohibited Module Combination	FIA241

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that do not require time-table
Contact with lecturer / tutor:	117	Lectures p.w.	5	
Assignments & tasks:	80	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessments	30			
Self-study	73			
Other:	0			
Total Learning Time	300			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Accounting			
Module Topic	Financial Accounting			
Generic Module Name	Financial Accounting 214			
Alpha-numeric Code	FIA214			
NQF Level	6			
NQF Credit Value	20			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	BCom (Accounting) (1021, 1753)			
Year Level	2 /3 Extended Curriculum Programme			
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> Recognize, measure and disclose the effects of business transactions and other events and conditions on a reporting entity in compliance with the accounting treatment prescribed by Generally Accepted Accounting Practice, including International Financial Reporting Standards (IFRS). Prepare financial reports for the reporting entity and the group in accordance with GAAP. 			
Main Content	<ul style="list-style-type: none"> Detailed application of a selection of statements of Generally Accepted Accounting Practice, including selected standards from International Financial Reporting Standards (IFRS) and accounting for group situations. 			
Pre-requisite modules	FIA131 and a final mark of 55% for FIA132 or equivalent.			
Co-requisite modules	None			
Prohibited module Combinations	FIA241			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	70	Lectures p.w.	4	
Assignments & tasks:	10	Practicals p.w.	0	

Practicals:	13	<i>Tutorials p.w.</i>	1
Assessments:	0		
Self-study:	107		
Other: Please specify	0		
Total Learning Time	200		
Methods of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	Accounting		
Module Topic	Financial Accounting		
Generic Module Name	Financial Accounting 225		
Alpha-numeric Code	FIA225		
NQF Level	6		
NQF Credit Value	20		
Duration	Semester		
Proposed semester to be offered	Second Semester		
Programmes in which module will be offered	BCom (Accounting) (1021,1753)		
Year Level	2 (3 Extended Curriculum Programme)		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> Recognize, measure and disclose the effects of business transactions and other events and conditions on a reporting entity in compliance with the accounting treatment prescribed by Generally Accepted Accounting Practice, including International Financial Reporting Standards (IFRS). Prepare financial reports for the reporting entity and the group in accordance with GAAP. 		
Main Content	<ul style="list-style-type: none"> Detailed application of a selection of statements of Generally Accepted Accounting Practice, including selected standards from International Financial Reporting Standards (IFRS) and accounting for group situations. 		
Pre-requisite modules	FIA214		
Co-requisite modules	None		
Prohibited module Combinations	FIA242		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	56	<i>Lectures p.w.</i>	4
Assignments & tasks:	10	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessments:	9		
Self-study:	125		
Other: Please specify	0		
Total Learning Time	200		

Methods of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%		
Assessment Module type	Continuous and Final Assessment (CFA)		
Faculty	Economic and Management Sciences		
Home Department	Accounting		
Module Topic	Financial Accounting		
Generic Module Name	Financial Accounting 241		
Alpha-numeric Code	FIA241		
NQF Level	6		
NQF Credit Value	20		
Duration	Semester		
Proposed semester to be offered	First Semester		
Programmes in which module will be offered	BCom (Financial Accounting) (1175), BCom (1008,1751)		
Year Level	2 /3 Extended Curriculum Programme		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Prepare and present company annual financial statements including disclosure of relevant notes to the financial statements. • Manually and by means of an accounting software package calculate financial ratios. • Analyse and interpret financial statements. 		
Main Content	<ul style="list-style-type: none"> • Conceptual Framework and preparation and presentation of financial statements. • Basic income tax calculations and deferred tax principles • Initial recognition and measurement, subsequent measurement and disclosure of the following selected elements of financial statements in terms of International Financial Reporting Standards (IFRS): <ul style="list-style-type: none"> • Revenue • Inventory • Property, plant and equipment • Intangible assets • Provisions, contingent liabilities and contingent assets • Utilising accounting software in order to calculate financial ratios of a company • Analysis and interpretation of financial statements • Capita selecta as determined by the Department of Accounting 		
Pre-requisite modules	FIA141 and FIA142 or FIA131 and FIA132		
Co-requisite modules	None		
Prohibited module Combinations	FIA214		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	56	<i>Lectures p.w.</i>	3
Assignments & tasks:	10	<i>Practicals p.w.</i>	0.5
Practicals:	10	<i>Tutorials p.w.</i>	1

Assessments	9		
Self-study	115		
Other: Please specify	0		
Total Learning Time	200		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Financial Accounting
Generic Module Name	Financial Accounting 242
Alpha-numeric Code	FIA242
NQF Level	6
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom Financial Accounting) (1175), BCom (Finance) (1061), BCom (1008, 1751)
Year Level	2 (3 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Prepare and present company annual financial statements including the disclosure of relevant notes to the financial statements. • Calculate the effect on financial statements as result of management decisions relating to changes in accounting policies, estimates and the effect of fundamental errors. • Prepare basic business combinations. • Undertake financial analysis and interpretation of financial statements and report thereon. • Assess business and financial risk.
Main Content	<ul style="list-style-type: none"> • Initial recognition and measurement, subsequent measurement and disclosure of the following selected elements of financial statements in terms of International Financial Reporting Standards (IFRS): • Net profit, prior period errors and changes in accounting policy • Events after reporting period • Earnings per share • Statement of cash flows • Financial structure and financial instruments • Financial analysis and decision making • Basic business combinations • Borrowing costs • Interpretation of financial analysis of a company including the identification of any financial and business risk and reporting thereon • Use the report writer of an accounting package to prepare reports to management on the financial performance and financial position of a company

	• Capita selecta as determined by the Department of Accounting		
Pre-requisite modules	FIA 241 or FIA 214 or passed the special assessment after completion of the FIA241 Winter School		
Co-requisite modules	None		
Prohibited module Combinations	FIA225		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	56	<i>Lectures p.w.</i>	3
Assignments & tasks:	40	<i>Practicals p.w.</i>	0.5
Practicals:	14	<i>Tutorials p.w.</i>	1
Assessments	9		
Self-study	81		
Other: Please specify	0		
Total Learning Time	200		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Financial Accounting
Generic Module Name	Financial Accounting 301
Alpha-numeric Code	FIA301
NQF Level	7
NQF Credit Value	40
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	BCom (Accounting) (1021,1762)
Year level	4
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Prepare financial reports for the reporting entity and the group in accordance with International Financial Reporting Standards and/or International Financial Reporting Standards for SMEs and/or relevant sustainability standards and guidance for inter alia the following areas: • Recognise, measure, present and disclose the effects of selected transactions and other events and conditions on a reporting entity, to an advanced degree, in accordance with Generally Accepted Accounting Practice (including International Financial Reporting Standards and/or International Financial Reporting Standards for SMEs and/or relevant sustainability standards and guidance).

	<ul style="list-style-type: none"> • Critically interpret and evaluate financial information ethically and in terms of the recognized financial reporting standards. • Analyse financial statements using relevant techniques and procedures in terms of the guiding reporting principles. 			
Main Content	Reporting standards dealing with: <ul style="list-style-type: none"> • Income taxes • Various assets and liabilities • Impairment of assets • Group statements • Revenue • Accounting for group situations. 			
Pre-Requisite Modules	FIA225 or FIA201			
Co-Requisite Modules	None			
Prohibited Module Combination	FIA341 and FIA342			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	117	<i>Lectures p.w.</i>	5	
<i>Assignments & tasks:</i>	130	<i>Practicals p.w.</i>	0	
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1	
<i>Assessments</i>	15			
<i>Self-study</i>	138			
<i>Other:</i>	0			
Total Learning Time	400			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			
Faculty	Economic and Management Sciences			
Home Department	Accounting			
Module Topic	Financial Accounting			
Generic Module Name	Financial Accounting 324			
Alpha-numeric Code	FIA324			
NQF Level	7			
NQF Credit Value	60			
Duration	Year			
Proposed semester to be offered	Both Semesters			
Programmes in which module will be offered	BCom (Accounting) (1021, 1753)			
Year Level	3 /4 Extended Curriculum Programme			
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Recognize, measure and disclose the effects of business transactions and other events and conditions on a reporting entity in compliance with the accounting treatment prescribed by Generally Accepted Accounting Practice, including International Financial Reporting 			

	Standards (IFRS). <ul style="list-style-type: none"> Prepare financial reports for the reporting entity and the group in accordance with GAAP. 			
Main Content	<ul style="list-style-type: none"> Detailed application of a selection of statements of Generally Accepted Accounting Practice, including selected standards from International Financial Reporting Standards (IFRS) and accounting for group situations 			
Pre-requisite modules	FIA225			
Co-requisite modules	None			
Prohibited module Combinations	FIA341 and FIA342			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	168	<i>Lectures p.w.</i>	5	
Assignments & tasks:	25	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	1	
Assessments:	18			
Self-study:	389			
Other: Please specify	0			
Total Learning Time	600			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Financial Accounting
Generic Module Name	Financial Accounting 341
Alpha-numeric Code	FIA341
NQF Level	7
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (Financial Accounting) (1175), BCom (1008, 1751)
Year Level	3 (4 Extended Curriculum Programme)
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> Prepare and present financial statements for companies in terms of International Financial Reporting Standards (IFRS); and/or International Financial Reporting Standards (IFRS) for SMEs.
Main Content	<ul style="list-style-type: none"> Accounting as information system The Conceptual Framework Preparation and presentation Financial Statements, including the statement of cash flows and notes to the financial statements A selection of standards from International Financial

	Reporting Standards (IFRS), and/or International Financial Reporting Standard (IFRS) for SME's, including but not limited to the following: <ul style="list-style-type: none"> • Financial instruments: Disclosures • Taxation • Leases • Property, plant and equipment • Investment property • Intangible assets • Provisions, contingent assets and liabilities • Borrowing costs • Earnings per share (separate companies) • Events after the reporting period • Write reports on financial and business risk as well as on financial performance and financial position 		
Pre-requisite modules	FIA241 and FIA242 or FIA214 and FIA225		
Co-requisite modules	None		
Prohibited module Combinations	FIA324		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	70	<i>Lectures p.w.</i>	4
Assignments & tasks:	112	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessments	9		
Self-study	109		
Other: Please specify	0		
Total Learning Time	300		
Methods of Student Assessment	Continuous Assessment (CA): 50% of final mark Final Assessment (FA): 50% of final mark		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Financial Accounting
Generic Module Name	Financial Accounting 342
Alpha-numeric Code	FIA342
NQF Level	7
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (Financial Accounting) (1175), BCom (1008, 1751)
Year Level	3 (4 Extended Curriculum Programme)
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Prepare and present separate and consolidated financial statements for companies in terms of International Financial Reporting Standards (IFRS); and/or

	International Financial Reporting Standard (IFRS) for SME's.		
Main Content	<ul style="list-style-type: none"> • Preparation and presentation of Group Financial Statements, including the group statement of cash flows and notes to the group financial statements • A selected standards from International Financial Reporting Standards (IFRS), and/or International Financial Reporting Standards (IFRS) for SME's, including but not limited to the following: <ul style="list-style-type: none"> • Taxation and deferred tax • Foreign entities and the effects of changes in foreign exchange rates • Non-current assets held for sale and discontinued operations • Related party disclosure • Earnings per share (group companies) • Capita selecta as determined by the Department of Accounting 		
Pre-requisite modules	FIA341		
Co-requisite modules	None		
Prohibited module Combinations	FIA324		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	70	<i>Lectures p.w.</i>	4
Assignments & tasks:	112	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessments	9		
Self-study	109		
Other: Please specify	0		
Total Learning Time	300		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Financial Management
Generic Module Name	Financial Management 242
Alpha-numeric Code	FIM242
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (Financial Accounting) (1175)
Year Level	2

Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Explain Evaluate an entity's financial strategies. • Evaluate overall financial goals. • Analyse an entity's financial situation. • Comprehend the principles of risk and return. • Calculate and apply the concepts of cost of capital and the capital structure of an entity. • Demonstrate a conceptual understanding of capital budgeting process. 		
Main Content	<ul style="list-style-type: none"> • Business strategy • Risk management concepts • Functions of financial management • Analysis of financial information • Time value of money • Risk and return • Cost of capital • Capital structure • Capital budgeting 		
Pre-requisite modules	MAC241 or MAC234 or 50% for the final mark after the MAC241 Senate Discretionary Assessment for qualifying MAC234 students		
Co-requisite modules	None		
Prohibited module Combinations	CFM221		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	56	<i>Lectures p.w.</i>	3
Assignments & tasks:	0	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	9		
Self-study:	35		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Financial Management
Generic Module Name	Financial Management 342
Alpha-numeric Code	FIM342
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (Financial Accounting) (1175)
Year Level	3

Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Calculate, analyse and evaluate investment, financing and dividend decisions relating to an entity and its activities. 			
Main Content	<ul style="list-style-type: none"> • Valuations • Capital Budgeting • Management of working capital • Cost of Capital • Capital structure • Financing decisions • Dividends 			
Pre-requisite modules	FIM242 or CFM221 and MAC341 or MAC314			
Co-requisite modules	None			
Prohibited module Combinations	FMA324			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that do not require time-table
Contact with lecturer/ tutor:	56	<i>Lectures p.w.</i>	3	
Assignments & tasks:	0	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	1	
Assessment:	9			
Self-study:	85			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Principles of Finance
Generic Module Name	Finance 211
Alpha-numeric Code	FIN211
NQF Level	6
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (1008, 1751)
Year Level	2 (3 Extended Curriculum Programme)
Main Outcomes	On completion of this module, a student should be able to: <ul style="list-style-type: none"> • Discuss the agents, instruments, and institutions that constitute the financial market of modern economies. • Explain the basic principles of finance. • Apply the tools of finance in making financial decisions.
Main Content	<ul style="list-style-type: none"> • Financial markets, instruments, and institutions. • Principles of risk and return • Time value of money

	<ul style="list-style-type: none"> • Cashflow principle – discounting • Profitability and liquidity • Diversity principle of finance • Hedging principle 		
Pre-requisite modules	ECO151 and ECO152		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	28	<i>Lectures p.w.</i>	1
Assignments & tasks:	42	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	5		
Self-study:	75		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Principles of Investment
Generic Module Name	Investment 212
Alpha-numeric Code	FIN212
NQF Level	6
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (1008,1751)
Year Level	2 (3 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Discuss the investment environment and the investment process • Explain selected standard concepts of investment • Apply fundamental concepts of investment to analyse risk and return features of selected securities. • Interpret asset performance measures
Main Content	<ul style="list-style-type: none"> • The investment environment • The investment process • Introduction to security analysis • Introduction to fundamental analysis • Mutual funds, and other investment companies • Risk-return-based asset allocation models • Popular index models • Portfolio performance measurement

Pre-requisite modules	ECO151 and ECO152		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	28	<i>Lectures p.w.</i>	1
Assignments & tasks:	42	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	5		
Self-study:	75		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Quantitative Methods for Finance
Generic Module Name	Finance 213
Alpha-numeric Code	FIN213
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (1008, 1751)
Year Level	2 (3 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and application of descriptive statistics and probability concepts, tools and models needed for problem-solving and decision making in finance. • Demonstrate knowledge and application of statistics inference tools concepts, tools and models needed for problem-solving and decision making in finance. • Demonstrate knowledge and application of variance and simple regression. • Undertake statistical searches, and analysis of data from primary and secondary sources that are needed for making finance decisions.
Main Content	<ul style="list-style-type: none"> • Descriptive statistics and probability • Graphic and numerical description of data • Probability and random variables • Discrete and continuous probability distribution Statistical inference • Analysis of variance • Simple regression

Pre-requisite modules	BUS132		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	39	<i>Lectures p.w.</i>	1
Assignments & tasks:	11	<i>Practicals p.w.</i>	1
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	5		
Self-study:	45		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Financial and Analytical Techniques
Generic Module Name	Finance 305
Alpha -numeric Code	FIN305
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (1008, 1751, 1101), BCom (Law) (7211),
Year Level	3 (4 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Critically assess finance problem by drawing upon relevant data and utilizing suitable tools and theories in financial management and investments. • Identify complex problems and arguments and analyse those using the theoretical tools and quantitative methods of Finance and Investments. • Effectively report Finance problems, ideas and findings to both lay and professional audiences. • Complete an independent or group research project demonstrating appropriate mastery of research methods in Finance and Investments.
Main Content	<ul style="list-style-type: none"> • Discounted cash flow techniques. • Calculate and interpret different rates of returns • Fundamental statistical concepts • Probability concepts to calculate and interpret investment expectations • Probability distributions to financial risk management • Sampling and estimation techniques to conduct financial and investment research

	<ul style="list-style-type: none"> • Hypothesis testing techniques • Regression analysis • Financial and investment research/analysis/forecasts based on established capital market models • Portfolio optimization based on linear programming • Technical analysis to predict future asset price movements • Computer simulation models 		
Pre-requisite modules	MAN234 and MAN235 OR FIN212 and FIN213		
Co-requisite modules	MAN312		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	52	<i>Lectures p.w.</i>	4
Assignments & tasks:	38	<i>Practicals p.w.</i>	1
Practical's:	1	<i>Tutorials p.w.</i>	1
Assessment:	3		
Self-study:	57		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Investment Analysis
Generic Module Name	Investment Analysis 308
Alpha-numeric Code	FIN308
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (1008, 1751), BCom (Law) (7211),
Year Level	3 (4 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the derivatives markets. • Demonstrate an understanding of basic derivatives instruments. • Demonstrate an understanding of the pricing of derivatives instruments. • Construct synthetic derivatives strategies. • Evaluate the profit and risk profiles of synthetic derivatives strategies. • Demonstrate an understanding of the development of capital market theories versus behavioural finance.

	<ul style="list-style-type: none"> • Demonstrate an understanding of asset allocation principles and portfolio management in the local and international context. • Conduct performance evaluation on investment portfolios. • Apply the Chartered Financial Analyst (CFA) code of ethics and professional standards to practical cases. • Generate constructive analysis of real world Finance and Investments issues using the theories of finance and Investments. • Evaluate the theoretical framework and empirical literature development in Finance and Investments. 		
Main Content	<ul style="list-style-type: none"> • Selecting Options and futures markets • Options algebra and strategies • Option valuation models • Forward/futures pricing and application • Hedging using options and futures • Swaps fundamentals and application • Asset allocation and portfolio management in the local and international context. • Performance Evaluation • CFA Ethics and professional Standards 		
Pre-requisite modules	FIN211 and FIN212		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	52	<i>Lectures p.w.</i>	4
Assignments & tasks:	38	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	3		
Self-study:	59		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Corporate Finance
Generic Module Name	Finance 311
Alpha-numeric Code	FIN311
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester

Programmes in which module will be offered	BCom (1008, 1751)		
Year Level	3 (4 Extended Curriculum Programme)		
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Provide an in-depth analysis of the company's performance using key financial data. • Identify strengths and weaknesses and in the company's financial performance and recommend actions to address weaknesses. • Value the various securities that make up the company's capital structure using appropriate financial models. • Estimate the hurdle rate for an investment project based on information at hand. • Perform challenging Time Value of Money calculations. • Perform a DCF valuation of an investment project. • Review the impact of financial leverage on the company's capital structure • Explain how the company's source of capital is likely to change as it progresses through its life-cycle. • Evaluate IPOs and additional leverage as potential sources of capital focusing on opportunities, risks and constraints. • Identify a company's dividend policy and comment on the impact on investor confidence. • Evaluate/comment on share repurchases, share dividends and share splits as alternatives to cash dividends. 		
Main Content	<ul style="list-style-type: none"> • Introduction to Corporate Finance • Introduction to valuation • Assessment of investments through the capital budgeting process • Risk and Return in the investment process • Cost of capital and its impact on investment and financing decision • How companies raise capital • Capital structure of companies • Dividends and dividend policies 		
Pre-requisite modules	FIN211 and FIN212		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	42	<i>Lectures p.w.</i>	2
Assignments & tasks:	18	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	10		
Self-study:	80		
Other: Please specify	0		
Total Learning Time	150		

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)

Faculty	Economic and Management Sciences		
Home Department	Finance		
Module Topic	International Finance		
Generic Module Name	Finance 321		
Alpha-numeric Code	FIN321		
NQF Level	7		
NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered	Second Semester		
Programmes in which module will be offered	BCom (1008,1751)		
Year Level	3 (4 Extended Curriculum Programme)		
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Discuss the international financial architecture • Describe the balance of payments accounts including their components • Explain how the decisions by consumers, firms and governments affect the balance of payments accounts • Discuss the relationship between exchange rate regimes and the performance of exchange rates • Discuss the types of exchange rates, and calculate interpret currency cross rates • Explain the arbitrage relationships between spot rates, forward rates, and interest rates. • Discuss the impact of exchange rates on countries' international trade and capital flows. 		
Main Content	<ul style="list-style-type: none"> • International trade, benefits, costs and gains of trade • Trade and capital flows, restrictions and agreements • Balance of payments • Trade organisations • The foreign exchange market • Currency exchange rate calculations • Exchange rate regimes • Exchange rates, international trade, and capital flows 		
Pre-requisite modules	FIN211 and FIN212		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	42	<i>Lectures p.w.</i>	2
Assignments & tasks:	18	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	10		

Self-study:	80		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	Finance		
Module Topic	Finance Research and Communication		
Generic Module Name	Finance Research and Communication 611		
Alpha-numeric Code	FRC611		
NQF Level	8		
NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered	First Semester		
Programmes in which module will be offered	AdvDip (Finance) (1610); AdvDip (Financial Planning) (1615) PGDip (Finance) (1624), BCom Hons (Finance) (1721/1722)		
Year Level	6		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Explain the finance research process. • Formulate research questions and identify research objectives. • Design a simple finance research project. • Conduct a literature review on a finance topic. • Produce a basic seminar paper. • Conduct professional oral and written communications relating to the research project using appropriate technology. 		
Main Content	<ul style="list-style-type: none"> • Basic Research processes in finance • Research topics in investment and corporate finance • Prepare a finance research proposal • Basic computational research techniques • Research analysis and presentation • Professional oral and written communications, including letters, proposals, presentations and report writing 		
Pre-requisite modules	MDP548/ADM616/ MAN748		
Co-requisite modules	ADM622		
Prohibited module Combinations	ADM626		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	<i>Lectures p.w.</i>	3
Assignments & tasks:	40	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0
Assessments:	7		

Self-study:	20		
Other: Please specify (Seminar Paper)	43		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	School of Government: Fair Share		
Module Topic	Development Economics 1		
Generic Module Name	Development Economics 113		
Alpha-numeric code	FSH113		
NQF Level	5		
NQF Credit Value	10		
Duration	Year		
Proposed semester to be offered	Both Semesters		
Programmes in which module will be offered	HCert (Economic Development) (1403)		
Year Level	1		
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Use economic terms and tools in order to understand and analyse budgets, data and graphs, so as to understand the socio-economic trend and patterns within the organization. 		
Main Content	<ul style="list-style-type: none"> • Financial Management • Bookkeeping roles, responsibilities and powers • Reading and analyzing financial information and trends • Budgeting and monitoring budgets 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	48	<i>Lectures p.w.</i>	0
Assignments & tasks:	10	<i>Practicals p.w.</i>	0
Assessment:	15	<i>Tutorials p.w.</i>	0
Practicals:	0		
Selfstudy	27		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	School of Government: Fair Share		
Module Topic	Training Design and Facilitation of Community Development Interventions		
Generic Module Name	Training Design and Facilitation of Community Development Interventions 120		
Alpha-numeric Code	FSH120		
NQF Level	5		
NQF Credit Value	10		
Duration	Semester		
Proposed semester to be offered	Second Semester		
Programmes in which module will be offered	HCert (Economic Development) (1403)		
Year Level	1		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Understand the latest developments around education, Training and Development in South Africa. • Understand, critically analyse and implement Adult Learning Theories. • Make choices i.t.o. content and methodology of community interventions. • Conduct learning needs assessment; • Define learning outcomes. • Plan, design, present and evaluate interventions like workshops, seminars and campaigns. • Critically reflect on and evaluate their practices. 		
Main Content	<ul style="list-style-type: none"> • The latest developments around Education, Training and Development in South Africa • Adult Learning Theories. • Steps in the Education, Training and Development (ETD) process 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	48	<i>Lectures p.w.</i>	0
Assignments & tasks:	10	<i>Practicals p.w.</i>	0
Practical's	0	<i>Tutorials p.w.</i>	0
Assessment:	15		
Self-study:	27		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	School of Government: Fair Share		
Module Topic	Communication and Information Management		
Generic Module Name	Communication and Information Management 121		
Alpha-numeric Code	FSH121		
NQF Level	5		
NQF Credit Value	10		
Duration	Semester		
Proposed semester to be offered	First Semester		
Programmes in which module will be offered	HCert (Economic Development) (1403)		
Year Level	1		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Display a deeper understanding of communication as a vital life skill. • Use communication tools for various purpose in the workplace, especially for problem solving and critical thinking. • Engage in consensual communication in the workplace, (negotiation skills). • Identify and practice different forms of writing for organizational efficiency and needs, based on cross curricular learning outcomes. • Plan and design reports, project proposals, speeches and various forms of essay writing. 		
Main Content	<ul style="list-style-type: none"> • Writing skills development • Various aspects of speech communication • Report and proposals writing • Preparation of public speeches. 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	48	<i>Lectures p.w.</i>	0
Assignments & tasks:	10	<i>Practicals p.w.</i>	0
Practical's	0	<i>Tutorials p.w.</i>	0
Assessment:	15		
Self-study:	27		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	School of Government: Fair Share		
Module Topic	Development Economics		
Generic Module Name	Development Economics 122		
Alpha-numeric Code	FSH122		
NQF Level	5		
NQF Credit Value	10		
Duration	Semester		
Proposed semester to be offered	Second Semester		
Programmes in which module will be offered	HCert (Economic Development) (1403)		
Year Level	1		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> Analyse numbers relevant to key economic indicators. Read and understand graphs and key measurement indicators used to assess economic growth and development. Have basic knowledge of the policy that underlies, and process followed to draw up budgets on a local, provincial and national level. Have the ability to identify and discuss the strengths and weaknesses of various developmental paths. 		
Main Content	<ul style="list-style-type: none"> The terms economic growth and how to measure it Human development and the indicators thereof A basic understanding of trends in SA's economic growth in general A basic understanding of trends in employment, labour, productivity and capital productivity A basic understanding of the National Budget and the ways in which it impacts upon the lives of ordinary people from a revenue and from an expenditure perspective 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	48	<i>Lectures p.w.</i>	0
Assignments & tasks:	10	<i>Practicals p.w.</i>	0
Practical's	0	<i>Tutorials p.w.</i>	0
Assessment:	15		
Self-study:	27		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	School of Government: Fair Share		
Module Topic	Organisational Development		
Generic Module Name	Organisational Development 123		
Alpha-numeric Code	FSH123		
NQF Level	5		
NQF Credit Value	10		
Duration	Semester		
Proposed semester to be offered	First Semester		
Programmes in which module will be offered	HCert (Economic Development) (1403)		
Year Level	1		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Have increased knowledge and understanding about organizational development processes and procedures; • Identify elements needed to develop sustainable and strong community organizations and reflect on relations of power, ethics and accountability. 		
Main Content	<ul style="list-style-type: none"> • A definition of Organisational Development and change theories • How to do an organizational diagnosis • The planning, design and implementation of OD interventions 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	48	<i>Lectures p.w.</i>	0
Assignments & tasks:	10	<i>Practicals p.w.</i>	0
Practical's	0	<i>Tutorials p.w.</i>	0
Assessment:	15		
Self-study:	27		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	School of Government: Fair Share		
Module Topic	Research Project		
Generic Module Name	Research Project 124		
Alpha-numeric Code	FSH124		
NQF Level	5		
NQF Credit Value	10		
Duration	Semester		

Proposed semester to be offered	Second Semester		
Programmes in which module will be offered	HCert (Economic Development) (1403)		
Year Level	1		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Formulate and understand a basic research problem/ hypothesis. • Have a basic understanding of the processes of conducting research. • Design a research study. • Conduct a basic research study to apply the findings to improve the identified problem. • Write a research report which describes the different steps in the research process. 		
Main Content	<ul style="list-style-type: none"> • An introduction to Research • Different approaches/ methodologies • Different techniques in data gathering • The various processes of designing and conducting a research project • How to write a research project 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	48	<i>Lectures p.w.</i>	0
Assignments & tasks:	10	<i>Practicals p.w.</i>	0
Practical's	0	<i>Tutorials p.w.</i>	0
Assessment:	15		
Self-study:	27		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		
Faculty	Economic and Management Sciences		
Home Department	School of Government: Fair Share		
Module Topic	Workplace Learning		
Generic Module Name	Workplace Learning 125		
Alpha -numeric Code	FSH125		
NQF Level	5		
NQF Credit Value	30		
Duration	Year		
Proposed semester to be offered	Both Semesters		

Programmes in which module will be offered	HCert (Economic Development) (1403)			
Year Level	1			
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Through their work, display that they have acquired the knowledge and skills of the areas that they have identified and share it with a learning partner; • Apply the acquired knowledge and skills towards the growth and development of their organizations and communities; • Identify and engage in integrated cross-curricular learning activities. 			
Main Content	<ul style="list-style-type: none"> • The workplace module is not a taught module and therefore, the content of the HECD curriculum forms the basis of the workplace learning module 			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table Block Week (Lectures and tutorial support)
Contact with lecturer/ tutor:	80	<i>Lectures p.w.</i>	0	
Assignments & tasks:	80	<i>Practicals p.w.</i>	0	
Practical's	80	<i>Tutorials p.w.</i>	0	
Assessment:	0			
Self-study:	60			
Other: Please specify	60			
Total Learning Time	300			
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%			
Assessment Module type	Continuous Assessment (CA)			

Faculty	Economic and Management Sciences
Home Department	School of Government: Fair Share
Module Topic	Gender and Development
Generic Module Name	Gender and Development 126
Alpha-numeric Code	FSH126
NQF Level	5
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	HCert (Economic Development) (1403)
Year Level	1
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Understand the meaning of gender and the distinction between sex and gender; • Be aware of themselves as gendered beings;

	<ul style="list-style-type: none"> • Understand the meaning of gender stereotyping; • Understand socialization and how this impacts on gender issues; • Understand women's practical and economical needs and strategic interests; • Have a basic knowledge of gender policies. • Understand the link between Gender and HIV/AIDS 		
Main Content	<ul style="list-style-type: none"> • Gender Policies • Gender Concepts • Women and the economy 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	48	<i>Lectures p.w.</i>	0
Assignments & tasks:	10	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0
Assessment:	15		
Self-study:	27		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	School of Government: Fair Share
Module Topic	Local Governance
Generic Module Name	Local Governance 127
Alpha-numeric Code	FSH127
NQF Level	5
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	HCert (Economic Development) (1403)
Year Level	1
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Understand, analyse and critique the relationship between municipalities, provision of services and the responsibility of citizens. • Have a basic understanding of the nature of Local Government. • Understand the various elements of community participation.
Main Content	<ul style="list-style-type: none"> • The legal and democratic nature of Local Government • The role of municipalities in community development

	<ul style="list-style-type: none"> • Knowledge and application of legislative requirements for community participation • Various techniques of community participation • The relationship between municipalities, provision of services and the responsibility of citizens 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	48	<i>Lectures p.w.</i>	0
Assignments & tasks:	10	<i>Practicals p.w.</i>	0
Practical's	0	<i>Tutorials p.w.</i>	0
Assessment:	15		
Self-study:	27		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	School of Government: Public Administration
Module Topic	South African Politics and Government
Generic Module Name	South African Politics and Government 132
Alpha-numeric Code	GOV132
NQF Level	5
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BAdmin (1011, 1018)
Year Level	1
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Explain the political context in which the South African government functions, including South Africa's transition to democracy. • Analyse political party policies and elections in post-apartheid South Africa. • Evaluate South Africa's position in regional and international context. • Explain the interface between politics and economics in South Africa. • Describe the constitutional framework of the South African government. • Recall terminology, trends, categories, methodology and theories of South African central and provincial government structures.

	<ul style="list-style-type: none"> Analyse elements, relationships and organizational principles pertaining to the structure of the central and provincial government of South Africa. 		
Main Content	<ul style="list-style-type: none"> South Africa's political transition from apartheid to democracy South African political parties (policies and historical foundations) Trends in South African elections since 1994 The South African political economy and its regional and global context Classification of and relationships between the legislative, judicial and executive branches of government in South Africa The composition and structure of branches of the South African government Division of government functions and services between central, provincial and local spheres of government in South Africa 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	42	<i>Lectures p.w.</i>	3
Assignments & tasks:	40	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	10		
Self-study:	58		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Introduction to the Economy and Business
Generic Module Name	Introduction to the Economy and Business 131
Alpha-numeric Code	IEB131 for Non-EMS students
NQF Level	5
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BED (4401), LLB (7162, 7172)
Year Level	1

Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Understand the basic principles of microeconomics and macroeconomics. • Understand the role of consumers, producers and the government in the economy. • Describe the various economic systems • Explain the role of government in the South African economy. • Describe the role of business in the economy. • Explain the basic principles of international trade and globalisation. 			
Main Content	<ul style="list-style-type: none"> • Introduction to Economics and Basic economy. • Overview of the South African economy. • Introduction to modern economic thought. • Introduction to microeconomics. • The economic problem and decision making • Supply and Demand. • Introduction to macroeconomics. • Economic systems (e.g., socialism, capitalism, mixed-economy). • Overview of the South African economy. • The role of business in the South African economy • Global trade. • Foreign Direct Investment. 			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	52	Lectures p.w.	4	
Assignments & tasks:	28	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessment:	3			
Self-study:	67			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			
Faculty	Economic and Management Sciences			
Home Department	Academic Development/ School of Business and Finance/Economics			
Module Topic	Introduction to the Economy and Business			
Generic Module Name	Introduction to the Economy and Business 133/134			
Alpha -numeric Code	IEB133 (For EMS students only) IEB134 (For repeat students only)			
NQF Level	5			
NQF Credit Value	15			

Duration	Semester		
Proposed semester to be offered	First Semester (IEB133) Second Semester (IEB134)		
Programmes in which module will be offered	BCom (Extended Curriculum Programme) (1751)		
Year Level	1		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Explain the basic principles of economic theory and their application in the South African economy. • Understand the role of consumers, producers and the government in the economy. • Describe and evaluate South Africa's recent economic performance. • Describe and evaluate the requirements for entrepreneurial success in the SA economy. • Describe/explain the principles of small business functions and apply them to real world settings. • Demonstrate an understanding of the environment in which small businesses operate. • Develop a business plan for a small business. 		
Main Content	<ul style="list-style-type: none"> • Introduction to Economics and basic economic principles • Overview of the South African economy • Perfect and imperfect competition • Production and costs • Role of entrepreneurship • The environment in which small business operates • Establishing a small business. • Principles underlying the main functional areas. • Compilation of the Business Plan 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	56	Lectures p.w.	3
Assignments & tasks:	30	Practicals p.w.	0
Practical's:	0	Tutorials p.w.	1
Assessment:	7		
Self-study:	57		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	Information Systems		
Module Topic	Introduction to Information Systems		
Generic Module Name	Introduction to Information Systems 131/132		
Alpha-numeric Code	IFS131/132		
NQF Level	5		
NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered	First Semester – IFS131 Second Semester – IFS132		
Programmes in which module will be offered	BCom (1008, 1101), BCom (Accounting) (1021), BCom (Financial Accounting) (1175), BCom (Law) (7211), BAdmin (1011, 1018), BLIS (2201), BSc (Computer Science) (302, 3221)		
Year Level	1		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Explain the role that information systems plays in different organisations • Explain the role that technology has in relation to the functioning of an information system • Identify various business information systems • Design and implement simple applications 		
Main Content	<ul style="list-style-type: none"> • Introduction to computer hardware and software and using them. • Information system (IS) concepts, system components, information, sources of competitive advantage, IS careers and globalisation challenges. • Organising data and information; databases. • Telecommunications and computer networks • Major classes of business information systems • Introduction to pervasive computing, security, privacy and ethical issues in Information Systems 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	IFS140		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	3652	<i>Lectures p.w.</i>	3
Assignments & tasks:	50	<i>Practicals p.w.</i>	1
Practicals:	9	<i>Tutorials p.w.</i>	1
Assessment:	5		
Self-study:	50		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%		
Assessment Module type	Continuous Assessment (CA)		

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Introduction to Business Computing
Generic Module Name	Foundations of Business Computing 140
Alpha -numeric Code	IFS140
NQF Level	5
NQF Credit Value	20
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	BCom (Information System) (1033)
Year Level	1
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Define and analyse business problems • Plan technological solutions to business problems. • Present problem solutions in pseudocode. • Understand and apply the basic control structures of coding in pseudocode. • Understand and apply the basic concepts and structures of a computer programming language. • Develop and test solutions to business problems in a high-level programming language. • Demonstrate an understanding of User Interfaces (UI) in relation to developing a simple application. • Explain how the program addresses information technology layers of Business, Data, and Presentation. • Discuss ethical considerations in application design.
Main Content	<ul style="list-style-type: none"> • Identifying and understanding a business problem. • Decomposing the business problem into potential abstract solutions • Ranking and selecting solutions from the abstracted solutions. • Representing the abstracted solutions in algorithms using pseudocode. • Converting pseudocode to programming language code. • Documenting the code. • Including data access in the application. • Applying unit-testing methods. • Creating basic user interfaces that allow for systems thinking (inputs, processing, output and feedback) • Security and ethical considerations when creating applications (POPI Act, etc.)
Pre-requisite modules	None
Co-requisite modules	IFS131
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	36	Lectures p.w.	1	
Assignments & tasks:	55	Practicals p.w.	1	
Practicals:	18	Tutorials p.w.	1	
Assessment:	8			
Self-study:	83			
Other: Please specify	0			
Total Learning Time	200			
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%			
Assessment Module type	Continuous Assessment (CA)			

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Business Analysis
Generic Module Name	Business Analysis 231
Alpha-numeric Code	IFS231
NQF Level	6
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (1008), BCom (Extended Curriculum) (1751) (1761), BSc (Computer Science) (3023, 3221); BCom (Information Systems) (1033)
Year Level	2 (3 Extended Curriculum Programme)
Main Outcomes	On completion of this module, a student should be able to demonstrate: <ul style="list-style-type: none"> Analyse and document business and requirements. Analyse and document business processes. Identify and recommend solutions that deliver value to stakeholders. Analyse and draw models, diagrams or frameworks related to the main content. Analyse and document a system development lifecycle. Document logical data structures and relationships, for databases. Demonstrate an understanding of trends in Business Systems Analysis.
Main Content	<ul style="list-style-type: none"> The function of a Business, Systems Analyst System development lifecycles and solution design Foundations of data modelling Business requirements Business processes Trending IS concepts related to Business and Systems Analysis
Pre-requisite modules	BCom Students (3-year programme) IFS131/IFS132 and QSC131/132 or MAM126/ MAM127 and ALC131/132

	BCom Students (4-year programme) and BAdmin Students IFS131/IFS132 and QSC141/142 or QSF131/132 or QSF131/QSF132 and ALC131/132 BSc Students (3-year programme) IFS131/IFS132 and COS101 and COS114 or COS124 and EED127 and MAT103 and MAT104 or STA111 BSc Students (4-year programme) IFS131/IFS132 and COS101 or ISC153 AND MAT151 OR IFS131/IFS132 and COS101 AND Physics 151(2010) And MAT151		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	36	<i>Lectures p.w.</i>	1 x 3h
Assignments & tasks:	65	<i>Practicals p.w.</i>	1
Practicals:	9	<i>Tutorials p.w.</i>	1
Assessment:	10		
Self-study:	80		
Other: Please specify	0		
Total Learning Time	200		
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%		
Assessment Module type	Continuous Assessment (CA)		

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Systems Delivery Management
Generic Module Name	Systems Delivery Management 233
Alpha-numeric Code	IFS233
NQF Level	6
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (1008, 1751), BCom (Law) (7211), BAdmin (1011), BSc (Computer Science) (3023, 3221)
Year Level	2 (3 Extended Curriculum Programme)
Main Outcomes	On completion of this module, a student should be able to: <ul style="list-style-type: none"> • Apply project management fundamental concepts, practices, tools, techniques, and methodologies. • Apply the concepts of scope, time, budget, risk, and quality management within a real-time project environment. • Evaluate theories, methodologies, frameworks, and practices and apply them in an Information Systems project.

	<ul style="list-style-type: none"> • Apply Software tools to plan and manage an IT project. • Apply concepts taught to implement an information systems project. 		
Main Content	<ul style="list-style-type: none"> • Project management (PM) fundamental concepts • Change management in information technology PM • PM environment • PM methodologies and project life cycle • PM process groups • PM knowledge areas • Tools and techniques of PM • Issues that influence ICT projects 		
Pre-requisite modules	IFS231		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	36	<i>Lectures p.w.</i>	3
Assignments & tasks:	75	<i>Practicals p.w.</i>	2
Practicals:	18	<i>Tutorials p.w.</i>	1
Assessment:	12		
Self-study:	60		
Other: Please specify	0		
Total Learning Time	200		
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%		
Assessment Module type	Continuous Assessment (CA)		

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Databases and Data Modelling
Generic Module Name	Databases and Data Modelling 242
Alpha-numeric Code	IFS242
NQF Level	6
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (Information Systems) (1033)
Year Level	2
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Understand the principles of relational and object-oriented databases. • Understand the role of databases in modern information systems. • Design relational databases of moderate complexity. • Abstract table structure from data requirement statements.

	<ul style="list-style-type: none"> Understand the principles of primary- and foreign-key data relationships. Utilise the SQL language to query databases. Utilise a modern relational database management system using the data manipulation language and the data definition language. Model data relationships. 																									
Main Content	<ul style="list-style-type: none"> The theory and application of relational and object-oriented databases Data-oriented modelling theory and application Unified Modelling Language Object-oriented design principles The object-oriented development life cycle 																									
Pre-requisite modules	IFS131 or IFS132 and IFS140, QSC131 or QSC132 and ALC131 or ALC132																									
Co-requisite modules	None																									
Prohibited module Combinations	None																									
Breakdown of Learning Time	<table border="1"> <thead> <tr> <th>Hours</th> <th colspan="2">Timetable Requirement per week</th> <th rowspan="8">Other teaching modes that does not require time-table</th> </tr> </thead> <tbody> <tr> <td>Contact with lecturer/ tutor:</td> <td>45</td> <td>Lectures p.w. 3</td> </tr> <tr> <td>Assignments & tasks:</td> <td>70</td> <td>Practicals p.w. 0</td> </tr> <tr> <td>Practicals:</td> <td>0</td> <td>Tutorials p.w. 1</td> </tr> <tr> <td>Assessment:</td> <td>15</td> <td></td> </tr> <tr> <td>Self-study:</td> <td>70</td> <td></td> </tr> <tr> <td>Other: Please specify</td> <td>0</td> <td></td> </tr> <tr> <td>Total Learning Time</td> <td>200</td> <td></td> </tr> </tbody> </table>	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table	Contact with lecturer/ tutor:	45	Lectures p.w. 3	Assignments & tasks:	70	Practicals p.w. 0	Practicals:	0	Tutorials p.w. 1	Assessment:	15		Self-study:	70		Other: Please specify	0		Total Learning Time	200	
Hours	Timetable Requirement per week		Other teaching modes that does not require time-table																							
Contact with lecturer/ tutor:	45	Lectures p.w. 3																								
Assignments & tasks:	70	Practicals p.w. 0																								
Practicals:	0	Tutorials p.w. 1																								
Assessment:	15																									
Self-study:	70																									
Other: Please specify	0																									
Total Learning Time	200																									
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%																									
Assessment Module type	Continuous Assessment (CA)																									

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Business Information Systems
Generic Module Name	Business Information Systems 244
Alpha-numeric Code	IFS244
NQF Level	6
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (Information System) (1033)
Year Level	2
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> Fully explore and apply the HTML5 technology stack on the client side. Understand the principles and application of Object Orientated Programming (OOP) on the client side.

	<ul style="list-style-type: none"> Understand the process and architecture of linking the client side to the server side in networked applications. Understand the application of OOP and a query language to server-side relational database driven applications. Understand the application of client-server architecture to business information systems and their management. 		
Main Content	<ul style="list-style-type: none"> Client-server network applications The principles and application of OOP Production of a client-server business information application System architecture and management of business information systems for commerce The value of data to commerce in the 21st century 		
Pre-requisite modules	IFS242		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	36	<i>Lectures p.w.</i>	3
Assignments & tasks:	70	<i>Practicals p.w.</i>	1
Practicals:	9	<i>Tutorials p.w.</i>	1
Assessment:	10		
Self-study:	75		
Other: Please specify	0		
Total Learning Time	200		
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%		
Assessment Module type	Continuous Assessment (CA)		

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Emerging Trends in Information Systems
Generic Module Name	Emerging Trends in Information Systems 315
Alpha -numeric Code	IFS315
NQF Level	7
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (Information Systems) (1033)
Year Level	3
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> Apply the basic principles of data analysis within information systems Understand how to apply appropriate models to data sets to improve data visualization

	<ul style="list-style-type: none"> Analyse large data sets to identify meaningful trends Apply data-driven programming languages to query large data sets to gain valuable insights Integrate existing frameworks and libraries to improve the data analysis process Understand and demonstrate the importance of data cleansing and transformation to improve the accuracy of models to support decision-making 		
Main Content	<ul style="list-style-type: none"> Introduction to data analysis Data visualisation Data-driven programming languages Working with large data sets Programming frameworks and libraries Data insights and trends Data transformation and cleansing 		
Pre-requisite modules	IFS244		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	27	<i>Lectures p.w.</i>	3
Assignments & tasks:	130	<i>Practicals p.w.</i>	1
Practicals:	9	<i>Tutorials p.w.</i>	0
Assessment:	26		
Self-study:	108		
Other: Please specify	0		
Total Learning Time	300		
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%		
Assessment Module type	Continuous Assessment (CA)		

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Information Systems Strategic Projects
Generic Module Name	Information Systems Strategic Projects 316
Alpha -numeric Code	IFS316
NQF Level	7
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (Information Systems) (1033) BSc Computer Science (3023, 3221)
Year Level	3
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> Evaluate how businesses create value and how information systems assist in value creation. Discuss the different contributions that information systems can make to drive innovation.

	<ul style="list-style-type: none"> Analyse the role of policy, strategy and operational interventions in promoting effective developmental use of ICTs. Apply steps that link idea generation to the introduction of new products or services in a project. Identify and assemble the required resources, processes, and partners to bring a business model to fruition 		
Main Content	<ul style="list-style-type: none"> Innovation IS strategic management concepts and analysis Mapping and unlocking opportunities Design thinking The structure of an IT company 		
Pre-requisite modules	IFS233 and IFS244		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	27	<i>Lectures p.w.</i>	3
Assignments & tasks:	130	<i>Practicals p.w.</i>	2
Practicals:	18	<i>Tutorials p.w.</i>	0
Assessment:	12		
Self-study:	113		
Other: Please specify	0		
Total Learning Time	300		
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%		
Assessment Module type	Continuous Assessment (CA)		

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Information Systems Project Implementation
Generic Module Name	Information Systems Project Implementation 317
Alpha -numeric Code	IFS317
NQF Level	7
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (Information Systems) (1033) BSc (Computer Science) (3023, 3221)
Year Level	3
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> Design and develop an information system that is responsive to future technology trends Apply modern architecture and its relationship and application to infrastructure. Apply concepts in the roll-out of a systems development project.

	<ul style="list-style-type: none"> • Utilise tools for team and client collaboration and communication • Apply techniques for system security 		
Main Content	<ul style="list-style-type: none"> • Digital business, technology innovation and the impact on society. • Agile project management • Enterprise architecture • Requirements analysis, design, build, test, quality assurance • Tools for collaboration • Techniques for security 		
Pre-requisite modules	IFS316		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table
Contact with lecturer/ tutor:	27	<i>Lectures p.w.</i>	3
Assignments & tasks:	130	<i>Practicals p.w.</i>	2
Practicals:	18	<i>Tutorials p.w.</i>	0
Assessment:	12		
Self-study:	113		
Other: Please specify	0		
Total Learning Time	300		
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%		
Assessment Module type	Continuous Assessment (CA)		

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Advanced Computing
Generic Module Name	Advanced Computing 325
Alpha -numeric Code	IFS325
NQF Level	7
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (Information Systems) (1033)
Year Level	3
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Apply the foundational principles of information theory to datasets • Apply the foundational principles and theory of object-oriented data processing • Analyse data sets by means of information theory techniques • Translate data dictionaries into digital encodings for information processing

	<ul style="list-style-type: none"> • Understand and apply object-oriented coding techniques to the production of simple compiled computer applications • Use object-oriented coding to address information theory problems • Use object-oriented coding to digitally encode and decode data sets for digital processing and transmission, using information theory techniques. 		
Main Content	<ul style="list-style-type: none"> • Introductory Information Theory and the Digital Nature of Information • Simple applications of Information Theory • Introductory formal Object-oriented theory and coding • Application of object-oriented coding to Information Theory tasks • Application of object-oriented coding to data encoding and decoding 		
Pre-requisite modules	IFS315		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	50	<i>Lectures p.w.</i>	4
Assignments & tasks:	0	<i>Practicals p.w.</i>	0
Practicals:	15	<i>Tutorials p.w.</i>	1
Assessment:	15		
Self-study:	220		
Other: Please specify	0		
Total Learning Time	300		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Digital Business Innovation
Generic Module Name	Information Systems 353
Alpha -numeric Code	IFS353
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (1008, 1751)
Year Level	3 (4 Extended Curriculum Programme)
Main Outcomes	On completion of this module, a student should be able to: <ul style="list-style-type: none"> • Critically analyse components of the digital economy and apply knowledge in a project.

	<ul style="list-style-type: none"> • Evaluate the impact of digital innovation on business models and apply in a project. • Participate in the planning and implementation of digital innovation in organisations. • Apply the taught models, methodologies and techniques in consultation with organisations to implement a digital innovation project. • Manage a project within a client environment with a focus on timely implementation, change management, efficient team work and effective communication. 			
Main Content	<ul style="list-style-type: none"> • New emerging technology and the impact on South African organisations • Digital business innovation and transformation. • The business model canvass • Design Thinking techniques • Methodologies, tools and techniques to drive digital business innovation • Digital skills and the worker of the future 			
Pre-requisite modules	IFS354			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	39	<i>Lectures p.w.</i>	2	
Assignments & tasks:	52	<i>Practicals p.w.</i>	1	
Practicals:	13	<i>Tutorials p.w.</i>	1	
Assessment:	3			
Self-study:	43			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%			
Assessment Module type	Continuous Assessment (CA)			

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Emerging Trends in IS
Generic Module Name	Emerging Trends in IS 354
Alpha -numeric Code	IFS354
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (1008, 1751)
Year Level	3 (4 Extended programme)

Main Outcomes	On completion of this module, a student should be able to: <ul style="list-style-type: none"> Analyse and explain emerging trends in IS. Engage in and debate on selected core emerging topic/s. Investigate and explain problems related to the selected topics. Present coherent academic arguments on the selected topic/s. Critically analyse the managerial implications for the emerging trends in organisations. 			
Main Content	Course content will vary and will be published covering among others: <ul style="list-style-type: none"> Introduction to the emergent trends. Problems/solution and/or challenges/opportunities the current topic present to business. Managerial implications of the emergent trend/s. 			
Pre-requisite modules	IFS242			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	39	<i>Lectures p.w.</i>	2	
Assignments & tasks:	52	<i>Practicals p.w.</i>	1	
Practicals:	13	<i>Tutorials p.w.</i>	1	
Assessment:	13			
Self-study:	43			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%			
Assessment Module type	Continuous Assessment (CA)			

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Information Systems Strategy
Generic Module Name	Information Systems Strategy 361
Alpha-numeric Code	IFS361
NQF Level	7
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (1008, 1751, 1101), BAdmin (1011,1018), BSc (Computer Science) (3023, 3221)
Year Level	3 (4 Extended Curriculum Programme)
Main Outcomes	On completion of this module, a student should be able to: <ul style="list-style-type: none"> Evaluate how businesses create value and how information systems assist in value creation.

	<ul style="list-style-type: none"> • Discuss the different contributions that information systems can make to drive innovation. • Analyse the role of policy, strategy and operational interventions in promoting effective developmental use of ICTs. • Apply steps that link idea generation to the introduction of new products or services linked to sustainable development goals in a project. 			
Main Content	<ul style="list-style-type: none"> • Social Innovation • IS strategic management concepts and analysis • Mapping and unlocking opportunities • Design thinking • Understand the mechanisms for setting up an IT start-up company 			
Pre-requisite modules	IFS233			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	39	<i>Lectures p.w.</i>	3	
Assignments & tasks:	120	<i>Practicals p.w.</i>	2	
Practicals:	26	<i>Tutorials p.w.</i>	0	
Assessment:	12			
Self-study:	103			
Other: Please specify	0			
Total Learning Time	300			
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%			
Assessment Module type	Continuous Assessment (CA)			

Faculty	Economic and Management Sciences
Home Department	Information Systems
Module Topic	Architecture and Infrastructure
Generic Module Name	Architecture and Infrastructure 362
Alpha-numeric Code	IFS362
NQF Level	7
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (1008, 1751,1101), BAdmin (1011,1018), BSc (Computer Science) (3023, 3221)
Year Level	3(4 Extended programme)
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Analyse the role of enterprise architects. • Apply modern systems architecture and its relationship and application to infrastructure. • Evaluate the impact of different IS design and platform design approaches on architecture.

	<ul style="list-style-type: none"> Understand future trends and the impact thereof on organisations. Apply concepts in the roll-out of a project. 		
Main Content	<ul style="list-style-type: none"> The role of systems and enterprise architects. Systems architecture The role of the architect in planning these systems (design) Digital business, technology innovation and the impact on society. Design thinking and Agile project management. 		
Pre-requisite modules	IFS361		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	39	<i>Lectures p.w.</i>	3
Assignments & tasks:	120	<i>Practicals p.w.</i>	2
Practicals:	26	<i>Tutorials p.w.</i>	0
Assessment:	12		
Self-study:	103		
Other: Please specify	0		
Total Learning Time	300		
Methods of Student Assessment	Continuous Assessment (CA): 100% Final Assessment (FA): 0%		
Assessment Module type	Continuous Assessment (CA)		

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Introduction to Psychology in the Workplace
Generic Module Name	Introduction to Psychology in the Workplace 131/132
Alpha-numeric Code	IPS131 (For non-EMS students only) IPS132 (For EMS students only)
NQF Level	5
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester – IPS131 Second Semester – IPS132
Programmes in which module will be offered	BCom (1008, 1101,1751)), BCom (Law) (7211), BAdmin (1011), BAdmin P/T(1018), BCom (Information Systems) (1033), BCom (Human Resources) (1301), BA (2101, 2612)
Year Level	1
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> Explain basic psychology concepts and constructs. Describe Industrial Psychology within the field of Psychology. List and briefly describe the different personality theories.

	<ul style="list-style-type: none"> • Explain individual differences at work. • Briefly explain theories pertaining to Industrial Psychology. • Explain the background to and nature of Industrial and Organizational Psychology. • Describe the basic principles of managing people and their behaviour in organizations. 		
Main Content	<ul style="list-style-type: none"> • Schools of thought in Psychology and Industrial Psychology • Individual behavioural processes • Social behaviour and processes • Personality in the work context • Employee and organizational well-being • Psychological methodologies 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	56	<i>Lectures p.w.</i>	3
Assignments & tasks:	30	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	8		
Self-study:	56		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Introduction to Psychology in the Workplace
Generic Module Name	Introduction to Psychology in the Workplace 151
Alpha-numeric Code	IPS151
NQF Level	5
NQF Credit Value	15
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	BCom (Extended Curriculum Programme) (1761)
Year level	2
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Explain basic psychology concepts and constructs. • Describe Industrial Psychology within the field of Psychology. • List and briefly describe the different personality theories.

	<ul style="list-style-type: none"> • Explain individual differences at work. • Briefly explain theories pertaining to Industrial Psychology. • Explain the background to and nature of Industrial and Organizational Psychology. • Describe the basic principles of managing people and their behaviour in organizations. 		
Main Content	<ul style="list-style-type: none"> • Schools of thought in Psychology and Industrial Psychology • Individual behavioural processes • Social behaviour and processes • Personality in the work context • Employee and organizational well-being • Psychological methodologies 		
Pre-Requisite Modules	None		
Co-Requisite Modules	None		
Prohibited Module Combination	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	56	<i>Lectures p.w.</i>	3
<i>Assignments & tasks:</i>	30	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	8		
<i>Self-study</i>	56		
<i>Other:</i>			
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Career Psychology
Generic Module Name	Career Psychology 231
Alpha-numeric Code	IPS231
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (1008, 1101,1751)), BCom (Law) (7211), BAdmin (1011,1018), BCom (Human Resources) (1301), BA (2101, 2612)
Year Level	2
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Explain the concept: Career. • Discuss the evolving concept of career development.

	<ul style="list-style-type: none"> Identify and discuss relevant career development issues and its impact on both individuals and organizations. Discuss the dimensions of the Career Cycle. List and discuss the life cycle of an individual and the impact of each stage on his/her career. Discuss the various stages of career development. Identify and discuss the challenges related to each of the career development stages. Explain the role of the organization and the individual with regard to career development. 		
Main Content	<ul style="list-style-type: none"> Understand the meaning of work Career concepts and a Career Management Model Career Choice Career Anchors Life and Career Stages Organizational Choice Changes in organizations and implications for careers Organizational Support Career Issues 		
Pre-requisite modules	IPS132 / IPS131		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	28	<i>Lectures p.w.</i>	1
Assignments & tasks:	34	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	4		
Self-study:	34		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Psychometrics
Generic Module Name	Psychometrics 232
Alpha-numeric Code	IPS232
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (1008, 1751,1101), BCom (Law) (7211), BAdmin (1011,1018), BCom (Human Resources) (1301), BA (2101, 2612)
Year Level	2

Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Explain the nature, characteristics, uses and abuses of psychometric tests. • Describe the legislative and ethical framework pertaining to psychometric tests based on the roles played by various users of psychological assessments. • Evaluate selection techniques and decisions and determine fairness and bias involved. • Clarify and define competency-based assessment. 		
Main Content	<ul style="list-style-type: none"> • Development, nature, characteristics, application and abuses of assessment techniques and psychological tests • Legislative and ethical framework governing test administration • Multimodal methods of assessment • Competency-based assessment 		
Pre-requisite modules	IPS131/IPS132 AND BUS131 or BUS132 (BCom); OR STA141 or 142 (BAdmin/BA)		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	28	<i>Lectures p.w.</i>	1
Assignments & tasks:	34	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	4		
Self-study:	34		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Human Resource Management
Generic Module Name	Human Resource Management 233
Alpha-numeric Code	IPS233
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (1008, 1751,1101), BCom (Law) (7211), BAdmin (1011,1018), BCom (Human Resources) (1301), BA (2101, 2612)
Year Level	2

Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> Recall and explain the history of human resources management. Explain the major role(s) and functions of a Human Resources Department. Recognise and evaluate the importance of environmental factors impacting on the management of human resources. Apply knowledge of human resources functions in a real life-simulated scenario. 		
Main Content	<ul style="list-style-type: none"> Foundations of Human Resource Management Job analysis and job design Employee recruitment, selection and induction Internal staffing Performance appraisal and performance management Employee training, management, development and career management. 		
Pre-requisite modules	IPS132/IPS131		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	28	<i>Lectures p.w.</i>	1
Assignments & tasks:	34	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	4		
Self-study:	34		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Labour Relations
Generic Module Name	Labour Relations 234
Alpha-numeric Code	IPS234
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (1008, 1751,1101), BCom (Law) (7211), BAdmin (1011,1018), BCom (Human Resources) (1301), BA (2101, 2612)
Year Level	2

Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Describe the environmental context of labour relations. • Explain the various parties involved in labour relations and their respective roles. • Discuss the importance of promoting sound labour relations in SA 		
Main Content	<ul style="list-style-type: none"> • Labour relations theory and perspectives • The history of labour relations in SA • Environmental influence on labour relations • Trade unions; goals, strategies and organizations • Management strategy and employer organizations • The role of the state, government strategies and the state as employer • South African labour law • Collective bargaining law • Employee participation • Workplace agreements and procedures • The negotiation process • Conciliation, arbitration and Labour Court adjudication • Strikes and lock-outs 		
Pre-requisite modules	IPS132/131		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	28	<i>Lectures p.w.</i>	1
Assignments & tasks:	34	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	4		
Self-study:	34		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Organisational Behaviour
Generic Module Name	Organisational Behaviour 331
Alpha-numeric Code	IPS331
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (1008, 1751, 1101), BCom (Law) (7211), BAdmin (1011, 1018), BCom (Human Resources) (1301), BA (2101, 2612)

Year Level	3		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Understand the concepts of Organizational Behaviour. • Trace the historical development and schools of thought. • Identify and discuss the fundamental characteristics of the field. • Critically discuss the theories of motivation and leadership. • Discuss the basic principles of group dynamics and team work. • Apply theories of Organizational Behaviour to selected cases. • Evaluate the impact of technology on modern organizations. 		
Main Content	<ul style="list-style-type: none"> • Motivation in organizations • Group Dynamics and Team Work • Communication in Organizations • Decision-Making in Organizations • Influence, Power and Politics in Organizations • Leadership in Organizations • Organizational Structure and Design • Technology in Organizations • Managing Organizational Change 		
Pre-requisite modules	Any three of the following (3) modules: IPS231, IPS232, IPS233 and IPS234		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	28	<i>Lectures p.w.</i>	1
Assignments & tasks:	47	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	5		
Self-study:	70		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		
Faculty	Economic and Management Sciences		
Home Department	Industrial Psychology		
Module Topic	Research Methodology		
Generic Module Name	Research Methodology 333		
Alpha-numeric Code	IPS333		
NQF Level	7		
NQF Credit Value	15		
Duration	Semester		

Proposed semester to be offered	First Semester			
Programmes in which module will be offered	BCom (1008, 1751,1101), BCom (Law) (7211), BAdmin (1011,1018), BCom (Information Systems) (1033), BCom (Human Resources) (1301), BA (2101, 2612)			
Year Level	3			
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Discuss the logic of scientific research. • Handle practical problems encountered during research. • Plan projects to solve problems. • Conduct scientific research, inter alia, write a research proposal, gather relevant information, analyse data, interpret the information and come to appropriate conclusions. • Write a research report. 			
Main Content	<ul style="list-style-type: none"> • Different methods of acquiring knowledge • The Scientific Method applied to social reality • Problem formulation, hypothesis formulation • Types of research design • Data collection, analysis and interpretation • Writing a research report 			
Pre-requisite modules	Any three (3) of the following modules: IPS231, IPS232, IPS233, IPS234			
Co-requisite modules	None			
Prohibited module Combinations	IPS131/132 PLUS IPS331			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	28	<i>Lectures p.w.</i>	1	
Assignments & tasks:	47	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	1	
Assessment:	5			
Self-study:	70			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Consumer Behaviour
Generic Module Name	Consumer Behaviour 335
Alpha-numeric Code	IPS335
NQF Level	7
NQF Credit Value	15
Duration	Semester

Proposed semester to be offered	First Semester		
Programmes in which module will be offered	BCom (1008, 1751,1101), BCom (Law) (7211), BAdmin (1011,1018), BCom (Human Resources) (1301), BA (2101, 2612)		
Year Level	3		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Define consumer behaviour. • Describe the marketing concept. • Describe market segmentation. • Explain and contrast consumer research and compile a questionnaire. • Describe individual consumer related aspects. • Describe social and cultural consumer related aspects. • Describe the consumer decision-making process. • Explain the role of individual, social and cultural related consumer aspects in consumer decision-making. • Apply their knowledge of consumer behaviour in designing an advertisement. 		
Main Content	<ul style="list-style-type: none"> • Market segmentation and marketing concept • Consumer research • Consumer as individual: <ul style="list-style-type: none"> • Motivation • Personality • Perception • Learning • Attitude formation and change • Communication • Consumer in social and cultural setting: <ul style="list-style-type: none"> • Reference groups and family influences • Social class • Culture • Consumer's decision-making process: <ul style="list-style-type: none"> • Consumer influence and diffusion of innovations • Decision-making and beyond 		
Pre-requisite modules	Any three (3) of the following modules: IPS231, IPS232, IPS233, IPS234		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	28	<i>Lectures p.w.</i>	1
Assignments & tasks:	47	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0
Assessment:	5		
Self-study:	70		
Other: Please specify	0		
Total Learning Time	150		

Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%
Assessment Module type	Continuous and Final Assessment (CFA)
Faculty	Economic and Management Sciences
Home Department	Industrial Psychology
Module Topic	Training Management
Generic Module Name	Training Management 337
Alpha-numeric Code	IPS337
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (1008, 1101, 1751), BCom (Law) (7211), BAdmin (1011, 1018), BCom (Human Resources) (1301), BA (2101, 2612)
Year Level	3
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Identify international and local trends in HRD, with specific reference to ETD practices and legislation (The Skills Development Act, etc). • Comprehend the need for the establishment of a culture of life-long learning in the workplace, and the transition from a focus on training to a focus on performance improvement. • Describe and provide practical guidelines for each of the phases of the training process – need analysis, designing and planning, implementation and evaluation. • Design a basic training programme, based on needs analysis conducted in a real work situation and taking into account all factors involved in the management of the HRD function (budgeting, administration, etc).
Main Content	<ul style="list-style-type: none"> • International and local trends in human resource development • The transformational purpose and principles underpinning the skills development legislation • The learning organization and performance management • Conducting training needs analysis • Practical guidelines for the design of various interventions • Managing the HRD function (e.g. marketing, budgeting etc) • Guidelines for: <ul style="list-style-type: none"> • Technology-based learning (TBL) • Adult Basic Education and Training (ABET) • Multi-skilling • EE and diversity training • Conducting evaluation of a learning intervention in the

	workplace using the most appropriate techniques, based upon an outcomes-based assessment system.		
Pre-requisite modules	Any three (3) of the following modules: IPS231, IPS232, IPS233, IPS234		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table
Contact with lecturer/ tutor:	28	<i>Lectures p.w.</i>	1
Assignments & tasks:	47	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	5		
Self-study:	70		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Academic Development
Module Topic	Intensive Reading and Writing
Generic Module Name	Intensive Reading and Writing 231
Alpha-numeric Code	IRF231/232
NQF Level	6
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (Extended Curriculum Programme) (1751)
Year Level	2
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Read academic material comprehensively and critically. • Apply various reading strategies to various kinds of texts. • Assess their progress on the on-line reading programme, Reading Excellence. • Write logical, coherent and meaningful academic essays. • Analyse and summarise written texts. • Construct effective business documents.
Main Content	<ul style="list-style-type: none"> • Academic reading techniques • Textbook analysis • Reading journals magazines and newspapers • Computer-Assisted learning • Establishing the relationship between thinking, and reading and writing • Contextualisation and integration of arguments • Business documents

Pre-requisite modules	ALC131/ ALC132			
Co-requisite modules	None			
Prohibited module Combinations	Quantitative Skills for BAdmin			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer: / tutor:	70	Lectures p.w.	3	
Assignments & tasks:	3	Practicals p.w.	2	
Practicals:	0	Tutorials p.w.	4	
Assessments	12			
Self-study	65			
Other: Please specify	4			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Short Term Insurance and Risk
Generic Module Name	Principles Short Term Insurance 611
Alpha-numeric code	IST611
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programme (s) in which module will be offered	AdvDip (Financial Planning) (1615) PGDip (Finance) (1624), BCom Hons (Finance) (1721, 1722)
Year Level	6
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Apply legal and tax issues to analyse Short Term Insurance (STI) contracts • Critically analyse the principles and practice of Personal and Commercial Insurance • Describe the FAIS Act and discuss its implications for STI • Describe legal and taxation principles and apply them to STI • Critically analyse Insurance Products and their risks • Describe the regulation of Health Insurance and recommend the choice of appropriate solutions • Describe and apply the principles of Insurance and Risk Management. • Identify and critically analyse insurance risk
Main Content	<ul style="list-style-type: none"> • The Law of Contract • Risk Management • Basic Insurance Principles • The insurance Market in South Africa. • Personal and Commercial Insurance Policy

	<ul style="list-style-type: none"> • The Financial Advisory and Intermediary Services Act (FAIS) • Legal and Taxation Principles • Legal Framework – Insurance Environment • The principle of indemnity • Insurable interest • Good faith, warranties, misrepresentation and non-disclosure • Beneficiary nominations • Cessions • Short-term Insurance • Introduction to medical schemes • The application of Medical Schemes Act 		
Pre-requisites	None		
Co-requisites	None		
Prohibited Module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	<i>Lectures p.w.</i>	3
Assignments & tasks:	10	<i>Practicals p.w.</i>	0
Assessments:	10	<i>Tutorials p.w.</i>	0
Practicals:	10		
Selfstudy	50		
Other: Case studies	30		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Long Term Insurance and Retirement Funds
Generic Module Name	Principles of Long-term Insurance and Retirement Planning 614
Alpha-numeric code	LTI614
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programme (s) in which module will be offered	AdvDip (Financial Planning) (1615), PGDip (Finance) (1624), BCom Hons (Finance) (1721,1722)
Year Level	7/8
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Assess long term Insurance Risk. • Assess and Implement the Legal Framework of Retirement Funds. • Compare different types of Retirement Funds and their associated risks.

	<ul style="list-style-type: none"> Evaluate and compare defined Benefit and Contribution Funds. Review the FAIS Act and its implications with respect to long term retirement Insurance. Assess and implement Legal and Taxation Principles. Compare different Life Products and their risks. Assess, identify and analyse insurance risk. 		
Main Content	<ul style="list-style-type: none"> Retirement Funds Risk and Insurance Different types of Retirement Funds Group Benefits Life Insurance – A Product Introduction 		
Pre-requisites	LTI614 - None IST713 – MAN234/MAN756/ADM 668 or equivalent		
Co-requisites	None		
Prohibited Module Combinations	IST310		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	Lectures p.w.	3
Assignments & tasks:	10	Practicals p.w.	0
Assessments:	10	Tutorials p.w.	0
Practicals:	10		
Selfstudy:	50		
Other: Case studies	30		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Management Accounting
Generic Module Name	Management Accounting 234
Alpha-numeric Code	MAC234
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (Accounting) (1021, 1753)
Year Level	2
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> Explain the basic concepts and processes in establishing the costs that are incurred when producing a product or providing a service. Prepare and comment on cost statements or cost reports based on job order costing, process costing, joint and by-product costing and activity based costing.

	<ul style="list-style-type: none"> Analyse the relationship between cost, volume and profit and interpret the results. Prepare income statements based on variable costing and absorption costing, and reconcile the net income under the two methods. Discuss the budget development process, compile various operating budgets and financial budgets and comment on their use as control instruments. Comment on the standard costing. System as a control technique, compute basic variances and reconcile actual profit with budgeted profit. Evaluate the performance of managers. 			
Main Content	<ul style="list-style-type: none"> Functions of management accounting, and relationship between financial and management accounting Cost concepts and classifications Cost elements – materials, labour and overheads Cost accumulation systems – job costing, process costing Direct and absorption costing Cost-volume –profit analysis Budgeting Standard costing 			
Pre-requisite modules	FIA131 and FIA132 and ALC131 or ALC132			
Co-requisite modules	None			
Prohibited module Combinations	MAC241			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	56	<i>Lectures p.w.</i>	3	
Assignments & tasks:	0	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	1	
Assessment:	9			
Self-study:	35			
Other: Please specify	0			
Total Learning Time	100			
Methods of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Management Accounting
Generic Module Name	Management Accounting 241
Alpha-numeric Code	MAC241
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	First Semester

Programmes in which module will be offered	BCom (Financial Accounting) (1175),) BEd (4401)		
Year Level	2		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Explain the basic concepts and processes in establishing the costs that are incurred when producing a product or providing a service. • Prepare cost statements or cost reports based on job order costing, process costing, joint and by-product costing and activity based costing. • Analyse the relationship between cost, volume and profit and interpret the results. • Prepare the statement of comprehensive income based on variable costing and absorption costing, and reconcile the net income under the two methods. • Discuss the budget development process, compile various operating budgets and financial budgets. • Applying basic techniques and principles in the decision making process. 		
Main Content	<ul style="list-style-type: none"> • Functions of management accounting, and relationship between financial and management accounting • Cost concepts, classifications and the nature of costs • Cost elements – materials, labour and overheads • Cost accumulation systems – job costing, process costing and activity-based costing • Direct and absorption costing • Cost-volume-profit analysis • Budgeting • Basic decision making applications 		
Pre-requisite modules	<p>BCom (Financial Accounting) (1175): FIA141 and FIA142 or FIA131 and FIA132 and QSF141 or QSC131 or QSC132 or MAM126 and ALC131 or ALC132</p> <p>BEd (4401): FIA141 and FIA142 and QSC131 or QSC132</p>		
Co-requisite modules	None		
Prohibited module Combinations	MAC234		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	56	<i>Lectures p.w.</i>	3
Assignments & tasks:	0	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	9		
Self-study:	35		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	Accounting		
Module Topic	Management Accounting		
Generic Module Name	Management Accounting 341		
Alpha-numeric Code	MAC341		
NQF Level	7		
NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered	First Semester		
Programmes in which module will be offered	BCom (Financial Accounting) (1175)		
Year Level	3		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Apply costing concepts in the design, implementation and operation of costing systems. • Apply appropriate indicators of performance to measure and evaluate management performance and provide information for management control decision-making and system design. 		
Main Content	<ul style="list-style-type: none"> • Joint and by-product costing • Cost volume profit analysis • Relevant cost and decision making • Activity-based costing • Zero based budgeting • Standard costing • Divisional performance measures and transfer pricing 		
Pre-requisite modules	MAC241 or MAC234		
Co-requisite modules	None		
Prohibited module Combinations	MAC314		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	56	<i>Lectures p.w.</i>	3
Assignments & tasks:	0	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	9		
Self-study:	85		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 50% final mark Final Assessment (FA): 50% final mark		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	Accounting		
Module Topic	Management Accounting and Financial Management		
Generic Module Name	Management Accounting and Financial Management 201		
Alpha-numeric Code	MAF201		

NQF Level	6
NQF Credit Value	25
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	BCom (Accounting) (1021, 1762)
Year level	2/ (3 - Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Explain the basic concepts and processes to be applied when establishing the cost of producing a product or providing a service. • Prepare cost statements/reports based on job order costing, process costing, joint and by-product costing, and activity based costing. • Analyse the relationship between cost, volume and profit, and interpret the results. • Prepare income statements applying variable costing and absorption costing, and reconcile the net income per the two methods. • Discuss the budget development process, compile various operating budgets and financial budgets, and describe their application as control instruments. • Calculate a standard cost, and calculate and discuss variances. • Solve problems involving time value of money and risk and return calculations. • Discuss concepts relating to strategy and business risk. • Calculate the equity valuation of a company • Prepare basic financial statement analysis for business decision-making. • Performing calculations relevant to an entity's investment, financing and dividend decisions, and recommending an appropriate course of action.
Main Content	<ul style="list-style-type: none"> • Basic costing elements and cost behavior • Costing systems • Joint and by-product costing • Budgets • Absorption and variable costing • Traditional and activity based costing • Cost volume profit and sensitivity analysis • Time value of money • Risk and return • Valuations of company equity • Capital budgeting • Capital structure and cost of capital • Financial statement analysis
Pre-Requisite Modules	FIA132/FIA134
Co-Requisite Modules	None

Prohibited Module Combination	MAC241		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	98	<i>Lectures p.w.</i>	4
<i>Assignments & tasks:</i>	78	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	15		
<i>Self-study</i>	59		
<i>Other:</i>	0		
Total Learning Time	250		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Managerial Accounting and Finance
Generic Module Name	Managerial Accounting and Finance 301
Alpha-numeric Code	MAF301
NQF Level	7
NQF Credit Value	40
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	BCom (Accounting) (1021, 1762)
Year level	3 / (4 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Evaluate the appropriateness of costing concepts and apply such concepts for economic decision-making. • Apply costing concepts in the design, implementation and operation of costing systems. • Apply appropriate indicators to measure and evaluate management performance, and provide information for management decision-making. • Discuss the future challenges facing management accounting relating to sustainable development, ethics, information technology, intellectual capital and globalisation. • Perform relevant calculations and recommend an appropriate course of action relating to an entity's investment, financing and dividend decisions. • Integrate costing concepts with financial management principles. • Recommend an appropriate business model and corporate strategy.
Main Content	<ul style="list-style-type: none"> • Basic cost elements • Cost volume profit analysis

	<ul style="list-style-type: none"> • Relevant costing • Activity-based costing • Budgeting • Standard costing • Dealing with risk and uncertainty • Foreign exchange and hedging instruments • Divisional performance measures and transfer pricing • The future business environment • Valuations of company equity • Capital budgeting • Management of working capital • Cost of capital and capital structure • Financing decisions • Dividend policy and share buybacks • Introduction to corporate strategy and business models 		
Pre-Requisite Modules	MAC234 and CFM221 or MAF201		
Co-Requisite Modules	None		
Prohibited Module Combination	MAC241 and FIM342		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	117	<i>Lectures p.w.</i>	5
<i>Assignments & tasks:</i>	117	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	15		
<i>Self-study</i>	151		
<i>Other:</i>	0		
Total Learning Time	400		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Managerial Accounting and Finance
Generic Module Name	Managerial Accounting and Finance 334
Alpha-numeric Code	MAF334
NQF Level	7
NQF Credit Value	30
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	BCom (Accounting) (1021, 1753)
Year Level	3 / (4 Extended Curriculum Programme)
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Demonstrate an understanding of costing concepts and their application in the design, implementation and operation of costing systems.

	<ul style="list-style-type: none"> • Devise appropriate indicators of performance to measure and evaluate management performance and provide information for management control decision-making and system design. • Demonstrate an understanding of the investment, financing and dividend decisions relating to an entity and its activities, within the context of its environment. • Make recommendations designed to responsibly manage an entity through effective use of financial resources and in accordance with the strategic objectives of the entity. • Be able to integrate costing concepts with financial management principles. 		
Main Content	<ul style="list-style-type: none"> • Joint and by-product costing • Cost volume profit analysis • Relevant cost • Activity-based costing • Budgeting • Standard costing • Divisional performance measures and transfer pricing • Cost estimation and behaviour • Linear programming • IT applications • Valuations • Capital Budgeting • Management of working capital • Cost of Capital • Capital structure • Financing decisions • Dividends • Mergers, takeovers and divestitures • Treasury function 		
Pre-requisite modules	MAC234 and CFM221		
Co-requisite modules	None		
Prohibited module Combinations	MAC341 and FIM342		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	104	<i>Lectures p.w.</i>	3
Assignments & tasks:	10	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	16		
Self-study:	170		
Other: Please specify	0		
Total Learning Time	300		
Methods of Student Assessment	Continuous Assessment (CA): 50% final mark Final Assessment (FA): 50% final mark		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Principles of Business Management
Generic Module Name	Principles of Business Management 131/132
Alpha-numeric Code	MAN131/MAN132
NQF Level	5
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester – MAN131 Second Semester – MAN132
Programmes in which module will be offered	BCom (1008, 1751, 1101), BCom (Accounting) (1021, 1753), BCom (Financial Accounting) (1175), BCom (Law) (7211), BAdmin (1011, 1018), LLB (7162, 7172)
Year Level	1
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Explain the broader context within which businesses operate in South Africa. • Identify and illustrate the different types, processes and functional areas of businesses in South Africa. • Explain and interpret the factors that influence business functions in both the internal and external environments. • Describe and elaborate on the broader context of business success and management principles. • Apply business research methods, management decision- making and problem-solving techniques. • Develop a raised awareness of the importance of technology in business operations for the fourth industrial revolution. • Have the ability to research and orally articulate module content. • Have the ability to plan and work effectively with others in teams to achieve the above outcomes
Main Content	<ul style="list-style-type: none"> • Overview of the business enterprise as a system • Historical development of the field of Management. • External and internal business environment • Entrepreneurship. • Establishing a business. • Principles of managing the main functional areas – marketing, employment relations/human resources, operations and finance • Functions of management – planning, organising, leading, controlling • Introduction to Business Management • Introduction to Entrepreneurship • The business Environment • Corporate Social Responsibility • Introduction to General Management • Management Functions (Planning, Organising, Leading and Controlling)

	<ul style="list-style-type: none"> • Introduction to Business Functional Areas (Marketing, HRM, Operations Management and Financial Management) • Introduction to Basic Entrepreneurial Finance 		
Pre-requisite modules	Non-EMS Students- IEB131		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	52	<i>Lectures p.w.</i>	4
Assignments & tasks:	19	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	3		
Self-study:	76		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Principles of Business Management
Generic Module Name	Principles of Business Management 133
Alpha-numeric Code	MAN133
NQF Level	5
NQF Credit Value	15
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	BCom (Extended Curriculum Programme) (1761) BCom (Accounting) (Extended Curriculum Programme) (1762)
Year level	1 - 1762 2 - 1761
Main Outcomes	<p>On completion of this module, students, should be able to:</p> <ul style="list-style-type: none"> • Explain the broader context within which businesses operate in South Africa. • Identify and illustrate the different types, processes and functional areas of businesses in South Africa. • Explain and interpret the factors that influence business functions in both the internal and external environments. • Describe and elaborate on the broader context of business success and management principles. • Apply business research methods, management decision- making and problem-solving techniques.

	<ul style="list-style-type: none"> • Develop a raised awareness of the importance of technology in business operations for the fourth industrial revolution. • Have the ability to research and orally articulate module content. • Have the ability to plan and work effectively with others in teams to achieve the above outcomes. • Overview of the business environment and system in South Africa. • Influences and challenges of the Internal and external environment on business operations. • Types and structure of businesses in South Africa. • Historical development of field of management. • Principles of managing main functional areas – Marketing, Employee Relations and Human Resources, Operations and Finance. • Functions of management – planning, organizing, leading and controlling. • Introduction to business research methods, decision-making and problem-solving techniques. • Critical and analytical business techniques for the fourth industrial revolution 		
Main Content	<ul style="list-style-type: none"> • Overview of the business enterprise as a system • Historical development of the field of Management • External and internal business environment • Entrepreneurship • Establishing a business • Principles of managing the main functional areas – marketing, employment relations/human resources, operations and finance • Functions of management – planning, organising, leading, controlling 		
Pre-Requisite Modules	None		
Co-Requisite Modules	None		
Prohibited Module Combination	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	52	<i>Lectures p.w.</i>	3
<i>Assignments & tasks:</i>	19	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	3		
<i>Self-study</i>	57		
<i>Other:</i>			
Total Learning Time	266		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	Management and Entrepreneurship		
Module Topic	Entrepreneurship – Starting A Small Business		
Generic Module Name	Management 201		
Alpha-numeric Code	MAN201		
NQF Level	6		
NQF Credit Value	10		
Duration	Semester		
Proposed semester to be offered	First Semester		
Programmes in which module will be offered	BCom (1008), BAdmin (1011), BA (Sport, Recreation Exercise and Science) (8061)		
Year Level	2/ (3 Extended Curriculum Programme)		
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Describe the development of entrepreneurship as a field of study. • Identify the various Entrepreneurship policies in South Africa and discuss how such policies can alleviate the challenges facing entrepreneurs. • Explain the importance of enterprise development and its impact on economic growth in South Africa • Describe opportunities for entrepreneurship in South Africa • Demonstrate understanding of the requirements for starting a small enterprise by means of a business plan. 		
Main Content	<ul style="list-style-type: none"> • The regulatory framework of business enterprises • Typologies of entrepreneurship • The Venture Creation processes • Entrepreneurship life-cycles • Challenges of entrepreneurship • Case studies of South African entrepreneurs • Developing business plans 		
Pre-requisite modules	None		
Co-requisite modules	MAN206		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	32	<i>Lectures p.w.</i>	2
Assignments & tasks:	18	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	3		
Self-study:	47		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	Management and Entrepreneurship		
Module Topic	Finance for Small and Medium Enterprises		
Generic Module Name	Finance for Small and Medium Enterprises 206		
Alpha-numeric Code	MAN206		
NQF Level	6		
NQF Credit Value	10		
Duration	Semester		
Proposed semester to be offered	First Semester		
Programmes in which module will be offered	BCom (1008), BAdmin (1011), BA (Sport, Recreation Exercise and Science) (8061)		
Year Level	2 (3 Extended Curriculum Programme)		
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the different finance requirements across the various stages of the entrepreneurial life cycle • Identify the various forms of financing opportunities available to SMEs in South Africa • Compare the advantages and disadvantages of the different sources of SME funding • Apply the Time Value of Money to evaluate the cost of capital of the different sources of finance • Evaluate the tax implications for different types of enterprise forms. • Prepare capital and operational budgets for SMEs and decisions regarding sources of financing for SMEs. • Compute basic business calculations • Analyse business performance by means of ratio analysis • Apply various calculations including margin and mark-up to determine the price of products or services. 		
Main Content	<ul style="list-style-type: none"> • Introduction to Financial Calculations • Sources of funding (e.g., state support, venture capital and private equity funding) • Tax implications for business • Budgeting and planning techniques • Interpretation and analysis of financial statements • Ratio analysis • Basic management accounting • Cashflow and working capital management • Capital Budgeting 		
Pre-requisite modules	MAN131 or MAN132		
Co-requisite modules	MAN201		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	32	<i>Lectures p.w.</i>	2
Assignments & tasks:	19	<i>Practicals p.w.</i>	0

Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	3		
Self-study:	46		
Other: Please specify (Class preparation)	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Marketing
Generic Module Name	Marketing 231
Alpha-numeric Code	MAN231
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (1008, 1751, 1101), Bcom (Financial Accounting) (1175), BCom (Law) (7211), BAdmin (1011, 1018), BA (Sport, Recreation and Exercise Science) (8061)
Year Level	2 (3 Extended Curriculum Programme)
Main Outcomes	On completion of this module, a student should be able to: <ul style="list-style-type: none"> • Define marketing and outline the steps in the marketing process. • Explain the importance of understanding customers and the marketplace. • Identify the key elements of a customer-driven marketing strategy • Discuss the marketing management orientations that guide marketing strategy. • Discuss customer relationship management, and identify strategies for creating value for customers and capturing value from customers in return. • Identify the major pricing strategies and discuss the importance of understanding customer-value perceptions, company costs, and competitor strategies when setting prices. • Identify and define the internal and external marketing environments.
Main Content	<ul style="list-style-type: none"> • Overview of marketing • Marketing Orientations • Internal and external environment • Consumer Behaviour and consumer decision-making • Marketing Information management • Market Segmentation and Positioning • Customer Relationship Management • Marketing mix (7Ps)
Pre-requisite modules	MAN131 or MAN132

Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	52	<i>Lectures p.w.</i>	4
Assignments & tasks:	8	<i>Practicals p.w.</i>	0
Practicals:	3	<i>Tutorials p.w.</i>	1
Assessment:	0		
Self-study:	37		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Operations Management
Generic Module Name	Operations Management 233
Alpha-numeric Code	MAN233
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (1008, 1751, 1101), BCom (Law) (7211), BAdmin (1011, 1018), BA (Sport, Recreation and Exercise Science) (8061)
Year Level	2 (3 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Define operations management and demonstrate knowledge of basic operations management concepts. • Explain the role of operations management in a business settings. • Understand and apply systems thinking in the operations management framework and its various extensions in businesses. • Examine the types of transformation processes occurring within operations. • Define the roles and responsibilities of operations managers and the challenges they face. • Discuss the roles and responsibilities of operations managers. • Demonstrate an understanding of the content and elements of an operations strategy. • Develop an understanding of operations management for service and production firms.

	<ul style="list-style-type: none"> • Apply the operations management concepts and techniques to analyse and improve operations. • Discuss quality and quality management strategies. 		
Main Content	<ul style="list-style-type: none"> • Introduction to operations management • Operations Management Processes • Forecasting and capacity management • Inventory Management • Logistics and supply chain management • Quality management, TQM and Six Sigma • Lean Operations management 		
Pre-requisite modules	MAN131 or MAN 132		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	52	Lectures p.w.	4
Assignments & tasks:	9	Practicals p.w.	0
Practicals:	0	Tutorials p.w.	1
Assessment:	3		
Self-study:	36		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Business Finance
Generic Module Name	Business Finance 234
Alpha-numeric Code	MAN234
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (1008, 1751, 1101), BCom (Law) (7211), BAdmin (Part-time) (1018), BA (Sport, Recreation and Exercise Science) (8061)
Year Level	2 (3 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Explain the relationship of risk and return. • Perform and discuss basic calculations related to the valuation of assets and bonds. • Compute Capital budgeting calculations. • Apply working capital management principles. • Identify and assess the various investment options. • Evaluate the cost of capital of various financing options.

Main Content	<ul style="list-style-type: none"> • Risk and return • Introduction to Business Finance • Share valuations • Dividend policies • Interests and bonds • Cost of Capital • Capital Budgeting and cashflow techniques 			
Pre-requisite modules	MAN235			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	52	<i>Lectures p.w.</i>	4	
Assignments & tasks:	9	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	1	
Assessment:	3			
Self-study:	36			
Total Learning Time	100			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Management – Finance and Analytical Techniques
Generic Module Name	Finance and Analytical Techniques 235
Alpha-numeric Code	MAN235
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (1008,1751), BCom (Law) (7211), BAdmin (1011, 1018)
Year Level	2 (3 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Conduct financial ratio analysis and interpret the results. • Perform time value of money calculations. • Explain and apply breakeven analysis and profit planning techniques. • Short-term financial decision making
Main Content	<ul style="list-style-type: none"> • Time value of money • Introduction to Corporate Finance • Analysis of Financial Statements • Cashflow planning • Profit Planning • Leverage and Breakeven Analysis • Capital Structure and Capital Budgeting • Short-term financial decision-making

	<ul style="list-style-type: none"> • Cash conversion cycle • Inventory management • Debtor management • Computerised financial systems 			
Pre-requisite modules	MAN131 or MAN132 and QSC131 or QSC132			
Co-requisite modules	MAN234			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	52	<i>Lectures p.w.</i>	4	
Assignments & tasks:	8	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	1	
Assessment:	3			
Self-study:	37			
Other: Please specify	0			
Total Learning Time	100			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Services Marketing
Generic Module Name	Services Marketing 303
Alpha-numeric Code	MAN303
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (1008, 1751), BAdmin (1011) BCom (Law) (7211), BA (Sport, Recreation and Exercise Science) (8061)
Year Level	3 (4 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Critically analyse the nature of services, and distinguish between products and services. • Evaluate the major elements needed to improve the marketing of services. • Evaluate the roles of relationship marketing and customer service in adding value to customers' perceptions of services. • Appraise the nature and development of a services marketing strategy. • Apply services marketing principles as a conceptual framework to help identify and solve marketing problems. • Discuss and critique the implications of the nature of services on customers' consumer behavior. • Compare and contrast the consumer decision-making models for products and services.

Main Content	<ul style="list-style-type: none"> • Consumer behavior in services • Customer expectations and perceptions • Service delivery • Introduction to services marketing and the differences between goods and services. • The Service Economy • Services consumer behaviour • The pricing of services • Developing the service communication strategy • Managing service employees and consumers. • Defining and Measuring customer satisfaction and service quality. • Complaint and service recovery Management. • The services sectors in South Africa • Digital and social media marketing for services 			
Pre-requisite modules	MAN231 and MAN233			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	32	<i>Lectures p.w.</i>	2	
Assignments & tasks:	39	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	1	
Assessment:	3			
Self-study:	76			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Strategic Management
Generic Module Name	Strategic Management 304
Alpha-numeric Code	MAN304
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (1008, 1751,1101), BAdmin (1011,1018), BCom (Law) (7211), BA (Sport, Recreation and Exercise Science) (8061)
Year Level	3 (4 Extended Curriculum Programme)
Main Outcomes	On completion of this module, a student should be able to: <ul style="list-style-type: none"> • Understand and define the basic concepts and principles of strategic management.

	<ul style="list-style-type: none"> • Conduct an analysis of the internal and external environment of business as a means to assess organisational performance. • Identify strategic capabilities and gaps from a business case studies. • Conduct and draw conclusions from an organisation's capabilities. • Apply the strategic management process to analyse and improve organisational performance. • Formulate realistic business strategies for a selected business case study. • Develop implementation plans to execute the selected strategies. • Devise strategic approaches to managing a business successfully in a global context. • Assess and evaluate SBU strategies. 			
Main Content	<ul style="list-style-type: none"> • Developing mission, vision and a strategic objectives • Competitive advantage and strategic choice • Introduction to strategic management • Environment Analysis • Strategy choice and formulation • Strategy implementation • Strategy control 			
Pre-requisite modules	MAN201 and MAN206			
Co-requisite modules	MAN314			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	52	<i>Lectures p.w.</i>	4	
Assignments & tasks:	30	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	1	
Assessment:	3			
Self-study:	65			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Financial and Analytical Techniques
Generic Module Name	Management 305
Alpha -numeric Code	MAN305
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester

Programmes in which module will be offered	BCom (1008, 1751, 1101), BCom (Law) (7211)		
Year Level	3 (4 Extended Curriculum Programme)		
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Critically assess finance problem by drawing upon relevant data and utilizing suitable tools and theories in financial management and investments. • Identify complex problems and arguments and analyse those using the theoretical tools and quantitative methods of Finance and Investments. • Effectively report Finance problems, ideas and findings to both lay and professional audiences. • Complete an independent or group research project demonstrating appropriate mastery of research methods in Finance and Investments. 		
Main Content	<ul style="list-style-type: none"> • Discounted cash flow techniques. • Calculate and interpret different rates of returns • Fundamental statistical concepts • Probability concepts to calculate and interpret investment expectations • Probability distributions to financial risk management • Sampling and estimation techniques to conduct financial and investment research • Hypothesis testing techniques • Regression analysis • Financial and investment research/analysis/forecasts based on established capital market models • Portfolio optimization based on linear programming • Technical analysis to predict future asset price movements • Computer simulation models 		
Pre-requisite modules	MAN234 and MAN235		
Co-requisite modules	MAN312		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	52	<i>Lectures p.w.</i>	4
Assignments & tasks:	38	<i>Practicals p.w.</i>	1
Practical's:	1	<i>Tutorials p.w.</i>	1
Assessment:	3		
Self-study:	57		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	Finance		
Module Topic	Investment Management		
Generic Module Name	Investment Management 307		
Alpha-numeric Code	MAN307		
NQF Level	7		
NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered	First Semester		
Programmes in which module will be offered	BCom (1008, 1751), BCom (Law) (7211), BAdmin (1011)		
Year Level	3 (4 Extended Curriculum Programme)		
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Critically discuss the investment environment • Analyse and evaluate the various investment management analytical tools • Perform and evaluate company and share valuations • Calculate and apply market indices in designing investment portfolios • Critically discuss the development in investment theory • Calculate fair value of the most common financial instruments available in the financial markets • Describe and discuss the functions of the major South African financial markets. 		
Main Content	<ul style="list-style-type: none"> • Introduction to Investment Management • Organisation and the functioning of Financial Markets • Portfolio Theory and Management • Asset pricing models • Market Efficiency (Equilibrium and Capital Markets) • Equity Analysis and Valuations • Bonds • Bonds Analytics • Investor constraints and objectives 		
Pre-requisite modules	MAN234 and MAN235		
Co-requisite modules	MAN308		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	52	<i>Lectures p.w.</i>	4
Assignments & tasks:	38	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	3		
Self-study:	58		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Finance
Module Topic	Investment Analysis
Generic Module Name	Investment Analysis 308
Alpha-numeric Code	MAN308
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (1008, 1751), BCom (Law) (7211), BAdmin (1011)
Year Level	3 (4 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the derivatives markets. • Demonstrate an understanding of basic derivatives instruments. • Demonstrate an understanding of the pricing of derivatives instruments. • Construct synthetic derivatives strategies. • Evaluate the profit and risk profiles of synthetic derivatives strategies. • Demonstrate an understanding of the development of capital market theories versus behavioural finance. • Demonstrate an understanding of asset allocation principles and portfolio management in the local and international context. • Conduct performance evaluation on investment portfolios. • Apply the Chartered Financial Analyst (CFA) code of ethics and professional standards to practical cases. • Generate constructive analysis of real world Finance and Investments issues using the theories of finance and Investments. • Evaluate the theoretical framework and empirical literature development in Finance and Investments.
Main Content	<ul style="list-style-type: none"> • Selecting Options and futures markets • Options algebra and strategies • Option valuation models • Forward/futures pricing and application • Hedging using options and futures • Swaps fundamentals and application • Asset allocation and portfolio management in the local and international context. • Performance Evaluation • CFA Ethics and professional Standards
Pre-requisite modules	MAN234 and MAN235
Co-requisite modules	MAN307
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	52	Lectures p.w.	4	
Assignments & tasks:	38	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessment:	3			
Self-study:	59			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences			
Home Department	Finance			
Module Topic	Financial Management			
Generic Module Name	Management 312			
Alpha-numeric Code	MAN312			
NQF Level	7			
NQF Credit Value	15			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	BCom (1008, 1751), BCom (Law) (7211) BAdmin (1011, 1018)			
Year Level	3 (4 Extended Curriculum Programme)			
Main Outcomes	On completion of this module, a student should be able to: <ul style="list-style-type: none"> • Use finance related analytical techniques • Evaluate the profitability of an enterprise • Determine project and enterprise risk • Analyse Fixed Income securities and shares and shares • Evaluate project feasibility 			
Main Content	<ul style="list-style-type: none"> • Time value of money. • Determination of cost of capital, return on equity. • Determination of bond and share prices. • Risk and return • Dividend policy • Dividend Growth Theory • Evaluation of leasing 			
Pre-requisite modules	MAN234 and MAN235			
Co-requisite modules	MAN305			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	52	Lectures p.w.	4	
Assignments & tasks:	38	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	

Assessment:	3			
Self-study:	59			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Research and Communication for Business
Generic Module Name	Research and Communication for Business 314
Alpha-numeric Code	MAN314
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (1008, 1751, 1101), BAdmin (1011, 1018), BCom (Law) (7211), BA (Sport, Recreation and Exercise Science) (8061)
Year Level	3 (4 Extended Curriculum Programme)
Main Outcomes	On completion of this module, a student should be able to: <ul style="list-style-type: none"> • Apply communication theory in designing business communications. • Conduct a basic literature review and secondary data analysis. • Describe and apply business communication models and channels. • Construct business communication. • Design basic qualitative and quantitative data collection instruments. • Collect, analyse, and present primary data. • Prepare professional oral and written business communications utilising appropriate technologies. • Compile a comprehensive management report for problem analysis.
Main Content	<ul style="list-style-type: none"> • Communication Theory and models • Forms of business communication • Data collection • Audio-visual presentations • Formal written communication • Business data management • Data collection and analysis • Literature review • Data analysis • Business writing and communication
Pre-requisite modules	MAN231 and MAN233 or MAN201 and MAN206
Co-requisite modules	MAN304 or MAN325
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	52	Lectures p.w.	4	
Assignments & tasks:	39	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessment:	3			
Self-study:	59			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Employee Management
Generic Module Name	Employee Management 324
Alpha-numeric Code	MAN324
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (1101), BAdmin (1018)
Year Level	3
Main Outcomes	<p>On completion of this module, a student should be able to demonstrate an understanding of:</p> <ul style="list-style-type: none"> • Main challenges in managing employment relations (ER) and employees in South Africa. • The field from the perspectives of different disciplines and the roles of management, labour and government. • How management can select a coherent philosophy about employees individually and collectively. • How human resources can be effectively developed and utilized to enhance effectiveness. • Practical competencies in negotiations and in conducting simple research projects.
Main Content	<ul style="list-style-type: none"> • Conceptual frameworks for ER • Historical and environmental context • Trade union, management and state approaches • Bargaining, negotiations and dispute resolution • Human resource strategy • Employee and union participation in decision-making • Employment Equity • Compensation and performance management • Training and skills development • Flexible utilization of labour
Pre-requisite modules	QSC131/132 AND ALC131/132; MAN231; MAN233; MAN234/ MAN235/MAN206

Co-requisite modules	MAN314		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	40	<i>Lectures p.w.</i>	2
Assignments & tasks:	35	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	7		
Self-study:	68		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Project Management
Generic Module Name	Project Management 325
Alpha-numeric Code	MAN325
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (1008, 1751, 1101), BCom (Law) (7211), BAdmin (1011, 1018) BA (Sport, Recreation and Exercise Science) (8061)
Year Level	3 / (4 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, a student should be able to:</p> <ul style="list-style-type: none"> • Define project management and articulate the evolving role of project managers. • Describe and articulate a project life cycle, and can skillfully map each stage in the cycle. • Identify the resources needed for each stage, including involved stakeholders, tools and supplementary materials. • Evaluate the time needed to successfully complete a project, considering factors such as task dependencies and task lengths. • Calculate project costs. • Communicate and provide internal stakeholders with information regarding project costs by considering factors such as estimated cost, variances and profits. • Develop and design a project scope while considering factors such as customer requirements and internal/ external goals. • Assess the viability of project proposals

Main Content	Introduction to Project Management <ul style="list-style-type: none"> • Role and characteristics of project managers Project Management Processes and Actions <ul style="list-style-type: none"> • Initiating, Planning, Executing and Controlling Processes • Closing Activities Key Knowledge and Competence Areas <ul style="list-style-type: none"> • Project Scope, Cost, Time and Quality Management • Project Communication and Procurement Management • Project Stakeholder and Social Compact Management • Project Risk Management Project Integration Management Project planning and evaluation			
Pre-requisite modules	MAN231 and MAN233			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	52	Lectures p.w.	4	
Assignments & tasks:	38	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessment:	3			
Self-study:	58			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	SME Business Planning
Generic Module Name	SME Business Planning 339
Alpha-numeric Code	MAN339
NQF Level	7
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (1008, 1751), BAdmin (1011)
Year Level	3 (4 Extended Curriculum Programme)
Main Outcomes	On completion of this module, students should be able to demonstrated: <ul style="list-style-type: none"> • An understanding of the challenges of establishing, operating and growing a small enterprise in a competitive market • The ability to choose a viable business form for a new venture • The ability to prepare a comprehensive business plan to

	<p>start and manage their own viable small enterprise</p> <ul style="list-style-type: none"> • The ability to utilize analytical and productivity tools to improve SME performance • An understanding of the role of forming networks, alliances and partnerships to create business opportunities. 																								
Main Content	<p>This module, provides an intensive coverage of the various aspects of engaging in a new business venture, including:</p> <ul style="list-style-type: none"> • Starting or acquiring a small business or franchise; • conducting practical SWOT analysis and identifying Critical Success Factors in the sector • Planning and operating various kinds of small businesses • The business plan as a tool to secure financing, operate and grow the business • Business analysis and productivity improvement • Creating and managing networks, alliances and partnerships with other businesses 																								
Pre-requisite modules	QSC131/QSC132/QSA131/MAM126; ALC131/ALC132 or equivalent; MAN 231, MAN 233; MAN234/MAN235/ MAN206 and MAN201																								
Co-requisite modules	MAN333																								
Prohibited module Combinations	None																								
Breakdown of Learning Time	<table border="1"> <thead> <tr> <th>Hours</th> <th>Timetable Requirement per week</th> <th>Other teaching modes that does not require time-table</th> </tr> </thead> <tbody> <tr> <td>Contact with lecturer/ tutor:</td> <td>40</td> <td><i>Lectures p.w.</i> 2</td> </tr> <tr> <td>Assignments & tasks:</td> <td>40</td> <td><i>Practicals p.w.</i> 0</td> </tr> <tr> <td>Practicals:</td> <td>0</td> <td><i>Tutorials p.w.</i> 1</td> </tr> <tr> <td>Assessment:</td> <td>5</td> <td></td> </tr> <tr> <td>Self-study:</td> <td>65</td> <td></td> </tr> <tr> <td>Other: Please specify</td> <td>0</td> <td></td> </tr> <tr> <td>Total Learning Time</td> <td>150</td> <td></td> </tr> </tbody> </table>	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table	Contact with lecturer/ tutor:	40	<i>Lectures p.w.</i> 2	Assignments & tasks:	40	<i>Practicals p.w.</i> 0	Practicals:	0	<i>Tutorials p.w.</i> 1	Assessment:	5		Self-study:	65		Other: Please specify	0		Total Learning Time	150	
Hours	Timetable Requirement per week	Other teaching modes that does not require time-table																							
Contact with lecturer/ tutor:	40	<i>Lectures p.w.</i> 2																							
Assignments & tasks:	40	<i>Practicals p.w.</i> 0																							
Practicals:	0	<i>Tutorials p.w.</i> 1																							
Assessment:	5																								
Self-study:	65																								
Other: Please specify	0																								
Total Learning Time	150																								
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%																								
Assessment Module type	Continuous and Final Assessment (CFA)																								

Faculty	Economic and Management Sciences
Home Department	Management and Entrepreneurship
Module Topic	Project Management
Generic Module Name	Project Management 620/720
Alpha-numeric Code	MAN620/MAN720
NQF Level	7/8
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	AdvDip (Management) (1612) (1613), BCom Hons (Management) (1731), PGDM (1623), BCom Hons (Finance) (1721) (1722), PGDip (Business Administration) (1626)

Year Level	7/8		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Understand the need for project management in today's life and understand the role and necessary characteristics of a Project Manager, • Demonstrate an understanding of: <ul style="list-style-type: none"> • The five Project Management Process Groups – and apply these processes to effectively manage a project through its life cycle, • The nine focused expert Knowledge Areas required to succeed in Project Management - apply these knowledge areas in order to more effectively manage a project. • Demonstrate an understanding of the relationship between the inputs, tools and techniques and expected outcomes of each of the knowledge. • Critically assess the viability of a project proposal. 		
Main Content	<ul style="list-style-type: none"> • Project Management Introduction, • Characteristics of a Project Manager • Project Processes and Actions • Initiating, Planning, Executing and Controlling Processes • Closing Activities • Key Knowledge and Competence Areas • Project Scope, Cost, Time and Quality Management • Project Communication and Procurement Management • Project Stakeholder and Social Compact Management • Project Risk Management • Project Integration Management 		
Pre-requisite modules	MAN233 or MAN757		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	<i>Lectures p.w.</i>	3
Assignments & tasks:	30	<i>Practicals p.w.</i>	0
Practicals:	15	<i>Tutorials p.w.</i>	0
Assessments:	5		
Self-study:	40		
Other: (Class Preparation)	20		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		
Faculty	Economic and Management Sciences		
Home Department	Management and Entrepreneurship		
Module Topic	Employee Management		
Generic Module Name	Employee Management 651/755		
Alpha-numeric Code	MAN651/MAN755		
NQF Level	8		

NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered	Second Semester		
Programmes in which module will be offered	AdvDip (Management) (1612) (1613) PGDM (1623)		
Year Level	7		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> Identify and analyse the main issues faced in employment relations (ER) and employee management in South Africa from a practical and conceptual perspective. Elaborate on the why management needs a coherent philosophy about employees individually and collectively and how to select an approach. Analyse how human resources can be effectively developed and utilised to enhance efficiency and effectiveness. Analyse employee management from the perspectives of different disciplines and of management. Demonstrate practical competencies in wage negotiations and conducting simple research projects, individually and as members of a team. 		
Main Content	<ul style="list-style-type: none"> Conceptual frameworks for ER and human resource management Historical and environmental context Trade union and management approaches to ER Role of state and labour legislation in employee management Bargaining forums and negotiation Strategic Human Resource Management Recruitment Training and skills development Employment Equity Flexible utilisation of employees 		
Pre-requisite modules	MDP551; ADM618; MAN751, MAN763; RCB711 (40%)		
Co-requisite modules	None		
Prohibited module Combinations	MAN324 or MAN651		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	<i>Lectures p.w.</i>	3
Assignments & tasks:	35	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0
Assessments:	7		
Self-study:	68		
Other: Please specify	0		
Total Learning Time	150		

Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		
Faculty	Economic and Management Sciences		
Home Department	Finance		
Module Topic	Investment Analysis		
Generic Module Name	Investment Analysis 680/780		
Alpha-numeric Code	ADM680/MAN680		
NQF Level	7/8		
NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered	Second Semester		
Programmes in which module will be offered	AdvDip (Finance) (1610); AdvDip (Financial Planning) (1615), BCom Hons (Finance) (1721/1722)		
Year Level	7		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of investment and portfolio management principles. • Critically discuss the characteristics of the most common investment instruments and markets. • Analyse company and industry trends. • Evaluate options and futures 		
Main Content	<ul style="list-style-type: none"> • BONDS: Fundamentals, Analysis and Valuation • EQUITIES: Company and Share valuation and analysis • Charting and Technical Analysis • DERIVATIVES: Futures, Forwards, Options and Swaps • PORTFOLIO MANAGEMENT: Trading strategies. • Collective Investments • Investment performance measurement 		
Pre-requisite modules	ADM605/MAN705/ MAN307		
Co-requisite modules	None		
Prohibited module Combinations	MAN308		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	35	<i>Lectures p.w.</i>	3
Assignments & tasks:	50	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0
Assessments:	5		
Self-study:	60		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	Political Studies		
Module Topic	Introduction to Political Studies and International Relations		
Generic Module Name	Introduction to Political Studies and International Relations 131		
Alpha-numeric Code	POL131		
NQF Level	5		
NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered	First Semester		
Programmes in which module will be offered	BAdmin (1011), BAdmin 1018), BA (2101) (2612), LLB (7161) (7171), BA (Law) 7221		
Year Level	1		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Identify and describe the essential characteristics of politics and the state in a national and international context (e.g. authority, power, legitimacy and sovereignty). • Outline the development of political institutions. • Provide the theoretical foundations for the study of international relations. • Identify and describe key factors, issues and trends in national and international politics. • Develop the basic techniques and knowledge necessary to pursue further study in the field of Political Science and International Relations. 		
Main Content	<ul style="list-style-type: none"> • Key features of contemporary political dynamics and state structures • Key theoretical approaches to the study of international relations • Political trends in national and international politics • Key concepts in the fields of Political Science and International Relations, e.g. power and authority • The impact of historical trends on current political structures at the national and global level. 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	56	<i>Lectures p.w.</i>	3
Assignments & tasks:	30	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	8		
Self-study:	56		
Total Learning Time	150		

Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%
Assessment Module type	Continuous and Final Assessment (CFA)
Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	South African Politics and the Environment
Generic Module Name	South African Politics and the Environment 142
Alpha -numeric Code	POL142
NQF Level	5
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BA (2101) (2612), LLB (7161) (7171) and all non-EMS students requiring the module as an elective
Year Level	1
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Explain the political context in which the South African government functions, including South Africa's transition to democracy. • Analyse political party policies and elections in post-apartheid South Africa. • Understand South Africa's position in a regional and international context. • Analyse the environment as a political issue and policy problem of sustainable development generally and in South Africa specifically. • Compare the central ideas of green political thought, e.g. ecologism and environmental justice. • Provide a typology of environmental groups and an analysis of their impact. • Describe governmental and corporate responses to environmental problems, e.g. international climate change agreements to reduce greenhouse gasses.
Main Content	<ul style="list-style-type: none"> • South Africa's political transition from apartheid to democracy • South African political parties (policies and historical foundations) • Trends in South African elections since 1994 • The South African political economy and its regional and global context • Introduction to environmental politics and environmental sustainability as a policy issue in South Africa • Green political thought (ecologism/environmentalism) • Environmental groups (green parties and activist groups) • Political challenges of responses to environmental questions (at the South African and international political level)
Pre-requisite modules	None
Co-requisite modules	None

Prohibited module Combinations	GOV132; ESS112		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	42	<i>Lectures p.w.</i>	3
Assignments & tasks:	30	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	8		
Self-study:	70		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	South Africa in Comparative Political Context
Generic Module Name	Political Studies 231
Alpha -numeric Code	POL231
NQF Level	6
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which module will be offered	BAdmin (1011,1018), BA (2101) (2612), BA (Law) (7221)
Year Level	2
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Describe concepts, employ methods and apply theoretical perspectives in the field of comparative politics. • Apply these concepts, methods and theories to compare South African political institutions with other selected case studies. • Analyse the latest debates and controversies in South African politics and political-economy using a comparative context (in relation to other case studies).
Main Content	<ul style="list-style-type: none"> • Comparative method in Political Studies • Political institutions • Contemporary debates in South African politics • Political issues in South Africa • Selected comparative case studies
Pre-requisite modules	POL131 OR GOV132 OR POL142
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	39	Lectures p.w.	2
Assignments & tasks:	70	Practicals p.w.	0
Practicals:	8	Tutorials p.w.	1
Assessment:	0		
Self-study:	83		
Other: Please specify	0		
Total Learning Time	200		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	International Political Dynamics
Generic Module Name	Political Studies 232
Alpha -numeric Code	POL232
NQF Level	6
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which module will be offered	BAdmin (1011,1018), BA (2101, 2612)
Year Level	2
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> Define concepts related to the study of foreign policy and international institutions, e.g. diplomacy, global governance, and international regimes. Describe and explain the formation and nature of international institutions in terms of IR theories, e.g. regional integration and regime theory. Identify and explain economic, political and military instruments of foreign policy. Analyze and evaluate foreign policy issues by explaining how individual, state and system level factors impact on a state's foreign policy. Explain the origin and evaluate the purpose and shortcomings of selected international organisations, e.g. the United Nations, World Trade Organisation or the African Union
Main Content	<ul style="list-style-type: none"> Main definitions, concepts, approaches and theories in the study of foreign policy and international institutions The role of state leadership, domestic politics and a state's position and power in foreign policy-making Selected foreign policy issues International cooperation through international institutions Regional integration and international regime formation

	<ul style="list-style-type: none"> Global governance with specific reference to international organisations, such as the United Nations or the African Union 		
Pre-requisite modules	POL131 OR GOV132 OR POL142		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	39	<i>Lectures p.w.</i>	2
Assignments & tasks:	70	<i>Practicals p.w.</i>	0
Practicals:	8	<i>Tutorials p.w.</i>	1
Assessment:	0		
Self-study:	83		
Other: Please specify	0		
Total Learning Time	200		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	Political Thought and Africa
Generic Module Name	Political Studies 235
Alpha -numeric Code	POL235
NQF Level	6
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which module will be offered	BA (2101, 2612), BAdmin (1011,1018), BA (Law) (7221)
Year Level	2
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> Identify and interpret key thinkers, issues and debates in political thought relevant to the African context. Evaluate the arguments of these thinkers, issues and debates in political thought relevant to the African context. Present a sustained academic argument based on critical engagement with these thinkers, issues and debates in written form.
Main Content	<ul style="list-style-type: none"> Interpreting the ideas of key thinkers (capita selecta) in Political Studies within African context Issues and debates around themes on political thought, e.g. justice, order, power, equality and liberty in relation to Africa
Pre-requisite modules	POL131 OR GOV132 OR POL142
Co-requisite modules	None

Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	39	<i>Lectures p.w.</i>	2
Assignments & tasks:	70	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	8		
Self-study:	83		
Other: Please specify	0		
Total Learning Time	200		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	Political Theory
Generic Module Name	Political Studies 331
Alpha -numeric Code	POL331
NQF Level	7
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which module will be offered	BAdmin (1011), BAdmin (1018), BA (2101, 2612)
Year Level	3
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Describe and evaluate important contemporary political theories. • Compare theories with respect to relevant criteria, e.g. their view on the sources of authority and power in society. • Identify proponents of these theories and explain their contribution to the development of political thought. • Critically explain the nature and political functions of political ideas. • Compare selected ideologies. • Situate political theories and ideologies in historical context.
Main Content	<ul style="list-style-type: none"> • Selected political theories • Arguments and critique of proponents of these theories • Political uses of ideologies • History of political ideas
Pre-requisite modules	POL131; GOV132 OR POL142; One module from the following POL231, POL232, POL233, POL235
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	39	Lectures p.w.	2	
Assignments & tasks:	120	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessment:	8			
Self-study:	133			
Other: Please specify	0			
Total Learning Time	300			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	Research Methodology in Political Studies
Generic Module Name	Political Studies 332
Alpha -numeric Code	POL332
NQF Level	7
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which module will be offered	BAdmin (1011), BAdmin (1018), BA (2101) (2612), BA (Law) (7221)
Year Level	3
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> Identify and evaluate different research approaches and methods used in Political studies. Design a basic research project on a selected topic by describing a research problem; formulating a research question, research aims and objectives, a hypothesis or propositions; and choosing the appropriate method(s) to gather and analyse data. Execute a basic research project on topic in political Studies.
Main Content	<ul style="list-style-type: none"> Various research approaches and methodologies Research design Research problem, question, aims and objectives Basic research project on a selected topic Data gathering and analysis
Pre-requisite modules	POL131; GOV132 OR POL142; One module from the following POL231, POL232, POL233, POL235
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	39	Lectures p.w.	2	
Assignments & tasks:	120	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessment:	8			
Self-study:	133			
Other: Please specify	0			
Total Learning Time	300			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Political Studies
Module Topic	Africa in International Perspective
Generic Module Name	Political Studies 334
Alpha -numeric Code	POL334
NQF Level	7
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First or Second Semester
Programmes in which module will be offered	BAdmin (1011) (1018), BA (2101) (2612), BA (Law) (7221)
Year Level	3
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Describe key moments in the history of Africa from an international relations and/or international political economy perspective. • Identify contemporary key actors, issues and debates on the African continent in respect of international relations and/or international political economy. • Describe, and apply, key theories relevant to actors, issues and debates on the African continent in respect of international relations and/or international political economy. • Reflect on these actors, issues, debates and theories in the form of a sustained academic argument in written form.
Main Content	<ul style="list-style-type: none"> • The history of Africa from an international relations and/or international political economy perspective • Contemporary actors, issues and debates on the African continent in respect of international relations and/or international political economy
Pre-requisite modules	POL131; GOV132 OR POL142; One module from the following POL231, POL232, POL233, POL235
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	39	Lectures p.w.	2	
Assignments & tasks:	120	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessment:	8			
Self-study:	133			
Other: Please specify	0			
Total Learning Time	300			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Introduction to Public and Local Government Administration and Management
Generic Module Name	Public Administration 131
Alpha-numeric Code	PUA131
NQF Level	5
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BAdmin (1011) (1018)
Year Level	1
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Possess a comprehensive introduction to the discipline of public administration/management from its early days to the present. • Demonstrate an understanding of the role and scope of the activity of public administration or public management and in the context of the contemporary state. • Analyse the patterns of interaction between public administration at work, and other formal political institutions of the state and as well as other components of civil society. • Evaluate the role of public administration in the process of public policy-making. • Examine and evaluate the on-going changing role and scope of the state and its administration. • Understand and analyse the importance of the administration and/or management of public affairs and the role and functions of the public manager within this context. • Understand theories of local government and comprehend the structure of local government in South Africa.

Main Content	<ul style="list-style-type: none"> • Public Administration as a field of study • Government functions and services • Intergovernmental relations • The relationship between governance and public management • Policy implementation, impact and evaluation • The role of and functions of the public manager • An introduction to the composition and structure of the local sphere of government • The importance, role, functions, structures and process of the local sphere of government in South Africa 			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	42	<i>Lectures p.w.</i>	0	
Assignments & tasks:	40	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	0	
Assessment:	10			
Self-study:	58			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Public Policy and Research
Generic Module Name	Public Policy and Research 231
Alpha-numeric Code	PUA231
NQF Level	6
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which the module will be offered	BAdmin (1011) (1018)
Year level	2
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Describe the role and nature of public policy. • Demonstrate the understanding of public policy theories. • Describe the role of civil society in public policy processes. • Understand various research approaches to Public Policy.

	<ul style="list-style-type: none"> • Understand various research methods, techniques and tools. • Explain the nature and dynamics of phases in the public policy process. • Analyse a particular public policy issue by applying policy analysis methodology. • Employ the application of analytical tools and social science methods to problems associated with policy formulation, implementation and evaluation. • Apply the protocol of policy implementation to selected cases. 			
Main Content	<ul style="list-style-type: none"> • Introduction to public policy. • Public policy processes understanding role including role of civil society. • Public policy cycle and phases. • Research approaches and methodologies (qualitative and quantitative) within public policy (including literature review and ethics). • Policy implementation and evaluation. 			
Pre-Requisite Modules	PUA131, GOV132			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	52	<i>Lectures p.w.</i>	3	
Assignments & tasks:	72	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	1	
Assessments:	10			
Self-study	66			
Other:	0			
Total Learning Time	200			
Methods of Student Assessment	Continuous Assessment (CA): 60 % Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Comparative Public Administration and Governance
Generic Module Name	Comparative Public Administration and Governance 232
Alpha-numeric Code	PUA232
NQF Level	6
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which the module will be offered	BAdmin (1011) (1018)
Year level	2

Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Explain the terminology specific facts, trends and sequences of public administration. • Explain and compare the structure, theories and systems of governance of developed and developing nations. • Compare and explain the nature and dynamics of public administration and the significant role of public participation in governance. • Comprehend and explain the relationship between public administration, governance and ethics. • Explain the role, functions and skills required of the public manager in a public sector management. • Comprehend the utility of specific management techniques to enhance efficient and effective public administration. • Compare and evaluate the on-going changing role and scope of administration, state, citizens and other institutions in governance process. 		
Main Content	<ul style="list-style-type: none"> • Conceptualising administration, governance, state and civil society. • Comparisons of structure, theories, and systems pertaining to administrative culture. • Dimensions of administrative capacity. • Comparative study of key policy issues. • Causes of chronic mal-administration in the public sector. • Overview of the relationship between public administration, governance and ethics. • The roles of public managers and skills required. • Comparison of public administration and governance (case studies in developed and developing countries). • Principles and ethical theories that encapsulate good governance and professional ethics in the South African public sector. • Changing approaches to public sector management. 		
Pre-Requisite Modules	PUA131, GOV132		
Co-Requisite Modules	None		
Prohibited Module Combination	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	52	<i>Lectures p.w.</i>	3
Assignments & tasks:	72	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessments:	10		
Self-study:	66		
Other:	0		
Total Learning Time	200		
Methods of Student Assessment	Continuous Assessment (CA): 60 % Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Public Finance Management
Generic Module Name	Public Finance Management 331
Alpha-numeric Code	PUA331
NQF Level	7
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which the module will be offered	BAdmin (1011) (1018)
Year level	3
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Distinguish between the allocative, distributive and stabilisation functions of government. • Analyze the key economic systems that underpin the role of public finance. • Illustrate by using relevant case studies the difference between market failure and government failure, privatization versus nationalization. • Compare the traditional (conventional) approach and the new public management approach to public financial management. • Evaluate the types of intergovernmental grants and provide a critical analysis of its impact on the South African economy. • Differentiate between taxes and other sources of government revenue. • Demonstrate understanding of budgeting and how the constitution effects governments expenditure in South Africa. • Appraise the role and challenges of the internal and external structures of public finance as well as application of principles (e. g accountability).
Main Content	<p>Government goals and functions</p> <ul style="list-style-type: none"> • Allocation, Distribution and Stabilisation function <p>Political economic systems and public finance</p> <ul style="list-style-type: none"> • Centrally state planned (Socialism) • Market economies (Capitalism) • Welfare states (Mixed capitalist economies) • Globalisation and South African context. <p>Market and government interventions and failure</p> <ul style="list-style-type: none"> • Market and Government failures. • Private versus public goods. • Privatisation versus nationalization. <p>Public financial management and policy approaches</p> <ul style="list-style-type: none"> • Public Financial Management (Public Expenditure Management, traditional approach). • Fiscal policy (cyclical and counter cyclical). <p>Finance and fiscal relations</p>

	<ul style="list-style-type: none"> • Central versus federal systems. <p>Government management of public finance</p> <ul style="list-style-type: none"> • Role of Legislature, Executive and Judiciary. • Regulation and public financial management policies • PFMA, MFMA/MFPA. • Planning, budgeting and Oversight. • Cash managements and investments. • Financial managements and financial reporting. <p>Sources of public sector revenue (income)</p> <ul style="list-style-type: none"> • Taxation, privatisation, capital markets and official development assistance. <p>Public sector expenditure and debt management</p> <ul style="list-style-type: none"> • Size of deficit/surplus, government (expenditure/GDP Ratio), Proportions, public debt, Cost containment and debt minimization. <p>Budget, features, functions and processes</p> <ul style="list-style-type: none"> • Definitions, features and functions. • Budget cycle and types (Operational versus capital budgets). <p>Supply chain management and procurement</p> <ul style="list-style-type: none"> • Purchases, provision and delivery of goods and services. • Principles of procurement (Competition; fairness; value for money). • Supply Chain Management and tender systems. <p>Financial reporting and auditing</p> <ul style="list-style-type: none"> • Financial compliance (PFMA/ MFMA, GRAP) and performance. • Auditing (Auditor General). • Annual Financial Statements (Balance sheet; Income and expenditure and Cash-flow). • Key ratios. • Audit Reports (outcomes). 			
Pre-Requisite Modules	PUA231, PUA232			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	52	<i>Lectures p.w.</i>	3	
Assignments & tasks:	120	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	1	
Assessments:	8			
Self-study	120			
Other:	0			
Total Learning Time	300			
Methods Of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Public Sector Human Resource Management
Generic Module Name	Public Sector Human Resource Management 332
Alpha-numeric Code	PUA332
NQF Level	7
NQF Credit Value	30
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which the module will be offered	BAdmin (1011) (1018)
Year level	3
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Define and explain the different schools of HRM. • Compare and contrast the concepts of HRM and personnel administration. • Explain the concept strategic human resource management. • Define, describe and apply the functions of HRM. • Identify and discuss the four phases in the recruitment process. • Compare and discuss the difference between training and development. • Critically discuss the relationship between motivation, people needs and organizational goals in a public sector context. • Discuss the difference between coaching and mentoring. • Differentiate between the classical understanding of HRM and strategic HRM. • Apply the principles of strategic HRM to the South African context. • Critically describe the typical collective bargaining process. • Apply a model of positive discipline and discuss the procedures for ensuring that discipline achieves its goals. • Discuss and apply various leadership theories to an organizational situation. • Critically appraise and discuss ethical leadership and its challenges in the context of SA governance.
Main Content	<p>Introduction to the Module Human Resource Management: A Global perspective</p> <ul style="list-style-type: none"> • Definitions and Concepts • Strategic Human Resources Management in Public Sector • Functions of Human Resource Management in SA context • Recruitment and Selection in SA context • Legislative requirements such as Employment Equity Act and Affirmative Action policy

	Strategic Human Resource Management: A South African perspective <ul style="list-style-type: none"> • Principles guiding HRM • Right Fit people Strategy • HRM Polices, • Regulatory Framework in SA context Managing Labour Relations <ul style="list-style-type: none"> • LRA Act - Case Studies on Public Administration • Bargaining Council for Public Sector Workers • Disputes • Strikes and • Dismissals Public Sector Leadership <ul style="list-style-type: none"> • Theories of leadership: <ul style="list-style-type: none"> • Great Man Theory, • Trait Theory, • Management Theory, • Contingency and • Functional Theory. • Styles of leadership: <ul style="list-style-type: none"> • Servant, Charismatic, • Transformational, • Autocratic, Participative and • Collective Styles. • Ethical Leadership Dilemmas. • Leader follower relationship. 			
Pre-Requisite Modules	PUA231 and PUA232			
Co-Requisite Modules	None			
Prohibited Module Combination	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	52	<i>Lectures p.w.</i>	3	
Assignments & tasks:	120	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	1	
Assessments:	8			
Self-study	120			
Other:	0			
Total Learning Time	300			
Methods Of Student Assessment	Continuous Assessment (CA): 60 % Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			
Faculty	Economic and Management Sciences			
Home Department	School of Government			
Module Topic	Introduction to Governance and Administration in Public Sector			
Generic Module Name	Introduction to Governance and Public Administration 611			
Alpha -numeric Code	PUA611			
NQF Level	7			

NQF Credit Value	20			
Duration	Semester			
Proposed semester to be offered	First Semester			
Programmes in which module will be offered	AdvDip (Public Administration) (1605)			
Year Level	6			
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Have in-depth understanding of the principles and dimensions of governance/good governance and discuss the challenges of putting them into practice. • Understand and apply key concepts of public accountability, democracy, human rights, and access to justice, and how they work in practice in different contexts. • Critically analyse the roles and dynamics of relationships between state, citizens and other institutions in the governance process in different contexts. • Develop strong critical and analytical skills for application in a variety of contexts. • Explain the origin, theories and models of public administration. • Discuss the concept of new public management. 			
Main Content	<ul style="list-style-type: none"> • The definition (government vs. governance) and levels of governance (local, provincial national, global). • Components / elements of good governance. • The relationship between good governance, civil society and development. • The role of civil society in governance. Enabling factors and obstacles for participation. • Participatory governance. • Origins, theories and Models of Public Administration • New Public Management v Private Sector Management • South Africa as a Developmental State • South African Constitution and Bill of Rights • Structure of Government • Ethics in Public Service 			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table Block week (With lecture and tutorial support)
Contact with lecturer / tutor:	40	<i>Lectures p.w.</i>	0	
Assignments & tasks:	35	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	0	
Assessments	35			
Self-study	90			
Other: Please specify	0			
Total Learning Time	200			

Methods of Student Assessment	Continuous Assessment (CA): 60%		
	Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		
Faculty	Economic and Management Sciences		
Home Department	School of Government		
Module Topic	Public Policy		
Generic Module Name	Public Policy 612		
Alpha -numeric Code	PUA612		
NQF Level	7		
NQF Credit Value	20		
Duration	Semester		
Proposed semester to be offered	First Semester		
Programmes in which module will be offered	AdvDip (Public Administration) (1605)		
Year Level	6		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Understand the organisational, sectoral and societal significance of policy. • Explain the nature and dynamics of phases in the policy process. • Demonstrate understanding and explain public policy process. • Identify the challenges of policy implementation. • Recognise and identify opportunities for improving policy. • Explain the key types of policy evaluation. • Investigate and resolve problems in policy environments. 		
Main Content	<ul style="list-style-type: none"> • Concepts of public policy. • Theoretical models for policy making. • Policy making process in South Africa – National, provincial and Local. • Policy formulation and Citizen Participation. • Policy analysis. • Policy implementation and contribution factors. • Role of IGR in public policy. • Policy monitoring and evaluation. • Research design and policy development. 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	<i>Lectures p.w.</i>	0
Assignments & tasks:	40	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0
			Block Week (With lecture and tutorial support)

Assessments	40			
Self-study	80			
Other: Please specify	0			
Total Learning Time	200			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Managing Information and Communication
Generic Module Name	Managing Information and Communication 613
Alpha -numeric Code	PUA613
NQF Level	7
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	AdvDip (Public Administration) (1605)
Year Level	6
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Identify government information requirements. • Demonstrate an understanding of the role of information in organisation design and behaviour. • Demonstrate an ability to collect, analyse, organise and communicate information. • Identify and utilise appropriate communication tools and strategies. • Utilise information technology to enhance communications. • Demonstrate an understanding of the role of information and knowledge in economy, • Demonstrate an understanding of how organisational information and knowledge is created and managed.
Main Content	<ul style="list-style-type: none"> • Selecting relevant information. • Formatting and synthesising information in a way that is accessible within time constraints. • Writing specialised information for specific audiences. • Analysing technical information in text. • Making information available in way that is accessible within time constraints. • Methods of conveying the information in terms of communication content and target audience.
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	Lectures p.w.	0	Block week (With lecture and tutorial support)
Assignments & tasks:	40	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	0	
Assessments:	40			
Self-study:	80			
Other: Please specify	0			
Total Learning Time	200			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Leadership and Managing People
Generic Module Name	Leadership and Managing People 614
Alpha -numeric Code	PUA614
NQF Level	7
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	AdvDip (Public Administration) (1605)
Year Level	6
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Understand of the effect of leadership on organisational success; • An understanding and the role of various stakeholders in the formulation and communication of the organisational purpose and principles; • Understand the different types of leadership. • Understand organisational change process. • Develop a working knowledge of regulatory framework that informs and change and transformation in the public service.
Main Content	<ul style="list-style-type: none"> • Context of leadership • Leadership Styles and types • Setting organisational purpose, goals and principles • Developing an organisational culture and vision • Organisational change • Public service regulatory framework
Pre-requisite modules	None
Co-requisite modules	None
Prohibited module Combinations	None

Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	<i>Lectures p.w.</i>	0	Block Week (With Lecture and tutorial support)
Assignments & tasks:	40	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	0	
Assessments	40			
Self-study	80			
Other: Please specify	0			
Total Learning Time	200			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Managing Operations in the Public Sector
Generic Module Name	Managing Operations in the Public Sector 615
Alpha -numeric Code	PUA615
NQF Level	7
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	AdvDip (Public Administration) (1605)
Year Level	6
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> Analyse the impact of legislation on overall delivery objectives, priorities and processes. How to communicate implementation objective, priorities and processes. Coordinate, monitor and review implementation processes. Negotiate realignment of implementation objectives, priorities and processes.
Main Content	<ul style="list-style-type: none"> The Batho-Pele White Paper on Transforming Public Sector Service Delivery. The Public Services Act. Developmental government is explained in the South African context. Plans for the improvement of service delivery. Measurement methods related to service delivery. Methods and techniques to build a sound relationship with clients. Measures to rectify service delivery failures. Reasons for and sources of client dissatisfaction. Quality cycle in relation to organisational service delivery Continuous feedback and improvement strategy for organisational service delivery Creative thinking techniques.

	<ul style="list-style-type: none"> • Problem solving steps. • Project management steps and processes. 			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table Block Week (With tutorial and lecture support)
Contact with lecturer / tutor:	40	<i>Lectures p.w.</i>	0	
Assignments & tasks:	40	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	0	
Assessments	40			
Self-study	80			
Other: Please specify	0			
Total Learning Time	200			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Economics and Public Finance
Generic Module Name	Economics and Public Finance 616/622
Alpha -numeric Code	PUA616 / PUA622
NQF Level	7
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	PUA 622 - First Semester PUA 616 - Second Semester
Programmes in which module will be offered	AdvDip (Public Administration) (1605)
Year Level	6
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Understand and evaluate the various theories of political economy and their practical implications for economic growth and development • Demonstrate and understanding of the legislative framework for Public Financial Management • Evaluate various public fiscal and monetary policies and instruments used by the public sector and their implications for public financial management and control • Demonstrate a working knowledge of the national budget documents and its accompanying bills and phases of the budget cycle process and evaluate their implications for service delivery towards attaining constitutional imperatives
Main Content	<ul style="list-style-type: none"> • Selected frameworks for understanding the relationship between political and economic affairs of the state, including the Classical, Marxian, Keynesian, neoclassical,

	<p>state-centred, power-centred, and justice-centred approaches.</p> <ul style="list-style-type: none"> • The regulation of public financial management for the efficient and effective management of public revenues, expenditures, assets and liabilities and the assignment and control of responsibilities public sector management officials • The interrelationship between interest rates, public debt management, price stability, the exchange rate regime, and ultimately macroeconomic growth – and the resultant effect (and efficacy) of decisions taken by monetary and fiscal authorities • Budget objectives; Functional Groups and Budget Groups (Education, Health, Defence etc.); Fiscal and budget framework, division of resources, Medium –Term Budget Policy Statement, National and Provincial Budgets; Budget Role-players in the Budget Process. Public Entities 			
Pre-requisite modules	None			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table Block week (with lecture and tutorial support)
Contact with lecturer / tutor:	35	<i>Lectures p.w.</i>	1	
Assignments & tasks:	70	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	0	
Assessments:	4			
Self-study:	91			
Total Learning Time	200			
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%			
Assessment Module type	Continuous and Final Assessment (CFA)			
Faculty	Economic and Management Sciences			
Home Department	School of Government			
Module Topic	Public Sector Financial Management			
Generic Module Name	Public Sector Financial Management 617			
Alpha -numeric Code	PUA617			
NQF Level	7			
NQF Credit Value	20			
Duration	Semester			
Proposed semester to be offered	Second Semester			
Programmes in which module will be offered	AdvDip (Public Administration) (1605)			
Year Level	6			

Main Outcomes	On completion of the module, students should be able to: <ul style="list-style-type: none"> • Recognise and evaluate the strategic financial and treasury management framework for the public sector. • Develop and maintain sound budgeting and budgetary control practices for spending efficiency and sustainable growth, in terms of the Public Financial Management (PFM) Act. • Develop and manage effective internal controls systems. • Appraise the viability of capital projects and its modes of funding. 		
Main Content	<ul style="list-style-type: none"> • The role of public sector financial management and the economic environment in which organisations operate • Medium term budgeting frameworks and processes • Unified current and capital budgets • Public Investment planning • Performance budgeting • Assessing material risks to which the institution may be exposed and developing strategies for managing these risks. Including a fraud prevention plan • Direct internal audit effort and priority to manage these risks 		
Pre-requisite modules	None		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	40	<i>Lectures p.w.</i>	Block week (with lecture and tutorial support)
Assignments & tasks:	40	<i>Practicals p.w.</i>	
Practicals:	0	<i>Tutorials p.w.</i>	
Assessments	40		
Self-study	80		
Other: Please specify	0		
Total Learning Time	200		
Methods of Student Assessment	Continuous Assessment (CA): 60% Final Assessment (FA): 40%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	School of Government
Module Topic	Public Sector Performance Measurement, Risk and Audit
Generic Module Name	Public Sector Performance Measurement, Risk and Audit 618
Alpha-numeric Code	PUA618
NQF Level	7
NQF Credit Value	20
Duration	Semester
Proposed semester to be offered	Second Semester

Programmes in which module will be offered	AdvDip (Public Administration) 1605)			
Year Level	6			
Main Outcomes	<p>On completion of this module, students should be able to:</p> <p>Evaluate and audit whether:</p> <ul style="list-style-type: none"> • The budget is realistic and is implemented as intended. • The budget and the fiscal risk oversight are comprehensive and fiscal and budget information is accessible to the public. • The budget is prepared with due regard to government policy. • The budget is implemented in an orderly and predictable manner and there are arrangements for the exercise of control and stewardship in the use of public funds. • Adequate records and information are produced, maintained and disseminated to meet decision-making control, management and reporting purposes. • Arrangements for scrutiny of public finances and follow up by executive are operating. 			
Main Content	<ul style="list-style-type: none"> • Credibility of the budget • Comprehensiveness and transparency of the budget and fiscal risk oversight • Public policy-based budgeting • Predictability and control in budget execution • Accounting, recording and reporting for decision-making, control, and management • External scrutiny and audit – performance and external audits 			
Pre-requisite modules	PUA616			
Co-requisite modules	None			
Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table	
Contact with lecturer / tutor:	35	<i>Lectures p.w.</i>	0	Block Week
Assignments & tasks:	70	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	0	
Assessments:	4			
Self-study	91			
Other: Please specify	0			
Total Learning Time	200			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			
Faculty	Economic and Management Sciences			
Home Department	School of Government			
Module Topic	Public Sector Financial Reporting			
Generic Module Name	Public Sector Financial Reporting 619			
Alpha -numeric Code	PUA619			

NQF Level	7		
NQF Credit Value	20		
Duration	Semester		
Proposed semester to be offered	Second Semester		
Programmes in which module will be offered	AdvDip (Public Administration- Public Finance) (1607)		
Year Level	6		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Recognise and evaluate the external financial reporting framework for the public sector. • Prepare and analyse the key external financial statements for public sector organisations, applying the International Public Sector Accounting Standards (IPSAS). • Performance measurement in the public sector organisations. 		
Main Content	<ul style="list-style-type: none"> • The nature of public sector organisations and their objectives • Objectives of external financial reporting within the public sector • The role and significance of IPSAS • The requirements of IPSAS financial reporting in the treatment of transactions under the cash basis and accrual basis of accounting • Organisational combinations and consolidated financial statements in the public sector • Performance measurement and key techniques in the interpretation of financial and non-financial information in public sector organisations 		
Pre-requisite modules	PUA616		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	35	<i>Lectures p.w.</i>	0
Assignments & tasks:	70	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	0
Assessments:	4		
Self-study	91		
Other: Please specify	0		
Total Learning Time	200		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences		
Home Department	Academic Development		
Module Topic	Quantitative Analysis for Commerce		
Generic Module Name	Quantitative Analysis for Commerce 231		
Alpha-numeric Code	QAC231		
NQF Level	6		
NQF Credit Value	15		
Duration	Semester		
Proposed semester to be offered	Second Semester		
Programmes in which module will be offered	BCom (Extended Curriculum Programme) (1751) BCom (Accounting) (Extended Curriculum Programme) (1753)		
Year Level	2		
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Calculate, understand and analyse trends in financial ratios from financial statements. • Deal with basic Capital Budgeting problems (NPV, IRR). • Understand and work with Index Numbers. • Calculate and interpret Demand and Supply curves and elasticity. • Calculate statistical measures of dispersion. • Understand the Normal Distribution curve and its relation to economic and financial situations. • Graphically solve simple Linear Programming problems. • Understand the meaning of the derivative of a function and perform simple differentiation. 		
Main Content	<ul style="list-style-type: none"> • Application of mathematical and analytical tools to make comparisons of ratios over time, against plan, against industry norms, etc • Time value of money • Capital budgeting • Index numbers • Basic mathematics of Supply and Demand theory and elasticities • Measures of central tendency and dispersion • Normal distributions, z-scores and interpretation • Graphical solution to Linear Programming problems • Introduction to differential calculus 		
Pre-requisite modules	QSA131 OR QSC131/132		
Co-requisite modules	None		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	56	Lectures p.w.	3
Assignments & tasks:	20	Practicals p.w.	0
Practicals:	0	Tutorials p.w.	1
Assessments	9		

Self-study	65		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Academic Development
Module Topic	Quantitative Literacy for Commerce
Generic Module Name	Quantitative Literacy for Commerce 141/142
Alpha-numeric Code	QLC141/QLC142
NQF Level	5
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester - QLC141 Second Semester – QLC142
	BCom (Extended Curriculum Programme) (1751), BAdmin (1011, 1018)
Year Level	1
Main Outcomes	On completion of this module, students should be able to: <ul style="list-style-type: none"> • Demonstrate an understanding of the number systems. • Demonstrate knowledge and ability to work with Real numbers, in particular Integers and Rational Numbers. • Solve basic arithmetic problems • Apply basic operations (+, -, × and ÷) to Real Numbers i.e. Fractions, Decimal Fractions and Percentages. • Simplify algebraic expressions. • Solve basic algebraic equations including simultaneous equations. • Demonstrate an understanding of problems on Direct and Inverse proportions. • Draw Linear Graphs using the table and algebraic method. • Draw Parabolic Graphs using the table and algebraic method.
Main Content	<ul style="list-style-type: none"> • Mathematical Thinking Skills • Problem Solving Skills • Number Systems • Integers, Rational Numbers; Irrational Numbers • Basic Mathematical Operations • Calculator Skills • Fractions and Decimal Fractions • Percentages • Basic Algebra: variables, expressions and equations • Products and factors • Graphs: Ordered Pairs; Linear and Quadratic • Linear and Quadratic equations
Pre-requisite modules	None
Co-requisite modules	None

Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	70	Lectures p.w.	3	
Assignments & tasks:	4	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessments	16			
Self-study	60			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Academic Development
Module Topic	Quantitative Skills for Accounting
Generic Module Name	Quantitative Skills for Accounting 131
Alpha-numeric Code	QSA131
NQF Level	5
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (Accounting) (Extended Curriculum Programme) (1753)
Year Level	1
Main Outcomes	On completion of this module, students should be able to demonstrate an understand and the ability to solve problems with Commercial applications involving: <ul style="list-style-type: none"> • Ratio, Rates and Simple Proportion. • Discounts and markdowns, breakeven analysis. • Time Value of Money. • Straight-line and Parabolic graphs with particular reference to revenue/cost/profit, supply/demand. • Exponential and logarithmic curves. • Drawing and interpreting statistical charts and calculating mean, median, mode.
Main Content	<ul style="list-style-type: none"> • Ratio and Proportions, Rates, Approximations • Pricing a product, Profits, Breakeven analysis • Simple interest, Compound interest, Annuities • Straight Line graphs and Parabolas with link to Finance and Economics, e.g. Supply/Demand • Exponential and Logarithmic equations and graphs with link to Finance and Economics • Descriptive Statistics and Measures of central tendency
Pre-requisite modules	None
Co-requisite modules	None

Prohibited module Combinations	None			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	70	Lectures p.w.	3	
Assignments & tasks:	6	Practicals p.w.	0	
Practicals:	0	Tutorials p.w.	1	
Assessments	18			
Self-study	56			
Other: Please specify	0			
Total Learning Time	150			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

Faculty	Economic and Management Sciences
Home Department	Academic Development
Module Topic	Quantitative Skills Foundation
Generic Module Name	Quantitative Skills Foundation 131/132
Alpha-numeric Code	QSF131/ QSF132
NQF Level	5
NQF Credit Value	15
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (Extended Curriculum Programme) (1751)
Year Level	1
Main Outcomes	<p>On completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the core (basic) mathematical skills for business. • Know the difference between mathematical and business-related terms. • Use mathematical notations, formulae and terminology effectively to solve business-related problems. • Demonstrate an understanding of the number systems. • Demonstrate knowledge and ability to work with Real numbers, in particular Integers and Rational Numbers. • Apply basic operations (+, -, × and ÷) to Real Numbers. i.e. Fractions, Decimal Fractions and Percentages • Solve problems in abstract and real-life situations based on Fractions, Decimal Fractions and Percentages. • Demonstrate an understanding and the use of Ratios to describe relationship between two or more quantities and solve business problems • Demonstrate an understanding of problems on Direct and Inverse proportions. • Construct Linear Graphs using the table method and show how this relates to the solution of linear equations.

	<ul style="list-style-type: none"> • Demonstrate an understanding of, and work with, basic Algebra, including polynomials of the first degree and basic operations applied to algebraic expressions. • Find Products and Factors of algebraic expressions, and solve problems in these related to Commercial Mathematics. • Have developed effective basic calculator skills to solve business related problems more efficiently. 		
Main Content	<ul style="list-style-type: none"> • Mathematical Thinking Skills • Problem Solving Skills • Number Systems • Integers, Rational Numbers; Irrational Numbers • Basic Operations • Calculator Skills • Fractions and Decimal Fractions • Percentages • Ratio and Proportion • Basic Algebra: First degree polynomials; • Basic Operations • Products and factors • Equations and Inequalities • Graphs: Ordered Pairs; Linear and • Quadratic • Powers, Indices and Roots • Measurement, Shape and Space 		
Pre-requisite modules	QLC141/ QLC142		
Co-requisite modules	QLC141/ QLC142		
Prohibited module Combinations	None		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	70	Lectures p.w.	3
Assignments & tasks:	4	Practicals p.w.	0
Practicals:	0	Tutorials p.w.	1
Assessments	16		
Self-study	60		
Other: Please specify	0		
Total Learning Time	150		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		
Faculty	Economic and Management Sciences		
Home Department	Accounting		
Module Topic	Taxation		
Generic Module Name	Taxation 201		
Alpha-numeric Code	TAX201		

NQF Level	6
NQF Credit Value	20
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which the module will be offered	BCom (Accounting) (1021,1762)
Year level	2 / (3 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Identify and describe the role players influencing the tax landscape in South Africa. • Describe the role and interaction of the different types of taxes in South Africa. • Explain the adherence of the South African tax system with the underlining principles (fairness, simplicity, efficiency, flexibility and equity) of a tax system. • Describe the general rules and processes followed to interpret tax legislation. • Describe a taxpayer's administrative obligations and remedies. • Explain and apply the concepts of gross income, exempt income and general deductions as the foundations of the calculation of a taxpayer's taxable income. • Determine a natural person's income tax liability, applying relevant tax legislation. • Apply specific deduction rules per relevant tax legislation in the context of a natural person who derives income only from employment. • Determine a natural person's employees tax and provisional tax, applying the Fourth Schedule. • Determine a vendor's VAT liability, applying VAT legislation.
Main Content	<ul style="list-style-type: none"> • Role players (entities, committees, professional bodies) and processes to establish tax legislation • Different types of taxes • Sources and interpretation of legislation • Administrative provisions • Gross income • Exempt income • General deductions • Retirement benefits • Fringe benefits • Capital Gains Tax • Employees tax • Provisional tax • Value-Added Tax
Pre-Requisite Modules	FIA132/ FIA134
Co-Requisite Modules	None
Prohibited Module Combination	TAX242

Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that do not require time-table
<i>Contact with lecturer / tutor:</i>	98	<i>Lectures p.w.</i>	4
<i>Assignments & tasks:</i>	52	<i>Practicals p.w.</i>	0
<i>Practicals:</i>	0	<i>Tutorials p.w.</i>	1
<i>Assessments</i>	15		
<i>Self-study</i>	35		
<i>Other:</i>	0		
Total Learning Time	200		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Taxation
Generic Module Name	Taxation 212
Alpha-numeric Code	TAX212
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (Accounting) (1021, 1753)
Year Level	2 (3 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> Identify and explain the main provisions of the Income Tax Act and schedules relevant to determining an individual's income tax liability. Identify and explain the main provisions of the Estate Duty Act relevant to determining an individual's Estate Duty liability, including CGT at a basic level. Identify the provisions of the Income Tax Act and Estate Duty Act, relevant to determining an Individual's liability for Normal Tax, Provisional and Employees Tax payments, as well as Donations Tax and Estate Duty liabilities, and explain and discuss the application thereof. Calculate an individual's liability for Normal Tax, Donations tax and Estate Duty. Determine an individual's Provisional Tax and Employees Tax payment requirements
Main Content	<ul style="list-style-type: none"> Individuals Fringe Benefits Retirement Benefits Provisional Tax Employees Tax Partnerships Donations Tax

	• Estate Duty		
Pre-requisite modules	TAX228		
Co-requisite modules	None		
Prohibited module Combinations	TAX242		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/tutor:	52	<i>Lectures p.w.</i>	3
Assignments & tasks:	10	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	9		
Self-study:	29		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Taxation
Generic Module Name	Taxation 228
Alpha-numeric Code	TAX228
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	First Semester
Programmes in which module will be offered	BCom (Accounting) (1021, 1753)
Year Level	2 (3 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Identify and explain the main provisions of the Income Tax act, Value-Added Tax Act and the Tax Administration Act. • Discuss the concepts of Gross Income, Special Inclusions, Exempt Income, General deductions and Special deductions with reference to both legislation and relevant case law. • Identify and discuss information relevant to the calculation of a person's liability for Normal tax and Value-Added Tax, applying the relevant provisions of the legislation. • Calculate the Taxable Income and Normal Tax liability of a person, including CGT at a basic level. • Calculate the VAT payable by, or refundable to, a person.
Main Content	<ul style="list-style-type: none"> • Gross Income • Special Inclusions • Exempt Income

	<ul style="list-style-type: none"> • General Deductions • Special Deductions • Value Added Tax • Tax Administrations Act • Capital Gains Tax (CGT) 		
Pre-requisite modules	FIA131 and FIA132		
Co-requisite modules	None		
Prohibited module Combinations	Tax 242		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	52	<i>Lectures p.w.</i>	3
Assignments & tasks:	10	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	9		
Self-study:	29		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 40% Final Assessment (FA): 60%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Taxation
Generic Module Name	Taxation 242
Alpha-numeric Code	TAX242
NQF Level	6
NQF Credit Value	10
Duration	Semester
Proposed semester to be offered	Second Semester
Programmes in which module will be offered	BCom (Financial Accounting) (1175), BCom (1008, 1751)
Year Level	2 (3 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Define and identify the different components of the taxable income framework. • Identify information required to calculate an individual's taxable income. • Complete an individual's tax return. • Identify and use relevant information to complete a VAT return.
Main Content	<ul style="list-style-type: none"> • Gross Income: <ul style="list-style-type: none"> • General definition • Special inclusions • Exemptions • General deduction: <ul style="list-style-type: none"> • General definitions • Special deductions

	<ul style="list-style-type: none"> • Individuals (including fringe benefits) • Capital gains tax (basic principles) • Basic principles of VAT 		
Pre-requisite modules	FIA141 or FIA131, AND ALC131 or ALC132		
Co-requisite modules	None		
Prohibited module Combinations	TAX 228		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer/ tutor:	42	<i>Lectures p.w.</i>	2
Assignments & tasks:	10	<i>Practicals p.w.</i>	0
Practicals:	0	<i>Tutorials p.w.</i>	1
Assessment:	8		
Self-study:	40		
Other: Please specify	0		
Total Learning Time	100		
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Taxation
Generic Module Name	Taxation 327
Alpha-numeric Code	TAX327
NQF Level	7
NQF Credit Value	30
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	BCom (Accounting) (1021, 1753)
Year Level	3 / (4 Extended Curriculum Programme)
Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Identify and discuss the main provisions of the Income Tax Act relating to International Tax, Trusts, Tax Avoidance, Corporate Rules and Dividends Tax including relevant case law. • Discuss the relevant provisions of the Income Tax Act and case law applicable to non-residents and determine the person's normal and withholding tax liabilities. • Identify and apply the relevant provisions of the Income Tax Act and VAT Act to integrated scenarios, including provisions relating to capital allowances, CGT, trading stock, interest and interest bearing instruments as well as special inclusions and special deductions at an advanced level. • Calculate the Normal Tax liability and VAT liability for both individuals and other persons in an integrated scenario.

	<ul style="list-style-type: none"> • Calculate the Estate Duty liability for individuals in an integrated scenario. • Apply any other examinable pronouncements communicated by SAICA on an annual basis. 		
Main Content	<ul style="list-style-type: none"> • Capital Allowances and Recoupments • Capital Gains Tax • Special deductions • Residence and Source • Dividends Tax • Foreign Dividends • Trusts • Trading stock • Estate Planning , Insolvent and Deceased Estates • Business Entities • Tax Avoidance • International Tax • Corporate Rules • Interest and interest bearing Instruments • IT applications • Value-Added Tax 		
Pre-requisite modules	TAX228 and TAX212		
Co-requisite modules	None		
Prohibited module Combinations	Tax 343		
Breakdown of Learning Time	Hours	Timetable Requirement per week	Other teaching modes that does not require time-table
Contact with lecturer / tutor:	104	<i>Lectures p.w.</i>	3
Assignments & tasks:	30	<i>Practicals p.w.</i>	0
Practicals:	12	<i>Tutorials p.w.</i>	0
Assessment:	0		
Self-study:	154		
Other: Please specify	0		
Total Learning Time	300		
Methods of Student Assessment	Continuous Assessment (CA): 50% final mark Final Assessment (FA): 50% final mark		
Assessment Module type	Continuous and Final Assessment (CFA)		

Faculty	Economic and Management Sciences
Home Department	Accounting
Module Topic	Taxation
Generic Module Name	Taxation 343
Alpha-numeric Code	TAX343
NQF Level	7
NQF Credit Value	30
Duration	Year
Proposed semester to be offered	Both Semesters
Programmes in which module will be offered	BCom (Financial Accounting) (1175)
Year Level	3

Main Outcomes	<p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • Identify and apply the main provisions of the Income Tax Act and the Value-Added Tax Act • Extract and apply the relevant information required for the calculation of income tax, Value-Added Tax, donations tax; and • Calculate a person's liabilities for income tax, Value-Added tax and Donations tax. • Identify and use relevant information to complete a VAT return. • Complete a salary reconciliation on an accounting software package and complete a PAYE return • <i>All of the outcomes found in the TAX 242 module descriptor are examinable in this module.</i> 			
Main Content	<ul style="list-style-type: none"> • Normal Tax liability of: • Individuals; and • Business entities • Fringe benefits • Capital Gains Tax • Employees and provisional tax • Assessed losses • Trading stock • Capital allowances and recoupments • Value-Added Tax • Donations Tax • Turnover tax for Micro businesses • IT applications 			
Pre-requisite modules	TAX242 or TAX 228			
Co-requisite modules	None			
Prohibited module Combinations	TAX327			
Breakdown of Learning Time	Hours	Timetable Requirement per week		Other teaching modes that does not require time-table
Contact with lecturer / tutor:	112	<i>Lectures p.w.</i>	3	
Assignments & tasks:	40	<i>Practicals p.w.</i>	0	
Practicals:	0	<i>Tutorials p.w.</i>	1	
Assessment:	12			
Self-study:	136			
Other: Please specify	0			
Total Learning Time	300			
Methods of Student Assessment	Continuous Assessment (CA): 50% Final Assessment (FA): 50%			
Assessment Module type	Continuous and Final Assessment (CFA)			

MODULES FROM OTHER FACULTIES

Refer to Faculty of Law Calendar

Mercantile Law	MER102 / MER103/ MCR221
Company Law 211	CPL211

Refer to Faculty of Natural Sciences Calendar

Business Statistics	BUS131/BUS132
Statistics Statistics for Commerce	STA141/ STA142/STA211/STA221/STA331/STA332/ STC101
Quantitative Skills for Commerce	QSC131/ QSC132/ QSC141/ QSA142
Mathematics	MAM116/ MAM126/ MAM127

EXPLANATION OF SYMBOLS AND REMARKS ON ACADEMIC TRANSCRIPT

A	75-100%	Pass with Distinction
B	70-74%	Pass
C	60-69%	Pass
D	50-59%	Pass
E	45-49%	Fail
F	40-44%	Fail
G	39-0%	Fail
No Year mark		Absent from the examination: No results
SPG		Absent from the examination but with special permission to write the supplementary examination on medical or non-medical grounds.
SAG		Supplementary examination granted on academic grounds.
SUB		Failed to obtain the required sub minimum and have to repeat the course.
Ceased Programme		Ceased studying the programme.
DNQ		Did not qualify to write the examination.
ABS		Absent from the examination.
SDA		Senate Discretionary Assessment granted.
External Credit Transfer		An external module completed at another institution deemed equivalent to be credited toward a qualification for which the student is registered.
Internal Credit Transfer		A module completed at this institution credited toward a qualification for which the student is registered.

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