

2025

**GENERAL
CALENDAR**



UNIVERSITY *of the*
WESTERN CAPE



**UNIVERSITY of the
WESTERN CAPE**

2025

General Calendar

NOTICE

All particulars in this Calendar are applicable from 2025. The rules contained in this Calendar is only applicable to the 2025 academic year. The University reserves the right to amend any regulation or provision at any time without prior notice.

Although every attempt has been made to ensure that the information is accurate, the University does not accept any liability concerning inaccuracies of any of the contents in the Calendar.

Please check the University website (www.uwc.ac.za) for the latest version of this Calendar.

COAT OF ARMS

The coat of arms of the University was developed in 1963 by a group of academic staff and students.

The protea is not only the national flower of South Africa, but is found in greater abundance and variety (indigenous) in the Western Cape than anywhere else, the home of the University. The three proteas symbolise Teaching, Culture and Education.

The second feature is the Greek temple. This is the international symbol for academia and our recognition that we are a part of it.

The laurel leaves indicate competition and victory. The blue background represents brightness in our endeavour as an institution to obtain international insight and the gold represents the earth in which our achievements are anchored.

Respice Prospice means to look back, to look forward. Take what is good from the past and build the future.

MISSION STATEMENT

UWC is a research-led university responsive to the needs of a changing world through excellence in learning, teaching and research, and the generation and application of new knowledge.

Firmly anchored in its local and sub-regional context and inspired by its distinctive academic role in building a more equitable and dynamic society, the University continues to empower its students, staff and partners to advance its mission of serving the greater public good and searching for humane and sustainable solutions to the challenges of our time. This is pursued through high academic standards, intellectual rigour and productive partnerships and networks beyond the confines of disciplinary and geographic boundaries.

CORE VALUES STATEMENT

The University's Mission is underpinned by the following five enduring values and associated behaviours to guide our actions and decisions, and interactions with the world and to serve as a compass to view our work against:

1. Academic excellence: We respect and strive for excellence in teaching and learning, research and innovation as we strive to be widely recognised as a leading research-led university. To this end, we seek to bring learning, teaching, research and innovation in an appropriate balance with each other. We recognise the importance of academic freedom and encourage a reflective culture among all members of the University community, rooted in taking responsibility for excellence. More formally, we challenge mediocrity, critically review and assess what we have done, apply appropriate benchmarks, and use the results to bring about the necessary improvements that will make us more efficient and effective. We aim to be leaders in distinct and differentiating niche areas of excellence, consistent with our Mission while maintaining high standards overall.

2. Engagement and responsiveness: We cultivate a socially responsive, people-centred approach through education and research and critical engagement on important matters. Accordingly, we commit to the pursuit of knowledge that is responsive to societal and disciplinary contexts. We encourage independent thought and critical engagement as a means to help transform lives and the orientation to work for a more equitable, inclusive and just society. We will continue our work with communities, while instilling in our students a culture of engagement and drawing strategically from partnerships, alliances and international opportunities that address challenging issues of local and global concern. Consequently, academic excellence cannot be delineated from relevance and impact.

3. Integrity and accountability: We expect high standards of ethical professional behaviour, within a collegial institutional climate that is open to challenge and constructive contestation and holds the best interest of the University at heart. Accordingly, we are accountable for our actions and decisions and to engender trust within and between our communities through values-based leadership. We commit to credible, ethical and trustworthy conduct; fair treatment of others; practice openness and transparency while honouring confidential private information. We have a long-standing commitment to environmental sustainability and stewardship of our campus resources. We also uphold the high standards of intellectual inquiry, academic freedom and quality service provision.

4. Collegiality and collaboration: We place a high premium on collegiality, collaboration, accountability and shared responsibility. Accordingly, we work with each other across departmental and disciplinary boundaries and foster partnerships between groups (albeit internal or external). We shall work to make it easy for students and staff to connect, communicate and collaborate meaningfully and to achieve what is best for the broader University as well as for individual teams.

5. Inclusivity and diversity: The University is committed to equity, diversity, inclusivity and fairness, and seeks to nurture and build on our diverse cultural heritage. Accordingly, we commit to creating a welcoming, inclusive and diverse community accentuated by a caring, productive and respectful culture. We will continue to advance the imperatives of access and commit to creating an atmosphere of trust, tolerance of opinion and mutual support in a community characterised by a rich diversity of people and ideas. We remain committed to the protection of the rights and dignity of individuals and will therefore not tolerate any forms of discrimination, including that based on race, sexual orientation, religion or xenophobia.

CONTACT DETAILS

CORRESPONDENCE WITH THE UNIVERSITY

All postal correspondence should be addressed to the relevant person or department at:

The University of the Western Cape
Private Bag X17 Bellville
7535

Should you not know the person or department, please direct all correspondence to the Registrar.

CONTACT NUMBERS

UWC Contact Centre:

+27 (0)21 959 3900/1/2/3

Email:

info@uwc.ac.za

admissions@uwc.ac.za

THE UNIVERSITY'S WEBSITE:

www.uwc.ac.za

DIFFERENT PARTS OF THE CALENDAR

- Part 1 General Information
- Part 2 Faculty of Natural Sciences
- Part 3 Faculty of Arts and Humanities
- Part 4 Faculty of Economic and Management Sciences (Undergraduate)
- Part 5 Faculty of Economic and Management Sciences (Postgraduate)
- Part 6 Faculty of Education
- Part 7 Faculty of Dentistry
- Part 8 Faculty of Law
- Part 9 Faculty of Community and Health Sciences
- Part 10 Schedule of Fees (Refer to the Schedule of Fees available on the University website)

Detailed information on bursaries, scholarships and loans is published in a separate brochure obtainable from the Financial Aid Office at finaid@uwc.ac.za.

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SECTION 1

GENERAL INFORMATION

CHANCELLOR AND VICE-CHANCELLOR

Chancellor:	The Most Reverend Dr TC Makgoba, DD (hc) PhD
Vice-Chancellor:	Prof RJ Balfour, BA BA (Hons) HDE Rhodes) MA Cum Laude (UKZN) PhD (Cambridge)

SENIOR MANAGEMENT

Executive

Rector & Vice-Chancellor:	Prof RJ Balfour, BA BA (Hons) HDE (Rhodes) MA Cum Laude (UKZN) PhD (Cambridge)
Vice-Rector and Deputy Vice-Chancellor (Academic):	Prof MK Ralarala, HDE (Arts) BA (Hons) (UWC) PGD Applied Language Studies (Ed.) (UCT) MA DLitt (US) PhD (UFS)
Vice-Rector and Deputy Vice-Chancellor (Research and Innovation):	Prof J Frantz, BSc MSc PhD (UWC)
Vice-Rector and Deputy Vice-Chancellor (Student Development and Support):	Prof M Madiba, BA BEd (Hons) BA (Hons) MA (UP) PhD (UWC)
Registrar:	Dr N Lawton-Misra, BA BEd MEd PhD (UWC) Registered Psychologist (HPCSA)
Executive Director (Finance and Services):	Mr A Regal, CA (SA) MDev Studies (UWC)
Executive Director (Human Resources):	M Magida, BProc LLB LLM
<u>Deans</u>	
Dean of Arts and Humanities (Acting):	Prof S Nadar, BA (Hons) MSocSc (UCT) PhD (Natal)
Dean of Community and Health Sciences:	Prof A Padmanabhanunni, MA Counselling Psychology PhD (Rhodes) Registered Counselling Psychologist
Dean of Dentistry:	Prof V Yengopal, BChD (UWC) BSc Hons PGDip MChD (US) PhD (UWC)
Dean of Economic and Management Sciences:	Prof MV Esau, BAdmin (Hons) MAdmin PhD (UWC)

Dean of Education:	Prof R Govender, BSc (UNISA) UDE BSc (Hons) MEd (Durban Westville) PhD (UKZN) PGDip Higher Education (T&L) Cum Laude
Dean of Law:	Prof J de Ville, BCom LLB (PU for CHE) LLD (SU)
Dean of Natural Sciences:	Prof D Holgate, PhD (UCT)

UNIVERSITY COUNCIL

Chairperson:	Ms X Mpongoshe, Dipl Juris BProc (UWC) Cert in Compliance Management (UCT) Cert Chief Risk Officer (Euromoney London)
Registrar (Secretary):	Dr N Lawton-Misra, BA BEd MEd PhD (UWC) Registered Psychologist (HPCSA)
Rector and Vice-Chancellor:	Prof RJ Balfour, BA BA (Hons) HDE (Rhodes) MA Cum Laude (UKZN) PhD (Cambridge)
Vice-Rector and Deputy Vice-Chancellor (Academic):	Prof MK Ralarala, HDE (Arts) BA (Hons) (UWC) PGD Applied Language Studies (Ed.) (UCT) MA DLitt (US) PhD (UFS)
Vice-Rector and Deputy Vice-Chancellor (Research and Innovation):	Prof J Frantz, BSc MSc PhD (UWC)
Vice-Rector and Deputy Vice-Chancellor (Student Development and Support):	Prof M Madiba, BA BEd (Hons) BA (Hons) MA (UP) PhD (UWC)
Five Members appointed by the Minister of Education and Training	
Ms X Mpongoshe (Chairperson)	
Dr R Omar	
Ms M Dikotla	
Mr L Buku	
Vacant	
Two Members of the Senate	
Prof S Nadar	
Mr S Jassiem	
One Academic Employee	
Prof S Pather	
One Professional, Administrative and Support Staff	
Ms L Teegler	
Two Registered Students	
Mr M Khasembe (SRC President)	
Mr S Gantsho (SRC Secretary General)	

Two Donors

Mr S-U Bray
Vacant

One Member Designated by Organized Business in the Western Cape

Dr K Price

One Member of Organized Business in the Republic of South Africa

Ms D Penfold

One Member of Organized Labour in the Western Cape

Ms P Dlepu

One Member of Organized Labour in the Republic of South Africa

Mr MG Selematsela

One Person Designated by the Premier of the Western Cape

Dr L Shah

One Member Designated by the City of Cape Town

Mr M Manuel

Two Members from Convocation

Mr B Mazingi
Mr M Nompula

Additional Members

Mr B Ngubane (Vice Chairperson)
Ms M Shongwe
Ms K Magongoa
Ms L Tromp
Prof B Figaji

THE SENATE

Rector and Vice-Chancellor (Chairperson): Prof RJ Balfour
Registrar (Secretary): Dr N Lawton-Misra

Vice-Rectors and Deputy Vice-Chancellors:
Academic: Prof MK Ralarala
Research and Innovation: Prof J Frantz
Student Development and Support: Prof M Madiba

Two members of the Council elected by the Council: Mr M Manuel
Mr M Nompula

Deans:
Faculty of Arts and Humanities: Prof S Nadar (Acting)
Faculty of Community and Health Sciences: Prof A Padmanabhanunni
Faculty of Dentistry: Prof V Yengopal
Faculty of Economic and Management Sciences: Prof MV Esau
Faculty of Education: Prof R Govender
Faculty of Law: Prof J De Ville
Faculty of Natural Sciences: Prof D Holgate

Executive Directors:
Executive Director (Finance and Services): Mr A Regal
Executive Director (Human Resources): M Magida

Such visiting, extraordinary and honorary professors attached to the University as decided upon by the Council on the recommendation of the Senate

The Directors of the different Schools, Centres and Institutes of the University and such Directors or Heads of similar structures as decided upon by the Council on the recommendation of the Senate

Schools:
School of Government (SoG)
School of Natural Medicine (SoNM)
School of Nursing (SoN)
School of Pharmacy (SoP)
School of Public Health (SoPH)
School of Science and Mathematics Education (SSME)

Centres:
African Centre for Transnational Criminal Justice
Centre of Excellence in Food Security
Iyatsiba Lab (previously known as Centre for Humanities Research (CHR))
Centre for Interdisciplinary Studies of Children, Families and Society (CISCFS)
Centre for Legal Integration in Africa (CLIA)
Centre for Multilingualism and Diversities Research (CMDR)
Centre for Student Support Services (CSSS)
Centre for Transformative Regulation of Work (Centrow)
Desmond Tutu Centre for Religion and Social Justice
Global Environmental Law Centre (GELC)
Inter-Professional Education Unit (IPEU)
Science Learning Centre for Africa (SLCA)
South-African-German Centre for Transnational Criminal Justice (DAAD)

Institutes:

Dullah Omar Institute for Constitutional Law, Governance and Human Rights
Institute for Microbial Biotechnology & Metagenomics (IMBM)
Institute for Post-School Studies (IPSS)
Institute for Poverty, Land and Agrarian Studies (PLAAS)
Institute for Social Development (ISD)
Institute for Water Studies (IWS)
South African Institute for Advanced Material Chemistry (SAIAMC)
South African National Bio-Informatics Institute (SANBI)

Chairpersons of Academic Departments or similar Academic Structures

The Professors and Associate Professors [excluding Visiting, Extraordinary and Honorary Professors and not being Deans, Directors of Schools, Centres and Institutes or Directors or Heads of similar structures as decided upon by the Council on the recommendation of Senate or Chairpersons of Academic Departments]

Seven academic employees not being:

- (a) Chairpersons of academic departments;
- (b) Deans;
- (c) Representatives of professors or associate professors;
- (d) Directors of Schools, Centres or Institutes; or
- (e) Visiting, Extraordinary or Honorary Professors.

Dr Mustapha Saidi
Dr Farhana Karachi
Dr Suwayda Ahmed
Ms Rochelle Beukes
Dr Ronel Koch
Dr Conrad Potberg
Dr K Pokpas

Eight Professional Administrative Support Staff:

Ms Dominique Bowers
Mr Martin Coetzee
Mr Anwar De Klerk
Dr Alfred Nqotole
Ms Enid Heynes
Mr Marquard Simpson
Mr Jerome Simmery
Ms Justine Voigt

Eight registered students:

Mr M Khasembe
Mr B Sibanyoni
Ms S Gantsho
Mr A Nkwinika
Ms L Msebi
Ms A Mgin
Mr T Masiu
Mr T Makhitha

Director of Library Services

Dr S Neerpath

Such additional persons, but not more than eight in number, as the Council, on the recommendation of the Senate, may decide upon:

Dr UL Bawa
Mr R Crown
Prof AM Singh
Mr S Rajje
Dr A Shaikjee
Mr O Mntonintshi

A person who is not a member of the Senate may, on the invitation of the Chairperson of Senate, on behalf of the Senate, attend any meeting of the Senate and may, on the invitation of the Chairperson address the Senate on any matter, provided that such person has no vote:

Dr S McWatts (Faculty of Arts and Humanities)
Mr M Simpson (Faculty of Community and Health Sciences)
Ms J Savill (Faculty of Dentistry)
Mr W Rinquet (Faculty of Economic and Management Sciences)
Ms V Beerwinkel (Faculty of Education)
Ms H Jeftha (Faculty of Law)
Ms K Parker (Faculty of Natural Sciences)

UNIVERSITY MANAGEMENT AND CENTRAL ADMINISTRATION

OFFICE OF THE RECTOR

Rector and Vice-Chancellor:

Prof RJ Balfour, BA BA (Hons) HDE
(Rhodes) MA Cum Laude (UKZN) PhD
(Cambridge)

Institutional Planning Office

Institutional Planner:

Ms L Dippenaar, BA HDE (UP) BA (Hons)
(UWC) MBA (SU)

Director (Strategy, Implementation, Monitoring and Reporting):

Ms C Dwyer, BA, MPhil (Political
Management) (SU)

Director (Institutional Research):

Prof E Archer, BPsych MEd PhD (UP)
Registered Educational Psychologist

Director (Quality Assurance and MIS):

Mr O Mntonintshi, Nat Dip HRM
(Technikon Natal) BTech HRM (DIT) MBA
(UKZN)

Director (Student Enrolment Management Unit):

Dr LB Corner, BSc HDE (UWC) BSc
(Hons) MBA (Wits) PhD (UWC)

Director (CoLab for e-inclusion and Social Innovation):

Dr L Craffert, BA HDE (UP) BA (Hons) MA
Research Psychology (UNISA) PhD (UP)
Registered Research Psychologist

Head (Business Intelligence):

Ms E Booi, BSc BSc (Hons) (UL) PGDip
in DABI (UWC) MSc Cum Laude
(UNISA)

Institutional Advancement Office

Director:

Prof AM Singh, BA (UDW) MBA (UDW)
DBA (UDW)

International Relations

Director:

Dr UL Bawa, MA (Psych) (Wits) PhD
(UWC) Registered Clinical Psychologist

Legal Affairs and Student Discipline Office

Director:

Mr S Rajie, BA LLB (UWC) Admitted
Attorney of the High Court of RSA

Proctor / Legal Advisor:

Ms S Abrahams, LLB (UWC) Admitted
Attorney of the High Court of RSA

Prosecutor:

Ms S van Dyk, LLB (UWC) Admitted
Attorney of the High Court of RSA

Prosecutor:

Mr R Verwant, LLB (UWC) Admitted
Attorney of the High Court of RSA

Prosecutor:

Ms VH Ntloko, LLB (UWC) Admitted
Attorney of the High Court of RSA

OFFICE OF THE VICE-RECTOR (ACADEMIC)

**Vice-Rector and Deputy Vice-Chancellor:
(Academic):** Prof MK Ralarala, HDE (Arts) BA (Hons)
(UWC) PGD Applied Language Studies
(Ed.) (UCT) MA DLitt (US) PhD (UFS)

Academic Planning Unit

Director: Dr V Brown, BA (Hons) MPhil MEd PhD

Directorate for Learning and Teaching

Director: Prof L Hassan, PhD (Education) MSc
(Biochemistry)

Community Engagement

Director: Prof P Daniels, BA BA (Hons) (HE) BEd
(UWC) MSc (Cornell)

Centre for Performing Arts

Manager: Ms H Weber, DMT

Centre for Innovative Educational and Communication Technologies

Director: Prof J Stoltenkamp, BA HDE (UWC) BEd
MEd (RAU) PhD (UWC) PGDip (Rhodes)

Strategic Academic Projects

Director: Dr A Maurtin, BA BA (Hons) (HE) MPhil
PhD (UWC) PGDip (Higher Education
Management) (University of Bath)

OFFICE OF THE VICE-RECTOR (RESEARCH AND INNOVATION)

Vice-Rector and Deputy Vice-Chancellor: Prof J Frantz, BSc MSc PhD (UWC)

Special Projects

Director: Dr T Sokupa, BSocSci (Hons)
(Development Studies) MSocSci (Rural
Development) PhD (Development
Studies) (UFH)

Division for Postgraduate Studies and Research Development Office

Director: Prof RJ Singh, BEd BPaed (UDW),
Further Diploma in History Education
MEd DEd (RAU)

E-Research

Director: Dr CN Nyirenda, BSc Elect Eng (Malawi)
MSc Comp Eng (UKZN) PhD
Computational Intelligence (Tokyo
Tech)

Technology Transfer Office

Director: Dr A Casanueva, PhD (Mol Bio) (UCT)
PGDip (Bus Admin) (UCT)

Library

Director: Dr S Neerpath, BA NatHDipl in Lib and
Info Sci (UDW) NatHDipl in Post School
Edu (ML Sultan) BBibl (Hons) MBibl
(UKZN) PhD (DUT)

Gender Equity Unit

Director: Dr F Vilakazi, PhD (Gender Studies)
(UKZN)

DST-NRF Centre of Excellence in Food Security

Director: Prof J May, BSocSci (Hons) (Economics)
MSocSci (Natal) PhD (Development
Studies) (UKZN)

OFFICE OF THE VICE-RECTOR (STUDENT DEVELOPMENT AND SUPPORT)

Vice-Rector and Deputy Vice-Chancellor: Prof M Madiba, BA BEd (Hons) BA (Hons)
MA (UP) PhD (UWC)

Centre for Student Support Services

Director: Dr L Permall, BA HDE (UWC) TQM BA
(Hons) (UNISA) MPsych (UWC) PhD
(UWC)

Residential Services

Director: Mr M Seale, ADM (UWC)

Sports Administration

Director: Vacant

Financial Aid

Head: Mr M Kwatsha, BA

Campus Health

Director: Dr D Bagwandeem, MBChB

Career Services

Manager: Ms N Parker, BSocSci Hons (Social Work) MSocSci (Social Development) (UCT)

OFFICE OF THE REGISTRAR

Registrar: Dr N Lawton-Misra, BA BEd MEd
Registered Psychologist (HPCSA) PhD (UWC)

Deputy Registrar: Secretariat and Policy Management: Ms T Talip, LLB LLM (UWC)
Admitted Attorney of the High Court of RSA

Deputy Registrar: Academic Administration: Dr A Shaikjee, BSc BSc (Hons) PhD (Wits)

Manager: Academic Administration Training and Development Unit: Ms S van Staden, BSocSci (UCT) BPA (Hons) PGDip Monitoring & Evaluation (SU) PGDip Project Management (UCT)

Manager: Documents, Records, and Archives Management Services (DRAMS): Mr Z Mlonyeni, BBibl (UWC) BPhil (SU)

Manager: Contact Centre: Ms S Solomon, ADM PGDip Bus Admin (UWC)

Manager: Secretariat: Ms Y Mookrey, BA LLB (UCT)
Admitted Attorney of the High Court of RSA

Manager: Special Projects: Ms Y Ford, CPrac (SA) ICCP IFCA)

FINANCE AND SERVICES DEPARTMENT

Executive Director: Finance & Operations Mr A Regal, CA (SA) MDev Studies (UWC)

Director: Financial and Management Accounting: Mr I Mohamed, CA (SA)

Director: Student Finances: Mr C Muller, CA (SA)

Director: Business Processing: Mr J Thampi, CA (SA)

Director: Business Development: Mr S Bhagattjee

Director: Risk and Compliance: Mr B Jetha

Director: Infrastructure and Engineering: Mr R Ramchander

Director: Centre for Entrepreneurship: Mr A Oliver

Management Accountant: Ms S Bergstedt

Manager: Procurement and Travel: Ms N Andipatin

Manager: Accounts Payable:	Ms G Petersen, CA (SA)
Manager: Grants and Contracts:	Ms T Taliep
Manager: Student Credit Management:	Mr T Burton
Manager: Venue Management:	Ms S Nitsckie
Financial Accountant:	Ms C October
Fixed Asset Accountant:	Vacant

Campus Services

Manager: Campus Protection Services:	Mr D Rajkumar
Manager: Facilities Maintenance:	Mr P Arendse
Manager: Academic Precinct:	Mr I Jacobs
Manager: Residences Precinct:	Ms C Nkankula
Manager: Unibell Precinct:	Ms Y Dutshwa
Manager: Science Precinct:	Mr L Ntleki
Manager: FCHS Precinct:	Mr J Pretorius
Manager: Tygerberg:	Mr I Charles
Manager: Infrastructure Projects:	Vacant
Co-ordinator: Projects	Mrs S Tshaballa
Manager: Infrastructure and Engineering Projects:	Mrs A Joorst
Manager: Gardens and Grounds:	Mr J Leon
Manager: Assets, Insurance, Postal and Transport:	Mr L Louw
Manager: Health and Safety, Environment and Emergency:	Mr G Willemse

Information and Communication Services

Director:	Mr RT Crown, PMP BSc Eng. (Elec)
Deputy Director: Governance Risk and Compliance:	Ms G Francke
Manager: Application Development and Support:	Mr S Hendricks
Manager: Communications:	Mr G Julies
Manager: IT Operations & Services:	Mr A Roman (Acting)
Manager: Project Management Office:	Mr A Redlinghuis

HUMAN RESOURCES DEPARTMENT

Executive Director:

	M Magida, BProc LLB LLM, Admitted Legal Practitioner (Attorney) of the High Court of the Republic of South Africa
Director: HR Service Excellence:	Ms E Sias, BCom (Hons) SABPP Registered
Director: Rewards, Benefits and Payroll:	Dr QN Ambe, BTech ND (Cost and Management Accounting) (Technikon Pretoria) MBA Advanced Business Programme (TUT) PhD (UJ)
Manager: Employee Relations:	Ms N Solomon, BA (UCT) Certificate in Advanced Labour Law (UNISA) PGDip Dispute Resolution (UWC)
Manager: Human Resources:	Ms N Sidwaba, BA (WSU), Dipl. in HRM (UJ), MBA (US) Women in Leadership Certificate (Oxford University) SABPP Registered
Manager: Human Resources Administration:	Ms J Schroeder, Dipl in General Skills

Manager: Payroll:

Mr Rodney Fortuin, BCompt ND Internal Auditing Rewards Analyst (SA Rewards Association)

Manager: Staff and Organisational Development:

Ms S Matthews, MCom (UWC)
Registered Industrial Psychologist (HPCSA)

Manager: Organisational Effectiveness:

Ms K Mercuur, BA BA (Hons) MPA PGDip in Labour Law (UWC)

UNIVERSITY SUPPORT UNITS

THE LIBRARY

Library Vision:

A strategic partner recognised for our excellence in innovative and relevant services.

Library Mission:

To enrich the learning, teaching and research experience through dynamic services to enable academic success.

Library Services:

The library is open to holders of valid student cards. Details of access to Library resources, services and facilities is available on the Library website: <http://lib.uwc.ac.za>

Library Resources:

Staff and students have access to book collections and over 100 research databases through the Ukwazi discovery tool on the library homepage.

Inter-Library Loans:

The Interlibrary Loans (ILL) system allows books and journal articles, not held in our library, to be borrowed from other libraries. Users can request books or journal articles via interlending@uwc.ac.za or by completing the online request form on the library homepage.

Knowledge Commons

A facility on Level 6 with over 200 networked PC's that may be reserved for use via the Library website.

Postgraduate Research Commons

A space is reserved for Master's and Doctoral students on Level 13. There are coaching/discussion rooms, networked PCs and printing and copying facilities. For enquiries about library postgraduate services and training visit <http://library-research.uwc.ac.za>.

Differently-Abled Support Unit

The Differently-Abled Support Unit on level 5, is equipped with assistive software and equipment to enable students who have visual, hearing or mobility impairments to work productively in the library. Help is available at the reception desk.

Study Areas

Strong WIFI-enabled reading and study areas can accommodate approximately 1 800 persons. Designated quiet study or discussion rooms are available. The 24-hour Learning Centre on Level 2 has an outside entrance.

Learning and Teaching

Specialist Librarians are assigned to each Faculty to facilitate liaison and collaboration for providing relevant information services for academic success, visit <https://lib.uwc.ac.za/index.php/fye-2/>

Workshops/ Training/ Webinars

In conjunction with lecturers, Faculty librarians conduct face to face or virtual training. The Library also presents a generic programme of training on digital scholarship and allied topics. Contact the library by email at library@uwc.ac.za or library-research@uwc.ac.za

Operational hours:**Main Library**

University academic year:

Monday – Thursday: 08:20 – 24:00

Friday: 08:20 – 20:00

Saturday: 09:00 – 13:00

University vacations:

Monday to Friday: 08:20 – 16:30

(Operating hours may be changed at short notice during emergencies)

Branch Libraries: Dentistry (Tygerberg Hospital) and CHS (Bellville Medical Centre)

Monday – Friday: 08:00 – 16:30

Health and Safety

Users must comply with the *library code of conduct* as well as all health and safety protocols. Please check Library website for details.

CENTRE FOR STUDENT SUPPORT SERVICES (CSSS): CO-CREATING POSSIBILITIES FOR SUCCESS

HARNESSING STUDENT POTENTIAL

Established with the goal of supporting the university's core mandate, the Centre for Student Support Services (CSSS) provides multifaceted, student-centered co-curricular and in-curricular engagement opportunities and professional services. All offerings are evidence-based and aim to enhance the quality of life, holistic wellness, experience and success of students.

VISION

Being a world-class professional, holistic student support centre for integrated success.

MISSION

To professionally enable the holistic growth of students and ignite their full potential to attain success, daringly and dynamically.

What services and programmes do we offer?

1. THERAPEUTIC SERVICES (MENTAL HEALTH AND WELLNESS)

Clinical and Counselling psychologists, and intern psychologists provide free and confidential counselling and psychological services for personal, social, familial and other problems and concerns. The interventions are both individually as well as group based and mostly use brief-term psycho-therapy principles. This fosters the development of a safe, secure and supportive campus environment, which enhances student learning and development and is sensitive to the needs and realities of a diverse student body. Other services include trauma debriefing, crisis intervention, psychometric assessments, and any kind of mental health-related work with students.

To book an appointment, please email csss@uwc.ac.za

24 HOUR, 7-DAY, FREE UWC CRISIS COUNSELLING CARE LINE for ALL registered students: **0800 222 333**

2. OFFICE FOR STUDENTS WITH DISABILITIES

The Office for Students with Disabilities (OSwD) advocates for full accessibility and inclusion for students with disabilities within the UWC community. The mission of The Office for Students with Disabilities Services (OSwD) is to ensure that students with disabilities have equal access to participate in and benefit from educational opportunities within the UWC community.

How to register with our office:

Send an email inquiry to our office email. Have your disability documentation from a qualified professional ready to submit when you receive our intake form. Once reviewed, you will be informed whether your request has been approved.

oswd@uwc.ac.za or Tel: **+27 21 959 4170**

3. OFFICE FOR ACADEMIC SKILLS

The Office for Academic Skills (OAS) aims to lead in optimizing students' potential for academic success and holistic development, facilitating their employability and engagement as global citizens. To do so, OAS offers student-centered initiatives that are effective, flexible, and creative, prioritising the needs of students. The Office takes a proactive approach, responding to student requests while effectively collaborating with on-campus stakeholders. OAS offers a dynamic Learning and Development environment, prioritising student-focused practices through personalised academic coaching and the first-year experience, Graduate Development Programme (GDP).

OAS's flagship programme, the Predictive Analytics Student Success Thermometer (SST) is a unique online early warning studios self-assessment instrument that is easily accessible to all registered UWC students. The SST has served as a phenomenal resource for students working towards achieving their academic goals, not just giving students insights into their current academic performance but also giving students the added benefit of accessing Enablers relevant to improving their contextual realities.

CSSS Student Success Thermometer©

Follow the link: www.studentsuccessthermometer.com/uwc to do a self-assessment to discover your academic proficiency giving you the opportunity to explore **Enablers** to help you improve your skills for academic success.

csss@uwc.ac.za or Tel: +27 21 959 2299

4. LEADERSHIP AND SOCIAL RESPONSIBILITY

The Office of Leadership and Social Responsibility (LSR) is guided by the principles of "Creating the change, Leading the change, and Sustaining the change." LSR provides leadership development opportunities in the form of two programmes namely; Emerging Leaders, and the Advanced Leaders Programme. These programmes are shaped by the four pillars of leadership: General leadership, Personal Development, Creating sustainable networks, and Practical project skills. In addition to these programmes the office also hosts projects and events which strives to ensure that UWC graduates are armed with the knowledge to be change agents in their communities.

sla@uwc.ac.za or Tel: +27 21 959 2726

CSSS PROJECTS YOU MAY WANT TO KNOW MORE ABOUT:

- The Student Success Thermometer - A Predictive Analytics Online Assessment. For more information (Contact Monique Manuel: mmanuel@uwc.ac.za)
- Four-day Personal Mastery and Empowerment (Know First Thyself) - For Self-Mastery (Contact Louisa Van Romburg: lvanromburg@uwc.ac.za)
- Mental Health and Wellness Policy Implementation Plan - For more information (Contact Rone Gerber: rgerber@uwc.ac.za)

FIND US

UWC Website: The Centre for Student Support Services, UWC

Map Location: The Centre for Student Support Services (CSSS) is located on the University of the Western Cape (UWC) main campus, former Community & Health Sciences Building, 2nd Floor. This building is adjacent to the B-Block.

RESEARCH DEVELOPMENT AND POSTGRADUATE SUPPORT

The University of the Western Cape is acknowledged as one of the leading research institutions nationally and internationally. The Department of Research Development and Postgraduate Support's main mandate is to support research initiatives and postgraduate education across all seven faculties. Encouraging academics and postgraduate students to publish academic manuscripts in peer-reviewed DHET-accredited journals. Providing various services, including research funding through assistance in identifying and applying for grants and funding opportunities. Postgraduate programs that support students in master's and doctoral programs, including mentorship and resources for thesis or dissertation writing. Workshops and training, seminars on research methodologies, academic writing, and professional development skills. Networking opportunities, and events that connect students with faculty like the annual research week, industry professionals, and potential collaborators. Administrative support, help with paperwork, compliance, and university policies related to research and postgraduate studies.

ACADEMIC PLANNING UNIT

The Academic Planning Unit (APU) was established in March 1993. It reports to the Deputy Vice Chancellor: Academic and through the Senate Academic Planning Committee (SAP) to the Senate.

The APU promotes quality improvement of the academic project through its involvement in quality reviews, monitoring and evaluation; programme design and development; policy review and implementation; and learning analytics services and institutional research.

In the area of institutional research, APU provides learning analytics support driven by an analytical approach to data identification and data collection that promotes insight and understanding of the educational environment. APU-driven data identification and analysis informs actions and interventions that promote UWC's transformation agenda; and promote student access, throughput and success.

The APU is responsible for quality reviews of Departments, Schools, Research centres and institutes; as well as routine and themed reviews of aspects of academic quality. All departments and other academic entities in the University are reviewed on a regular basis. These reviews are conducted by the APU in conjunction with the Senate Academic Planning Committee; while the reviews of research entities are conducted in collaboration with the Senate Research Committee.

APU supports programme review processes for the purpose of improving the quality of all UWC academic programmes, including programme management and provisioning. Such reviews focus on full qualifications, as well as short learning programmes and courses. The APU also supports faculties in planning and preparing for professional body engagements and in implementing recommendations from the external regulatory bodies.

The APU supports internal programme approvals by providing guidance and playing an oversight role in the design and development of new programmes, that are aligned with the requirements of the HEQSF, the QAF and other national policies and frameworks. APU also provides support to faculties for amending existing programmes; and provides capacity development initiatives to academic staff in the areas of programme design and development, aligned to the University's approach to curriculum transformation and renewal. The APU provides ongoing curriculum enhancement support to faculties towards improving the quality of Teaching, Learning and Assessment (TL&A) and promotes student voice and feedback from students on academic quality.

APU supports the formulation of new academic-related policy; coordinates policy implementation; participates in the review of outdated policies and supports the institution in

addressing policy gaps. This work is supported by APU staff participation in national policy processes, and engagement in research into the challenges facing higher education nationally and globally.

As part of its modus operandi the APU (a) conducts visits to faculties thereby providing a feedback channel from faculties to the university management; (b) engages regularly with other South African higher education institutions towards continuous improvement of academic quality at UWC; and (c) collaborates with other Directorates at UWC with regard to quality improvement and enhancement.

GENDER EQUITY UNIT

The Gender Equity Unit is responsible for research, workshops and programmes regarding women, gender and gender identity, sexuality, sexual harassment, violence and sexual orientation at the University. The Unit is also responsible for formulating and monitoring the University's Gender and equity related policies.

The Unit offers:

- a. Counselling, support, advocacy and referral for victims of rape, sexual harassment, gender and racial discrimination.
- b. Workshops, seminars, research projects and programmes regarding gender sensitivity, women's rights, and lesbian, gay, transgender and queer rights.
- c. Creating and reviewing gender-related resource materials that provide students and staff as well as members of the broader community with information that may not always be obtainable elsewhere.
- d. A safe space for women and men to meet and discuss issues that are affecting them or just to have an informal chat over coffee.
- e. Consultancy on gender sensitivity in the workplace, the classroom and in the university residences.
- f. Gender awareness raising, policy education and development for student governance.
- g. Mobility training in collaboration with organisations working with disabled persons.
- h. Sign language classes.
- i. Network opportunities and solidarity with similar institutions and community organisations and individuals.
- j. Conducting gender-related research.
- k. Writing and publishing women and gender-related publications.

FACULTY UNITS, INSTITUTES, SCHOOLS AND CENTRES

FACULTY OF ARTS AND HUMANITIES

Iyatsiba Lab (previously known as Centre for Humanities Research (CHR))
Centre for Multilingualism and Diversities Research (CMDR)
Desmond Tutu Centre for Religion and Social Justice

FACULTY OF COMMUNITY & HEALTH SCIENCES

School of Natural Medicine (SONM)
School of Nursing (SON)
School of Public Health (SOPH)
Inter-Professional Education Unit (IPEU)
Centre for Interdisciplinary Studies of Children, Families and Society (CISCFS)

FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES

School of Government (SOG)
Fair Share Unit
Institute for Social Development (ISD)
Institute for Poverty, Land and Agrarian Studies (PLAAS)

FACULTY OF EDUCATION

Centre for African Language Teaching (CALT)
Science Learning Centre for Africa Institute for Post-School Studies (IPSS)
School of Science and Mathematics Education

FACULTY OF LAW

Dullah Omar Institute for Constitutional Law, Governance and Human Rights
Social Law Project
South African-German Centre for Transnational Criminal Justice (DAAD)
Centre for Legal Integration in Africa (CLIA)
Centre for Transformative Regulation of Work (Centrow)
Global Environmental Law Centre (GELC)
African Centre for Transnational Criminal Justice

FACULTY OF NATURAL SCIENCES

Electron Microscopy Unit (EMU)
Environmental Education and Resource Unit (EERU)
Institute for Microbial Biotechnology and Metagenomics (IMBM)
Institute for Water Studies (IWS)
School of Pharmacy (SOP)
South African National Bio-Informatics Institute (SANBI)
South African Institute for Advanced Material Chemistry (SAIAMC)
Unit of the Range and Forage Institute (ARC)
Inter-University Institute for Data Intensive Astronomy (IDIA)

DEGREES, DIPLOMAS & CERTIFICATES OFFERED IN THE UNIVERSITY

Qualification	Abbreviation	Minimum Period of Study
FACULTY OF ARTS AND HUMANITIES		
Degrees		
Arts:		
Bachelor of Arts	BA	3
Bachelor of Arts Honours*	BAHons	1
Master of Arts*	MA	1
Master of Arts in Creative Writing	MA (Creative Writing)	1
Doctor of Philosophy*	PhD	2
Library and Information Science:		
Bachelor of Library and Information Studies	B (Library and Information Studies)	4
Master of Library and Information Studies	M (Library and Information Studies)	1
Religion and Theology:		
Bachelor of Theology	BTh	3
Master of Philosophy in Theological Studies	MPhil (Theological Studies)	1
Master of Theology	MTh	1
Doctor of Theology	DTh	2
Diplomas and Certificates		
Postgraduate Diploma in Library and Information Studies	PGDip (Library and Information Studies)	1
Postgraduate Diploma in Language Practice	PGDip (Language Practice)	1

Qualification	Abbreviation	Minimum Period of Study
FACULTY OF COMMUNITY AND HEALTH SCIENCES		
Degrees		
Social Work:		
Bachelor of Social Work	B (Social Work)	4
Bachelor of Community Development	B (Community Development)	4
Master of Social Work	M (Social Work)	1
Doctor of Philosophy	PhD	2
Nursing:		
Bachelor of Nursing	BNurs	4
Master of Nursing*	MNurs	1
Doctor of Philosophy	PhD	2
Dietetics:		
Bachelor of Science in Dietetics	BSc (Dietetics)	4
Master of Science in Nutrition	MSc (Nutrition)	1
Master of Public Health in Nutrition	MPH (Nutrition)	1

Occupational Therapy:		
Bachelor of Science in Occupational Therapy	BSc (Occupational Therapy)	4
Master of Science in Occupational Therapy	MSc (Occupational Therapy)	1
Doctor of Philosophy	PhD	2
Physiotherapy:		
Bachelor of Science in Physiotherapy	BSc (Physiotherapy)	4
Bachelor of Science Honours in Physiotherapy	BSc Hons (Physiotherapy)	1
Master of Science in Physiotherapy	MSc (Physiotherapy)	1
Doctor of Philosophy	PhD	2
Psychology:		
Bachelor of Arts Honours in Psychology	BA Hons (Psychology)	1
Master of Arts in Psychology	MA (Psychology)	1
Master of Psychology	M (Psychology)	1
Doctor of Philosophy	PhD	2
Sports, Recreation and Exercise Science:		
Bachelor of Arts in Sport, Recreation and Exercise Science	BA (Sport, Recreation and Exercise Science)	3
Bachelor of Science in Sport and Exercise Science	BSc (Sport and Exercise Science)	3
Bachelor of Arts Honours in Sport, Recreation and Exercise Science	BAHons (Sport, Recreation and Exercise Science)	1
Bachelor of Arts Honours in Biokinetics	BAHons (Biokinetics)	1
Bachelor of Science Honours in Biokinetics	BScHons (Biokinetics)	1
Master of Arts in Biokinetics	MA (Biokinetics)	1
Master of Science in Biokinetics	MSc (Biokinetics)	1
Master of Arts in Sport, Recreation and Exercise Science	MA (Sport, Recreation and Exercise Science)	1
Master of Philosophy in Sport for Development	MPhil (Sport for Development)	1
Doctor of Philosophy	PhD	2
Public Health:		
Master of Public Health	M (Public Health)	1
Master of Public Health in Nutrition	MPH (Nutrition)	1
Doctor of Philosophy	PhD	2
Natural Medicine:		
Bachelor of Science in Complementary Health Sciences	BSc (Complementary Health Sciences)	3
Bachelor of Science in Complementary Health Sciences in Chinese Medicine and Acupuncture	BSc (Complementary Health Sciences) (Chinese Medicine and Acupuncture)	3
Bachelor of Complementary Medicine in Unani- Tibb Medicine	B (Complementary Medicine) (Unani-Tibb Medicine)	2
Bachelor of Complementary Medicine in Naturopathy	B (Complementary Medicine) (Naturopathy)	2
Bachelor of Complementary Medicine in Phytotherapy	B (Complementary Medicine) (Phytotherapy)	2
Bachelor of Complementary Medicine in Chinese Medicine and Acupuncture	B (Complementary Medicine) (Chinese Medicine and Acupuncture)	2

Child and Family Studies		
Master of Arts in Child and Family Studies	MA (Child and Family Studies)	1
Doctor of Philosophy	PhD	2
Diplomas		
Postgraduate Diploma in Child and Family Studies	PGDip (Child and Family Studies)	1
Postgraduate Diploma in Interprofessional Education in Health	PGDip (Interprofessional Education in Health)	1
Postgraduate Diploma in Midwifery	PGDip (Midwifery)	1
Postgraduate Diploma in Nursing Education	PGDip (Nursing Education)	1
Postgraduate Diploma in Public Health	PGDip (Public Health)	1
Postgraduate Diploma in Sport for Development	PGDip (Sport for Development)	1

Qualification	Abbreviation	Minimum Period of Study
FACULTY OF DENTISTRY		
Degrees		
Bachelor of Dental Surgery	BDS	5
Bachelor of Oral Health	B (Oral Health)	3
Master of Science*	MSc	2
Master of Dental Surgery*	MDS (previously MChD)	4
Doctor of Philosophy*	PhD	2
Doctor of Dentistry in Odontology	DDent (Odontology)	2
Diplomas		
Postgraduate Diploma in Dentistry*	PGDip	2

Qualification	Abbreviation	Minimum Period of Study
FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES		
Degrees		
Bachelor of Administration	BAdmin	3
Bachelor of Commerce	BCom	3
Bachelor of Commerce in Accounting	BCom (Accounting)	3
Bachelor of Commerce in Financial Accounting	BCom (Financial Accounting)	3
Bachelor of Commerce in Information Systems	BCom (Information Systems)	3
Bachelor of Administration Honours*	BAdmin Hons	1
Bachelor of Commerce Honours*	BCom Hons	1
Bachelor of Commerce Honours in Finance	BCom Hons (Finance)	1
Bachelor of Commerce Honours in Information Systems	BCom Hons (Information Systems)	1
Bachelor of Commerce Honours in Human Resources	BCom Hons (Human Resources)	1
Bachelor of Commerce Honours in Management	BCom Hons (Management)	1
Bachelor of Economics Honours	BEcon Hons	1
Bachelor of Arts Honours*	BA Hons	1
Bachelor of Development Studies Honours	BHons (Development Studies)	1
Master of Administration*	MAdmin	1
Master of Economics*	MEcon	1

Master of Commerce*	MCom	1
Master of Commerce in Management	MCom (Management)	1
Master of Arts	MA	1
Master of Arts in Migration Studies	MA (Migration Studies)	1
Master of Arts in Political Studies	MA (Political Studies)	2
Master of Public Administration	MPA	1
Master of Development Studies	M (Development Studies)	2
Master of Philosophy in Poverty, Land and Agrarian Studies	MPhil (Poverty, Land and Agrarian Studies)	1
Doctor of Philosophy*	PhD	2
Diplomas and Certificates		
Advanced Diploma in Accounting	AdvDip (Accounting)	1
Advanced Diploma in Finance	AdvDip (Finance)	1
Advanced Diploma in Financial Planning	AdvDip (Financial Planning)	1
Advanced Diploma in Management	AdvDip (Management)	1
Advanced Diploma in Public Administration	AdvDip (Public Administration)	1
Postgraduate Diploma in Accounting	PGDip (Accounting)	1
Postgraduate Diploma in Business Administration	PGDip (Business Administration)	1
Postgraduate Diploma in Computer Software and Media Application	PGDip (Computer Software and Media Application)	1
Postgraduate Diploma in E-Skills Development	PGDip (E-Skills Development)	1
Postgraduate Diploma in Finance	PGDip (Finance)	1
Postgraduate Diploma in Financial Planning	PGDip (Financial Planning)	1
Postgraduate Diploma in Information Communication Technology	PGDip (Information Communication Technology)	1
Postgraduate Diploma in Management	PGDip (Management)	1
Postgraduate Diploma in Poverty, Land and Agrarian Studies	PGDip (Land and Agrarian Studies)	1
Higher Certificate in Economic Development	HCert (Economic Development)	1

Qualification	Abbreviation	Minimum Period of Study
FACULTY OF EDUCATION		
Degrees		
Bachelor of Education in Senior Phase and Further Education and Training Teaching*	BEd (Senior Phase and Further Education and Training Teaching)	4
Bachelor of Education in Foundation Phase Teaching	BEd (Foundation Phase Teaching)	4
Bachelor of Education Honours*	BEd Hons	1
Bachelor of Education Honours in Educational Psychology	BEd Hons (Educational Psychology)	1
Master of Education*	MEd	1
Master of Education in Adult Education and Global Change	MEd (Adult Education and Global Change)	2
Doctor of Philosophy*	PhD	2
Diplomas and Certificates		
Postgraduate Certificate in Education (Further Education and Training Teaching)	PGCE (Further Education and Training Teaching)	1
Postgraduate Diploma in Education*	PGDip	1

Postgraduate Diploma in Higher Education in Teaching and Learning	PGDip (Higher Education in Teaching and Learning)	1
Postgraduate Diploma in Technical and Vocational Education and Training	PGDip (Technical and Vocational Education and Training)	1

Qualification	Abbreviation	Minimum Period of Study
FACULTY OF LAW		
Degrees		
Bachelor of Laws	LLB	4
Bachelor of Arts in Law	BA (Law)	3
Bachelor of Commerce in Law	BCom (Law)	3
Master of Laws*	LLM	1
Master of Philosophy*	MPhil	1
Doctor of Philosophy*	PhD	2
Doctor of Laws*	LLD	2
Diplomas and Certificates		
Advanced Diploma in Labour Law	AdvDip (Labour Law)	1
Postgraduate Diploma in Labour Law	PGDip (Labour Law)	1
Postgraduate Diploma in Public Law	PGDip (Public Law)	1
Postgraduate Diploma in Tax Law	PGDip (Tax Law)	1
Higher Certificate in Forensic Examination	HCert (Forensic Examination)	1

Qualification	Abbreviation	Minimum Period of Study
FACULTY OF NATURAL SCIENCES		
Degrees		
Science:		
Bachelor of Science in Applied Geology	BSc (Applied Geology)	3
Bachelor of Science in Biodiversity and Conservation Biology	BSc (Biodiversity and Conservation Biology)	3
Bachelor of Science in Biotechnology	BSc (Biotechnology)	3
Bachelor of Science in Chemical Sciences	BSc (Chemical Sciences)	3
Bachelor of Science in Computer Science	BSc (Computer Science)	3
Bachelor of Science in Environment and Water Science	BSc (Environment and Water Science)	3
Bachelor of Science in Mathematics and Statistical Sciences	BSc (Mathematics and Statistical Sciences)	3
Bachelor of Science in Medical Bioscience	BSc (Medical Bioscience)	3
Bachelor of Science in Physical Science	BSc (Physical Science)	3
Bachelor of Science Honours in Applied Geology	BScHons (Applied Geology)	1
Bachelor of Science Honours in Astrophysics	BScHons (Astrophysics)	1
Bachelor of Science Honours in Biodiversity and Conservation Biology	BScHons (Biodiversity and Conservation Biology)	1
Bachelor of Science Honours in Biotechnology	BScHons (Biotechnology)	1
Bachelor of Science Honours in Chemistry	BScHons (Chemistry)	1
Bachelor of Science Honours in Computational Finance	BScHons (Computational Finance)	1
Bachelor of Science Honours in Computer Science	BScHons (Computer Science)	1

Bachelor of Science Honours in Environment and Water Science	BScHons (Environment and Water Science)	1
Bachelor of Science Honours in Mathematics	BScHons (Mathematics)	1
Bachelor of Science Honours in Medical Bioscience	BScHons (Medical Bioscience)	1
Bachelor of Science Honours in Physical Science	BScHons (Physical Science)	1
Bachelor of Science Honours in Population Studies	BScHons (Population Studies)	1
Bachelor of Science Honours in Statistical Science	BScHons (Statistical Science)	1
Master of Philosophy in Population Studies	MPhil (Population Studies)	1
Master of Science in Applied Geology	MSc (Applied Geology)	1
Master of Science in Biodiversity and Conservation Biology	MSc (Biodiversity and Conservation Biology)	1
Master of Science in Bioinformatics	MSc (Bioinformatics)	1
Master of Science in Biotechnology	MSc (Biotechnology)	1
Master of Science in Chemical Sciences	MSc (Chemical Sciences)	1
Master of Science in Computational Finance	MSc (Computational Finance)	1
Master of Science in Environment and Water Science	MSc (Environment and Water Science)	1
Master of Science in Mathematical Science	MSc (Mathematical Science)	1
Master of Science in Medical Bioscience	MSc (Medical Bioscience)	1
Master of Science in Nanoscience	MSc (Nanoscience)	2
Master of Science in Physical Science	MSc (Physical Science)	1
Master of Science in Statistical Science	MSc (Statistical Science)	1
Doctor of Philosophy*	PhD	2
Pharmacy:		
Bachelor of Pharmacy	BPharm	4
Master of Clinical Pharmacy	M Clinical Pharmacy	2
Master of Science in Pharmaceutical Science	MSc (Pharmaceutical Science)	1
Master of Science in Pharmacy Administration and Policy Regulation	MSc (Pharmacy Administration and Policy Regulation)	1
Doctor of Pharmacy	DPharm	2
Diplomas		
Postgraduate Diploma in Integrated Water Resource Management	PGDip (Integrated Water Resource Management)	1

* Please consult Faculty Calendar for specialisations and the maximum programme duration.

HONORARY DEGREES AWARDED

1983

S Motsuenyane, Doctor Commercii
MC O'Dowd, Doctor Commercii

1988

B Breytenbach, Doctor Litterarum
RE van de Ross, Doctor Educationis

1990

NR Mandela, Doctor Legum
OR Tambo, Doctor Legum

1993

G Boonzaaier, Doctor Litterarum
B Head, Doctor Litterarum (posthumous)
A Ibrahim, Doctor Litterarum
E Mancoba, Doctor Litterarum

1996

GH Brundtland, Doctor Legum
TN Chapman, Doctor Commercii
JF Durand, Doctor Philosophiae
P Gorvalla, Doctor Commercii

1998

J Derrida, Doctor Litterarum
M Nuttall, Doctor Theologiae
MA Oduoye, Doctor Theologiae
J Reddy, Doctor Educationis

2002

WH Gray III, Doctor Philosophiae
CLR Hirschsohn, Doctor Philosophiae
T Manuel, Doctor Commercii
D Philip, Doctor Litterarum
M Philip, Doctor Litterarum
DMB Tutu, Doctor Legum

2004

K Asmal, Doctor Legum
E de Keyser, Doctor Commercii
G Fitzgerald, Doctor Litterarum
A Omar, Doctor Legum (posthumous)
A Sachs, Doctor Litterarum
A Sisulu, Doctor Curationis
W Sisulu, Doctor Legum (posthumous)

2006

F Ginwala, Doctor Administrationis

1984

E Theron, Doctor Legum

1989

JC de Villiers, Doctor Scientiae
GAM Mbeki, Doctor Philosophiae

1991

RE Alexander, Doctor Commercii
GS Machel, Doctor Legum
D Mitterand, Doctor Litterarum
D Zihlangu, Doctor Educationis

1995

GJ Gerwel, Doctor Educationis
PM Sonn, Doctor Legum

1997

B Davidson, Doctor Litterarum
EL King, Doctor Theologiae
I Mohamed, Doctor Scientiae
FB Naude, Doctor Theologiae
JN Scholten, Doctor Legum
R Turner, Doctor Educationis

2001

VH Faigle, Doctor Theologiae
G 't Hooft, Doctor Scientiae
PN Langa, Doctor Legum
A Small, Doctor Litterarum

2003

K Mokhele, Doctor Scientiae
TD Fredericks, Doctor Educationis
PD Uys, Doctor Educationis

2005

A Achmat, Doctor Philosophiae
CJ Bundy, Doctor Philosophiae
EKM Dido, Doctor Litterarum
J Fagan, Doctor Legum
T Jones, Doctor Philosophiae
I Mahomed, Doctor Legum (posthumous)

2007

E Abrahams, Doctor Philosophiae
E Braune, Doctor Philosophiae
A Chaskalson, Doctor Legum
D Jordaan, Doctor Philosophiae
R Kadalie, Doctor Litterarum
P Mlambo-Ngcuka, Doctor Philosophiae
Y Mokgoro, Doctor Legum
VG Shubin, Doctor Philosophiae

2008

W E Morrow, Doctor Educationis

2010

A Adebajo, Doctor Philosophiae
MS Dien, Doctor Philosophiae (posthumous)
B L Fanaroff, Doctor Philosophiae
P Olumfemi-Kayode, Doctor Philosophiae
R Simonsen, Doctor Philosophiae
PK Tergat, Doctor Philosophiae
D Tulu, Doctor Philosophiae

2012

B Gawanas, Doctor Legum
E Moosa, Doctor Legum
R E Reddock, Doctor Philosophiae
H Shaper, Doctor Philosophiae (posthumous)
A Sheiham, Doctor Philosophiae

2014

A Haron, Doctor Philosophiae (posthumous)

2016

M Tsedu, Doctor Philosophiae
F Robertson, Doctor Philosophiae
H Adams, Doctor Philosophiae

2018

Z Skweyiya, Doctor Philosophiae
(posthumous)

2022

Kwesi Kwaa Prah, Doctor Philosophiae
Imtiaz Sooliman, Doctor Philosophiae

2024

Mun Y. Choi, Doctor Philosophiae
Henk Kummeling, Doctor Philosophiae
Caroline Pauwels, Doctor Philosophiae
(posthumous)

2009

P Govender, Doctor Legum

2011

S B Biko, Doctor Philosophiae (posthumous)
S B A Isaacs, Doctor Educationis
P Magrath, Doctor Litterarum
M Shear, Doctor Philosophiae
M Temmerman, Doctor Philosophiae
R B Wolf, Doctor Philosophiae

2013

H Howa, Doctor Philosophiae
A Jones, Doctor Philosophiae
J Matthews, Doctor Philosophiae
G Merino O.P, Doctor Theologiae

2015

A Jedaar, Doctor Philosophiae

2017

M Lapsley, Doctor Philosophiae

2021

Zoë Wicomb, Doctor Philosophiae
Allan Boesak, Doctor Philosophiae
William Kentridge, Doctor Philosophiae
Jointly awarded with Vrije Universiteit
Brussel and Ghent University)

2023

Chris Hani, Doctor Philosophiae
(posthumous)
Dikgang Moseneke, Doctor Philosophiae
SZ Zotwana, Doctor Philosophiae

GOLD MEDAL AWARD

2018

E Rhoda

2021

AB Mahomed
Derek Joubert
Peter Takeko

2022

Sean Patrick Lance
Phumzile Mlambo-Ngcuka
Peter Wilson

2024

Albert Lois Sachs

VICE-CHANCELLOR'S AWARDS

Vice-Chancellor's Distinguished Teaching Award

2000

Faculty of Arts
Prof L Witz

2001

Faculty of Dentistry
Prof N Myburgh

2002

Faculty of Law
Prof N Moosa

2003

Faculty of Arts
Dr M Flockemann

2004

Faculty of Arts
Dr P Lalu

2005

Faculty of Community and Health Sciences
Dr V Bozalek

Vice-Chancellor's Distinguished Young Research Award

2008

Faculty of Arts
Prof P Lalu

2009

Faculty of Natural Sciences
Prof G Maneveldt

Faculty of Natural Sciences
Prof B Ndimba

Faculty of EMS
Prof L Piper

2013

Faculty of Natural Sciences
Prof P Baker

Vice-Chancellor's Distinguished Researcher Award

2008

Faculty of EMS
Prof B Cousins

2009

Faculty of Arts
Prof T Shefer

Faculty of EMS
Prof D Cowan

Faculty of Natural Science
Prof A Channing

2011

Faculty of Arts
Prof E Conradie

2012

DVC Academic
Prof V Bozalek

Faculty of Law
Prof J de Ville

Faculty of Natural Science
Prof L Petrik

2013

Faculty of Natural Sciences
Prof E Iwuoha

Vice-Chancellor's Annual Book Award

2010

Faculty of Arts
Prof W Woodward

Faculty of EMS
Prof B Cousins

Faculty of Arts
Prof J Martin

2012

Faculty of Natural Sciences
Prof A Channing

Faculty of Law
Prof J de Ville

Faculty of Arts
Prof P Lalu

Faculty of Natural Sciences
Prof N Murray-Cooke

2011

Faculty of Arts
Prof P Lalu

Faculty of Arts
Prof D Brown

2013

Faculty of Arts
Prof D Brown

Academic Achievers Awards

2017

Community Engagement Excellence
Prof M Isaacs

Community Engagement Excellence Team
Prof A Bheeki & Team

Institutional Excellent Lecturer
Dr K Collett

2019

Community Engagement Excellence
Fanelwa Ngece

Community Engagement Team
Zenzeleni Team

Institutional Excellent Lecturer
Dr K Benson

2021

Excellent Lecturer
Prof M Grenfell
Dr C Peck

2018

Community Engagement Excellence
Ms H Weber

Community Engagement Excellence Team
Ms N Gordon & Team

Institutional Excellent Lecturer
Prof Z Bock

2020

Community Engagement Individual
Dr M Abduroef

Community Engagement Group
Ms Johannisen Partners & Students

2022

Excellent Lecturer
Dr N Potgieter

Excellent Lecturer Team
Drs S Pather, C Potberg, M Bladegroen,
M Du Toit, D Sims, C Konana, S Lundi,
R Rambharose, A Dison, Mr A Daniels and
Ms M Coetzee

Most Innovative Lecturer
Mrs Y Williams

Most Innovative Teacher
Mr I Schroeder

Community Engagement Individual
Prof F Waggie

Excellent Community Engagement (Team)
Profs A Du Toit and R Hall and PLAAS team

Community Engagement Individual
Dr L Mowena

2023

Excellence in Innovation
Faculty of Natural Sciences
Mr I Schroeder

2024

Most Innovative Lecturer
Faculty of Natural Sciences
Mr I Schroeder

Excellent Teaching Team
Department of Information Systems
Dr F Petersen & Dr S Viljoen

Excellent Teaching Team Masters in
Psychology Team
Dr T Adonis, Prof S Isaacs, Mr K Jackson &
Mr A Delp

Excellent Lecturer
Faculty of Natural Sciences
Prof J Joubert

Excellent Lecturer
Faculty of Natural Sciences
Dr M Herbert

Community Engagement
Data Sciences Programme

Community Engagement
Dr R Rambharose Individual

Community Engagement Team
Prof M Isaacs, Team Members, Partners &
Students

Research Recognition Awards

Innovation Award

2021
Faculty of Natural Sciences
Prof Sivakumar Pasupathi

Creative Output Award

2021
Faculty of Education
Mr Darryl David

Book Prize Award

2021
Faculty of Arts and Humanities
Prof Russel Kaschula

Best Next Generation Researcher Award

2021

Faculty of Dentistry
Ms Faheema Kimmie-Dhansay

Best Early Career Researcher Award

2021

Faculty of Community and Health Sciences
Dr Babatope Adebisi

Best Mid-Career Researcher Award

2021

Faculty of Natural Sciences
Prof Timothy Dube

Best Established Researcher Award

2021

Faculty of Natural Sciences
Prof Priscilla Baker

Women in Research Award

2021

Faculty of Community and Health Sciences
Prof Nicolette Vanessa Roman

Research Output Per Faculty Award

2021

Faculty of Natural Sciences

Innovation Award

2022

Faculty of Natural Sciences
Prof Anita Burger

Creative Arts Output Award

Academic Impact

2022

Faculty of Arts and Humanities
Dr Aja Marneweck

Creative Arts Output Award

Societal Impact

2022

Faculty of Community and Health Sciences
Prof Glynnis Dykes and Team

Book Prize Award

2022

Faculty of Law
Prof Nico Steytler

Best Next Generation Researcher Award

2022

Faculty of Community and Health Sciences
Mr Kyle Jackson

Best Early Career Researcher Award

2022

Faculty of Community and Health Sciences
Dr Makhaya Malema

Best Mid-Career Researcher Award

2022

Faculty of Natural Sciences
Prof Marshall Keyster

Best Established Researcher Award

2022

Faculty of Natural Sciences
Prof Timothy Dube

Women in Research Award

2022

Faculty of Community and Health Sciences
Prof Anita Padmanabhanunni

Best Administrator Award

2022

Faculty of Arts and Humanities
Ms Grace Naidoo

Research Output Per Faculty Award

2022

Faculty of Natural Sciences (1st)
Faculty of Arts and Humanities (2nd)
Faculty of Community and Health Sciences (3rd)

DVC Special Recognition Award in Research and Innovation

2021

Contribution to Research
Prof Michael Davies-Coleman

2021

Internationalisation
Prof Tor Halverson

2022

Contribution to Research
Prof Tyrone Pretorius

2023

Contribution to Research
Prof Roy Maartens

2023

Internationalisation
Prof Leo Van Audenhove

Creative Arts Output Award

2023

Academic & Societal Impact

Faculty of Arts and Humanities
Dr's Aiden Erasmus
Valmont Layne & Lee Walters

2023

Innovation Award

Faculty of Community and Health Sciences
Prof Liezel Ennion

2023

Book Prize Award

Faculty of Law
Prof Desmond Oriakhogba

2023

Best Next Generation Researcher Award

Faculty of Dentistry
Prof Haly Holmes

2023

Best Early Career Researcher Award

Faculty of Dentistry
Dr Ronel Maart

2023

Best Mid-Career Researcher Award

Faculty of Natural Sciences
Prof Rachel Fanelwa Ajayi

Faculty of Arts and Humanities
Dr Mbulisi Sibanda

2023

Best Established Researcher Award

Faculty of Arts and Humanities
Prof Tamara Shefer
Prof Russell Kaschula

2023

Women in Research Award

Faculty of Community and Health Sciences
Prof Nicolette Roman

2023

Best Administrator Award

Faculty of Dentistry
Ms Lucinda Barnes

2023

Best Professional Technical Support Award

Librarian for Law Faculty
Ms Grace van Niekerk

2023

Research Output Per Faculty Award

Faculty of Natural Sciences (1st)
Faculty of Arts and Humanities (2nd)
Faculty of Community and Health Sciences (3rd)

ACADEMIC DRESS AND FACULTY COLOURS

ACADEMIC DRESS

General Description

The Chancellor and other officers of the University wear a gown in the doctoral style of the University of South Africa, looped up at the sleeves with cord. The headgear is a John Knox cap.

Honoured guests wear an empire blue gown of the same style as the Chancellor's.

Doctors of the University wear a gown of the same style as the Chancellor's, a 122 cm hood in the full Toronto shape, and a John Knox cap.

The black gown worn by all master's and bachelors is the same as that for a Master of Arts of the University of Oxford. It is worn with a hood of the Oxford simple shape, 122 cm long for master's and 102 cm long for bachelors. There is no headgear.

Non-graduate diplomates wear a black gown, the same as that worn by Scholars of the University of Oxford. Graduate diplomates wear the dress proper to their degree.

Chancellor

Gown: Peony red with full facings and yoke of black velvet, embroidered with sprays of silver leaves and gold proteas on the facings and with two gold proteas on the yoke, the sleeves open, looped up with gold cord, and lined with black silk.

Cap: Black with a gold tassel.

Rector and Vice-Chancellor

Gown: Peony red with full facings with the Temple in the University crest embroidered on the facing, a yoke of spectrum blue velvet edged with proteas, open sleeves looped up with silver cord and lined with blue satin.

Cap: Black with a silver tassel.

Deputy Vice-Chancellors

Gown: Empire blue with full facings with the Temple in the University crest embroidered on the facing and yoke in peony red edged with silver cord and open sleeves looped up with silver cord and lined with peony red.

Cap: Black with a silver tassel.

Registrar

Gown: Black with full facings of gold, a yoke trimmed with gold cord and open sleeves looped up with gold cord and lined with gold satin.

Cap: Black with a gold tassel.

Executive Directors

Gown: Black with full facings of empire blue, a yoke trimmed with silver cord and open sleeves looped up with silver cord and lined with empire blue satin.

Cap: Black with a silver tassel.

Deputy Registrars

Gown: Black with a 10 cm facing of gold, a yoke trimmed with gold cord and open sleeves lined with gold satin.

Cap: Black with a gold tassel.

Chairperson of the Council

Gown: Black with a velvet yoke trimmed with gold cord and open sleeves looped up with gold cord and lined with empire blue satin.

Cap: Black with a blue tassel.

Members of the Council

Gown: Black, with a velvet yoke trimmed with silver cord and open sleeves looped up with silver cord and lined with empire blue satin.

Cap: Black with a blue tassel.

Deans

Gown: Black, with full facings in the Faculty colour, edged with symbolic print and open sleeves looped up with silver cord and lined with the faculty colour.

Cap: Black, trimmed with symbolic print and a tassel in the faculty colour.

President of the Convocation

Gown: Black with full facings of silver-grey and open sleeves with silver cord and lined with silver-grey.

Cap: Black with a silver tassel.

Doctors

Gown: Empire blue, with 7,5 cm facings of silver-grey and open sleeves looped up with blue cord and lined with silver-grey.

Cap: Empire blue with a silver tassel.

Hood: Empire blue, lined with the silver colour, edged with symbolic print in silver and trimmed on the cowl with cord in silver colour; the neckband emblazoned with the protea in silver colour.

Masters

Gown: Black.

Hood: Black, lined with the Faculty colour, edged with symbolic print in the Faculty colour and trimmed on the cowl with cord in the Faculty colour; the neckband emblazoned with the protea in the Faculty colour.

Bachelors

Gown: Black.

Hood:

(i) Bachelors
Black, edged with symbolic print in the Faculty colour; the neckband emblazoned with the protea in the Faculty colour.

Degrees

BA, BSc, BCom, BAdmin, BA (SRES), BSc (Complementary Health Sciences)

(ii) Senior Bachelors
Black, edged with symbolic print in the Faculty colour and trimmed on the cowl with cord in gold colour; the neckband emblazoned with the protea in the Faculty colour.

Degrees

BPharm, BSW, BSc (Dietetics, Physiotherapy, Occupational Therapy) BLIS, BNur, BDS, LLB, BEd.

- (iii) Advanced Bachelors
Black, edged with symbolic print in the Faculty colour and trimmed on the cowl with cord in platinum colour; the neckband emblazoned with the protea in the Faculty colour.
Degrees
All Honours degrees

Diplomas

Gown: Black with bell sleeves.

FACULTY COLOURS

Arts and Humanities	Green	BCC 24
Community and Health Sciences	Steel Blue	BCC 44
Dentistry	Peony Red	BCC 37
Economic and Management Sciences	Petunia	BCC 108
Education	Flame	BCC 95
Law	Cherry	BCC 185
Natural Sciences	Smalt	BCC 147

SECTION 2

POLICIES, ADMINISTRATIVE PROCEDURE AND GUIDELINES

ADMISSION POLICY

PART ONE: ADMISSION POLICY AS FROM 2009

1. INTRODUCTION

The University of the Western Cape has been at the forefront of South Africa's historic change, consistently dedicated to access, equity and quality in order to help "the historically marginalized participate fully in the life of the nation" (UWC Mission Statement, 1997). At the same time the university is firmly oriented to the future, "committed to excellence in teaching, learning and research, to nurturing the cultural diversity of South Africa, and responding to the needs of society", while being "aware of (its) distinctive academic role in helping build an equitable and dynamic" nation (UWC Mission Statement, 1997).

For the University of the Western Cape, equitable access to university education involves both compliance with admission criteria and epistemological access, i.e. provision of excellent opportunities to learn effectively. Academic activities, research and planning are aimed at meeting the dual challenge of reconstruction and development, and quality, competitiveness and growth in a global economy. As a medium-sized university with strong undergraduate and postgraduate teaching and research programmes, UWC is committed to achieving and sustaining quality in all its core business. This involves both equitable access and equity of outcomes.

1.1 Statutory Admission Requirements

Universities in South Africa are governed by the Higher Education Act (Act No 101 of 1997) and their respective university statutes. The Higher Education Act repealed all previous university private acts except those sections of the Universities Act (Act No 61 of 1955), which deal, inter alia, with Umalusi. The University's admission policy is aligned with the provisions of section 74 (1) of the Higher Education Act.

1.2 General Criteria for Admission to the University

To qualify for the National Senior Certificate (NSC), an applicant needs an achievement rating of 4 (adequate achievement, 50-59%) or better in four subjects chosen from the recognised 20-credit NSC subjects. Seven subjects consisting of four compulsory subjects and three subjects of their choice. A 20 credit NSC subject, is a subject recognised for the seven-subject NSC package as approved by the Minister of Basic Education in terms of the National Education Policy Act, 1996 (Act No. 27 of 1996). The four compulsory subjects are: two languages, one being the applicant's Home Language and the other a first additional Language, Life Orientation and either Mathematics or Mathematical Literacy.

There is a choice of 34 subjects see section 2.1 below. The applicant has to achieve a rating of at least 4 (50-59%) for four subjects in order to be eligible for degree study. This is over and above the minimum requirements for an NSC. **In addition, UWC has its own admission requirements.**

In order to be eligible to study at the University of the Western Cape an applicant must have met the following criteria:

1. The National Senior Certificate (NSC) required for Degree, Diploma or Higher Certificate study, as appropriate – see section 2 below.
2. A minimum number of points calculated on the University's points system (this does not apply to the Higher Certificate) – see section 3 below.
3. A pass at the required level in each of the subjects specified for the programme into which an applicant seeks admission – see Faculty Calendar.

Where the number of qualified applicants exceeds the number of available places – selection will take place on the basis of criteria that have been determined by faculty selection committees.

2. GENERAL CRITERIA FOR ADMISSION TO DEGREES, DIPLOMAS AND CERTIFICATES FOR NATIONAL CERTIFICATES

2.1 For the Bachelor's Degree:

The minimum admission requirement is a National Senior Certificate (NSC) as certified by Umalusi with an achievement rating of 4 (adequate achievement, 50-59%) or better in four subjects chosen from the following recognised 20-credit NSC subjects. A 20 credit NSC subject, is a subject recognised for the seven-subject NSC package as approved by the Minister of Basic Education in terms of the National Education Policy Act, 1996 (Act No. 27 of 1996).

Accounting, Agricultural Management Practices, Agricultural Technology, Agricultural Sciences, Business Studies, Computer Applications Technology, Civil Technology (Civil Services/ Construction/ Woodwork), Consumer Studies, Dance Studies, Dramatic Arts, Design, Economics, Engineering, Graphics and Design, Electrical Technology (Digital Systems/ Electronics/ Power Systems), Equine Studies, Geography, History, Hospitality Studies, Information Technology, Languages (one language of learning and teaching at a higher education institution and two other recognised language subjects), Life Sciences, Mathematics, Mathematical Literacy, Technical Mathematics, Mechanical Technology (Automotive/ Fitting and Machining/ Welding and Metal Work), Maritime, Economics, Music, Nautical Science, Technical Sciences, Tourism, Physical Sciences, Religion Studies, Sport and Exercise Sciences, Visual Arts.

2.2 For the Diploma:

The minimum admission requirement is a National Senior Certificate as certified by Umalusi with an achievement rating of 3 (moderate achievement, 40-49%) or better in four recognised NSC 20-credit subjects.

2.3 For the Higher Certificate:

The minimum admission requirement is a National Senior Certificate as certified by Umalusi.

3. THE POINT SYSTEM

For admission to degree and diploma programmes UWC will use a weighted system for calculating points, as follows:

Percentage	NSC Level	UWC Level	UWC POINTS			
			Points for English ¹	Points for Maths or Maths Lit.	Points for Life Orientation	Points for each other subject
90-100%	7	8	15	15	3	8
80-89%	7	7	13	13	3	7
70-79%	6	6	11	11	2	6
60-69%	5	5	9	9	2	5
50-59%	4	4	7	7	2	4
40-49%	3	3	5	5	1	3
30-39%	2	2	3	3	1	2
20-29%	1	1	1	1	1	1
Less than 20%	0	0	0	0	0	0

In order to be admitted to degree studies an applicant should have attained a minimum of 27 points, and to diploma studies, a minimum of 23 points.

4. GENERAL CRITERIA FOR ADMISSION TO DEGREES, DIPLOMAS AND CERTIFICATES FOR NATIONAL SENIOR CERTIFICATE NC(V) LEVEL 4 QUALIFICATION

4.1 Higher Certificates

Subject to institutional admission requirements, the minimum admission requirements to a Higher Certificate programme are (a) a National Certificate (Vocational) Level 4 issued by the Council for General and Further Education and Training, and (b) compliance with the requirements for the language of learning in the higher education institution.

4.2 Diploma

Subject to institutional admission requirements, the minimum admission requirement is a National Certificate (Vocational) level 4 issued by the Council for General and Further Education and Training.

In addition, an applicant must (a) achieve at least 40% in three fundamental subjects including the language of learning and teaching in the higher education institution; (b) achieve at least 50% in the three compulsory vocational subjects.

¹ 'English' here refers to either English Home Language or English First Additional Language, *not* Second Additional Language, which would rather fall under 'other subjects'.

4.3 Bachelor's Degree

Subject to institutional admission requirements, the minimum admission requirement to a Bachelor's Degree programme is a National Certificate (Vocational) Level 4 issued by the Council for General and Further Education and Training.

In addition, an applicant must (a) achieve at least 50% in three fundamental subjects, including the language of learning and teaching in the higher education institution; (b) achieve at least 60% in four vocational subjects, chosen from the NC(V) Level 4 subjects.

5. ALTERNATIVE ADMISSIONS ON THE BASIS OF SENATE'S DISCRETION

5.1 Applicants who matriculated before 2008

The matriculation board will continue to function in its current capacity until further notice. Until the status quo is changed, all regulations with regard to Senate Discretionary (SD) admission and exemption certificates that currently apply to applicants who completed matric before 2008, will continue to apply to this category of applicants (*also see Part Two of the Admission Policy below*).

5.2 Applicants who completed the National Senior Certificate (NSC) in 2008 or thereafter

The certificates of applicants who has completed the NSC examinations in 2008 and thereafter will be endorsed to indicate the level of study for which they may be admitted to higher education institutions.

An applicant who has completed matric in 2008 and thereafter, but who does not meet the admission criteria of the University, shall only be admitted if in Senate's Discretion, they have demonstrated competence during alternative assessment processes.

An RPL assessment process shall be used to evaluate the competence of an applicant who has not completed grade 12 or who has not obtained an endorsed National Senior Certificate.

5.3 Applicants without an NSC or an endorsed NSC

An applicant who completed the NSC in 2008 or thereafter, but have not obtained an endorsement, shall be considered for alternative admission after the age of 23. This age is proposed on the assumption that an appropriate level of maturity and relevant experience or learning could be gained at 23 years of age. Such an applicant shall be required to complete an RPL portfolio development course and submit to a process where relevant learning and/or experience shall be assessed.

An applicant who is 23 years or older and does not have a matriculation certificate or NSC, but who may have obtained other qualifications or experience that may be deemed to be equivalent to admission criteria for particular study programmes shall also be required to complete an RPL portfolio development course or an RPL portfolio process as agreed upon, and to submit to a process where such learning, qualification, and/or experience shall be assessed.

6. ADMISSION OF INTERNATIONAL STUDENTS

An international applicant who has completed or is completing their secondary education by means of the O and A (Principal) level system must have a combination of both O and A level

subjects in order to qualify for admission to an undergraduate degree programme. In order to be admitted to an undergraduate degree, prospective international applicants should have a pass in English, an additional language as well as a pass in Mathematics and a Science subject. A C-symbol or higher is regarded as an acceptable pass mark at the O level whilst an E-symbol or higher is regarded as an acceptable pass mark at an A (or Principal) level.

International applicants in possession of an O level qualification, may be considered for admission to an undergraduate diploma or a foundation programme, unless they have attained the age of 23 in which case they would qualify for a degree programme by means of an exemption on the grounds of their age.

In addition to the above-mentioned general admission requirements, faculties may specify further requirements for admission to particular programmes and selections may be done on the basis of grades obtained in specific subjects. In instances where the A- or O-level system is not applicable, applications shall be considered on merit by the faculties concerned. All Universities are guided by the regulations of Universities South Africa (USAf) for determining international students' eligibility for admission to South African Universities. Additional guidelines can be obtained from the USAf website www.usaf.ac.za.

7. ADMISSION TO POSTGRADUATE STUDIES

Postgraduate studies are normally further studies in a major subject area or sub-discipline of an undergraduate programme. However, some postgraduate study programmes are inter-disciplinary programmes with particular professional outcomes and have other requirements. The University offers honours, master's, doctoral, diploma and certificate programmes at postgraduate level.

7.1 Conventional Admission Requirements

- 7.1.1** The conventional admission requirement for postgraduate diplomas or certificates is a Bachelor's degree or a M+3 qualification and at least three years relevant prior learning that the faculty concerned may consider to be equivalent to a Bachelor's degree.
- 7.1.2** The minimum entry requirement for Honours degrees is a Bachelor's degree or an M+3 qualification that the faculty concerned may consider to be equivalent to a Bachelor's degree plus three years relevant prior learning.
- 7.1.3** A Master's degree can be obtained by completion of a thesis or a structured programme that may include course work and a mini-thesis or research project. To be considered for admission to a Master's degree, an applicant must be in possession of:
 - an Honours degree, or a four-year professional degree; or
 - an advanced Bachelor's degree; or
 - a M+4 qualification evaluated by the Faculty as equivalent to the aforementioned degrees with five years relevant prior learning.
- 7.1.4** A doctorate is awarded on the basis of original research, carried out under the guidance of a supervisor. Candidates who are in possession of a Master's Degree or a qualification that the faculty concerned may consider to be equivalent to a Master's Degree, could be admitted to a doctoral programme.

7.2 Admission to Postgraduate Studies in terms of Senate's Discretion – Rule A.2.1.4

Notwithstanding the above admission criteria, Senate may allow an applicant, who in its opinion has attained an appropriate level of competence, to honours, master's and doctoral studies. When an application is made in terms of Rule A.2.1.4, the approved guidelines should be followed. Admission remains the prerogative of Senate, and departments and faculties may not admit applicant (s) on their own authority.

In order to determine whether an applicant's academic status is equivalent to that of a graduate that would be admitted to a specific programme by the conventional admission route, the department concerned will be required to consider the level of previously attained qualifications, research competency, engagement with relevant subject matter through conference attendance or scholarly writing, completion of relevant programmes or study programmes, relevant work experience and where appropriate, the applicant's performance on a portfolio development course. The assessment shall be done by an assessment panel that shall forward a recommendation regarding the applicant's admission to Senate *via* the relevant Faculty Board (see the University website for more detail).

8. READMISSION OF STUDENTS

The Council, with the approval of the Senate of this University, may determine minimum criteria for students to continue with their studies. Such criteria may differ from faculty to faculty and from academic department to academic department in accordance with the demands of specific programmes. Unless Council, with the approval of Senate, specifically decides otherwise, the approved faculty rules for particular degrees, diplomas or certificates with regard to renewal of registration, shall apply (see the Faculty Calendars or the University website for more information). Faculties are authorised by Council to take final decisions regarding readmissions. Senate will oversee the management of readmissions by faculties on behalf of Council and shall peruse readmission reports from faculties on an annual basis.

PART TWO: ADMISSION POLICY PRIOR TO 2009

1. INTRODUCTION

The University of the Western Cape has been at the forefront of South Africa's historic change, consistently dedicated to access, equity and quality in order to help "the historically marginalized participate fully in the life of the nation" (UWC Mission Statement, 1997). At the same time the university is firmly oriented to the future, "committed to excellence in teaching, learning and research, to nurturing the cultural diversity of South Africa, and responding ... to the needs of society", while being "aware of (its) distinctive academic role in helping build an equitable and dynamic" nation (UWC Mission Statement, 1997).

For the University of the Western Cape, equitable access to university education involves both compliance with admission criteria and epistemological access, i.e. provision of excellent opportunities to learn effectively. Academic activities, research and planning are aimed at meeting the dual challenge of reconstruction and development, and quality, competitiveness and growth in a global economy. As a medium-sized university with strong undergraduate and postgraduate teaching and research programmes, UWC is committed to achieving and sustaining quality in all its core business. This involves both equitable access and equity of outcomes.

2. STATUTORY ADMISSION REQUIREMENTS

Universities in South Africa are governed by the Higher Education Act (Act No 101 of 1997) and their respective university statutes. The Higher Education Act repealed all previous university private acts except those sections of the Universities Act (Act No 61 of 1955), which deal, inter alia, with the Matriculation Board. The University's admission policy is aligned with the provisions of section 74 (1) of the Higher Education Act.

3. ADMISSION TO UNDERGRADUATE DEGREE STUDIES

3.1 Conventional Admission Requirements

The University offers degrees and a limited number of diplomas at undergraduate level. The conventional minimum requirement for admission to study for a first-degree programme is a full, conditional or mature age matriculation exemption issued by the Matriculation Board, while a pass in the Senior Certificate is required for undergraduate diploma studies. Faculties may, however, set additional requirements for admission to specific programmes, and the Council of the University, on recommendation of Senate, may limit the number of students that can be admitted to particular programmes.

Universities are required to abolish diploma programmes where a similar degree programme is being offered (e.g. a degree and diploma in Social Work). Since 2002, the University of the Western Cape has not admitted applicants who do not qualify for admission to the degree programme to a similar diploma programme (*Senate, May 2001*).

In all other instances, unless Senate decides otherwise, a Senior Certificate with a pass mark in a First and Second Language (HG) and a content subject on the higher grade is required for admission to a diploma.

3.2 Exemption requirements as stipulated by the Matriculation Board

A summary of the endorsement requirements as stipulated by the Matriculation Board, is presented below:

Subject grouping: The subject grouping for selection of senior certificate subjects is as follows:

- GROUP A:** First and Second Languages Higher Grade (the eleven official languages at first language Higher Grade as well as second language Higher Grade level).
- GROUP B:** Mathematics Higher Grade and Standard Grade.
- GROUP C:** Natural Sciences Higher Grade and Standard Grade (Physical Science, Biology and Physiology).
- GROUP D:** Third Languages Higher Grade and Standard Grade including Second Languages Higher Grade from Group A offered as third languages for this group.
- GROUP E:** Human Sciences Higher Grade and Standard Grade (Biblical Studies, Economics, Geography, History and Jewish Studies).
- GROUP F:** Geography (if not presented for the purposes of Group E), Accounting, Additional Mathematics, Agricultural Science, Animal Husbandry, Art, Business Economics, Computer Studies, Dance, Home Economics, Music, Technical Drawing, Technika (four divisions), Speech and Drama Higher Grade and Standard Grade and a substantial number of subjects only offered on the Standard Grade.

3.2.1 Full Exemption:

a) Full-time Applicants are required to:

- Take six approved subjects
- Pass five of these subjects and obtain at least 20% in the sixth
- Take four HG subjects including two official languages at first and second language HG level and one of which must be a university language of instruction
- In addition to the official languages, take subjects from three of Groups B to F. In addition to Group A, pass HG subjects from two of Groups B to F
- Meet the aggregate requirements of 950 (45%+) at one examination sitting.

b) Immigrants

The same requirements apply as for full-time applicants other than the language requirements where one official language of instruction of the higher education institution is required and another approved language can replace the second official language.

c) Part-time Applicants

The same requirements apply as for full-time applicants except that two examination sittings are allowed.

Detailed information about matriculation exemption requirements can be obtained from the Matriculation Board website (www.usaf.ac.za) or UWC's Student Administration Department.

3.2.2 Certificate of conditional exemption by virtue of a senior certificate issued by the Council

The Committee of Principals shall issue a certificate of conditional exemption to a person who in an examination for the senior certificate of the Council –

- a) at one and the same sitting, or in the case of a part-time applicants, at the two permitted qualifying sittings for the examination, sat examinations in not less than six subjects chosen in accordance with –
 - the provisions of paragraph 3.a; or
 - in the case of an immigrant, the provisions of paragraph 3.a read with paragraph 4; and
- b) passed at least five subjects; and
- c) obtained the minimum aggregate of 950 marks; and
- d) lacks only one of the following requirements for a senior certificate with a matriculation endorsement:
 - a pass in one of the languages required by paragraph 3.c or 4.b or 19.b or
 - a pass in a subject which means that the grouping requirement of paragraph 3.c is not met including a case where a candidate offered only three groups; or
 - a pass in Mathematics or a natural science subject required by the proviso to paragraph any one of provisos xi, xii, xiii, or xiv to paragraph 3.a.II read in conjunction with 3.c.IV; or

- a pass in one of the two subjects on the Higher Grade required by paragraph 3.c.IV;
or
- a 20% sub-minimum in the sixth subject

Provided that where a failure in a single subject results in the candidate having to satisfy more than one of these requirements, a certificate of conditional exemption shall be issued.

3.2.3 Certificate of conditional exemption by virtue of mature age

Subject to paragraphs 32.2, 32.4 and 38, the Committee of Principals shall issue a certificate of conditional exemption to the Registrar of a South African university on behalf of a person who submits a statement from the senate of the university specifically stating that the applicant may in the opinion of the senate reasonably be expected to complete the curriculum: Provided that the applicant has –

- a) attained the age of 23 years before or during the year in which the applicant wishes to enrol at a South African university for a Bachelor's degree with a minimum prescribed full-time duration of three years, for which a matriculation endorsement or a certificate of exemption is a prerequisite; and
- b) before 31 March of the year for which a certificate of conditional exemption is required, passed with at least 40% in at least four Higher Grade or Standard Grade subjects, at least three of which shall have been passed simultaneously and one of which shall be a recognised subject on the Higher Grade: Provided that –
 - an official language Second Language Higher Grade subject shall only be recognised as a Higher-Grade subject if at least 40% is obtained; and
 - other subjects may be recognised for the purpose of this subparagraph, or that a certificate of conditional exemption may be issued in terms of this subparagraph to a person whose general educational qualifications satisfy the Committee of Principals.
- c) Subject to paragraphs 30.1, 32.2, 32.4 and 38, the Committee of Principals shall, regardless of the applicant's educational qualifications, issue a certificate of conditional exemption to the registrar of a South African university on behalf of a person who submits a statement from the senate of the university specifically stating that the applicant may in the opinion of the senate reasonably be expected to complete the curriculum: Provided that the applicant attained the age of 45 years before or during the year in which the applicant wishes to enrol at a South African university for a Bachelor's degree with a minimum prescribed full-time duration of three years.

3.2.4 Certificate of complete exemption by virtue of post-school qualifications

The Committee of Principals shall issue a certificate of complete exemption to a person who has obtained –

- a) a senior certificate issued by the Council or any of the examining institutions previously recognised for this purpose by the Matriculation Board for matriculation exemption, or any other qualification approved by the Committee of Principals; and

- b) a diploma approved by the Committee of Principals, from a University or Technikon, with a minimum prescribed full-time post-school duration of two years; or
- c) one of the following diplomas approved by the Committee of Principals, with a minimum prescribed fulltime post-school duration of study of three years:
 - teachers' diploma obtained from a South African teachers' training college;
 - nursing diploma obtained from a South African nursing college in terms of a co-operation agreement with a South African university; or
 - any other equivalent post-school qualification approved by the Committee of Principals.
- d) The Committee of Principals shall date a certificate of complete exemption issued in terms of subparagraph 1 with effect from the first day of the month following the date of completion of the approved diploma: Provided that if the university where the candidate intends to register for degree purposes is prepared to grant exemption from degree instructional offerings by virtue of instructional offerings passed towards completion of such diploma, such university may apply on behalf of the candidate to antedate the certificate of complete exemption and the Committee of Principals may antedate such certificate to the beginning of the year in which the first diploma instructional offerings were passed on the grounds of which the relevant university is prepared to grant exemption from degree instructional offerings in terms of the provisions of the Joint Statute.

4. ALTERNATIVE ADMISSIONS ON THE BASIS OF SENATE'S DISCRETION

4.1 Alternative Access to Undergraduate Studies

4.1.1 Senate Discretionary Admissions

A Matriculation Exemption is the conventional admission requirement for first-degree studies. However, there are alternative possibilities sanctioned by legislative authority. A certificate of conditional exemption may be issued to a person who, in the opinion of the Senate of a particular university has demonstrated, through an assessment and/or selection process approved by the Senate of that university, that they are a suitable candidate for bachelor degree studies. This conditional exemption is only applicable to the university that has applied for such exemption. Where the Senate of a university certifies that the holder of a certificate of conditional exemption issued in terms of this provision has completed one full year's credit of formal tuition, the Committee of University Principals shall issue a certificate of complete exemption to them, effective from the date on which the conditional exemption was issued.

This implies that, subject to the discretionary approval of Senate, this University may waive the requirement of full exemption and admit an applicant with a School Leaving Certificate, or an applicant without a School Leaving Certificate but with relevant prior learning, to degree studies. This University shall continue to require the appropriate grades in specific modules that are the statutory requirements for admission to certain programmes of study, except in a case where an applicant can demonstrate ability equivalent to the required grade through a challenge test or the stipulated procedures for establishing prior learning.

Where a selection process is needed for a particular programme of study, the prerogative of selection rests with the programme committee of a faculty, or an equivalent structure. The Student Administration Department will refer each application that does not meet the conventional admission criteria to the faculty concerned for consideration. The following combinations may be used to select successful candidates:

- a) good grades in any school subject that is regarded as relevant to the chosen programme of study, for example good grades in languages where the student wishes to complete a BA with a major in a language;
- b) an interview which affords the candidate an opportunity to demonstrate their academic potential (with predetermined criteria); or
- c) a validated academic literacy test (e.g. NBT test) that can be used to ascertain a student's potential to succeed.

4.1.2 Recognition of Prior Learning (RPL): Applicants without a Senior Certificate*

The Senate of the University may consider granting access to applicants without a Senior Certificate, but with relevant work experience or prior learning, only if the Recognition of Prior Learning application procedures have been followed. Applicants seeking entry to this University through RPL must apply to the RPL Office. The RPL Office will conduct an interview with applicants to ascertain if RPL is the appropriate access route and to provide advice about the most suitable RPL procedure(s), which could be one of the following:

- a) centralised tests to ascertain academic potential;
- b) a portfolio development programme;
- c) procedures developed by departments, schools or faculties; or
- d) assessment of formal qualifications already attained.

An applicant who is not in possession of a Senior Certificate but has obtained additional qualifications through private and/or other education providers, may be admitted to a degree programme if it should be determined that their qualification is equivalent to (or higher than) a Senior Certificate.

4.1.3 Recognition of Prior Learning: Applicants without a Matriculation Exemption but with a Senior Certificate and other relevant qualifications. *

Applicants who have a Senior Certificate, but who do not have a Matriculation Exemption, may apply for admission to an undergraduate degree programme on the grounds of prior learning completed at other educational institutions. Senate may *consider* admitting applicants who have a Senior Certificate, as well as additional qualifications, such as one- or two-year certificates that may have been attained through accredited professional bodies or private education providers, for access to a degree programme. The recognition of such prior learning qualifies the applicants for admission to a degree programme but does not provide any credit towards the qualification (advanced standing). Senate would consider the following before admitting such applicants:

- a) status of the education provider with the South African Qualifications Authority (SAQA);
- b) curriculum content of the qualification;
- c) duration of the qualification;
- d) assessment methodology of the qualification; and
- e) NQF credit value of the qualification.

If these certificates are acceptable to Senate, the Student Administration Department applies to the Matriculation Board for a conditional exemption on behalf of the student.

*Refer to the University's RPL Policy

5. ADMISSION OF INTERNATIONAL STUDENTS

An international applicant who has completed or is completing their secondary education by means of the O and A (Principal) level system must have a combination of both O and A level subjects in order to qualify for admission to an undergraduate degree programme. In order to be admitted to an undergraduate degree, prospective international applicants should have a pass in English, an additional language as well as a pass in Mathematics and a Science subject. A C-symbol or higher is regarded as an acceptable pass mark at the O level whilst an E-symbol or higher is regarded as an acceptable pass mark at an A (or Principal) level.

International applicants in possession of an O level qualification may be considered for admission to an undergraduate diploma or a foundation programme, unless they have attained the age of 23 in which case they would qualify for a degree programme by means of an exemption on the grounds of their age.

In addition to the above-mentioned general admission requirements, faculties may specify further requirements for admission to particular programmes and selections may be done on the basis of grades obtained in specific subjects. In instances where the A- or O-level system is not applicable, applications shall be considered on merit by the faculties concerned.

All Universities are governed by the Universities South Africa (USAf) who determines whether international students are eligible for admission to South African Universities. Additional guidelines can be obtained from the USAf website: www.usaf.ac.za

6. ADMISSION TO POSTGRADUATE STUDIES

Postgraduate studies are normally further studies in a major subject area or sub-discipline of an undergraduate programme. However, some postgraduate study programmes are interdisciplinary programmes with particular professional outcomes and have other requirements. The University offers honours, master's, doctoral, diploma and certificate programmes at postgraduate level.

6.1 Conventional Admission Requirements

- 6.1.1** The conventional admission requirement for postgraduate diplomas or certificates is a Bachelor's degree or a M+3 qualification and at least three years relevant prior learning that the faculty concerned may consider to be equivalent to a Bachelor's degree.
- 6.1.2** The minimum entry requirement for Honours degrees is a Bachelor's degree or an M+3 qualification that the faculty concerned may consider to be equivalent to a Bachelor's degree plus three years relevant prior learning.
- 6.1.3** A Master's degree can be obtained by completion of a thesis or a structured programme that may include programme work and a mini-thesis or research project. To be considered for admission to a Master's degree an applicant must be in possession of:
- an Honours degree, or a four-year professional degree; or
 - an advanced Bachelor's degree; or
 - a M+4 qualification evaluated by the Faculty as equivalent to the aforementioned degrees with five years relevant prior learning.
- 6.1.4** A doctorate is awarded on the basis of original research, carried out under the guidance of a supervisor. Candidates who are in possession of a Master's Degree or a qualification that the faculty concerned may consider to be equivalent to a Master's Degree, could be admitted to a doctoral programme.

6.2 Admission to postgraduate studies in terms of Senate's Discretion - Rule A.2.1.4: Admission to Equal Status at the University

Notwithstanding the above admission criteria, Senate may allow an applicant, who in its opinion has attained an appropriate level of competency, to honours, master's and doctoral studies. When an application is made in terms of Rule A.2.1.4, the approved guidelines should be followed. Admission remains the prerogative of Senate, and departments and faculties may not admit applicant(s) on their own authority. In order to determine whether an applicant's academic status is equivalent to that of a graduate that would be admitted by the conventional admission route, and if the specific programme requirements have been met, the department concerned will be required to consider the level of previously attained qualifications, research competency, engagement with relevant subject matter through conference attendance or scholarly writing, completion of relevant programmes or study programmes, relevant work experience and where appropriate, the applicant's performance on a portfolio development programme. The assessment shall be done by an assessment panel that shall forward a recommendation regarding the applicant's admission to Senate *via* the relevant Faculty Board.

7. READMISSION OF STUDENTS

The Council, with the approval of the Senate of this University, may determine minimum criteria for students to continue with their studies. Such criteria may differ from faculty to faculty and from academic department to academic department in accordance with the demands of specific programmes. Unless Council, with the approval of Senate, specifically decides otherwise, the approved faculty rules for particular degrees, diplomas or certificates with regard to renewal of registration, shall apply (see the Faculty Calendars or the University website for more information). Faculties are authorised by Council to oversee the management of readmissions and faculties shall annually submit reports to Senate for oversight.

LANGUAGE POLICY

Preamble

The University of the Western Cape is a multilingual university, alert to its African and international context. It is committed to helping nurture the cultural diversity of South Africa and building an equitable and dynamic society. This language policy relates to one aspect of that commitment. It attempts to guide institutional language practice so that it furthers equity, social development, and a respect for our multilingual heritage.

Languages of Teaching, Learning and Assessment

The languages of teaching, learning and assessment will be discussed under the following headings:

- language(s) used in lectures, tutorials and practicals
- language(s) used in the setting of tasks/assignments/examinations
- language(s) used/allowed in the writing of assignments/examinations
- language(s) in which text material is available
- language(s) students use in their self-directed learning processes and activities.

Languages used in lectures, tutorials and practicals

Lectures, tutorials and practicals for any module will be delivered in the language formally approved by the Faculty concerned, in accordance with the spirit of the policy. If lecturers are competent users of other languages, they are encouraged to use these languages in addition to main language of teaching, if such a practice facilitates communication or discussion.

Languages used in the setting of tasks, assignments, tests and examinations

Regarding the languages used in the setting of tasks, assignments, tests and examinations, English, Afrikaans and Xhosa should be used wherever it is practicable to do so.

Languages used in writing tasks, assignments, tests and examinations

Unless otherwise negotiated between a student or a class and a lecturer, the language in which tasks, assignments, tests and examinations should be completed shall be English.

Languages in which texts are available

Regarding the languages in which texts are available, efforts should be made to provide alternatives and options in Afrikaans, English and Xhosa wherever it is practicable and academically desirable to do so. Texts here refer to support materials such as programme outlines, lecture notes and computer software.

Languages students use in self-directed learning processes and activities

Regarding the languages students' use in their self-directed learning processes and activities, departments should actively seek to appoint some student tutors who can assist students in Xhosa and/or Afrikaans, as well as English.

Access to Academic and Professional programmes

- All students will have access to entry-level programmes aimed at strengthening their English oral and aural communication skills and improving their academic literacy in English.
- All students will have access to support services to assist them in developing their academic literacy in English.

Promoting Multilingualism

- The University undertakes to make language acquisition programmes in Afrikaans, English and Xhosa available to both administrative and lecturing staff.
- All students will be encouraged, through enrichment programmes, to develop proficiency in Afrikaans, English and Xhosa.

Languages of Internal Communication

The main language of internal communication for academic and administrative purposes shall be English. However, the University will progressively make important information available in Afrikaans, English and Xhosa. Essential information such as rules will be made available in the three languages as a matter of priority. If departments for whatever reason deem it necessary, or because research into the needs of the client group reveals a clear need, Afrikaans and Xhosa translations of formal communications should be made available, provided that it is practicable to do so.

In spoken debate and deliberation, the objective is to be understood by everyone present. Should a speaker prefer to speak in Afrikaans or Xhosa, use will be made of informal interpreting if it is practicable to do so.

The University shall have staff available to assist enquirers in Afrikaans, English and Xhosa, particularly in advisory sessions and at registration and in the examination periods. In appointing administrative staff that deal directly with students, the university will make their capacity to assist students in Afrikaans, English and Xhosa a strong recommendation. In these ways it will attempt to nurture and use the abilities of all in the university community in accordance with its mission statement, and to promote multilingualism, linguistic diversity and racial harmony at UWC.

Languages of External Communication

The language used for external communication shall normally be English, unless sensitivity to the recipient requires use of another language. If individuals request information from the university in either Afrikaans or Xhosa, the information will be translated into that language, and the translated version will be sent to the individual accompanied by the English version. In all cases the official version shall be the English version.

Signage on campus will progressively be in Afrikaans, English and Xhosa, having due regard to readability and aesthetic considerations.

ASSESSMENT POLICY

The following principles and procedures shall apply to assessment in all undergraduate modules as well as to all taught modules within structured postgraduate programmes.

Introduction

Assessment practices will vary from discipline to discipline and it is therefore inappropriate for the University to prescribe specific forms of assessment. However, all assessment practice should be based on the set of principles specified in the next section. Individual lecturers are required to ensure and be able to demonstrate that these principles are reflected in practice.

Supporting student-centered learning: One of the goals of assessment should be to get students to take some responsibility for their own learning and to monitor their personal progress. Assessment itself and the feedback provided to students by lecturers on assessed work should be designed to assist student learning.

Faculty Assessment Committees: Each Faculty shall nominate an Assessment Committee, composed so as to include the appropriate levels of expertise and responsible seniority and have all teaching departments represented on them, to oversee the implementation of the University's Assessment Policy and procedures and to ensure the application of sound assessment principles by all Faculty staff. All decisions concerning mark adjustments and condoned passes shall be made by the Faculty Assessment Committee (see Section B4 below). The Faculty Assessment Committee should be chaired by the Faculty Dean or the Deputy Dean for Learning and Teaching. Where both are unavailable the Dean should nominate a chairperson.

Faculty Assessment Committees are also tasked with the responsibility of designing policy and procedures for the internal moderation of modules. Internal moderation should incorporate some form of collegial engagement with the design of modules, intended assessment tasks and with assessment judgments.

The Faculty Assessment Committees should also check that all modules have assessment criteria in place.

Senate Assessment Committee: The Senate Assessment Committee shall receive annual reports from Faculties detailing their procedures relating to external and internal moderation of all modules in the Faculty. This committee shall also be informed of all Faculty decisions regarding mark adjustments and condoned passes, including the question of whether the student may proceed to the next level or not. Where the Senate Assessment Committee feels that this information is incomplete or where questions remain regarding the grounds for condoned passes and/or proceed decisions, these will be referred back to the Faculty Assessment Committee for clarification.

Formative and Summative Assessment: This policy proposes an approach to assessment which recognises two main purposes of student assessment:

- Assessment to improve the quality of learning
- Assessment for judging the achievements of students

In the first case, students engage in assessment activities based on a given area of a discipline and are then given feedback on what they have done, in order that they become more effective in their learning. This is formative assessment (Boud, 1990).

In the second case, the results of student assessments are used to certify achievement in a module or learning programme or to award a qualification. This is summative assessment. (Boud, 1990).

Clearly, many assessment activities are both formative and summative, although these two aspects can be separated as well (see sections A.6 and A.7 below).

SECTION A: PRINCIPLES OF GOOD ASSESSMENT PRACTICES

1. Responsibility for Assessment

In each module, the module coordinator is responsible for overseeing the design of assessment exercises, for the marks given to assessment exercises and for recommending students' final grades to the Faculty Assessment Committee.

2. Assessing Against Outcomes

This is proposed as an approach to assessment where a learner's performance is measured against pre-determined and pre-stated expectations of achievement and competence. These expectations, which are also learning outcomes, should be designed and negotiated within departments with due regard to the exit level outcomes of the relevant NQF qualifications and to recent developments in the specific academic field. These should be made available to students and relevant others before or at the start of every module.

3. Assessment Criteria

The expectations of any assessment task, including the specific criteria by which such a task will be judged, shall be made clear to students from the outset, in order to ensure transparency in the process of assessment decision-making. Informing students of the standards (learning outcomes) and criteria by which performance will be judged is intended to help students develop the confidence to take greater responsibility for their own development and personal progress.

4. Validity and Appropriateness

Care must be taken to ensure that the assessment methods chosen and the assessment tasks designed accurately match what is being assessed, be it knowledge, understanding, subject content, skills, information, behaviour, etc. For assessment to be valid, it must accurately measure what it claims to be measuring. The relationship of assessment tasks to the outcomes of the module or the learning programme should be made clear to students and to other relevant parties, like moderators and other colleagues, and where required, to the academic planning structures of the University.

5. Authenticity of Evidence

Lecturers must make appropriate arrangements to ensure the authenticity of assessment evidence, in other words, to ensure that the evidence produced by the learner is in fact attributable to the learner. For example, sit-down tests should not be conducted in crowded conditions - there should be sufficient space between students to prevent copying and to enable effective visual monitoring. Where the lecturer has not been able to observe the student directly completing the assessment task, they have to take reasonable steps to verify that the evidence is the student's own work. In the case of group work, the lecturer has to be able to verify that each student has made a fair contribution to the end result.

Opportunities for plagiarism have been greatly expanded by the advent of the Internet, and for this and other reasons verification of evidence may be difficult in many cases.² Therefore the possibility of integrating assessment activities with learning activities in class should be explored as an alternative. This is in line with more recent thinking concerning teaching, learning and assessment, where these activities are not seen as opposed or entirely separated from one another (e.g. learning is not seen as resulting purely from attending a lecture or 'lesson', but also from student activity).

6. Formative and Summative Assessment

It is expected that in all disciplines, assessment shall be both formative and summative. The purpose of summative assessment is to judge students' performance, to allocate grades and to pass or fail students. The purpose of formative assessment is to provide regular feedback to students on their progress, and such feedback should identify strengths and weaknesses and ways to improve. Formative assessment therefore performs a powerful educative role in contributing to students' learning and also in assisting the lecturer to evaluate the success of the learning programme or module itself.

It should be made clear to the student whether they are undergoing formative or summative assessment (*or both*) each time an assessment activity is done.

7. Continuous Assessment

It is frequently the case that in practice assessment has no formative role, students are given a number of tests and assessment activities and no meaningful feedback is provided to help students learn from these exercises. Such practices undermine part of the purpose of continuous assessment.

In order that assessment should have a strong formative role as described above, it is recommended that all summative assessment other than examinations should also have a formative role. In addition, the mark attained for a module should be based on at least 40% of the mark being derived from continuous assessment. If a Faculty wishes to deviate from this rule in the case of a specific module, it should request permission to do so by providing a rationale for this to the Senate via the Senate Academic Planning Committee, which is the University committee charged with exercising judgment on curricular matters.

Note: A faculty wishing to move outside of these guidelines altogether, in the case of a particular programme or module, needs to apply to Senate via the Senate Academic Planning Committee for permission to do so. On approval by Senate, examinations may be replaced entirely by continuous assessment plus a comprehensive, final assessment task.

The adoption of this policy on assessment implies that previous rules regarding 'coursework marks' be revised.

There are therefore two possible ways of assessing a module:

- Continuous assessment with a strong formative focus, (no less than 40% of overall mark) and final sit-down examination (no more than 60% of overall mark).

2 See also the University's Plagiarism Policy

- Continuous assessment with a strong formative focus (no less than 40% of overall mark) *and* a comprehensive, probably final, assessment task (no more than 60% of overall mark). This comprehensive task should be an integrated assessment bringing together the learning objectives of the module.

8. Combining Summative Continuous Assessment Results

Since summative continuous assessments include the results from many different assessment exercises, using many different assessment techniques, the marks need to be combined so that they can be translated into a single mark. Lecturers must ensure that the particular strategies they adopt to combine summative continuous assessment results do, in the final analysis, promote validity and fairness.

9. Integrated Assessment

Integrated assessment refers to ways of ensuring that theory and practice are assessed together, and that outcomes from different modules or parts of the curriculum are assessed within a particular assessment exercise.

Having integrated assessment allows for the revisiting of previous learning that occurred in earlier modules. It is recommended that where appropriate, academics design capstone modules that bring together the learning objectives of diverse but connected modules for the main purpose of assessing these in an integrated way. Such modules could appropriately be offered at the end of a year or at the end of a learning programme.

10. Giving Feedback

If students submit work by the due date, they shall receive feedback on their work in time for them to benefit in preparing for the next task. As much assessed work as possible should be discussed with students, and where appropriate and possible returned to them with written comments. Feedback to students shall be constructive, focusing on assisting them to understand how they can improve the quality of their work. (This requirement does not necessarily apply to examinations).

11. Diversity of Assessment Methods

Assessment practices should be sufficiently diverse so as not to restrict lecturers to single and/or traditional learning and teaching methods. It should also be recognised that all assessment methods have their limitations and capacity to disadvantage students, and every effort must be made to minimize such disadvantage, by, for example using a variety of assessment methods.

SECTION B: ASSESSMENT POLICY AND PROCEDURES

1. Communication of Assessment Information

Written information about each module shall be provided to students within the first week of the start of a module in a clear and comprehensible format. The information will outline:

- Module outcomes and content
- Workload expectations
- An estimation of the contact and non-contact time for the module
- Assessment procedures and dates
- Attendance requirements
- Practical component requirements
- Any other special requirements regarding the successful completion of the module.

Students should also be made aware of the requirements of all assessment tasks of each module within the first week of the start of a module. Requirements such as:

- length
- weighting
- submission dates
- provisions for extensions and resubmissions
- the form of presentation
- assessment criteria and the extent to which these are negotiable or not shall be communicated to students on this occasion.

2. Formal University Examinations

Examinations shall be scheduled twice a year only, namely, at the end of each semester. This means that modules that have a duration of less than a semester ("short, fat modules") can either be assessed entirely via continuous assessment or, where these do have an examination component, those students shall wait until the end of the semester to sit their examination. Since the latter arrangement is less than ideal, the University will aim for semester length modules to become the norm and exceptions will need to be provided with a strong rationale.

3. Second Chance Assessments

The term "second-chance assessments" shall refer to all types of second chance assessments, to include the resubmission of assessed work, the remarking of assessment exercises, special exams (final, sit-down exams only), supplementary examinations and the re-assessing of students who have failed modules.

The time period between assessments and re-assessments must be kept as short as possible so that student learning is not compromised.

Where second chances are granted, be they through the resubmission of assessment exercises, the rewriting of coursework tests and so on, they must be granted equally to all students who qualify for them.

3.1 Supplementary examinations

These shall be granted on academic grounds, in cases where students have failed to meet the criteria for successful completion of a module, and where a student has attained a final mark

between 45-49%. If, after having completed a supplementary examination, the final mark for the module is lower than the original mark, the original mark will stand. If the supplementary assessment results in a final module mark higher than the original, the higher mark will stand.

Supplementary examinations can only be granted once a module is completed and the final grade has been awarded, and will be scheduled twice a year only, namely, at the end of each semester.

Supplementary examinations consist of the rewriting of a whole examination paper and this paper should be set and submitted at the same time as the regular examination paper. The term 'supplementary' shall be used for whole examinations only and not for other assessment types. For all assessments other than examinations see section B3.5 below.

3.2 Senate discretionary assessments (SDA)

SDA should only be available to students who have not managed to pass through the supplementary examination route if they have obtained an overall aggregate of at least 40% for the module.

3.3 Special Examinations

These shall be granted on Medical or Compassionate grounds. A student may apply for a special examination/assessment if they believe that illness or any other documentable special circumstance has made it impossible for them to present themselves for a final assessment/sit-down examination. Application with relevant documentation must be made no later than five days after the final assessment/examination. To save academic labour, it should be possible for the student granted a special examination to write the same paper as the supplementary examination.

3.4 Remarking of failed final, sit-down examinations

Examination scripts shall be remarked by a previously approved external examiner on application by a student and at a prescribed, predetermined rate per module payable in advance. The application shall be in writing to the Student Administration Department no later than the end of July, for the first semester, and the end of January, for the second semester. A student's appeal shall be upheld, and their payment returned, if a higher symbol is allocated to them after the remarking.

3.5 Resubmission of assessment exercises

Failed assessment exercises, other than examinations, may be resubmitted within provisions spelt out before the commencement of a module. Such provisions include, but are not limited to, the kind of exercises that may be resubmitted and the length of time between the original assessment and the re-assessment.

A request for the resubmission of the exercise must be made, within five working days of the return of the assessment exercise, to the Head of the Department who, in consultation with the lecturer, will decide on the merit of the request. The application must strongly state the grounds for the request. In granting approval to resubmit, the lecturer must indicate how much of the assessment exercise must be redone, and the date for the resubmission. The amended mark after the resubmission may not exceed 50%.

A student may only be granted permission to resubmit once per module.

3.6 Review of marks

Where a student believes the mark received for an assessment exercise, other than a final, sit-down examination, is unfair or incorrect, they may request a review of the mark. Any assessment exercise may only be submitted for a review of marks once, and the work resubmitted for or review may not be altered or added to by the student. The application shall be in writing to the lecturer concerned within five working days of the return of the assessment exercise.

4. Mark Adjustments and Condoned Passes

4.1 Mark adjustments

Upward mark adjustments to 50% for a student with 48% or 49% can be made by the Faculty Assessment Committee (FAC), provided that this has been recommended by the Department concerned and the student's record is such that they are considered deserving of a pass. In such cases the FAC should clearly indicate whether the student can also proceed to a higher level of study or whether the module would have to be repeated in order to proceed. This should be reflected in a special code (non-continuing pass).

Where marks in service modules are concerned and the service providing department is in another faculty, that department should be consulted regarding the mark adjustment.

It needs to be made clear that a student never has the right to a mark adjustment and they should by no means be encouraged to lobby for such adjustments.

4.2 Condoned passes

Condoned passes shall be decided by the Faculty Assessment Committee, based on consideration of a student's overall performance. Condoned passes shall be permitted for purposes of graduation in one of the programme's modules only; they should preferably only be permitted in elective modules rather than core modules.

The difference between a mark adjustment and a condoned pass is that in the latter case a student may have achieved a final mark of less than 48%, but not less than 45%. The condonation will need to be reflected on the student's academic record, whereas a mark adjustment will not be so indicated since it is considered part of the final assessment.

There cannot be a condoned pass if there has already been an upward mark adjustment for the purposes of a pass in the same year.

5. Repeating a module

A student who fails to meet the criteria for successful completion of a module shall be required to repeat the module. A student repeating a module may be exempted from classes, register as an associate student and pay only examination/assessment fees.

6. Students with Disabilities

6.1. Selecting modules

Students with disabilities must be provided with information about how a module is to be assessed before registering for that module, to allow them to make an informed choice about whether or not to register for a module.

It may not be possible for reasonable adjustments to be made to the assessment tasks of all modules and a student should inform the University of their disabilities at the initial information sharing point to ensure that they shall not encounter difficulties in a specific module. This would also apply to students who require special care for assessment and exams. However, in considering the most appropriate assessment tasks for a module, lecturers should make every effort to accommodate the needs of students with disabilities so as to afford them the same opportunities as other students. Lecturers should be aware of the services of the Office for Students with Disabilities, for purposes of referring students and also seeking advice on how to deal with the learning needs of disabled students.

6.2 Applying for adjustment to assessment activities

Students with disabilities, including those who are temporarily disabled, may apply for reasonable adjustments to assessment tasks. A student who seeks such variation on the basis of their disability may make a request to the lecturer as soon as is practicable after enrolment in a module. Any such variation must be agreed in writing with the student, the lecturer, the Office for Students with Disabilities and the appropriate Faculty Assessment Committee, and must be in accordance with related University policy on Disabled Students.

7. Student Workload

The total effort required of students in each summative assessment activity must be commensurate with the proportion of final marks allocated to each activity.

8. Academic Dishonesty

The University expects honest work at all levels from students. Cheating, plagiarism and fabrication or falsification of data, are not acceptable. It is, however, recognised that some acts of plagiarism arise out of genuine ignorance of the use of academic conventions and therefore each Faculty must take steps to ensure that students have understood what plagiarism is (as required in the University's plagiarism policy).³ The existing University policy and procedures on academic dishonesty shall apply.

9. Appeals Procedures

A student is entitled to appeal against an assessment decision, if they believe that the decision was wrong or unfair. A student must direct such an appeal in writing to the Faculty Assessment Committee. An appeal shall only be heard by the Faculty Assessment Committee if the student can demonstrate that they have consulted with the lecturer in an effort to resolve the matter.

10. Moderation Requirements

The process of moderation shall be conducted to ensure that the assessment of the outcomes of a module is fair, valid and reliable. To achieve this, both internal moderation and external moderation shall be conducted as follows.

³ Refer to the University's Plagiarism Policy

The process of moderation should proceed with full cognisance of:

- module content
- module objectives or purpose
- learning outcomes for the module
- assessment tasks
- assessment criteria
- the relation of the assessment tasks to the learning outcomes of the module

10.1 Internal moderation

Faculty Assessment Committees, in consultation with all faculty academic staff: shall design their own policy and procedures for the internal moderation of modules.

Internal moderation should incorporate some form of collegial engagement with the design of modules and intended assessment tasks and with assessment judgments.

10.2 External moderation

All exit level modules shall be externally moderated, irrespective of the model of assessment adopted for those modules. In addition to these, faculties may choose to have additional modules moderated.

Along with the assessment activities and completed assessment tasks, the moderator shall also be given all related assessment information, including learning outcomes, assessment criteria and details of all assessment procedures and arrangements for the module being moderated. All external moderators' reports shall serve at the Senate Assessment Committee and at the Faculty Assessment Committee. It is further recommended that examiners submit a more detailed feedback document to the department.

See also the University's updated Assessment Policy
See also the University's Flexible Learning and Teaching Provisioning Policy

PROCEDURES AND GUIDELINES

The information contained in the boxes is explanatory only.

1. ADMISSION PROCEDURES AND GUIDELINES

1.1 General Requirements for Admission

The requirements for admission to the different curricula are as follows:

- 1.1.1 For all degree programmes a National Senior Certificate for Degree purposes or a Matriculation or Exemption Certificate is required.
- 1.1.2 Apart from the National Senior Certificate for Degree purposes or Matriculation or Exemption Certificate, the various faculties have additional criteria that are listed in the Calendar of each faculty.
- 1.1.3 Postgraduate programmes: Written proof that the appropriate degree and other minimum qualifications have been obtained.
- 1.1.4 A degree or diploma student from another university is admitted to UWC on condition that a complete academic record and a certificate of good conduct issued by the previous university are submitted.
- 1.1.5 Diploma programmes: A National Senior Certificate for Diploma Studies or a School Leaving Certificate (Grade 12) with at least Main Language Higher Grade, another Language Higher Grade, and an additional subject on Higher Grade.
- 1.1.6 Prospective students who did not obtain the National Senior Certificate for Degree purposes or passed matric with the relevant matriculation exemption may gain admission to the University subject to the discretionary approval of Senate. Please refer to Rule 4.1.1 "Senate Discretion Admissions".
- 1.1.7 Prospective students without a National Senior Certificate or Senior Certificate, but with relevant prior learning experience, may also qualify for admission subject to certain conditions. Please refer to Rule 4.1.2 "Recognition of Prior Learning".

1.2 Application for Admission to Undergraduate Studies

- 1.2.1 Applications can be made online via the official University website at www.uwc.ac.za and must be completed no later than the stipulated closing date.
- 1.2.2 A student who has officially terminated their studies or had a break in their studies of one year or more must apply for readmission.
- 1.2.3 A student, who is currently registered and wants to transfer to a different faculty in the following year, must complete an online application. Please refer to Rule A.3.1.17 "Change of Study Programmes".

1.3 Application for Admission to Postgraduate Studies

- 1.3.1 Undergraduate students currently studying at UWC who want to pursue postgraduate studies the following year must complete an online application via the official University website at www.uwc.ac.za.
- 1.3.2 Undergraduate students who have completed or will be completing their studies at other universities must complete the online application by the stipulated closing date.
- 1.3.3 Students must also submit certified copies of previous degree certificates.
- 1.3.4 Prospective postgraduate students must liaise timeously with their respective departments and must consult the Department in respect of thesis guidelines.
- 1.3.5 The closing date for 2025/2026 applications is advertised in the Academic Almanac.

1.4 Application for Admission by International Students

International students must apply online for admission by the stipulated closing dates.

1.4.1. An online application can be completed at www.uwc.ac.za. In addition:

- a) Undergraduate applicants are required to seek exemption from Universities South Africa (USAf) in order to be granted access to Higher Education in South Africa. USAf determines the equivalency of international qualifications with the minimum entrance requirements for access to Higher Education in South Africa. For more information see: <https://www.uwc.ac.za/admission-and-financial-aid/international-students>
- b) Postgraduate applicants are required to have their international qualifications evaluated by the South African Qualifications Authority (SAQA). SAQA verifies the exit level of international qualifications and draws comparisons to qualifications on the National Qualifications Framework (NQF). For more information see: <https://www.uwc.ac.za/admission-and-financial-aid/international-students>

Note: Some programmes (e.g. Nursing) require a Certificate of Exemption from USAf as well as an Evaluation Certificate from SAQA. Confirm these requirements with the respective Faculty.

- 1.4.2. International students are required to be in possession of a valid study visa in order to commence their studies at the University. A study visa must be applied for in the student's country of origin and must be kept valid at all times through an application for visa Extension at VFS Global Offices when necessary. Students must submit their study visa or other appropriate Immigration Documentation to the Student Administration Office upon registration and will not be allowed to register with inappropriate Immigration Documentation/Visa. For more information see: <https://www.uwc.ac.za/admission-and-financial-aid/international-students>
- 1.4.3. International students are further required to supply "proof of medical cover renewed annually for the period of study with a medical scheme registered in terms of the Medical Schemes Act" (Immigration Act No. 13 of 2002 as amended) as stipulated by the South African Department of Home Affairs and UWC. For more information see: <https://www.uwc.ac.za/admission-and-financial-aid/international-students>

2. REGISTRATION PROCEDURES AND GUIDELINES

2.1 Requirements for Registration

Registration of a student entails:

- 2.1.1** online registration or assisted registration and the submission of the official registration forms to the Student Administration Department. These forms shall contain the signature of the student as well as the signature of the Dean or Faculty Officer as proof of the Dean's approval of the enrolment;
- 2.1.2** submission of identity document in the case of a student who registers for the first time;
- 2.1.3** submission of the student's advice of results or National Senior Certificate or Matriculation/Senior Certificate. Refer to Rule A.2.2.3;
- 2.1.4** payment of the prescribed registration fees and/or partial payment of fees;
- 2.1.5** the issue of a student card to new students, which shall serve as proof of official approval of registration;
- 2.1.6** the submission and validation of previous student cards during registration in the case of senior students and students repeating a year of study.

2.2 Registration Dates

At the beginning of every year of study, a student shall enrol in the faculty in which the curriculum they intend to follow is offered. Second semester registration shall take place at the beginning of the second semester. Please refer to the Academic Almanac.

2.3 Registration Process

- 2.3.1** Registration shall take place in the Main Hall, unless otherwise determined by the University, and in accordance with the official registration information issued by the Registrar:
 - a) after receipt of the duly completed registration form in the case of new or returning students, or
 - b) on the basis of the academic record of the student in the case of senior students.
- 2.3.2** The required registration forms shall be submitted to the Dean or their designate for control purposes and eventual approval by the Dean or their designate of the intended curriculum of the student in terms of the general university and faculty rules.

SECTION 3

ACADEMIC RULES

A.1 GENERAL RULES

A.1.1 APPLICATION OF RULES

A.1.1.1 Students must acquaint themselves with the rules and regulations of the University.

A.1.1.2 Unless otherwise stated, the regulations for a Bachelor's degree shall also apply in respect of diplomas and certificates.

A.1.1.3 Change of Rules during a Student's Term of Registration

Where the rules governing a curriculum are amended, and Senate does not decide otherwise, a student who registered under the old rules and who has attended the University without interruption, may, unless the amended rules otherwise provide, elect to proceed with their studies either in terms of the old rules or in terms of the new rules, provided that:

- a) they may not elect to proceed partially in terms of the old and partially in terms of the new rules;
- b) they shall be bound by their choice, and
- c) their right to proceed in terms of the old rules, should they so have elected, shall lapse should they fail to gain sufficient credits to proceed to the following level of study.

A.1.1.4 Appeals against University decisions

- a) A student who wishes to appeal against a decision on a particular request, application or complaint they lodged with a Faculty Committee or Senate Committee should submit an appeal in writing within fourteen days of publication of the decision of the Faculty Committee/Senate Committee concerned, specifying the ground on which the appeal is made. The appeal should be submitted to the relevant Dean if the appeal is against the decision(s) of a Faculty Committee, or to the Registrar if the appeal is against the decision(s) of a Senate Committee. The Dean or the Registrar shall ensure that the relevant committee that dealt with the initial request, application or complaint, considers the appeal. The Faculty or Senate Committee concerned will refer the matter, with its comment and recommendation, to the relevant committee at the next governance level, for a final decision on behalf of Senate.
- b) An appeal against a Senate Executive Committee decision shall be referred, together with the Senate Executive Committee's comments and recommendation, to Senate for a final decision.
- c) The University shall not consider appeals against a Senate decision relating to matters referred to in a) and b) above.
- d) A student is allowed to appeal against a committee decision on a particular request, application or complaint once only.

A.1.2. ATTENDANCE OF CLASSES, PRACTICALS AND TUTORIALS AND WRITING OF TESTS

A student is expected to attend lectures, practicals and tutorials regularly and to undertake the required assignments and tests. In the event of them being absent without permission, a student shall, as soon as possible, inform the lecturers concerned of the reason for their absence. Should the cause of their absence be medical, they shall be required to submit a medical certificate attesting to the cause of their absence.

A.1.3 ATTIRE

It is expected that students wear the appropriate attire during practical classes, etc. as prescribed by the departments concerned.

A.2 ADMISSION TO THE UNIVERSITY

A.2.1 GENERAL RULES

A.2.1.1 A student shall not be admitted simultaneously as a candidate for more than one degree, diploma or certificate in any year without the special permission of Senate.

A.2.1.2 A student shall not be admitted to any programme until the Faculty concerned has approved their entire curriculum. An approved curriculum can subsequently be altered only with the consent of the relevant Faculty and Senate.

A.2.1.3 Limitations on Admission

Senate may limit the number of persons who may be permitted to register for a particular programme, in which event Senate may, from amongst the persons qualified to register for such a programme, select those who will be permitted to register. Senate may from time to time decide on the selection process to be used and delegate the selection.

A.2.1.4 Admission to Equal Status at the University

Subject to the provisions of the University's Statute, Senate may admit:

- a) a graduate of any other university to a status equivalent to the status which they enjoy at such other university, and
- b) any person who has –
 - i) passed at this University or any other tertiary institution such examinations that in the opinion of Senate are equivalent to the examinations prescribed for admission to a specific postgraduate programme at this University;
 - or
 - ii) in any other manner and in accordance with assessment procedures determined by Senate attained a level of competence, which in the opinion of Senate is adequate for the purpose of postgraduate studies or research at this University.

A.2.2 ADMISSION TO FIRST DEGREE STUDIES

A.2.2.1 An applicant applying for admission as a student may be required to include testimonials of good behaviour in their application.

A.2.2.2 Before being permitted to enrol for a particular programme, e.g. BA Sport, Recreation and Exercise Science, an applicant may be required to submit satisfactory evidence of physical wellness.

A.2.2.3 An applicant shall not be admitted as a student for a Bachelor's degree unless they have:

- a) obtained a National Senior Certificate for Degree purposes from Umalusi (from 2008), or
- b) obtained a Matriculation Certificate from the South African Certification Council (SAFCERT), or
- c) is in possession of a full or conditional matriculation exemption certificate issued by USAf, or
- d) obtained a certificate of conditional exemption, issued by USAf on the recommendation of Senate once the student has demonstrated, in an approved selection process, that they have the potential to succeed in a particular degree programme.

A.2.2.4 Unless Senate determines otherwise, no person shall be admitted as an applicant for a diploma or certificate if they have not passed in the examination for the National Senior Certificate or an examination recognised by Senate as equivalent to the National Senior Certificate or Senior Certificate.

A.2.2.5 An applicant must submit a National Senior Certificate for Degree purposes or a Matriculation Certificate or an Exemption Certificate or any other certificate serving as requirement for admission to a particular programme of study, to the Student Administration Department by the closing date specified in the Academic Almanac in the year in which they first register, unless the Registrar allows them extension of time.

In terms of Article 16(a) of the Joint Statute of the Universities the University cannot give recognition for degree purposes to any programme completed in any subject in any academic year of study unless the National Senior Certificate or Matriculation or Exemption Certificate was obtained in the year prior to such programmes being completed. The registration of a student who fails to submit the certificate on time will be cancelled, and the registration fee will be forfeited.

A.2.3 ADMISSION TO POSTGRADUATE CERTIFICATES, DIPLOMAS AND HONOURS DEGREES STUDIES

A.2.3.1 An applicant must apply online before the closing date as stipulated in the Academic Almanac the year preceding their studies. An applicant, who wishes to enter the Honours programme at the beginning of the second semester, must apply by the closing date as indicated in the General Calendar.

A.2.3.2 To be admitted to Honours degree studies, an applicant must, subject to the general authority of Senate, and with due regard to Rule A.2.1.4 (Admission to Equal Status at the University), be in possession of a Bachelor's degree approved by Senate, and have obtained an average of at least 60% in the final assessment of the exit-modules in the subject for the Bachelor's degree.

- A.2.3.3** Faculties who do not admit an applicant who has obtained an average of 60% must report such a case to Senate with a full motivation.
- A.2.3.4** Senate, on recommendation of the Faculty Board concerned, may admit an applicant to an Honours programme on merit, if they did not obtain the required minimum mark.
- A.2.3.5** Unless Senate decides otherwise, a student who is unsuccessful in completing the programme within the stipulated maximum time shall not be readmitted into the same programme (see Rule A.4.1 Duration of Programmes).
- A.2.3.6** The above rules also apply to postgraduate diplomas and certificates unless the Faculty rules provide otherwise.

A.2.4 ADMISSION TO MASTER'S DEGREE STUDIES

A.2.4.1 Degree options

Faculties and departments may offer either or both of the following:

- a) a research Master's degree involving research in a thesis, or
- b) a coursework Master's degree comprising coursework and a mini-thesis or project of defined scope.

A.2.4.2 Admission Requirements

To be admitted to study for a Master's degree an applicant must, subject to any special provisions in the Faculty rules and with due regard to Rule A.2.1.4 (Admission to Equal Status at the University) which makes provision for the recognition of prior learning, have –

- a) obtained an appropriate postgraduate diploma, an Honours degree, or an equivalent qualification in the subject area they wish to study and submit proof thereof, and
- b) satisfied Senate as to their proficiency in the subject area.

A.2.5 ADMISSION TO DOCTORAL DEGREE STUDIES

A.2.5.1 Admission Requirements

To be admitted to study for the Doctor's degree a candidate must, subject to any special provisions in the Faculty rules and with due regard to Rule A.2.1.4 (Admission to Equal Status at the University) which makes provision for the recognition of prior learning, have:

- a) obtained a Master's degree or equivalent qualification in the subject they wish to study and submit proof thereof, and
- b) satisfied Senate as to their proficiency in the subject.

A.2.5.2 Application

Any person who wishes to apply for Doctoral studies must liaise with the Departmental Chairperson concerned to appoint a supervisor, apply for admission, and submit it together with the research proposal, where possible, to the Departmental Chairperson concerned by the date stipulated in the General Calendar.

A.3 REGISTRATION

A student is registered and enrolled in accordance with the rules and regulations of the University and faculty programmes, after their application for admission as a student has been approved.

A.3.1 GENERAL RULES

- A.3.1.1** A student must register or renew their registration for each year of study by paying the prescribed registration fees, making the required partial payment of fees and by signing the official registration form, or agree to the terms and conditions of the online registration thereby binding them to the rules of the University and undertaking to pay the prescribed fees on the due date(s).
- A.3.1.2**
- a) An undergraduate student is provisionally registered until they submit the required National Senior Certificate for Degree purposes or matriculation or exemption certificate as required in Rule A.2.2.3.
 - b) A postgraduate student is provisionally registered until they submit evidence of the required lower qualification or Senate has approved recognition of their prior learning.
 - c) An international student is provisionally registered until they submit the required study visa and medical aid documentation.
- A.3.1.3** A South African applicant who registers as a student of the University for the first time must submit a valid identity document. An international applicant who registers as a student of the University for the first time must submit a valid passport and/or visa of their identity at registration.
- A.3.1.4** Each student has to provide the University with a residential and a postal address and a valid cellphone number if available, during registration. Students have to inform the Student Administration Department of any change in such addresses or cellphone number without delay. Official correspondence sent to the UWC official e-mail and a postal address or cellphone number thus provided by the student will be deemed as having been received by them.
- A.3.1.5** Each student must also provide the University with an address for the receipt of University accounts. Any change in this address must be submitted to the Student Administration Department without delay. Accounts sent to the address provided by the student and to the official student email (@myuwc.ac.za) will be deemed as having been received and read by them.
- A.3.1.6** Only registered students may attend lectures, write examinations and tests and submit assignments in any given module. Deviation from this rule is subject to the conditions as stipulated in the Rules A.3.1.10 (a) to (e).
- A.3.1.7** A student shall at all times have in their possession an official student card issued by the University in their name and shall produce the card on request by any official appointed by the University.
- A.3.1.8** Registration of a student ceases on completion of the programme.

A.3.1.9 The University generated email assigned to a student at final selection and validated at registration will be deemed the official email for all university communication. Information and communication on this email will be deemed to have been received and read by them.

A.3.1.10 Late Registration

- a) Save with permission of the Registrar, no late registrations shall be allowed on or after the beginning of the formal assessment period for final assessment tasks in the required module(s).
- b) The Dean of a Faculty in consultation with the Registrar may, at their discretion, allow a particular student who has not registered by the official closing date for registration, to attend lectures, seminars and/or practicals and do the required coursework (e.g. writing tests and handing in of assignments) while finalising their registration. Any marks, which may have been awarded to such a student, will be forfeited if they are not registered by the stipulated extended registration date.
- c) Allowing a student who is not officially registered to attend lectures, seminars and/or practicals and/or to be assessed, is a concession only, and no unregistered student is entitled, as of right, to attend such lectures, seminars and/or practicals and/or to be assessed.
- d) Allowing an unregistered student to attend lectures, seminars and/or practicals and/or to be assessed, is not an entitlement to special assessment arrangements if they did not complete such assessments at the same time as registered students.
- e) The Registrar may impose a fine on students registering after the official closing date for registration.

A.3.1.11 Recognition of Modules for First Degrees and Retention of Credits

- a) A student retains credit for modules passed in the first year of study if they, when registered for the programme, obtained a Bachelor's endorsement or equivalent prior to completing the module.
- b) A module successfully completed for non-degree purposes may only be recognised for the purposes of a degree if the student has obtained a Bachelor's endorsement or equivalent as required in Rule A.2.2.3 and Rule A.3.1.13 prior to completing the module.
- c) Students who have not completed a programme and have not registered for a period of five years after their last registration have to apply to the Faculty to retain (reinstate) credit/exemptions for modules already passed towards completion of the programme. When considering the application Faculties should take into account the guidelines published by Senate in this regard.
- d) Unless Faculty rules states otherwise, Senate may withdraw or refuse to grant credits and/or exemptions if, in the opinion of the Senate, the time which has elapsed between obtaining the credit or exemption and completion of the requirements for the award of a qualification are excessive or is excessive in view of the nature of the subject.
- e) If students interrupt their studies, retention of credits is subject to departmental approval provided that there are no material changes to the curriculum content in this period and provided further that there has been no change in the statutory regime

regulating the relevant qualification. Any deviations will be department-specific, apply ad hominem and will be subject to approval by Senate.

f) **Guidelines for Recognition of Modules for First Degrees and Retention of Credits**

In considering the award of internal credits (non-completion of a programme) the following guidelines should be applied.

- i) Whether the main outcomes and content of the module (within the discipline) have changed fundamentally (materially) since the student passed the module;
- ii) Whether the credit value of the module has changed;
- iii) Whether there has been a change in the statutory regime regulating the relevant qualification as per the applicable Professional Board requirements;
- iv) If there has been a change to the content and outcomes of the module, the department may require a student to do supplementary work with a view to proceed with the module on the next level. Only upon completion of the supplementary work will the module be formally transferred; or
- v) The module may be recognised but the student shall not be allowed to proceed to the next level with the module;
- vi) Whether there is a change in a student's initial programme from diploma to degree studies, credit can only be granted if the student's matriculation status conforms to Rule A.2.2.3;
- vii) The module can still be regarded as an equivalent to the current programme curriculum;
- viii) The same guidelines shall apply for the recognition of modules where a student completed a qualification at this or another university in line with Rule A.3.1.15.

A.3.1.12 Recognition of Attendance

A.3.1.12.1 Recognition of Attendance from other Higher Education Institutions

As part of the period of attendance as a registered student for a Bachelor's degree (360 or 480 credits), Senate may:

- a) recognise periods of attendance at another university or at an institution specifically approved by Senate for this purpose or at this University and the period of attendance at this University,
- b) accept as far as practicable, certificates of proficiency in any module or programme issued by another university or institution, and
- c) the approved period of attendance at another university or institution and the period of attendance at this University, must together amount to not less than the full period of attendance required for the degree at this University (see list on pages 26 – 31).
For this purpose:
 - i) A student shall be registered for at least half of the period of attendance required for any degree at this University.
 - ii) In the case of a 360-480 credit Bachelor's degree, for at least half of the modules

prescribed for the degree, including the exit-modules.

- iii) In the case of the degree Bachelor of Honours or a Postgraduate Diploma, for at least 50% of the required modules including the compulsory modules.
- iv) In the case of a structured Master's degree, for at least 50% of the required modules including the compulsory modules.
- v) In the case of the degree Bachelor of Dental Surgery (BDS) for at least the final three years.

A.3.1.12.2 Recognition of Attendance at this University

- a) Where a student registered at this University wishes to change the degree/ diploma/ certificate programme they enrolled for, Senate may, on application by the student concerned, reduce the period of attendance required for the degree/ diploma the student wishes to enrol for to not less than one year, provided that a student may be granted permission to do so once only, if they have been registered at this University for a period of at least two years.
- b) Where a student who has completed all the requirements for a degree/diploma at this University wishes to enrol for another degree/diploma in the same or another faculty, Senate may, on application by the student concerned, reduce the required period of attendance to –
 - i) not more than one half of the period of attendance normally required by this University for the degree/diploma the student wishes to enrol for if such degree/diploma is offered in the same or another faculty, and
 - ii) credits can only be transferred in the case of a 360 – 480 credit Bachelor's degree, for at least half of the modules prescribed for the destination degree, excluding the exit-modules.

A.3.1.13 Recognition of Modules for Honours and Master's Degrees

- a) Senate may grant a student credit for coursework modules completed towards an uncompleted Honours degree at another university or SAQA-accredited tertiary institution, provided that it shall not constitute more than 50% of the total credit value for the degree.
- b) Senate may grant a student credit for coursework modules completed towards an uncompleted Master's degree at another university, provided that it shall exclude the thesis and shall not constitute more than 50% of the total credit value of the prescribed coursework modules.
- c) Modules which are part of a completed Honours or Master's degree will not be accredited for another Honours or Master's degree.

A.3.1.14 Credit Accumulation and Transfer of Credits (Exemption from Modules)

- a) Subject to the curricula and for the purpose of a degree/diploma or certificate, Senate may grant a student credit for modules which they have successfully completed at this University, or another university or institution approved for this purpose. Recognition shall not be granted for more than 50% of the credits of modules for the targeted programme and only at NQF level 5 and 6 for the Bachelor's degree (360 credits) and a Bachelor's degree (480 credits).

- b) If an application is made for more than half the total value of credits prescribed for the degree, a student must take other modules not previously accredited for a qualification.
- c) If an application is made for a compulsory module for a degree, and credit is granted, Senate determines which other module shall replace such a module.
- d) Where a student has successfully completed a module acceptable to Senate as an alternative to a prescribed module, Senate may grant a student credit for such a module.
- e) Senate may exempt a student from modules in a curriculum via the process of Recognition of Prior Learning in respect of non-formal or informal certification obtained.
- f) Students may take a Challenge Test for modules such as Computer Literacy and English for Educational Development, and if successful may be exempted from the module(s) without enrolling for alternative modules.

A.3.1.15 Concurrent Registrations

- a) A student at this University shall normally not be permitted to enrol simultaneously as a student at another university or higher education institution without the permission of Senate.
- b) A student may apply to enrol at another university for one academic year for modules approved by the Faculty concerned, with a view to obtaining recognition for degree purposes, provided that they-
 - i) obtain prior permission of Senate; and
 - ii) apply for recognition of such modules after completion thereof.

A.3.1.16 Change of Registration

Registered students, who wish to change study programmes, alter their module choice or any other aspect of their enrolment, must have all such amendments officially registered before the deadlines stipulated in the General Calendar. Amendment is subject both to the written approval of the Chairperson of the Department the student wishes to enter as well as written notification to the Chairperson of each department the student is leaving, the Dean concerned, and the Registrar.

A.3.1.17 Change of Study Programmes

- a) Where a student registered at this University wishes to change the degree/diploma programme they enrolled for, Senate may, on application by the student concerned, reduce the period of attendance required for the degree/diploma the student wishes to enrol for, to not less than one year, provided that a student may be granted permission to do so once only.
- b) Where a student who has completed all the requirements for a degree/ diploma at this University wishes to enrol for another degree/diploma in the same or another faculty, Senate may, on application by the student concerned, reduce the required period of attendance to –
 - i) not more than one half of the period of attendance normally required by this

University for the degree/diploma the student wishes to enrol for if such degree/diploma is offered in another faculty, and

- ii) if specifically provided for in the rules of the Faculty concerned, not less than one year of attendance for the degree/diploma the student wishes to enrol for if such degree/diploma is offered within the same faculty, provided that a student may make application in terms of the above provisions only if they have been registered at this University for a period of at least two years.

A.3.1.18 Termination of Studies

- a) Should a student who terminates their studies give written notice thereof to the Department of Student Administration on or before the closing date stipulated in the General Calendar, the year will not be taken into account for the purposes of Rule A.3.2.3. If no such notice is given, the year will be taken into account.
- b) Should a student who registered after the first term, terminate their studies and give written notice thereof on or before the end of the term during which enrolment occurred, the year will not be taken into account for purposes of readmission. If the student fails to do so, the year will be taken into account for purposes of readmission to the University.

- A student who wishes to terminate their studies must, before they depart from the University, give written notice of such discontinuation to the Student Administration Office.
- All outstanding fees must be paid in full and all loaned items returned immediately on discontinuation of studies. Further details may be found in the Schedule of Fees available at the Student Accounts Section.

Termination of studies form: <https://www.jotform.com/MyUWC/uwc-termination-of-studies>

A.3.2 REGISTRATION FOR FIRST DEGREE, DIPLOMA AND CERTIFICATE STUDIES

A.3.2.1 Sequence of Modules

Unless otherwise determined by Senate or in Faculty rules, a student -

- a) must complete all pre-requisite modules before being admitted to those modules for which the former are stated as pre-requisites;
- b) may not receive credit for any modules until credit has been gained for those modules that are stated as being pre-requisite for them;
- c) must be registered for co-requisite modules in the same year or earlier as the modules for which they are stated as being co-requisite.

A.3.2.2 Choice of Modules in a Programme

A student shall not take a module in a major subject area (in other words, an exit-module) which was taken for a degree already conferred on them, but may offer another module approved by Senate.

A.3.2.3 Renewal of Registration

Unless the Faculty Board decides otherwise -

- a) a student not in their final year of study shall not be allowed to renew their registration as a candidate for a degree, diploma or certificate in a particular faculty, if, in terms of the rules of such faculty, they have failed in two attempts to gain sufficient credits for promotion to the next level of study.
- b) a student in their final year of study (or any other student to whom the provisions of (a) above are not applicable) shall not be allowed to renew their registration for a degree, diploma or certificate in a particular faculty, if, in terms of the rules of such faculty, they have failed in three attempts to complete all the requirements for the particular degree, diploma or certificate.
- c) the provisions of A.3.2.3 (a) and (b) above are not applicable to students registered for degrees, diplomas or certificates, which have faculty rules providing for alternative conditions of renewal of registration.
- d) a student who is not permitted to renew their registration for a particular degree, diploma or certificate (in terms of the provisions of A.3.2.3 (a), (b) or (c) above) may be permitted to register for a degree, diploma or certificate in another faculty at the discretion of the Faculty Board concerned, provided that such a student shall submit a written application for such registration to the Dean of the Faculty at a date specified in the General Calendar Part 1.
- e) should a student who has been permitted to register for a degree, diploma or certificate in terms of the provisions of A.3.2.3 (d) above, fail, at the end of that year, to gain promotion to the next year of study, such a student shall, save with the permission of the Faculty Board, not be allowed to renew their registration as a candidate for such degree, diploma or certificate.
- f) a student who has been refused permission to renew their registration for a degree, diploma or certificate in terms of the provisions of A.3.2.3 (a) or (b) or (e) above or in terms of those rules referred to in A.3.2.3 (c) above, may apply to the Faculty Board for permission to reregister, provided that such application must be in writing to the Faculty Board no later than the closing date as published in the General Calendar.

A.3.3 REGISTRATION FOR THE HONOURS DEGREE AND POSTGRADUATE DIPLOMA AND CERTIFICATE

The registration rules for undergraduate degrees also apply to Honours degrees and postgraduate diplomas and certificates. For the duration of programmes see Rule A.4.1.

A.3.4 REGISTRATION FOR THE MASTER'S DEGREE STUDIES

A.3.4.1 Research Master's Degree

a) Application

An applicant who wishes to study for a Master's degree by thesis only shall apply for admission by completing the online application and submit it together with the research proposal, where possible, to the relevant department by the date stipulated in the General Calendar.

b) Registration

If a supervisor is available and the application is approved, the applicant registers by signing and handing in the registration form to the Student Administration Department or by accepting the terms and conditions of the online registration and paying the prescribed fees.

c) Registration in Successive Years:

For the duration of their studies a student must register each year by the stipulated date and pay the prescribed registration fees. In order to proceed with the second year of enrolment it would be required of all students in a research master's programme to have a thesis title registered to proceed with the programme. In each successive year, registration shall be subject to the progress report of the supervisor by the date stipulated in the General Calendar. Further registration may be refused at any stage on grounds of unsatisfactory progress.

A.3.4.2 Coursework Master's Degree

a) Application

An applicant who wishes to be registered for a coursework Master's degree, shall apply for admission by completing the online application by the date stipulated in the General Calendar.

b) Registration

If the Departmental Chairperson concerned recommends the application, the applicant registers by signing and handing in the registration form to the Student Administration Department or by accepting the terms and conditions of the online registration and paying the prescribed fees.

c) Registration in Successive Years

For the duration of their studies a student must register each year on or before the date stipulated in the General Calendar and pay the prescribed registration fees. Registration may be refused at any stage on grounds of unsatisfactory progress. In order to proceed with the third year of enrolment it would be required of all students in a coursework master's programme to have a thesis title registered in order to proceed with the programme. Additional requirements for second and further registration for the coursework Master's degree are as stipulated in the Faculty rules.

A.3.5 REGISTRATION FOR THE DOCTORAL DEGREE STUDIES

A.3.5.1 Registration

If a supervisor is available and the application and proposal are recommended by Faculty and approved by Senate, the candidate registers by signing and handing in the registration form to the Student Administration Department or by accepting the terms and conditions of the online registration and paying the prescribed fees.

A.3.5.2 Registration in Successive Years

For the duration of their studies a candidate must register each year by the stipulated date and pay the prescribed registration fees. In each successive year, registration shall be subject to the recommendation of the supervisor and the departmental chairperson concerned. In order to proceed with the second year of enrolment it would be required of all candidates in a doctoral programme to have a thesis title registered in order to proceed with the programme. Such registration may be refused in any subsequent year of study on grounds of unsatisfactory progress.

A.4 DURATION OF POSTGRADUATE PROGRAMMES

A.4.1 Honours Degrees, Postgraduate Diplomas and Certificates

A.4.1.1 Unless Senate requires a longer period, the duration of the curriculum for full-time students is one year and for part-time students two consecutive years.

A.4.1.2 Unless Senate decides otherwise, the period of study may not in the case of a full-time student exceed two consecutive years or in the case of a part-time student three consecutive years.

A.4.2 Research Master's Degrees

A.4.2.1 Unless otherwise stated in the Faculty rules the degree may be conferred on a student who has been registered at this University for at least one academic year for the degree concerned.

A.4.2.2 The maximum period of study is three years. Senate may grant extension only in exceptional cases on submission of an application by the student and a recommendation from the supervisor and departmental chairperson concerned. The title of a thesis is approved for a period of three years, after which the student must apply to Senate for an extension of time and extend the registration of the title.

A.4.2.3 When extension is granted the student is liable for paying the fees as prescribed by the Council from time to time.

A.4.3 Coursework Master's Degree

A.4.3.1 Unless otherwise stated in the Faculty rules the degree may be conferred on a student who has been registered at this University for at least one academic year for the degree concerned.

A.4.3.2 The maximum period of study is three years. Senate may, however, grant extension only in exceptional cases on submission of an application by the student and a recommendation of the supervisor and the departmental chairperson concerned.

A.4.3.3 Subject to the provisions of A.4.3.2 above the title of a mini-thesis or research project is approved for a period of three years.

A.4.3.4 When extension is granted the student is liable to pay the prescribed fees as determined by the Council.

A.4.4 Doctoral Degrees

A.4.4.1 A candidate must be registered for a period of at least two years after which the degree may be conferred.

A.4.4.2 A candidate who has been upgraded on grounds of excellent work in their Master's research, may be accepted to Doctoral studies, provided that Senate agrees to amend the registration period of such a candidate.

A.4.4.3 The maximum period of study is five years. Senate may, however, grant extension in exceptional cases on submission of an application by the candidate and a recommendation from the supervisor and departmental chairperson concerned.

A.4.4.4 The title of a thesis is approved for a period of five years, after which the candidate must apply to Senate for an extension of time.

A.4.4.5 When extension is granted the candidate is liable for paying the fees as prescribed by Council from time to time.

A.4.5 CURRICULUM FOR MASTER'S DEGREES

A.4.5.1 Master's Degree by Thesis:

For the Master's degree by thesis, a student is required to submit a satisfactory thesis on an approved topic.

A.4.5.2 Master's Degree by Coursework and a Mini-Thesis or Research Report:

For the Master's degree by coursework and a mini-thesis or research report, a student is required to complete prescribed coursework and submit a satisfactory mini-thesis or a research report on an approved topic.

A.4.5.3 Research Methodology:

Subject to Faculty rules a student may be required to complete an additional paper in Research Methodology.

A.5 ASSESSMENT

A.5.1 GENERAL RULES

A.5.1.1 Every assessment is conducted under the oversight of Senate.

A.5.1.2 A formal assessment may, if Senate so determines, be a written and/or oral and/or practical/clinical examination. A student may, after completing an examination, be required to present themselves for an additional (oral) evaluation.

A.5.1.3 A final summative assessment task may take the place of a formal written examination in a given module, provided that Senate approves this form of assessment.

A.5.1.4 Assessment may be conducted through continuous assessment only on condition that:

- a) prior approval is obtained from Senate; and
- b) it meets the requirements of professional boards where applicable.

A.5.1.5 Senate ensures that adequate procedures are in place for the dissemination of progress reports and final results.

A.5.1.6 Appointment of Examiners and Moderators

- a) Senate appoints examiners and moderators for each summative assessment in a qualifying module.
- b) Except in exceptional circumstances such as the death, resignation, absence, illness or other disability of the lecturer concerned, at least one examiner must be a lecturer who has been involved in the presentation of the module.

- c) For the examination in exit-level modules towards a degree, diploma or certificate, one assessor must be an external moderator, i.e. a person who -
 - i) is not a full-time employee of the University;
 - ii) has not been involved with the instruction of the module (s) concerned, and
 - iii) is preferably a lecturer in that particular subject at another university.
- d) For the assessment of a thesis, mini-thesis or research report submitted in fulfilment of the degree of Master at least one of the assessors must be a person who has not served on the permanent staff of the University, nor taken a degree or diploma in the University within the three calendar years of the date of their appointment as assessor.
- e) For the assessment of a thesis submitted in fulfilment of the degree of Doctor, all of the assessors should not serve on the permanent staff of the University, nor taken a degree or diploma in the University within the three calendar years of the date of their appointment as assessor.

A.5.1.7 Awarding of a Qualification

To be awarded a qualification the candidate must –

- a) meet all the academic requirements for the programme;
- b) pay the fees prescribed by the Council; if applicable and
- c) comply with the rules of the University;
- d) comply with the above rules, *mutatis mutandis*, to be awarded a qualification posthumously, unless otherwise decided by Senate.

A.5.1.8 Academic Dishonesty

Academic dishonesty is serious misconduct and shall be dealt with in terms of the provisions of the University's Disciplinary Rules for Students (Rule 3.6 of Section 4 in the General Calendar). Academic dishonesty is not limited to plagiarism, cheating, collusion, but extends to all deceptions relating to academic work.

A.5.2 ASSESSMENT FOR UNDERGRADUATE PROGRAMMES

Except in cases where Faculty rules explicitly provide otherwise, the following rules apply:

A.5.2.1 Basic Provisions

- a) The Departmental Chairperson/Director is responsible for the quality and integrity of the assessment processes in the Department/School.
- b) Assessment in practical modules is based on continuous assessment and/or a practical examination or final assessment task.

A.5.2.2 Associate Students

- a) An associate student may be permitted to register for the purposes of examination or final assessment only for a module they failed the previous year. An associate

student may not attend classes or submit material for continuous assessment in the relevant module. To be admitted as an associate student, they must have obtained a continuous assessment mark of at least 50% in the module as well as at least 30% in the previous year's examination or final assessment task.

- b) Unless otherwise decided by Senate, a student may be an associate student for modules to a maximum of 30 credits per year.
- c) A student may apply in writing to the relevant Faculty before the closing date as published in the General Calendar.
- d) Associate student status is only valid for the current registration year.

A.5.2.3 Continuous Assessment

- a) After completion of the assessment tasks of each module the department/lecturer will allocate to each student a continuous assessment mark in respect of such modules. For each module, the department concerned determines the continuous assessment tasks and the relative weighting of each. The nature of these assessments and the relative weighting of each must be made known to students at the commencement of each module.
- b) With the exception of modules where continuous assessment only is used, continuous assessment must count for at least 40% of the overall assessment of a module, unless otherwise approved by Senate.
- c) Except where Senate, on the recommendation of the Senate Assessment Committee, determines otherwise, or as provided for in (d) below, a student shall not be allowed to write the examinations or summative or comprehensive assessment task in a module unless they have obtained a continuous assessment mark of at least 40% for that module. In the case of professional programmes, faculties may require a higher continuous assessment mark for practical or clinical work.
- d) The 40% minimum in the continuous assessment required in (c) above is not applicable to first semester modules at the first-year level.
- e) A student who wishes to contest the accuracy of a continuous assessment mark below 40% must do so in writing before the final assessment date and undertake the final assessment. In such cases the outcome of the final assessment will be subject to the student's continuous assessment mark meeting the 40% sub- minimum.
- f) With the exception of modules where continuous assessment only is used, a continuous assessment mark is valid only in conjunction with the formal examination or final assessment task with which the module is concluded, unless –
 - i) the student is granted the status of associate student;
 - ii) the student qualified for an examination or final assessment but was demonstrably unable to complete this at the prescribed time, in which case they may be permitted to retain the continuous assessment mark.

A.5.2.4 Final Assessments

A student shall be admitted to the Final Assessments subject to the conditions of the Continuous Assessment Rule A.5.2.3.

A.5.2.5 Pass Requirements

Unless otherwise approved by Senate, a student shall obtain credit for a module by gaining –

- a) a final mark of at least 50%, computed in the relevant ratio from the continuous assessment mark and the examination or final assessment mark; and
- b) at least 40% in the examination or final assessment task.

A.5.2.6 Supplementary Examinations

- a) Unless Senate decides otherwise, a student shall be admitted to a supplementary examination in respect of a module in which they have written the final examination, or completed the final assessment task, and did not meet the pass requirements, but has obtained–
 - i) an overall mark for the module of at least 45%, or
 - ii) a continuous assessment mark of at least 50%, and at least 30% in the examination or final assessment task for the module, or
 - iii) final mark of 50% or more but an examination mark of less than 40%.
- (b)
 - i) A supplementary assessment must be based on the work prescribed for the original examination or final assessment. It may consist of an oral and/or written examination, a practical examination, or some other form of final assessment task approved by Senate.
 - ii) A supplementary examination paper is a full-length paper.
 - iii) In cases where the formal assessment includes a supplementary examination, the final mark for that module will not be lower than the mark obtained before the supplementary assessment.

A.5.2.7 Special Assessments

- (a) Within the assessment period the Faculty Board of the Faculty concerned (or a designated committee of that Faculty Board) may grant permission for a special assessment in the case of a student who has been prevented from completing any assessment task, due to -
 - i) illness immediately preceding or on the day of the assessment, provided that a satisfactory medical certificate, specifying the nature and the duration of the illness, is submitted; or
 - ii) any other serious special circumstances, which may justify such special assessment provided that satisfactory proof of such circumstances, shall be produced.
- b) Where a student has written a special assessment, the final mark could be more than 50%.
- c) Unless otherwise determined by Senate, a student wishing to be considered for a special examination or special final assessment task must submit (or cause to be submitted), within five working days after the date of the formal examination, or the date of completion of the final assessment task, the following documents to the

Departmental Chairperson/Director concerned:

- i) application for such special assessments on the prescribed form;
- ii) documentary proof of relevant circumstances, and
- iii) receipt of payment of the prescribed fee (if applicable).

A.5.2.8 Senate Discretionary Assessment (SDA)

A Senate Discretionary Assessment may be granted, if the Faculty Board concerned has obtained prior permission from Senate, in cases where:

- (a) a student owes no more than one module to promote to the next level of study or complete a programme, provided that the student has written the final examination or second chance examination and have obtained an overall aggregate of at least 40% for the module.
- (b) the final mark for the module shall not exceed 50%.

A.5.2.9 A student granted a Senate Discretionary Assessment, will not under any circumstances be granted a further assessment opportunity.

A.5.2.10 Condoned Passes

On application by the student, the Faculty Assessment Committee concerned may grant a condoned pass under the following provisions:

- a) Condoned passes must be granted by the Faculty Assessment Committee based on the student's overall performance.
- b) Condoned passes shall be permitted for the purposes of graduation in one of the programme's modules only; they should preferably only be permitted in elective modules rather than core modules.
- c) A condoned pass permits a student to gain credit for a completed module, which they have failed, where the final mark for the module is no less than 45% and a sub-minimum of 40% in the examination or final assessment has been achieved.
- d) A condoned pass may not be granted if there has already been an upward mark adjustment for the purpose of a pass in the same year.
- e) A condoned pass must be reflected as 50% on the student's academic record, provided that an inscription will indicate that it is a condoned pass.
- f) The Senate Assessment Committee should be notified of all condoned passes granted.
- g) Faculties will finalise the condoned pass and the completion of the student shall be done by Senate Assessment Committee.

A.5.2.11 Remarking of Examination Scripts / Final Assessments

Examination scripts or final assessment tasks will be remarked on application by a student and at the prescribed rate per module payable in advance. The application must be in writing and reach the Student Administration Department at the date specified in the General Calendar for

both the June and November assessments.

A.5.2.12 Should the internal examiner(s) uphold the mark for the questions answered in an examination script(s) or assessment item after thoroughly checking the script(s) or assessment item and the allocation of marks, the script(s) or assessment item shall be referred for further review to an external examiner who has not previously marked the assessment. The marks allocated by the external examiner shall become the new examination mark.

A.5.2.13 A student's payment will be returned if a higher symbol is allocated to them after the remarking of an examination script or final assessment.

A.5.2.14 The University does not guarantee that remarking of final assessment or examination scripts will be completed within a fixed period of time.

A.5.2.15 Resubmission of Assessment Exercises

- (a) A department may permit a student to resubmit failed assessment exercises, other than examinations, within provisions made known to students by the lecturer responsible before the commencement of a module. Such provisions include, but are not limited to, the kind of exercise that may be resubmitted and the length of time between the original assessment and the reassessment.
- (b)
 - i) A request for the resubmission of the exercise must be made to the Departmental Chairperson/Director within five working days of the return of the exercise.
 - ii) The application must clearly state the grounds for the request.
 - iii) In granting approval to resubmit, the lecturer must indicate whether the whole or part of the assessment exercise must be redone and stipulate the date for its resubmission.
 - iv) The amended mark that may be awarded after the resubmission may not exceed 50%.
 - v) A student may only be granted permission to resubmit once per module.

A.5.2.16 Review of Mark

- a) Where a student has reason to believe that the mark received for an assessment exercise, other than a final sit-down examination, is unfair or incorrect, they may request a review of the mark.
- b) Any assessment exercise may only be submitted for the review of a mark once, and the work submitted for review may not be altered or added to by the student.
- c) A student wishing to have their mark reviewed must submit, within five working days of the return of the exercise, a written application to the Departmental Chairperson/Director concerned, specifying the grounds for the request.

A.5.2.17 Review of Examination Scripts

A student wishing to review their examination script must submit, within five working days of the return of the exercise, a written application to the Departmental Chairperson/Director concerned, specifying the grounds for the request.

A.5.2.18 Appeal against Assessment Decision

A student is entitled to appeal against an assessment decision if they can demonstrate that the decision was wrong or unfair. The letter of appeal must specify the reasons why the assessment decision was wrong or unfair, and that the lecturer and the Departmental Chairperson/Director have been consulted in an effort to resolve the matter. A student must direct such an appeal in writing to the Faculty Assessment Committee. An appeal shall only be considered by the Faculty Assessment Committee if the student can demonstrate that they have consulted with the lecturer and the Departmental Chairperson/Director in an effort to resolve the matter.

A.5.2.19 Students with Disabilities

a) Assessing selected modules

A student with a disability must be informed of the mode of assessment of a module before registering for the module.

b) Application for adjustment to assessment activities

- i) Students with disabilities, including those who are temporarily disabled may apply to the lecturer as soon as possible after registration for reasonable adjustments to assessment tasks on the basis of their disability.
- ii) Any variation in the assessment task must be agreed in writing with the student, the lecturer, the Office for Students with Disabilities (OSwD) and the Faculty Assessment Committee, and must be in accordance with the related university assessment policy.

NB: Lecturers should consult the Office for Students with Disabilities (OSwD) for guidance.

A.5.2.20 Awarding of distinction

Unless Senate decides otherwise, a distinction will be awarded if a candidate in their final year obtains a weighted average of 75% or more, in a major module(s) or group of modules or subject group (as determined by the relevant department/school/faculty) which constitutes at least 30 credits.

A.5.2.21 Awarding of Undergraduate Certificates, Diplomas and Degrees Cum Laude (applicable from 2019)

Unless Senate decides otherwise, a Certificate, Diploma or Degree will be awarded *cum laude* if a student:

A.5.2.21.1 For Undergraduate Certificates

- a) Obtains at least 75% in each exit-level module up to the required credits for the programme, and
- b) Completes all modules in the curriculum in the prescribed minimum programme duration.

A.5.2.21.2 For Undergraduate Diplomas

- a) Obtains at least 75% in each exit-level module up to the required credits for the programme, and
- b) Completes all modules in the curriculum in the prescribed minimum programme duration.

A.5.2.21.3 For Undergraduate Degrees

- a) Completes all modules in the curriculum in the minimum duration for the programme, and
- b) Obtains one of the following:
 - i) A weighted average of 75% across all modules in the programme, as well as a weighted average of 75% across all required exit-level modules; or
 - ii) At least 75% in each exit level module up to the required credits for the programme.

A.5.2.22 Awarding of Undergraduate Certificates, Diplomas and Degrees Magna Cum laude (applicable from 2019)

Unless Senate decides otherwise, a Certificate, Diploma or Degree will be awarded *magna cum laude* if a student:

A.5.2.22.1 For Undergraduate Certificates

- a) Obtains at least 80% in each exit-level module up to the required credits for the programme, and
- b) Completes all modules in the curriculum in the prescribed minimum programme duration.

A.5.2.22.2 For Undergraduate Diplomas

- a) Obtains at least 80% in each exit-level module up to the required credits for the programme, and
- b) Completes all modules in the curriculum in the prescribed minimum programme duration.

A.5.2.22.3 For Undergraduate Degrees

- a) Completes all modules in the curriculum in the minimum duration for the programme, and
- b) Obtains one of the following:
 - i) A weighted average of 80% across all modules in the programme, as well as a weighted average of 80% across all required exit-level modules; or
 - ii) At least 80% in each exit level module up to the required credits for the programme.

A.5.2.23 Awarding of Undergraduate Certificates, Diplomas and Degrees Summa Cum Laude (applicable from 2019)

Unless Senate decides otherwise a Certificate, Diploma or Degree will be awarded *summa cum laude* if a student:

A.5.2.23.1 For Undergraduate Certificates

- a) Obtains at least 85% in each exit-level module up to the required credits for the programme, and

- b) Completes all modules in the curriculum in the prescribed minimum programme duration.

A.5.2.23.2 For Undergraduate Diplomas

- a) Obtains at least 85% in each exit-level module up to the required credits for the programme, and
- b) Completes all modules in the curriculum in the prescribed minimum programme duration.

A.5.2.23.3 For Undergraduate Degrees

- a) Completes all modules in the curriculum in the minimum duration for the programme, and
- b) Obtains one of the following:
 - i) A weighted average of 85% across all modules in the programme, as well as a weighted average of 85% across all required exit-level modules; or
 - ii) At least 85% in each exit level module up to the required credits for the programme.

A.5.3 ASSESSMENT OF HONOURS DEGREES AND POSTGRADUATE DIPLOMAS AND CERTIFICATES

A.5.3.1 The following rules for undergraduate programmes also apply to honours degrees and postgraduate diplomas and certificates: A.5.2.1, A.5.2.7, A.5.2.11 and A.5.2.12 to A.5.2.19.

A.5.3.2 Unless Senate on the recommendation of the Departmental Chairperson/Director decides otherwise, the examination shall be taken at the end of the semester in which the module is offered.

A.5.3.3 Where a research project is done as an alternative to a taught module, a research report must be submitted for examining by the prescribed date determined by the Faculty Board. (This rule must be read in conjunction with Rule A.4.1.2).

A.5.3.4 Associate Student

- a) A student may apply to Senate for associate student status if they failed or did not write the examination in one module provided that they obtained a coursework mark of 50% for the module concerned in the previous year.
- b) Students may apply in writing to the relevant Faculty before date as published in the General Calendar.
- c) Associate student status is only valid for the current registration year.

A.5.3.5 Continuous Assessment

- a) The Departmental Chairperson/Director must, prior to the assessment, assign to each student a continuous assessment mark for each module, based on the results of written and/or tests and/or practical work.

- b) Except where Senate, on the recommendation of the Senate Assessment Committee, determines otherwise, a student shall not be allowed to undertake the examinations or summative or comprehensive assessment task in a module unless they have obtained a continuous assessment mark of at least 50% for that module.
- c) A student who has attained a continuous assessment mark of less than 50% in a module may be permitted to do the final assessment in that module if they have:
 - i) attained a continuous assessment mark of at least 50% in all the other concurrent modules required for a particular programme with the further proviso that where a programme consists of more than five (5) modules, a student may be permitted to do the final assessment in two modules for which they did not obtain a continuous assessment mark of 50%, and
 - ii) attained a continuous assessment mark of at least 40% in that module.
- d) In the case of BCom Honours students who did not complete the required exit-modules in Management at undergraduate level, the relevant faculty rules shall apply. (The faculty rules will not apply to new students who register for the programme from 2005).
- e) The above rules apply to both full-time and part-time students.

A.5.3.6 Pass Requirements

On application by the student, in order to pass a module, the student must obtain a final mark of at least 50% as well as a sub-minimum of 50% in the examination or final assessment task, provided that Senate on recommendation of the Departmental Chairperson/Director may accept a sub-minimum of not less than 40% in the examination or final assessment task for:

- a) one module where the programme consists of five (5) modules or less;
- b) two modules where the programme consists of more than five (5) modules

Senate will not accept the lower sub-minimum in a case where it would result in a final mark of less than 50 % for the module.

A.5.3.7 Supplementary Examination

Unless Senate otherwise decide:

No second chance assessment shall be granted for Bachelor Honours degrees and postgraduate diplomas and certificates.

A.5.3.8 Retention of Credits

Unless otherwise specified in the faculty rules, a full-time candidate retains credits for modules passed if the requirements for the degree are met within four consecutive semesters. A part-time candidate retains credit for modules passed if the requirements for the degree are met within six (6) consecutive semesters.

A.5.3.9 Awarding of Postgraduate Diploma, Certificate, or Honours Degree Cum Laude (applicable from 2019)

Unless Senate decides otherwise, a Postgraduate Certificate, Diploma or Honours degree will be awarded **cum laude** if a student:

- a) Obtains at least 75% in each exit level module up to the required credits for the programme, and
- b) Completes all modules in the curriculum and in the prescribed minimum programme duration.

A.5.3.10 Awarding of Postgraduate Certificate, Diploma or Honours degree Magna Cum Laude (applicable from 2019)

Unless Senate decides otherwise, a Postgraduate Certificate, Diploma or Honours degree will be awarded *magna cum laude* if a student:

- a) Obtains at least 80% in each exit level module up to the required credits for the programme, and
- b) Completes all modules in the curriculum and in the prescribed minimum programme duration.

A.5.3.11 Awarding of Postgraduate Certificate, Diploma or Honours Degree Summa Cum laude (applicable from 2019)

Unless Senate decides otherwise, a Postgraduate Certificate, Diploma or Honours degree will be awarded *summa cum laude* if a student:

- a) Obtains at least 85% in each exit level module up to the required credits for the programme, and
- b) Completes all modules in the curriculum and in the prescribed minimum programme duration.

A.5.4 ASSESSMENT FOR MASTER'S DEGREES

A.5.4.1 Supervision

A student shall conduct their research for a thesis, mini-thesis or research project under the guidance of a supervisor. Senate appoints a subject specialist from the staff of the University as supervisor. In special circumstances, Senate may appoint a subject specialist who is not attached to the University, as supervisor. In the latter case Senate shall appoint a co-supervisor who is on the staff of the University.

A.5.4.2 Coursework Master's Degree (Coursework papers/modules)

- a) Assessment is conducted under the provisions of the following rules for undergraduate programmes: A.5.2.1, A.5.2.7, A.5.2.11 to A.5.2.19 and rules A.5.3.5 and A.5.3.7 for honours degrees.
- b) In order to pass a module a student must obtain a sub-minimum of 50% in the final assessment and a final mark of at least 50% composed as prescribed in the faculty rules.
- c) The weight assigned to a research report or mini-thesis shall be as stipulated in the Faculty rules.
- d) A student may not take the assessment for a module more than once without the special permission of Senate.

A.5.4.3 Submission of Thesis, Mini-Thesis or Research Report (Intention to Submit)

- a) A student who intends to submit their thesis for assessment must notify their supervisor in writing. The dates are stipulated in the General Calendar.
- b) Except with the special permission of Senate, no thesis or research report may be submitted unless it is accompanied by a written declaration from the supervisor in which permission is granted for the assessment of the thesis or research report. Such declaration, however, does not necessarily imply that the thesis or research report is considered acceptable.
- c) The following statement signed by the student should be inserted: "I declare that (title of thesis) is my own work, that it has not been submitted before for any degree or assessment in any other university, and that all the sources I have used or quoted have been indicated and acknowledged by means of complete references". The thesis shall not be examined unless this statement is submitted.
- (d) In order to pass, a student must obtain a mark of at least 50% for the thesis, mini-thesis or research report.

A.5.4.4 Assessment of Thesis, Mini-Thesis or Research Report

- a) Unless otherwise determined by Senate, the assessment panel is constituted as follows:

For Students:

- i) Two specialists who have not been involved in the supervision process and of whom at least one must be an external person not attached to the University (See Rule A.5.1.6 (d) on the appointment of external examiners);

For Staff:

- ii) Two specialists, external to the University, who have not been involved in the supervision process. (See rule A.5.1.6 (d) on the appointment of external examiners);
- b) A cover report summarising the recommendations of the examiners must be written by the supervisor to the Senate Higher Degree Committee for consideration.
- c) The assessment panel may, if necessary, agree to call the student for further assessment on aspects of their topic before recommending a result.
- d) No thesis, mini-thesis or research report that has previously been submitted for a degree at another university shall be accepted, but material taken by the student from their existing publications may be incorporated in the thesis, mini-thesis or research project and must be clearly indicated as such. If called upon, the student must submit together with their thesis, mini-thesis or research report, a copy of all such work previously submitted by them for another degree, whether it was accepted or not.

A.5.4.5 Awarding the Structured Master's Cum Laude (applicable from 2019)

Unless Senate decides otherwise, a structured Master's or Research report will be awarded **cum laude** if a student obtains at least 75% in each exit-level module, including the mini-thesis

or research report, up to the required credits for the programme and in the prescribed maximum programme duration.

A.5.4.6 Awarding the Structured Master's Magna Cum Laude (applicable from 2019)

Unless Senate decides otherwise, a structured Master's or Research report will be awarded **magna cum laude** if a student obtains at least 80% in each exit-level module, including the mini-thesis or research report, up to the required credits for the programme and in the prescribed maximum programme duration.

A.5.4.7 Awarding the Structured Master's Summa Cum Laude (applicable from 2019)

Unless Senate decides otherwise, a structured Master's or Research report will be awarded **summa cum laude** if a student obtains at least 85% in each exit-level module, including the mini-thesis or research report, up to the required credits for the programme and in the prescribed maximum programme duration.

A.5.4.8 Awarding the Research Master's Cum Laude (applicable from 2019)

Unless Senate decides otherwise, a Research Master's will be awarded **cum laude** if a student obtains a final mark of at least 75% and completed the programme in the prescribed maximum programme duration.

A.5.4.9 Awarding the Research Master's Magna Cum Laude (applicable from 2019)

Unless Senate decides otherwise, a Research Master's will be awarded **magna cum laude** if a student obtains a final mark of at least 80% and completed the programme in the prescribed maximum programme duration.

A.5.4.10 Awarding the Research Master's Summa Cum Laude (applicable from 2019)

Unless Senate decides otherwise, a Research Master's will be awarded **summa cum laude** if a student obtains a final mark of at least 85% and completed the programme in the prescribed maximum programme duration.

A.5.4.11 Resubmission of Thesis, Mini-Thesis or Research Report

- a) In the event of a thesis, mini-thesis or research report not being accepted, Senate may, on the recommendation of the examiners, permit a student to resubmit for assessment in a revised or extended format.
- b) Unless Senate decides otherwise, a student may resubmit the thesis, mini-thesis or research report for assessment once only.

A.5.4.12 Submission of Final Copies Thesis, Mini-Thesis or Research Report

- a) After approval of the thesis, mini-thesis, or research report and before awarding of the degree, Master's students are required to upload their final and duly amended thesis/mini-thesis, or research report to the UWC Library website through the UWC Electronic Theses and Dissertation (ETD) Submissions Portal at <http://submissions.uwc.ac.za>
- b) A degree shall not be awarded unless the student has fulfilled all the requirements, including the submission of the prescribed final copies and obtained clearance from the Library with respect to outstanding loans or fines.

- c) A submission form, to be completed by all candidates and supervisors, shall accompany the prescribed final copies. The submission form stipulates what forms of access may be extended to the thesis, as allowed through Rule A.6.1.3.
- d) Before awarding of the degree of Master, a student is required to upload their final and duly amended thesis / mini-thesis, or research report to the UWC Library website through the UWC Electronic Theses and Dissertation (ETD) Submissions Portal <http://submissions.uwc.ac.za>.

A.5.4.13 Upgrading of Thesis

Senate may, on recommendation of the Faculty Board concerned convert the registration of a student from Master's degree by thesis to Doctoral degree if it considers that the work already completed is of a standard normally expected of a doctoral candidate.

A.5.5 ASSESSMENT OF DOCTORAL THESES

A.5.5.1 Supervision

A candidate must conduct their research under the guidance of a supervisor. Senate appoints a subject specialist from the staff of the University as supervisor. In special circumstances, Senate may appoint a subject specialist who is not attached to the University, in which case, Senate shall appoint a co-supervisor who is on the staff of the University.

A.5.5.2 Submission of Theses

- a) A candidate, who wishes to be awarded their degree at the graduation ceremony associated with a given academic year, must notify their supervisor in writing that they intend to submit their thesis for assessment. The dates when notification should be given are stipulated in the General Calendar.
- b) Except with the special permission of Senate no thesis may be submitted unless it is accompanied by a written declaration from the supervisor and co-supervisor (if appointed) in which permission is granted for the assessment of the thesis. Such declaration shall not necessarily imply that the thesis is considered acceptable.

A.5.5.3 Assessment of Theses

- a) Unless otherwise determined by Senate, the assessment panel is constituted of three subject specialists who have not been involved in the thesis supervision process of whom all must be persons not attached to the University. (See rule A.5.1.6 (e) for the appointment of external examiners).
- b) A cover report summarising the recommendations of the examiner must be written by the Supervisors to the Senate Higher Degrees Committee for consideration.

A.5.5.4 The assessment panel may, if necessary, agree to call the candidate in for further assessment on aspects of their topic before recommending a result.

A.5.5.5 No thesis that has previously been submitted for a degree at another university may be accepted, but material taken by the candidate from their existing publications may be incorporated in the thesis and must be clearly indicated as such. If called upon, the candidate must submit together with their thesis, a copy of every thesis previously submitted by them for another degree, whether it was accepted or not.

A.5.5.6 For assessment purposes a candidate shall submit one bound copy of the thesis for each appointed examiner plus an additional copy in a PDF format to be placed in the Student File system. These copies may be bound in soft covers with a ringed spine.

A.5.5.7 The following statement signed by the candidate must be inserted: "I declare that (title of thesis) is my own work, that it has not been submitted before for any degree or assessment in any other university, and that all the sources I have used or quoted have been indicated and acknowledged by means of complete references". The thesis shall not be examined unless this statement is submitted.

A.5.5.8 Resubmission of Theses

- a) In the event of a thesis not being accepted, Senate may, on the recommendation of the examiners, permit the candidate to resubmit for assessment in a revised or extended format.
- b) Unless Senate decides otherwise, a candidate may resubmit the thesis for assessment once only.

A.5.5.9 Submission of Final Copies of Theses

- a) After approval of the thesis and before awarding of the degree, Doctoral candidates are required to upload their final and duly amended thesis / mini-thesis, or research report to the UWC Library website through the UWC Electronic Theses and Dissertation (ETD) Submissions Portal at <http://submissions.uwc.ac.za>.
- b) A degree shall not be awarded unless the candidate has fulfilled all the requirements, including the submission of the prescribed final copies and obtained clearance from the Library with respect to outstanding loans or fines.
- c) A submission form, to be completed by all candidates and supervisors, shall accompany the prescribed final copies. The submission form stipulates what forms of access may be extended to the thesis, as allowed through Rule A.6.1.3 below.
- d) Before awarding of the degree of Doctor, a candidate is required to upload their final and duly amended thesis to the UWC Library website through the UWC Electronic Theses and Dissertation (ETD) Submissions Portal at <http://submissions.uwc.ac.za>.

For the layout of the final thesis please refer to Guidelines for Master's and Doctoral students issued by the Division for Postgraduate Studies. The rules for the DSc degree are published in the relevant Faculty calendar.

A.6 PUBLICATION OF THESES AND COPYRIGHT

A.6.1 Copyright

A.6.1.1 No person will be admitted to study for a Master's or Doctoral degree in the University unless they have ceded their future copyright in any research report or thesis submitted by them for the purposes of said degree. Such cession shall be in the form set out below and shall be signed by the candidate.

Ihereby cede to the University of the Western Cape the entire copyright that may in future subsist in any research report or thesis submitted by me to the University in partial fulfilment of the requirements for the degree of in the department of

A.6.1.2 Any author who wishes to have the ceded copyright restored to them, may apply to the University's Registrar in writing, giving full reasons, whereupon the University, on such terms and conditions as it deems fit, may cede such copyright back to the author.

A.6.1.3 If it is required by the author that part or all of the contents of a thesis/dissertation should remain confidential, such author, through their supervisor, may submit an application to the Executive Committee of Senate that an embargo be placed on such thesis/dissertation if:

- (a) open access would affect the acceptability of an article submitted or to be submitted in a peer-reviewed journal; or
- (b) the entire work or parts of it need to remain temporarily confidential for patent or proprietary purposes, provided that:
 - i) the application be in writing and signed by the applicant as well as the promotor/supervisor; and
 - ii) the reasons for the requested embargo be elaborated; and
 - iii) the period of the requested embargo (normally a maximum period of two [2] years) be clearly specified.

A.6.2 Publication

A.6.2.1 The University may, upon application by the author, grant permission for the whole or part of such work to be published, subject to such conditions as the Senate may set from time to time. These may include the following requirements:

- (a) Any changes required by the supervisor(s) and examiners must be effected in the script submitted for publication;
- (b) An acknowledgement that the work was submitted in fulfilment or partial fulfilment of the requirements for the relevant degree in the University of the Western Cape has to be made in the published work.

A.7 CONFERRING OF HONORARY DEGREES

A.7.1 The University may, by resolution of the Council passed on the recommendation of the Senate, and without assessment or examination, confer an honorary degree of master or doctor in any faculty upon any person who has rendered distinguished services in the advancement of any branch of learning, or upon any person who Council may deem worthy of such degree.

A.7.2 A proposal that an honorary degree be conferred on a person must be in writing and signed by at least eight (8) persons who are either members of the Council or the Senate. Such a proposal must be lodged with the Registrar at least three (3) months prior to a graduation ceremony and be accompanied by a memorandum stating the reasons for the proposal and curriculum vitae of the candidate.

A.7.3 Voting with regard to the conferring of an honorary degree takes place by ballot and as provided for in the relevant standing orders.

A.7.4 The award of an honorary degree to a person does not entitle that person to practice any profession.

A.8 POSTGRADUATE STUDENT APPLICATION FOR LEAVE OF ABSENCE

Senate may grant leave of absence to a postgraduate student registered for a Master's or Doctoral Programme for a period of no longer than one academic year. Reasons for granting leave of absence include illness and compassion.

Where leave of absence is granted, all modules for the period will be withdrawn from the student's record. The student's record remains active, and they have the right to return at the end of the period without reapplying.

Unless otherwise determined by Senate, leave of absence will not be granted retrospectively. Leave of absence will further not prejudice the progression status of a student.

Students who are granted leave of absence do not have access to supervision, classes, the library, ICT services, laboratories or other UWC facilities for the duration of the period of leave of absence.

A student who requires leave of absence must apply to the faculty concerned. Please email your respective faculty directly. A completed application must be submitted to the Faculty or department concerned by the published due date as stipulated in the University General Calendar.

SECTION 4

RULES REGARDING THE LIBRARY, CONTROL OF THE PREMISES, STUDENT DISCIPLINE, RESIDENCES AND TRAFFIC

1. LIBRARY CODE OF CONDUCT

The use of library facilities and services is subject to the rules and regulations listed below. A breach of the various regulations may lead to a suspension of library membership and privileges, and a referral to the Proctor for disciplinary action in terms of the *Student Disciplinary Rules* as set out in the *UWC General Calendar*.

- 1.1. General rules and regulations
 - a) Library users must adhere to all library rules and regulations, including complying with health and safety regulations.
 - b) Disruptive behaviour of any kind, including insulting language and an aggressive demeanour, is not allowed in the library.
 - c) The library's noise policy requires users to engage at levels which will not disturb other users.
 - d) Cell phones must be on silent and calls may not be made or received in the library.
 - e) Eating in the library is prohibited and drinking is restricted to water in sealable bottles.
 - f) Smoking, including e-cigarettes, is strictly prohibited.
 - g) Library furniture and equipment should not be moved from its original position or location.
 - h) The library reserves the right to search bags or other personal belongings of library users entering or leaving the facility.
 - i) Personal belongings should not be left unattended. Library management and staff may not be held responsible for the loss of personal items.
- 1.2. Access to the library
 - a) All registered students in good standing as well as University staff and visitors may use the library facilities and services.
 - b) Student and staff cards serve as library membership cards.
 - c) Cards are not transferable and may only be used by the registered owner.
- 1.3. Access to library resources
 - a) Library items may be borrowed with a valid student or staff card.
 - b) No library item may be taken from the library without being checked-out at the circulations desk.
 - c) All borrowed items must be returned to the library from which it was borrowed.
 - d) The card holder is liable for damages to or loss of library items borrowed.
 - e) The cost of damages to items which can be repaired, will be determined by the Library Director or delegate.
 - f) Items beyond repair may be replaced with an exact copy of the title or the current replacement value of the item must be paid.
 - g) Lost library items that are recovered must be returned to the main library or the branch library from which it was originally borrowed.
 - h) Electronic resources, available via the library's website, are governed by licensing agreements which users must abide by.
 - i) Access to library resources is subject to copyright compliance.
- 1.4. Fines
 - a) Borrowed items must be returned to the library within the specified loan period.
 - b) Overdue items will incur a fine.

- c) Failure to return library material or pay fines will lead to a hold being placed on the students record. This may prevent the student from obtaining examination results, re-registering or graduating.
 - d) The hold will be removed once the item(s) have been returned or paid for, including outstanding fines.
- 1.5. Access to computer equipment**
- a) Computer workstations, as well as photocopying and printing facilities, are made available to registered library users for study and research purposes.
 - b) Computers may not be used to download or view movies, lewd and offensive content or for playing computer games.
 - c) The use of Library computers for purposes other than those intended may result in users forfeiting library privileges.

2. CONTROL OF THE UNIVERSITY PREMISES

- 2.1** Only student organisations approved by the Council may be established at the University, and an approved student organisation may affiliate only with student or outside organisations recognised by the Council.
- 2.2** Approved student organisations may hold meetings of registered students in accordance with the provisions of the relevant constitution. No other meetings may be held on the University premises without the permission of the Rector.
- 2.3** The permission of the Rector/Registrar must be obtained beforehand if a student organisation wishes to make use of the buildings or other facilities of the University for a purpose, which, in the opinion of the Council, falls outside the normal function, and aims of the organisation concerned.
- 2.4** Publications or writings of whatever nature may be provided or distributed only with the permission of the Rector, and notices and posters may be displayed only with the permission of the Rector. The Rector may, at their discretion, delegate authority for the display of notices and posters to the Students' Representative Council, and they may withdraw such delegation at any time.
- 2.5** Statements to the press or interviews which may adversely affect persons or bodies in control of the University or which may be detrimental to the good name of the University may not be issued or granted by a student or student organisation.
- 2.6** Alcoholic beverages may be possessed, provided or consumed on the University premises only with the approval of the Rector.
- 2.7** A student may bring onto or keep at the University premises a motor vehicle only with the permission of Campus Protection Services.
- 2.8** A student, who causes damage to the property of the University in any way, will be held liable for it.
- 2.9** Money or goods may be collected on the University premises only with the permission of the Registrar.
- 2.10** Initiation is not allowed at the University.
- 2.11** The University authorities make provision for an orientation programme for first-year students. The Office arranges the programme, which is approved by the University, for

Student Development. Senior residence students may implement their own orientation programme with the permission of the Vice-Rector (Student Development and Support).

- 2.11.1 Any departure from the senior residence students' orientation programme must receive the prior approval of the Vice-Rector (Student Development and Support).
- 2.11.2 First-year students have the right to report any violation of or departure from the approved senior residence students' familiarisation programme directly to the Vice-Rector (Student Development and Support).

3. STUDENT DISCIPLINARY RULES

3.1 Definitions

- 3.1.1 **Academic Dishonesty**: Academic dishonesty in any form including, but without being limited to plagiarism, and collusion, cheating in tests, examinations, assignments, theses and research papers, or any other such conduct that results in a breach or prejudicial effect on the University's academic integrity.
- 3.1.2 **Appeal Committee of Council**: The Appeal Committee will consist of three members of the University Council as determined by the Council from time to time.
- 3.1.3 **Cheating**: refers to cheating in tests, examinations, assignments, theses, research papers or any other such official assessment aimed at achieving a specific academic goal or purpose with reference to a specific study/course/material/subject/degree/diploma or any other such purpose incidental to the functions of the University.
- 3.1.4 **Collaborating**: refers to working and/or completing tests, examinations, assignments, theses, research papers or any other such official assessment aimed at achieving a specific academic goal or purpose with reference to a specific study/course/material/subject/degree/diploma, with the help and/or assistance and/or joint venture of another person.
- 3.1.5 **Collusion**: refers to two or more students collectively completing any tests, examinations, assignments, theses, research papers or any other such official assessment aimed at achieving a specific academic goal or purpose with reference to a specific study/course/material/subject/degree/diploma and presenting same as individual works.
- 3.1.6 **Complainant**: refers to the person, entity, or persons (collectively) referring a complaint to the Proctor's Office against a student or group of students.
- 3.1.7 **Contravention**: refers to any misconduct and/or contravention in the broad sense of any rules or policies contained herein or elsewhere, of the University while the Student is a registered Student of the University.
- 3.1.8 **Exclusion**: refers to the deprivation for a stated period from participating in specified activities of the University, prevention of entering/ residing in any part of the University premises for a stated period, prevention of participating in any Academic Function of the University for a stated period.
- 3.1.9 **Expulsion**: refers to the permanent / official removal and legal prohibition from the University.
- 3.1.10 **Fabrication**: refers to the misrepresentation, falsification and/or untrue reflection of data, research, evidence or attendance of lectures, practical training/practical hours

or any other such misrepresentation associated with a specific study/ course/ material/ subject/ degree/ diploma.

3.1.11 Hours/Days: refer to business hours and/or business days and will exclude public holidays and weekends. The period of the Official University Closure as from time to time communicated by the University, shall not be included in the calculation of days or hours.

3.1.12 Plagiarism: means to steal, or to pass off as one's own, the formulation, idea or words of another (i.e. appropriating a formulation, idea or words derived from the intellectual work of another person by incorporating, without crediting such author and source, such formulation, idea or words into one's own work).

(Please note: Plagiarism includes, but is not limited to: (a) the appropriation of formulations, ideas or words from the work of another person without acknowledging the author(s) and the source; and (b) the appropriation of work from someone else's assignment, thesis, test or research paper without acknowledging such other person and/ or source.)

3.1.13 Policy: refers to any such policy approved and/or implemented and/or communicated by the University Council which is applicable to students.

3.1.14 Property: refers to, but is not limited to, any premises, area, building, land, structure, immovable/movable property owned and or under the temporary or permanent control of the University.

3.1.15 In the presence of: refers to, but is not limited to, appearance: in person, via any digital platform, via teleconference, or any other platform used to ensure a person's involvement in any process undertaken by the Proctor's Office.

3.1.16 Residence: refers to any unit/ structure/ building/ physical residence/ temporary placement, whether or not under the control of the University to students for a specified period.

3.1.17 Residence Rules: refers to all rules communicated or published herein, by the Residences and/or Council of the University and/or Student Disciplinary Rules from time to time.

3.1.18 Service/delivery of Documents/Notices: in terms of the Student Disciplinary Rules, means: the delivery of any notice or document by any officer of the Proctor's Office, to a person, in any form of communication whether written or electronic, by way of personal delivery; posting of any document by registered post to the last known postal or residential address; electronic mail to an address designated by the student or allocated to the student by the University. Any document or notice would be deemed to have been received by such person upon expiration of forty-eight hours after the service in the manner provided for in this provision.

3.1.19 Sexual Harassment / Sexual Misconduct: refers to the unwanted, persistent sexual attention or advances towards another person. Sexual advances include but are not limited to physical contact, comments, gestures, suggestions, hints, innuendo, communication in any form which the perpetrator knew or should reasonably have known or foreseen will create an environment in which the subjected person would feel humiliated or denied their integrity. Sexual Harassment / Sexual Misconduct is regulated by the University's Sexual Violence Policy as amended from time to time.

- 3.1.20 Student:** means a person registered for a qualification offered by the University.
- 3.1.21 Student Discipline Court:** refers to the members of the Court as established by these Rules and contained in section 3.8.
- 3.1.22 Student Representative Council:** refers to the student representative body as elected and appointed by the University and in terms of the University Statute.
- 3.1.23 Suspension/suspended:** means the temporary interruption/adjournment of the continuation or commencement of a sentence ordered/ imposed by the Student Discipline Court or any alternative measure implemented or proposed by the Proctor's Office.
- 3.1.24 Written Notice:** refers to any form of communication whether written or electronic.

3.2 Structure of Student Discipline

Student discipline shall be exercised by:

- 3.2.1** the Rector,
- 3.2.2** the Vice-Rector's Tribunal,
- 3.2.3** the Student Discipline Court,
- 3.2.4** the Appeal Committee of the Council.

3.3 Rector

The general supervision and control of student discipline shall vest in the Rector and, except where otherwise directed/delegated by the Rector, shall be administered in terms of these rules.

3.4 Proctor and Prosecutor

- 3.4.1** The University may appoint a Proctor who shall advise the Rector and Vice-Rector in any matter relating to student discipline. The Rector may in terms of Rule 3.3 assign those functions and duties to the Proctor that are necessary for the proper execution of disciplinary matters on campus.
- 3.4.2** The Proctor's Office may collect, prepare and present evidence regarding contravention of the rules for student discipline at disciplinary inquiries.
- 3.4.3** The Proctor's Office may be assisted by a Prosecutor, who may collect evidence, consult with witnesses and prosecute persons contravening University rules in the Student Disciplinary Court or argue the University's case before the Appeals Committee.
- 3.4.4** The Proctor's Office may in terms of the delegation of the powers referred to in clause 3.3 and 3.4.1 determine the necessary and appropriate disciplinary steps to be taken against students.
- 3.4.5** Where appropriate the Proctor's Office has the discretion to share information with a Faculty or any internal University structure in respect of a student.
- 3.4.6** The Proctor's Office has the discretion to return a matter to the relevant Complainant to dispose of the matter.

3.5 Vice-Rector's Summary Powers

3.5.1 The Vice-Rector, after an enquiry conducted in the presence of the student concerned, and if they consider it to be in the interests of the University, may until the final disposition of the charge, forbid the student to:

- 3.5.1.1** enter the University premises;
- 3.5.1.2** reside in a University residence;
- 3.5.1.3** attend lectures;
- 3.5.1.4** write tests or examinations; or
- 3.5.1.5** participate in any other activity of the University.

3.5.2 Should the student decide not to or fail to attend the proceedings, the Vice-Rector may consider and conclude the matter in the student's absence and issue a rule nisi that will be valid for 30 (thirty) days. In such a case the matter will be referred to the relevant disciplinary body for hearing of the matter. In the instance that an adverse decision was made in the student's absence, the student may make representations within 4 (four) days to the Proctor's Office and the tribunal may be reconvened.

3.6 Offences

Offences shall consist of the contraventions of any of the following rules:

3.6.1 Academic dishonesty which may include but is not limited to any one or more of the following:

- 3.6.1.1** Cheating on tests, examinations and assessments;
- 3.6.1.2** copying from another student's test, examination and assessment;
- 3.6.1.3** using or being in possession of material or any electronic device able to store material, resources, documentation in any form, during a test, examination or assessment not authorized by the University;
- 3.6.1.4** collaborating with any other person during a test, examination and assessment without authority;
- 3.6.1.5** knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the contents of an unadministered test, examination or assessment;
- 3.6.1.6** bribing any other person to obtain an unadministered test, examination or assessment or information about an unadministered test, examination or assessment;
- 3.6.1.7** substituting for another student or permitting any other person to substitute for oneself, to take a test, examination or assessment;
- 3.6.1.8** altering a returned test, examination script or assessment for subsequent re-evaluation and marking;
- 3.6.1.9** failure to return a test, examination script or assessment that the supervisor has requested to be returned;
- 3.6.1.10** removal of a test, examination script or assessment from the test or examination venue, which the supervisor has requested not to be removed;
- 3.6.1.11** Plagiarism;
- 3.6.1.12** Collusion;
- 3.6.1.13** Submitting of fabricated documents or timesheets in order to obtain credits or recognition that the student is not entitled to.

3.6.2 No student shall, while on any premises owned or controlled by the University or while participating in any University activity, or using University resources/equipment, behave in a violent, threatening, insulting, disorderly, improper or unbecoming way towards an office-bearer or member of the managerial body of the University or a staff member, a fellow student or any other person.

- 3.6.3** No student shall bring onto or possess on University premises any firearm or other dangerous weapon.
- 3.6.4** No student shall threaten another student with or inflict onto them any hurt, harm, damage or reprisal for any reason and/or in order to induce such student to act or refrain from acting in any particular manner.
- 3.6.5** No student shall damage, deface or destroy any building, furniture, equipment or books or other property owned or controlled by the University or upon the precincts of the University.
- 3.6.6** A student shall not obstruct or attempt to obstruct members of staff or any Service Provider appointed by the University.
- 3.6.7** A student shall not occupy or be present, or allow any person to occupy or be present, upon any property or premises owned or controlled by the University without permission or after being required to leave such property or premises by a member of staff acting within the scope of their duties.
- 3.6.8** A student shall refrain from dishonest conduct which causes or may cause harm to the University and/or members of the University.
- 3.6.9** No student shall make a false declaration prejudicial to the University in whatever form.
- 3.6.10** No student may consume, possess or distribute alcohol upon any property or premises owned or controlled by the University without due authorization.
- 3.6.11** No student may consume, possess or distribute any illegal, prohibited or intoxicating (including those which has a narcotic effect) drug or substance upon any property or premises owned or controlled by the University, including legal substances not authorised by the University. These include substances that upon request, no proof of prescription can be produced for by the student.
- 3.6.12** A student shall obey any lawful order of a member of staff or any other Service Provider appointed by the University.
- 3.6.13** No student shall behave in any other way that leads to the consequences described below, if such consequences were or would reasonably have been foreseen at the time when such behaviour occurred.
Behaviour as a result of which:
- (a) the University's good name was impaired;
 - (b) the maintenance of order, discipline and security at the University may be prejudiced; and
 - (c) the process of tuition, research and administration and general university activities are or may be prejudiced.
- 3.6.14** No student shall:
- 3.6.14.1** disrupt the proceedings of a disciplinary body;
 - 3.6.14.2** fail, without just cause, to attend the proceedings of a disciplinary body either as an accused student or a witness, when required to do so,
 - 3.6.14.3** give false evidence at or in connection with an enquiry before a disciplinary body;
 - 3.6.14.4** interfere with, threaten or intimidate a person who is or may be a witness at a disciplinary body.
- 3.6.15** A student shall comply with any order made by any tribunal.

- 3.6.16** A student shall comply with all other rules and policies of the University, including but not limited to the rules applicable to residences, as communicated from time to time.
- 3.6.17** A student shall not under any circumstances ostracize, insult or belittle any other person on account of, including but not limited to:
- (a) that person's mental health/impairment or any other illness;
 - (b) sexual identification;
 - (c) gender;
 - (d) race;
 - (e) ethnicity;
 - (f) nationality;
 - (g) religion;
 - (e) social background, social appearance or identification;
 - (f) any other social, cultural grounds;
 - (g) age;
 - (h) differently abled persons
- 3.6.18** A student who attempts to contravene any of the above-mentioned rules shall be guilty of an offence.
- 3.6.19** A student who incites or encourages a fellow student or any other person, or conspires with another person to contravene any of the rules of the University, shall be guilty of an offence.
- 3.6.20** Sexual Harassment:
A student shall refrain from conduct amounting to sexual harassment as defined herein and amplified in the relevant policy of the University, amended from time to time.
- 3.6.21** Submission of statements or declarations:
No student shall knowingly make a false or erroneous statement or declaration to any member of a managerial body of the University or a staff member or intentionally provide materially false information concerning the University or any member of the managerial body of the University or a staff member, a fellow student or any other person.

3.7 Complaint and Investigation Procedure

- 3.7.1** Whenever a contravention of a University rule is alleged, or if any person has reason to believe that a contravention of a University rule is being or has been committed, a report preferably in writing, should be referred to the Proctor.
- 3.7.2** The Proctor's Office shall investigate the complaint, and if the Proctor's Office is of the opinion that an inquiry into the student's alleged misconduct is necessary, the Proctor's Office shall institute those proceedings against the student before the appropriate disciplinary body. If during the investigation the Proctor's Office obtains further evidence in the matter implicating further contraventions or implicating other students, these students may be charged jointly. The Proctor's Office shall be entitled to lead further evidence and bring additional charges as it deems fit, which may have been uncovered during the investigation.
- 3.7.3** The Proctor's Office shall obtain written statements from witnesses, prepare a charge sheet setting out the charge(s) to be brought against the student and deliver the charge sheet, copies of any statements or documents relating to the matter and a list of witnesses to the appropriate disciplinary body. If the Proctor's Office is of the opinion that it is in the interest of the Complainant or if the seriousness of the misconduct justifies same, the Proctor's Office may issue the student with a letter of restraint, prohibiting the student to act in a certain manner or to commit a certain action. In the event that a letter

of restraint has been issued and contravened by the student, the Proctor's Office (in its discretion) may refer the matter to the Vice-Rector's Tribunal to request summary suspension of the student as stipulated by the Rules, pending the investigation and final hearing of the matter.

- 3.7.4** If it is in the interest of justice and if it appears that an offence has been committed by students while engaged in the business affairs or activities of a student society, council, committee, union, club, residence or other association or organisation (referred to hereinafter as student organisation), the prosecutor may in its discretion charge such organisation or the individual members of the organisation, with the offence that has been committed. The organisation's representative in the form of the organisation's president or chairperson and its secretary shall appear before the disciplinary body with the individual student.
- 3.7.5** Any information relayed to a student as part of an ongoing investigation, is to remain confidential, with the exception of sharing the information with a legal representative in preparation of the hearing or obtaining independent legal advice, until finalisation of the matter through the Proctor's Office. Failure to comply will result in further disciplinary action being taken against the student.
- 3.7.6** If after the completion of the investigation the Proctor's Office is of the opinion that the merits of the matter does not justify any disciplinary action to be taken against the accused student, the Proctor's Office in its sole discretion may withdraw the charges brought against the accused student. The Proctor's Office has the discretion to determine whether the matter is provisionally or permanently withdrawn.
- 3.7.7** On request the Proctor's office shall advise the relevant University Executive Members of the outcomes of investigations for noting.
- 3.7.8** Where a qualifying student (that is, a student who qualifies for the award of a degree, diploma or certificate) has been summoned to face a charge before the University Tribunal or Student Disciplinary Court, the graduation of that student, or the award of a diploma or certificate to that student, as the case may be, is suspended until the case has been disposed of by a University Tribunal, the Student Disciplinary Court or the Proctor's Office, unless the Vice-Chancellor, on written application by the student, decides otherwise.
- 3.7.9** The Student Disciplinary Rules are applicable on all registered students at the University of the Western Cape and once any investigation, hearing or appeal of a hearing has commenced the Rules shall remain applicable to each and every student irrespective of whether they deregister in that academic year or fails to register in any following academic year.
- 3.8 Diversion/Intervention**
- 3.8.1** The Proctor's Office has the discretion to, when the circumstances or seriousness of the offence does not justify a formal hearing, introduce and implement diversion steps aimed at rehabilitating the behaviour of the student.
- 3.8.2** The Proctor's Office has the discretion to implement any of the following steps or interventions:
- 3.8.2.1** issue the student with a serious warning (with notification to parent if a minor);
 - 3.8.2.2** instructing the student to address a written apology to a particular person or body;
 - 3.8.2.3** instructing the student to repair any damage, loss or costs caused by the student to the property of the University or another person;

- 3.8.2.4 referral to experts for any social-, psychological-, rehabilitative or other diagnosis, therapy, counselling or aid;
- 3.8.2.5 community service of such a nature and at such an instance that the Proctor's Office may deem reasonable and appropriate in the circumstances of each case;
- 3.8.3 In the event that the student fails to comply with any of the interventions listed above the Proctor's Office will refer the matter to the Student Disciplinary Court. In such an event, the Proctor's Office will advance arguments in aggravation of the sentence.
- 3.8.4 If the Proctor's Office is of the opinion that it is in the interest of the Complainant or if the seriousness of the misconduct justifies same, the Proctor's Office may issue the student with a letter of restraint, prohibiting the student to act in a certain manner or to commit a certain action.

3.9 Notice to accused student and their parents

- 3.9.1 When proceedings against a student are instituted the Proctor shall give the student concerned not less than 5 (five) days' notice in writing of the following:
 - 3.9.1.1 that proceedings under the rules of student discipline are to be instituted before a specified disciplinary body;
 - 3.9.1.2 the time place and electronic platform (which may include: Zoom, Hangout; Teams or any other similar platform) of the disciplinary hearing;
 - 3.9.1.3 the terms of the rule that the student is alleged to have contravened and sufficient details to acquaint the student with the case to be met;
 - 3.9.1.4 that they must attend the hearing and that they may adduce evidence or make representations in their defence;
 - 3.9.1.5 that they may be assisted by a legal representative in the student disciplinary court only with the consent of that court;
 - 3.9.1.6 that they may be found guilty and penalised in their absence; and
 - 3.9.1.7 that the proceedings will be conducted in English.
- 3.9.2 The notice shall be delivered to the student in any one of the following manners:
 - 3.9.2.1 be posted by registered mail to the student's postal address as provided by the student to the University and shall be deemed to have been received by the student within a period of 48 hours after the time of posting, as well as in the manner prescribed by Rule 3.9.2.3, or
 - 3.9.2.2 be left at the student's last known place of residence and shall be deemed to have been received by the student at the time of delivery, or
 - 3.9.2.3 be sent by electronic mail to the student's allocated University e-mail address and shall be deemed to have been received by the student at the time and date sent to the student.
- 3.9.3 In the case of a minor student/accused, notification shall be given to the guardian or parent of the student/accused in any of the manners stipulated above.

3.10 Student Discipline Court

- 3.10.1 The members of the court shall be appointed from the following persons:
 - 3.10.1.1 All the professors, senior lecturers and lecturers at the Law Faculty of the University with practical legal experience, or a legal practitioner, and members of the academic staff at the University who are not associated with the Law Faculty.
 - 3.10.1.2 Not less than three members of the panel are to constitute the court in any enquiry.

- 3.10.1.3** A professor, a senior lecturer, a lecturer at the Faculty of Law of the University with practical legal experience, or a legal practitioner shall be the chairperson of the discipline court, unless the Rector directs otherwise.
- 3.10.1.4** At the request of an accused student or student organisation, the Rector may invite the President of the Student's Representative Council (or a person nominated by the SRC) to be an additional member of the court for the enquiry.
- 3.10.1.5** The Rector may direct that, in a particular enquiry, a Vice-Rector other than the one who exercised the summary powers in 3.5 above shall be an additional member of the discipline court.
- 3.10.1.6** The Proctor's Office may in its sole discretion on an ad hoc basis appoint an appropriate professional assessor or a person with the relevant expertise to be an additional member of the court for the enquiry, if the nature of the matter or the circumstances require same.
- 3.10.1.7** The decision of the majority of members of a court at any enquiry shall be the decision of the court.

3.10.2 Enquiry procedure:

- 3.10.2.1** The inquiry shall be conducted in the presence of the accused student, provided that if the student after notice duly given, and without leave of the court, fails to attend the inquiry, the inquiry may proceed in their absence. In the latter case the student may make written representations to the court, which the court shall consider.
 - 3.10.2.2** An inquiry shall be held in private, except if the court directs otherwise.
 - 3.10.2.3** The evidence prepared by the proctor/prosecutor shall be placed before the court.
 - 3.10.2.4** In conducting the inquiry, a student discipline court shall proceed in an inquisitorial manner and the court shall call and examine any witness who may be required and/or obtain any exhibits, which may be necessary.
 - 3.10.2.5** The rules of the law of evidence shall not apply.
 - 3.10.2.6** The proctor/prosecutor may, with leave of the court, call and question witnesses and advance arguments.
 - 3.10.2.7** A student may be assisted by a legal representative, including a law student, provided that the legal representative shall contact the Proctor's Office at least 3 (three) days prior to the hearing date and in accordance with Rule 3.9.1.5.
 - 3.10.2.8** A student or their legal representative may, with leave of the court, call and question witnesses and advance arguments.
 - 3.10.2.9** The court shall be a court of record and all oral evidence shall be digitally recorded.
 - 3.10.2.10** At the conclusion of the hearing the court shall find the student guilty if on a balance of probabilities, it is satisfied that, they are guilty in the light of the evidence advanced or the voluntary and substantiated admission of guilt by the student. If the court is not so satisfied, the student shall be found not guilty.
- 3.10.3** The Proctor/Prosecutor (duly authorised herein) may enter into a plea and sentence agreement with the student. At the instance of the commencement of the hearing, after a plea was entered, the Proctor/ Prosecutor may address the Student Disciplinary Court members on the agreement reached, subject to the discretion and decision of the Student Disciplinary Court members, whether to allow or reject the agreement. Should the Student Disciplinary Court members reject the agreement, the Chairperson may direct the manner in which the matter should proceed.

3.10.4 Imposing a sentence or intervention:

- 3.10.4.1** In the event of the court finding the student guilty of an offence, it shall afford the student or their representative and the proctor/prosecutor, the opportunity to advance evidence and argument, in order to be fully informed as to an appropriate sentence. The court may also call further evidence, including witnesses, if it deems it necessary for the just disposition of the case. The court shall take account of such evidence as

well as the academic record and the general conduct at the University of the student before passing sentence upon the student.

- 3.10.4.2** The court shall impose one or more of the following sentence(s):
 - 3.10.4.2.1** a serious warning (with notification to parent if a minor);
 - 3.10.4.2.2** ordering the student to address a written apology to a particular person or body;
 - 3.10.4.2.3** an order for reparation for any damage, loss or costs caused by the student to the property of the University, another student or any other person;
 - 3.10.4.2.4** a fine, if deemed appropriate in the circumstances and as determined by the Court, based on the severity of the contravention as well as the impact on the parties after due consideration of the mitigating factors of the student;
 - 3.10.4.2.5** deprivation for a stated period of all or specified student privileges;
 - 3.10.4.2.6** exclusion for a stated period from participating in specified activities of the University;
 - 3.10.4.2.7** forfeiting a bursary and/or loan in consultation with the Bursar or subject to the bursary/loan terms
 - 3.10.4.2.8** removal/cancellation of a student appointment of whatever nature, including but not limited to the student's appointment in a student organisation, in circumstances that warrants the removal based on the merits of the matter;
 - 3.10.4.2.9** exclusion for a stated period from any part of the University, including a residence;
 - 3.10.4.2.10** expulsion from a residence;
 - 3.10.4.2.11** exclusion from the University for a stated period of time;
 - 3.10.4.2.12** expulsion from the University;
 - 3.10.4.2.13** cancellation of examination marks; semester marks; year marks and other form of credit earned in examinations; tests or otherwise, in cases of academic dishonesty;
 - 3.10.4.2.14** forfeiting a degree, diploma or certificate in circumstances where the integrity of the awarded qualification was compromised;
 - 3.10.4.2.15** referral to experts for any social-, psychological-, rehabilitative or other diagnosis, therapy, counselling or aid;
 - 3.10.4.2.16** community service of such a nature and at such an instance that the Court may deem reasonable and appropriate in the circumstances of each case;
 - 3.10.4.2.17** where appropriate and in the case of students registered with a professional body/board, give notification to another professional or academic institution of occupational / professional / educational nature regarding the guilty finding and sentence imposed by the Student Disciplinary Court;
 - 3.10.4.2.18** upon request from another higher education institution, share any relevant outcome of an investigation or Court process with the institution;
 - 3.10.4.2.19** any other order or referral in the Court's discretion as may be appropriate with due regard to the case-by-case evaluation of the matter.
- 3.10.4.3** The court may direct that the operation or execution of any sentence imposed by the court shall be suspended for a period not exceeding the time the student remains a registered student of the University and upon such conditions as the court may deem appropriate, provided that sentence(s) referred to in Rule 3.10.4.2.1, 3.10.4.2.2, 3.10.4.2.10, 3.10.4.2.12 and 3.10.4.2.13 and 3.10.4.2.14 shall not be suspended.
- 3.10.4.4** Where the accused before the court is a student organisation the court may:
 - 3.10.4.4.1** impose any of the sentence(s) provided for in Rule 3.10.4 and those shall apply mutatis mutandis to the individual members of the student organisation, provided that where the sentence(s) is reparation or a fine the court may direct that it be collectively levied upon all members of the organisation; and/or
 - 3.10.4.4.2** suspend the existence of such organisation for a specified period of time if it is deemed to be in the interest of the student populace, in consultation with the Student Representative Council (should a response from the Student Representative Council is not forthcoming within a period of seven days, or should an agreement

not be reached in seven days, the Student Disciplinary Court will make the relevant order); and/or

3.10.4.4.3 order the forfeiture of the budget allocation of the organisation/society; and/or

3.10.4.4.4 make any such order as may be reasonable in the circumstances.

3.10.4.5 The court may direct where the circumstances of the contravention dictates that it would be in the best interest of all students to be aware of the details, that the details of the offence and sentence of a student and if the court especially so directs, the name and faculty of the student, shall be published in the official University newsletter "On Campus" in such manner as the court may direct.

3.10.4.6 At the conclusion of the enquiry, the Chairperson shall inform the student of the outcome of the enquiry and the terms of any sentence that has been imposed on the student, and of the procedures for an appeal, which order will be confirmed in writing by the Proctor's Office.

3.10.4.7 Where a student has been found guilty and sentenced, the Proctor shall cause that it be recorded on the student's University record. Any application for the removal of the endorsement of the student's academic record shall be assessed by the Proctor's Office and upon approval a recommendation for the removal shall be forwarded to the Registrar for recordal.

3.10.4.8 The provision of Rule 3.10.4.5 – 3.10.4.7 inclusive shall apply in all appropriate respects to a guilty finding of a student organisation.

3.10.5 The proctor shall notify the parent(s) or guardian(s) of the accused minor student of the findings and sentence of the Court in writing.

3.11 Alternative Dispute Resolution/Mediation

3.11.1 The Proctor or Prosecutor, or any such person nominated by the Vice-Rector may, based on the individual assessment of each case, refer a complaint for mediation;

3.11.2 The Proctor or Prosecutor has the discretion to determine the process of the mediation and may act as mediator or appoint a suitable person to mediate the complaint. In circumstances where the merits of the matter warrant same, appoint a suitable, qualified person to mediate the matter;

3.11.3 In the event that the mediation is unsuccessful and the matter proceeds to the Student Disciplinary Court, the person acting as mediator in the first instance shall not be involved in the prosecution of the matter in the Student Disciplinary Court.

3.12 Interim Assessment of a student's mental health status

3.12.1 As contemplated in Rule 3.10.1.6, in the event of a psychiatrist/clinical psychologist, or such other professional/person similarly qualified for this purpose, being appointed by the Proctor's Office as an assessor to the panel, the Proctor/Prosecutor may, at any stage of the enquiry, address the Court for an interim order based on the following criteria:

3.12.1.1 the nature and seriousness of the alleged conduct deviates significantly from the legal norm;

3.12.1.2 that there is a risk of harm to the student or fellow students;

3.12.1.3 the allegation/statement of complainant(s) and/or witnesses of the alleged conduct calls the accused's capacity or mental health directly into question; and

3.12.1.4 frequency of complaints received in respect of a given individual (greater frequency could imply an underlying Mental Health condition, requiring further investigation).

- 3.12.2** In the event that the Court (on advice of a psychiatrist/clinical psychologist) has considered the above criteria and finds that the accused student is incapable of understanding the proceedings or incapable of appreciating the wrongfulness of their actions, then the Court will be obliged to refer the accused student for a preliminary assessment at any private or public facility/doctor, which report is to be provided to the psychiatrist.
- 3.12.3** In the event that the doctor concludes that the student must go for a 30-day Mental Status Observation (or such period that may be relevant in the circumstances), at a Mental Health Facility (public or private) then:
the student's registration at the university will be suspended until such time that the student is able to prove that they are mentally capable, in which instance the suspension will be uplifted. This will be assessed by the student's affiliated academic advisor and all resultant readmissions committees as further amplified in the relevant policy approved by Council from time to time.
- 3.12.4** Subsequent to the completion of the preliminary assessment or a 30-day Observation of the student at a facility, the psychiatrist/clinical psychologist (after receipt of the relevant report) will advise the Court panel on the appropriate next step in finalisation of the matter and whether or not the matter should continue as envisaged in Rule 3.10.
- 3.12.5** In the event that the preliminary assessment reveals that a formal observation is not necessary, then the matter shall proceed in the manner as stipulated in Rule 3.10.

3.13 Vice-Rector's Tribunal

- 3.13.1** There shall be a Vice-Rector's Tribunal, which shall inquire into the alleged commissions of offences, if:
- 3.13.1.1** the severity or the merits of the matter warrant same;
- 3.13.1.2** in the opinion of the Vice-Rector after consultation with the Proctor/Prosecutor, it will be in the interest of the University or the Complainant to do so.
- 3.13.2** Composition. The Vice-Rector's Tribunal shall consist of a Vice-Rector and, if the Vice-Rector deems it necessary, another member or members of the academic staff.
- 3.13.3** Enquiry procedure. The procedure of enquiry provided for in Rule 3.10.2 shall apply except:
- 3.13.3.1** a student may not be assisted by a legal representative at the enquiry; and
- 3.13.3.2** the tribunal shall not be a court of record but minutes shall be kept.

3.13.4 Sentence(s)

- 3.13.4.1** Before imposing a sentence(s) the tribunal shall follow the procedure provided for in Rule 3.10.4.1
- 3.13.4.2** The tribunal shall impose one or more of the following sentence(s):
- 3.13.4.2.1** a serious warning;
- 3.13.4.2.2** a written apology to a person or body;
- 3.13.4.2.3** a fine in the discretion of the Vice-Rector;
- 3.13.4.2.4** deprivation of all or specified student privileges for a stated period;
- 3.13.4.2.5** exclusion for a stated period from any part of the University; or
- 3.13.4.2.6** expulsion from a University residence.
- 3.13.4.3** The provisions of Rule 3.10.4.6 above shall apply mutatis mutandis.

3.13.5 Should the student decide not to or fail to attend the proceedings, the Vice-Rector may consider and conclude the matter in the student's absence and issue a rule nisi that will be valid for 30 (thirty) days. In such a case the matter will be referred to the relevant disciplinary body for hearing of the matter. In the instance that an adverse decision was made in the student's absence, the student may make representations within 4 (four) days to the Proctor's Office and the tribunal may be reconvened.

3.14 Appeals

3.14.1 A student or student organisation may appeal in the manner hereinafter provided against any guilty finding for a contravention of these rules or against any sentence imposed by the Student Discipline Court or Vice-Rector's Tribunal.

3.14.2 The operation of the decision made by the Student Discipline Court shall not be suspended by the appeal process, unless the court or tribunal directs otherwise.

3.14.3 Appeal to the Appeal Committee of Council

3.14.3.1 A student has the right of appeal to the Council against the guilty finding or any sentence(s) imposed.

3.14.3.2 An appeal shall be lodged by way of a written notice setting forth the substantial grounds of appeal recognised in law and handed to the court a quo (Student Disciplinary Court or Vice-Rector's Tribunal) through the Proctor's Office within 5 days of judgement being handed down or written judgement received from the Proctor's Office.

3.14.3.3 The Court a quo will consider the grounds of appeal on the papers presented to it without reconvening a Court process and inform the student of their decision in writing, through the Proctor's Office.

3.14.3.4 In the event that the Court a quo grants leave to appeal:

3.14.3.4.1 the Proctor's Office shall arrange the preparation of a transcript of the proceedings of the Court a quo and forward it, together with the order of the Court a quo and the necessary documents for the set down of the appeal, to the Appeal Committee, as well as the student.

3.14.3.4.2 The costs associated with the preparation/transcribing of the records and copies of the transcript shall be the student's responsibility and for the student's account. The hearing of the matter by the Appeal Committee is subject to the student satisfying the costs of preparing the transcript prior to the set down of the matter. In the event that the student does not pay the costs of transcript the matter shall not be set down for the Appeal to be heard. The student shall pay the costs on receipt of the invoice. Should the student be unable to pay the costs for the transcript within 21 days of such costs being incurred, the student may apply to the office of the DVC: Student Development and Support for financial assistance. Upon the written approval by the DVC: Student Development and Support, the matter shall be set down for Appeal.

3.14.3.4.3 The Proctor shall give the student at least 5 (five) days written notice, in accordance with Rule 3.9 above, of the time and place of the hearing of the appeal and shall provide the student with a copy of the record if so requested.

3.14.3.4.4 The appeal shall be heard by a committee selected from a pool of:
Council members;
Academic staff; and
Legal professionals

3.14.3.4.5 Unless the Appeals Committee Council directs otherwise, the appeal shall be based solely on the record of the proceedings of the Student Discipline Court.

3.14.3.4.6 A legal representative or fellow student at the University may represent the student at the hearing of the appeal, with the leave of the Appeal Committee and subject to Rule 3.10.2.7, and the Proctor or prosecutor may represent the University.

3.14.3.5 The Appeals Committee of Council shall after deliberation either:

3.14.3.5.1 confirm or set aside the findings;

3.14.3.5.2 increase or decrease of the sentence; or

3.14.3.5.3 refer the case back to the Student Disciplinary Court with or without recommendations, for reconsideration.

3.14.3.6 In the event that the Court a quo denies leave to appeal, in terms of Rule 3.14.3.3 the matter shall be deemed as finalised and the student may exercise their legal right to approach the appropriate High Court for assistance.

3.14.4 Appeals to Student Discipline Court

3.14.4.1 A student may as of right appeal to the Student Disciplinary Court against the guilty finding or any sentence(s) imposed by a Vice-Rector's Tribunal, provided that in such event there shall be no further appeal in terms of Rule 3.14.3.1.

3.14.4.2 An appeal shall be lodged by way of a written notice setting forth the grounds of appeal recognized in law which must be lodged with the Proctor's Office within 5 (five) days of the conclusion of the proceedings.

3.14.4.3 The Proctor's Office shall give the student at least 5 (five) days written notice of the time and place of the hearing of the Court.

3.14.4.4 The Court shall hear the matter against the student anew and the proceedings shall be conducted in the manner prescribed for that court.

3.14.4.5 The Student Discipline Court may:

3.14.4.5.1 Allow or disallow the appeal;

3.14.4.5.2 confirm, set aside or amend the sentence and impose such other sentence as it may consider appropriate, and its decision shall be final.

3.15 Variation of an Order

3.15.1 In the event that the Student Disciplinary Court or the Appeal Committee of Council made an order or passed a sentence that includes an administrative or typographical error, or where the circumstances of the accused student changed materially, the Proctor's Office may apply to a forum that heard the matter, for a variation of the order. The application for the variation shall be done on notice to the Student as stipulated in Rule 3.9 of these Rules. The application shall set out clearly and concisely the grounds on which the application is brought.

3.15.2 The Student Disciplinary Court or Appeal Committee of Council may:

3.15.2.1 allow or disallow the application for variation;

3.15.2.2 confirm, or amend the sentence and impose such other sentence as it may consider appropriate in the circumstances.

3.16 Invoking Suspended Sentence(s)

3.16.1 Where a sentence(s) imposed in terms of Rules 3.10.4.3 has been suspended and the student or student organisation concerned breaches a condition of such suspension, a disciplinary body equivalent to that which originally imposed the sentence may –

- 3.16.1.1 order that the suspended sentence(s) be brought into operation; or
- 3.16.1.2 order the further suspension of the execution or operation of the sentence(s) on the same or different conditions; or
- 3.16.1.3 make such other order, as it deems proper in relation to the suspended sentence(s).

3.17 Fines and Reparations

- 3.17.1 Any fine or reparation imposed under these rules shall be paid by the student or student organisation to the Finance Officer of the University in accordance with the order passed by the Student Disciplinary Court, Vice-Rector's Tribunal or the Appeal Committee of Council.
- 3.17.2 Upon application by the student or student organisation, the Proctor's Office may, in their discretion, grant an extension of time for the payment of a fine or reparation, or permit the payment of the fine or reparation in instalments.
- 3.17.3 In the event of a student failing to make payment within the period provided in this rule, the student concerned may be subjected to further disciplinary action.
- 3.17.4 In the event of a student organisation failing to make payment within the period provided in this rule, the Rector may suspend such organisation until the fine is paid.

3.18 Non-Compliance with Orders/Interim Orders/Interim Orders Passed by the Respective Tribunal/Courts

- 3.18.1 In the event that the student fails to comply with any of the orders of the respective tribunals/courts made in terms of these Rules and on advice of the Proctor's Office, the Registrar's Office may:
 - 3.18.1.1 withhold the awarding of the degree certificate;
 - 3.18.1.2 withhold the student's academic transcript;
 - 3.18.1.3 postpone the graduation of the student;
 - 3.18.1.4 disallow future registration at the University.

4. RESIDENCE RULES

4.1 Control and Authority

4.1.1 In terms of the statutory powers vested in the Council by the Law and Statutes of the University of the Western Cape, the Council has the authority:

- 4.1.1.1** to erect and maintain residences for students of the University;
- 4.1.1.2** to admit students and other persons to the residences for residential or other purposes and to refuse or terminate such admission or residence;
- 4.1.1.3** to control and manage the residences and all their affairs and activities in all other respects.

4.1.2 Students and other persons who lodge in the residences shall

- 4.1.2.1** carry out or comply with all resolutions, instructions and rules which may from time to time be made, issued or applied by the Council or its delegates in respect of the residences in general or any one residence in particular; and
- 4.1.2.2** subject themselves to the disciplinary regulations, which the Council, in terms of its statutory authority, may from time to time issue in respect of the residences in general, or any one residence in particular.

4.2 Admission and Readmission to Residences: Deposits

4.2.1 The residences are normally reserved for unmarried students. Only persons who comply with all the requirements for admission to the University and are registered full- time intramural students are allowed to board in a university residence.

4.2.2 Applications for admission and readmission to University residences are considered annually. All applicants including students who have boarded in a residence in the previous year and who wish to be readmitted to a residence in the new academic year, must apply in the prescribed manner.

4.2.3 Applications for admission to a residence are submitted on the form used for application for admission to the University itself.

4.2.4 Within ten days of receipt of notification that a place has been allocated to them, the applicant shall send the written acceptance of residence together with the prescribed deposit (and administration fee) to the Finance Department: Student Accounts. Such deposit will serve as a guarantee against damage by the student of University property, and further as guarantee of the acceptance of the reserved accommodation.

4.2.5 Residence deposits or the remainders of such deposits are repaid only upon the written request of students, parents, or guardians and under the following circumstances:

4.2.5.1 to a student who has boarded for a full academic year in a residence and who has not re-applied for the following year, on condition that the student

- 4.2.5.1.1** submits the application for reimbursement within one year after the year of residence;
- 4.2.5.1.2** has finally left the residence;
- 4.2.5.1.3** has paid all their residence fees;
- 4.2.5.1.4** has caused no damage to any University property, which has not yet been paid for, has returned all items issued to them in a good condition and has submitted the customary form on which the residence coordinators have certified this;

- 4.2.5.2 to a student or prospective student who failed to comply with the academic requirements for continuation of studies or for admission to the University at the beginning of the year;
- 4.2.5.3 in special cases to students whose applications for refund are accompanied by the necessary supporting documents. These will be considered on merit.
- 4.2.6 Any deposit that has been reduced to R30,00 through deduction shall be increased by the student to the prescribed amount.
- 4.2.7 Refusal of admission or readmission to or eviction from residence may take place on the following grounds:
 - 4.2.7.1 misconduct, where a student has been found guilty;
 - 4.2.7.2 poor academic performance;
 - 4.2.7.3 adjustment problems in residence;
 - 4.2.7.4 continued violation of rules;
 - 4.2.7.5 insubordination;
 - 4.2.7.6 malicious damage to property, etc. and
 - 4.2.7.7 any other grounds considered valid by the residence coordinators.
- 4.2.8 Students who have reserved residence accommodation and who do not arrive within 4 days after the specified date for arrival of first-years or the starting date for lectures in the case of senior students, would forfeit their accommodation and deposits. Students may, however, inform the Director (Residence Administration) in special cases (such as illness, job commitments, congresses, etc.) that they will be late and that they require extension of time. Such requests are considered by the Director (Residence Administration) and approved if in their opinion there are sound reasons for the extension.

4.3 Residence Fees

- 4.3.1 The residence fee as determined from time to time by the Council shall be paid in two equal instalments before 30 June and 30 September. Residents in single rooms will be required to pay an additional fee.
- 4.3.2 Accommodation, with the exception of June and December vacations, is allocated for a full academic year, and not for part of a year only. The resident student and their parent or guardian are responsible for the full residence fee for the academic year, on the understanding that a resident and their parents or guardian may be exempted from a part of such liability if:
 - 4.3.2.1 the resident student has obtained permission from the Director (Residence Administration) to leave the University in the programme of the year for reasons of health or
 - 4.3.2.2 an approved replacement can be found in time or
 - 4.3.2.3 the resident student is denied residence in terms of the disciplinary regulations of the Council or
 - 4.3.2.4 the Director (Residence Administration) agrees to it.
- 4.3.3 A student who has one semester's residence fees in arrears is not permitted to remain in the residence without the permission of the Director (Residence Administration).

4.4 Vacation Arrangements

- 4.4.1 The University does not undertake to provide board and lodging to students who have to carry out practical or academic work of any nature during vacations.

- 4.4.2 Board and lodging for a short vacation may, with due regard to the rules of the residence, be arranged free of charge for resident students. Applications should reach the Director (Residence Administration) at least 14 days before commencement of the vacation in question.
- 4.4.3 All residence rules will apply during vacations.

4.5 Board and Lodging

- 4.5.1 Residences are closed after breakfast on the day following the closing date of the University, and re-open at suppertime on the day before the re-opening of the University, on the understanding that special arrangements may be made with the residence coordinators for late departure or early arrivals.
- 4.5.2 Students who terminate studies or who no longer attend lectures shall vacate the residences within one day of their last lecture.
- 4.5.3 Students who do not write any examinations shall vacate the residences within one day of the termination of lectures. Students who are writing the final examinations, however, must depart no more than one day after their last examination, on the understanding that special arrangements may be made with the residence coordinators for a longer stay in the residence, if necessary.
- 4.5.4 Visitors may not stay in the residences without the permission of the Rector. The Council determines the guest tariff from time to time.

4.6 University Property and Rooms

- 4.6.1 The residences are the property of the University and shall not be damaged. No alterations shall be made to the buildings, equipment or furniture of the residences. In the event of destruction, damage, removal, or alterations to residence property, compensation will be claimed from the responsible parties.
- 4.6.2 Special care shall be taken with the cleanliness of rooms, bathrooms and toilets. No objects shall be glued or nailed to walls, cupboards, or doors. Resident students make their beds and tidy their rooms themselves.
- 4.6.3 Residence coordinators can carry out room inspections at any time.
- 4.6.4 Resident students are most strictly prohibited from making any alterations to or affecting any work on the electrical equipment of the residences. Violation of this rule will be treated as serious misconduct. Electric lights must be used sparingly.
- 4.6.5 Students' own electrical appliances may be used only with the approval of the residence coordinators.
- 4.6.6 Food may not be prepared in rooms.
- 4.6.7 The privilege of using a radio will be forfeited if it is allowed to become a nuisance.
- 4.6.8 Resident students are not allowed to keep pets in the residences.
- 4.6.9 Lounges are normally intended exclusively for the relaxation of the occupants of the separate residences. Permission shall be obtained from the residence coordinators for the use of residence lounges and dining halls for any other purposes.
- 4.6.10 Times for the playing of musical instruments in the residences, including the residence pianos, are determined by the occupants by means of consultation between the residence coordinators and the residence committee, and normally fall outside silence and study times.

4.7 Students' Property

- 4.7.1 The University or residence authorities cannot be held responsible for the damage, destruction or loss of a resident student's property.
- 4.7.2 No resident students are allowed to have firearms, explosives, or any other dangerous articles in the residences. Such articles shall be handed in to the residence resident co-coordinator for safekeeping. Valuables may also be handed in for safekeeping.
- 4.7.3 Resident students' property, especially clothing, must be properly labelled.

4.8 Dining Halls

- 4.8.1** The house committees are responsible for the maintenance of order in the dining halls.
- 4.8.2** Smoking is prohibited in dining halls during meals.
- 4.8.3** Resident students should respect scripture reading and prayer.
- 4.8.4** Meals are served at times determined by the residence coordinators.
- 4.8.5** Resident students are not allowed to remove dinnerware from the dining halls.
- 4.8.6** Guests of students, residence staff, and University staff may take meals in the residences only with the approval of the Rector after prior arrangements with the residence coordinators and upon cash payment.

4.9 Indisposition

- 4.9.1** Any injury, indisposition or illness of a resident student shall immediately be reported to the residence coordinators who will obtain medical assistance if necessary.
- 4.9.2** In the event of serious injury or illness the residence coordinators will inform the Rector and contact the parents, guardians or relatives of the student concerned.
- 4.9.3** The residence coordinators shall immediately report cases of contagious disease to the Rector and the local health authorities.
- 4.9.4** Injured or indisposed students who are confined to bed will be transferred to the sickbay at the discretion of the residence coordinators.

4.10 Motor-cars

- 4.10.1** No student boarding in a residence is allowed to keep a car or motorcycle on the University premises without the permission of Campus Protection Services (granted on the recommendation of the residence coordinators).
- 4.10.2** No repairs may be affected to cars or motorcycles on the residence premises without the permission of the supervisors.
- 4.10.3** No car or motorcycle parts may be repaired or stored in rooms or any other part of the residences.

4.11 General

- 4.11.1** Resident students are not allowed access to residence kitchens or pantries.
- 4.11.2** Resident students may not interfere with the residence staff or make requests or give instructions to them. All requests shall be addressed to the residence coordinators.
- 4.11.3** Resident members who have complaints should lodge them with the house committee members in charge of their sections, who will, if necessary, convey such complaints to the house committee whose chairman will in turn, if necessary, convey them to the residence coordinators.
- 4.11.4** Alcohol beverages are not allowed in the residences except on the occasion of functions approved by the Rector.
Instances of liquor or drug abuse or violation of the rules relating to the use of liquor, or instances of suspected drug abuse, shall be brought to the attention of the residence coordinators who will see to it that the matter is correctly dealt with and resolved by the house committee or any other way.

4.12 Disciplinary Functions and Powers in Residences

- 4.12.1** Resident students are subject to the general residence rules prescribed by the Council and the house rules approved for particular residences.
- 4.12.2** Residences are part of the University and the applicable rules and regulations of the University are therefore also applicable to resident students.

- 4.12.3** The Council's authority in respect of residences is exercised by the Rector or by the Disciplinary Committee, either of whom may apply disciplinary measures in terms of these regulations and, if necessary, terminate a student's residence without giving reasons.
- 4.12.4** For the exercise of discipline for lesser violations of residence rules, the Council delegates disciplinary powers to the residence coordinators and the house committees.
- 4.12.5** Residence coordinators and house committees exercise disciplinary functions in the following manner:
- 4.12.5.1** The maintenance of house rules and good order in a residence is primarily the responsibility of the house committee: every house committee member shall cooperate in the exercise of this responsibility.
- 4.12.5.2** Every chairperson shall ensure that the necessary steps are taken by their house committee to ensure that any violation of house rules or of good
- 4.12.5.3** In the event of any violation of the rules of good order and conduct which in the opinion of the house committee is so serious that it is in the interest of the residence and the University for a charge of misconduct to be laid with the Rector, the chairperson of the house committee concerned or a house committee member delegated for that purpose by the house committee shall lay a charge of misconduct with the residence coordinators for submission to the Rector.
- 4.12.5.4** In the event of any violation of the rules of good order and conduct which is according to the house committee serious enough to be referred to the Rector, the house committee (which may appoint a sub-committee for this purpose) shall investigate the matter and take reasonable steps to terminate the violation in question. "Reasonable steps" may include the following:
- 4.12.5.4.1** a serious discussion with the house member concerned;
- 4.12.5.4.2** a reprimand and warning;
- 4.12.5.4.3** a maximum fine of R10;
- 4.12.5.4.4** refusing a member access to a house facility for as long as the violation of discipline continues; and
- 4.12.5.4.5** notification of the matter to the residence coordinators concerned.
- 4.12.5.5** A resident student who considers themselves wronged by a decision of the house committee may appeal to the residence coordinators concerned.
- 4.12.5.6** If an alleged violation of the rules comes to the attention of residence coordinators or if a house member appeals to the residence coordinators the residence coordinators shall investigate the matter and take further steps as may be in the interest of the residence and the University. They may in particular have a serious discussion with the resident student concerned or bring the matter to the attention of the Rector.
- 4.12.5.7** A resident student who considers themselves wronged by a decision of the residence coordinators may appeal to the Rector.
- 4.12.5.8** If an alleged violation of the rules is brought to the attention of the Rector or if a house member appeals to the Rector, the Rector shall determine whether a violation of the rules has taken place or not. If the Rector is of the opinion that a violation of the rules has taken place, they shall act in terms of the provisions of the disciplinary code for students. If, however, the Rector is of the opinion that there has been no violation of the rules, or that there is no longer such violation, the Rector may declare any previously instituted prohibition or other sanctions null and void.
- 4.12.5.9** If an appeal is made to residence coordinators or the Rector, the criterion to be applied will not be whether the resident coordinator or the Rector, whichever may be the case, would have arrived at the same judgment, but whether the judgment concerned, with due regard to all the circumstances, is a fair one.

4.12.5.10 Notwithstanding anything to the contrary contained in these regulations, any person may bring to the attention of a resident coordinator any violation of the rules which may have taken place anywhere, in which case the resident coordinators shall take such steps as may be reasonable under the circumstances, for instance by lodging with the Rector a charge of misconduct in terms of the provisions of the disciplinary code for students.

5. TRAFFIC RULES

5.1 General

- 5.1.1 the campus of the University is private property and is under control of the Council.
- 5.1.2 The University shall NOT be liable for any loss or injury, which any person may suffer on account of such person's use of the roads or parking areas on the University campus.
- 5.1.3 any traffic rule may be temporarily amended or suspended by the Rector in order to accommodate special events.
- 5.1.4 Unless otherwise provided in these rules, all traffic rules applicable to public roads and as contained in the Cape Road Traffic Ordinance shall mutatis mutandis also be applicable to the University campus.
- 5.1.5 Persons using the roads and parking areas of the University shall at all times do so with the consideration for the safety of other persons.
- 5.1.6 the words "vehicle" or "vehicles" used in these rules shall include any petrol, diesel, gas or electrically driven vehicle, or vehicle driven by any other type of power, and includes a motorcycle and a bicycle.

5.2 Registration of Vehicles of Staff and Students

- 5.2.1 every member of staff of the University who wishes to use the roads or parking areas of the University shall register each vehicle so used with Campus Protection Services and shall therefore apply for parking disc. A duplicate disc shall be issued after payment of R2,00.
- 5.2.2 Every student of the University who wishes to use the roads and or parking areas of the University shall annually register each vehicle so used, with Campus Protection Services and shall therefore apply for parking disc. A student is entitled to no more than two discs and a duplicate thereof shall be issued only after payment of R2,00.
- 5.2.3 It shall be obligatory for parking discs to be displayed on the windscreen of the vehicles.
- 5.2.4 No member of staff or student shall bring or park a vehicle on the campus without an official parking disc issued by Campus Protection Services on behalf of the Council.
- 5.2.5 Parking discs shall only be issued to applicants who are in possession of a valid driver's license, which must be produced when applying for such disc.

5.3 Speed Limit

- 5.3.1 The speed limit on the University campus is 30 kilometres per hour.

5.4 Parking on Campus

- 5.4.1 Vehicles shall be parked only in the official parking grounds and in such spaces as may be demarcated therefore.
- 5.4.2 If any person parks a vehicle in any place and thereby –
 - 5.4.2.1 causes an obstruction for some other person;
 - 5.4.2.2 causes the University any damage or inconvenience, or
 - 5.4.2.3 creates a hazard for any other person, the Rector may authorise the removal of such vehicle to an official parking ground on the campus, provided that:
 - 5.4.2.3.1 The costs attached to such removal shall be recovered from the owner or driver of such vehicle, and
 - 5.4.2.3.1.1 The University shall not be liable for any damage whatsoever which may be caused to such vehicle during its removal.
- 5.4.3 Only official vehicles of the University shall be parked in parking bays marked "UWC".
- 5.4.4 Members of staff and students shall not park their vehicles in parking bays reserved for visitors or other persons.

5.5 Duties of Traffic Officers

The Campus Protection Services of the University act on behalf of the Council in the enforcement of these traffic rules and are specifically authorized:

- 5.5.1** to issue traffic tickets to offenders and to affix such tickets to the vehicles concerned;
- 5.5.2** to take all reasonable steps in any particular situation to prevent or eliminate reckless driving, traffic congestion or obstruction, or to overcome any traffic problems on the campus. The members of staff and students shall obey their instructions in this regard.

5.6 Penalties

- 5.6.1** The Rector may from time to time determine fines for specific breaches of the Traffic Rules.

5.7 Admission of Guilt

- 5.7.1** A person to whom a traffic ticket has been issued and who admits guilt shall pay the fine prescribed for their infringement.

5.8 Denial of Guilt

- 5.8.1** A person to whom a traffic ticket has been issued and who denies guilt shall within 14 days submit, through Campus Protection Services, to the Rector (or person or persons designated by them) on the prescribed form, their reasons for denying guilt together with any details which may substantiate such denial.
- 5.8.2** If the Rector (or person or persons designated by them in terms of 5.8.1 above) is of the opinion that, notwithstanding their denial of guilt, a person is guilty of the alleged traffic offence, the prescribed or a lesser fine may be imposed on the offender.
- 5.8.3** A person to whom a traffic ticket has been duly issued and who thereafter fails to comply with the procedures as laid down in the Traffic Rules shall be served a written notice advising that the circumstances will be reported to the Rector. The Rector may take any action they deem fit or refer the matter to a person or persons designated by them.

5.9 General Traffic Rules

The following conduct shall specifically be regarded as breaches of the general traffic rules of the University:

- 5.9.1** Bringing a vehicle on to campus without a UWC registration disc displayed on the windscreen;
- 5.9.2** Parking so as to endanger moving traffic;
- 5.9.3** Parking so as to obstruct moving traffic;
- 5.9.4** Parking, facing oncoming traffic;
- 5.9.5** Parking alongside any vehicle on a road;
- 5.9.6** Parking within 5m of a fire hydrant;
- 5.9.7** Parking on a pavement;
- 5.9.8** Parking so as to obstruct entrance to a road;
- 5.9.9** Parking within 5m of approach side of pedestrian crossing;
- 5.9.10** Parking within 5m of an intersection;
- 5.9.11** Disregarding stop, yield, direction or other traffic signs;
- 5.9.12** Disregarding any signal by a member of Campus Control engaged in the regulating of traffic;
- 5.9.13** Permitting any person other than the driver to handle steering wheel whilst vehicle is in motion;
- 5.9.14** Part of body protruding from vehicle;
- 5.9.15** Failing to give right of way to vehicles sounding an emergency warning device;

- 5.9.16** Causing damage to the road surface;
- 5.9.17** Driving on a pavement;
- 5.9.18** Unnecessary sounding of horn;
- 5.9.19** Failing to yield to pedestrian on pedestrian crossing;
- 5.9.20** Overtaking another vehicle which is yielding at pedestrian crossing;
- 5.9.21** More than two people riding on one motorcycle;
- 5.9.22** Motorcyclists riding abreast;
- 5.9.23** Refusing to give your name and address to a Campus Control Officer or failing to comply with directions of a Campus Control Officer or obstructing a Campus Control Officer in the execution of his duties;
- 9.2.24** Not wearing a crash helmet whilst riding a motor cycle;
- 5.9.25** Driving a vehicle with an insecure load;
- 5.9.26** Failing to keep to the left in a dual carriage way;
- 5.9.27** Driving a vehicle on campus whilst under the influence of alcohol or intoxicating drugs;
- 5.9.28** Exceeding the general speed limit on campus;
- 5.9.29** Parking in any area not designated as a parking area or parking a vehicle in a place where parking is specifically prohibited or in a parking bay or area specifically reserved for some specific person or vehicle;
- 5.9.30** Driving a vehicle without due regard to other road users or in a manner constituting a danger to persons or property.

The attention of students and members of staff is drawn to the fact that any willful or persistent failure to comply with the Traffic Rules of the University may be viewed as a breach of general discipline and may result in disciplinary steps being taken against such persons.

DEFINITION OF TERMS

Please Note: Unless the context otherwise indicates, the following terms shall bear the meaning as given in respect of the rules.

TERM	DEFINITION
Academic dishonesty	Academic dishonesty refers to situations where a student attempts to gain credit for learning through dishonest means. The university's policy on academic dishonesty details acts and situations that constitute academic dishonesty.
Academic Year	The period determined by Senate for each particular year of study for any qualification
Admission	Means entry into a particular qualification or programme of study.
Affiliate Student	An affiliate student is a student who has been permitted to register at the University for study or research purposes but who may not attain any credits towards a qualification. Postdoctoral as well as Master's and Doctoral students who are working on their thesis proposal, but do not wish to have the year reflected as an official year of enrolment shall for this purpose register as an affiliate student.
Applicant	A person who has submitted a formal application to become a student at the University
Assessment	Assessment refers to the process of collecting and interpreting evidence of students' achievements so that judgements can be made and decisions arrived at.
Associate Student	Is a student who has been permitted, for examination purposes only, to register for a module/s in a programme they have failed the previous year and in which they have obtained a programme work mark of at least 50%.
Candidate	A student who has registered for a particular qualification.
Concurrent Registration	Concurrent registration refers to a type of registration whereby a student registers simultaneously for some modules at another university for non-degree purposes with a view to obtaining credit for degree purposes at this University. To expedite applications for simultaneous registration Faculty Officers may approve applications in the following circumstances.
Condonement	Condonement refers to the awarding of credit, in accordance with rules governing the awarding of condoned passes, to a student who has failed a particular module.
Continuous Assessment	Continuous assessment refers to the ongoing evaluation of a students' achievement of the learning outcomes of a module, and can include both formative and summative assessment. It thus includes all assessments that are not the final assessment task.
Council	The Council of the University of the Western Cape
Co-requisite	A co-requisite module is a module that must be passed prior to or simultaneously with another determined module before credit can be granted for the latter module.
Programme	The unit of teaching and learning activity that is recognised in any faculty as a component of a qualification

Credit	The recognition that is obtained when a student passes such examinations or tests and complies with such conditions as Senate may impose for the completion of each programme. A credit towards a qualification may be granted to a student in respect of a credit obtained from another institution recognised by Senate or from another faculty within the university for this purpose. It is also the value assigned by the South African Qualifications Authority to notional hours of learning.
Curriculum	The curriculum of a module refers to the module objectives or purposes, its academic content as well as the learning outcomes for the module.
Dual Registration	Dual/Joint registration is permitted in cases where two or more universities have an agreement to offer the same qualification and each institution shares the teaching load by offering one or more of the modules of the curriculum. Students, therefore, have to register at each institution in order to attend classes at those institutions, as per the agreement between the institutions concerned.
Equal Status	Senate may admit a graduate of any other university to a status equal to that which they enjoy at such other university in terms of the Statute and rules of this university.
Exchange Student	A student may only register as an exchange student if a formal exchange agreement exists between UWC and the student's home university. In the absence of an exchange agreement a student: - Should register as an affiliate student if they are only visiting or doing some research. - Must register as an occasional student if they wish to obtain credits at their home institution for modules passed. These credits will not count towards a UWC degree.
Exemption from a programme	Exemption from a programme is granted when Senate has deemed the student to have a sufficient understanding of the subject matter of that programme to warrant the student not having to complete the programme. An exemption is not a credit but allows the student to proceed to the following year of study in a particular programme.
Exit-level modules	Exit-level modules are those modules located at the highest level of learning (on the National Qualifications Framework) within a qualification.
External Moderation	External moderation refers to moderation that is performed by experienced academic peers outside the university
Final Assessment Task	A formal examination is an example of summative assessment, and commonly takes the form of a written examination that assesses a sample of learning within a limited time (e.g. 3 hours).
Final Mark	Is the mark obtained at the end of each completed module or set of modules, the composition and the relevant Department determines computation of which.
Formal Examination	A formal examination is an example of summative assessment, and commonly takes the form of a written examination that assesses a sample of learning within a limited time (e.g. 3 hours).

Formative assessment	Formative assessment refers to assessment, which takes place during the process of learning and teaching, the purpose of which is to improve the quality of learning and teaching.
Full-time student	A registered student who attends the University's timetable for day students
Higher Education Act	The Higher Education Act of 1997, Act 101 of 1997, as amended.
Higher Qualification	A qualification that requires at least the attainment of a first degree, or equivalent recognised by Senate, at entry level and includes a bachelor honours degree.
Integrated assessment	Integrated assessment is a way of assessing theory and practice together in a way that enables a student to demonstrate applied competence. Integrated assessment also allows for outcomes from different modules or parts of the curriculum to be assessed together within one assessment exercise
Internal moderation	Internal moderation refers to <i>moderation</i> that takes place within a unit, department, faculty or university.
International Student	Any student who is not a South African citizen or permanent resident.
Matriculation	The formal recognition by the Matriculation Board in terms of any law, of the capacity of any person to enter a South African university.
Moderation	Moderation is a process of professional engagement with the academic content, assessment arrangements and assessment decisions relating to modules, which ensures that students are assessed in a consistent, accurate and well-designed manner. Moderation of exit-level modules refers to external moderation of those modules that have been defined as exit-level modules.
Module	Is a coherent self-contained unit of learning, which is designed to achieve a set of specific learning outcomes that are assessed within that unit of learning, and which is the smallest unit for which a final mark is entered in the student's record?
Occasional Student	Is a student who has been allowed to enrol at the University for a specific module or programme for non-degree purposes.
Outcomes	Refers to the observable and/or measurable knowledge, skills or values that students are expected to have developed by the end of a learning process.
Part-time student	A registered student who attends the University's timetable for after-hours tuition.
Postgraduate Programme	Postgraduate programme means a higher qualification, which is normally preceded by a first degree or diploma.
Pre-requisite	A pre-requisite module is a module that must be passed prior to a student being admitted to a higher module or the following year of study as determined in the faculty yearbook.
Programme	A programme is a planned set of learning opportunities that is intended to lead to the award of a specific qualification.
Promotion	The system of allowing a student to proceed to the following year of study after completing the requirements for the preceding year of study.

Qualification	A qualification is a planned combination of learning outcomes which has a defined purpose and which is intended to provide qualifying learners with applied competence and a basis for further study.
Recognition of Prior Learning	The formal acknowledgement by Senate of the knowledge and skills a student possesses as a result of prior learning, which may have been gained formally, non-formally or experientially, and which may be considered for purposes of admission to a programme.
Registration at another University	When a student registers at another university, and does not register at UWC, but intends to have the subject/ module (s) recognised, they should apply before the time for such approval and it is not deemed as a simultaneous registration. In the event of the student passing the subject they should register the following academic year. If the student fulfils the requirements for the study programme, the degree/diploma will be awarded during the September Graduation Ceremony. An academic record may be issued to the student as an interim arrangement.
Remarking of scripts	Remarking refers to the process of having a student's failed final, sit-down examination script marked again by a previously approved external examiner.
Second chance assessment	A formal examination is an example of summative assessment, and commonly takes the form of a written examination that assesses a sample of learning within a limited time (e.g. 3 hours).
Senate	The Senate as defined in the Higher Education Act of 1997, is the body that governs the academic policies and procedures in respect of teaching, learning, research and academic functions of the university. In some cases, Senate is allowed to delegate its powers to e.g. faculties or committees.
Senior Certificate	The qualification awarded by the Department of Education to a successful grade 12 learner but who has not attained a matriculation exemption.
Special examination/ assessment	A special examination/assessment is a chance offered to a student to be assessed again on documentable medical or compassionate grounds, where the student has failed to meet the criteria for successful completion of a module.
Statute	The Statute of the University as approved by the Minister of Education
Student	Any person who has been admitted to the university and has registered either full-time, part-time or as an occasional student for a particular module, programme or qualification.
Summative Assessment	Summative assessment refers to assessment, which is used to judge learner achievement and to certify achievement in a module or learning programme or to award a qualification.
Supplementary Examination/ assessment	A supplementary examination/assessment is a chance offered to a student to be assessed again, where the student has failed to meet the criteria for successful completion of a module on academic grounds
UWC	The University of the Western Cape
Undergraduate Programme	Means first degree, diploma or certificate programme.

2025 ACADEMIC TERMS AND ALMANAC

ACADEMIC TERMS

1st Term	Monday, 10 February – Friday, 28 March
2nd Term	Monday, 07 April – Friday, 16 May
3rd Term	Monday, 21 July – Friday, 29 August
4th Term	Monday, 08 September – Monday, 20 October

ALMANAC

JANUARY		
Wednesday	1	NEW YEAR'S DAY
Thursday	2	
Friday	3	
Saturday	4	
Sunday	5	
Monday	6	UNIVERSITY OFFICES OPEN <ul style="list-style-type: none"> • Residences Open for BSc Occupational Therapy and Physiotherapy Students • Clinical Placement Commences for BSc Occupational Therapy Students
Tuesday	7	
Wednesday	8	<ul style="list-style-type: none"> • Online Registration Opens (All Faculties) First Time Entry Students, Returning Senior, Masters and PhD Students
Thursday	9	
Friday	10	<ul style="list-style-type: none"> • Residences Open for BSc Dietetics IV Students • CLOSING DATE: Applications for Readmissions (2024 Academically Excluded Students) • CLOSING DATE: Applications for Remarketing of November/December 2024 Examination Scripts / Final Assessments
Saturday	11	
Sunday	12	<ul style="list-style-type: none"> • Residences Open for BNursing II, III, IV & V Students • Clinical Placement Commences for BNursing II, III, IV & V Students
Monday	13	<ul style="list-style-type: none"> • Internship of BSc Dietetics IV Students Commences
Tuesday	14	<ul style="list-style-type: none"> • Assisted Registration: Faculty of Arts and Humanities (All Students)
Wednesday	15	<ul style="list-style-type: none"> • Senate Discretionary Assessments (SDA) Commences • DUE DATE: Submission of Documentation for Faculty Professorial Appointments and Promotions Committee (FPAPC)
Thursday	16	<ul style="list-style-type: none"> • DUE DATE: Submission of Documentation for Information, Communication and Technology Portfolio Steering Committee (ICT-PSC)
Friday	17	<ul style="list-style-type: none"> • Residences Open for II, III, IV, V Dentistry Students • Senate Discretionary Assessments (SDA) Ends • DUE DATE: Submission of Documentation for Senate Executive Committee (SEC) • DUE DATE: Submission of Documentation for Senate Higher Degrees Committee (SHD) [<i>Progress Reports</i>]
Saturday	18	

Sunday	19	
Monday	20	<ul style="list-style-type: none"> • Academic and Clinical Activities commence for BDS II, III, IV and V Students • Academic and Clinical Activities Commences for BOH II and III Students • Clinical Placement Commences for BSc Physiotherapy Students
Tuesday	21	
Wednesday	22	<ul style="list-style-type: none"> • Assisted Registration: Faculty of Arts and Humanities (All Students) • DUE DATE: Submission of Documentation for Joint Appointments and Promotions Committee of Senate and Council (SA)
Thursday	23	<ul style="list-style-type: none"> • DUE DATE: Submission of Documentation for Senior Appointments Committee of Council (SACC)
Friday	24	
Saturday	25	
Sunday	26	
Monday	27	<ul style="list-style-type: none"> • Residences Open for First Year Students • Assisted Registration: Faculty of CHS and EMS (First year Students) • Executive Management Committee (EMC) • Senate Assessment Committee (SAC) [Promotions and SDA Completions]
Tuesday	28	<ul style="list-style-type: none"> • Assisted Registration: Faculty of CHS and EMS (First year students) • DUE DATE: Submission of Documentation for Information, Communication and Technology Governance Committee (ICTGC)
Wednesday	29	<ul style="list-style-type: none"> • Assisted Registration: Faculty of Dentistry, Education, EMS and Law (First year students) • Faculty Professorial Appointments and Promotions Committee (FPAPC) • DUE DATE: Submission of Documentation for Senate Physical Resources Committee (SPRC)
Thursday	30	<ul style="list-style-type: none"> • Assisted Registration: Faculty of EMS and Natural Sciences (First year students) • Senate Higher Degrees Committee (SHD) [<i>Progress Reports</i>] • Information, Communication and Technology Portfolio Steering Committee (ICT-PSC)
Friday	31	<ul style="list-style-type: none"> • Assisted Registration: Faculty of EMS (First year students) • Registration Ends for First Time Entry Students • DUE DATE: Publication of Draft April 2025 Graduation List • DUE DATE: Submission of Documentation for Senate (S) • DUE DATE: Submission of Documentation for Senate Scholarships and Fellowships Committee (SSFC)
FEBRUARY		
Saturday	1	
Sunday	2	
Monday	3	<ul style="list-style-type: none"> • Rector's Welcome to New Students • Undergraduate Student Orientation Programme Commences • Residences Open for Senior Students
Tuesday	4	<ul style="list-style-type: none"> • Senate Assessment Committee (SAC) [Promotions and SDA Completions] • Senate Executive Committee (SEC) • DUE DATE: Submission of Documentation for Human Resources Committee of Council (HRC)

Wednesday	5	<ul style="list-style-type: none"> • Joint Appointments and Promotions Committee of Senate and Council (SA) • DUE DATE: Submission of Documentation for Animal Research Ethics Committee (AREC)
Thursday	6	<ul style="list-style-type: none"> • Senior Appointments Committee of Council (SACC) • DUE DATE: Submission of Documentation for Institutional Forum (IF) • DUE DATE: Submission of Documentation for Biomedical Research Ethics Committee (BMREC)
Friday	7	<ul style="list-style-type: none"> • Undergraduate Student Orientation Programme Ends • Registration Ends for Returning/ Senior Students • CLOSING DATE: Applications for Associate Student Status (2024 First Semester Modules)
Saturday	8	
Sunday	9	
Monday	10	<p>BEGINNING OF THE ACADEMIC YEAR / FIRST TERM AND FIRST SEMESTER</p> <ul style="list-style-type: none"> • Senior Management Committee (SMC) • DUE DATE: Submission of Documentation for Student Development and Support Services Committee (SDSSC)
Tuesday	11	<ul style="list-style-type: none"> • Information, Communication and Technology Governance Committee (ICTGC) • DUE DATE: Submission of Documentation for Membership Committee of Council (CM)
Wednesday	12	<ul style="list-style-type: none"> • Senate Physical Resources Committee (SPRC) • DUE DATE: Submission of Documentation for Infrastructure and Business Development Committee of Council (IBDC)
Thursday	13	<ul style="list-style-type: none"> • Senate Scholarships and Fellowships Committee (SSFC) • DUE DATE: Submission of Documentation for Executive Committee of Council (C. Exco) • DUE DATE: Submission of Documentation for Safety, Health and Environmental Risk Committee (CSHER) • DUE DATE: Submission of Documentation for the Humanities and Social Science Research Ethics Committee (HSSREC)
Friday	14	<ul style="list-style-type: none"> • DUE DATE: Submission of Documentation for the Sustainable Energy Security Committee (SESC) • DUE DATE: Submission of Documentation for Senate Higher Degrees Committee (SHD) [<i>Approval of Examiners Reports for April Graduation</i>] • DUE DATE: Creation of First Semester and Year Long Module Assessment Schedules on MAS • CLOSING DATE: Applications for Recognition of External Credit Transfers for First Semester Registrations
Saturday	15	
Sunday	16	
Monday	17	<ul style="list-style-type: none"> • Senate Assessment Committee (SAC) [Completions & General Matters] • DUE DATE: Submission of Documentation for Senior Appointments Committee of Council (SACC) • DUE DATE: Submission of Documentation for Employment Equity Forum (EEF)
Tuesday	18	<ul style="list-style-type: none"> • Human Resources Committee of Council (HRC) • DUE DATE: Submission of Documentation for Finance Committee of Council (CF)
Wednesday	19	<ul style="list-style-type: none"> • Senate (S)

		<ul style="list-style-type: none"> • Animal Research Ethics Committee (AREC) • DUE DATE: Submission of Documentation for Procurement Committee of Council (PC)
Thursday	20	<ul style="list-style-type: none"> • Biomedical Research Ethics Committee (BMREC) • Institutional Forum (IF) • Faculty Board: Faculty of Community and Health Sciences • Faculty Board: Faculty of Natural Sciences • EMS Advisory Board • DUE DATE: Submission of Documentation for Audit and Risk Committee of Council (CAR)
Friday	21	<ul style="list-style-type: none"> • DUE DATE: Submission of Documentation for Faculty Professorial Appointments and Promotions Committee (FPAPC)
Saturday	22	
Sunday	23	
Monday	24	<ul style="list-style-type: none"> • Executive Management Committee (EMC) • Faculty Board: Faculty of Law • Student Development and Support Services Committee (SDSSC)
Tuesday	25	<ul style="list-style-type: none"> • Membership Committee of Council (CM) • Faculty Board: Faculty of Education
Wednesday	26	<ul style="list-style-type: none"> • Infrastructure and Business Development Committee of Council (IBDC) • DUE DATE: Joint Appointments and Promotions Committee of Senate and Council (SA) • DUE DATE: Submission of Documentation for Senate Library Committee (SL)
Thursday	27	<ul style="list-style-type: none"> • Executive Committee of Council (C. Exco) • Safety, Health and Environmental Risk Committee (CSHER) • Humanities and Social Science Research Ethics Committee (HSSREC)
Friday	28	<ul style="list-style-type: none"> • Senate Higher Degrees Committee (SHD) [<i>Approval of Examiners Reports for April Graduation</i>] • Sustainable Energy Security Committee (SESC) • DUE DATE: Submission of Documentation for Council (C) • DUE DATE: Submission of Documentation for Senate Academic Planning Committee (SAP) • DUE DATE: Submission of Documentation for Senate Research Committee (SR) • DUE DATE: Submission of Documentation for Senate Executive Committee (SEC) • DUE DATE: Accounts settled in full will be eligible for 5% discount on or before Friday, 28 February
MARCH		
Saturday	1	
Sunday	2	
Monday	3	<ul style="list-style-type: none"> • Senior Appointments Committee of Council (SACC) • Employment Equity Forum (EEF) • OPEN: Comment of Draft Mid-Year Assessment Timetable to Faculties
Tuesday	4	<ul style="list-style-type: none"> • Finance Committee of Council (CF) • Faculty Board: Faculty of Dentistry
Wednesday	5	<ul style="list-style-type: none"> • Procurement Committee of Council (PC) • Faculty Board: Faculty of Arts and Humanities

		<ul style="list-style-type: none"> • DUE DATE: Submission of Documentation for Animal Research Ethics Committee (AREC)
Thursday	6	<ul style="list-style-type: none"> • Audit and Risk Committee of Council (CAR) • DUE DATE: Submission of Documentation for Biomedical Research Ethics Committee (BMREC)
Friday	7	<ul style="list-style-type: none"> • Faculty Professorial Appointments and Promotions Committee (FPAPC) • DUE DATE: Submission of Documentation for Honorary Degrees Committee (HDC) (Call for Nominations) • DUE DATE: Submission of Documentation for Senate Higher Degrees Committee (SHD) [General]
Saturday	8	
Sunday	9	
Monday	10	<ul style="list-style-type: none"> • Senior Management Committee (SMC) Strat (TBC) • DUE DATE: Senate Assessment Committee (SAC) [<i>External Moderators Reports for Nov/Dec 2024, Integrity of Final Assessments 2024 Report; Reports on Special Assessments Rule A.5.2.7 and Appointment of External Examiners / Moderators for 2025</i>]
Tuesday	11	<ul style="list-style-type: none"> • Enquiry Management Forum (EMF) • Senior Management Committee (SMC) Strat (TBC) • DUE DATE: Submission of Documentation for Human Resources Committee of Council (HRC) • DUE DATE: Submission of Documentation for Senate International Relations Committee (SIRC)
Wednesday	12	<ul style="list-style-type: none"> • Joint Appointments and Promotions Committee of Senate and Council (SA) • Senate Library Committee (SL) • DUE DATE: Submission of Documentation for Personal Information Reference Group (PIRG) • DUE DATE: Submission of Documentation for Sustainable Energy Security Committee (SESC) • DUE DATE: Submission of Documentation for Senate Learning and Teaching Committee (SLTC) • DUE DATE: Submission of Documentation for Humanities and Social Science Research Ethics Committee (HSSREC)
Thursday	13	<ul style="list-style-type: none"> • Senate Research Committee (SR) • Faculty Board: Faculty of Economic and Management Science
Friday	14	<ul style="list-style-type: none"> • Senate Academic Planning Committee (SAP) • DUE DATE: Submission of corrected thesis to Library and supervisor approval for April 2025 Graduation and Graduation Acknowledgement of Debt (symbolic graduation)
Saturday	15	
Sunday	16	
Monday	17	<ul style="list-style-type: none"> • CLOSES: Comments of Draft Mid-Year Assessment Timetable to Faculties • DUE DATE: Termination of Studies for 100% rebate on tuition fees for 1st, 2nd Semester and Year Modules
Tuesday	18	<ul style="list-style-type: none"> • Senate Executive Committee (SEC) • DUE DATE: Submission of Documentation for Information, Communication and Technology Portfolio Steering Committee (ICT-PSC)
Wednesday	19	<ul style="list-style-type: none"> • Animal Research Ethics Committee (AREC) • DUE DATE: Submission of Documentation for Senior Appointments Committee of Council (SACC) [<i>Public Presentations & Interviews</i>]

Thursday	20	<ul style="list-style-type: none"> • Senate Higher Degrees Committee (SHD) [<i>General</i>] • Biomedical Research Ethics Committee (BMREC) • DUE DATE: Submission of Documentation for Faculty Professorial Appointments and Promotions Committee (FPAPC) • DUE DATE: Submission of Documentation for Senate Academic Planning Committee (SAP) • DUE DATE: Submission of Documentation for Senate Executive Committee (SEC)
Friday	21	HUMAN RIGHTS DAY
Saturday	22	
Sunday	23	
Monday	24	<ul style="list-style-type: none"> • Executive Management Committee (EMC) • Senate Assessment Committee (SAC) [<i>External Moderators Reports for Nov/Dec 2024, Integrity of Final Assessments 2024 Report; Reports on Special Assessments Rule A.5.2.7 and Appointment of External Examiners / Moderators for 2025</i>] • OPEN: Comments of Draft Mid-Year Assessment Timetable to Students
Tuesday	25	<ul style="list-style-type: none"> • Publication of April 2025 Final Graduation List • Applications for 2026 Open (Internal Quality Control) • Human Resources Committee of Council (HRC) • Senate International Relations Committee (SIRC)
Wednesday	26	<ul style="list-style-type: none"> • Senate Learning and Teaching Committee (SLTC) • Personal Information Reference Group (PIRG) • Sustainable Energy Security Committee (SESC) • Humanities and Social Science Research Ethics Committee (HSSREC) • DUE DATE: Joint Appointments and Promotions Committee of Senate and Council (SA)
Thursday	27	<ul style="list-style-type: none"> • COUNCIL (C) • OPEN: Corrections/Changes to Mid-Year Timetable for Faculties • CLOSES: Comments of Draft Mid-Year Assessment Timetable to Students
Friday	28	<ul style="list-style-type: none"> • END OF FIRST TERM • Final Date for Students to register who have submitted theses in 2024 and have not completed
Saturday	29	• Student Vacation Commences
Sunday	30	
Monday	31	<ul style="list-style-type: none"> • EID-AL-FITR (tentative) • OPENS: Upload of Question Papers for Mid-Year Assessments • DUE DATE: Accounts settled in full will be eligible for 3% discount on or before Monday, 31 March
APRIL		
Tuesday	1	<ul style="list-style-type: none"> • Applications for 2026 Open • Senate Academic Planning Committee (SAP) • Information, Communication and Technology Portfolio Steering Committee (ICT-PSC)
Wednesday	2	<ul style="list-style-type: none"> • Senior Appointments Committee of Council (SACC) • CLOSES: Corrections/Changes to Mid-Year Timetable for Faculties
Thursday	3	<ul style="list-style-type: none"> • Senior Appointments Committee of Council (SACC) [TBC] • Faculty Professorial Appointments and Promotions Committee (FPAPC)

Friday	4	• Staff Wellness Day
Saturday	5	
Sunday	6	• Student Vacation Ends
Monday	7	• BEGINNING OF SECOND TERM • Senior Management Committee (SMC) • DUE DATE: Submission of Documentation to Secretariat for Honorary Degrees Committee (HDC)
Tuesday	8	• Publication of Mid-Year Assessment Timetable • Senate Executive Committee (SEC) • DUE DATE: Submission of Documentation for Senate Physical Resources Committee (SPRC)
Wednesday	9	• Joint Appointments and Promotions Committee of Senate and Council (SA) • DUE DATE: Submission of Documentation for Information, Communication and Technology Governance Committee (ICTGC) • DUE DATE: Submission of Documentation for Human Resources Committee of Council (HRC) • DUE DATE: Submission of Documentation for Animal Research Ethics Committee (AREC)
Thursday	10	• GRADUATION • DUE DATE: Submission of Documentation for Executive Committee of Council (C. Exco) • DUE DATE: Submission of Documentation for Biomedical Research Ethics Committee (BMREC) • DUE DATE: Termination of Studies for 75% rebate on tuition fees for 1 st , 2 nd Semester and Year Modules
Friday	11	• GRADUATION • DUE DATE: Submission of Documentation for Senate Higher Degrees Committee (SHD) [<i>General</i>]
Saturday	12	
Sunday	13	
Monday	14	• GRADUATION
Tuesday	15	• GRADUATION • DUE DATE: Submission of Documentation for the Sustainable Energy Security Committee (SESC)
Wednesday	16	• GRADUATION • DUE DATE: Submission of Documentation for the Humanities and Social Science Research Ethics Committee (HSSREC) • DUE DATE: Submission of Documentation for the Registrar's Administrative Forum (RAF)
Thursday	17	• GRADUATION • DUE DATE: Submission of Documentation for Senate Executive Committee (SEC)
Friday	18	GOOD FRIDAY
Saturday	19	
Sunday	20	
Monday	21	FAMILY DAY
Tuesday	22	• Executive Management Committee (EMC) • Senate Physical Resources Committee (SPRC) • DUE DATE: Submission of Documentation for Faculty Professorial Appointments and Promotions Committee (FPAPC) • CLOSES: Upload of Question Papers for Moderation by EGO
Wednesday	23	• Human Resources Committee of Council (HRC) • Information, Communication and Technology Governance Committee (ICTGC)

		<ul style="list-style-type: none"> • Animal Research Ethics Committee (AREC) • DUE DATE: Submission of Documentation for Employment Equity Forum (EEF)
Thursday	24	<ul style="list-style-type: none"> • Executive Committee of Council (C. Exco) • Biomedical Research Ethics Committee (BMREC) • Senate Assessment Committee (SAC) [General Matters] • DUE DATE: Submission of Documentation for Senate Academic Planning Committee (SAP)
Friday	25	<ul style="list-style-type: none"> • CLOSING DATE: Applications for Leave of Absence for Master's and Doctoral Students
Saturday	26	
Sunday	27	FREEDOM DAY
Monday	28	PUBLIC HOLIDAY
Tuesday	29	<ul style="list-style-type: none"> • Senate Higher Degrees Committee (SHD) [General] • Sustainable Energy Security Committee (SESC) • DUE DATE: Submission of Documentation for Procurement Committee of Council (PC)
Wednesday	30	<ul style="list-style-type: none"> • Registrar's Administrative Forum (RAF) • Humanities and Social Science Research Ethics Committee (HSSREC) • DUE DATE: Submission of Documentation for Student Development and Support Services Committee (SDSSC) • DUE DATE: Submission of Documentation for Joint Appointments and Promotions Committee of Senate and Council (SA) • DUE DATE: Submission of Documentation for Personal Information Reference Group (PIRG) • DUE DATE: Submission of Documentation for Senate International Relations Committee (SIRC) • DUE DATE: Submission of Documentation for Animal Research Ethics Committee (AREC) • DUE DATE: Submission of Documentation for Biomedical Research Ethics Committee (BMREC) • DUE DATE: Accounts settled in full will be eligible for 2% discount on or before Wednesday, 30 April
MAY		
Thursday	1	WORKERS' DAY
Friday	2	<ul style="list-style-type: none"> • OPEN: Mid-Year Supplementary Timetable to Faculties for Comment
Saturday	3	
Sunday	4	
Monday	5	<ul style="list-style-type: none"> • Senior Management Committee (SMC) • Faculty Professorial Appointments and Promotions Committee (FPAPC) • CLOSES: Upload of Question Papers (Moderation Completed by Departments)
Tuesday	6	<ul style="list-style-type: none"> • Senate Executive Committee (SEC) • DUE DATE: Submission of Documentation for Human Resources Committee of Council (HRC) • DUE DATE: Submission of Documentation for Infrastructure and Business Development Committee of Council (IBDC) • DUE DATE: Submission of Documentation for Senate Library Committee (SL)
Wednesday	7	<ul style="list-style-type: none"> • Faculty Board: Faculty of Natural Sciences • Employment Equity Forum (EEF)

		<ul style="list-style-type: none"> • DUE DATE: Submission of Documentation for Senate Higher Degrees Committee (SHD) [<i>Intention to Submit</i>]
Thursday	8	<ul style="list-style-type: none"> • Honorary Degrees Committee (HDC) • Faculty Board: Faculty of Community and Health Sciences • Faculty Board: Faculty of Dentistry • Faculty Board: Faculty of Economic and Management Sciences • DUE DATE: Submission of Documentation for Board of Trustees (BOT) • DUE DATE: Submission of Documentation for Institutional Forum (IF) • DUE DATE: Submission of Documentation for the Humanities and Social Science Research Ethics Committee (HSSREC)
Friday	9	<ul style="list-style-type: none"> • DUE DATE: Submission of Documentation for Senate (S) • DUE DATE: Submission of Documentation for Convocation AGM (Conv. AGM)
Saturday	10	OPEN DAY
Sunday	11	
Monday	12	• Announcement of Continuous Assessment Mark (CAM)
Tuesday	13	<ul style="list-style-type: none"> • Senate Academic Planning Committee (SAP) • Procurement Committee of Council (PC) • DUE DATE: Submission of Documentation for Safety, Health and Environmental Risk Committee (CSHER) • DUE DATE: Submission of Documentation for Membership Committee of Council (CM)
Wednesday	14	<ul style="list-style-type: none"> • Personal Information Reference Group (PIRG) • Student Development and Support Services Committee (SDSSC) • Animal Research Ethics Committee (AREC)
Thursday	15	<ul style="list-style-type: none"> • Joint Appointments and Promotions Committee of Senate and Council (SA) • Senate International Relations Committee (SIRC) • Biomedical Research Ethics Committee (BMREC) • DUE DATE: Submission of Documentation for Executive Committee of Council (C. Exco)
Friday	16	<ul style="list-style-type: none"> • END OF SECOND TERM • Enquiry Management Forum (EMF) • DUE DATE: Submission of Documentation for the Sustainable Energy Security Committee (SESC) • CLOSES: Comments Supplementary Timetable by Faculties
Saturday	17	• Study Period Commences
Sunday	18	
Monday	19	<ul style="list-style-type: none"> • Executive Management Committee (EMC) • Faculty Board: Faculty of Law
Tuesday	20	<ul style="list-style-type: none"> • Human Resources Committee of Council (HRC) • Senate Library Committee (SL) • DUE DATE: Submission of Documentation for Joint Finance Committee of Council (CF) and Audit and Risk Committee of Council (CAR)
Wednesday	21	<ul style="list-style-type: none"> • Study Period Ends • Senate Higher Degrees Committee (SHD) [<i>Intention to Submit</i>] • Infrastructure and Business Development Committee of Council (IBDC) • DUE DATE: Submission of Documentation for Faculty Professorial Appointments and Promotions Committee (FPAPC)

Thursday	22	<ul style="list-style-type: none"> • Mid-Year Assessments Commences • EMS Advisory Board • Institutional Forum (IF) • Humanities and Social Science Research Ethics Committee (HSSREC)
Friday	23	
Saturday	24	
Sunday	25	
Monday	26	<ul style="list-style-type: none"> • Senior Management Committee (SMC) Strat (tbc)
Tuesday	27	<ul style="list-style-type: none"> • Membership Committee of Council (CM) • Safety, Health and Environmental Risk Committee (CSHER) • Faculty Board: Faculty of Education • DUE DATE: Submission of Documentation for Joint Appointments and Promotions Committee of Senate and Council (SA)
Wednesday	28	<ul style="list-style-type: none"> • Senate (S) • DUE DATE: Submission of Documentation for Senate Academic Planning Committee (SAP) [<i>Submission of Amendments to Existing Programmes, New and Amended Modules and General Rules Changes for 2026</i>] • DUE DATE: Submission of Documentation for Animal Research Ethics Committee (AREC)
Thursday	29	<ul style="list-style-type: none"> • Executive Committee of Council (C. Exco) • Board of Trustees (BOT) • DUE DATE: Submission of Documentation for Biomedical Research Ethics Committee (BMREC)
Friday	30	<ul style="list-style-type: none"> • Sustainable Energy Security Committee (SESC) • DUE DATE: Submission of Documentation for Council (C) • DUE DATE: Publish Supplementary Timetable • CLOSING DATE: Applications for Admission to 2025 Second Semester Postgraduate Programmes
Saturday	31	
JUNE		
Sunday	1	
Monday	2	<ul style="list-style-type: none"> • Senior Management Committee (SMC)
Tuesday	3	<ul style="list-style-type: none"> • Finance Committee of Council (CF) and Audit and Risk Committee of Council (CAR) • Finance Committee of Council (CF) • Audit and Risk Committee of Council (CAR)
Wednesday	4	<ul style="list-style-type: none"> • Faculty Professorial Appointments and Promotions Committee (FPAPC) • DUE DATE: Submission of Documentation for Senate Higher Degrees Committee (SHD) [<i>Approval of Examiners Reports for September 2025 Graduation</i>]
Thursday	5	<ul style="list-style-type: none"> • Faculty Board: Faculty of Arts and Humanities • DUE DATE: Submission of Documentation for the Sustainable Energy Security Committee (SESC) • DUE DATE: Submission of Documentation for Human Resources Committee of Council (HRC) • DUE DATE: Submission of Documentation for the Humanities and Social Science Research Ethics Committee (HSSREC)
Friday	6	<ul style="list-style-type: none"> • Mid-Year Assessments Ends • DUE DATE: Submission of Documentation for Senate Executive Committee (SEC)
Saturday	7	EID-AL-ADHA (tentative)

Sunday	8	
Monday	9	<ul style="list-style-type: none"> • DUE DATE: Submission of Documentation for Information, Communication and Technology Portfolio Steering Committee (ICT-PSC)
Tuesday	10	<ul style="list-style-type: none"> • Joint Appointments and Promotions Committee of Senate and Council (SA) • DUE DATE: Submission of Documentation for Senate Scholarships and Fellowships Committee (SSFC)
Wednesday	11	<ul style="list-style-type: none"> • Animal Research Ethics Committee (AREC) • Senate Academic Planning Committee (SAP) [<i>Submission of Amendments to Existing Programmes, New and Amended Modules and General Rules Changes for 2026</i>] • DUE DATE: Submission of Documentation for Senate Learning and Teaching Committee (SLTC) • DUE DATE: Submission of Documentation for Senate Research Committee (SR)
Thursday	12	<ul style="list-style-type: none"> • Biomedical Research Ethics Committee (BMREC)
Friday	13	
Saturday	14	<ul style="list-style-type: none"> • CONVOCATION ANNUAL GENERAL MEETING (Conv. AGM)
Sunday	15	
Monday	16	YOUTH DAY
Tuesday	17	<ul style="list-style-type: none"> • Mid-Year Supplementary Examinations Commences • Executive Management Committee (EMC) • DUE DATE: Submission of Documentation for the Registrar's Administrative Forum (RAF)
Wednesday	18	<ul style="list-style-type: none"> • Senate Higher Degrees Committee (SHD) [<i>Approval of Examiners Reports for September 2025 Graduation</i>]
Thursday	19	<ul style="list-style-type: none"> • Sustainable Energy Security Committee (SESC) • Human Resources Committee of Council (HRC) • Humanities and Social Science Research Ethics Committee (HSSREC) • DUE DATE: Submission of Documentation for Faculty Professorial Appointments and Promotions Committee (FPAPC)
Friday	20	
Saturday	21	
Sunday	22	
Monday	23	<ul style="list-style-type: none"> • Information, Communication and Technology Portfolio Steering Committee (ICT-PSC)
Tuesday	24	<ul style="list-style-type: none"> • Senate Executive Committee (SEC) • Senate Scholarships and Fellowships Committee (SSFC)
Wednesday	25	<ul style="list-style-type: none"> • Senate Learning and Teaching Committee (SLTC) • Senate Research Committee (SR)
Thursday	26	<ul style="list-style-type: none"> • Mid-Year Supplementary Examinations Ends • Residences Close for Winter Vacation • COUNCIL (C) • DUE DATE: Submission of Documentation for Joint Appointments and Promotions Committee of Senate and Council (SA)
Friday	27	<ul style="list-style-type: none"> • DUE DATE: Submission of Documentation for Senate Executive Committee (SEC)
Saturday	28	
Sunday	29	
Monday	30	

JULY		
Tuesday	1	• Registrar's Administrative Forum (RAF)
Wednesday	2	• DUE DATE: Submission of Documentation for Senate International Relations Committee (SIRC)
Thursday	3	• Faculty Professorial Appointments and Promotions Committee (FPAPC) • DUE DATE: Submission of Documentation for the Sustainable Energy Security Committee (SESC)
Friday	4	• End of Second Term & Academic Programme for First Semester
Saturday	5	• Winter Vacation Commences
Sunday	6	
Monday	7	
Tuesday	8	• DUE DATE: Submission of Documentation for Human Resources Committee of Council (HRC) • DUE DATE: Submission of Documentation for Senate Library Committee (SL)
Wednesday	9	• Senate Assessment Committee (SAC) [Mid-year Promotions] • DUE DATE: Submission of Documentation for Information, Communication and Technology Governance Committee (ICTGC)
Thursday	10	• Release Mid-Year Results • Joint Appointments and Promotions Committee of Senate and Council (SA) • DUE DATE: Submission of Documentation for Biomedical Research Ethics Committee (BMREC) • DUE DATE: Submission of Documentation for Animal Research Ethics Committee (AREC) • DUE DATE: Submission of Documentation for Employment Equity Forum (EEF)
Friday	11	• OPENS: Applications for Remarking of May/June 2025 Examination Scripts / Final Assessments
Saturday	12	
Sunday	13	
Monday	14	
Tuesday	15	• Senate Executive Committee (SEC) • Second Semester Registration Period Commences • DUE DATE: Submission of Documentation for Procurement Committee of Council (PC) • DUE DATE: Senate Higher Degrees Committee (SHD) [<i>Approval of Examiners Reports for September 2025 Graduation</i>] • CLOSING DATE: Applications for Recognition of External Credit Transfers for Second Semester Registrations
Wednesday	16	• Senate International Relations Committee (SIRC) • DUE DATE: Submission of Documentation for Senate Physical Resources Committee (SPRC)
Thursday	17	• Sustainable Energy Security Committee (SESC) • DUE DATE: Submission of Documentation for Executive Committee of Council (C. Exco) • DUE DATE: Submission of Documentation for Student Development and Support Services Committee (SDSSC) • DUE DATE: Submission of Documentation for the Humanities and Social Science Research Ethics Committee (HSSREC)
Friday	18	• Second Semester Registration Period Ends • Residences Open for Second Semester

		<ul style="list-style-type: none"> • CLOSING DATE: Applications for Associate Student Status (2024 Second Semester Modules)
Saturday	19	
Sunday	20	Winter Vacation Ends
Monday	21	BEGINNING OF SECOND SEMESTER THIRD TERM <ul style="list-style-type: none"> • Senior Management Committee (SMC)
Tuesday	22	<ul style="list-style-type: none"> • Human Resources Committee of Council (HRC) • Senate Library Committee (SL) • DUE DATE: Submission of Documentation for Joint Appointments and Promotions Committee of Senate and Council (SA) • DUE DATE: Submission of Documentation for Senate Scholarships and Fellowships Committee (SSFC)
Wednesday	23	<ul style="list-style-type: none"> • Animal Research Ethics Committee (AREC) • Information, Communication and Technology Governance Committee (ICTGC) • DUE DATE: Submission of Documentation for Membership Committee of Council (CM) • DUE DATE: Submission of Documentation for Safety, Health and Environmental Risk Committee (CSHER) • DUE DATE: Submission of Documentation for Infrastructure and Business Development Committee of Council (IBDC) • OPEN: Comment of Draft Year-End Assessment Timetable to Faculties and Departments
Thursday	24	<ul style="list-style-type: none"> • Senate Discretionary Assessments (SDA) Commences • Biomedical Research Ethics Committee (BMREC) • Employment Equity Forum (EEF) • DUE DATE: Submission of Documentation for Institutional Forum (IF)
Friday	25	<ul style="list-style-type: none"> • Senate Discretionary Assessments (SDA) Ends • DUE DATE: Submission of Documentation for Senate (S) • DUE DATE: Submission of Documentation for Senate Academic Planning Committee (SAP) • DUE DATE: Senior Professor Status Applications at Faculty Level (SENPROFS) • DUE DATE: Creation of Second Semester Assessment Schedules on MAS
Saturday	26	
Sunday	27	
Monday	28	<ul style="list-style-type: none"> • Faculty Board: Faculty of Law • DUE DATE: Submission of Documentation for Faculty Professorial Appointments and Promotions Committee (FPAPC)
Tuesday	29	<ul style="list-style-type: none"> • Procurement Committee of Council (PC) • Senate Higher Degrees Committee (SHD) [<i>Approval of Examiners Reports for September 2025 Graduation</i>]
Wednesday	30	<ul style="list-style-type: none"> • Senate Physical Resources Committee (SPRC) • DUE DATE: Submission of Documentation for Personal Information Reference Group (PIRG) • DUE DATE: Submission of Documentation for Faculty Professorial Appointments and Promotions Committee (FPAPC)
Thursday	31	<ul style="list-style-type: none"> • Executive Committee of Council (C. Exco) • Student Development and Support Services Committee (SDSSC) • Humanities and Social Science Research Ethics Committee (HSSREC)

		<ul style="list-style-type: none"> • DUE DATE: All Students must be Registered for HEMIS Declaration
AUGUST		
Friday	1	<ul style="list-style-type: none"> • Senate Assessment Committee (SAC) [<i>Promotions and Completions for September Graduation</i>] • DUE DATE: Submission of Documentation for Senate Executive Committee (SEC) • CLOSING DATE: Applications for Remarkings of May/June 2025 Examination Scripts / Final Assessments
Saturday	2	
Sunday	3	
Monday	4	<ul style="list-style-type: none"> • Executive Management Committee (EMC) • DUE DATE: Submission of corrected thesis to Library and supervisor approval for September 2025 Graduation and Graduation Acknowledgement of Debt (Symbolic Graduation) • DUE DATE: Termination of Studies for 50% rebate on tuition fees for 2nd Semester and Year Modules
Tuesday	5	<ul style="list-style-type: none"> • Joint Appointments and Promotions Committee of Senate and Council (SA) • Senate Scholarships and Fellowships Committee (SSFC) • DUE DATE: Submission of Documentation for Human Resources Committee of Council (HRC) • DUE DATE: Publication of Draft September 2025 Graduation List
Wednesday	6	<ul style="list-style-type: none"> • Infrastructure and Business Development Committee of Council (IBDC) • Membership Committee of Council (CM) • DUE DATE: Submission of Documentation for Finance Committee of Council (CF) • DUE DATE: Submission of Documentation for Animal Research Ethics Committee (AREC)
Thursday	7	<ul style="list-style-type: none"> • Faculty Board: Faculty of Dentistry • Faculty Board: Faculty of Natural Sciences • Institutional Forum (IF) • DUE DATE: Submission of Documentation for Biomedical Research Ethics Committee (BMREC) • CLOSES: Comment of Draft Year-End Assessment Timetable to Faculty
Friday	8	
Saturday	9	NATIONAL WOMEN'S DAY
Sunday	10	
Monday	11	<ul style="list-style-type: none"> • Publish Draft Year-End Assessment Timetable • Faculty Professorial Appointments and Promotions Committee (FPAPC) [Ad Personam] • DUE DATE: Submission of Documentation for Faculty Professorial Appointments and Promotions Committee (FPAPC) • OPENS: Comments of Draft Year-End Assessment Timetable to Students
Tuesday	12	<ul style="list-style-type: none"> • Senate Academic Planning Committee (SAP) • Safety, Health and Environmental Risk Committee (CSHER) • DUE DATE: Submission of Documentation for Audit and Risk Committee of Council (CAR)
Wednesday	13	<ul style="list-style-type: none"> • Personal Information Reference Group (PIRG) • Faculty Professorial Appointments and Promotions Committee (FPAPC) [Ad Personam]

		<ul style="list-style-type: none"> • DUE DATE: Senate Higher Degrees Committee (SHD) <i>[General]</i> • DUE DATE: Senate Assessment Committee (SAC) <i>[External Moderators Reports for June 2025, Integrity of 2025 Mid-Year Assessments Report and Appointment of External Examiners / Moderators Lists 2025]</i>
Thursday	14	<ul style="list-style-type: none"> • Senate (S) • DUE DATE: Submission of Documentation for Executive Committee of Council (C. Exco) • DUE DATE: Submission of Documentation for the Humanities and Social Science Research Ethics Committee (HSSREC)
Friday	15	<ul style="list-style-type: none"> • Enquiry Management Forum (EMF) • DUE DATE: Submission of Documentation for the Sustainable Energy Security Committee (SESC)
Saturday	16	
Sunday	17	
Monday	18	<ul style="list-style-type: none"> • EMS Advisory Board • Senior Management Committee (SMC) • CLOSES: Comments of Draft Year-End Assessment Timetable to Students
Tuesday	19	<ul style="list-style-type: none"> • Human Resources Committee of Council (HRC) • Senate Executive Committee (SEC) • DUE DATE: Submission of Documentation for the Registrar's Administrative Forum (RAF)
Wednesday	20	<ul style="list-style-type: none"> • Finance Committee of Council (CF) • Animal Research Ethics Committee (AREC) • DUE DATE: Submission of Documentation for Faculty Professorial Appointments and Promotions Committee (FPAPC)
Thursday	21	<ul style="list-style-type: none"> • Senior Management Committee Strat (SMC) • Biomedical Research Ethics Committee (BMREC)
Friday	22	<ul style="list-style-type: none"> • Senior Management Committee Strat (SMC) • DUE DATE: Submission of Documentation for Senate Executive Committee (SEC) • CLOSES: Comments of Final Year-End Assessment Timetable to Faculty
Saturday	23	
Sunday	24	
Monday	25	<ul style="list-style-type: none"> • Faculty Professorial Appointments and Promotions Committee (FPAPC) [Ad Personam]
Tuesday	26	<ul style="list-style-type: none"> • Audit and Risk Committee of Council (CAR) • Faculty Board: Faculty of Education
Wednesday	27	<ul style="list-style-type: none"> • Senate Higher Degrees Committee (SHD) [General] • DUE DATE: Submission of Documentation for Student Development and Support Services Committee (SDSSC) • DUE DATE: Submission of Documentation for Senate Research Committee (SR)
Thursday	28	<ul style="list-style-type: none"> • Executive Committee of Council (C. Exco) • Humanities and Social Science Research Ethics Committee (HSSREC) • Faculty Board: Faculty of Economic and Management Sciences • Faculty Board: Faculty of Community and Health Sciences • DUE DATE: Submission of Documentation for Joint Appointments and Promotions Committee of Senate and Council (SA)
Friday	29	<ul style="list-style-type: none"> • END OF THIRD TERM • DUE DATE: Publish Final Year-End Assessment Timetable • Sustainable Energy Security Committee (SESC)

		<ul style="list-style-type: none"> • Senate Assessment Committee (SAC) [External Moderators Reports for June 2025, <i>Integrity of 2025 Mid-Year Assessments Report and Appointment of External Examiners / Moderators Lists 2025</i>] • DUE DATE: Submission of Documentation for Council (C) • DUE DATE: Submission of Documentation for Senate Academic Planning Committee (SAP) [<i>Submission of new programmes and changes to admission rules for 2026</i>] • DUE DATE: Senior Professor Status Applications at Secretariat (SENPROFS)
Saturday	30	<ul style="list-style-type: none"> • Student Vacation Begins • Applications for Dentistry Undergraduate Programmes Closes
Sunday	31	
SEPTEMBER		
Monday	1	
Tuesday	2	<ul style="list-style-type: none"> • Registrar's Administrative Forum (RAF) • DUE DATE: Submission of Documentation for Human Resources Committee of Council (HRC) • DUE DATE: Submission of Documentation for Senate Library Committee (SL)
Wednesday	3	<ul style="list-style-type: none"> • Faculty Professorial Appointments and Promotions Committee (FPAPC) • DUE DATE: Submission of Documentation for Senate International Relations Committee (SIRC)
Thursday	4	<ul style="list-style-type: none"> • DUE DATE: Submission of Documentation for Biomedical Research Ethics Committee (BMREC)
Friday	5	
Saturday	6	
Sunday	7	• Student Vacation Ends
Monday	8	<ul style="list-style-type: none"> • BEGINNING OF FOURTH TERM • Executive Management Committee (EMC) • DUE DATE: Submission of Documentation for Senate Physical Resources Committee (SPRC)
Tuesday	9	<ul style="list-style-type: none"> • Senate Executive Committee (SEC) • DUE DATE: Submission of Documentation for Senate Learning and Teaching Committee (SLTC) • DUE DATE: Submission of Documentation for Animal Research Ethics Committee (AREC) • DUE DATE: Submission of Documentation for the Humanities and Social Science Research Ethics Committee (HSSREC)
Wednesday	10	<ul style="list-style-type: none"> • Student Development and Support Services Committee (SDSSC) • Senate Research Committee (SR)
Thursday	11	<ul style="list-style-type: none"> • Joint Appointments and Promotions Committee of Senate and Council (SA) [Ad Personam] • DUE DATE: Submission of Documentation for Board of Trustees (BOT) • DUE DATE: Submission of Documentation for Information, Communication and Technology Portfolio Steering Committee (ICT-PSC) • OPEN: Upload of Question Papers for Year-End Assessments
Friday	12	GRADUATION
Saturday	13	
Sunday	14	

Monday	15	<ul style="list-style-type: none"> • DUE DATE: Submission of Documentation for the Sustainable Energy Security Committee (SESC)
Tuesday	16	<ul style="list-style-type: none"> • Human Resources Committee of Council (HRC) • Senate Library Committee (SL)
Wednesday	17	<ul style="list-style-type: none"> • Faculty Board: Faculty of Arts and Humanities • Senate International Relations Committee (SIRC) • Animal Research Ethics Committee (AREC) • Senate Academic Planning Committee (SAP) <i>[Submission of new programmes and changes to admission rules for 2026]</i>
Thursday	18	<ul style="list-style-type: none"> • Biomedical Research Ethics Committee (BMREC) • DUE DATE: Submission of Documentation for Employment Equity Forum (EEF)
Friday	19	<ul style="list-style-type: none"> • Senate Assessment Committee (SAC) <i>[General Matters]</i> • DUE DATE: Submission of Documentation for Senate Executive Committee (SEC)
Saturday	20	
Sunday	21	
Monday	22	<ul style="list-style-type: none"> • Senior Management Committee (SMC) • Senate Physical Resources Committee (SPRC)
Tuesday	23	<ul style="list-style-type: none"> • Senate Learning and Teaching Committee (SLTC) • Humanities and Social Science Research Ethics Committee (HSSREC) • DUE DATE: Submission of Documentation for Senate Scholarships and Fellowships Committee (SSFC) • CLOSES: Upload of Question Papers for Year-End Assessments for Moderation by EGO
Wednesday	24	HERITAGE DAY
Thursday	25	<ul style="list-style-type: none"> • Information, Communication and Technology Portfolio Steering Committee (ICT-PSC)
Friday	26	<ul style="list-style-type: none"> • DUE DATE: Submission of Intention to Submit by Students to Faculty for April 2026 Graduation
Saturday	27	
Sunday	28	
Monday	29	<ul style="list-style-type: none"> • Sustainable Energy Security Committee (SESC) • DUE DATE: Submission of Documentation for Information, Communication and Technology Governance Committee (ICTGC)
Tuesday	30	<ul style="list-style-type: none"> • COUNCIL (C) Retreat • DUE DATE: Submission of Documentation for Procurement Committee of Council (PC) • DUE DATE: Submission of Documentation for Faculty Professorial Appointments and Promotions Committee (FPAPC) • DUE DATE: Submission of Progress Reports by Students • CLOSING DATE: Applications 2026 (Completed Applications with supporting documentation)
OCTOBER		
Wednesday	1	<ul style="list-style-type: none"> • COUNCIL (C) • DUE DATE: Submission of Documentation for Personal Information Reference Group (PIRG)
Thursday	2	<ul style="list-style-type: none"> • Employment Equity Forum (EEF) • Board of Trustees (BOT) • Faculty Board: Faculty of Dentistry • DUE DATE: Submission of Documentation for Safety, Health and Environmental Risk Committee (CSHER)

		<ul style="list-style-type: none"> • DUE DATE: Submission of Documentation for Joint Appointments and Promotions Committee of Senate and Council (SA)
Friday	3	<ul style="list-style-type: none"> • CLOSES: Upload of Question Papers for Year-End Assessments for Moderation by Departments
Saturday	4	
Sunday	5	
Monday	6	<ul style="list-style-type: none"> • Executive Management Committee (EMC)
Tuesday	7	<ul style="list-style-type: none"> • Senate Executive Committee (SEC) • Senate Scholarships and Fellowships Committee (SSFC) • DUE DATE: Submission of Documentation for Human Resources Committee of Council (HRC)
Wednesday	8	<ul style="list-style-type: none"> • Senior Management Committee Retreat (SMC) • DUE DATE: Submission of Documentation for Animal Research Ethics Committee (AREC) • DUE DATE: Submission of Documentation for Institutional Forum (IF)
Thursday	9	<ul style="list-style-type: none"> • Senior Management Committee Retreat (SMC) • DUE DATE: Submission of Documentation for Infrastructure and Business Development Committee of Council (IBDC) • DUE DATE: Submission of Documentation for Biomedical Research Ethics Committee (BMREC)
Friday	10	
Saturday	11	
Sunday	12	
Monday	13	<ul style="list-style-type: none"> • Announcement of Continuous Assessment Mark (CAM) • Information, Communication and Technology Governance Committee (ICTGC)
Tuesday	14	<ul style="list-style-type: none"> • Faculty Professional Appointments and Promotions Committee (FPAPC) • Procurement Committee of Council (PC) • DUE DATE: Submission of Documentation for Audit and Risk Committee of Council (CAR)
Wednesday	15	<ul style="list-style-type: none"> • Personal Information Reference Group (PIRG) • Safety, Health and Environmental Risk Committee (CSHER) • DUE DATE: Submission of Documentation for the Sustainable Energy Security Committee (SESC) • DUE DATE: Submission of Documentation for Membership Committee of Council (CM)
Thursday	16	<ul style="list-style-type: none"> • Joint Appointments and Promotions Committee of Senate and Council (SA) • DUE DATE: Submission of Documentation for the Humanities and Social Science Research Ethics Committee (HSSREC) • DUE DATE: Submission of Documentation for Executive Committee of Council (C. Exco)
Friday	17	<ul style="list-style-type: none"> • DUE DATE: Submission of Documentation for Senate Higher Degrees Committee (SHD) [<i>Intention to Submit</i>] • DUE DATE: Submission of Documentation for Senate (S)
Saturday	18	
Sunday	19	
Monday	20	<ul style="list-style-type: none"> • END OF FOURTH TERM • DIWALI
Tuesday	21	<ul style="list-style-type: none"> • Study Period Commences • Senior Management Committee (SMC)

		<ul style="list-style-type: none"> • Human Resources Committee of Council (HRC) • OPEN: Year End Supplementary Timetable to Faculties for Comment
Wednesday	22	<ul style="list-style-type: none"> • Animal Research Ethics Committee (AREC) • Senior Professor Status Committee of Council (SENPROFS) • Institutional Forum (IF) • DUE DATE: Submission of Documentation for Finance Committee of Council (CF)
Thursday	23	<ul style="list-style-type: none"> • Infrastructure and Business Development Committee of Council (IBDC) • Biomedical Research Ethics Committee (BMREC) • Faculty Board: Faculty of Natural Sciences • Faculty Board: Faculty of Economic and Management Sciences
Friday	24	<ul style="list-style-type: none"> • Enquiry Management Forum (EMF)
Saturday	25	
Sunday	26	<ul style="list-style-type: none"> • Study Period Ends
Monday	27	<ul style="list-style-type: none"> • Final Assessments Commences • Faculty Board: Faculty of Law
Tuesday	28	<ul style="list-style-type: none"> • Audit and Risk Committee of Council (CAR) • DUE DATE: Submission of Documentation for Joint Appointments and Promotions Committee of Senate and Council (SA) • DUE DATE: Submission of Documentation for the Registrar's Administrative Forum (RAF)
Wednesday	29	<ul style="list-style-type: none"> • Membership Committee of Council (CM) • Sustainable Energy Security Committee (SESC)
Thursday	30	<ul style="list-style-type: none"> • Executive Committee of Council (C. Exco) • Humanities and Social Science Research Ethics Committee (HSSREC)
Friday	31	<ul style="list-style-type: none"> • Senate Higher Degrees Committee (SHD) [Intention to Submit] • DUE DATE: Submission of Documentation for Council (C)
NOVEMBER		
Saturday	1	
Sunday	2	
Monday	3	<ul style="list-style-type: none"> • Executive Management Committee (EMC)
Tuesday	4	<ul style="list-style-type: none"> • Senate (S) • DUE DATE: Submission of Documentation for Human Resources Committee of Council (HRC) • CLOSE: Year End Supplementary Timetable to Faculties for Comment
Wednesday	5	<ul style="list-style-type: none"> • Finance Committee of Council (CF) • DUE DATE: Submission of Documentation for Senate Learning and Teaching Committee (SLTC) • DUE DATE: Submission of Documentation for Animal Research Ethics Committee (AREC)
Thursday	6	<ul style="list-style-type: none"> • Faculty Board: Faculty of Community and Health Sciences • Faculty Board: Faculty of Education • DUE DATE: Submission of Documentation for Biomedical Research Ethics Committee (BMREC)
Friday	7	
Saturday	8	
Sunday	9	
Monday	10	<ul style="list-style-type: none"> • DUE DATE: Publish Supplementary Timetable

Tuesday	11	<ul style="list-style-type: none"> • Final Assessments Ends • Registrar’s Administrative Forum (RAF) • Joint Appointments and Promotions Committee of Senate and Council (SA) • DUE DATE: Submission of Documentation for the Sustainable Energy Security Committee (SESC) • DUE DATE: Submission of Thesis for possible April 2026 Graduation • DUE DATE: Submission of Documentation for Senate Research Committee (SR)
Wednesday	12	<ul style="list-style-type: none"> • Senior Management Committee Retreat (SMC) • DUE DATE: Submission of Documentation for Senate Higher Degrees Committee (SHD) [<i>Progress Reports</i>] • DUE DATE: Submission of Documentation for the Humanities and Social Science Research Ethics Committee (HSSREC)
Thursday	13	
Friday	14	<ul style="list-style-type: none"> • DUE DATE: Submission of corrected Thesis to Library and supervisor approval for December 2025 Graduation and Graduation Acknowledgement of Debt (Symbolic Graduation)
Saturday	15	
Sunday	16	
Monday	17	<ul style="list-style-type: none"> • Senior Management Committee (SMC)
Tuesday	18	<ul style="list-style-type: none"> • Human Resources Committee of Council (HRC) • DUE DATE: Submission of Documentation for Information, Communication and Technology Portfolio Steering Committee (ICT-PSC)
Wednesday	19	<ul style="list-style-type: none"> • Faculty Board: Faculty of Arts and Humanities • Animal Research Ethics Committee (AREC) • Senate Learning and Teaching Committee (SLTC)
Thursday	20	<ul style="list-style-type: none"> • Final Supplementary Examinations Commences • Biomedical Research Ethics Committee (BMREC) • EMS Advisory Board
Friday	21	
Saturday	22	
Sunday	23	
Monday	24	
Tuesday	25	<ul style="list-style-type: none"> • Senate Research Committee (SR) • Sustainable Energy Security Committee (SESC)
Wednesday	26	<ul style="list-style-type: none"> • Study Period Ends • Senate Higher Degrees Committee (SHD) [<i>Progress Reports</i>] • Humanities and Social Science Research Ethics Committee (HSSREC)
Thursday	27	<ul style="list-style-type: none"> • COUNCIL (C)
Friday	28	<ul style="list-style-type: none"> • End of Second Semester • Supplementary Final Examinations Ends • Residences close for Summer Vacation • Senate Assessment Committee (SAC) [<i>Completions for December 2025 Graduation</i>] • DUE DATE: Submission of Documentation for Senate Higher Degrees Committee (SHD) [<i>Progress Reports for Structured Masters</i>]
Saturday	29	
Sunday	30	

DECEMBER		
Monday	1	• Executive Management Committee (EMC)
Tuesday	2	• Information, Communication and Technology Portfolio Steering Committee (ICT-PSC)
Wednesday	3	• Publication of Final December 2025 Graduation List
Thursday	4	• Procurement Committee of Council (PC)
Friday	5	• Release Results for Students with no Supplementary Assessments
Saturday	6	
Sunday	7	
Monday	8	
Tuesday	9	
Wednesday	10	
Thursday	11	• Senate Higher Degrees Committee (SHD) [<i>Progress Reports for Structured Masters</i>]
Friday	12	GRADUATION
Saturday	13	
Sunday	14	
Monday	15	
Tuesday	16	DAY OF RECONCILIATION
Wednesday	17	• Senate Assessment Committee (SAC) [<i>Promotions and Completions</i>]
Thursday	18	• Senate Assessment Committee (SAC) [<i>Promotions and Completions</i>]
Friday	19	• Release of Final Results for all Students • Clinical Placement Closes for Dietetics, Physiotherapy and Occupational Therapy Students
Saturday	20	
Sunday	21	
Monday	22	• OPENS: Applications for Remarking of November/December 2025 Examination Scripts / Final Assessments & Readmission
Tuesday	23	UNIVERSITY OFFICES CLOSES
Wednesday	24	
Thursday	25	CHRISTMAS DAY
Friday	26	DAY OF GOODWILL
Saturday	27	
Sunday	28	
Monday	29	
Tuesday	30	
Wednesday	31	

***University re-opens on Monday, 05 January 2026**

EXPLANATION OF SYMBOLS AND REMARKS ON ACADEMIC TRANSCRIPT

A	75-100%	Pass with Distinction
B	70-74%	Pass
C	60-69%	Pass
D	50-59%	Pass
E	45-49%	Fail
F	40-44%	Fail
G	39-0%	Fail
No Year mark		Absent from the examination: No results
SPG		Absent from the examination but with special permission to write the supplementary examination on medical or non-medical grounds.
SAG		Supplementary examination granted on academic grounds.
SUB		Failed to obtain the required sub minimum and have to repeat the course.
Ceased Programme		Ceased studying the programme.
DNQ		Did not qualify to write the examination.
ABS		Absent from the examination.
SDA		Senate Discretionary Assessment granted.
External Credit Transfer		An external module completed at another institution deemed equivalent to be credited toward a qualification for which the student is registered.
Internal Credit Transfer		A module completed at this institution credited toward a qualification for which the student is registered.

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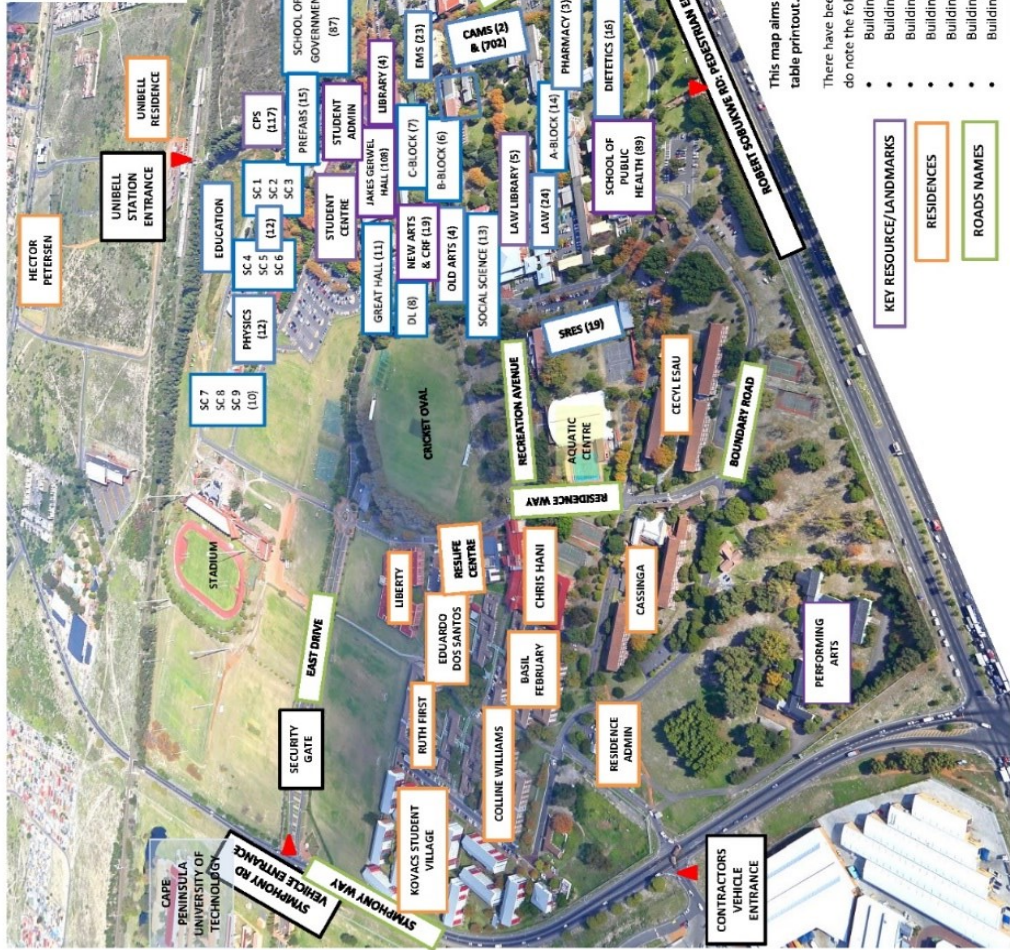
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DIVISION of
STUDENT DEVELOPMENT AND SUPPORT
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MAP: Academic Campus and on-Campus Residences



LECTURE BUILDING NAMES & NUMBERS

This map aims to assist you to find the lecture room buildings numbered according to your class timetable printout.

There have been a number of renovations and changes happening across campus and for ease of reference do note the following renames/new building names:

- Building 2: NS8 & NS9 between (CS Helpdesk & the CAMS Building
- Building 1: N7 (Theatre 1)/ N2 (Theatre 2) in the CAMS Building
- Buildings 17 & 20: These are all the pink prefabs opposite the EMS and CAMS Buildings
- Building 104: Library Auditorium in the Library
- Building 702: CAMS – new venues apart from N98/N99 & N7 (Theatre 1)/ N2 (Theatre 2)
- Building 700: BCHS - Belleville CHS Campus
- Building 701: BCHS - Satul House, Belleville CHS

KEY RESOURCE/LANDMARKS
RESIDENCES
ROADS NAMES

Check out our Support Services map which highlights all Student Support Services and Cafeterias across campus! Enjoy discovering your campus...



MAP: Student Support Services



STUDENT CENTRE	CHS BUILDING
<ul style="list-style-type: none"> ATMs Bookshops Cafeterias and Canteen Shop Fruit and Ice Cream Shop Leadership and Social Responsibility Career Services Printwise Student Credit Management SRC Office Student Development and Support Student Society Offices UWC Radio Zone Learning 	<ul style="list-style-type: none"> Campus Health and Wellness Centre Centre for Student Support Services <ul style="list-style-type: none"> Academic Support Office for Students with Disabilities Therapeutic Services Physiotherapy Clinic

